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The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

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Inklings



A Grass Roots Project at Greenway School

By Edith Strocen

Some years ago, I went to a librarians' study session. **Joyce Birch**, a former colleague, presented an interesting literature unit. With the cooperation of a classroom teacher, she had taken the class through a series of Cinderella stories with some accompanying exercises. I thought the literature unit had some merit and asked Joyce if she would share some of her background material.

I had no trouble finding an interested Grade 3 teacher at Greenway and, using the WSD #1 Union Catalogue to borrow books from many other school libraries as well as the materials at hand, did a cooperative literature unit with the class. The unit has been repeated, modified and expanded many times.

Approximately thirty versions of the Cinderella story are presently being used.

At Greenway, there are three Grade 3 classes and all participate to some extent. All of the Grade 3 students come to the library for a scheduled story time. The chosen story is read and discussed; geography, setting, main character(s), and social and cultural values are all a part of this oral discussion. There is follow-up research for approximately one third of the students. The follow-up work, originally from Joyce's unit, has also been modified over the years.

This year, in addition to the usual unit study, we decided to record some of what we had learned on the computer. Our computer teacher, **Rhonda Morrissette**, made me aware of the Grass Roots Funding Program. I put in an application, was accepted and then the fun began.

We began reading Cinderella stories in January, working our way around the

globe from east to west, from continent to continent. Meanwhile, teachers picked twenty-five students who did the follow up work: work on main characters, setting, genre definitions, creative writing, and research into the Grimm's, Hans Christian Andersen and some of the countries represented in the stories.

In May, these students were paired and each pair chose the story and in which country that they would specialize. June, particularly, was very busy as each of the pairs did their country research, identified their country on the map, wrote a character sketch of their chosen Cinderella and drew a large picture of

her (the Irish story was a 'him'). June 30 was looming and we were determined to be finished before the school year ended.

With the help of our computer technician, **Richard Sutcliffe**, the student work was entered and organized on a computer

program called *Reality Studio*. The project, *Cinderella Around the World*, can be viewed at <http://www.wsd1.org/greenway/student2.htm> under Communities.

What did the students get out of it? An enhanced appreciation for related literature genre, an appreciation for the similarity of difference of people all over the world, an appreciation for how things were done long ago, practice in research, practice in making comparisons...all of the above and more! What will we do for an encore? Maybe the twenty-two Cinderella stories that were not featured this time.

"Who dares to teach must never cease to learn."

John Cotton Dana

[Edith Strocen is the t-l at Greenway School.]

Visit LMS on the Web at http://www.wsd1.org/PC_LMS

T-L Meeting

Date: Monday, 11 February 2002
Time: 2:00 p.m. - 4:30 p.m.
Location: LMS Reference Library
Presenter: Pat SandercocK, RoweCom

RSVP and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) no later than **4 February 2002**.

T-L Study Sessions

Use the blue registration brochure from the May information packet or register online at http://www.wsdl.org/PC_LMS/pd/PD.htm

Aboriginal Resources Review K-S4

Date: 4 February 2002
Times: 2:30 - 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: WSD1 Aboriginal Consultants
Maureen Quinsey (Secondary)
Louise McQuade (Elementary)
Contact: **Gloria Hersak**, Chief Librarian
 (Ph: 788-0203, x150, Fax: 772-3911; E-mail: ghersak@wsdl.org).
Deadline: 21 January 2002

P.D. Events

For the Love of the Arts: Education and Arts 2002

Dates: 13 - 14 February 2002
Location: Hotel Fort Garry
Keynote: **Elliot Eisner**, Professor of Art and Education, Stanford University
Sponsors: Manitoba Foundation for the Arts, et al.
Contact: **Strauss Communications**
 (947-9766)

Celebrating Exceptional Children

Date: 21 - 22 February 2002
Times: 9:00 a.m. - 3:30 p.m.
Location: Fairmont Winnipeg
Speakers: **Gordon Shead, Kim Barthel, Randy Cranston, John J. McGee, Barrie Bennett**
Sponsor: Manitoba Council for Exceptional Children
Costs: Full Conference: \$175; One day: \$110; Half day: \$65. Early bird and member discounts available.
Contact: MCEC - **Gail Bobowski**, P.O. Box 2314, Stn. Main, Winnipeg MB, R3C 4A6 (586-1633)
Deadline: 9 February 2002

T-L Online Courses

New to the position of teacher-librarian? These online courses in teacher-librarianship should be useful:

- **University of Alberta**
 <<http://www.quasar.ualberta.ca/tl-dl/>>
 (Register now--courses beginning in January 2002 are filling up fast!)
- **The University of Prince Edward Island**
 <http://www.upei.ca/~fac_ed/distance/distance.htm>

MALT Workshops for Library Workers

The Manitoba Association of Library Technicians (MALT) wants to know what kinds of workshops library workers want! Topics being considered are time management, stress, MARC records, bulletin board/display case ideas, promoting your library, volunteer management, e-mail management and effective use of PowerPoint and/or Excel. Visit MALT at <http://www.malt.mb.ca> or submit your ideas via e-mail to nelson@autobahn.mb.ca

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

Bits and Bytes, Vol. 18 No. 1, October 2001

- Metcalfe, Brian. "The Teachable moment--virus protection." p. 7-10.

Booklist, Vol. 98 No. 2, 9/15/01

- Bibel, Barbara & Deborah Rollins. "2001 Encyclopedia update." p. 246, 249-50, 252.
- Seaman, Donna. "Top 10 romances." p. 203.
- Zvirin, Stephanie. "Top 10 youth romances." p. 225.

Booklist, Vol. 98 No. 3, 10/1/01

- Cooper, Ilene. "Top 10 religion books for youth." p. 333
- Lavoie, Monique & Suzanne Matte. "French Canadian books." p. 307.
- Mort, John. "Adult Christian fiction for young adults: The Best from the past three years." p. 335.

Booklist, Vol. 98 No. 4, 10/15/01

- Lempke, Susan Dove. "Top 10 biography series for youth." p. 406.

Classroom Connect Newsletter
Vol. 8 No. 2, October 2001

- "Citing Internet resources." p. 10.
- Grignano, Domenic A. "e-learning." p. 4-7.

- Mitchell, Rita. "Internet activities: Exploring with Columbus." p. 22-3.

Converge, October 2001

- Page, Dan. "Nicholas Negroponte: Digital visionary." p. 39-40, 49.

Curriculum Update, Fall 2001

- "Technology and learning: How can schools map routes to technology's promised land?" p. 1-3, 6-8.

Education Canada, Fall/Automne 2001

- Dansereau, Stéphanie & Gilles Lemire. "Les sites Web en éducation: de pourvoyeurs d'informations à tisseurs de sens." p. 1-11.
- Taylor, Anne. "Young Canadians in a wired world: A New survey on how Canadian kids are using the Internet." p. 32-5.

Education Digest
Vol. 67 No. 3, November 2001

- Laird, Ellen. "We all pay for Internet plagiarism." p. 56-9.
- Ryan, Kevin & Karen Bohlin. "Now more than ever, help kids build character." p. 8-15.
- "Striving to keep kids safe online." p. 60-1.

Education Week, September 5, 2001

- Gratz, Donald. B. "Student achievement: What is the problem?" p. 80, 62
- Hoff, David J. "Title I Study: As teachers hone their craft, children gain." p. 44.

Journal Watching - continued

- ❑ Viadero, Debra. "Study finds benefits from starting school later in the day." p. 11.

Education Week, September 12, 2001

- ❑ Bowman, Darcia Harris & Kevin Bushweller. "Dress codes target risqué styles." p. 1, 18.
- ❑ Schaps, Eric, et al. "What's right and wrong in character education today." p. 40, 44.
- ❑ Stricherz, Mark. "D.C. principals' training designed to boost instructional leadership." p. 6-7.

Education Week, September 19, 2001

- ❑ Frank, Charlotte K. "Do we care enough?: The missing ingredients in our quest for better schools may be commitment and passion." p. 44, 47.

Education Week, September 26, 2001

- ❑ Manzo, Kathleen Kennedy. "Districts tinker with report cards to make better sense of standards." p. 1, 20.

Education Week, October 10, 2001

- ❑ Hill, David. "Breaking up is hard to do: The Bill & Melinda Gates Foundation is betting \$350 million on the creation of small high schools. All that stands in the way is decades of American tradition." p. 34-9.
- ❑ Kraemer, Jackie & Betsy Brown Ruzzi. "Alternative education cannot be left behind." p. 56, 43.
- ❑ Schrader, Vincent. "School shouldn't be a jungle: Looking back--and forward--to an era of small schools." p. 41, 43.

Education Week, October 31, 2001

- ❑ Bowman, Darcia Harris. "Teachers take charge: In a Florida district, administrators are asking teachers to do more to improve student behavior. The effort is showing positive signs." p. 28-33.

Educational Leadership, October 2001

- ❑ Gardiner, Steve. "Ten minutes a day for silent reading." p. 32-5.
- ❑ Hirsch, E. D. Jr. "Seeking breadth *and* depth in the curriculum." p. 22-5.

Felicitator, Vol. 47 No. 5 (2001)

- ❑ Leger, Linda. "Obtaining copyright permissions to use screen captures in Web-based instructional materials." p. 249-51.

The Fourth R: Online Research for Schools
Fall 2001

- ❑ "Citations and Web sites." (unpaged)
- ❑ "Cooper, David. "PD online: Teachers upgrade on the Web." p. 6-7.
- ❑ Dotten, Rose. "Case study of PD online: Teacher-librarian courses at OISE/U of T: T-Ls--linking, learning, leading--online." p. 8
- ❑ Silk, Kim. "Tapping into the power of the Web: Four Canadian schools that stand out." p. 10-11.

Illinois Libraries, Vol. 83 No. 2, Spring 2001

- ❑ Auzier, Tiffany. "Helpful homework Web sites." p. 29-31.
- ❑ Lorenzen, Michael. "Active learning and library instruction." p. 19-24.

Journal Watching - continued***Impact***, Vol. 10 No. 3, Fall 2001

- Edwards, Lesley. "List of picture books which can be used in secondary schools." p. 33-4.
- Galeski, Barb. "An Interview with Dr. Keith Curry Lance." p. 3-5.
- McPherson, Joann. "Teen literacy and school libraries." p. 10-11.

Imperial Oil Review, Autumn 2001

- McKay, Shona. "Meet the author: Since 1977, Canadian Children's Book Week has been bringing authors, illustrators and children together across the country." p. 8, 10, 12.

Impressions/Expressions

Vol. XXIII No. 1, septembre 2001

- King, Carolyn. "Multiple intelligences--what difference does this make to teaching & learning in the second language classroom?" p. 9-10.
- "Classroom-based evaluation: How quality feedback can help our students." p. 11-2.

Instructor, October 2001

- Gentry, J. Richard. "5 myths about spelling dispelled!: What this means for teaching and learning." p. 31-3.
- Lovely, Gail. "K-2 Tech tips: Getting young children up and running with technology starts with a few easy basics." p. 68-70.

Learning & Leading with Technology

Vol. 29 No. 2, October 2001

- Hoffenberg, Helen & Marianne Handler. "Digital video goes to school." p. 10-15.

- Johnson, Doug & Eric Bartleson. "Assessing technology skills for educational leaders." p. 42-5.

ManACE Journal, Vol. 20 No. 1, Fall 2001

- Johnson, Doug. "Now that you know the basics: Rubrics to guide professional technology development: Part I." p. 10-13.
- "Technology literacy and information literacy." p. 14.

Manitoba Association for Cooperative Learning Teachers
No. 1, September 2001

- White, Gayle. "'I can't use strategies because . . . my kids don't know how to work together!'" p. 5-6.

The Manitoba Science Teacher

Vol. 43 No. 1, September 2001

- Foster, Janice. "An Odyssey in implementing the Science curriculum." p. 14-5.

The Manitoba Social Science Teacher

Vol. 28 No. 1, September 2001

- Evans, Gary. "Teaching mapping skills (K-6) using literature and a variety of other resources." p. 7-11.
- "Learning resources bulletin August 2001." p. 13-5.

The Manitoba Teacher

Vol. 80 No. 1, September 2001

- Taylor, Anne. "New survey on how kids use the Net." p. 4.

Journal Watching - continued*Media & Methods*, August 2001

- Benison, Nancy & Don Leslie. "Library security: Protecting valuable school resources." p. 13.
- Sibenaller, Karen. "Fast facts about digital cameras." p. 8-9.

Middle School Journal, November 2001

- Muir, Mike. "What engages underachieving middle school students in learning." p. 37-43.
- Weilbacher, Gary. "Is curriculum integration an endangered species?" p. 18-27.

MultiMedia Schools, Vol. 8 No. 5, October 2001

- Anderson, Mary Alice. "The Media center: Giving future teaches a boost." p. 18-20.

Our Schools, Vol. 29 No. 4, October 2001

- "National librarian talks reading with students." p. 5.

Phi Delta Kappan, October 2001

- Gardiner, Steve. "Cybercheating: A New twist on an old problem." p. 172-4.

Principal, Vol. 81 No. 2, November 2001

- Buff, Linda. "Is your school a boot camp for criminals?: In dealing with antisocial students, you may be inadvertently worsening their behavior." p. 34-7.
- Shore, Kenneth. "Motivating unmotivated students: You have to know what turns them off before you can try to turn them on." p. 16-18, 20.

- Ricci, Barry J. "The Principal-student conference: A Motivational tool." p. 22-4.

Principal Leadership, October 2001

- Taylor, Rosemarye, et al. "Reading, writing and misbehavior." p. 33-8.
- "Teaching reading across the curriculum." p. 57-61.

Quill & Quire, October 2001

- Panhuyzen, Brian. "Everything's free on planet 'E': It's up to publishers and creators to stamp out digital piracy." p. 13.

Quill & Quire, November 2001

- Crummey, Michael. "Changing history: Is it wrong for a novelist to alter the 'facts'?" p. 42, 40.

Reflections: The Journal of Manitoba ASCD
Vol. 3 Summer 2001

- Larose-Kuzenko, Michelle. "We've done research, now what?: Multimedia Authoring as a reporting tool." p. 61-8.

Resource Links, Vol. 7 No. ` , October 2001

- "Awards and announcements." p. 16-7.
- Johansen, K. V. "Children's fantasy: What and why?" p. 28-9.

Results, September 2001

- "E-learning potential: Online staff development has great possibilities--and pitfalls." p. 6

Journal Watching - continued

SB&F, Vol. 37 No. 5, September/October 2001

- "Science fair resources: Books and films on how to get started and succeed at Science fairs." p. 191-9.

School Libraries in Canada, Vol. 21 No. 1, 2001

- "The Principal's role in promoting literacy." p. 15-6.

School Library Journal, September 2001

- Chenoweth, Karin. "Keeping score: Increasingly popular 'reading management programs' give kids points for every book they read. But do they turn kids into readers?" p. 48-51.
- Junion-Metz, Gail. "Tailor-made tools: Customize your learning resources online." p. 37.
- Weeks, Ann Carlson. "Stop the whining: When things are tough, it's time for school media specialists to get active." p. 56-7.

School Library Journal, October 2001

- Miller, Marilyn L. & Marilyn L. Shontz. "New money, old books: Our latest biennial survey of school library funding shows that media centers have been better able to beef up their technology connections than their book collections." p. 50-60.
- Paton, Susan, et al. "Holiday books December 2001." p. 61-71.
- Stoll, Clifford. "Who needs computers?: From an educational perspective, computers often do kids more harm than good, says a leading critic. In fact, a great school doesn't need them." p. 46-9.

School Library Media Activities Monthly

Vol. XVIII No. 2, October 2001

- Callison, Daniel. "Key words in instruction: Achievement testing." p. 39-42.
- Knapp, Elizabeth & Daniel D. Barron. "The Library media specialist and the first-year teacher: A Partnership revisited." p. 49-51.
- Pappas, Marjorie L. "Teaching information skills: Perspective." p. 25-8.

Teach, Sept./Oct. '01

- Kavur, Jennifer. "Kids on the Net: Who's doing what?" p. 11-12.

Teacher Librarian, October 2001

- Fitzgerald, Mary Ann & Chad Galloway. "Helping students use virtual libraries effectively." p. 8-14.
- Haycock, Ken. "Professional reading." p. 42-4.
- Lininger, David. "Counterpoint: Internet filters: Useful tools." p. 28-9.
- Lowe, Carrie. "The Role of the school library media specialist in the 21st century." p. 30-3.
- Masterson-Krum, Hope. "How safe are kid-safe search engines?" p. 20-5.
- Troutner, Joanne. "Web wonders: Science, science and more science." p. 39-41.
- Wolinsky, Art. "Point: Internet filters: Mandating the wrong filters." p. 26-27.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Technical Services

Ordering

Read Up On It: The Nature of Words:

The National Library of Canada's 2001 *Read Up On It* free kit includes the following:

- annotated reading lists of Canadian children's books in English and French (includes Braille and audio books), with nature or the environment as the theme
- annotated reading lists of recent award-winning Canadian children's books in English and French
- a colour poster
- a set of 16 bookmarks
- a request card to help you order additional free kits or bookmarks

Kits and extra posters and bookmarks may be ordered online <<http://www.nlc-bnc.ca/read-up-on-it>> or from National Library of Canada, 395 Wellington Street, Ottawa ON K1A 0N4 (Ph: 1-877-896-9481; E-mail: publications@nlc-bnc.ca).

ULS sales representative :

The correct telephone number for local ULS representative **David Larsen** is **774-5575**, not 774-5535 as printed in the ULS 2002 catalogues. David's fax and toll-free numbers are unchanged.

How To Video website :

How To Video Inc. lists over 7000 educational and instructional video titles with Canadian PPR at <http://www.howtovideoinc.com>. Over 50% of videos are priced under \$50 and 90% under \$100.

Biographies of Great Canadians :

The Literary Press Group presents four new titles in The Quest Library series:

- 📖 *A.M. Klein: Poet and prophet* (0-9688166-6-5)
- 📖 *Marshall McLuhan: Wise Guy* (0-9688166-7-3)
- 📖 *George Grant: Redefining Canada* (0-9688166-8-1)
- 📖 *Emma Albani: International Star* (0-9688166-9-X)

For information e-mail xyzed@mlink.net. Order from General Distribution Services, 325 Humber College Boulevard, Toronto, ON, M9W 7C3.

Beware of the furrow that shines:

This title by **Ina Gifford Van Dyck** is an account of life on a prairie farm in the 1920s - 30s. Cost: \$19.95 + \$2.50 S&H + GST. Order from the author at 545 Soudan Avenue, Toronto, ON, M4S 1X1.

For more information, contact **Ollan Delaney** (Ph: 1-416-489-9134 or E-mail: odelany@aol.com).

Cross Canada Books:

- 📖 **Newlands, Anne**. *Canadian art* (2000). 355 pp, index, bibliography, over 300 colour plates. \$85 hardcover.
- 📖 **Looker, Janet**. *Disaster Canada* (2000). 269 pp, illustrations, maps, index, appendix, \$24.95 paperback.

For information contact **Doug Fisher** (Ph: 1-800-473-4078; Fax: 1-416-925-9946; E-mail: doug.fisher@sympatico.ca).

Wounded dove CD ROM:

Purchase the *Wounded dove* CDs for \$19 each from **Neil Lundy**, Adventure Film Productions, 181 Bingham Avenue, Toronto, M4E 3R2 (Ph/ Fax: 1-416-694-9881; E-mail: NeilLundy@Compuserve.com).

NBS Saturday hours :

NBS showroom at 1524 Erin Street will open 9 a.m. - 2 p.m. on Saturday, 8 December 2001 and 26 January 2002 only.

Cataloguing

Stripped holdings:

As of November 2001, electronic cataloguing records purchased from LMS will include the holdings code for the receiving school only in the 852 field.

Processing

Shipping PRIORITY materials:

When shipping priority materials to LMS for processing and cataloguing, clearly mark "PRIORITY" on the packing slips and on the outside of the boxes for easy identification and prompt attention.

Library Services - continued

371.95097/ALB

Alberta. Special Education Branch. *Teaching students who are gifted and talented*. Edmonton, AB : Alberta Special Education Branch, 2000. 347 p. : ill. – (Programming for students with special needs ; 7).

372.7/GRA

Grades 5 to 8 mathematics : Classroom-based assessment. Winnipeg : Manitoba Education, Training and Youth, 2001. vi, 34 p.

500/SON

SI : Transition science. Winnipeg : The Winnipeg School Division No. 1 High School Transition Certificate Program, c2001. 63 leaves : col. ill.

507/SCI

Science surrounds us : A Parent report on what's new in science. Winnipeg : Manitoba Education, Training and Youth, [2001]. 12 p.

507.12/SEN

Senior 2 science : A Foundation for implementation. Winnipeg : Manitoba Education, Training and Youth, c2001. 1 v. (various pagings) : ill.

507.12/SEN

Senior 2 science : Manitoba curriculum framework of outcomes. Winnipeg : Manitoba Education, Training and Youth, c2001. vii, [52] p. : ill.

510/SEN

Senior 1 transitional mathematics : A Foundation for implementation. Winnipeg : Manitoba Education, Training and Youth, c2001. 1 v. (various pagings) : ill.

510/SEN

Senior 1 transitional mathematics : Half course I : Student handbook : A Supplement to a foundation for implementation. Winnipeg : Manitoba Education, Training and Youth, c2001. 1 v. (various pagings) : ill.

510/SEN

Senior 1 transitional mathematics : Half course II : Student handbook : A Supplement to a foundation for implementation. Winnipeg : Manitoba Education, Training and Youth, c2001. 1 v. (various pagings) : ill.

510/SEN

Senior 4 mathematics : Manitoba curriculum framework of outcomes and senior 4 standards. [Winnipeg] : Manitoba Education, Training and Youth, c2001. v, 185 p.

808.042/SEN

Senior 3 English language arts : Comprehensive focus (30S) : A Course for distance learning. [Winnipeg] : Manitoba Education, Training and Youth, 2001. 1 v. (various pagings).

808.042/SEN

Senior 3 English language arts : Literary focus (30S) : A Course for distance learning. [Winnipeg] : Manitoba Education, Training and Youth, c2001. 1 v. (various pagings).

808.042/SEN

Senior 3 English language arts : Transactional focus (30S) : A Course for distance learning. [Winnipeg] : Manitoba Education, Training and Youth, 2001. vii, 49, 64, 102, 114, 110, 158, 25, 11, 6, 78 p. : ill.

New arrivals from *The Master Teacher, Vol. 33*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ☐ “Insights for interacting successfully with introverts.” (#13)
- ☐ “When you must win people over.” (#14)
- ☐ “Teacher behaviors that increase student achievement.” (#15)
- ☐ “Ways to defuse student anger quickly and safely.” (#16)

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings to June 2002 are now being accepted via telephone.**

Videos**VTR 152.4/MAN [VR3188]**

Managing your anger -- maintaining your professionalism [videorecording]. Brookfield, WI : National Crisis Prevention Institute, c2001.
1 videocassette (15 min.) : sd., col. ; 1/2 in. + 10 participant's manuals and 1 leader's guide – (The art of setting limits video series for educators).
SUMMARY: Participants will learn the role anger plays in escalating or de-escalating a potential crisis, healthy steps for managing their own anger and how to use rational detachment as a tool to reduce their level of anger [Restricted circulation to NVCi trainers].
Audience: A.

VTR 153.6/POW [VR3189]

The Power of listening [videorecording]. Brookfield, WI : National Crisis Prevention Institute, c2001.
1 videocassette (27 min.) : sd., col. ; 1/2 in. + 10 participant's manuals and 1 leader's guide – (The art of setting limits video series for educators).
SUMMARY: Participants will learn to identify and overcome their own roadblocks to listening, distinguish various forms of two-way listening and assess the advantages and pitfalls of each approach, and use empathic listening as a tool that will enhance rapport with their students [Restricted circulation to NVCi trainers].

VTR 158.1/GOG [V3190]

Go, go, goals [videorecording] : *How to get there*. Pleasantville, NY : Sunburst Communications, c1993.
1 videocassette (25 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.
SUMMARY: Presents dramatizations of three students showing how by setting and pursuing goals teens can avoid problems with drugs, sex, or dropping out of school. Audience: JS.

VTR 158.6/WHA [VR3216]

What would I be good at? [videorecording] : *Exploring careers*. Pleasantville, NY : Sunburst, c2000.
1 videocassette (22 min.) : sd., col. + teacher's guide.
SUMMARY: This program will help students begin to think about careers using the research of John Holland, who made a study of the connection between personality and career satisfaction. Audience: JS.

VTR 301.2/HOW [VR3183]

How beliefs and values define a culture [videorecording]. Niles, IL : United Learning, c1997. 1 videocassette (24 min.) : sd., col. ; 1/2 in. – (How to study cultures).
SUMMARY: Examines how beliefs and values influence members of a culture conduct their lives.
Audience: JS.

VTR 301.2/HOW [VR3185]

How economic activities define a culture [videorecording]. Niles, IL : United Learning, c1997.
1 videocassette (20 min.) : sd., col. ; 1/2 in. – (How to study cultures).
SUMMARY: Examines how members of a culture carry on certain economic activities to meet their needs and wants and how these activities are influenced by climatic and topographic features and by natural resources available. Audience: JS.

VTR 301.2/HOW [VR3184]

How geography defines a culture [videorecording]. Niles, IL : United Learning, c1997. 1 videocassette (18 min.) : sd., col. ; 1/2 in. – (How to study cultures).
SUMMARY: Examines how climate, topography, and natural resources influence culture development in a specific region and how members of a culture adapt to their environment. Audience: JS.

VTR 301.2/HOW [VR3186]

How social organizations define a culture [videorecording]. Niles, IL : United Learning, c1997.
1 videocassette (22 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + 1 set of blackline masters --(How to study cultures).
SUMMARY: Identifies basic groups found within a culture and examines how culture members organize groups to educate, to govern, to nurture, to recreate, to work, and to worship. Audience: JS.

Library Services – continued**VTR 302.3/BUL [VR3209]**

Bully no more [videorecording] : *Stopping the abuse*. Chatsworth, CA : AIMS Multimedia, c2000. 1 videocassette (20 min.) : sd., col. ; 1/2 in. + teacher's lesson plan.

SUMMARY: This research-based program addresses the four types of student peer abuse – physical, verbal, emotional and sexual through talks with a wide range of kids. Audience: PI.

VTR 302.3/GOS [VR3215]

Gossiping, taunting, bullying [videorecording] : *It's all harassment*. Pleasantville, NY : Sunburst Communications, c2001. 1 videocassette (24 min.) : sd., col. ; 1/2 in. + teacher's guide – (Real people). SUMMARY: Students discuss the effects of gossiping, taunting and bullying on their everyday school lives. A school counselor provides comments and expert insights. Audience: II.

VTR 331.1/SCH [VHS0003090]

School to work [videorecording] : *Essential skills*. Pleasantville, NY : Sunburst Communications, c1998. 1 videocassette (36 min.) : sd., col. ; + 1 teacher's guide. SUMMARY: Designed to help workers understand that there are essential skills and qualities required for any job, most of which are learned in school. Audience: JSA.

VTR 331.1/SCH [VHS0002793]

School to work [videorecording] : *Workplace basics*. Pleasantville, NY : Sunburst Communications, c1999. 1 videocassette (34 min.): sd., col. ; 1/2 in. + 1 teacher's guide. SUMMARY: Gives students an understanding of the vital ways in which school prepares them for success in the world of work. Audience: JS.

VTR 331.7/YOU [VR3187]

Your career search [videorecording] : *Taking the first step*. Pleasantville, NY : Sunburst Communications, c2001. 1 videocassette (28 min.) : sd., col. ; 1/2 in. + teacher's guide. SUMMARY: Designed to show young people why knowing their personality type, abilities, and personal preferences constitutes the indispensable first step in the career search. Audience: JS.

VTR 331.702/EXP [VHS0002654]

Exploring careers [videorecording] : *What's right for you*. Pleasantville, NY : Sunburst Communications, c1997. 1 videocassette (28 min.) : sd., col. ; 1/2 in. + teacher's guide.

SUMMARY: Identifying personality types and the careers that are compatible with them are presented as the keys to finding fulfilling and successful careers. Audience: JS.

VTR 362.2/HIL [VR3208]

Hills and valleys [videorecording] : *Teen depression*. Mississauga, ON : McIntyre Media Ltd., c1998. 1 videocassette (16 min.) : sd., col. ; 1/2 in. + 1 user's guide.

SUMMARY: Discusses the symptoms of depression. There can be a fine line between normal and clinical depression, which requires professional intervention. This is an important distinction for all young people to understand. Audience: JSA.

VTR 362.76/FRI [VR3180]

Friends & strangers [videorecording] North York, ON : Programme Safety, c1997. 1 videocassette (23 min.) : sd., col..

SUMMARY: Fictional situations teach children how to deal with and avoid strangers. Audience: PI.

VTR 371.27/WIG [VR3206]

Feedback [videorecording] : *By Grant Wiggins*. Pennington, NJ : Relearning by Design, c2000. 1 videocassette (54 min., 39 sec.) : sd., col. ; 1/2 in.. SUMMARY: This video intermingles theory, case studies, and instructional segments about how to give and use feedback – from the young student trying to improve as a writer to the veteran teacher and administrator getting feedback through peer review. Audience: A

VTR 612.6/BOY [VR3194]

Boy to man [videorecording] : *4th edition*. Chicago, IL : SVE & Churchill Media, c2000. 1 videocassettes (24 min.): sd., col ; 1/2 in. + 1 guide.

SUMMARY: Answers the difficult questions boys ask themselves as they go through puberty. Helps pre-teens understand the often confused feelings they have as their bodies prepare them for adulthood. Audience: II.

Library Services – continued**VTR 612.6/GIR [VR3195]**

Girl to woman [videorecording] : 4th edition. Chicago, IL : SVE & Churchill Media, c2000. 1 videocassette (22 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Answers the difficult questions girls ask themselves as they go through puberty. Helps pre-teens understand the often confused feelings they have as their bodies prepare them for adulthood. Audience: IJ.

VTR 618.92/CHI [VR3207]

Childhood depression [videorecording]. Princeton, NJ : Films for the Humanities & Sciences, c1987.

1 videocassette (19 min.) : sd., col. ; 1/2 in. – (Health sciences).

SUMMARY: Profiles a three-year-old boy and his parents, all of whom have depressive disorders. The program emphasizes the importance of encouraging young people to express their feelings. Audience: A.

VTR 659.1/ADV [VR3181]

Advertising [videorecording] : *The Art of persuasion*. Madison, WI : Knowledge Unlimited, c1998.

1 videocassette (25 min.) : sd., col. ; 1/2 in. – (Talk box).
SUMMARY: Teenagers talk and ask questions in a talk show format about the effects of advertising on their spending and buying habits. Audience: JS.

VTR 808.81/POW [VR3182]

The Power of words [videorecording] : *From poetry to rap*. Madison, WI : Knowledge Unlimited, c1996.

1 videocassette (25 min.) : sd., col. ; 1/2 in. – (Talk box).
SUMMARY: A young rap group, a Haiku champ, three teenaged poets, and a teenaged female singing group show how alive and expressive poetry can be. Audience: JS.

WPL Writer in Residence

Winnipeg playwright and lyricist **Margaret Sweatman** was appointed Writer-in-Residence at the Winnipeg Public Library Centennial Branch as of 1 October 2001. New and experienced authors may leave manuscripts, along with a telephone number, at the Information Desk in care of the Writer-in-Residence. For more information, contact **Shelley Saunders** (Ph: 986-4375 or E-mail: Ssaunder@city.winnipeg.mb.ca).

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since September 2001:

September

- ▣ Lance, Keith Curry, et al. *How school librarians help kids achieve standards: The Second Colorado study*.
- ▣ Creighton, Theodore B. "Data analysis and the principalship." *Principal Leadership*, May/June 2001, p. 52-7.

October

- ▣ Kerry, Elizabeth & Rose Dotten. "The Time is right . . . Standards for school library information centres." *The Teaching Librarian*, Vol. 8 No. 2, p. 13-5.
- ▣ Hunter, Sharilyn & Dianne Oberg. "Striving to become an information literate school community." *Teacher-Librarian Today*, Vol. 6 No. 2, 2000, p. 13-21.

November

- ▣ Wolfe, Glenn. "How do you measure a school library collection?" *MultiMedia Schools*, May/June 2001, p. 30-3.
- ▣ Bouchard, David. "The Principal's role in promoting literacy." *School Libraries in Canada*, Vol. 21 No. 1, p. 15-6.
- ▣ Ferrandino, Vincent L. "Challenges for 21st-century elementary school principals." *Phi Delta Kappan*, February 2001, p. 440-2. (Elementary principals only)
- ▣ Tirozzi, Gerald N. "The Artistry of leadership: The Evolving role of the secondary school principal." *Phi Delta Kappan*, February 2001, p. 434-9. (Secondary principals only)

December

- ▣ Kerby, Mona. "Science and technology books in Maryland elementary school libraries." *Knowledge Quest*, Vol. 29 No. 4, p. 11-16.

To obtain a copy of any of the listed articles, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 772-3911; E-mail: jerlandson@wsd1.org).

Job Description: School Librarian

[Editor's note: Here's a tongue-in-cheek look at the job of a T-L, a work in progress by **Tony Doyle**, Librarian at Livingston High School in California. Enjoy!]

Literature Skills:

Must have memorized the plots, characters, themes, lengths, reading levels, and controversies of all books in the library as well as every popular new book that comes out. Must be able to produce lost or stolen books out of thin air on demand. Must know the exact volume and page number of every article in all six encyclopedias plus Current Biography, DAB, and all abstracts. Must be able to help students and teachers extract information from all information sources without actually causing them to read anything.

Technology Skills:

Must know all the intricacies of Windows 95, 98, 2000, ME and all software programs. Also must possess the knowledge base of a Novell and NT certified network technician. In-depth knowledge of Cisco routers and switches also a must. Must be able to diagnose and repair the administration's server without system admin rights. Qualified candidates will also be able to tie two 15 foot network cables together to produce one 40 foot cable (without tools). Must be able to remotely diagnose and repair all computer problems over the intercom phone given only a vague description while the loudspeaker is blaring in your ear. Must know what "that thingy" means in various contexts. Must be able to solve Mac problems over the phone at 9:00 p.m. Sunday evening even though every computer in the district is Windows 95/98 and has been for years. Must be able to fit 15 Gigs of data on a 4.5 Gig hard drive. Must know which overhead bulb goes in every projector given only a physical description of the teacher who owns it.

People Skills:

Must be able to work with all personality types including passive-aggressive, paranoid, sociopathic, and just plain nuts (and that's just the teachers). Must be able to accept blame for teachers missing their library time even if you sent a reminder. Must be able to teach a lesson with no preparation time while rebooting three computers, finding a

lost book and answering a phone. Must be able to read minds and anticipate all needs. Must be willing to drop everything you're doing to help teacher plug in a VCR. Must have all new textbooks in stock even if the department chair doesn't tell you to order them. Must smile and maintain a sense of humor in all situations.

Physical Requirements:

Must be able to lift heavy boxes and electronic equipment while doing any of the above activities. Must be able to crawl under tables, climb over boxes and furniture, and squeeze into impossibly small spaces while wearing a suit and/or dress. Must be able to work nights and weekends doing book orders, cataloguing, Web page development, computer repairs, and lesson preparation and still smile when teachers say "you're lucky, you don't have to grade papers."

Other Requirements:

Candidates must be willing to cheerfully volunteer to set up all AV equipment for every rally, meeting, and special event, regardless of day or time. Must be able to meet "5 figure" expenses with a "4 figure" budget (if you're lucky, it varies from year to year and could even be a "3 figure" budget). Must work all 6 periods, before school, at lunch, and after-school tutorial for 5 periods of pay. Must assume administrative responsibilities without the authority or pay (although some teachers will treat you like an administrator).

Interested applicants should have their heads examined.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

