

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Inklings



LMS Supports CanLit in Our Schools

The Canada Council for the Arts recently commissioned a research study entitled “English-language Canadian Literature in High Schools.” An executive summary prepared by The Writers’ Trust of Canada is now available at <http://www.canadacouncil.ca/grants/publishing/doc01toc-e.asp>. Copies of the full report are available from the Canada Council for the Arts and Writers’ Trust of Canada.

The report documents the status quo in English-language Canadian high schools and identifies the most effective methods for engaging students in Canadian literature as “specific authors; writers-in-schools programs; teachers’ enthusiasm; film adaptations of Canadian novels; literature that has ties to students’ own lives and to their communities; short works; silent reading time; class study of novels; supplementary materials such as magazine articles.”

The report also suggests the following remedies for deficiencies identified by the survey process: more money for texts and class sets; affordable books; educational/literary web sites; teachers’ guides; more information about young adult titles; mandates from provincial ministries to include CanLit courses; anthologies of regional literature; short stories and poetry; more videos, posters, and authors’ readings; book review publications; more professional development opportunities; more support from publishers; and full-time qualified librarians to build and maintain a school collection and to provide access to literary materials by students and teachers.

How is Library Media Services meeting these stated needs with regard to encouraging use of Canadian literature in our schools?

- The LMS website <http://www.wsd1.org/PC_LMS/> provides useful links to Canadian education/literary sites.
- LMS distributes *Canadian Children’s Book Centre Book News* quarterly to all school libraries as well as selected issues of *School Libraries in Canada*.
- *Inklings* and *LMS Newsletter* regularly inform school library staff of opportunities for author visits/readings.
- LMS coordinates an instructional resources reviewing program and publishes reviews by Division teacher-librarians in quarterly *Appraisals*.

“We believe in books. Somehow we want to make childhood better, and we believe that a book given at the right moment can work magic in a child’s life.”

Ann Schlee

- LMS coordinates an annual display of new materials through United Library Services. The 2002 display is scheduled for 6 - 7 November in Room A, PC ERC.
- LMS Program Planning Committee has arranged snapshot PD sessions on Canadian literature as

the focus for the 2002/03 series of t-l meetings. The first session, Young Adult Literature for Middle & Senior Years, will be led by **Dr. Dave Jenkinson**, U of M Faculty of Education, and is scheduled for 7 November in conjunction with the ULS display. A brochure with details of the snapshot series will be distributed to school libraries in early Fall.

- LMS Program Planning Committee has arranged a Spring 2003 PD workshop “Selection and Collection Building” for teacher-librarians.

How does Library Media Services measure up? Not bad, considering that the report was released in April 2002!

Visit LMS on the Web at http://www.wsd1.org/PC_LMS

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Teaching Financial Concepts

The Manitoba Securities Commission and CBC *Street Cents* are partnering to provide resources for teaching financial concepts in the classroom by televising "On-Line Investment Scams" which is scheduled to air on CBC Television on 13 May 2002 from 5:30 - 6:00 p.m. An online chat opportunity will follow immediately upon conclusion of the program.

Congratulations to . . .

- ✓ **Donna Dawson**, t-l, who coordinated the Heritage Fair at Sargent Park School on 9 April.
- ✓ **Deanna Einarson**, t-l, who coordinated Senior Awareness Day at Sargent Park School on 8 March.
- ✓ **Pat Zealand**, t-l, who, along with resource teacher **Pat Ullyot**, organized Dufferin School's first career fair.

Retiring?

Are you retiring? Do you know of a school library staffer in the Division who is? Please let us know so we can invite them to the June Windup. Call **Gloria Hersak**, Chief Librarian (788-0203, x150).

Look for your June Windup invitation from the Program Planning Committee in the May information packet!

Winnipeg International Writers Festival 2002

The 2002 Winnipeg International Writers Festival for Readers is scheduled for 24 - 27 September. School visits by participating authors are available. Early booking is recommended. For more information or to book an author, call 927-7323.

2002/03 Study Sessions for Teacher-Librarians

Watch for the 2002/03 T-L PD Brochure in the June information packet!

Appraisals Reviewing Program

Thank you to all of the reviewers who have made this program a success! *Appraisals* for June 2001/02 will go to press during the third week of May.

Reviews for all resources in the hands of reviewers must be forwarded to LMS no later than 15 May 2002. Items for review in June or over the summer may be picked up at LMS or will be forwarded upon request.

Meetings

Teacher-Librarians

Date: Wednesday, 1 May 2002 (Day 3)
Time: 2:30 p.m.
Location: Prince Charles ERC
 Technology Centre
Presenters: **Janet Wilson**
 Teacher-Librarian
 Stanley Knowles School
Ellen Donogh
 Teacher-Librarian
 Queenston School

June Windup

Date: Tuesday, 11 June, 2002
Time: 4:30 - 6:30 p.m.
Location: McNally Robinson Booksellers
 Grant Park Shopping Centre

School library staff retiring during 2002/03 are invited as guests of the LMS Program Planning committee. For details see the May information packet for your invitation to the June Windup!

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

P.D. Events

Through the Eyes of the Learner: Choices in Testing and Assessment

Date: 20 - 21 March 2003
Location: The Fairmont Hotel, Winnipeg
Presenters: **Alfie Kohn, Rick Stiggins, Peter Norman, John Ralston Saul,**
 The Fraser Institute
Sponsor: Manitoba Teachers' Society
Cost: \$329 until 15 June 2002
 \$359 from 15 June to 30
 December 2002
 \$489 from 1 January to 20 March
 2003
Contact: **Brian Ardern** (Ph: 831-3081;
 Fax: 831-0877; E-mail:
bardern@mbteach.org)

Year-At-A-Glance Workshops

Register for Manitoba Education, Training and Youth Program Development Branch Curriculum workshops on-line at <http://www2.edu.gov.mb.ca/yag/>.

Free Membership in ASCD MI Network

Distribution of *Intelligence Connection*, the ASCD Multiple Intelligences Network newsletter is now free online.

To join the MI Network e-mail <trhoerr@newcityschool.org> and include your name, postal address, and indicate whether you are a member of ASCD or not. Then visit <http://www.newcityschool.org> and click on the *Intelligence Connection* link.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American School Board Journal, March 2002

- Howley, Craig & Robert Bickel. "The Influence of scale: Small schools make a big difference for children from poor families." p. 28-30.
- Jones, Rebecca. "Pressing for their rights: Is censorship the lesson we should be teaching student journalists?" p. 24-7.

American School Board Journal April 2002

- Cortines, Ramon C. "Learning from our mistakes: Lessons in what doesn't work in education." p. 38-40.
- Hardy, Lawrence. "Who will teach our children?: The Coming teacher crisis is here, and it concerns quality as much as quantity." p. 18-23.

Booklist, Vol. 98 No. 13, 3/1/02

- Cooper, Ilene. "Top 10 women's history books for youth." p. 1146.
- Cooper, Ilene. "We can do it: Women in the workforce." p. 1147."
- Hooper, Brad. "Top 10 women's history nonfiction." p. 1087.
- Quinn, Mary Ellen. "Reference on the Web: Spotlight on women's history." p. 1181.

Booklist, Vol. 98 No. 14, 3/15/02

- "Selected DVDs and videos for young adults, 2002." p. 1245-6.

Booklist, Vol. 98 No. 15, 4/1/02

- Harris, Karen. "Top 10 audiobook biographies." p. 1347.
- Hooper, Brad. "Portraits of peacemakers." p. 1299.
- Seaman, Donna. "Top 10 biographies of social activists." p. 1298.
- "Spotlight on biography: Series roundup." p. 1344.
- "Top 10 biography reference sources." p. 1354.
- Zvirin, Stephanie. "Top 10 biographies for youth." p. 1340.

Childhood Education, Spring 2002

- Hughes, Eileen. "Planning meaningful curriculum: A Mini story of children and teachers learning together." p. 134-9.
- Boutte, Gloria Swindler. "The Critical literacy process: Guidelines for examining books." p. 147-52.

Classmate, Spring 2002

- Snow, Pamela & Kristen Leithiser. "Lifelong learners: Why high school English teachers must be scholars." p. 5-8.

Classroom Connect Newsletter

Vol. 8 No. 7, April 2002

- Valenza, Joyce Kasman. "School librarians: A Field guide to an evolving species." p. 4-7.

Communicator, Vol. 25 No. 7, March 2002

- "Preparing kids for school: The Case for full-day kindergarten." p. 1-2.

Journal Watching - continued*Converge*, February-March 2002

- Fleischman, John. "Breaking free with wireless networks." p. 30, 32, 34.
- Levinson, Eliot & Barbara Grohe. "Managing technology is different: You have to do more than delegate." p. 42-3.

Education Digest, Vol. 67 No. 7, March 2002

- Glenn, Robert E. "Using brain research in your classroom." p. 27-30.
- Yadegari, Shireen Ann & Debra Ann Ryan. "Intensive reading and writing for struggling readers." p. 31-4.

Education Digest, Vol. 67 No. 8, April 2002

- Boers, David. "What teachers need of parents." p. 37-40.

Education Update, Vol. 44 No. 2, March 2002

- Franklin, John. "The Art of differentiation: Moving from theory to practice." p. 1, 3, 8.

Education Week, February 27, 2002

- Hurst, Marianne D. "The Artistry of getting parents more involved: New York City arts program engages students, parents." p. 7
- Wise, Arthur E. & Marsha Levine. "The 10-step solution: Helping urban districts boost achievement in low-performing schools." p. 56, 38.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Education Week, March 13, 2002

- Stiggins, Rick. "Assessment for learning: A Vision for the future." p. 30, 32-3.

Education Week, March 20, 2002

- Goldberg, Laurence. "Our technology future: If we're wired, why aren't we transforming learning?" p. 32, 34.
- Goodman, Joan F. "Teacher authority and moral education: To impose the rules, or to elicit the behavior?" p. 33, 35.
- Olson, Lynn. "British group nudges tests toward classroom assessment." p. 8.

Educational Leadership

Vol. 59 No. 6, March 2002

- Bambino, Deborah. "Critical friends: By providing structures for effective feedback and strong support, Critical Friends Groups help teachers improve instruction and student learning." p. 25-7.
- Calhoun, Emily F. "Action research for school improvement: Action research is continual professional development--a direct route to improving teaching and learning." p. 18-24.
- Johnson, Susan Moore & Susan M. Kardos. "Keeping new teachers in mind." p. 12-16.
- Willis, Scott. "Creating a knowledge base for teaching: A Conversation with James Stigler." p. 6-11.

The Elementary School Journal

Vol. 102 No. 4, March 2002

- Sheldon, Steven B. "Parents' social networks and beliefs as predictors of parent involvement." p. 301-16.

Journal Watching - continued*English Journal*, Vol. 91 No. 4, March 2002

- Holmes, Leigh Howard. "Linkages of nonfiction and selfhood: The Places of personal essays." p. 64-8.
- Pedersen, Don. "Question and answer: Reading nonfiction to develop the persuasive essay." p. 57-63.

Journal of Staff Development

Vol. 23 No. 2, Spring 2002

- Odden, Allan, et al. "How to figure the cost of professional development." p. 53-8.

Knowledge Quest

Vol. 30 No. 4, March/April 2002

- Cahoy, Ellysa Stern. "Will your students be ready for college?: Connecting K-12 and college standards for information literacy." p. 12-15.
- Freeman, Judy. "Booktalking: Ten ways to pick a great book." p. 49-52.
- Gordon, Carol. "A Room with a view: Looking at school library instruction from a higher education perspective." p. 16-21.
- Howe, Eleanor B. "The Goals and mechanics of teaching a short course in electronic search skills to high school students." p. 38-41.
- Vansickle, Sharon. "Tenth graders' search knowledge and use of the web." p. 33-7.

Language Arts, Vol. 79 No. 4, March 2002

- Notable Children's Books Committee. "2001 notable children's books in the language arts." p. 350-6.

MART Journal, Vol. 21 No. 3, February 2002

- Buchl, Doug. "Tracking thinking: Classroom strategies for inferencing and synthesizing." p. 4-11.

MSLA Journal, Vol. 29 No. 3, Spring 2002

- "Children's literature roundtables of Canada 2001." p. 20-1.

NASSP Bulletin, Vol. 86 No. 630, March 2002

- Thornton, Bill & George Perreault. "Becoming a data-based leader: An Introduction." p. 86-96.
- Turk, Randall L., et al. "What principals should know about building and maintaining teams." p. 15-23.

National Library of Canada Bulletin

Vol. 34 No. 2, March-April 2002

- Evans, Gwynneth. "Council on Access to Information for Print-Disabled Canadians milestones February-December 2001." p. 15-7.

Phi Delta Kappan, March 2002

- Cohen, Rosetta Marantz. "Schools our teachers deserve: A Proposal for teacher-centered reform." p. 532-7.
- McGhan, Barry. "A Fundamental education reform: Teacher-led schools." p. 538-40.
- Wood, Chip. "Changing the pace of school: Slowing down the day to improve the quality of learning." p. 545-50.

Phi Delta Kappan, April 2002

- Hatch, Thomas. "When improvement programs collide." p. 626-34, 639.

Journal Watching - continued**Principal Leadership**, March 2002

- Corcoran, Gerry. "Starting small: Mentoring younger students." p. 57-9.
- Hubbard, Lawrence. "The First step: Engaging teachers to engage students." p. 6-8.
- Nunley, Kathie F. "Active research leads to active classrooms." p. 53-6.
- Phelps, Patricia H. "Reading is fundamental: Book discussion groups offer a means of individual growth and change among diverse faculty members." p. 31-3.
- Wallace, Dana Diesel & Elizabeth Colbert. "Not just idle talk: Schools that tap the staff resources they already have by encouraging professional talk and sharing create learning organizations that work to improve education." p. 42, 43-4.

Quill & Quire, April 2002

- Townshend, Emru. "Caught in Bill's .net: Microsoft's next big thing." p. 25

Research Bulletin, No. 31, December 2001
(supplement to *NN&Q*, Vol. 46 No. 2)

- Hildebrand, Charlene. "Effects of three kindergarten schedules on achievement and classroom behavior." p. 7-10.

Scholastic Instructor, March 2002

- Bryan, Denise & Amy Denty. "Not-so-messy hands-on Science." p. 27-9.
- Perry, Bruce D. "We're all different (we're all the same): Teach children to embrace diversity, and give them a gift they can use throughout their lives." p. 37-8, 102.

School Library Journal, March 2002

- "ALA's book picks 2002." p. 62-71.
- Jaeger, Linda & Sheila N. Demetriadis. "Book club on a budget: Who says everybody has to read the same book?" p. 47.
- Lau, Debra. "Gotham's grant vision: New York City is staking the future of its educational system on reinventing the school library--and so far it's working." p. 52-6.
- Lau, Debra. "The Shape of tomorrow: A Cadre of talented architects is redesigning school libraries to boost student learning." p. 57-60.
- Salvadore, Maria. "Starting the conversation: A Librarian ponders the power of books and their place in children's lives." p. 50-1.

Science Books & Films

Vol. 38 No. 2, March/April 2002

- "Geography & maps." p. 343-6.
- "The Polar regions." p. 347-51.

Teacher Librarian, April 2002

- American Library Association. "The Best, notable & recommended for 2001." p. 8-21.
- Lehman, Kathy. "Promoting library advocacy and information literacy from an 'invisible library.'" p. 27-8, 30.

Teaching Children Mathematics

Vol. 8 No. 8, April 2002

- Monroe, Eula Ewing, et al. "Working cotton: Toward an understanding of time." p. 475-9.

Technical Services

Ordering

Star Books:

Star Books Wholesale Books & Gifts recently opened at 921 Wall Street (North East corner of Ellice & Wall). Their hours are Monday to Friday, 10:30 - 5:30 and Saturday 10:00 - 5:00.

A History of Women in the Canadian Military:

A History of Women in the Canadian Military gives context to existing oral histories and bridges the gap between military history and women's history. It is published in English and French (under the title *Les femmes dans le patrimoine militaire canadien*) by Art Global and the Department of National Defence in cooperation with the Department of Public Works and Government Services Canada, c 2000, 157 p., ISBN 2920718797.

Grade 6 - 8 ecological footprint resource:

EcoVoyagers Reducing your Ecological Footprint, an award-winning grade 6 - 8 environmental resource, is available free for schools. The updated kit includes a newly designed resource booklet and poster based on the "Ecological Footprint," a tool for planning toward sustainability and measuring the environmental impact of human activity on the earth. Register for a free copy at <http://www.4edu.ca/tors/eco> or call 1-800-668-1023.

French reading resources:

Acquila Communications Inc. publishes over 300 French reading resources at all grade levels. View samples at <http://www.aquilacommunications.com> and/or call 1-800-667-7071 to request a free 2002 catalogue.

Dear Canada fiction series:

The series is inspired by actual historical letters and diaries. Now available: *Orphan at My Door* by **Jean Little** and *A Prairie as Wide as the Sea* by **Sarah Ellis**. Forthcoming titles: *Footsteps in the Snow* by **Carol Matas**, and *With Nothing But Our Courage* by **Karleen Bradford**.

Cataloguing

Deletions deadline:

The 2001/02 deadline for forwarding deletions from the *Union Catalogue* to Library Media Services was 30 April. If you have not done so already, please forward deletions immediately to ensure the 2002/03 *Union Catalogue* is up-to-date.

High School Technical Writing Competition

The Manitoba and Northeast Ohio Chapters of the Society for Technical Communication sponsor the High School Technical Writing Competition for Senior 3 and Senior 4 students to promote communication skills and technical communication among students.

Student entries must be informative and objective papers or websites. Up to 4 students may collaborate on an entry. Entries must have been written or designed between 16 June 2001 and 20 September 2002.

Submission requirements criteria are stringent. Cash prizes are awarded. Contest deadline is **20 September 2002**. For details, contact **Caroline Ben-Ari**, High School Competition Coordinator (Ph: 334-5163; Fax: 334-9890; E-mail: cbenari@hotmail.com).

SchoolNet Grassroots Program

The SchoolNet Grassroots Program allows teachers and students to develop Grassroots interactive learning projects for the Internet and earn from \$300 - \$500. Tips and resources to develop a Grassroots project may be found at <http://www.schoolnet.ca/grassroots>.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Circulating collection

027.8/INT

International Federation of Library Associations and Institutions. *The School library in teaching and learning for all : The School library manifesto*. The Hague, Netherlands : IFLA Headquarters, c2000. [4] p.

158.1/LIE

Lieberman, David J. *Instant analysis*. New York : St. Martin's Press, 1997. xiv, 303 p.

302.2345083/BUC

Buckingham, David. *The Making of citizens : Young people, news, and politics*. London : Routledge, 2000. x, 235 p. : ill. – (Media, education and culture).

302.23450941/GAU

Gauntlett, David. *TV living : Television, culture, and everyday life*. London ; New York : Routledge in association with British Film Institute, 1999. xi, 315 p.

305.235/WEI

Weisfeld, Glenn. *Evolutionary principles of human adolescence*. New York, NY : Basic Books, 1999. xiii, 401 p. : ill. – (Lives in context).

305.420942/BLA

Bland, Lucy. *Banishing the beast : Sexuality and the early feminists*. New York : New Press, c1995. xx, 411 p. : ill.

370.973/WIS

Wishnietsky, Dan H. *American education in the 21st century*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2001. 153 p.

370.941/GRE

Green, James E. *Education in the United Kingdom and Ireland*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2001. 145 p. – (Phi Delta Kappa international studies in education).

371.100607127/MAN

Manitoba Teachers' Society. Meeting (82nd : 2001 : Winnipeg, Man.). *82nd annual general meeting of provincial council 2001 : Reports and resolutions*. Manitoba : Manitoba Teachers' Society, ? 1 v. (various pagings).

371.102/GLI

Glickman, Carl D. *Leadership for learning : How to help teachers succeed*. Alexandria, VA : Association for Supervision and Curriculum Development, c2002. vii, 141 p. : ill.

372.21/UND

Understanding the early years : Early childhood development in Winnipeg (School Division No.1). Hull, PQ : Human Resources Development Canada, 2001. 54 leaves : col. ill., col. maps.

372.4/SZY

Szymusiak, Karen. *Beyond leveled books : Supporting transitional readers in grades 2-5*. Portland, ME : Stenhouse, c2001. xvi, 128 p. : ill.

372.62/FLE

Fletcher, Ralph J. *Craft lessons : Teaching writing K-8*. York, ME : Stenhouse Publishers, c1998. xii, 139 p.

372.62/STE

Stead, Tony. *Is that a fact? : Teaching nonfiction writing K-3*. Portland, ME : Stenhouse Publishers, 2002. 252 p. : ill.

372.623044/POR

Portalupi, JoAnn. *Nonfiction craft lessons : Teaching writing K-8*. Portland, ME : Stenhouse Publishers, 2001. xi, 148 p.

378.1618/MAN

Manitoba's policy framework for prior learning assessment and recognition (PLAR). [Manitoba] : Manitoba, Education, Training and Youth, 2001. 8 leaves.

Library Services - continued

378.1618/PRI

Prior learning assessment manual. Manitoba : Manitoba Education, Training and Youth, [2001?]. 21 leaves.

394/GAB

Gabriel, Kathryn. *Gambler way : Indian gaming in mythology, history, and archaeology in North America*. Boulder, CO : Johnson Books, c1996. 250 p. : ill.

616.8043/WIL

Wilson, Barbara A. *Case studies in neuropsychological rehabilitation*. New York : Oxford University Press, c1999. xii, 384 p. : ill.

616.85227/SCH

Schwartz, Jeffrey. *Brain lock : Free yourself from obsessing-compulsive behavior : A Four-step self-treatment method to change your brain chemistry*. New York, NY : ReganBooks, c1996. xxxvi, 219 p. : ill.

616.8914/GRE

Greespan, Stanley I. *Developmentally based psychotherapy*. Madison, CN : International Universities Press, c1997. vi, 462 p.

617.481044/RAS

Raskin, Sarah A. *Neuropsychological management of mild traumatic brain injury*. New York : Oxford University Press, 2000. xv, 290 p. : ill.

618.3268/THO

Thordarson, Deb. *Making the right choices : A Grade 5-8 fetal alcohol syndrome prevention curriculum*. Norway House, MB : Frontier School Division No. 48, 2001. xi, 235, [28] p. : ill.

649.58/BOU

Bouchard, Dave. *The Gift of reading*. Victoria, BC : Orca Book Publishers, c2001. xiv, 158 p. : ill.

651.51/GUI

Guidelines on the retention and disposition of school division/district records. Rev. ed. Winnipeg : Manitoba Education and Training, 2000. 28 leaves.

780.9/ATT

The Attentive listener : Three centuries of music criticism. London : Faber, 1995. xvii, 398 p.

792.025/REI

Reid, Francis. *Designing for the theatre*. 2nd ed. London : Black, 1996. 106 p. : ill.

808 BEA

Beaver, Teri. *The Author's profile : Assessing writing in context*. York, ME : Stenhouse Publishers, 1998. xvii, 158 p. : ill.

820.9/SIC

Sicher, Efraim. *Beyond marginality : Anglo-Jewish literature after the Holocaust*. Albany, NY : State University of New York Press, c1985. xv, 235 p.

919.904/ZUB

Zubrin, Robert. *Entering space : Creating a spacefaring civilization*. New York : Jeremy P. Tarcher/Putnam, c1999. xiv, 305 p. : col. ill.

920/FIN

Finlayson, Judith. *Trailblazers : Women talk about changing Canada*. Toronto : Doubleday Canada, c1999. x, 300 p.

920.0718/DIC

Dictionary of Newfoundland and Labrador biography. St. John's, NF : H. Cuff, 1990. vi, 408 p.

921/IGL

Igloliorte, John. *An Inuk boy becomes a hunter*. Halifax, NS : Nimbus, c1994. ix, 103 p. : ill.

940.31771/LUC

Luciuk, Lubomyr Y. *In fear of the barbed wire fence : Canada's first national internment operations and the Ukrainian Canadians, 1914-1920*. [Kingston, ON] : Kashtan Press, c2001. vii, 170 p. : ill., facsim., map, ports.

970.004/LAV

Laviolette, Gontran. *The Dakota Sioux in Canada*. Winnipeg : DLM Publications, 1991. xii, 305 p., [18] p. of plates : ill., maps.

Library Services - continued

970.01/ROS

Rossi, Renzo. *Civilizations of the Americas : Native American cultures of North, Central and South America*. Bath, England : Cherrytree Books, 1996. 64 p. : ill. (some col.), maps (some col.). – (The Atlas of human history).

971/CAN

Canada : A Portrait. Ottawa : Minister of Industry, 1999. 183 p. : ill. (some col.), map, ports.

971.3/MAC

Macfie, John. *Hudson Bay Watershed : A Photographic memoir of the Ojibway, Cree, and Oji-Cree*. Toronto : Dundurn Press, 1991. 120 p. : ill.

New arrivals from *The Master Teacher, Vol. 33*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “Have you written your own mission statement?” (#33)
- “Service is the key to our success.” (#34)
- “When you lose your edge.” (#35)
- “Finishing up doesn’t mean giving up.” (#36)

New S2 Science Curriculum

Province-wide implementation of the new curriculum for Senior 2 Science takes effect as of September 2002, at which time a credit in Senior 2 Science 20F will be required for graduation.

The following curricula will be phased out as of September 2002:

- Senior 2 Science 20S (1990 revision)
- Senior 2 Science 20G (1990 revision)
- Senior 2 Science (Transitional) (1998 version and prior versions)

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2002 are now being accepted via telephone.**

VTR 971.05/GRE

A/V Library # [VR3245]

The Great transformation hour one of two. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People’s history ; episode 11A).

SUMMARY: Massive waves of immigration, a headlong economic boom with the growth of prairie agriculture and urban industry transform Canada between 1896 and 1915. Those who shape the new society include peasants from Eastern Europe, in search of free land; socialists who try to mobilize an emerging urban working class; and campaigners for temperance and women’s suffrage. The dizzying pace of change also brings ethnic intolerance and racism, particularly against Asian immigrants. As well, growing tensions over Canada’s role in the British Empire help put an end to Sir Wilfrid Laurier’s reign in 1911. When World War I breaks out, a burst of enthusiasm in English Canada and resistance in French Canada foreshadows domestic conflict as wartime pressures grow. Audience: IJSA.

VTR 971.05/GRE

A/V Library # [VR3246]

The Great transformation hour two of two. Toronto : CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People’s history ; episode 11B).

SUMMARY: An unprecedented age of prosperity and massive immigration transform Canada at the turn of the 20th century. Canada’s first francophone leader, Prime Minister Wilfrid Laurier, leads a country marked by Prairie boom times and massive industrialization. Those who shape the new society include peasants from Eastern Europe, in search of free land; socialists who try to mobilize an emerging urban working class; and campaigners for temperance and women’s suffrage. The dizzying pace of change also brings ethnic intolerance and racism, particularly against Asian immigrants. As well, growing tensions over Canada’s role in the British Empire, foreshadow divisive times to come as the First World War looms on the horizon. Audience: IJSA.

Library Services – continued

VTR 971.05/TAK **A/V Library # [VR3243]**
Taking the west hour one of two. Toronto : CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w
 sequences. – (Canada : A People's history ; episode
 10A).

SUMMARY: The 1870s and 1880s are a time of trial for the young Dominion of Canada. The country's first Prime Minister, John A. Macdonald, faces economic depression in the fast-growing factories of the east and a new revolt in the west, led by his old nemesis, Louis Riel. The suppression of the Northwest Rebellion and Macdonald's single-minded insistence that the French-speaking Catholic Riel must hang for treason threatens to tear apart the fragile bond between Quebec and English Canada. During this same era, debates over provincial powers and the Manitoba Schools Question rage, and a dream is realized: the Canadian Pacific Railway links the country and opens the prairies to new floods of immigration. Audience: IJSA.

VTR 971.05/TAK **A/V Library # [VR3244]**
Taking the west hour two of two. Toronto : CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w
 sequences. – (Canada : A People's history ; episode
 10B).

SUMMARY: Shortly after Confederation, Canada turns its eyes to its western frontier. Faced with a vast territory and a weak pocketbook, Prime Minister John A. Macdonald tries to settle the Prairie without bloodshed. For a while, peace, order prevails and Plains Indians watch their way of life change forever. But frustration grows on the land. Métis leader Louis Riel returns from exile and sparks a bloody chapter in Canadian history: The North West Rebellion. Audience: IJSA.

VTR 971.061/ORD **A/V Library # [VR3247]**
Ordeal by fire hour one of two. Toronto : CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w sequences. –
 (Canada : A People's history ; episode 12A).

SUMMARY: Canada's heavy military role in World War I transforms its society, its politics and its place in the world. The horror, bravery and sacrifice of trench warfare are evoked in Canada's great battles: Ypres, the Somme, Vimy Ridge, Courcelette and Passchendaele. The domestic consequences of Canada's war effort are also wrenching – the conscription crisis of 1917 marks a low point in English-French relations. After the war ends, labour revolts in Winnipeg and across the country raise

fears of a Bolshevik insurrection. The return to stability in the mid-1920s lasts only briefly as the crash of 1929 plunges the country into economic chaos. Audience: IJSA.

VTR 971.061/ORD **A/V Library # [VR3248]**
Ordeal by fire hour two of two. Toronto : CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w sequences. –
 (Canada : A People's history ; episode 12B).

SUMMARY: Canada's heavy military role in World War I (60,000 dead in a population of 8 million) transforms its society, its politics and its place in the world. The domestic consequences of Canada's war effort are also wrenching – the conscription crisis of 1917 marks a low point in English-French relations. After the war ends, labour revolts in Winnipeg and across the country raise fears of a Bolshevik insurrection. The return to stability in the mid-1920s lasts only briefly as the crash of 1929 plunges the country into economic chaos. Audience: IJSA.

VTR 971.062/HAR **A/V Library # [VR3249]**
Hard times hour one of two. Toronto, CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w sequences. –
 (Canada : A People's history ; episode 13A).

SUMMARY: Canada's economy collapses during the 1930s, creating a prolonged political and social crisis. In the context of the Dust Bowl, the relief camps and the Regina Riot, political leaders such as William Aberhart, Maurice Duplessis, and Mitchell Hepburn capture national attention. Meanwhile, and increasingly menacing international climate sees the rise of fascism and mounting likelihood of another world war. When war does arrive, Canada finds itself fighting virtually alone at Britain's side. Audience: IJSA.

VTR 971.062/HAR **A/V Library # [VR3250]**
Hard times hour two of two. Toronto, CBC, c2001.
 1 videocassette (60 min.) : sd., col. with b&w sequences. –
 (Canada : A People's history ; episode 13B).

SUMMARY: Canada plunges into social and political crisis as the Great Depression settles over the world. With little help from Ottawa, thousands of Canadians criss-cross the country desperately seeking work while prairie farmers face the additional devastation of the Dust Bowl. As the crisis drags on, resentment and anger grow, leading to massive social unrest. Meanwhile the world faces an increasingly menacing threat from Europe, as Adolph Hitler draws Canada and the world closer to another world war. Audience: IJSA.

Library Services – continued

VTR 971.063/COM **A/V Library # [VR3253]**

Comfort and fear hour one of two. Toronto, CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 15A).

SUMMARY: The end of World War II signals the end of fifteen years of social, political and economic upheaval. The post-war baby boom and government economic and social policies give rise to unprecedented prosperity and growth for Canadian communities. Television becomes a powerful new tool with social and political consequences. In the midst of plenty, growing fears of the Cold War and nuclear conflict create an unsettled atmosphere. Political leaders – including Diefenbaker, Smallwood, Duplessis create excitement and controversy. Saskatchewan's premier Tommy Douglas begins the fight for Medicare while Canada finds itself increasingly absorbed into the American military, economic and cultural orbit. Audience: IJSA.

VTR 971.063/COM **A/V Library # [VR3254]**

Comfort and fear hour two of two. Toronto, CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 15B).

SUMMARY: In the mid 50s Canadians feel tremors of a coming revolution. In Québec, Nationalism awakens from its slumber and finds new champions. A whirlwind from the west sweeps the country. Saskatchewan will launch the program that will become Canada's symbol of social justice. Canada and the whole world hang on the brink of nuclear war. Audience: IJSA.

VTR 971.063/CRU **A/V Library # [VR3251]**

The Crucible hour one of two. Toronto, CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 14A).

SUMMARY: Canada comes of age in the anguish of World War II, with soldiers on the beaches at Dieppe and women in the industrial work force back home. The country's military role and the domestic social and political consequences of the war are traced through poignant stories of Canadians on both sides of the Atlantic. The horrific global conflict steals the innocence of a generation. . .but brings hope for a new future. Audience: IJSA.

VTR 971.063/CRU **A/V Library # [VR3252]**

The Crucible hour two of two. Toronto, CBC, c2001.

1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 14B).
SUMMARY: Four years into the war Canada readies for the ultimate battle as the nations of the new world prepare to liberate the old. In Ottawa the government teeters on the brink of collapse. The allied and Canadian attacks continue in North Africa, Russia and in the air. The war has made Canada prosperous. It has brought full employment and good wages and Canadians fear that the end of the war will bring back unemployment and hardship. In 1943, the CCF becomes the most popular political party in Canada. The end of the war is heralded with indescribable horror in Japan in 1945 when an atomic bomb is dropped on Hiroshima. Audience: IJSA.

VTR 971.064/INA **A/V Library # [VR3257]**

In an uncertain world hour one of two. Toronto : CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 17A).

SUMMARY: A new era of uncertainty begins. Free trade, globalization, and regionalism converge with the rise of feminism, aboriginal claims, growing multiculturalism and the explosion of computer technology. Canada's economic, social and political environment is affected. Canada's new Charter begins to have an impact. Debate around Canadian unity intensifies with the Québec referendum of 1980, repatriation of the Constitution and the Meech Lake Accord. Audience: IJSA.

VTR 971.064/INA **A/V Library # [VR3258]**

In an uncertain world hour two of two. Toronto : CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 17B).

SUMMARY: In 1980 the country is captivated by a young man, Terry Fox, who is determined to raise money to fight cancer that took his leg. He becomes a symbol of hope. Canadians see a new technological revolution that ushers in a new world. Canadians become alarmed about the pollution affecting their environment. The first successful recycling program is started in Kitchener, Ontario. Aboriginal land claims accelerate and in 1990 a Mohawk Indian protest in Oka explodes into a national crisis. The Meech Lake Accord in 1987 ends with a unanimous deal to revise Canada's constitution. Québec is recognized as a distinct society. Dissatisfaction and tensions mount with the outcome of the Meech Lake Accord. After months of friction, the Meech Lake Accord dies in 1990. Audience: IJSA.

Library Services – continued

VTR 971.064/YEA **A/V Library # [VR3255]**
Years of hope and anger hour one of two. Toronto : CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 16A).
 SUMMARY: The sixties and seventies are an era of ferment on every level: politics, culture and personal life. Québec's quiet revolution and youth movements across North America challenge the status quo. Some events bring the country together: a new flag is introduced and Canada shines in the world's spotlight with Expo '67; while others threaten considerable upheaval: growing calls for Québec sovereignty, the 1970 FLQ/War Measures Act crisis, and an energy shortage pits East against West. A charismatic law professor is elected Liberal leader, then Prime Minister; Trudeauania changes the face of Canadian politics. Audience: IJSA.

VTR 971.064/YEA **A/V Library # [VR3256]**
Years of hope and anger hour two of two. Toronto : CBC, c2001. 1 videocassette (60 min.) : sd., col. with b&w sequences. – (Canada : A People's history ; episode 16B).
 SUMMARY: In the mid 60s powerful institutions are under attack. The long post war boom comes crashing down. Sometimes even revolution is in the air. The country faces a crisis – Québec's continuing quest for independence. The relations between French and English Canada intensify. In 1969 parliament passes the official Language Act which gives French and English language equal status in all federal institutions. In Québec there is public pressure to make French the common language. In October 1970, the FLQ strikes. The country is plunged into the worst crisis since World War II. Pierre Laporte, Québec's Minister of Labour, is kidnapped and murdered. The War Measures Act is proclaimed suspending civil rights and liberties. Audience: IJSA.

VTR 971.2/PIO **A/V Library # [VR3261]**
Pioneer quest : A Year in the real west. Winnipeg : Portage & Main Press, 2001. 1 videocassette (120 min.) : sd., col. with b&w sequences + 1 teacher resource guide (142 p.).
 SUMMARY: Two couples are selected to spend a year replicating pioneer life in the 1870s. The video follows Frank, Alana, Tim, and Deanna on each step of their pioneer quest. The resource guide offers opportunities for students to think like pioneers and "experience" life as it was lived over 100 years ago. Audience: PIJS.

Distance Learning Courses

Manitoba Education, Training and Youth has developed or is in the process of developing the following distance learning courses for independent study at the S1 - S4 levels:

Senior 1

Art 10G • Drafting 10G • ELA 10F • French 10G • Futures in Business 15G • German 10G • Health 15G • Keyboarding Introduction 15G • Mathematics 10F • Power Mechanics 10G • Science 10F • Science 10G • Social Studies 10G • Spanish 10G • Ukrainian 10G (*second language*).

Senior 2

American History 20G • Art 20G • ELA 20F • French 20G • Geography 20G • German 20G • Health 25G • Keyboarding - Advanced 25S • Math 20S: Applied • Math 20S: Pre-Calculus • Math 25S: Consumer I & II • Retailing 20S • Science 20F (2003) • Science 20S • Skills for Independent Living 20G • Spanish 20G • Start Your Own Business 25G • Ukrainian 20G (*second language*)

Senior 3

Accounting 30S • Agriculture 30S • Biology 30G • Biology 30S • Canadian History 30G • Canadian History 30S • Chemistry 30S • ELA 30S: Comprehensive Focus • ELA 30S: Literary Focus • ELA 30S: Transitional Focus • Information Tech. 30S (2002) • Math 30S: Pre-Calculus • Math 30S: Applied • Math 35S: Consumer III & IV • Physics 30S • Promotions 30S • Software Applications 30S (2002) • Spanish 30S • Ukrainian 30S (*second language*)

Senior 4

Accounting 40S • Biology 40S • Calculus 45A • Chemistry 40S • ELA 40G • ELA 40S • ELA 40S: Comprehensive Focus • ELA 40S: Literacy Focus (2002) • ELA 40S: Transitional Focus (2002) • French 40S • Geography 20S • German 40S • History Western Civilization 40S • Law 40S • Math 40S: Applied • Math 40S: Pre-Calculus • Math 45S: Consumer V & VI • Physical Science 40G • Psychology 40S (2002) • Physics 40S • Spanish 40S • Ukrainian 40S (*second language*)

Current Topics in the Sciences 30S

Manitoba Education, Training and Youth Program Development Branch has announced that the following units are under development for the new Senior 3 Science curriculum entitled Current Topics in the Sciences:

- The Science of Music and Sound
- Global Warming and Climate Change
- Living and Working in Space
- Emerging Medical and Health Technologies
- Sports Science and the Modern Athlete
- Mass Extinctions and the Evolution of Life on Earth
- Fresh Water Supplies and Systems

Senior high school teacher-librarians will need to search school library catalogues to identify existing materials to support this new S3 curriculum, and professional selection aids to prepare a consideration file of titles for purchase.

Gateway to Educational Materials

Sponsored by the U.S. Department of Education and ERIC Clearinghouse on Information and Technology, the Gateway to Educational Materials (GEM) indexes online lesson plans and educational materials. Resources which have been reviewed and catalogued by experts may be searched by subject, keyword or grade level or hierarchical lists may be browsed by subject, keyword, or grade level. GEM is a free service designed for teachers. Visit GEM at <http://www.thegateway.org>.

Chapters Library Fundraiser

Chapters bookstores are offering school libraries opportunities to fundraise at any of their Winnipeg locations. The bookstore provides their facility for a school open house for the school community for a day or an evening and a portion of sales is returned to the school library. For further information, contact **Cindy Bayrak** at Chapters Polo Festival (775-5999).

Join the 2002 World Book Classroom Research Project

Participants in the World Book Classroom Research Project for 2001 included

- Brock Corydon School,
- Carpathia School,
- Hugh John Macdonald Junior High School,
- King Edward School,
- Luxton School,
- Queenston School,
- River Heights Junior High School,
- Sargent Park School,
- Wellington School, and
- Wolseley School.

In return for research and development assistance in the form of completed research cards, each school receives annually a new *World Book Encyclopedia* in CD-ROM format. Two openings are now available for WSD schools with preference being given to K-8, middle or senior schools.



































Cogitum Co-Citer

Cogitum Co-Citer is a tool which can assist students and teachers in bibliographic citation of web-based resources. The software will grab highlighted text from websites and gather the citation and source information. Cogitum Co-Citer and a user-manual are available for free download from <http://www.cogitum.com/co-tracker-text>.

A cautionary note: The Cogitum website promotes a variety of uses for Co-Citer software, some of which may not be wholly compliant with Canadian copyright law.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Websites for T-Ls

-  **Art Education and ArtEdventures**
<http://www.sanford-artedventures.com/>
-  **AskERIC Foreign Languages Resources**
http://www.askeric.org/cgi-bin/lessons.cgi/Foreign_Language
-  **L'Atlas National vous présente faits géographiques sur le Canada**
<http://atlas.gc.ca/francais/faits/index.html>
-  **Beyond Portfolios: The Learning Record Online**
<http://www.cwrl.utexas.edu/~syverson/olr/index.html>
-  **Brain Explorer Gallery**
<http://i.bigchalk.com/U/8-020702/&Userid;>
-  **Canadian War Museum**
<http://www.warmuseum.ca/>
-  **Children's Music Web**
<http://www.childrensmusic.org/>
-  **ClassBrain: State Reports**
http://classbrain.com/cb_sr/cb_srh.htm
-  **Climate Change: Resources for Teachers**
<http://www.climatechange.gc.ca>
-  **Colour Theory for Kids and Teachers**
<http://members.cox.net/mrsparker2/>
-  **Communication-jeunesse**
<http://communication-jeunesse.educ.infinet.net/accueil/intro.htm>
-  **Creating Rubrics: Inspire Your Students and Foster Critical Thinking**
<http://www.teachervision.com/lesson-plans/lesson-4521.html>
-  **Dictionnaire des synonymes**
<http://elsap1.unicaen.fr/>
-  **Discovery Channel's Discovery School: Technology Integration Lesson Plans**
<http://school.discovery.com/lessonplans/tech.html>
-  **First Lines: A Sort of Literacy Test**
<http://www.people.cornell.edu/pages/jad22/>
-  **FSL Activities with M. Renaud**
<http://fslactivities.sd61.bc.ca/>
-  **Google: Outils linguistiques**
http://www.google.ca/language_tools?hl-fr
-  **How Stuff Works Express**
<http://express.howstuffworks.com>
-  **Humanities Interactive**
<http://www.humanities-interactive.org/>
-  **Interactive Zone/Zone Interactive**
http://canada.gc.ca/canadiana/interactive_zone_e.html
http://canada.gc.ca/canadiana/interactive_zone_f.html
-  **KidReach: The Online Reading Center**
<http://www.educationworld.com/awards/2002/r0202-20.shtml>
-  **Little Shop of Physics: Online Physics Experiments**
<http://littleshop.physics.colostate.edu/Experiments.html>
-  **Math Forum**
<http://mathforum.org/>
-  **National Library of Australia : Treasures from the World's Greatest Libraries**
<http://www.nla.gov.au/worldtreasures/>
-  **The New York Times Daily Lesson Plan Archives**
<http://www.nytimes.com/learning/teachers/lessons/archive.html>
-  **Resources for Second Language Learning - WSD1**
http://www.wsd1.org/PC_French/Links.htm
-  **Rotary Career Symposium 2002**
<http://www.career-symposium.org>
-  **Rubistar: Creating Rubrics for your Project-based Activities**
<http://rubistar.4teachers.org/>
-  **Science Learning Network**
<http://www.sln.org/>
-  **Secondary Assessment tools**
http://www.bcpl.net/~sullivan/modules/tips/assess_sec.html
-  **SERI - Special Education Resources on the Internet**
<http://www.seriweb.com/>
-  **Successful Resource-based Learning Strategies for the Geography of Canada Course**
<http://www.statcan.ca/english/kits/geography/art.htm>
-  **Technology Integration Resources**
<http://eduscapes.com/tap>
-  **The Underground Railroad**
<http://i.bigchalk.com/U/8-020705/&Userid;>
-  **Virtual Museum of New France**
<http://www.vmnf.civilization.ca>
-  **Web English Teacher**
<http://www.webenglishteacher.com/>