

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Inklings



St. John's Family Literacy Night

By Betty Brown

The thrust of the North District for the past two years and continuing on into 2003 is Literacy. St. John's High School has taken several initiatives in this endeavour.

What the research into Literacy has told us is that students, young and old alike become literate and want to read when they feel a personal connection to reading. With this in mind, **Bonnie Clarke**, our Language Arts Pre-Employment teacher, with help from the Literacy Committee, organized a book club for her students.

To make reading an enjoyable experience, her students meet at Starbucks to discuss a selected book over coffee.

Guest readers, including our Vice-Principal, **Ross Wedlake**, have been invited to choose the current selection.

While visiting Starbucks Garden City location, Ms. Clarke became aware of the Chapters fund-raising promotion. She approached her team, consisting of **Rodger Spelmer, Randy Bileski and Betty Brown**, and Principal, **Dushant Persaud**, and Vice-Principal, **Ross Wedlake**, about taking advantage of the opportunity to hold a Family Literacy Night in the relaxed atmosphere of a bookstore. The St. John's Family Literacy Night was designed to encourage literacy by

- showcasing school activities;
- attracting students and parents to a reading environment; and
- raising funds through a return of a percentage of sales and donations towards a Librarian's Wish List.

This is the way it worked:

- Two representatives from the bookstore, including **Samantha Godard**, who was our contact person, came to the school's Open House in February to promote our Family Literacy Night.
- The bookstore was opened for the exclusive use of the school and its guests on a Sunday evening from 6:30 - 8:30 p.m. in the middle of March.
- Guests included students, parents, neighbours, alumni, relatives of students, staff and dignitaries such as **Liz Ambrose** (Winnipeg School Board Chair), **Gordon Mackintosh** (Minister of Justice), and **Judy Wasylcia-Leis** (Member of Parliament for Winnipeg North).
- Guests had the opportunity to purchase books from the Librarian's Wish List for the school library and to dedicate them to an individual of their choice. Some were dedicated to former staff and graduating students.
- Chapters provided nameplates for Wish List donations and refreshments.
- Chapters also provided posters to put up, advertising pamphlets which our students delivered to the school community, and gilt-edged invitations that were sent to dignitaries.
- The school showcased student talent: music by our jazz combo

"The whole world opened to me when I learned to read."

Mary McLeod Bethune

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June Honorees

Congratulations to library staff who are leaving WSD and will be celebrated at the Windup from 4:30 – 6:30 p.m. on Tuesday, **11 June 2002** at McNally Robinson Booksellers, Grant Park:

- ☆ **Suzanne Adkins**, t-l at Lord Roberts School
- ☆ **Margaret Wilson**, t-l at Riverview School (retired 2001)

T-Ls Wanted for 2002/03

Program Planning Committee

- Two t-ls needed to replace **Suzanne Adkins** and **Diane Arnott**, who revolve off the committee as of 30 June 2002.

Library Media Services Users Group

- One t-l from North District to replace **Betty Brown** and one from Central District to replace **Donna Dawson**, are needed for September 2002

Appraisals Reviewing Program

- T-ls from all levels, but especially from secondary for S1 - S4 materials, are needed for 2002/03.

Contact **Gloria Hersak** to volunteer. Your participation and involvement are important!

2002 MYRCA Winner

📖 **Ellis, Deborah.** *The Breadwinner*

Honour Books:

📖 **Walters, Eric.** *Rebound*

📖 **Holeman, Linda.** *Raspberry House Blues*

Join the 2002 World Book Classroom Research Project!

Participants in the World Book Classroom Research Project for 2001 included

- Brock Corydon School,
- Carpathia School,
- Hugh John Macdonald Junior High School,
- King Edward School,
- Luxton School,
- Queenston School,
- River Heights Junior High School,
- Sargent Park School,
- Wellington School, and
- Wolseley School.

In return for research and development assistance in the form of completed research cards, each school receives annually a new *World Book Encyclopedia* in CD-ROM format. Two openings are now available for WSD schools with preference being given to K-8, middle or senior schools.

School Library Staff Updates

Please update your *School Library Staff Information 2001/2002* list as follows:

- Earl Grey School: **Friesen, Karen**, Teacher
- Gordon Bell High: **Mann, Wes**, SBCT
- Library Media Services: **Horodecki, Linda**, Technical Services Librarian (replaces O'Hara, Lisa)
- R. B. Russell High: **Johnstone, Grace**, LTA (replaces Krainz, Peg)
- St. John's High: **Watson, Barb**, Clerk (replaces Halas, Phyllis)
- Stanley Knowles School: **McConnell, Elizabeth**, Clerk (term, replaces Mykychuk, Bev)

2002/03 Study Sessions for Teacher-Librarians

Enclosed in the June information packet is the program of professional development events planned for teacher-librarians and their teaching partners by the Program Planning Committee. Use the registration form in the packet or register online at http://www.wsd1.org/PC_LMS/pd/PD.htm

Following are Committee members who worked throughout 2001/02 to put this program together:

- ☆ **Suzanne Adkins**, Lord Roberts School
- ☆ **Dianne Arnott**, Wellington School
- ☆ **Gloria Hersak**, Library Media Services
- ☆ **Wendy Winslow**, Isaac Newton School

Thank them by registering for one or all of the events and by completing the survey of P.D. needs in the September information packet.

P.D. Events

Canadian Library Association Annual Conference and Trade Show

Date: 19 - 22 June 2002
Location: Halifax, Nova Scotia
Theme: *Inventing Our Future*
Keynote: **Dr. Debra Meyerson**
Cost: \$460 (full conference)
Contact: Ph: 1-613-232-9625 (**Brenda Shields**, x318 or **Tammy Hesson**, x301); Fax: 1-613-563-9895; E-mail: bshields@cla.ca or thesson@cla.ca
Deadline: On-site registration after 10 May
Website: <http://www.cla.ca/>

Aboriginal Materials Review

Date: 1 October 2002
Time: 1:00 - 5:00 p.m.
Location: Prince Charles ERC, Room A
 Aboriginal materials will be displayed and anyone interested can drop in between 1:00 - 5:00 p.m.

June Windup

Date: Tuesday, 11 June 2002
Time: 4:30 - 6:30 p.m.
Location: McNally Robinson Booksellers
 Grant Park Shopping Centre
Cost: \$15 for gifts and refreshments/
 \$7 for gifts only

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

MET&Y Teacher Nominations

Teacher-librarian participation is needed for the following

- Social Studies Foundation for Implementation Teams K - 4 and S2.
 Deadline for application: 14 June 2002.
- Senior Years Computer Science Framework Team.
 Deadline for application: 20 June 2002.

Please apply to your District Superintendent through the School Principal.

Revised Math Curriculum

Manitoba Education, Training and Youth distributed a new edition of *Senior 2 Consumer Mathematics: A Foundation for Implementation (2002)* to schools in mid May. This document replaces the previous version distributed in 1999. Revision was necessary to align it with the recently published Western Canadian Protocol student resource *Essentials of Mathematics 10* (MTBB stock number 8856). Until 30 September 2002, a limited number of additional copies of *Foundation for Implementation (2002)* are available from **Margaret du Croix**, Administrative Secretary, Program Development Branch (Ph: 945-8865 or E-mail: maducroix@gov.mb.ca).

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

Booklist, April 15, 2002

- Estes, Sally. "Top 10 Fantasy books for youth." p. 1417.
- Estes, Sally. "Wizards in training." p. 1416.
- Olson, Ray. "Top 10 SF/fantasy." p. 1387.
- Scott, Whitney. "Top 10 SF/fantasy audiobooks." p. 1422.

The Canadian Modern Language Review Vol. 58 No. 3, March/mars 2002

- Lawrence, Geoff. "A Touch of . . . class!: The Use of e-mail as a tool to enhance second language education programs: An Example from a core French classroom." p. 465-72.

The Education Digest Vol. 67 No. 9, May 2002

- "Cleaner school air." p. 43-4.

Education Week, March 6, 2002

- Bernstein, Marc. F. "Student 'demonstrations' also test student knowledge." p. 41.
- Fine, Lisa. "Finding a better way to play for students with disabilities." p. 6.
- Galley, Michell. "Schools no longer as eager to accept used computers." p. 8.

Education Week, April 3, 2002

- Archer, Jeff. "Focusing in on teachers: ; Think you know what the research says about effective teachers? Think again." p. 36-9.
- Nair, Prakash. "But are they learning?: School buildings--the important unasked questions." p. 60, 42.

Educational Leadership Vol. 59 No. 7, April 2002

- Conley, David T. "Preparing students for life after high school." p. 60-3.
- Pearlman, Bob. "Reinventing the high school experience: Small, innovative schools use technology to reinvent the high school experience, empowering students to take charge of their own learning." p. 72-5.

Feliciter, Vol. 48 No. 2 (2002)

- Oliphant, Tami. "Cyber-plagiarism: Plagiarism in a digital world." p. 78-80.
- Robertson, Buy. "Clearing the air: Improving indoor air quality in libraries." p. 72-4.

Language Arts, Vol. 79 No. 5, May 2002

- Cadiero-Kaplan, Karen. "Literacy ideologies: Critically engaging the Language Arts curriculum." p. 372-81.
- Yokota, Junko & Mingsjui Cai. "Social justice and critical literacy." p. 432-7.

Manitoba Physical Education Teachers' Association Journal, Vol. 25 No. 4, April 2002

- Lourenzo, Rodger. "Gymnasium Quidditch." p. 6-7.

Journal Watching - continued***The Manitoba Social Science Teacher Journal***
Vol. 28 No. 4, April 2002

- Kimpton, P. "An 'Histor!ca' moment." p. 10.
- Sculthorp, Chris. "American history: The Great depression unit: An Annotated bibliography for senior 2." p. 13-16.
- Wiste, Christian. "The North - resources: An Annotated bibliography for senior 2." p. 17-20.

Manitoba TESL, Vol. 17 No. 2, April 2002

- Turner, Diana. "Internet resources for TESL - a weblog." p. 7-8.

The Medium, Vol. 41 No. 2, Winter 2002

- Gagnon, Ann. "Education interns and the school library." p. 16-7.
- Oberg, Dianne. "Showing that school libraries make a difference in student learning: Practical strategies." p. 10-3.

MHETA Journal

Vol. 34 No. 2, March 2002

- "Statistics Canada learning resources bulletin." p. 12-14.

MultiMedia Schools

Vol. 9 No. 3, May/June 2002

- Berkowitz, Bob, et al. "Moving every child ahead: The Big6 success strategy." p. 16-20, 22.
- Lehmann, Kay. "Avoiding pornography landmines while traveling the information superhighway." p. 44-9.

Principal, Vol. 81 No. 5, May 2002

- Guarneiri, Michele. "How healthy is your school's air?" p. 19-21.
- Stevens-Smith, Deborah A. "Why your school needs a quality physical education program." p. 30-1.
- Witt, Virginia & Lee Greene. "Reading, writing, and . . . sex education: Although sex education begins at home, teaching the 'facts of life' should start in elementary school." p. 32-3.

Principal Leadership, High School Edition
April 2002

- Greenleaf, Robert K. "The Adolescent brain: Still ready to learn." p. 24-5.
- Grier, Terry B. "Advanced placement: Access to excellence." p. 16-9.
- Slavkin, Michael. "Brain science in the classroom." p. 21-8.

Principal Leadership, Middle Level Edition
April 2002

- Hulse, Jamie. "Supporting advanced learners." p. 32-5.

Quill & Quire, May 2002

- Crawley, Devon. "CanLit losing favour in schools: Teachers avoiding homegrown texts, survey says." p. 6.

Scholastic Instructor, May/June 2002

- "Judy Freeman's super summer reading list for grades K - 3." p. 16
- "Judy Freeman's super summer reading list for grades 4 - 8." p. 18.

Journal Watching - continued

- “We love to read: From sandwich boards to story stew, celebrate a year of great classroom reads.” p. 44-6.

***School Library Journal*, April 2002**

- American Library Association. “ALSC’s 2002 notable videos, recordings, software & web sites for children.” p. 58-63.
- American Library Association. “YALSA’s 2002 selected videos & audiobooks for young adults.” p. 64-7.
- Minkel, Walter. “Web of deceit: Librarians must play a leading role in combating online plagiarism. Here’s how.” p. 50-3.
- Minkel, Walter, ed. “Media literacy--part of the curriculum?” p. 31.

***School Library Media Activities Monthly*
Vol. XVIII No. 8**

- Barron, Daniel D. “The Library media specialist, *Information Power*, and social responsibility: Part III (Effective group processes).” p. 48-51.
- Brodie, Carolyn S. “Thinking about the facility.” p. 34.
- Byerly, Greg & Carolyn S. Brodie. “Library websites: Celebrate national library week and school library media month.” p. 32-3, 44.
- Callison, Daniel. “Thinking (higher order) skills.” p. 38-40, 51.
- Ekhaml, Leticia. “The Power of interactive whiteboards.” p. 35-7.
- Kerby, Ramona. “Selection sources.” p. 24-6.

***School Library Media Activities Monthly*
Vol. XVIII No. 9, May 2002**

- Barron, Daniel D. “The Internet: How old? How big? How connected? How used? So what?” p. 48-51.
- Brodie, Carolyn S. “Add some pizzazz!!!: Ideas for promoting the school library media center.” p. 34-5.
- Byerly, Greg & Carolyn S. Brodie. “Off to work we go!: Career information on the WWW.” p. 32-3, 35.
- Callison, Daniel. “Key words in instruction: The Instructional media specialist.” p. 36-40, 45.
- Kerby, Ramona. “What practicing school library media specialists say about collection development.” p. 26-7.

***Teacher-Librarian Today*, Vol. 8 No. 1, 2002**

- de Vos, Gail. “Why take the comic book seriously?” p. 31-3.
- Lindsay, Karen & Jennifer Branch. “Problem-based learning: An Action plan for change.” p. 21-8.
- Wethered, Sarah & Jennifer Branch. “Time-management issues for teacher-librarians, or how to do the entire job description and not lose your mind.” p. 36-41.

***Teaching Children Mathematics*
Vol. 8 No. 9, May 2002**

- Dobler, Carolyn Pillers & John M. Klein. “First graders, flies, and a Frenchman’s fascination: Introducing the Cartesian coordinate system.” p. 540-5.
- Whitin, David. “The Potentials and pitfalls of integrating literature into the mathematics program.” p. 503-4.

Technical Services

Ordering

Rand McNally Atlases, Maps and Globes:

Rand McNally has a complete line up of up-to-date Maps, Globes and Atlases, including two Atlases for the K - 9 classroom:

- *Beginner's Classroom Atlas of Canada and the World* (\$8.45)
- *Classroom Atlas of Canada and the World* (\$9.95)

Also available:

- *Atlas scolaire du Canada et du monde* (\$13.95)

To order a catalogue or request a free sample atlas for teacher review, contact **Eph Bergman** (Ph: 475-0652; Fax: 475-6515; E-mail: epfb@mb.sympatico.ca).

Canada, Our Century in Sport:

This 592 page, hardcover, multi-sport anthology was compiled in 2002 by **Dave Best** with *Maclean's*, the Canadian Special Olympics, Canada's Sports Hall of Fame and le Pantheon de Sport de Quebec. It is a hardcover book containing over 1,000 colour and b/w photographs and a six-page index. Cost is \$60. for more information, contact **Doug Fisher** at Cross Canada Books (Ph: 1-800-473-4078; Fax: 1-416-925-9946; E-mail: doug.fisher@sympatico.ca)

It's All About Taller Ants:

It's All About Taller Ants: A Lesson in Tolerance, created by Winnipeg writer **LeRoy Peters** and illustrated by **Caleb Hamm**, is a story that provides factual information about the Western Harvester Ant and incorporates a lesson in appreciating differences. The 32-page book is aimed at children ages 2 - 10. To order, call 479-6983. Cost is \$15 including GST and postage.

Cataloguing

Library World Users:

LMS provides MARC records to schools using the 852 holding field which contains information required to locate an item. Subfield **a** identifies

the organization/school holding the item. This is a standard practice for MARC 21 communication formats for bibliographic data. Library World, however, does not comply with this standard and uses field 852 subfield **a** as a status field to indicate whether an item is in or out. This non-standard practice causes a problem for loading true MARC records. In order to resolve this problem, please contact CASPR support to help reconfigure your MARC translation tables accordingly.

Donations to School Libraries

Using Aboriginal Books in the Elementary Classroom - The Mulvey School Project:

One fully catalogued and processed copy of this resource which was developed by The Winnipeg School Division No. 1 has been donated to each elementary school within the Division through **Pauline Clarke**, Superintendent of Schools - Inner City. This resource will be forwarded by LMS before 30 June.

Collected Wisdom - American Indian Education:

One fully catalogued and processed copy of this aboriginal resource has been donated through **Pauline Clarke**, Superintendent of Schools - Inner City, to the following schools: Argyle Alternative • Children of the Earth • David Livingstone • Dufferin • Fort Rouge • General Wolfe • Gordon Bell • Hugh John Macdonald • John M. King • King Edward • Machray • Mulvey • Niji Mahkwa • Norquay • Pinkham • R. B. Russell • Sister MacNamara • Strathcona • Victoria-Albert • Wellington • William Whyte. This resource will be forwarded by LMS before 30 June.

Self-Assessment and Goal Setting:

One fully catalogued and processed copy of this resource has been donated through **Pauline Clarke**, Superintendent of Schools - Inner City, to the following schools: Dufferin • Fort Rouge • John M. King • King Edward • Machray • Mulvey • Norquay • Pinkham • Sister MacNamara • Strathcona • Victoria-Albert • Wellington. This resource will be forwarded by LMS before 30 June.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

NOTE: All LMS Reference Library materials on loan are due back by **19 June 2002**.

016.810809282/DAY

Day, Frances Ann. *Lesbian and gay voices : An Annotated bibliography and guide to literature for children and young adults*. Westport, CN : Greenwood Press, 2000. xxv, 268 p. : ill.

305.231/GEN

Gender in early childhood. London ; New York : Routledge, 1998. ix, 278 p. : ill.

305.8/STE

Stern-LaRosa, Caryl. *The Anti-defamation League's hate hurts : How children learn and unlearn prejudice*. New York ; Toronto : Scholastic, c2000. xv, 332 p.

305.9066/FEI

Feinberg, Leslie. *Trans liberation : Beyond pink or blue*. Boston, MA : Beacon Press, c1998. 147 p.

305.9066/TRA

Trans forming families : Real stories about transgendered loved ones. [Imperial Beach, CA : Walter Trook, 1999]. xvii, 146 p. : ill.

306.766/OVE

Overcoming heterosexism and homophobia : Strategies that work. New York : Columbia University Press, c1997. x, 456 p. – (Between men—between women : Gay and lesbian studies).

306.874/OUT

Out of the ordinary : Essays on growing up with gay, lesbian, and transgender parents. New York : St. Martin's Press, 2000. xxi, 216 p.

362.7083/SOC

Social services with transgendered youth. New York : Harrington Park Press, c1999. xxiv, 163 p.

371.1/ONE

One teacher in 10 : Gay and lesbian educators tell their own stories. Los Angeles : Alyson Books, 1994. 287 p.

371.780973/HAT

Hatred in the hallways : Violence and discrimination against lesbian, gay, bisexual, and transgender students in U.S. schools. New York : Human Rights Watch, c2001. xvi, 203 p. : photos.

371.826/TEL

Telling tales out of school : Gays, lesbians, and bisexuals revisit their school days. Los Angeles : Alyson Books, 1998. xvi, 284 p. : ports.

822.33/SHA

Shakespeare's characters for students. Detroit ; Toronto : Gale Research, c1997. xvi, 537 p. : ill.

ATLC AGM

Date: 22 June 2002
Time: 1:00 - 2:30 p.m.
Location: Centennial

Cambridge Suites Hotel
Halifax, Nova Scotia

Attention ATLC Members: To assist Association for Teacher-Librarianship in Canada in achieving quorum for the Annual General Meeting, members may assign their votes to a proxy. If you are unable to attend the meeting, please consider doing so. Contact

- **Judith Sykes**, ATLC President
<jasykes@cbc.ab.ca>

or

- **Gloria Hersak**, ATLC Provincial Liaison
(Ph: 788-0203, x150; Fax: 772-3911;
E-mail: ghersak@wsdl.org).

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Reminder : Last day to book A/V items this year is 10 June 2002.**

Bookings for 2002/03 are now being accepted only by fax, e-mail and/or courier. Bookings for 26 August 2002 to 31 January 2003 will be accepted by telephone starting 12 August 2002.

Equipment

Realia 371.33/TOS **AV Library # [EQ1096]**
Toshiba DVD video player SD-2800 [equipment] Japan : Toshiba, c2002. 1 DVD video player, 1 remote control, 1 audio/video cable, 1 owner's manual, 4 AA batteries.
 SUMMARY: Multi-format playback : DVD-video, CD-R, CD-RW, CD/VCD, MP3, DVD-R.

Kits

PLEASE NOTE : All Pan-Canadian Science Place kits must be ordered at least 3 weeks in advance. An extended 4-week loan period applies to all kits. A list of additional items to be ordered or gathered will be included with the booking confirmation.

Kit 333.95/VAR **A/V Library # [XMM1188]**
Variety of life [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000.
 10 clothes pins, 4 fossils, 4 slides, 50 straws, 1 roll of adding machine tape, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on diversity of living things correlated with the Manitoba curriculum outcomes for Grade 6 cluster 1. Audience: I.

Kit 523/OUT **A/V Library # [XMM1180]**
Out of this world [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000. 6 foam balls, 15 balloons, modeling clay, 6 clothes pins, 6 paper cups, diffraction grating, spool of fishing line, light socket, package of black construction paper, 1 plastic spool, 1 tape measure, 1 teacher's guide -- (Pan-Canadian science place).

SUMMARY: A complete unit on exploring the solar system correlated with the Manitoba curriculum outcomes for Grade 6 cluster 4. Audience: I.

Kit 525.35/EAR **A/V Library # [XMM1195]**
Earth watch [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000.
 1 package of cobalt chloride paper, 1 package of 100 brass fasteners, 1 package of sunprint, 1 thermometer, 1 teacher's guide -- (Pan-Canadian science place).

SUMMARY: A complete unit on daily and seasonal changes correlated with the Manitoba curriculum outcomes for Grade 1 cluster 4. Audience: I.

Kit 530.4/MAT **A/V Library # [XMM1182]**
Matter, matter everywhere [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000. 6 magnifying glasses, 125 plastic beads, 6 plastic cups, 454 g fine sand, 8 ml bottle of food colouring, 1 box jumbo paper clips, 6 balloons, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on properties of solids, gases and liquids correlated with the Manitoba curriculum outcomes for Grade 2 cluster 2.
 Audience: I.

Kit 530.4/WHA **A/V Library # [XMM1175]**
What's the matter? [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000. 12 large balloons, 35 small balloons, 6 small graduated cups, 6 plastic cups, 12 measuring cups, 500 g of Epsom salt, safety goggles, 6 thermometers, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on properties of and changes in substances correlated with the Manitoba curriculum outcomes for Grade 5 cluster 2.
 Audience: I.

Kit 531/INV **A/V Library # [XMM1170]**
Invisible power [kit]. Markham, ON : Scholastic Canada ; St. Catharines, ON : Boreal Laboratories, c2000. 12 balloons, 240 g of iron filings, 4 bar magnets, 1 cylinder magnet, 1 donut magnet, horseshoe magnet, 1 natural lodestone magnet, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on forces that attract or repel correlated with the Manitoba curriculum outcomes for Grade 3 cluster 3. Audience: I.

Library Services – continued

Kit 531/MOV **A/V Library # [XMM1184]**
Move it! [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000. 4 sticks
 of modeling clay, 20 marbles, 1 package of heavy duty
 paper plates, 6 plastic spools, 60 m of string, 1 teacher's
 guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on position and motion
 correlated with the Manitoba curriculum outcomes for
 Grade 2 cluster 3. Audience: I.

Kit 531/PUT **A/V Library # [XMM1169]**
Putting it in motion [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 1 package of 100 brass fasteners, 6 magnifying
 glasses, 12 pulleys without blocks, 3 spring scales,
 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on forces and simple
 machines correlated with the Manitoba curriculum
 outcomes for Grade 5 cluster 3. Audience: I.

Kit 535/LIG **A/V Library # [XMM1172]**
Light up your life! [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 1 concave lens, 6 flashlights, 6 magnifying
 glasses, 2 mirrors, 2 phosphorescent toys, 12 sun-
 sensitive sheets, 3 m of insulated copper wire, 1 teacher's
 guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on light correlated with
 the Manitoba curriculum outcomes for Grade 4 cluster 2.
 Audience: I.

Kit 537/TUR **A/V Library # [XMM1179]**
Turn it on! [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 6 alligator clips, 6 battery holders, 1 compass, 6 miniature
 lamps, 6 graphite rods, 3 red LEDs, 6 light sockets,
 1 magnet, 3 m of black insulated wire, 11 m of insulated
 wire, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on electricity correlated
 with the Manitoba curriculum outcomes for Grade 6
 cluster 3. Audience: I.

Kit 551.5/AIR **A/V Library # [XMM1181]**
Air and water [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 12 measuring cups, 6 thermometers, modeling clay,
 1 teacher's guide -- (Pan-Canadian science place).

SUMMARY: A complete unit on air and water in the
 environment correlated with the Manitoba curriculum
 outcomes for Grade 2 cluster 4. Audience: I.

Kit 551.5/WEA **A/V Library # [XMM1174]**
Weather wise [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 6 Styrofoam balls, 10 balloons, 18 small plastic
 graduated cups, 6 large plastic graduated cups, 10 plastic
 cups, 6 dowels, 2 goggles, 50 straws, 6 thermometers,
 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on weather correlated
 with the Manitoba curriculum outcomes for Grade 5
 cluster 5. Audience: I.

Kit 552/ROC **A/V Library # [XMM1196]**
Rockhound [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 6 magnifying glasses, 115 g of limestone chips, 8 steel
 nails, 8 streak plates, 1 kg fine sand, 115 g copper shot,
 36 rocks, 24 minerals, 1 teacher's guide -- (Pan-Canadian
 science place).
 SUMMARY: A complete unit on rocks, minerals and
 erosion correlated with the Manitoba curriculum
 outcomes for Grade 4 cluster 4. Audience: I.

Kit 570/ITS **A/V Library # [XMM1171]**
It's alive! [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 3 insect pitfall traps, 6 bug boxes, 6 magnifying glasses,
 stethoscope, tape measure, 1 teacher's guide -- (Pan-
 Canadian science place).
 SUMMARY: A complete unit on characteristics and
 needs of living things correlated with the Manitoba
 curriculum outcomes for Grade 1 cluster 1. Audience: I.

Kit 571/WAT **A/V Library # [YMM1177]**
Watch it grow! [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 1 package of alfalfa seeds, 12 plastic cups,
 6 magnifying glasses, 10 green pipe cleaners, 40 white
 pipe cleaners, 50 craft sticks, tape measure, 1 teacher's
 guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on growth and changes
 in plants correlated with the Manitoba curriculum
 outcomes for Grade 3 cluster 1.
 NOTE: 12 elodea Canadensis (plants) must be ordered
 3 weeks prior to using kit. Order form will be sent with
 booking confirmation. Audience: I.

Library Services – continued

Kit 571.8/ANI **A/V Library # [YMM1178]**
Animals grow [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 6 magnifying glasses, 60 m of string, 1 tape measure,
 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on growth and changes
 in animals correlated with the Manitoba curriculum
 outcomes for Grade 2 cluster 1.
 NOTE: 5 butterfly larvae must be ordered 3 weeks prior
 to using this kit. Order form will be mailed with booking
 confirmation. Audience: I.

Kit 577/HEA **A/V Library # [YMM1173]**
Healthy habitats [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 1 kg of aquarium gravel, 6 magnifying glasses,
 500 g of sand, 30 g of grass seed, 60 m string, tape
 measure, 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on habitats and
 communities correlated with the Manitoba curriculum
 outcomes for Grade 4 cluster 1.
 NOTE: 6 crickets, 6 pond snails, 9 sow bugs, 6 cabomba
 and 1 cactus must be ordered 3 weeks prior to using this
 kit. Order form will be mailed with booking
 confirmation. Audience: I.

Kit 612/BOD **A/V Library # [XMM1187]**
Body works [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000.
 35 balloons, 16 large balloons, 1 bulb for heart model,
 12 plastic cups, 28 dominoes, 2 plastic droppers,
 6 magnifying glasses, human blood smear slide, human
 cheek cells slide, human heart slide, 50 craft sticks,
 60 cm of vinyl plastic tubing, 1 teacher's guide -- (Pan-
 Canadian science place).
 SUMMARY: A complete unit on maintaining a healthy
 body correlated with the Manitoba curriculum outcomes
 for Grade 5 cluster 1. Audience: I.

Kit 620.1/WHA **A/V Library # [XMM1185]**
What's it like? [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 2 pieces of Formica, 1 sheet of acetate, 1 piece of
 ethafoam, 1 teacher's guide -- (Pan-Canadian science
 place).
 SUMMARY: A complete unit on senses/characteristics
 of objects and materials correlated with the Manitoba
 curriculum outcomes for Grade 1 cluster 2. Audience: I.

Kit 624.1/BUI **A/V Library # [XMM1186]**
Build it up [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000. 4 sticks
 of modeling clay, 60 marbles, 1 piece of tar paper,
 1 package of 100 pipe cleaners, 2 packages of 50 craft
 sticks, 1 package of 200 straws, 1 teacher's guide --
 (Pan-Canadian science place).
 SUMMARY: A complete unit on materials and
 structures correlated with the Manitoba curriculum
 outcomes for Grade 3 cluster 2. Audience: I.

Kit 629.132/SKY **A/V Library # [XMM1183]**
The sky's the limit [kit]. Markham, ON : Scholastic
 Canada ; St. Catharines, ON : Boreal Laboratories,
 c2000. 12 airplane gliders, 35 balloons, 1 teacher's
 guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on flight correlated with
 the Manitoba curriculum outcomes for Grade 6 cluster 2.
 Audience: I.

Kit 631.4/DOW **A/V Library # [XMM1176]**
Down under [kit]. Markham, ON : Scholastic Canada ;
 St. Catharines, ON : Boreal Laboratories, c2000. 2.3 kg
 of self-hardening clay, 6 plastic cups, 6 measuring cups,
 6 magnifying glasses, 2 packages of grass seed, 500 g of
 clay soil, 454 g of loam soil, 500 g of sandy soil,
 1 teacher's guide -- (Pan-Canadian science place).
 SUMMARY: A complete unit on soils in the
 environment correlated with the Manitoba curriculum
 outcomes for Grade 3 cluster 4. Audience: I.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

(Continued from page 1)

(teacher **Pain Fraser** in charge), art displays (teacher **Michael Bridgford-Read** in charge), and video presentations showing different classes at work (teachers **Jim Rosche** and **John Silver** in charge).

We have already chosen 24 November for our 2002/03 Family Literacy Night and expect to attract Christmas shoppers!

Evaluation and Recommendations:

- Give yourself lots of time to prepare.
- School teams and departments should plan to do their book buying on Family Literacy Night.
- Entertainment should last throughout the event. When students leave, parents follow.

[**Betty Brown** is the teacher-librarian at St. John's High School.]

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Youth Awareness Conference

Manitoba Human Rights Commission invites teachers to select up to six students, accompanied by a teacher or other adult, to attend Youth Awareness Conference, to be held **6 December 2002** at the Centre Culturel Franco-Manitobaine.

There is no charge and registration is on a first-come basis. Specific students need not be named at this time. Registrations are due by **18 October**. For more information, contact **Dianna Scarth**, Executive Director (Ph: 945-3007; Fax: 945-1292; E-mail: hrc@gov.mb.ca).

Please Note: Optional video competition projects must be completed by **15 November**.

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since January 2002:

January

- Herring, Mark Y. "10 Reasons why the Internet is no substitute for a library." *American Libraries*, April 2001, p. 76-8.
- Farmer, Lesley. "Building information literacy through a whole school reform approach." *Knowledge Quest*, January/February 2001, p. 20-24.

February

- Kiefer, Barbara. "Understanding reading." *School Library Journal*, February 2001, p. 49-52.
- Barranoik, Lois. "Factors of research success." *Teacher-Librarian Today*, Vol. 7 No. 2, 2001, p. 12-17.

March

- Pappas, Marjorie L. "Schooling on the web." *School Library Media Activities Monthly*, May 2001, p. 22-6.

April

- Eib, B. J. "Beyond the bells and whistles: Evaluating technology use in the classroom." *Principal Leadership*, May/June 2001, p. 16-23.

May

- Moon, Tonya R. & Carolyn M. Callahan. "Classroom performance assessment: What should it look like in a standards-based classroom?" *NASSP Bulletin*, February 2001, p. 48-58.
- Woodell, Jim. "Knowledge networks in the education enterprise." *MultiMedia Schools*, March/April 2001, p. 48-51.

June

- Killion, Joellen & Stephanie Hirsh. "Continuous learning: Top-quality professional development is key to teacher effectiveness." *American School Board Journal*, May 2001, p. 36-8.
- Fitzgerald, Sara. "Taking 'total cost of ownership' concept to the classroom." *MultiMedia Schools*, March/April 2001, p. 52-6.

Program Development Branch Support for Curriculum Implementation/Professional Development--2002-03

Following are examples of school-based workshops available from program development branch . . . or request your own topic.

ELA, K-8:

- Balanced Literacy: Teaching and Learning
- Reading Strategies to Build Skills and the Love of reading
- Using Portfolios to Show What You Know
- Classroom-based Assessment: What Does It Look Like through the Eyes of the Administrator? Resource Teacher? Classroom Teacher?
- The Role of the Administrator in Supporting Multigrade Teachers, Learners and Parents
- What Does Literacy Learning Look Like? (parent session)

ELA, S1-S4:

- New ELA Curricula: Challenges and Changes in Classroom Assessment & Evaluation
- New ELA Curricula: What Communication Forms Should We Teach & When?

Math, K-8:

- Learning Activities for Conceptual Understanding
- Learning through Math Games
- Portfolios in Mathematics
- Classroom-based Assessment

Math, S1-S4:

- Mental Math Activities
- Open-ended Questions
- Learning through Math Games
- Applied Math: Managing and Assessing Projects
- Portfolios in Mathematics
- Classroom-based Assessment

Science, K-8:

- Planning Your Science Units: An Essential Questions Approach (K-4 and 5-8)
- Introduction to New Science Curricula for Administrators/Teachers
- Design Process (K-4 and 5-8)
- Grade/Cluster-Specific Workshops

Science, S1-S4:

- Planning Your S1 Science Units--An Essential Questions Approach
- Teaching, Learning and Journeying in Senior 1 Astronomy
- Introduction to New Science Curricula for Administrators/Teachers

ESL:

- Planning Your English as a Second Language Programming

2002/03 Year-at-a-Glance Sessions

Orientation to new curricula:

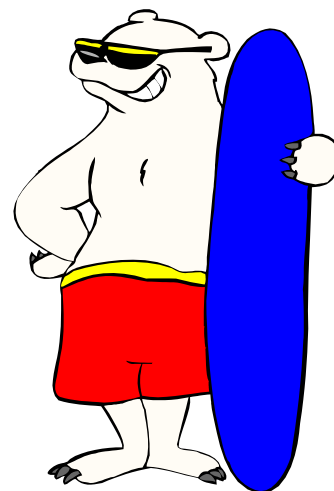
- Senior 2 Science 20F (cluster-specific sessions)
- S3 Science (new Physics 30S)
- K-4 and 5-8 Physical Education/Health Education (A Foundation for Implementation)
- S1-S2 Physical Education/Health Education (Framework)

“Refresher” for previously released curricula:

- Senior Years Mathematics
- K-8 English Language Arts

Register for Manitoba Education, Training and Program Development Branch Curriculum workshops on-line at <http://www2.edu.gov.mb.ca/yag/>.

Have a great summer!



Websites for T-Ls

- ☞ **American Sign Language**
<http://where.com/scott.net/asl/>
- ☞ **Assessment**
<http://k-6educators.about.com/cs/assessment/>
- ☞ **Aviation Unit Study**
<http://www.easyfunschool.com/article2097.html>
- ☞ **Best Books for Young Adults: 2000**
<http://www.easyfunschool.com/article2066.html>
- ☞ **Book Talks by Author**
<http://www.nancykeane.com/booktalks/authlist.htm>
- ☞ **The Borrowers--A Literature Unit**
<http://www.easyfunschool.com/article2083.html>
- ☞ **Canadian Children's Book Centre**
<http://www.bookcentre.ca/>
- ☞ **CANSCAIP: Canadian Authors**
<http://www.canscaip.org/members.html>
- ☞ **Cathy Young's Favorite Teenage Angst Books**
<http://www.grouchy.com/angst>
- ☞ **CBC/Radio-Canada Archives**
<http://www.cbc.ca/archives>
<http://www.radio-canada.ca/archives>
- ☞ **Children's Picture Book Database**
<http://www.lib.muohio.edu/pictbks/>
- ☞ **Classroom Clip Art**
<http://classroomclipart.com/>
- ☞ **Collaborative Digital Reference Service (CDRS)**
<http://www.loc.gov/cdrs>
- ☞ **Curriculum Navigator: Grades 5 to 8**
<http://www3.edu.gov.mb.ca/cn>
- ☞ **Database of Award Winning Children's Literature**
<http://www2.wcoil.com/~ellerbee/childlit.html>
- ☞ **English Online**
<http://english.unitecology.ac.nz/>
- ☞ **The Free Assessment Summary Tool (FAST)**
<http://www.getfast.ca/>
- ☞ **French Verb Conjugation**
<http://www.leconjugueur.com>
- ☞ **Governor General's Literary Awards**
<http://www.canadacouncil.ca/prizes/ggla/>
- ☞ **Hennepin County Library TeenLinks**
<http://www.hennepin.lib.mn.us/teens>
- ☞ **Heritage Fair Handbook: French Language Version**
http://www.mts.net/~llacroix/heritage_fair.htm
- ☞ **Internet Public Library: Reading Zone**
<http://www.ipl.org/cgi-bin/youth/youth.out.pl?sub=rzn0000>
- ☞ **Internet Shakespeare Editions**
<http://web.uvic.ca/shakespeare/index.html>
- ☞ **Los Angeles Public Library Young Adults Teenscape**
<http://www.lapl.org/teenscape>
- ☞ **MERLIN's Software Licensing Guide [pdf]**
<http://www.merlin.mb.ca>
- ☞ **MSLA Webpage**
<http://home.merlin.mb.ca/~msla>
- ☞ **MYRCA Online**
<http://www.wsd1.org/LitOnline/myrca.htm>
- ☞ **Online Math Applications**
<http://tqjunior.thinkquest.org/4116/>
- ☞ **Pippi Longstocking--A Mini Unit**
<http://www.easyfunschool.com/article2064.html>
- ☞ **Rallye patrimonial de Lanaudière [Flash]**
<http://collections.ic.gc.ca/rallye/ralley.htm>
- ☞ **Reesa Cohen's Children's Literature Web Sites**
<http://www.umanitoba.ca/faculties/education/edlab/child-lit.html>
- ☞ **Sacramento Public Library teens site**
<http://www.saclibrary.org/KidsTeens/Teens/TeensIndex.html>
- ☞ **Schools of California On-Line Resources for Education (SCORE)**
<http://www.score.k12.ca.us>
- ☞ **Teach with Movies**
<http://www.teachwithmovies.org>
- ☞ **Top 20 Hazardous Substances**
<http://www.atsdr.cdc.gov/cxcx3.html>
- ☞ **Toxicological Profile Information Sheet**
<http://www.atsdr.cdc.gov/toxpro2.html>
- ☞ **The Underground Railway: Niagara's Freedom Trail**
<http://collections.ic.gc.ca/underground/>
- ☞ **World Maps**
<http://I.bigchalk.com/U/8-021007/&Userid;>
- ☞ **Writer's Union of Canada: Member's Pages**
<http://www.writersunion.ca/members.htm>