

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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# Inklings



## Copyright: Changes! Changes!

The September mailing to schools from Manitoba Education, Training and Youth brought news of two significant changes to procedures with regard to the **Pan Canadian Cancopy Licence** and to **taping television and radio programs for classroom use.**

### Cancopy

The following 29 writers/publishers have removed themselves from the Cancopy collective: Agency for Instructional Technology Allyn & Bacon [except Canadian editions] • American Psychological Association • Artichaut • C E C Inc. • Dushkin Publishing Group Inc. • Educational Technology Publications Inc. • Étoile polaire • Fides • Gage Educational Publishing Company [*Language Power* series] • Gordon V. Thompson Music [*Canada Is* series] • Graficor • Holt Rinehart and Winston (Groupe Éducalivres) [All francophones titles] • Hurtubise HMH [Beschelle (complete collection). *Cahier d'écriture* 1 and 2. *Face à l'épreuve* (1995 & 1997)] • Individualized Training Technology Ltd. • James Lorimer & Company Ltd • Juniper Books [Carol Bennett McQuaig, Founding Families series] • Little Brown Publishing Co./Trade • Marcel Didier [1, 2, 3 Au jeu, Des chansons québécoises sans frontières (collection), Giocando S'impara (collection). *Let's Play*, Via (collection)] • Musiphone • National Foundation for Educational Research • National Playing Fields Association • Pédagogiques Julien (Éditions) • Renouveau pédagogique (Éditions du)ERPI • Rethinking Schools Ltd. • Saint-Martin • Salinger, J. D. • Sélection du Readers' Digest • Simon & Schuster. Exclusions lists and posters for mounting at all photocopier sites were included in the mailing. For extra copies call **Carmel Pahl** (945-1686).

Remember to obtain permission directly from the copyright owners if copying would constitute an infringement!

### Taping TV and Radio Programs

Since 1 January 1999, educational institutions could tape news and new commentary programs from TV or radio at the time of broadcast and use them in classrooms without charge for up to 1 year, and other programs for evaluation only for up to 30 days. After the grace period elapsed, schools were liable for payment of royalties.

As of 31 August 2001, schools are required by law to complete a form every time such programs are taped. Failure to do so results in heavy penalties. Forms must be completed retroactively for all programs taped in the current school year. Only news and

news commentary programs erased within 72 hours of taping do not need to be reported. Reporting forms were forwarded in the September mailing.

School principals have responsibility for establishing an identification system

consisting of a reference/code number for each taping for audit purposes by the Educational Rights Collective of Canada (ERCC). A royalties schedule is forthcoming.

When tariffs are announced, all forms to date must be forwarded within 30 days to ERCC, P.O. Box 658, 31 Adelaide Street East, Toronto ON M5C 2J8, Fax: 1-416-368-8324) with copies retained at the school. (Even after tape erasure, forms must be retained for a further 2 years.) Thereafter, forms must be forwarded by the following deadlines: 31 January, 31 May, and 30 September.

Remember to keep a paper trail and to erase tapes promptly to avoid penalties!

"We encourage the infusion of technology where and when learning happens, whether it is in the classroom, the library, the computer lab, or even outside the school buildings."

**Sam M. Sortore**  
Instructional Technology Coordinator  
Douglas County Schools  
Castlerock CO

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## Congratulations to . . .

- ✓ **Jackie Wright**, t-l at Carpathia School, whose early childhood Rhyme Time Program was featured in June 2001 issue of *Our Schools*.

## Reminder!

Please return the forms from the September information packet by **12 October 2001**:

- *2001/02 School Library Goals* (pink)
- *PD Needs Assessment* (green)

*School Library Staff Information* (blue) was due on **17 September 2001**. LMS cannot produce the *2001/02 School Library Staff Information* list until all schools have reported.

## Update on Substitute T-Ls

- **Frances Nokes** is available afternoons only. Call 589-4368 at Luxton school in the mornings or 339-0322 at other times.
- **Kristen Templin** is available days 1, 3 & 5. Call 669-5162. She is **not** on the WSD substitute calling system.

## Thanks to . . .

The staff of the following school libraries who submitted 2000/01 Annual Reports to LMS: Argyle • Brock Corydon • Carpathia • Churchill • Clifton • Collège Churchill • David Livingstone • Earl Grey • General Wolfe • George V • Gladstone • Greenway • Grosvenor • Hugh John Macdonald • Inkster • Isaac Newton • J.B. Mitchell • John M. King • Kelvin • Kent Road • Lansdowne • Laura Secord • Montrose • Mulvey • Norquay • Principal Sparling • Queenston • Ralph Brown • River Elm • River Heights • Riverview • Robert H. Smith • Sacré Coeur • St. John's • Sargent Park • Sisler • Sister MacNamara • Victoria-Albert. Not on the list? There is still time to forward *your* 2000/01 Annual Report to LMS.

## Freebies

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [hracano@wsd1.org](mailto:hracano@wsd1.org)) by **15 October 2001**:

- 📖 **Bondy, Robert J.** *Canadiana scrapbook: Canada: Windows on the world* (Prentice-Hall, 1983). 10 copies.
- 📖 *La Cuisine internationale: Un Tour du monde gastronomique.*
- 📖 *Reversing the real brain drain: Early years study: Final report.* 1999.

## Notable Dates

- 📅 **National Family Week**  
1 - 7 October 2001
- 📅 **International School Library Day**  
22 October 2001  
<<http://www.iasl-slo.org/sldindex.html>>  
Coordinator: **Barbara Braxton**  
<[barbara@austarmetro.com.au](mailto:barbara@austarmetro.com.au)>
- 📅 **TD Canadian Children's Book Week**  
3 - 10 November 2001
- 📅 **I Love to Read Week**  
10 - 16 February 2002
- 📅 **Winnipeg Schools Science Fair**  
18 - 20 April 2002

## 2001/02 Study Sessions for Teacher-Librarians

Use the blue registration brochure from the May information packet or register online at [http://www.wsd1.org/PC\\_LMS/pd/PD.htm](http://www.wsd1.org/PC_LMS/pd/PD.htm)

### Affordable Library Automation? You Bet!

**Date:** 5 November 2001  
**Times:** 2:30 p.m. – 4:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Presenters:** Gloria Hersak, Chief Librarian;  
**Audience:** Teacher-librarians,  
Paraprofessionals in charge of  
school libraries, School  
administrators (K-S4)  
**Deadline:** 22 October 2001

## P.D. Events

### Reading and Writing: Through Their Eyes

**Dates:** 13/27 October, 3 November 2001  
**Times:** 9:00 a.m - 12:00 noon  
**Location:** Manitoba Teachers' Society  
Auditorium, 191 Harcourt Street  
**Sponsor:** C.E.L. Group Inc.  
**Cost:** \$45.00 (covers all 3 workshops)  
**Contact:** Christie Korsunsky (667-1147)

### A Library Cornucopia: Sharing Ideas, Resources, Practices . . .

**Date:** 19 October, 2001  
**Times:** 8:00 a.m - 3:45 p.m.  
**Location:** St. John's-Ravenscourt School  
400 South Drive  
**Keynote:** Edward Willett  
**Sponsor:** Manitoba School Library  
Association (MSLA)  
**Cost:** MSLA Member\*: \$20; Non-  
member: \$44.00. Lunch:

\$10.00. Late fee (after 5 October 2001): \$5.00.

\*Membership fee: \$25.00

**Information:** Gail Hamilton (663-7669)  
**Registration:** Pat Fay (895-7325)

## An International Reading Association Forum on Adolescent Literacy

**Date:** 22 February 2002  
**Location:** Hotel Fort Garry  
**Keynotes:** Dr. Donna Ogle, IRA President;  
Dr. Carol Santa, IRA Past-  
president.  
**Sponsor:** Manitoba Reading Association  
and Reading Council of Greater  
Winnipeg.  
**Contacts:** Carol Hryniuk-Adamov,  
Provincial Coordinator, IRA  
(Ph: 889-3500 or e-mail:  
[cadamov@home.com](mailto:cadamov@home.com))  
Eileen Froelich, Vice President,  
Manitoba Reading Association  
(1-204-755-2313 or e-mail:  
[efroeh@mb.sympatico.ca](mailto:efroeh@mb.sympatico.ca))  
Kathy Collis, Vice President,  
Reading Council of Greater  
Winnipeg (Ph: 488-0502 or  
e-mail: [kacollis@wsd1.org](mailto:kacollis@wsd1.org))

## Mentoring Teacher Writers

**Date:** 23 February 2002  
**Time:** 9:30 a.m. - 12:00 noon  
**Location:** Norwood Hotel, 112 Marion Street  
**Keynote:** Joan Irwin  
**Sponsor:** Manitoba Reading Association  
and Reading Council of Greater  
Winnipeg  
**Cost:** \$12.00  
**Contact:** Eileen Froelich (1-204-755-2313 or  
e-mail: [efroeh@mb.sympatico.ca](mailto:efroeh@mb.sympatico.ca))  
Kathy Collis (Ph: 488-0502 or  
e-mail: [kacollis@wsd1.org](mailto:kacollis@wsd1.org))  
**Deadline:** 15 January 2002

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *Booklist*, Vol. 97 No. 18, 5/15/2001

- "Outstanding reference sources: A 2001 selection of recent titles." p. 1782.

### *Booklist*, Vol. 97 No. 19/20, 6/1/01 and 6/15/01

- Olson, Ray. "Top 10 gay and lesbian books." p. 1815.
- Watstein, Sarah Barbara, et al. "Reference on the Web: Gay, lesbian, bisexual, and transgendered e-reference sources." p. 1922, 24, 26.
- Zvirin, Stephanie. "Top 10 gay and lesbian books for youth." p. 1863.

### *Booklist*, Vol. 97 No. 21, 7/2001

- Hubert, Jennifer & Patrick Jones "Overlooked books of the 1990s." p. 1998-9.
- Zvirin, Stephanie. "Top 10 Folklore books for youth." p. 2011.

### *The Canadian Modern Language Review* Vol. 57 No. 4, June 2001

- Walz, Joel. "Reading hypertext: Higher-level processes." p. 590-606.

### *Classmate*, Summer 2001

- Powell, Charlene, et al. "A Novel/ information literacy skills unit for Senior 3 English: *In cold blood* by Truman Capote." p. 28-30.

### *Classroom Connect*, Vol. 7 No. 9, Summer 2001

- Cornish, Jim. "Destinations: Maps and map skills." p. 10-11.

### *Connections*, Vol. 3, May 2001

- Pietrzak, Dale r., et al. "The Development of a model to cost effectively and efficiently evaluate and implement violence prevention programs for schools." p. 20-8.
- Zellner, Luana J., et al. "The Art of mentoring principals." p. 2-7.

### *Converge*, July 2001

- Fujimoto, E. Ted. "Putting a price on our children." p. 52-3.

### *Curriculum Update*, Summer 2001

- Franklin, John. "Helping Ophelia and Hamlet: How teachers can develop boys' interests in literature." p. 4-5.

### *Education Canada*, Vol. 41, No. 2, Summer 2001

- Covell, Katherine. "Children's rights education: A New reality for teachers." p. 16-9.
- Gouzouasis, Peter. "The Role of the arts in new media and Canadian education for the 21st century." p. 20-3.

### *Education Update*, Vol. 43 No. 4, June 2001

- Kushner, Harold. "The Classroom as sacred space." p. 1-2.

<p><b>Deadline:</b> The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>
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**Journal Watching - continued***Education Week*, May 2, 2001

- Lasley, Thomas & II & William L. Bainbridge. "Unintended consequences: Is an educational 'slash and burn' policy the only way to improve poor urban and rural schools?" p. 39, 42.

*Education Week*, May 10, 2001

- Doherty, Kathryn M. & Greg F. Orlofsky. "Student survey says: Schools are probably not using educational technology as wisely or effectively as they could." p. 45-48.

*Education Week*, May 16, 2001

- Hoachlander, Gary, et al. "Attending to attendance: Students can't achieve if they aren't in school." p. 40, 42.
- Jacobson, Linda. "Preschool study finds positive effects for poor children." p. 12-13.

*Education Week*, May 23, 2001

- Hurley, J. Casey. "The Principals: Less may be more." p. 37, 39.
- Stenvall, Marilyn J. "Is summer school the answer or the problem?" p. 36.

*Education Week*, May 30, 2001

- Goodman, Joan F. "Objections (and responses) to moral education." p. 32, 35.
- Viadero, Debra. "Searching for a safer path: Group examines programs to identify what works to prevent youth violence." p. 28-31.

*Education Week*, June 6, 2001

- Bowman, Darcia Harris. "Report says schools often ignore harassment of gay students." p. 3.
- Crawford, Marilyn & Eleanor Dougherty. "Updraft/downdraft: Does your high school expect all students to achieve?" p. 36, 39.
- Horowitz, Alan. "Addressing homophobic behavior in the classroom." p. 38.

*Education Week*, July 11, 2001

- Jacobson, Linda. "Preschool perspective, en français." p. 40-6.

*The Educational Forum*

Vol. 65 No. 4, Summer 201

- Poetter, Thomas S. "Creating a center of inquiry." p. 356-65.

*English Journal*, Vol. 90 No. 6, July 2001

- Berryman, Lizabeth & David R. Russell. "Portfolios across the curriculum: Whole school assessment in Kentucky." p. 76-83.

*Feliciter*, Vol. 47 No. 3 (2001)

- Campbell, Larry. "As we may read: Contemplating the Ebook." p. 132-4.

*Gifted Child Quarterly*

Vol. 45 No. 3, Summer 2001

- Hughes, Claire & Wendy A. Murawski. "Lessons from another field: Applying coteaching strategies to gifted education." p. 195-204.

**Journal Watching - continued***Impact*, Vol. 10 No. 2, Spring 2001

- Dion, Jocelyne. "Les Bibliothèques scolaires québécoises: D'Hier à aujourd'hui." p. 9-16.
- Galeski, Barb. "An Interview/une entrevue avec M. Roch Carrier." p. 4-8.
- Spring-Gifford, Christine. "The Development of school libraries in Alberta." p. 17-27.

*Inform-Action*, Vol. XXX No. 3, Mai 2001

- "Nos suggestions d'Internet." p. 16.

*Instructor*, August 2001

- Clark, Lynn. "The Standards: Just a click away: Tap the power of the Internet to help make the standards work for you!" p. 79-82.
- Silbey, Robyn. "Putting it all together: Lesson plans that do the job of linking past, present, and future learning." p. 39-40, 72.

*Journal of Research in Childhood Education*  
Vol. 15 No. 2, Spring/Summer 2001

- Dever, Martha & James Barta. "Standardized entrance assessment in Kindergarten: A Qualitative analysis of the experiences of teachers, administrators, and parents." p. 220-33.
- Trepanier-Street, Mary L., et al. "The Views of teachers on assessment: A Comparison of lower and upper elementary teachers." p. 234-41.

*Journal of Staff Development*  
Vol. 22 No. 3, Summer 2001

- Fogarty, Robin. "The Roots of change: One child, one mentor, one book, can be a profound influence.: p. 34-7.

*Knowledge Quest*, Vol. 29 No. 5, May/June 2001

- Gwatney, Manda C. "Reality versus the ideal: A Case study of three elementary school library media specialists performing their jobs." p. 36-40.
- Willcoxon, Wanda Odom. "Collection evaluation in a Georgia elementary school: A Look at the process and resulting change in teachers' perceptions of its quality and usefulness." p. 23-9.

*Language Arts*, Vol. 78 No. 6, July 2001

- Birch, Barbara. "Grammar standards: It's all in your attitude." p. 535-42.
- Gilles, Carol, et al. "Talking about books: Pairing fact and fiction for deep understanding." p. 579-88.
- Silvers, Penny. "Critical reflection in the elementary grades: A New dimension in literature discussions." p. 556-63.

*Library Journal*, Vol. 126 No. 9, May 15, 2001

- Colford, Michael. "Best new magazines of 2000." p. 60-1.
- "EBSCO greatly expanding business journal back files." p. 29-30.

*Library Journal*, Vol. 126 No. 10, June 1, 2001

- Tenopir, Carol. "The Web and content companies." p. 47-8, 50.

*Manitoba Middle Years Association*  
Vol. 4 No. 3, May 2001

- Rosenstock, Sheldon A. "Collaboration, decision-making and learning: An Inquiry-based model for analyzing print sources." p. 11-4.

**Journal Watching - continued****Media & Methods**, May/June 2001

- Dillon, Mike. "Enhancing learning with wireless networks." p. 31.
- Feldman, Marshall. "Video editing technology: A New dimension to curriculum." p. 6, 8.

**The Medium**, Vol. 41, No. 1, Spring 2001

- Campbell, Karen D. and Margaret H. N. Epp. "We're coming to an age when teachers won't use picture books." p. 13-6.

**MSLA Journal**, Vol. 28 No. 4, Summer 2001

- Atkin, Kathleen. "Are you caught in the . . . ad trap?: A Research activity." p. 11-37.

**NASSP Bulletin**, Vol. 85 No. 625, May 2001

- Oxley, Diana. "Organizing schools into small learning communities." p. 5-16.
- Weller, L. David Jr. "Department heads: The Most underutilized leadership position." p. 73-81.
- Whitaker, Kathryn. "Where are the principal candidates? Perceptions of superintendents." p. 82-92.

**National Library of Canada Bulletin**

Vol. 33 No. 3, May-June 2001

- Brisebois, Michel. "The Jesuit *Relations* at the National Library of Canada." p. 4-7.
- Maloney, S. Timothy. "Canada's musical heritage and the World Wide Web: The NLC Music Division at 30." p. 9-13.

**Phi Delta Kappan**, June 2001

- Guiney, Ellen. "Coaching isn't just for athletes: The Role of teacher leaders." p. 740-3.
- Mohr, Nancy & Alan Dichter. "Building a learning organization." p.744-7.

**Principal Leadership**

(High School Edition)

May/June 2001

- Creighton, Theodore B. "Data analysis and the principalship." p. 52-7.
- Eib, B.J. "Beyond the bells and whistles: Evaluating technology use in the classroom." p. 16-23.
- Jones, Cathy Areu. "Tech support: Preparing teachers to use technology." p. 35-9.

**Quill & Quire**, July 2001

- McCallum, Larry. "Are libraries destroying our print heritage?" p. 8.

**Quill & Quire**, August 2001

- Annandale, David. "Coteau launches multicultural adventures for kids." p. 8.
- "Richler immortalized Jewish Montreal." p. 11.
- Rigelhof, T. E. "Mordecai Richler: 1931-2001: An Honest witness, a superb satirist." p. 10.

**Reading Manitoba**

Vol. XXI No. 3, Spring 2001

- Ramkissoon, Angeline. "A Holistic approach to promoting literacy--One school's journey." p. 4-7.

**Journal Watching - continued**

*Research Bulletin*, May 2000, No. 29  
(Supplement to *NN&Q*, Vol. 45 No. 3)

- Vasquez, Vivian. "Negotiating a critical literacy curriculum with young children." p. 7-10.

*SB&F*, Vol. 37 No. 4, July/August 2001

- "Field guides." p. 143-5.

*School Library Journal*, June 2001

- Barron, T. A. "Truth and dragons: Forget about Coleridge's 'willing suspension of disbelief.' The Best fantasy literature is true." p. 52-54.
- Baxter, Kathleen. "Facing death: Booktalks that will quicken the pulse of older readers." p. 41.
- Faust, Susan. "In Quest of excellence: The Sibert committee looks at 14 qualities of a truly distinguished information book." p. 42-3.
- Junion-Metz, Gail. "Challenging gifted kids: Resources for the teachers and parents of gifted children." p. 33.
- Mandell, Phyllis Levy & Walter Minkel. "Web site review: The Human body/Food and nutrition." p. 55-6.
- Prescott, Sarah. "Strangers in paradise: Hankering to explore new horizons? Here's a how-to guide to becoming an international school librarian." p. 48-51.

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

*School Library Journal*, July 2001

- "Books back in print." p. 67-9.
- Anderson, Julie. "A Skeptic is sold: A High school librarian finds reasons to love Accelerated Reader." p. 31.
- Junion-Metz, Gail. "Where in the world?: Great maps are all over the Internet." p. 26.

*Teach*, May/June 2001

- Cooper, David. "Gifted class pushes teachers to the max." p. 10-12, 19-20.
- Simon, Jeremy. "Lights, Camera, Action!: Arthur A. Leach School's annual film production is in full swing." p. 23.

*Teacher Librarian*, June 2001

- Bush, Gail & Merrilee Andersen Kwielord. "Advocacy in action." p. 8-12.
- Gallagher-Hayashi, Diane. "Engaging your principal in your school library program." p. 13-17.
- Yucht, Alice H. "Strategy: Guiding principles." p. 38-9.

*Today for Tomorrow*  
Vol. XXX No. 2, Spring 2001

- Davies, Anne. "Feed back . . . feed forward: Using assessment to boost literacy learning." p. 4-7.
- Evans, Janet. "Whole to part phonics." p. 8-11.
- Nye, Kari & Bridget Mawhinney. "I Can't believe they're fighting over books!" A Grade three experience with literature circles." p. 12-4.

## Technical Services

### Ordering

#### 40% discount on Eric Wilson titles:

HarperCollinsCanadaLtd. is offering a **40% discount** on Eric Wilson's best-selling books. Orders must be placed directly with HarperCollins CanadaLtd. and will be **shipped at no charge** to your school. Full retail price is shown below:

- 1 *Murder on the Canadian*, \$5.99 (0006481221)
- 2 *Vancouver nightmare*, \$4.99 (0006481272)
- 3 *Case of the Golden Boy*, \$5.99 (0006481329)
- 4 *Disneyland hostage*, \$4.99 (000648137X)
- 5 *Kootenay kidnapper*, 5.99 (0006481426)
- 6 *Vampires of Ottawa*, \$5.99 (0006481477)
- 7 *Spirit in the rainforest*, \$5.99 ((0006481523)
- 8 *Green Gables detectives*, \$5.99 (0006481574)
- 9 *Code red at the supermall*, \$5.99 (0006481620)
- 10 *Cold midnight in Vieux Quebec*, \$5.99 (0006481671)
- 11 *Ice diamond quest*, \$5.99 ((0006481728)
- 12 *Prairie Dog conspiracy*, \$5.99 (0006481779)
- 13 *St. Andrews werewolf*, \$4.99 (0006481825)
- 14 *Inuk Mountie adventure*, \$5.99 (0006481973)
- 15 *Escape from Big Muddy*, \$5.99 (000648185X)
- 16 *Emily Carr Mystery*, \$14.95 (0006391931)
  - *Summer of discovery*, \$5.99 (0006481922)
  - *Unmasking of Ksan*, \$5.99 (0006481876)
  - Eric Wilson box set #1 1-4, \$19.99 (0999902903)
  - Eric Wilson box set #2 5-8, \$19.99 (0999902911)
  - Eric Wilson box set #3 9-12, \$19.99 (099990292X)
  - Eric Wilson box set #4 13-15, \$19.95 (0999902938) & *Unmasking of Ksan*
  - Eric Wilson study guide #1 1-4, Free (0006377548)
  - Eric Wilson study guide #2 5-8, Free (0006377556)
  - Eric Wilson study guide #3 9-12, Free (0006385052)

#### CLA's Feliciter online:

The *Feliciter* e-zine <<http://www.cla.ca/members/feliciter/index.htm>> is available exclusively to CLA members with full text, photos, and links to source materials and supporting documentation.

#### McNally Robinson Annual SAG Sale:

During SAG weekend, 18 - 21 October 2001, receive a 25% discount on all in-stock inventory at McNally Robinson for Kids at Henderson Highway and Grant Park. The usual discount for classroom/library use is 20%. Professional books and special orders are excluded from this offer.

#### ULS Display:

United Library Services will hold a Fall display, hosted by the new representative, **David Larsen:**

**Dates:** Wednesday, 6 November

Thursday, 7 November

**Times:** 9:00 a.m. to 5:00 p.m. each day

**Location:** Scandinavian Cultural Centre  
764 Erin Street, 2nd floor

Ample parking just south of the Centre.

Refreshments will be available.

#### Audiobook catalogue online:

Scenario Productions offers full-cast audiobook CD and cassette recordings originally broadcast on CBC from the 1940s to the 1960s. Go to <<http://www.scenarioproductions.com>> for a title listing, or request a complete catalogue from **Mark Bornstein** at [senpro@sympatico.ca](mailto:senpro@sympatico.ca).

#### CanLit for Kids subscription program:

CanLit for Kids subscription program offers pre-packaged Canadian titles at 15 - 20% discounts. Each package contains about 20 fiction and non-fiction books with a retail value of about \$300, free teacher notes and classroom materials such as posters, bookmarks and author biographies. For further information contact **CanLit for Kids Books Ltd.** (Ph: 1-866-656-6372; Fax: 1-250-656-6247; e-mail: [canlit@home.com](mailto:canlit@home.com)).

### Processing

#### Recycling of discards:

Versatech will recycle discarded **paperbacks only** free of charge. Arrange transport of these items to 115 Plymouth Avenue with **Susan Lobban** (775-0231). For information on costs of recycling other discarded library materials call **Colleen Ross** at Versatech (956-9700).

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Reference collection

REF FR 971.003/ENC  
L'Encyclopédie Canada 2000. Montréal : Stanké, 2000. lxxiii, 2639 p.

#### Circulating collection

025.065/FRE  
Fredericks, Anthony D. *Science discoveries on the Net : An Integrated approach*. Englewood, CO : Libraries Unlimited, c2000. ixv, 313 p.

025.284/KOV  
Kovacs, Diane. *Building electronic library collections : The Essential guide to selection criteria and core subject collections*. New York : Neal-Schuman Publishers, 1999. xxii, 217 p.

025.52/THO  
Thomsen, Elizabeth. *Rethinking reference : The Reference librarian's practical guide for surviving constant change*. New York : Neal-Schuman, c1999. xviii, 291 p. : ill.

025.84/HUN  
Hunter, Gregory S. *Preserving digital information : A How-to-do-it manual*. New York : Neal-Schuman Publishers, c2000. xvii, 169 p. : ill. – (How-to-do-it manuals for librarians ; n. 93).

027.626/JWE  
Jweid, Rosann. *The Library-classroom partnership : Teaching library media skills in middle and junior high school*. – 2<sup>nd</sup> ed. – Lanham, MD : Scarecrow Press, 1998. xii, 238 p. : ill.

027.8/BAU  
Baule, Steven M. *Facilities planning for school library media & technology centers*. Worthington, OH : Linworth Pub., c1999. v, 96 p. : ill. – (Professional growth series).

027.80973/FAR  
Farmer, Lesley S. J. *More than information : The Role of the library media center in the multimedia classroom*. Worthington, OH : Linworth Pub., 1999. ix, 124 p. – (Professional growth series).

155.5/BRO  
Brown, Lyn Mikel. *Raising their voices : The Politics of girls' anger*. Cambridge, MA : Harvard University Press, 1999. 271 p.

305.235/GRO  
*Growing up girls : Popular culture and the construction of identity*. New York : P. Lang, c1999. viii, 228 p. – (Adolescent cultures, school & society ; v. 9).

323/PAN  
Pankiw, Bohdanna. *Talk about rights : A Publication of the Manitoba Association for Rights and Liberties*. Winnipeg, MB : Manitoba Association for Rights and Liberties, 1996. iv, 19 p. + 1 poster.

346.0482/NOE  
Noel, Wanda. *Copyright matters! : Some key questions and answers for teachers = Le Droit d'auteur ca compte! : Question et réponses a l'intention du personnel enseignant*. [Toronto] : Council of Ministers of Education, Canada : Canadian School Boards Association : Canadian Teachers' Federation, 2000. 15 p.

346.730482/BIE  
Bielefield, Arlene. *Technology and copyright law : A Guidebook for the library, research, and teaching professions*. New York : Neal-Schuman Publishers, c1997. xi, 213 p.

370.1/KIN  
Kincheloe, Joe L. *The Stigma of genius : Einstein, consciousness, and education*. New York : P. Lang, c1999. xxvi, 218 p.

**Library Services - continued**

370.152/CAM

Campbell, Linda. *Teaching & learning through multiple intelligences*. – 2<sup>nd</sup> ed. – Boston, MA : Allyn and Bacon, c1999. xxi, 362 p. : ill.

371.102/WOO

Wood, Chip. *Time to teach, time to learn : Changing the pace of school*. Greenfield, MA : Northeast Foundation for Children, 1999. 322 p. : ill.

371.95/ALB

Alberta. Special Education Branch. *Teaching students who are gifted and talented*. Edmonton, AB : Alberta Special Education Branch, 2000. 347 p. : ill. – (Programming for students with special needs ; v.7).

372.1102/DEN

Denton, Paula. *The First six weeks of schools*. Greenfield, MA : Northeast Foundation for Children, c2000. 224 p. : ill. – (Strategies for teachers series).

372.1102/OFF

*Off to a good start : Launching the school year : Excerpts from the Responsive classroom newsletter*. Greenfield, MA : Northeast Foundation for Children, c1997. 62 p. : ill. – (The Responsive classroom series ; v. 1).

372.11022/KRI

Kriete, Roxann. *The Morning meeting book*. Greenfield, MA : Northeast Foundation for Children, c1999. 176 p. : ill. – (Strategies for teachers series).

372.11023/JOH

Johnson, Richard T. *Hands off! : The Disappearance of touch in the care of children*. New York : P. Lang, 1998. xiv, 122 p. – (Eruptions ; v. 2).

372.12001/WOO

Woodfin, Libby. *Familiar ground : Traditions that build school community*. Greenfield, MA : Northeast Foundation for Children, c1998. 71 [1] p. ; ill. – (The responsive classrooms series ; v. 2).

372.3044/HAR

Harrison, Patricia. *Technology in action, book 1*. Nepean, ON : Bacon & Hughes, c1999. 96 p. : ill.

372.3044/HAR

Harrison, Patricia. *Technology in action, book 2*. Nepean, ON : Bacon & Hughes, c1999. 92 p. : ill.

372.3044/HAR

Harrison, Patricia. *Technology in action, book 3*. Nepean, ON : Bacon & Hughes, c1999. 96 p. : ill.

372.3044/HAR

Harrison, Patricia. *Technology in action, book 4*. Nepean, ON : Bacon & Hughes, c1999. 96 p. : ill.

372.35044/HAN

*Hands-on science : Level five*. – [Man. Ed.] – Winnipeg : Peguis, c2000. 304 p. : ill.

372.35044/HAN

*Hands-on science : Level six*. – [Man. Ed.] – Winnipeg : Peguis, c2000. 327 p. : ill.

372.35049/WES

Westley, Joan. *Water and ice*. Grand Rapids : Idea, c1999. iii, 80 p. : ill.

372.72/SKI

Skinner, Penny. *It all adds up! : Engaging 8-to-12-year olds in math investigations*. Sausalito, CA : Math Solutions Publications, c1999. 144 p. : ill.

372.72044/BRE

Bresser, Rusty. *Developing number sense : Grades 3-6*. Sausalito, CA : Math Solutions Publications, 1999. xi, 179 p. : ill.

372.83004/FRE

Fredericks, Anthony D. *Social studies discoveries on the net : An Integrated approach*. Englewood, CO : Libraries Unlimited, c2000. xii, 275 p. : ill.

379.1580973/CAR

Carr, Judy F. *Succeeding with standards : Linking curriculum, assessment, and action planning*. Alexandria, VA : Association for Supervision and Curriculum Development, c2001. 204 p.

**Library Services - continued**

428/GRA

*Grade 7 English language arts : A Course for distance learning.* [Winnipeg] : Manitoba Education, Training and Youth, 2001. xx, [460] p. : ill.

428.0712/SEN

*Senior 1 transition : English Language Arts.* Winnipeg : The Winnipeg School Division No. 1, c2001. 125 p.

428.00712/SEN

*Senior 4 English language arts : Language and technical outcomes and a foundation for implementation.* Winnipeg, MB : Manitoba Education, Training and Youth, 2001. vi, 76 p.

500/SCI

*Science math and real technology.* Barrie, ON : Exclusive Educational Products, 1994. 199 p.

507/SCI

*Science surrounds us : A Parent report on what's new in science.* Winnipeg : Manitoba Education, Training and Youth, [2001]. 12 p.

600/GAD

Gadd, Tim. *Blueprints : Technology key stage 1.* Nepean, ON : Bacon & Hughes, 1996. 149 p. : ill.

600/GAD

Gadd, Tim. *Blueprints : Technology key stage 2.* Nepean, ON : Bacon & Hughes, 1996. 152 p. : ill.

600/MOO

Moore, Nancy. *Design and technology system.* – Rev. ed. – Barrie, ON : Exclusive Educational Products, 1997. 1 v. : ill.

649.1/PAR

*Parenting today's teens : A Survey and review of resources.* Ottawa : Health Canada, c1999. ii, 53 p.

780.19/BAM

Bamberger, Jeanne Shapiro. *The Mind behind the musical ear : How children develop musical intelligence.* Cambridge, MA : Harvard University Press, 1991. x, 290 p. : ill.

808/KOO

Kooy, Mary. *Reading response logs : Inviting students to explore novels, short stories, plays, poetry, and more.* Markham, ON : Pembroke Pub., c1996. 127 p. : ill.

808.0666/BLI

Blicq, Ron S. *Guidelines for report writing.* – 4<sup>th</sup> ed. – Toronto : Prentice-Hall, c2001. vii, 232 p. : ill.

808.0668/ROB

Roberts, Edgar V. *Writing about literature.* – 9<sup>th</sup> ed. – Upper Saddle River, NJ : Prentice Hall, 1998. xvi, 400 p.

808.1/POE

*Poets in the classroom.* Markham, ON : Pembroke Publishers, c1995. 128 p. : ill.

820.99282/TOW

Townsend, John Rowe. *Written for children : An Outline of English-language children's literature.* – 6<sup>th</sup> American ed. – Lanham, MD : Scarecrow Press, 1996. xii, 386 p. : ill.

921/ROB

Roblin, Duff. *Speaking for myself : Politics and other pursuits.* Winnipeg : Great Plains Publications, c1999. 253 p. : ports.

**New arrivals from *The Master Teacher*, Vol. 33**

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- “The Master teacher index, Vol. 33, 2001-02.
- “Your first-day message: ‘I want you to win.’” (#1)
- “Seven secrets for succeeding with students.” (#2)
- “You don’t teach a class.” (#3)
- “Six key principles that increase learning.” (#4)
- “Actions to open lines of communication with parents.” (#5)
- “Sure-fire ways to engage students.” (#6)
- “The Right thing for the right reason in the right way.” (#7)
- “Hold tight to empathy.” (#8)

**Library Services – continued****Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsdl.org](mailto:lcote@wsdl.org)) or call 788-0203, x139. **Bookings to 31 January 2002 are now being accepted via telephone.**

**Kits**

KIT 411/ABC

*ABC animals* [kit] Evanston, IL. : AGC Educational Media, c1997. 3 videocassettes (45 min.), 1 audiocassette, 1 colouring book, 1 poster, 1 manual. - - (Phonics in context).

SUMMARY: Using a song and pictures of animals, each letter in the alphabet is introduced to the child in such a way to promote letter/sound correspondence and directionality in print.

Audience: P. **A/V Library # [MM1147]**

KIT 411/ALP

*Alphabet pet* [kit] Evanston, IL. : AGC Educational Media, c1998. 3 videocassettes (45 min.), 1 poster, 1 blackline master booklet, 1 game, 1 manual. - - (Phonics in context).

SUMMARY: Teaches students strategies to help them become better readers and writers.

Audience: P. **A/V Library # [MM1144]**

KIT 411/LON

*Long and short vowels* [kit] Evanston, IL. : AGC Educational Media, c1997. 1 audiocassette, 2 videocassettes (25 min. each), 1 manual, 2 posters, 1 game. - - (Phonics in context).

SUMMARY: Teaches children to differentiate between long and short vowels. Audience: P.

**A/V Library # [MM1146]**

**Videos**

VTR 153.3/CRE

*Creativity & leadership* [videorecording] : *Making the mind extraordinary*. Los Angeles, CA : Into the Classroom Media, c1998.

1 videocassette (50 min.) : sd., col. ; 1/2 in. + teacher's guide (43 p. ; 22 cm.).

SUMMARY: This is Howard Gardner's exclusive video presentation of his revolutionary new psychology of extraordinariness. Based on 15 years of research, it offers new insights into the origins of creativity and leadership. Audience:

A. **A/V Library # [VR3165]**

VTR 304.8/NEW

*New Canadian kid* [videorecording] : *The Video play*. Toronto, ON : Kinetic Film Enterprises [distributor]., c1982. 1 videocassettes (42 min.): sd., col. ; 1/2 in. + teacher's guide.

SUMMARY: This play shows how the new Canadian kid named Nick deals with the immigrant experience. Nick and his mother speak English while everyone else speaks gibberish to help students identify with the experience.

Audience: IJ. **A/V Library # [VR3166]**

VTR 330/ECO

*Economix series, volume 1* [videorecording]. Montreal, PQ : National Film Board of Canada, c1995. 1 videocassette (32 min., 56 sec.) : sd., col. ; 1/2 in. + 1 teacher's guide (23 p.).

SUMMARY: Program uses a fast-paced mix of genres and styles from John Wayne to Elvira Kurt to bring to life the many concepts that make up the senior secondary economics curriculum.

Consumers and producers must make choices taking into account the limited resources of our planet in exchanging goods and services. To satisfy their needs, people make exchanges in markets. The market price of goods and services are based on the relationship between demand expressed by the buyers and the supply is determined by the producers. Audience: S.

**A/V Library # [VHS0002608]**

VTR 330/ECO

*Economix series, volume 2* [videorecording]. Montreal, PQ : National Film Board of Canada, c1995. 1 videocassette (31 min., 23 sec.) : sd., col. ; 1/2 in. + 1 teacher's guide (23 p.).

SUMMARY: Program uses a fast-paced mix of genres and styles from John Wayne to Elvira Kurt to bring to life the many concepts that make up the senior secondary economics curriculum. An enterprise must continuously improve its efficiency and productivity in order to make a

(Continued on page 14)

**Library Services - continued**

profit and face its competition. Consumers need to make informed choices concerning their personal finances. Audience: S. **A/V Library # [VHS0002609]**

VTR 330/ECO

*Economix series, volume 3* [videorecording]. Montreal, PQ : National Film Board of Canada, c1995. 1 videocassette (36 min., 29 sec.) : sd., col. ; 1/2 in. + 1 teacher's guide (23 p.).  
SUMMARY: Program uses a fast-paced mix of genres and styles from John Wayne to Elvira Kurt to bring to life the many concepts that make up the senior secondary economics curriculum. Financial institutions play a key role in economics. Investments are the driving force of economic growth and development. Government economic policies regulate the public debt and effect society. Audience: S. **A/V Library # [VHS0002610]**

VTR 330/ECO

*Economix series, volume 4* [videorecording]. Montreal, PQ : National Film Board of Canada, c1995. 1 videocassette (33 min., 54 sec.) : sd., col. ; 1/2 in. + 1 teacher's guide (23 p.).  
SUMMARY: Program uses a fast-paced mix of genres and styles from John Wayne to Elvira Kurt to bring to life the many concepts that make up the senior secondary economics curriculum. In a global economy, freer trade brings both advantages and challenges to an economy. Canada faces an uncertain future; the outcome will depend on the actions and decisions taken now. Audience: S. **A/V Library # [VHS0002611]**

VTR 620.8/SMA

*Smart moves for office ergonomics* [videorecording]. Waterford, CT : Bureau of Business Practice, c1995. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + leader's guide. - - (Ergokinetics : safety in motion).  
SUMMARY: Intended to heighten participants' awareness of ergonomic issues and dangers. Audience: A. **A/V Library # [VR3163]**

VTR 658/DEM

*Deming quality* [videorecording] : *Way of life*. Waterford, CT. : MTI Film & Video, c1993. 1 videocassette (22 min.) : sd., col. + 1 guide.  
SUMMARY: Examines how the tricity area of Kingsport, Johnson City and Bristol in northern Tennessee has been affected by adopting Demings 14 Points for Total Quality management. Audience: A. **A/V Library # [VR3171]**

VTR 725/JEW

*Jewel on the Hill* [videorecording] : *The Story of Canada's Parliament Buildings*. Ottawa, ON : Sound Venture Productions, c2000. 1 videocassette ( 91 min.) : sd., col. ; 1/2 in. + teacher's guide.  
SUMMARY: Tells the remarkable 150 year story of these marvelous buildings and reveals the architectural beauty and history of their vaulted corridors, glorious chambers and famous rooms of power. Audience: IJ. **A/V Library # [VR3162]**

VTR 970.004/NAT

*Native Americans* [videorecording] : *People of the desert* Bohemia, NY : Rainbow Educational Video, c1993. 1 videocassette ( 24 min.) : sd., col. ; + 1 guide, 1 question sheet.  
SUMMARY: Designed to introduce students to Native Americans of the southwest and to help establish an affinity for their culture. Audience: IJ. **A/V Library # [VR3170]**

VTR 970.004/NAT

*Native Americans* [videorecording] : *People of the northwest coast* Bohemia, NY : Rainbow Educational Video, c1994. 1 videocassette (22 min.) : sd., col. + 1 guide, 1 question sheet.  
SUMMARY: Designed to introduce students to Native Americans of the northwest coast and to help establish an affinity for their culture. Audience: IJ. **A/V Library # [VR3169]**

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## Distance Education Online

The Distance Learning Project at Columbia University offers online education including educational technology, cognitive studies, statistics and adult education. Call 1-888-633-6933 or go to <<http://L90Dm.com/rdr/2219/>>.

## Author/Illustrator Events

McNally Robinson will host a fall line-up of authors and illustrators including **Douglas Coupland**, **Pierre Burton**, and Scottish author **Ian Rankin**. Access the event calendar at <http://www.mcnallyrobinson.com>.

## Student Writing Contests

- ✍ To celebrate the theme for Canadian Children's Book Week 2001, Uncover a Mystery, The Canadian Children's Book Centre is inviting children in Grades 5 - S2 to submit their best short stories and poems about mystery to the Get Writing! Contest [http://www.bookweek.net/get\\_writ.html](http://www.bookweek.net/get_writ.html).
- ✍ Manitoba Writers' Guild Contest <http://www.mbwriter.mb.ca/contests.htm>.

## Libraries Matter

A new, independent Texas study parallels the findings of studies done last year in Colorado, Alaska, and Pennsylvania which indicated that school library programs positively affect student achievement. Link to the research at:

- 📖 **Library Research Service: Fast Facts**  
[http://www.lrs.org/html/fastfacts/fast\\_facts.html](http://www.lrs.org/html/fastfacts/fast_facts.html)
- 📖 **"Texas Study Links Libraries & Test Scores"** (*School Library Journal*, August, 2001)  
<http://slj.reviewsnews.com/>

## 2001/02 Eric Wilson Mystery Tour

Cost is \$5 per Grade 3 - 6 student, plus GST, with a minimum of 125 and a maximum of 225 students. Available dates: 15 October - 9 November, 2001; 14 January - 8 February 2002; 18 March - 12 April 2002; 13 May - 7 June 2002. For further information, contact **Chris Patrick**, Mystery Tour Coordinator (Ph: 1-604-985-2527; Fax: 1-604-985-2565; E-mail [jcpem@home.com](mailto:jcpem@home.com)). See p. 9 of this issue of *Inklings* for a special discount offer on Eric Wilson's books.

## Cuba Library Study Tour

Due to popular demand, a second library tour of Cuba has been arranged for 4 - 18 February 2002. The tour will include the Havana International Book Fair, as well as an extensive literary program of workshops, lectures, and reading. The tour leader will be **Susan Weber**, a Vancouver college media librarian. A deposit of \$200 Canadian is required by 2 November 2001.

For more information, contact **Susan Weber** (Ph: 1-604-876-6917 or E-mail: [cubalibrary@yahoo.ca](mailto:cubalibrary@yahoo.ca)) or **Joyce Holmes** (Ph: 1-604-585-4848 or E-mail: [friendship@home.com](mailto:friendship@home.com)) or register online at <http://www.members.home.net/friendship>.

## Archiving of Web Documents

OCLC is developing a digital archive to track and preserve web-based documents that exist solely in electronic format. Work on the Web Document Digital Archive project will be informed by the developments of the Preservation Metadata working group convened by OCLC and RLG. The working group has published an initial white paper of current best practices at <http://www.oclc.org/digitalpreservation>.

### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

