

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Inklings



PD Menu Preview

The Program Planning Committee consisting of **Suzanne Adkins**, t-l at Lord Roberts School; **Dianne Arnott**, t-l at Wellington School; **Wendy Winslow**, t-l at Isaac Newton Junior High School; and **Gloria Hersak**, Chief Librarian, is finalizing plans for some exciting professional development sessions for 2002/03.

Professional Development brochures and registration forms will be distributed to school library staff and to school professional development chairs before the end of June.

The **T-L Forum** will kick off the school year on 26 September. Based upon your feedback, a representative of the Secretary-Treasurer's department will provide information concerning school library budgets and will field questions on this topic. Other questions, issues or concerns to be addressed should be forwarded to Library Media Services before 5 September.

In response to your requests, two half-day **Statistics Canada E-Stat** workshops will be offered for t-ls and teachers, one for middle school (Gr. 5 - 8) on the morning of 27 November and a second for high school (S1 - S4) on 28 November. **Danielle Rondeau**, based with StatCan in Regina, will lead these sessions.

Cataloguing Internet Resources should interest all library staff in fully automated school libraries. **Lisa O'Hara** will return on 13 March, courtesy of the University of Manitoba, to assist us in meeting this

online cataloguing challenge!

United Library Services is sending **Diane Langston**, their Children's Book Buyer and Collection Development Consultant, from Calgary to lead the **Selection and Collection Building** workshop scheduled for the morning of 2 May. While trained teacher-librarians will find the workshop to be informative, teachers who have minimal library experience or training and who have responsibility for the school library will find it particularly helpful.

The Big6™ for School Teams will be

offered by the Chief Librarian on the morning of 23 January 2003 for schools planning to implement the model or for those in the early stages of Big6™ implementation. This is a working session which will require some prep work and some follow up.

"Parents know that the teacher is the decisive factor in their child's success. What they may not know is that the management system the teacher works in is the crucial underwriter of the quality of classroom teaching."

Leon Lessinger
Education Week
January 30, 2002, p. 36.

T-L Meetings during 2002/03 will have a kid's lit theme. The first meeting, scheduled for 7 November in conjunction with the ULS display, will feature a 1-hour presentation on YA literature with **Dave Jenkinson**. The second, during I-Love-to-Read month, will feature a Winnipeg Public Library Children's Services staff presentation. We are awaiting confirmation of a speaker for the third meeting.

Paraprofessional staff in charge of libraries will have the opportunity to plan the PD foci for the 2002/03 school year at their meeting on 24 April 2002.

Start making your PD plans now!

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Congratulations to . . .

- ✓ **Ellen Donogh**, T-L, and parent and student volunteers at Queenston School, for hosting Winnipeg author/teacher **Larry Verstraete** during I-Love-to-Read Week.
- ✓ **Marion Weightman**, T-L at Ralph Brown School, who hosted Winnipeg author **Joseph McLellan**, during I-Love-to-Read Month. Other guest readers from the Winnipeg community included: **A. Savage, R. Yereniuk, N. Clarke, Cpl. C. Letandre, Mrs. G. Peterson, L. Silver, E. Johnston, Mrs. M. Levandoski, R. Taylor, L. Ambrose, D. Donaldson, I. Holowczynsky, L. McQuade.**

Elder Visits

Schools may be interested in contacting the Turtle Island First Nation Elders' Council, Inc., 319 - 260 St. Mary Avenue, Winnipeg MB, R3C 0M6 (Ph: 975-1987) to arrange a school visit by an Elder. The Elders' Council can provide staff or student workshops.

World's Largest Math Event 8

Celebrate Mathematics on 26 April 2002. "Entertaining Mathematics" encourages students to explore applied Mathematics and features investigations and problems related to Music, Film/Theatre, Print Media, and Television. The WLME activity booklet will be published as a PDF document. Visit <http://www.nctm.org> for more information.

Notable Dates

- ✍ **Mathematics Education**
April 2002
- ✍ **Poetry Month**
April 2002
- ✍ **Manitoba Robot Games**
6 - 7 April
- ✍ **Information Rights Week**
7 - 13 April
- ✍ **National Wildlife Week**
7 - 13 April
- ✍ **Earth Day**
22 April
- ✍ **National Volunteer Week**
22 - 26 April
- ✍ **Manitoba Book Week**
22 - 28 April
- ✍ **Canada Book Day**
23 April 2002

Freebies

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: hracano@wsdl.org) by **15 April 2002**.

- *Learn Not to Burn Curriculum: A Fire Prevention and Safety Education Program for School Children*, 3rd ed.
 - Level 1: K - Grade 2
 - Level 2: Grades 3 - 5
 - Level 3: Grades 6 - 8
- *Learn Not to Burn Resource Books*, Levels 1 - 4.

Meetings

Paraprofessionals-in-charge

Date: 24 April 2002
Time: 1:00 - 4:30 p.m.
Location: Prince Charles ERC
 Reference Library
 RSVP and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) by **17 April 2002**.

Teacher-Librarians

Date: Wednesday, **1 May 2002** (Day 3)
Time: 2:30 p.m.
Location: Prince Charles ERC
 Technology Centre
Presenters: **Janet Wilson**, t-l at Stanley
 Knowles School
Ellen Donogh, t-l at Queenston
 School
 RSVP and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) by **24 April 2002**.

T-L Study Session

Use the blue registration brochure from the May information packet or register online at http://www.wsdl.org/PC_LMS/pd/PD.htm

Keeping Within Legal Limits

Date: 9 April 2002
Times: 2:30 - 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenter: **Gloria Hersak**, Chief Librarian
Contact: **Gloria Hersak**, Chief Librarian
 (Ph: 788-0203, x150, Fax: 772-3911; E-mail: ghersak@wsdl.org).
Audience: Administrators, teacher-librarians, classroom teachers, technical and clerical staff, K-S4

P.D. Events

Supporting New Teachers: Mentorship Matters

Dates: 15 April 2002
Times: 9:00 a.m. - 4:00 p.m.
Location: Niakwa Country Club
 620 Niakwa Road
Speaker: **Laura Lipton**
Sponsor: Manitoba ASCD
Cost: ASCD Member: \$125
 Non-Member: \$135
Contact: Carol Kirkhope (Ph: 222-2434 or E-mail: kirkhope@gatewest.net)

The Adaptive School Conference

Dates: 6 - 7 May 2002
Times: 9:00 a.m. - 4:00 p.m.
Location: Bernie Wolfe School
 95 Bournais Drive
Speaker: **Bruce Wellman**
Sponsor: Manitoba School Improvement Program (MSIP)
Cost: **Team of 3:** \$550 Each
 additional team member: \$200
Individual Rate: \$275
Contact: MSIP (Ph: 945-5591; Fax: 945-2855; E-mail: office@msip.ca)
Deadline: 4 April 2002

MLS Program in North Dakota

Emporia State University's School of Library and Information Management plans to offer the Master of Library Science degree program in North Dakota this year. Tentative locations are Bismarck, Fargo, and Grand Forks. Classes will be offered on weekends and the program will take approximately two years and eight months to complete. For applications/information, contact **Dan Roland**, Director of SLIM Communications (Ph: 1-800-552-4770, x5064 or E-mail: sliminfo@emporia.edu).

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American School Board Journal, February 2002

- Raterink, George V. "Why do some students succeed? Because they're happy." p. 31.

Booklist, Vol. 98 No. 12, 2/15/02

- Austin, Patricia. "Black history comes alive: Audiobooks for young listeners." p. 1038.
- Bush, Vanessa, ed. "Focus on Black families." p. 1003.
- Hooper, Brad, ed. "Top 10 African American nonfiction." p. 1002.
- "New Black history books." p. 1000-6.
- Zvirin, Stephanie, ed. "Top 10 Black history books for youth." p. 1034.

The Business Buzz, No. 2, February 2002

- Mandrake, George. "small group activities for introductory business classes." p. 4-6.

Classroom Connect Newsletter, March 2002

- Bracey, Bonnie. "Gender equity: What's it all about? What's the problem here? Girls are children, too." p. 10.
- Mautner, Christopher. "Author sites: Finding your favorite writer on the Internet." p. 11.

Curricula (supplement to *Teach*), Jan/Feb. 2002

- "Buy and be happy: A Unit on advertising." p. 1-6.

Curriculum Update, Winter 2002

- Allen, Rick. "Honing the tools of instruction: How research can I prove teaching for the 21st century." p. 1-3, 8.
- Varlas, Laura. "Getting acquainted with the essential nine." p. 4-5.

Education Week, January 16, 2002

- Fitzhugh, Will. "The State of the term paper." p. 35, 37.

Education Week, January 23, 2002

- Galley, Michelle. "Boys to men: Some researchers question how attuned schools are to boys' learning needs." p. 26-9.
- Gehring, John. "The GED: New tests, new challenges." p. 1, 12-3.
- Viadero, Debra. "Researchers: Nature X nurture = startling jump in IQs." p. 8.

Education Week, January 30, 2002

- Lessinger, Leon M. "Ending chance in classroom teaching: Reliability in the achievement of the basics." p. 56, 36.
- Trotter, Andrew. "Linking their thinking: At the Massachusetts Institute of Technology's Media Lab, ideas are percolating round-the-clock about how to connect technology to student learning." p. 29-33.

Education Week, February 6, 2002

- Boris-Schacter, Sheryl & Sondra Langer. "Caught between nostalgia and utopia: The Plight of the modern principal." p. 34, 36-7.

Journal Watching - continued***The Elementary School Journal***

Vol. 102 No. 3, January 2002

- Le Mare, Lucy & Elahe Sohbat. "Canadian students' perceptions of teacher characteristics that support or inhibit help seeking." p. 239-53.

English Quarterly, Vol. 32 No. 1 & 2, 2000

- Bainbridge, Joyce & Janet Fayjean. "Seeing oneself in a book: The Changing face of Canadian children's literature." p. 55-62.
- Begoray, Deborah L. "Seventy plus ideas for viewing and representing (and they're not just for Language Arts!)" p. 30-9.
- Philpott, Nicola. "'Who am I supposed to be?': How media affect the identity formation of young adults." p. 66-73.

English Quarterly, Vol. 32 No. 3 & 4, 2000

- Crook, Marion. "Writing to control the world: Aboriginal teen women and their ability to write their own stories." p. 58-62.
- Pantaleo, Sylvia. "Grade 3 students explore the question, 'What's Canadian about Canadian children's literature?'" p. 41-50.

Feliciter, Vol. 48 No. 1 (2002)

- Campbell, Sandy & Debbie Fyfe. "Teaching at the computer: Best practices for one-on-one instruction in reference." p. 26-8.

Gifted Child Quarterly, Winter 2002

- Johnsen, Susan K., et al. "Changing general education classroom practices to adapt for gifted students." p. 45-63.

impressions/expressions, février 2002

- "CPF School self-assessment tool for French-Second-Language education programs." p. 18-22.

Impact, Vol. 11 No. 1, Winter 2002

- Blair, Wayne. "Digital convergence, broadband networks, media literacy and knowledge navigation: Creating the future of school libraries." p. 27-31.
- Kresh, Diane. "Clicking with the Web: The Collaborative Digital Reference Service (CDRS)." p. 21-3.
- Weeks, Peter. "Just like now only completely different: Media, culture and literacy in the digital age." p. 16-8.

Learning & Leading with Technology

Vol. 29 No. 6, March 2002

- Cavanaugh, Terence. "Choosing the right digital camera." p. 14-7, 21.

Library Journal

Vol. 127 No. 2, February 2, 2002

- Weiner, Stephen. "Beyond superheroes: Comics get serious." p. 55-8.

Library Journal

Vol. 127 No. 3, February 15, 2002

- Burns, Ann. "Best audiobooks of 2001." p. 46-7.

Knowledge Quest

Vol. 30 No. 3, January/February 2002

- Close, Elizabeth. "Conversations support literacy learning and achievement, K-12: Research findings from CELA." p. 34-5.

Journal Watching - continued

- Everhart, Nancy, ed. "Research into practice: Using focus groups with young people." p. 36-8.
- Huber, Helen. "Bridging resources for IP: Integrating common sense with technology in the early literacy classroom." p. 25-7.

Manitoba Journal of Counselling, February 2002

- Tokar-Wolf, Liz. "Girls and gangs: It takes a village." p. 6-7.

MultiMedia Schools, March/April 2002

- Anderson, Mary Alice. "The Media Center: We've been NIMDAed!" p. 21-3.
- Zill, Karen. "Media Literacy: Television meets the Internet." p. 24-8.

Net Connect

(supplement to **School Library Journal**, Winter 2002)

- Braun, Linda W. "What's good to read?: Linda W. Braun shows how book review sites can spur a love of reading while developing Internet skills." p. 22-4.
- Minkel, Walter. "Reaching (and teaching) teens: Walter Minkel advises that libraries do both better when they stick to what they do best." p. 28-9.

Phi Delta Kappan, February 2002

- Keefe, James W. & John M. Jenkins. "Personalized instruction." p. 440-8.
- Peterson, Donna & Carol VanDerWege. "Guiding children to be strategic readers." p. 437-9.

- Raywid, Mary Anne. "Accountability: What's worth measuring?" p. 433-6.

Principal, Vol. 81 No. 4, March 2002

- Dubrovich, Michael A. "Student achievement data: Holding teachers accountable: By requiring teachers to report all test results, principals can replace 'cardiac assessment' of student performance with factual information." p. 30-2, 34.
- Grogan, Debra. "Phonemic awareness: Technology lends a hand." p. 62, 64.
- Meadows, D. J. & Marilyn Saltzman. "Shared decision-making: An Uneasy collaboration." p. 41-2, 46-8.
- Richards, Jan. "Why teachers resist change (and what principals can do about it)." p. 75-7.

Reading Manitoba, Winter 2002

- Folkerts, Arlis. "Common language arts terms and where to find them." p. 25-30.
- Folkerts, Arlis. "SAG presentation: Basic storytelling techniques . . ." p. 22-4.
- McTavish, Janie. "SAG presentation: Criteria: Deciding what is essential." p. 18-21.

Results, February 2002

- Richardson, Joan. "No excuses for low learning: School proves poverty, diversity aren't barriers to achievement." p. 1, 6.

Science Books & Films

Vol. 38 No. 1, January/February 2002

- "Best books for children 2002." p. 301-5.

Journal Watching - continued

- "Best books for junior high and high school readers." p. 295-9.
- "Best films 2001." p. 305-6.
- "Best software 2001." p. 307.

School Library Journal, February 2002

- Abshire, Sheryl. "Grant writing made easy: Tech grants are widely available, so get to a keyboard and start applying." p. 38-9.
- Knuth, Anne. "Drawing connections: A Librarian-teacher partnership teaches tolerance through art." p. 50-3.
- Minkel, Walter. "Selling information literacy: Promoting a web page, and lots of one-on-one, are the keys." p. 37.
- Minkel, Walter, ed. "TechKnowledge: Let your fingers do the talking: The Future of American libraries: Fingerprinting kids?" p. 29, 32.

School Library Media Activities Monthly

Vol. XVIII No. 6, February 2002

- Barron, Daniel D. "The Library media specialist, *Information Power*, and social responsibility: Part I (Plagiarism)." p. 48-51.
- Byerly, Greg & Carolyn S. Brodie. "Websites with pizzazz!" p. 32-4.
- Callison, Daniel. "Key words in instruction: Technology." p. 36-40.;
- Ekhaml, Leticia. "Tricks and tips for digital camera users." p. 29-31.
- Kerby, Ramona. "Weeding your collection." p. 22-4, 31.

School Library Media Activities Monthly

Vol. XVIII, No. 7, March 2002

- Barron, Daniel D. "The Library media specialist, *Information Power*, and social responsibility: Part II (Copyright)." p. 49-51.
- Brodie, Carolyn S. & Greg Byerly. "Women's history websites." p. 31-3.
- Callison, Daniel. "Key words in instruction: Scope and sequence." p. 35-40, 48.
- Harvey II, Carl A. "It takes two: Collaboration, media, and you!" p. 27, 33.
- Pappas, Marjorie L. "Teaching information skills: Recording information." p. 22-5.
- Safford, Barbara Ripp. "Reference resources for elementary teachers: A Suggested core collection." p. 29-30.

Teach, Jan./Feb. '02

- O'Toole, Michael. "No free lunch on the Internet: Technology and quality learning." p. 23-5.

The Teaching Librarian

Vol. 9 No. 1, Autumn/Winter 2001

- Armstrong, Sharon. "Library programs to improve literacy in a secondary school." p. 11-3.
- Willis, Marilyn. "8 ways an elementary school library can improve literacy (count them!)." p. 16-8.

Tools for Schools, February/March 2002

- Richardson, Joan. "Reach for the stars: Individual learning plans allow teachers to take charge of their own learning." p. 1-2.

Technical Services

Ordering

New version of L4U:

Kelowna Software has announced release of L4U 2000 v5.1a with new and improved features. Call **Wendy Brown** at 1-800-667-3634 for details and pricing.

Kelowna Software's CheckMARC:

Please note that **Wendy Brown** from Kelowna Software has informed Library Media Services that the *CheckMARC* CD does not meet the MARC record requirements for The Winnipeg School Division No. 1.

Cataloguing

Cataloguing delay:

Due to data corruption, copy cataloguing of school materials has been on hold for two weeks; however, original cataloguing has continued. Delivery of materials will be back on schedule in the near future.

Deletions deadline:

Help keep the *Union Catalogue* up to date! Send in your deletions on or before **30 April 2002**.

Public performance rights (PPR):

Please remember that videos sent to LMS for cataloguing must be accompanied by proof of PPR or covered under the current ACF licence. Videos without PPR documentation cannot be catalogued and must be returned to the school.

Winnipeg Children's Literature Roundtable

Winnipeg Children's Literature Roundtable is searching for members to fill the following Steering Committee positions in 2002/03: Chair, Vice-chair, Secretary, Hospitality, Member-at-large. To volunteer, contact **Bob Piper** at 474-0976 or E-mail <rpiper@escape.ca>.

Elementary School Classroom Teacher Award

The Lieutenant Governor of Manitoba has established the Elementary School classroom Teacher Award to promote an awareness of teaching excellence at the elementary school level. Nominees must hold a valid Manitoba teaching certificate; work as an elementary school teacher in a school under Manitoba jurisdiction; have taught in the province of Manitoba for a minimum of 5 years, consent to their nomination; not have been previous winners.

Nominations must present clear and convincing examples of how the nominees provide a positive and stimulating learning environment; make a significant contribution to increasing the reading, writing, speaking, numeracy and problem-solving skills of their students; foster students' social, emotional, physical and intellectual growth; motivate students towards excellence; involve parents and the public in student learning; use creative and innovative methods to guide students at any ability level; are involved in PD.

Nominees must be endorsed by any two of the following: the principal, the superintendent, a school trustee, a fellow teacher or a member of the public. Deadline is **30 April 2002**. For information or for official nomination forms, contact 1-800-298-7032.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 011.62/CHI

Children's catalog. 18th ed. New York : H.W. Wilson Co., 2001. xiv, 1265 p. – (Standard catalog series).

Circulating collection

016.4280071/KIN

Kindergarten to Grade 10 English language arts resources : A Compilation of annotated bibliographies from 1997 to 2001. [Winnipeg] : Manitoba Education, Training and Youth, 2002. 222 p.

021.24/TAR

Tarin, Patricia A. *Tall tree : Sharing the vision : How schools and libraries can work together to serve children better*. Pleasantville, NY : Reader's Digest Foundation, c2001. 3 v. : ill.

027.62/BRE

Breivik, Patricia Senn. *Student learning in the information age*. Phoenix, AZ : American Council on Education/Oryx Press, 1998. xii, 173 p. : ill.

300/SEN

Senior 1 : Social studies. Winnipeg : Winnipeg School Division No. 1, c2001. 1 v. (various pagings).

362.1783/ORG

Organ and tissue donation : A Fact of life : Supplemental curriculum document Senior 3 biology. Winnipeg : Manitoba Transplant Program, [2001]. 55 leaves : ill.

370/PET

Peters, Christian. *What Hollywood can teach our schools*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2001. 36 p. – (Fastback ; 474).

370.1523/WOL

Wolfe, Pat. *Brain matters : Translating research into classroom practice*. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. x, 207 p. : ill.

371.1/SCH

Schwarz, Gretchen. *Teacher lore*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2001. 49 p. : ill. – (Fastback ; 477).

371.102/MEN

Mendler, Allen N. *Power struggles : Successful techniques for educators*. Rochester, NY : Discipline techniques for educators. Rochester, NY : Discipline Associates, c1997. 68 p. : ill.

371.12/BAC

Bacharach, Nancy. *Creating a professional development school*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2001. 46 p. : ports. – (Fastback ; 480).

371.12122/MCH

McHugh, Sheila J. *The Successful substitute teacher*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2001. 32 p. : port. – (Fastback ; 475).

371.14/LIT

Little, Thomas S. *Looping : Creating elementary school communities*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2001. 39 p. : ill. – (Fastback ; 478).

371.2/GOL

Goldberg, Mark F. *Profiles of leadership in education*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. 184 p. : ill.

371.200973/REA

Readings on leadership in education : From the archives of Phi Delta Kappa International. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. 165 p.

Library Services - continued

371.206/THO

Thomas, M. Donald. *An Adequate education defined*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2001. 31 p. : ill. – (Fastback ; 476).

371.251/WIN

Winnipeg School Division No. 1. *Submission : Class Size and Composition Commission*. Winnipeg : Winnipeg School Division No. 1, 2001. 25 p.

371.26013/POP

Popham, W. James. *The Truth about testing : An Educator's call to action*. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. various pagings.

371.28/OWI

Owings, William A. *Alternatives to retention and social promotion*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2001. 48 p. : ill. – (Fastback ; 481).

371.36/HER

The Heritage fair manual : A Teacher's guide to running a heritage fair. Winnipeg : Winnipeg School Division No. 1, 2002. 23 p.

371.4/RAD

Radd, Tommie R. *Getting from here to there : Education for the new millennium*. Omaha, NE : Grow with Guidance, c2000. x, 153 p. : ill.

371.4/SCH

School counseling : New perspectives & practices. Greensboro, NC : ERIC/CASS Publications, c1998. xiv, 192 p.

371.58/SCH

School-based violence prevention in Canada : Results of a national survey of policies and programs. [Ottawa] : Solicitor General Canada, Ministry Secretariat, [1995]. xiii, 220 p.

371.7/COU

CounselorQuest : Concise analyses of critical counseling topics : Over 160 digests indexed

alphabetically by title, topic and educational level. Ann Arbor, MI : ERIC Counseling and Personnel Services Clearinghouse, School of Education, University of Michigan, [between 1989 and 1992]. [330] p.

371.7/LAF

LaFountain, Rebecca M. *A School with solutions : Implementing a solution-focused/Adlerian-based comprehensive school counseling program*. Alexandria, VA : American School Counselor Association, c1998. 161 p.

372.14/GER

Gerstein, Martin. *The Best for our kids : Exemplary elementary guidance & counseling programs*. Alexandria, VA : American School Counselor Association, c1990. xi, 138 p. : ill.

372.357044/DIS

Discover agriculture science curriculum activities for teachers of grades 4-6 science. [Winnipeg] : Agriculture in the Classroom, Manitoba, [2000]. 69 p. : ill.

372.357044/DIS

Discover agriculture science projects for grades 4-6 students. [Winnipeg] : Agriculture in the Classroom, Manitoba, [2000]. 90 p. : ill.

372.971356/DEA

Dean, Sandra. *Hearts & minds : A Public school miracle*. Toronto : Penguin, 2001. x, 242 p.

379.28/HAY

Haynes, Charles C. *Religious liberty and the public schools*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2001. 50 p. : port. – (Fastback ; 479).

510/MAT

Math matters! : A Parent report on what's new in math. Winnipeg : Manitoba Education, Training and Youth, 2002. 18 p. : col. ill.

614.4208350971/KIN

King, Alan J. C. *Trends in the health of Canadian youth*. Ottawa : Health Canada, c1999. xvii, 110 p. : ill.

Library Services - continued

616.89/CUL

Cultural clinical psychology : Theory, research, and practice. New York : Oxford University Press, 1998. xii, 410 p. : ill.

631.30289/NAT

National Children's Center for Rural and Agricultural Health and Safety. *North American guidelines for children's agricultural tasks.* Marshfield, WI : Marshfield Clinic, c1999. [12 p.] : col. ill.

792.028/POL

Polsky, Milton. *Let's improvise : Becoming creative, expressive and spontaneous through drama.* New York : Applause, 1997. xvi, 317 p. : ill.

New arrivals from *The Master Teacher, Vol. 33*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

"Helping parents talk to kids about sensitive issues." (#29)

"A Professional's guide to ethical decisions." (#30)

"Being a part of making the miracle." (#31)

"The Serious dangers of being a cynic." (#32)

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Fast Forward 2002

Fast Forward is an annual event organized by media users bringing 30+ video distributors from across Canada with thousands of their best, newest, educational videos. Fast Forward 2002 will take place on **8 and 9 May** at Capilano College Sportsplex in North Vancouver, BC. Fees (\$100 + GST before 6 March or \$130 + GST after 6 March) include lunches, refreshment breaks, and Après View, a social event. Register at <http://www.langara.bc.ca/ffwd>.

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2002 are now being accepted via telephone.**

VTR 338.4023/CAR **A/V Library # [VR3273]**
Careers in hospitality [videorecording]. Coquitlam, BC : Classroom Video, c1999. 1 videocassette (26 min.) : sd., col. ; 1/2 in.

SUMMARY: Program is aimed at the student interested in a future in the hospitality industry and facing a choice between Private College, TAFE and University. Looks at each institution, focusing on a student taking the course, rather than the institution. Shows what led each individual to make the choice they did and what their prospects for the future are. Audience: JSA.

VTR 344.71/EDU **A/V Library # [VR3262]**
An Educator's legal guide to managing medication in schools [videorecording]. Aurora, ON : Canada Law Book, c2002. 1 videocassette (20 min. 10 sec.) : sd., col. ; 1/2 in. + 1 workbook.

SUMMARY: Learn steps every school and school board should take to create effective medication policies and procedures; legal duties and responsibilities of educators in dealing with medical care and medicine; and pro-active and preventive measures schools can take to minimize the risks to students. Audience: A.

VTR 344.71/EDU **A/V Library # [VR3263]**
An Educator's legal guide to search and seizure in schools [videorecording]. Aurora, ON : Canada Law Book, c2002. 1 videocassette (17 min. 30 sec.) : sd., col. ; 1/2 in. + 1 workbook.

SUMMARY: Learn the legal rights of students, schools, parents and police; and how and when to properly conduct searches of individuals or their property. Audience: A.

VTR 344.71/EDU **A/V Library # [VR3264]**
An Educator's legal guide to racial & sexual harassment in schools [videorecording]. Aurora, ON : Canada Law Book, c2002. 1 videocassette (31 min.) : sd., col. ; 1/2 in. + 1 workbook.

SUMMARY: Shows the legal duties and

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responsibilities in dealing with racial and sexual harassment. Shows key steps in effectively investigating and dealing with inappropriate sexual behavior and racial comments. Gives solutions to help prevent or minimize these incidents in schools. Audience: A.

VTR 344.71/EDU **A/V Library # [VR3265]**

An Educator's legal guide to negligence & liability in schools [videorecording]. Aurora, ON : Canada Law Book, c2002. 1 videocassette (21 min. 30 sec.) : sd., col. ; 1/2 in. + 1 workbook.

SUMMARY: Learn the legal standard of care expected of educators; learn your risks and responsibilities in the classroom, the schoolyard, during sports activities, off-hours and off school grounds; and learn what you can do to make your school safer for all concerned. Audience: A.

VTR 344.71/EDU **A/V Library # [VR3266]**

An Educator's legal guide to suspension & expulsion of students [videorecording]. Aurora, ON : Canada Law Book, c2002. 1 videocassette (22 min. 30 sec.) : sd., col. ; 1/2 in. + 1 workbook.

SUMMARY: Learn when suspensions or expulsions are commonly used; learn the legal duties and responsibilities of educators in rendering a suspension or expulsion; and learn the appeal process, remedial measures and other options available to students. Audience: A.

VTR 370.15/MUL **A/V Library # [VR3271]**

Multiple intelligences and the second language learner [videorecording]. Port Chester, NY : National Professional Resources, c1998. 1 videocassette (40 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses innovative programs in California incorporating multiple intelligences and the second language learner. It shows how one can reach and teach in creative ways that focus on educational environments and recognizing the learners' multiple intelligences. Audience: A.

VTR 371.2/CAP **A/V Library # [VR3272]**

Capturing the essentials [videorecording] : *High schools that make sense*. Port Chester, NY : National Professional Resources, c1999. 1 videocassette (31 min.) : sd., col. ; 1/2 in.

SUMMARY: Video profiles three exemplary high

schools in Chicago, New Hampshire and New York City through the eyes of students and parents. Students and parents discuss how their learning environments are different from the traditional models that have governed secondary schools through most of the twentieth century. Valuable resource for secondary administrators and educators, board members and parents who are in the process of transforming their schools. Audience: A.

VTR 394.2663/CHR **A/V Library # [VR3270]**

Christmas of old [videorecording]. London, ON : AV International, c1990. 1 videocassette (18 min.) : sd., col. ; 1/2 in.

SUMMARY: Shows how Canadian pioneers of the early 1800s celebrated the Christmas season. Everything from trimming the tree and Yule logs to Christmas pudding and homemade presents are brought back to life through live historic recreations. Audience: PI.

VTR 791.43/CON **A/V Library # [VR3276]**

The Construction of meaning in film [videorecording]. Coquitlam, BC : Classroom Video, c1999. 1 videocassette (22 min.) : sd., col. ; 1/2 in.

SUMMARY: Film language relies on sound and vision to tell its story. Video looks at how meaning is constructed in film. Using the film "The unique oneness of Christian Savage" as a case study we examine theme, plot, character and setting as essential elements in writing a successful script. Audience: JSA.

VTR 808/WHA **A/V Library # [VR3240]**

What is a genre? [videorecording] : *Introduction to genres*. Coquitlam, BC : Classroom Video, c2001. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's notes.

SUMMARY: Video introduces the viewer to the basic genres and shows how genres provide contexts for characters in fiction. Illustrates the various tools to identifying a genre. Discusses genre as a critical concept to analyzing film and music. Audience: SA.

VTR 808.042/EXP **A/V Library # [VR3241]**

Exploring genres [videorecording]. Coquitlam, BC : Classroom Video, c1999. 1 videocassette (20 min.) : sd., col. ; 1/2 in. + 1 teacher's notes.

SUMMARY: Aim of this video is to help students develop the skills to recognize the features of a narrative text within a variety of genres. Students will develop their own creative skills as they experiment with writing narrative texts. Audience: JSA.

Freeze Frame 2002

Freeze Frame offers opportunities to explore film and filmmaking from 17 - 21 April 2002 at the CanWest Performing Arts Centre and the Towne Cinema 8. To reserve tickets call 949-9355 or visit <http://www.freezeframeonline.org>.

Koji Yamamura will be offering workshops on 17 April for Grades 7 - S1 (animated computer presentation with opportunity for selected students to show their own videos for comment). **Co Hoedeman** will present *Magic in the Air* and will join **Koji Hamamura** on 18 April to offer a hands-on animation workshop for Grades 1 - 6. Additional workshops are offered for high school students in conjunction with *Salt*, a student-made video from the National Film Board of Canada. Freeze Frame also screens stimulating films from Iran, Mexico, Sri Lanka, Switzerland and Nunavut.

Harvest Resource Library

Winnipeg Harvest has amassed a collection of information, statistics, reports and stories that mark changes and efforts to improve conditions for low income families. Harvest Resource Library hours coincide with those of Winnipeg Harvest. For information call 982-3663 or visit <http://winnipeg Harvest.org>.

AMAF Poster Contest

Associated Manitoba Arts Festivals' poster contest is open to all Manitoba students in Grades 1 - 8. First Prize: Artwork featured on front of Silver Anniversary Conference Program plus art supplies. Second and third prizes: art supplies. Student's name, school and school address must be on the back of the artwork. Mail or deliver entries to Associated Manitoba Arts Festivals, 424-100 Arthur Street, Winnipeg, MB, R3B 1H3. Deadline for submission is **30 April 2002**. Entries will not be returned. Winners will be notified by 21 May 2001. For more information, call AMAF at 945-4578.

Invent an Alien 2002

Give your students the opportunity to use a wide range of skills such as researching, co-operative planning, plan implementation, brainstorming, interviewing, creative thinking, and use of concrete materials.

Here's how it works! Students must research and study Io, one of the moons of Jupiter. On the basis of their study, they must create a creature--or Alien--which could successfully inhabit Io. Eligibility levels are Intermediate (Gr. 4-6), Junior (Gr. 7-S1) and Senior (Gr. S2-S4). Entries will be accepted from individuals or groups of 2, with a maximum of 5 entries per school. Each participating school is asked to send a judge to the event on **26 - 27 April 2002** at Duckworth Centre, U of W.

Registration/entry forms and Alien ID sheets must be received no later than **19 April 2002** together with a cheque made out to MSSS for the entry fee of \$15/student or \$20/team of 2. For more information, contact **Tina Hellmuth** at 488-1137 or visit <http://www.msss.mb.ca>.

Children's Heritage Funding

Congratulations to the following teacher-librarians who successfully applied for Children's Heritage Fund Grants:

- ✓ **Donna Dawson**, Sargent Park, for Artist in the Schools--Eric Wilson; and for Heritage Fair
- ✓ **Marcel Gauthier**, River Elm, for Artist in the Schools--Jamie Oliviero
- ✓ **Margaret Shuckett**, Brock Corydon, for *The Lion, The Witch and The Wardrobe*
- ✓ **Neil Wilcox**, Isaac Brock, for Developing Self-Awareness Through Aboriginal Art.
- ✓ **Jackie Wright**, Carpathia, for Lunch & Learn

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Websites for T-Ls

- ☞ **The 20th Century [Flash 5.0]**
<http://I.bigchalk.com/U/8-020101/&Userid;>
- ☞ **Based on the Book: Database of Selected Movies**
<http://www.mcpl.lib.mo.us/readers/movies/>
- ☞ **Canada: "Our Home and Native Land"**
<http://www.homeandnativeland.net/>
- ☞ **Canada Book Day**
<http://www.canadabookday.com>
- ☞ **Canada Wide Virtual Science Fair**
<http://www.virtualsciencefair.com/>
- ☞ **Counterpane Labs: Password Safe**
<http://www.counterpane.com/passsafe.html>
- ☞ **DREF**
<http://dref.mb.ca>
- ☞ **Earth Day**
<http://www.earthday.net/>
- ☞ **Environmental Inquiry (7 - S4)**
<http://ei.cornell.edu/>
- ☞ **FindTutorials**
<http://www.findtutorials.com/>
- ☞ **First Among Equals: The Prime Minister in Canadian Life and Politics [RealAudio]**
<http://www.nlc-bnc.ca/2/4/index-e.html>
- ☞ **Friends of Cuban Libraries**
<http://www.friendsofcubanlibraries.org>
- ☞ **Guide to Grammar and Writing**
<http://ccc.comnet.edu/grammar/>
- ☞ **IRU Research Databases**
<http://www.edu.gov.mb.ca/ks4/iru/virtinfo.html>
- ☞ **KidsReads.com**
<http://www.kidsreads.com/>
- ☞ **Make the "Write" Impression!: Lesson Plans K - 12**
http://www.educationworld.com/a_lesson/lesson249.shtml
- ☞ **National Archives of Canada**
http://www.archives.ca/08/08_e.html
- ☞ **National Atlas of Canada**
<http://atlas.gc.ca/english/index.html>
- ☞ **National Wildlife Week**
<http://www.cwf-fcf.org/>
- ☞ **Oral Presentation Tips for Students**
<http://I.bigchalk.com/U/oralprez02/&Userid;>
- ☞ **Poetry Month**
<http://teachervision.com/lesson-plans/lesson-6657.html?wtLAC=aq030201.email-t>

- ☞ **Rebus Rhymes**
<http://www.EnchantedLearning.com/Rhymes.html>
- ☞ **Science for the Millennium**
<http://archive.ncsa.uiuc.edu/Cyberia/Expo/>
- ☞ **Scott's Library: Teacher and Teacher-Librarian Hot Sites**
<http://kerlins.net/scott/teachersites.html#hotsites>
- ☞ **USGS Student Learning Web**
<http://I.bigchalk.com/U/8-020106/&Userid;>
- ☞ **Walking with Prehistoric Beasts [Flash 5.0]**
<http://dsc.discovery.com/convergence/beasts/beasts.html>
- ☞ **Web Publishing Curriculum Resources**
<http://libweb.uoregon.edu/it/webpub/>
- ☞ **The Winnipeg Tribune Archives**
<http://www.umanitoba.ca/libraries/archives/tribune/>

Canadian History

- ☞ **Artefacts Canada - Canadian Heritage Information Network**
http://www.chin.gc.ca/Artefacts/e_artefacts_canada.html
- ☞ **Canada in the Making - Canadian Institute for Historical Microreproductions**
<http://www.canadiana.org/citm/english.html>
- ☞ **Canadian Museum of Civilization**
<http://www.civilization.ca/arqueo/hnpc/npint00e.html>
- ☞ **The Canadian West - National Archives**
http://www.archives.ca/05/0529/052901_e.html
- ☞ **Confederation/La Confédération canadienne - National Library of Canada**
<http://www.nlc-bnc.ca/confed>
- ☞ **Confederation for Kids - National Library of Canada**
<http://www.nlc-bnc.ca/2/2/index-e.html>
- ☞ **Great Canadian Explorers - Canadian Heritage/Patrimoine canadien**
<http://www.pch.gc.ca/csp-pec/english/about/multimedia/explorers/>
- ☞ **A History of Native People of Canada - History - Veteran's Affairs Canada**
<http://www.vac-acc.gc.ca/general/sub.cfm?source-history>
- ☞ **Pier 21 - Canada's Historic Soul**
<http://pier21.ns.ca/education/education.html>