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# Inklings



## Partnership Through Literature or Executing An Author Experience

By Ellen Donogh

Planning an author “visit” as opposed to an author “reading” means you have to come to several decisions before approaching your staff. First, why would you choose to share an author experience? The answer is to present to students a positive literary role model in the person of a writer (illustrator or storyteller). Most importantly you want to make authors “live”.

One aspect of the ELA curriculum is to coordinate students efforts and responses to literature, and what better way to study than through primary author contact. An author visit provides an opportunity for direct personal student responses to the study of literature. More importantly it provides the background to the stories (literature) that only its creator can furnish as well as the writing process they follow.

Any adult who has ever read a literary selection and felt that he/she knew exactly what the author was saying to him/her will derive profound pleasure from watching children arrive at the same realization.

Many years ago I attended a SAG workshop on hosting author visits. The presenter left those of us attending with the message that, unless the students have been prepared to share something other than their knowledge of the plot or characters of the story, their understanding of the research involved (non-fiction material) or basic art appreciation (illustrators) by questioning the presenter, it is “just a reading”. Sharing projects or special gifts prepared for the guest changes the experience into a “visit”.

Most of the following steps are those recommended from the workshop and I have attempted to share with you some of the ways I try to make them happen.

**Do the initial planning for the author visit long before the visit is to take place.** This means discussion at staff meetings on the date and time and agreeing that nothing else will interfere with the program that day! It also entails encouraging teachers to become familiar with the books that will be discussed and arranging for them to borrow these titles for short periods of time before they are needed in the library.

**Allow plenty of time to prepare for the visit and do the literature study.**

Many authors and illustrators have numerous publications to their credit. See if you can track them all and arrange for specific teachers to choose one or two books to highlight in a special way.

**Make multiple copies available to make sure no one is left out!** Use the *Union Catalogue*

and share! Make a special arrangement with the Public Library for a long term loan. Become well-informed about the books to be studied and approach the literature study in an open, positive manner with your attention focused on the benefits to your students as your prime concern.

**Ensure the students are well prepared.** The better they know the publication (s) and the author profile the more valuable the day will be for them. This may require some Internet research on an author website or using author /illustrator

“ . . . the most important factor in the school media center is the library media specialist.”

**Keith Curry Lance**  
“School Administrators:  
Strong Libraries Improve  
Student Achievement,”  
*Education World* <[http://www.education-world.com/a\\_admin/admin178.shtml](http://www.education-world.com/a_admin/admin178.shtml)>  
June 12, 2001

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## Student Records Project Update

Preparation for microfilming of student records is currently in progress at Elmwood High School. With one exception as noted, LMS Reference Library currently holds microfilmed copies of WSD student records up to and including 1992/93 for the following schools **only**:

Aberdeen • Alexandra • Andrews • Anna Gibson • Argyle • Banning • Carlton • Children's Home • Daniel McIntyre • Ellen Street Kindergarten • Florence Nightingale (to 2000/01) • Gordon Bell • Grant Park • Isbister • J.B. Mitchell • John Dafoe • Julia Clarke • Kelvin • Lansdowne • Margaret Scott • Model School • Montcalm • Prince Charles • R. B. Russell • Sacre Coeur • Shaughnessy Park • Sir John Franklin • St. John's • St. John's Evening School • Somerset • Tec Voc • Tecumseh • Winnipeg Collegiate Institute

## Cable in the Classroom

Cable in the Classroom provides lesson plans on the website at <http://www.cableeducation.ca>. Although the magazine is no longer available, program updates will be forwarded via e-mail. Contact Cable in the classroom at (Ph: 1-800-244-9049 or E-mail: [cite@ccta.com](mailto:cite@ccta.com)).

## OSU Children's Library Fund

OSU Children's Library fund is looking for books that

- are suitable for children up to 8 years old
- are in good physical condition, free of marks or scribbles
- have good, clear print
- are relevant to children in Ghana (i.e., no Canadian seasons, holidays or customs)

Ghanaian children especially enjoy reading

- folk and fairy tales
- Bible stories and fables
- books about animals, fiction and non-fiction
- recent children's magazines.

For more information attend the **8 November T-L meeting** to hear **Alice Moulton's** presentation. (Details p. 3).

## Freebies

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [hracano@wsdl.org](mailto:hracano@wsdl.org)) by **15 November 2001**:

- ☞ **Bianchi, John** (Traducido por Nora Méndez). *El Artista*. Bungalo Books, 1994. 0-921285-22-1 (pbk).
- ☞ Manitoba Conservation. Protecting and Managing our future: Wekusko Falls Provincial Park (poster, 24" X 30")
- ☞ Manitoba Education and Training. Fostering student independence in inquiry (poster, 25" X 32 1/2").

## Notable Date

- ☞ **Addictions Awareness Week**  
18 - 24 November

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## T-L Meeting

**Date:** Thursday, 8 November 2001  
**Time:** 2:00 p.m.  
**Location:** Scandinavian Centre, 764 Erin  
 Held in conjunction with the United Library  
 Services Display (details, p. 8). **Alice Moulton**  
 will discuss the OSU Children's Library Fund.

**RSVP** and forward additional agenda items to  
**Gloria Hersak**, Chief Librarian (Ph: 788-0203,  
 x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org))  
 no later than **2 November 2001**.

## T-L Study Sessions

Use the blue registration brochure from the  
 May information packet or register online at  
[http://www.wsdl.org/PC\\_LMS/pd/PD.htm](http://www.wsdl.org/PC_LMS/pd/PD.htm)

### Affordable Library Automation? You Bet!

**Date:** 5 November 2001  
**Times:** 2:30 p.m. – 4:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Presenters:** **Gloria Hersak**, Chief Librarian;  
**Lisa O'Hara**, Technical Services  
 Librarian  
**Audience:** Teacher-librarians,  
 Paraprofessionals in charge of  
 school libraries, school  
 administrators (K-S4)

## P.D. Events

### Stephen Covey's "7 Habits of Highly Effective People"

**Dates:** 24 - 26 January  
**Speakers:** **Diane Phillips**, Assistant  
 Superintendent of Transcona-  
 Springfield School Division  
**Contact:** Ph: 224-3078; Fax: 224-3078;  
 E-mail: [kirkhope@gatewest.net](mailto:kirkhope@gatewest.net)

## Differentiating with Style and Intelligence

**Dates:** 7 - 8 February  
**Speakers:** **Jim Dalton**, Superintendent  
 Evergreen School Division  
**Contact:** Ph: 224-3078; Fax: 224-3078;  
 E-mail: [kirkhope@gatewest.net](mailto:kirkhope@gatewest.net)

## Preparing for New Teachers: Mentorship

**Dates:** 15 April 2002  
**Speaker:** **Laura Lipton**  
**Contact:** Ph: 224-3078; Fax: 224-3078;  
 E-mail: [kirkhope@gatewest.net](mailto:kirkhope@gatewest.net)

## RRC Continuing Education

**Title:** AV Cataloguing  
**Dates:** 29 - 30 November 2001  
**Facilitator:** Pat Routledge

**Title:** Cataloguing Electronic Serials  
**Dates:** 7 - 8 March 2002  
**Facilitator:** Trina Grover, Ryerson University

The following applies to both of the above courses:  
**Time:** 8:30 a.m. - 4:30 p.m.  
**Location:** Red River College  
**Cost:** \$195.00  
**Contact:** Continuing Education (694-1789)

## Online Distance Education: Fundamentals of Cataloguing

**Dates:** 4 February - 14 April 2002  
**Facilitator:** **Debra Shapiro**, UW-Madison  
 School of Library and  
 Information Studies  
**Cost:** \$385.00 US  
**Contact:** [dshapiro@slis.wisc.edu](mailto:dshapiro@slis.wisc.edu)  
**Website:** <http://www.slis.wisc.edu/academic/ces/wbctcat.html>  
**Deadline:** 15 January 2002

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American Libraries*, August 2001

- Kniffel, Leonard. "Vast reaches: Connecting in the Canadian North: The Gates Foundation experiments with 'virtual libraries' in the Northwest Territories." p. 40-4.

### *American Libraries*, September 2001

- Anderson, Gregory L. "On my mind: The Joy of information literacy." p. 43.

### *American School Board Journal* September 2001

- Reynolds, Anne, et al. "Less is more: What teachers say about decreasing class size and increasing learning." p. 30-2.
- Sokoloff, Harris. "Engaging the public: How school boards can call for community involvement in important school decisions." p. 26-9.
- Vail, Kathleen. "Teaching the parents: Sometimes the best way to help students is to first help their parents." p. 23-5.

### *Appraisal: Science Books for Young People* Vol. 33 Nos. 2, 3, &4 Spring/Summer/Fall 2000

- Tomasi, Thomas E. "Signs of quality in children's science books: A Scientist's perspective." p. 2-4.

### *Booklist*, Vol. 97 No. 22, 8/2001

- "Twenty new reference sources for older students." p. 2150.
- "Twenty new reference sources for younger students." p. 2152.

### *Booklist*, Vol. 98 No. 1, 9/1/01

- Engberg. "Top 10 sports books for youth." p. 101.
- Quinn, Mary Ellen. "Twenty best bets for student researchers." p. 146-7.

### *Converge*, August 2001

- Green, Kenneth C. "Thinking about assessment." p. 62-3.
- Levinson, Eliot & Barbara Grohe. "What is leadership?: The Superintendent's role in making technology work." p. 60-1.

### *Education Canada*, Vol. 41 No. 1, Spring 2001

- Foot, David K. "Demographic change and future challenges: Demographics and elementary/secondary education." p. 32-5.
- Livingstone, D. W. & Doug Hart. "Public faith in education: Canadian trends and predictions." p. 32-5.

### *The Education Digest*, September 2001

- Fenwick, Leslie T. & Mildred Collins Pierce. "Noneducators as school principals?" p. 37-40.
- Herring, Mark Y. "Why the internet can't replace the library." p. 46-9.

**Journal Watching - continued***Education Today*, Summer 2001

- Fine, Sean. "Gender gap: Slowly, administrators are noticing that boys are falling behind in school." p. 12-4, 17.
- Fullan, Michael. "Educational reform: The Transformation ahead." p. 18-21.

*Education Update*, Vol. 43 No. 5, August 2001

- Allen, Rick. "Make me laugh: Using humor in the classroom." p. 1, 3, 7-8.

*Educational Leadership*, Vol. 59 No. 1

- Hebert, Elizabeth A. "How does a child understand a standard." p. 71-3.
- Kluth, Paula & Diana Straut. "Standards for diverse learners." p. 43-6.
- Scherer, Marge. "How and why standards can improve student achievement." p. 14-8.
- Simone, Genét. "Space to learn: Implementing standards in the classroom doesn't necessarily translate into teaching to the test. One teacher has found ways to ensure that students do well on high-stakes writing tests and become lifelong learners." p. 66-9.

*Information Highways*, September-October 2001

- Parsons, John. "Le Web francophone." p. 33

*Instructor*, September 2001

- Renwick, Lucille. "Weaving in technology: Integrating technology into your lessons will grow more valuable with each step." p. 83-4, 87.

*Journal of Learning Disabilities*, Vol. 34 No. 5

- Desoete, Annemie, et al. "Metacognition and mathematical problem solving in grade 3." p. 435-47.

*Journal of Staff Development*, Vol. 22 No. 4

- Gideon, Barbara H. & David A. Erlandson. "Here's what happens when a principal says 'I want you to come up with the ideas.': High school principal puts others' power to good use." p. 14-7.
- Pardini, Priscilla. "Thinking small: Superintendent works to keep small district qualities in a growing area." p. 18-20.

*Language Arts*

## Vol. 79 No. 1, September 2001

- Mills, Heidi, et al. "When teachers have time to talk: The Value of curricular conversations." p. 20-8.
- Yokota, Junko & Mingshui Cai. "School stories: Children's professional community." p. 75-81.

*Learning & Leading with Technology*

## Vol. 29 No. 1, September 2001

- Noble, Luke, et al. "Learning mastery: Students teaching students." p. 18-21.
- Valenza, Joyce Kasman. "What's not on the web." p. 6-9, 48.

*Middle School Journal*, Vol. 33 No. 1

- Strahan, David, et al. "Profiles in caring: Teachers who create learning communities in their classrooms." p. 41-7.

**Journal Watching - continued****MultiMedia Schools**, Vol. 8 No. 4

- Anderson, Mary Alice. "So much information: I love technology! It is an integral and valued part of our school's media/technology program." p. 22-4.
- Bosco, Jim. "School library media specialists and school administrators as allies!" p. 48-51.
- Lance, Keith Curry. "Proof of the power: Quality library media programs affect academic achievement." p. 14, 16, 18, 20.

**National Library of Canada Bulletin**, Vol. 33 No. 4

- Lunau, Carrol. "A Canadian information resource sharing strategy." p. 13-5.

**Net Connect**, Summer 2001

- Block, Marylaine. "Teaching kids indirectly: Marylaine Block reviews the pathfinder approach to training students in effective Internet searching." p. 33-4.
- Golderman, Gail & Bruce Connolly. "Taking the Pulse: Gail Golderman & Bruce Connolly rate the most notable consumer health information sites." p. 44-6, 48-50.
- Marshall, Carol. "Pathfinders: Energy: Carol Marshall shines a light on the best guides to power." p. 23-4.
- Minkel, Walter. "Become enabled: Walter Minkel finds that too few sites are currently addressing the needs of disabled young people." p. 30-1.
- Mitchoff, Kate Houston. "Pathfinders: The Middle ages: Kate Houston Mitchoff maps the paths through medieval history." p. 25-6.
- Sortore, Sam M. "Filtering: A Piece of the puzzle." p. 20-1.

**Phi Delta Kappan**, September 2001

- Cohen, David K. & Deborah Loewenberg Ball. "Making change: Instruction and its improvement." p. 73-7.
- Elmore, Richard F. & Susan H. Fuhrman. "Holding schools accountable: Is it working?" p. 67-70, 72.
- Corcoran, Tom, et al. "The District role in instructional improvement." p. 78-84.
- Kirst, Michael & Andrea Venezia. "Bridging the great divide between secondary schools and postsecondary education." p. 92-7.

**Principal**

## Vol. 81 No. 1, September 2001

- Catania, Phil. "The Urban principalship: Making a difference: Urban principals must believe there are no at-risk children, only at-promise children with untapped potential." p.14-6.
- Chirichello, Michael. "Collective leadership: Sharing the principalship." p. 46, 48, 50-1.
- Harris, Tonya. "How urban schools are solving the principal shortage." p. 10-3.

**Quill & Quire**, September 2001

- Hébert, Françoise. "Copyright law is out of whack." p. 15.
- Metella, Helen. "Dinosaur adventures: New kids' book series may feature TV tie-in." p. 11.
- Whitney, Paul. "Corporate agenda may rule the day: Users in danger of losing right to read." p. 15.
- Wiersema, Robert. "Vancouver book camp gets children writing." p. 10.

**Journal Watching - continued**

*School Library Journal*, August 2001

- Kehret, Peg. "Encouraging empathy: An Author makes a case for teaching interpersonal skills." p. 44-5.
- Minkel, Walter. "Pulling strings: Tips on puppetry for children's librarians." p. 41.
- Prescott, Sarah. "If you knew Dewey . . ." p. 50-3.
- Rockman, Connie. "Tell me a story: Children in all grades need librarians and teachers who can share stories with them in their everyday lives." p. 46-9.

*School Library Media Activities Monthly*  
Vol. XVII, No. 1, September 2001

- Barron, Daniel D. "School library media facilities planning: Physical and philosophical considerations." p. 48-50.
- Brodie, Carolyn S. "Chart your course and set sail for a successful year in the library media center." p. 31-2.
- Byerly, Greg & Carolyn S. Brodie. "Electronic resources for selecting and using children's literature." p. 28-30, 45.
- Callison, Daniel. "Key words in instruction: Lesson plan." p. 35-41.
- Ekhaml, Leticia. "Burning your own CDs." p. 33-4.
- Kresberg, Sarah. "Faculty-library media specialist cooperation or collaboration." p. 22-5.
- Ohlrich, Karen Browne. "Flexible access is 'sweet'!" p. 20-1.

- Zingher, Gary. "The Magical makeshift circus: A library media center transformed." p. 42-5.

*Teaching Children Mathematics*, Vol. 8 No. 1

- Moyer, Patricia S. "Links to literature: Using representations to explore perimeter and area." p. 52-9.

*Teaching Exceptional Children*  
Vol. 33 No. 6, July/August 2001

- Prater, Mary Anne & Nancy M. Sileo. "Using juvenile literature about HIV/AIDS: Ideas and precautions for the classroom." p. 34-45.
- Rossow, Angela & Carol Hess. "Engaging students in meaningful reading." p. 15-20.
- Williams, Joanna P., et al. "Helping elementary school children understand story themes." p. 75-7.

*Tools for Schools*, August/September 2001

- Richardson, Joan. "Learning teams: When teachers work together, knowledge and rapport grow." p. 1-2.

*Young Children*, March 2001

- Capezzuto, Sheila M. & Denis A. Da Ros-Voseles. "Using experts to enhance classroom projects." p. 84-5.

*Young Exceptional Children*  
Vol. 4 No. 3, Spring 2001

- Cooney, Margaret H. & Michelle Buchanan. "Documentation: Making assessment visible." p. 10-16.

## Technical Services

### Ordering

#### ULS display:

United Library Services will hold a book display on **7 and 8 November 2001** at the Scandinavian Centre, 764 Erin Street (between St. Matthews and Wolever) from 9:00 a.m.- 5:00 p.m. each day. Parking is available 1/2 block south of the Scandinavian Centre.

WSD schools receive discounts of up to 36%. As the **only approved commercial vendor of cataloguing and processing** for WSD school libraries, ULS ships all materials shelf-ready to WSD standards. For further information, contact ULS local representative **David Larsen** (Ph: 774-5575; Fax: 774-8437; E-mail: [dlarsen@uls.com](mailto:dlarsen@uls.com)).

#### Aztec Adventurers:

The Aztec Adventurers series is written for 10- to 14-year olds and come with educational packages comprised of vocabulary, thematic, creative and research questions and answer keys. Books are \$12.50 each or \$8.50 each for orders of 10 or more plus \$2.00 shipping and handling. View chapter excerpts at <http://www.gbsonier.on.ca>. For further information, contact **Glenda Sonnier** (Ph: 1-705-969-2442 or Fax: 1-705-969-2482).

#### CanLit for Kids subscription program:

CanLit for Kids K-8 subscription program offers packages of about 20 fiction/non-fiction books valued at about \$300 retail (discounted at 15% for 1 or 2 packages and 20% for 3 packages). Up to 5 books from each package may be returned for refund or credit.

Materials such as teacher notes, posters, bookmarks, author biographies and pamphlets are included. Some books are autographed. For more information or to receive a preview package, contact CanLit for Kids Books Ltd., 8609 Minstrel Place, Sidney BC, V8L 5C8 (Ph: 1-866-656-6372; Fax: 1-250-656-6247; E-mail: [canlit@home.com](mailto:canlit@home.com)).

#### Invoices from booksellers:

When purchasing directly from local booksellers with a request for invoice, please ensure that the purchaser's name/signature and the school name appear legibly on the invoice. This practice is especially important when dealing with Chapters/Indigo and will allow invoices to be forwarded to the appropriate school for authorization for payment.

#### eLibrary Canada Plus pricing:

Electric Library Canada is offering *eLibrary Canada Plus* at \$100 per year for all K - 6, K - 8 schools. Junior and senior high schools receive 35% off list prices, or 50% if 12 or more middle and senior schools subscribe. Orders must be received by the vendor before **15 January 2002**. For specific pricing, contact **Lorna Robinson** at (Ph: 1-877-434-0078 or E-mail: [lrobinson@elibrary.ca](mailto:lrobinson@elibrary.ca)).

## Cataloguing

#### PPR documentation for videos:

Videos sent to Library Media Services for cataloguing must be accompanied by a copy of the documentation authorizing public performance rights for each title. Documentation can be a photocopy of the purchase order that indicates PPR are included in the purchase price, or a copy of a letter received from the publisher verifying that the school has the public performance rights for each title purchased. Videos received without documentation will be returned to schools uncatalogued.

#### Teacher-created book kits:

Teacher-created kits of books will no longer be catalogued on a single bibliographic record at LMS. Instead, complete catalogue record will be provided for each item. The freedom to group these items together at the school into kits or circulate them separately as individual items, allows greater flexibility in the use of the items and saves the cost of recataloguing when the kit has ceased to be useful. L4U and LibraryWorld, allow such items to be grouped together easily.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

025.56/JON

Jones, Patrick. *Connecting young adults and libraries : A How-to-do-it manual*. 2<sup>nd</sup> ed. New York : Neal-Schuman Publishers, c1998. xxii, 460 p. – (How-to-do-it manuals for libraries ; v. 59).

070.43/MET

Metzler, Ken. *Creative interviewing : The Writer's guide to gathering information by asking questions*. 3<sup>rd</sup> ed. Boston : Allyn and Bacon, c1997. xiii, 238 p. : ill.

158.12083/GAR

Garth, Maureen. *Starbright : Meditations for children*. [San Francisco] : HarperSanFrancisco, c1991. 105 p.

303.69/LIE

Lieber, Carol Miller. *Conflict resolution in the high school : 36 Lessons*. Cambridge, MA : Educators for Social Responsibility, 1998. 338 p. : ill.

331.70020973/TOP

*The Top 100 : The Fastest growing careers for the 21<sup>st</sup> century*. 3<sup>rd</sup> ed. Chicago, IL : Ferguson Pub., c2001. xi, 428 p.

371.103/CAN

Canter, Lee. *Parents on your side*. Santa Monica, CA : L. Canter, c1991. x, 300 p. : ill.

371.200973/JEN

Jenkins, Lee. *Improving student learning : Applying Deming's quality principles in classrooms*. Milwaukee, WI : ASQC Quality Press, c1997. xxii, 250 p. : ill., maps.

371.30281/ONE

*101 everyday activities in social studies, media, and life skills*. Markham, ON : Pembroke, 1996. 67 p. : ill. – (Homeworking).

371.967/KOZ

Kozol, Jonathan. *Savage inequalities : Children in America's schools*. New York : HarperPerennial, 1992. ix, 261 p.

372.6/SHO

Shockley-Bisplinghoff, Betty. *Engaging families : Connecting home and school literacy communities*. Portsmouth, NH : Heinemann, c1995. ix, 162 p. : ill.

373.1782/KIV

Kivel, Paul. *Making the peace : A 15-session violence prevention curriculum for young people*. Alameda, CA : Hunter House Publishers, c1997. viii, 180 p. : ill.

419/STE

Sternberg, Martin L. A. *American Sign Language dictionary*. 3<sup>rd</sup> ed., rev. ed. New York : HarperPerennial, c1998. xvii, 772 p. : ill.

618.928589/MCN

McNamara, Barry E. *Keys to parenting a child with attention deficit disorder*. Hauppauge, NY : Barron's, c1993. vi, 202 p. : ill. – (Barron's parenting keys).

649.64/PAI

Painter, Genevieve. *Effective discipline in the home and school*. Muncie, IN : Accelerated Development, c1990. xx, 468 p.

649.68/ONE

*101 everyday activities in mathematics*. Markham, ON : Pembroke, 1996. [63] p. : ill., forms. – (Homeworking).

649.68/ONE

*101 everyday activities in science and technology*. Markham, ON : Pembroke, 1996. [72]p. : ill. Forms. – (Homeworking).

649.68/PAR

*Parent communication tips*. New York, NY : Scholastic, Early Childhood Division, c1992. 64 p. : ill.

**Library Services--continued**

649.68/PHE

Phenix, Joe. *Spelling for parents*. Markham, ON :  
Pembroke, 1994. 80 p. : ill.

658.3112/KLI

Klinvex, Kevin C. *Hiring great people*. New  
York : McGraw-Hill, c1999. xiv, 210 p. : ill. –  
(A Briefcase book).

658.312/BRU

Bruce, Anne. *Motivating employees*. New York :  
McGraw-Hill, c1999. xiv, 176 p. –  
(A Briefcase book).

658.3125/BAC

Bacal, Robert. *Performance management*. New  
York : McGraw-Hill, c1999. xiv, 208 p. : ill. –  
(A Briefcase book).

658.313/FAL

Falcone, Paul. *101 sample write-ups for  
documenting employee performance problems :  
A Guide to progressive discipline & termination*.  
New York : AMACOM, c1999. xiv, 370 p. +  
1 computer disk (3½ in.)

658.402/HOL

Holpp, Lawrence. *Managing teams*. New York :  
McGraw-Hill, c1999. xv, 204 p. : ill – (A  
briefcase book).

791.43/GOL

Gollin, Richard M. *A Viewer's guide to film :  
Arts, artifacts, and issues*. New York : McGraw-  
Hill, c1992. xvi, 240 p. : ill.

808.027/GIB

Gibaldi, Joseph. *MLA style manual and guide to  
scholarly publishing*. 2<sup>nd</sup> ed. New York : Modern  
Language Association of America, 1998. xxviii,  
343 p.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**New arrivals from *The Master Teacher*, Vol. 33**

Due to CANCOPY regulations, no more than  
2 items can be copied per person.

- ▣ “Ten secrets for sharpening your convincing skills.” (#9)
- ▣ “Teaching the can’ts, the don’ts, and the won’ts.” (#10)
- ▣ “Recognition that reaps results.” (#11)
- ▣ “Conquering common communication mistakes.” (#12)

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## **Call for Papers for *School Libraries Worldwide***

The international refereed journal *School Libraries Worldwide* is issued twice yearly in January and July by IASL, the International Association of School Librarianship. The Editorial Board of *School Libraries Worldwide* recently decided to change the focus of the journal. Beginning in 2002, original research on any and all topics pertaining directly but not exclusively to school libraries around the world will be published.

Submissions or suggestions for the journal should be sent to **Dr. Dianne Oberg**, Department of Elementary Education, 551 Education South, University of Alberta, Edmonton, AB, T6G 2G5 (E-mail: [doberg@ualberta.ca](mailto:doberg@ualberta.ca)). Guidelines for contributors are available at <http://www.iasl-slo.org/>. Deadline for submission for the first 2002 issue is 1 December 2001.

## ***Pioneer Quest* Speakers**

If you have students who are studying pioneer life, you may be interested in inviting **Tim and Deanna Treadway**, who spent a year living as early Manitoba settlers did 150 years ago, to visit your school. Contact **Rick Hefford** at E-mail [heffinj@escape.ca](mailto:heffinj@escape.ca) or call b) 832-9148 or h) 885-2923 for a fee schedule and to arrange details such as dates, times, etc.

**Library Services--continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to 31 January 2002 are now being accepted via telephone.**

**Kits**

**KIT 970.004/CRE -- A/V Library # [MM1166]**

*Cree kit.* 1 sound cassette, 2 posters, 2 maps, 5 historic pictures, 27 vocabulary cards, 4 wood samples, 2 claws, quills, fur samples, 1 pair miniature snowshoes, 20 books.

**SUMMARY:** Treaty days / Joan Pedersen, Pamela Jacobson Quigg -- Where did you get your moccasins? / Bernalda Wheeler -- How the birch tree got its stripes : a Cree story for children -- How the mouse got brown teeth : a Cree story for children -- Murdo's story : a legend from Northern Manitoba / as told by Murdo Scribe -- Fish / by Ruby Beardy, Rebecca Ross -- I can't have bannock but the beaver has a dam / by Bernelda Wheeler -- Nehiyaw Atayokewina : Cree legends : stories of Wisakechak -- The oldtimers : first peoples of the land of the north wind -- Tales from the wigwam -- Achimoona -- Early peoples origins : a history of Canada / Denise Boiteau, David Stansfield -- A Cree dictionary = Itewina masinayikan -- Cree illustrated dictionary / Manitoba Association for Native Languages -- My Manitoba friends A-Z / Thomas Reid -- Powwow / George Ancona -- Wesakejack and the bears / as told by Bill Ballantyne -- Wesakejack and the flood / as told by Bill Ballantyne -- Beading : bracelets, earrings, necklaces and more / Judy Ann Sadler. Audience: PI.

**KIT 971/WEA -- A/V Library # [MM1167]**

*We are Canadians.* CRB Foundation Project ; Prentice Hall Canada [distributor], c1995. 1 videocassette, 1 sound cassette, 1 program information guide, 10 teaching guides, 5 posters, 48 biographies, 15 journals, 50 loyalist profiles, 40 sheets Discovery Centres material, 30 natural resources newspapers, 12 role cards, 10 technology information pamphlets, 40 immigrant passports, 16 Referendum Review newspapers, 42 broadsheets ; in a box, 34 x 59 x 27 cm.

**SUMMARY:** Snapshot 1. Setting the focus. The heritage minutes (25 sec.) -- We are Canadians (41 min., 35 sec.) -- Who we are : a celebration of native youth (53 min.) -- The great northern treasure rally (1 hr., 28 min.) -- A Canadian album (1 hr., 41 min., 10 sec.) -- Snapshot 2. First peoples (Contact-Present). Only yesterday / Chief Dan George -- Snapshot 3. Frontier empire (New France, 1663-1701) -- Snapshot 4. Loyalists find refuge (1775-1789) -- Snapshot 5. The great migration (1825-1850) -- Snapshot 6. People for the Prairies (1873-1914) -- Snapshot 7. West Coast wonders (1850-1900) -- Snapshot 8. Let the people decide (Newfoundland, 1947-1949) -- Snapshot 9. Northern homeland (1970-1990s). Audience: IJS.

**Videos**

**VTR 001.4/COV -- A/V Library # [VR3160]**

*Cover all bases.* Eugene : New Dimension Media, c1989. 1 videocassette (10 min.) : sd., col.

**SUMMARY:** Covers baseball and libraries to explain the research bibliographies, online and card catalogs and periodical indexes. Audience: IJ.

**VTR 001.4/SCI -- A/V Library # [VR3148]**

*Scientific method.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (18 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 306.4/SPA -- A/V Library # [VR3158]**

*Spare time spare cash : Teens talking about gambling.* Toronto : Kineticvideo, c1996. 1 videocassette (23 min.) : sd., col.

**SUMMARY:** Explores adolescent gambling from the teen perspective. Reveals what they bet on, why they do it, what it feels like to win or lose and the consequences experienced. Audience: SA.

**VTR 362.29/NOQ -- A/V Library # [VR3178]**

*No quick fix.* Montreal : National Film Board of Canada, c2000. 1 cassette (51 min., 56 sec.) : sd., col. + 1 guide (24 p.).

**SUMMARY:** A revealing portrait of two young addicts, their life on the street and their despairing parents who find themselves powerless to save their children from the habit that is consuming them. Audience: JSA.

**VTR 363.72/TRA -- A/V Library # [VR3150]**

*Trash and the environment.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (12 min., 30 sec.) : sd., col. -- (Real world science). Audience: PI.

**Library Services--continued****VTR 371.33/WEA -- A/V Library # [VR3172]**

*Weaving the web into curriculum.* Etobicoke : TVO, c1997. 1 videocassette (50 min.) : sd., col.

SUMMARY: Shows 3, 10- to 15-minute study units which incorporate the internet in different ways. Audience: A.

**VTR 371.92/TRA -- A/V Library # [VR3191]**

*Transitions to high school.* Vancouver : Eaton Coull Learning Group, c2000. 1 videocassette (ca. 44 min.) : sd., col. + 1 discussion guide, 1 student work guide, 1 transition booklet, 1 self-advocacy handbook.

SUMMARY: Self-advocacy planning, learning strategies, and the differences between middle & high schools are featured topics in this video. Audience: JS.

**VTR 523.2/OUR -- A/V Library # [VR3137]**

*Our solar system.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (20 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 530.4/MAT -- A/V Library # [VR3139]**

*Matter.* Toronto : Kineticvideo [distributor], c2001. 1 videocassette (12 min., 30 sec.) : sd., col. -- (Real world science). Audience: PI.

**VTR 531/SIM -- A/V Library # [VR3144]**

*Simple machines.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (15 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 537/ELE -- A/V Library # [VR3146]**

*Electricity.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (17 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 538/MAG -- A/V Library # [VR3141]**

*Magnetism.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (15 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 551.6/WEA -- A/V Library # [VR3147]**

*Weather and climates.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (15 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 552/ROC -- A/V Library # [VR3142]**

*Rocks and minerals.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (17 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 574.5/HAB -- A/V Library # [VR3145]**

*Habitats.* Bristol : Mazzarella Educational Media, c1998. 1 videocassette (16 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 576.9/FOS -- A/V Library # [VR3138]**

*Fossils and dinosaurs.* Toronto : Kineticvideo [distributor], c1997. 1 videocassette (13 min.) : sd., col. -- (Real world science). Audience: PI.

**VTR 580/SEE -- A/V Library # [VR3143]**

*Seeds and plants.* Toronto : Kineticvideo [distributor], c1999. 1 videocassette (13 min.) : sd., col. -- (Real world science).

SUMMARY: Identifies the parts and functions of plants, the uses of plants and the life cycles of plants. Audience: PI.

**VTR 641.59/CUL -- A/V Library # [VR3192]**

*Culture and cuisine.* Princeton : Films for the Humanities, c1993. 1 videocassette (26 min.) : sd., col. SUMMARY: A social anthropologist discusses the relationship between culture and cuisine. A discussion about what fast food is doing to our families' physical and social health. Audience: SA.

**VTR 971/CRB -- A/V Library # [VR3177]**

*The CRB Foundation heritage minutes.* Montreal : Heritage Project, c1998. 1 videocassette (ca. 90 min.) : sd., col. + 1 teaching material.

SUMMARY: A series of 60-second "mini-movies" bring to life notable people and events from Canada's past. Audience: JS.

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## Curriculum Documents

The following material was forwarded to schools by Manitoba Education, Training and Youth in Fall 2001:

- *Senior 4 Mathematics: Manitoba Curriculum Framework of Outcomes and Senior 4 Standards*
- *Senior 2 Science: A Foundation for Implementation (Draft August 2001)*

Until 30 November 2001, a limited number of additional copies are available from **Margaret du Croix** (Ph: 945-8864 or E-mail: [mducroix@gov.mb.ca](mailto:mducroix@gov.mb.ca)).

(Continued from page 1)

bibliographies or anthologies. Providing a photograph or picture is also helpful as many students like to recognize the visitor in the school hallway or before the presentation begins. Bulletin boards in the hallway or inside the library featuring this information is a nice way to show your visitor his/her visit is eagerly anticipated.

**Allow for consideration of individual differences and responses from the students.**

Let them be creative. Tap their talents. You'll be surprised what they can get from a story, poem, or picture if you allow them freedom. Initiate and coordinate students responses and activities keeping in mind that they will be shared with the author of the stories, or the illustrator of the book.

Prior to a visit by poet and author Sheree Fitch, having obtained as many copies of her work in the manner mentioned previously, one co-operating teacher chose an art project using Sheree's poem, "If You Could Wear My Sneakers," from the book of the same name. Her students created footprint sneakers and shared messages with classmates. The sneakers were then laced together for common interests, likes, and dislikes. What an effective bulletin board it made in the library for the day of the visit!

Another teacher using the same book chose another poem and her class created individual posters of the "Rights of the Child" and reflected on what it meant to them. Still another classroom prepared a choral speech performance of the poem "Mabel Murple" from *Toes in My Nose*. Sheree's delight was expressed in her opening remarks to the assembled group.

**Always meet regularly with other staff to report progress, resolve problems, and share ideas.** Remember that this endeavour is best accomplished in partnership between library, classroom, and office. Tap all talent. Keep communication lines open. Three heads are better than one. Quite often I have students design an invitation. Teacher assistants run them off and the school secretary sends them to school personnel, parents, division personnel, or school board members.

Selected students can greet and seat these important guests. Still other students arrange to meet and help the author/illustrator or storyteller get set up and settled for the visit. The best job is always to be allowed to introduce the author or thank him/her for the presentation. If students are prepared and rehearsed they do an excellent job of representing their school.

Gifts of student work are cumbersome for travelling authors but a specially designed card or bookmark is small enough to be tucked away and kept as a reminder of their visit with you.

Principals have been known to turn into photographers to record the event and photos can be shared in an album in the library or featured on a follow-up bulletin board. Teacher(s) and students can help serve refreshments for guests and other staff members during recess if there is more than one presentation by the author or illustrator.

**Prepare the library meeting area and the classrooms for the author day.** Never plan for a presentation in a gym--more than fifty to sixty students at a time is a performance and not a visit!

**Publicize your event** in your community, through the school's newsletter, *Our Schools*, or contact local media. A well-planned visit is an event to be discussed and remembered . . .until the next one!!!




































[Ellen Donogh is the T-L at Queenston School.]

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Websites for T-Ls

-  **A+ Research & Writing For High School and College Students**  
<http://l.bigchalk.com/U/8-01310101/&Userid;>
-  **Academic Info: Afghanistan Studies**  
<http://www.academicinfo.net/afghan.html>
-  **ALA Responds to National Crisis**  
<http://www.ala.org/pio/crisis/>
-  **Artefacts Canada**  
[http://www.chin.gc.ca/Artefacts/e\\_artefacts\\_canada.html](http://www.chin.gc.ca/Artefacts/e_artefacts_canada.html)
-  **Banned Books Week**  
<http://www.ala.org/bbooks/>
-  **The Bard Collection**  
<http://l.bigchalk.com/U/8-01310104/&Userid;>
-  **Best of the Web 2001--PC World**  
[http://www.idg.net/ic\\_635284\\_1793\\_1-1681.html](http://www.idg.net/ic_635284_1793_1-1681.html)
-  **CM: Canadian Review of Materials**  
<http://www.umanitoba.ca/cm/>
-  **The Glossarist: A Searchable Glossary Directory**  
<http://www.glossarist.com/>
-  **Harry Potter Games**
  -  **Surfnetskids Harry Potter Games**  
[http://www.surfnetskids.com/games/Harry\\_Potter/](http://www.surfnetskids.com/games/Harry_Potter/)
  -  **Send an Harry Potter Owl Postcard** [Flash]  
<http://www.surfnetskids.com/postcards/harrypotter-owl-pc.htm>
  -  **HarryPotterFans.com Games & Charms**  
[http://www.harrypotterfans.com/links/On\\_this\\_site/Games/](http://www.harrypotterfans.com/links/On_this_site/Games/)
  -  **Harry Potter Games**  
<http://www.pottergames.co.uk/>
  -  **Harry Potter Wizard Challenge**  
<http://www.scholastic.com/harrypotter/challenge/>
  -  **Warner Bros.: Hogwarts Quidditch Training** [Flash]  
<http://harrypotter.warnerbros.com/game/>
-  **The Importance of Visualization and Role Play in History Lessons**  
<http://www.easyfunschool.com/page1013.html>
-  **Islamic Studies, Islam, Arabic, and Religion**  
<http://www.arches.uga.edu/~godlas/>
-  **Kids' Stop Web Pages (Indian and Northern Affairs Canada)**  
<http://www.ainc-inac.gc.ca>
-  **Literature: What Makes a Good Short Story?**  
<http://www.learner.org/exhibits/literature/>
-  **Mount Etna**  
<http://l.bigchalk.com/U/8-01310109/&Userid;>
-  **Newfoundland and Labrador Teachers' Association Learning Resources Council**  
<http://www.ves.k12.nf.ca/nltalrc/>
-  **Online Calculators, Conversion Tools, Measurements & Weights**  
<http://www.library.wvu.edu/ref/Refhome/refmeasure.htm>
-  **PEITLA (Prince Edward Island Teacher-Librarians' Association)**  
<http://www.edu.pe.ca/peitla>
-  **School Libraries for Lifelong Learning: A Handbook for School Administrators**  
[http://www.upei.ca/~fac\\_ed/projects/handbook/index.htm](http://www.upei.ca/~fac_ed/projects/handbook/index.htm)
-  **School Library Media Impact Studies**  
[http://www.lrs.org/html/about/school\\_studies.html](http://www.lrs.org/html/about/school_studies.html)
-  **Science Fair Central**  
<http://l.bigchalk.com/U/8-01310107/&Userid;>
-  **Secondary School Educators**  
<http://7-12educators.about.com/library/weekly/aa072701a.htm>
-  **The Secret's in the Little Things: Simple Tips for Successful Teachers**  
[http://www.educationworld.com/a\\_lesson/lesson134.shtml](http://www.educationworld.com/a_lesson/lesson134.shtml)
-  **Self-Study Quizzes for ESL Students**  
<http://www.aitech.ac.jp/~iteslj/quizzes/>
-  **Short Courses (Digital Photography)**  
<http://www.shortcourses.com/>
-  **Student Connection Pages**  
<http://www.nytimes.com/learning/students/>
-  **Teaching Students Right from Wrong in the Digital Age: A Technology Ethics Primer**  
<http://www.doug-johnson.com/handouts/ethics.pdf>
-  **Within These Walls (National Museum of American History)**  
<http://americanhistory.si.edu/house/default.asp>
-  **Women Artists in Canada** [Flash]  
<http://collections.ic.gc.ca/waic>