

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Winnipeg, MB R3E 0J7

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Inklings



Using Metadata for Knowledge Management

By Lisa O'Hara

Electronic information is becoming the norm with more and more information being published today only in electronic form. This creates a problem because the traditional methods of knowledge retrieval and access do not work with electronic information. Web search engines such as AltaVista, Google, Yahoo! and Lycos do not retrieve the majority of information on the World Wide Web. In fact, the best search engine only covers 16% of the Internet, and the combined total of the top 10 search engines is only 45%. This means that over half of the information on the Internet is not being accessed.

One solution to this problem is metadata, defined as "data about data",

"information about a resource" or "cataloguing information".

Although search engines are not currently configured to search metadata, and not all websites contain metadata, the technology industry is working towards making this a

standard. Microsoft is reportedly going to make it a requirement in a future version of *FrontPage* for the creator of the web page to complete a template before publishing to the Web. The template will contain metadata which will then be embedded in the HTML code for the document before it is published to the Web. This will allow the creator of the document to control the access to the document through the metadata he or she creates.

There are problems with this such as false or misleading information being supplied as metadata, bad information, lack of subject analysis or authority control for names and subjects and others; however,

the majority of serious web document creators will provide the best possible access to their material because it is in their interest that people find it and use it. Given the current capabilities of Internet search engines, this is not happening.

There are numerous types of metadata, but descriptive metadata and in particular the Dublin Core Metadata Initiative holds the most promise for improving access to electronic information will be improved. The Dublin Core metadata element set contains 15 elements to describe a resource. All elements are optional,

repeatable, extensible, displayable in any order, and international.

DCI (Dublin Core Initiative) metadata will be created by librarians, metadata specialists, subject-matter specialists and

resource creators. It can be created by the resource creator at the time the resource is created, or anytime after the resource is created (when the item is added to a library catalogue, for example).

OCLC's CORC interface allows a user to create a Dublin Core metadata record using "cross-walks" to different metadata standards including MARC21 (which is the current cataloguing standard in use in most libraries). This allows the user to create metadata in the standard they are most comfortable with, then convert that data to HTML or RDF and embed it within the document.

"Information literacy is taking literacy to the next step."

Thomas Homer-Dixon
Lifelong Learning Imperative
Conference
Winnipeg, 13 June 2001

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Important Deadlines

Please forward your *School Library Annual Report 2000/01* to LMS if you have not already done so. Deadlines follow for returning the forms in the September information packet:

- *School Library Staff Information* (blue)
17 September 2001
- *2001/02 School Library Goals* (pink)
12 October 2001
- *PD Needs Assessment* (green)
12 October 2001

Freebies

📖 *L'Encyclopédie du Canada*, Édition 2000. Stanké.

Contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: hracano@wsdl.org) by
15 September 2001:

📖 \$500 coupon to be applied to a minimum purchase of \$2500 of Kelowna Software Products and Services. Expiration date: 31 December 2001

Contact **Gloria Hersak** (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) by
15 September 2001:

Congratulations to . . .

- ✓ **George Jaczina**, teacher at King Edward School, and **Donna Dawson**, t-l at Sargent Park School, who submitted 409 and 318 cards respectively as part of the 2000 World Book Classroom Research Project.
- ✓ **Joanne Peters**, t-l at Kelvin High School, on her work as a volunteer reviewer for NCTE; and to the following WSD staff who are serving on the Winnipeg Children's Literature Roundtable Steering Committee for 2001/02:
 - ✓ **Joy Bissoon**, t-l at Harrow & LaVérendrye Schools
 - ✓ **Marsha Bowyer**, library technician at Tyndall Park School
 - ✓ **Mary Thomas**, clerk at Laura Secord & Mulvey Schools
 - ✓ **Vera Willson**, library technician at Grosvenor School

WCLR Memberships Due

Annual WCLR memberships renewals are now due. Send a \$15 cheque to the Winnipeg Children's Literature Roundtable c/o **Vera Willson**, 37 Lakeland Place, Winnipeg, MB, R3T 4A8.

LibraryWorld 2.1

The next upgrade to LibraryWorld version 2.1 is complete and will be distributed on 1 September, 2001. Version 2.1 is a 32-bit version on Windows and native PowerPC on Macintosh. You will need Windows 95 or greater to run LibraryWorld 2.1 on a Windows-based computer.

2001/02 Study Sessions for Teacher-Librarians

Use the blue registration brochure from the May information packet or register online at http://www.wsd1.org/PC_LMS/pd/PD.htm

T-L Forum

Date: 20 September 2001
Location: Prince Charles ERC, Room A
Time: 2:30 - 4:30 p.m.*
Presenters: **Gloria Hersak**
 Chief Librarian
Lisa Hanson O'Hara
 Technical Services Librarian
Heather Racano
 Reference Library Technician.
RSVP: **Gloria Hersak** (Ph: 788-0203, x150; Fax: 788-0203; E-mail: ghersak@wsd1.org)

*come early to browse the World Book display!

P.D. Events

Heritage Fairs:

A Guide for Administrators

Date: 24 September 2001
Location: Prince Charles ERC, Room A
Time: 9:00 a.m. - 12:00 noon
Presenters: **Donna Dawson**, t-l, Sargent Park School; **Nancy Dyck**, WSD1 Social Studies Consultant; **Orton Harrison**, Principal, Sargent Park School; **Gloria Hersak**, Chief Librarian; **Phil Reece**, Historicalca
Audience: Grades 4 - S4 administrators, Social Studies teachers and teacher-librarians.
Contact: *Information:* **Gloria Hersak** (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsd1.org).
Registration: **Kelly Lagrou**, PD Clerk, Room 138, PC ERC (Ph: 788-0203, x132; Fax: 772-3911, E-mail: klagrou@wsd1.org).

Pathways to Success: Understanding and Responding to Diversity

Dates: 3 - 5 October 2001
Location: Winnipeg Convention Centre
Sponsor: Assiniboine South School Division
Speakers: **Howard Gardner, Martha Kaufeldt, Robert Sylwester**, and many others!
 Watch for more information.

Special Education "Promising Partnerships"

Dates: 18 October 2001
Sponsors: Special Education Review Initiative and Program and Student Services Branch, Manitoba Education, Training and Youth.
Contact: **Jim Hoddinott**, Special Education Review Initiative, 7-1577 Dublin Avenue (Ph: 945-6092 or E-mail: jhoddinott@gov.mb.ca)

Teaching Reading Effectively in Grades 2 - 4

Dates: 18 October 2001
Location: International (Victoria) Inn, 1808 Wellington Avenue
Time: 8:45 a.m. - 3:00 p.m.
Speaker: **Gail Saunders Smith**
Audience: Grades 2 - 4 teachers
Cost: \$85 (includes lunch)
Sponsor: Reading Recovery™ Provincial Management Committee
Contact: **Elsbeth Sangster**, Joseph Teres School, 131 Sanford Fleming Drive, Winnipeg, MB, R2C 5B8
Deadline: 10 October 2001

PD Events - *continued***Giving the Future a Past**

Dates: 19 - 21 October 2001
Location: Delta Hotel, 350 St. Mary Avenue
Cost: \$95 or \$135 after 27 September
Contact: The Association for Canadian Studies, Manitoba office (Ph: 237-1818, x632; Fax: 237-3240)
Website: <http://www.mssta.mb.ca>

Effective Teaching as an Interaction

Dates: 29 October 2001
Location: International (Victoria) Inn, 1808 Wellington Avenue
Time: 9:00 a.m. - 4:00 p.m.
Speaker: Vivian Paley
Audience: K - 2 teachers
Cost: \$85 (includes lunch)
Sponsor: Reading Recovery™ Provincial Management Committee
Contact: Elspeth Sangster, Joseph Teres School, 131 Sanford Fleming Drive, Winnipeg, MB, R2C 5B8
Deadline: 22 October 2001

Quality Learning Symposium 2001

Dates: 7 - 10 November 2001
Location: Fairmont Palliser, Calgary, AB
Audience: K - 2 teachers
Cost: \$395
Sponsor: Calgary Board of Education
Contact: Vic Peterson, Registrar, Westgate Elementary School, 150 Westminster Drive SW, Calgary, AB, T3C 2T3 (Ph: 1-403-777-8420; Fax: 1-403-777-8423; E-mail: cbqlearning2001@home.com)
Deadline: 15 October 2001
Website: <http://www.qualitylearning.org>

Distance Education at RRC: Library & Information Technology and Library Training Programs

Dates: Winter 2002
Courses: Basic Library Procedures • Cataloguing: Derivative Cataloguing* • Introduction to Libraries • Management Skills for Library Technicians* • Marketing the Library and Information Services* • Young Adult Literature
Dates: Spring 2002
Courses: Acquisitions: Collection Development* • A/V and Office Equipment and Materials* • Basic Library Procedures • Introduction to Libraries • Reference: Theory & Specialized Services*
Contact: Gail Mireau, Program Officer (Ph: 945-3868 or E-mail: gmireau@rrc.mb.ca).
Registration: Ph: 632-2451 (MasterCard or VISA accepted); Fax: 633-7748; Mail: Red River College Distance Education, CM25-2055 Notre Dame Avenue, Winnipeg Manitoba, R3H 0J9.

*Internet access and e-mail account required.

Copyright Reform in Canada

On 22 June 2001, the Canadian Government launched a process of consultation and reform designed to further modernize Canadian copyright legislation with the publication of *A Framework for Copyright Reform*. The framework sets out the context and process for reform as well as the Government's intention to consider copyright reform proposals, consult Canadians and develop legislative amendments on a step-by-step basis.

As a first step, the government has released copyright consultation papers on two important Internet issues: *Digital Copyright Issues* and *Application of the Copyright Act's Compulsory Retransmission Licence to the Internet*. View them at <http://www.canadianheritage.gc.ca>.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American Libraries, May 2001

- Omidisalar, Teresa Portilla. "Outstanding reference sources 2001." p. 48-52.

American School Board Journal, June 2001

- Cook, Glenn. "The Media and the message: When reporters descend on your schools, do you know how to respond? Heed these lessons from communications professionals." p. 16-22.

Classroom Connect, May 2001

- McKenzie, Jamie. "Mixing metaphors and media: A Digital and Analog Elixir."

Curricula, May/June 2001 (supplement to *Teach Magazine*)

- "The Power of the media project." p. 1-6.

Early Childhood Education Council, May 2001

- "Val's insights—Building moral intelligence : A Presentation by Michele Borba, Ed.D." p. 5

The Education Digest, Vol. 66 No. 9, May 2001

- "Censoring school literature in the cyber age." p. 32-6.
- Marx, Gary. "10 trends for tomorrow's kids." p. 4-10.
- Potter, Les & Clete Bulach. "Do's and don'ts of parent-teacher conferences." p. 37-40.

Education Update Vol. 43 No. 3, May 2001

- Checkley, Kathy. "Accept no intolerance: Helping students respect, embrace differences." p. 6-7.

Education Week, April 25, 2001

- Barnes, Nancy. "What makes research useful? A Look at school-based inquiry in small schools." p. 40, 42.
- Gehring, John. "The International Baccalaureate: 'Cadillac' of college-prep programs." p. 19.
- Jacobson, Linda. "Study says more time in child care connected to bad behavior." p. 10.
- Trotter, Andrew. "Teachers complain of little time to use Internet." p. 15.

Education Week, May 9, 2001

- Stricherz, Mark. "Many teachers ignore cheating, survey finds." p. 3.
- Fine, Lisa. "Paying attention: Scientists scrutinize the brain for biological clues to the mysteries of ADHD." p. 26-9.

Educational Leadership Vol. 58 No. 8, May 2001

- Berry, Barnett. "No shortcuts to preparing good teachers." p. 32-6.
- McCay, ElizaBeth. "The Learning needs of principals." p. 75-7.
- Wadsworth, Deborah. "Why new teachers choose to teach." p. 24-8.

Journal Watching - continued*Electronic School*, June 2001

- Axelson, Mary. "Education as commodity: Who owns the online content your teachers create?" p. 28-31.
- Vail, Kathleen. "How young is too young? When it comes to computer use, reasonable people disagree." p. 14-7.

Instructor, May/June 2001

- Harvey, Stephanie. "Questioning the text: A Surefire strategy to improve students' reading comprehension." p. 16-8.
- Southworth, Samuel A. "Blue ribbon web sites." p. 60-1.

Library Journal, Vol. 126 No. 4, March 1, 2001

- Sapp, Gregg. "Making science personal: 36 titles for general readers." p. 46-8.

Library Journal, Vol. 126 No. 7, April 15, 2001

- Coutts, Brian E. & John B. Richard. "Best references sources 2000." p. 40-6.

Library Journal, Vol. 126 No. 8, May 1, 2001

- Patterson, Thomas. "'Idea stores': London's new libraries." p. 48-9.

Manitoba Middle Years Association

Vol. 4 No. 2, March 2001

- Flowers, Nancy, et al. "Research on middle school renewal: What makes interdisciplinary teams effective?" p. 23-6.

- Halliwell, Gayle. "Interactive homework—A Case for middle years." p. 7-11.
- Vars, Gordon F. & James A. Beane. "Integrative curriculum in a standards-based world." p. 19-22.
- Wunderlich, Karen et al. "What types of block schedules benefit middle school students?" p. 27-31.

Manitoba Music Educator, Spring 2001

- Scott, Sheila. "Using checklists and rating scales (rubrics) to assess student learning in music: Heather's story." p. 7-9.
- Wiggins, Robert A. "Interdisciplinary curriculum: Music educator concerns." p. 17-20.

MPETA Journal, April 2001

- Halas, Joannie. "Blurring the boundaries between research and practice: The Research page." p. 7-8.

The Manitoba Science Teacher, April 2001

- Najduch, Aileen. "Planning using an essential questions approach." p. 32.

The Manitoba Social Science Teacher

Vol. 27 No. 4, April 2001

- Jamison, Leanne. "How to get students to take good notes." p. 13.

Manitoba Spectra

Vol. XXVIII No. 1, April 2001

- Armstrong, Katrina. "Online learning: Piece of cake!" p. 3-4.

Journal Watching - continued

Manitoba TESL, Vol. 16 No. 2, March 2001

- Lamb, D. Rachael. "The Use of computers in high-stakes listening comprehension examinations." p. 7-12.

MART Journal, Vol. 20 No. 4, April 2001

- Hill, M. Walker, et al. "First step to success: A Collaborative home-school intervention for preventing antisocial behavior at the point of school entry." p. 13-17.
- "What is a mind map?" p. 9-12.

Media & Methods, February 2001

- "Visionary librarians: Best practices for managing library media centers." p. 34-5.

Media & Methods, March/April 2001

- Borelli, Frank. "The School-home connection." p. 34-5.
- Polance, Sherry. "Online references." p. 38, 40-1.
- Sibenaller, Karen. "Reading assessment tools & tangible improvement." p. 6, 8.
- Threet, Stephen. "Administrative software: Increasing accountability." p. 32-3.

Middle School Journal, Vol. 32 No. 5, May 2001

- Labonty, Jan & Patty Reksten. "Inspiring struggling writers with photography." p. 13-21.
- Moutray, Carol L., et al. "Students explore text, themselves, and life through reader response." p. 30-4.

- Wyatt, Flora R. "Publishing biographies to learn about history, writing, and research." p. 7-12.

MultiMedia Schools

Vol. 8 No. 3, May/June 2001

- Anderson, Mary Alice. "Let's get practical: It never hurts to remember that technology is the tool to help students learn a content objective." p. 28-9.
- Eisenberg, Michael B. "Beyond the bells and whistles: Technology skills for a purpose." p. 45-8, 50-1.
- Olson, Allan. "Data-based change: Using assessment data to improve education." p. 38-43.
- Serim, Ferdi. "Child safety and the Internet—from fear to fulfillment: A Report from the Safe Surfing 2001 convention in Singapore, February 2001." p. 18-21.
- Wolfe, Glenn. "How do you measure a library collection?" p. 30-3.
- Wolinsky, Art. "FilterGate or Knowing what we're walling in or walling out." p. 22-4, 26-7.

Phi Delta Kappan, May 2001

- Cain, Michael Scott. "Ten qualities of the renewed teacher." p. 702-5.
- Hong, Laraine K. "Too many intrusions on instructional time." p. 712-4.
- Stecher, Brian, et al. "Class-size reduction in California: A Story of hope, promise, and unintended consequences." p. 670-4.
- Thomas, M. Donald & William L. Bainbridge. "'All children can learn': Facts and fallacies." p. 660-2.

Journal Watching - continued**Results, May 2001**

- Murphy, Mike. "Developing skills to embrace parent involvement." p. 3

SB&F, Vol. 37 No. 3, May/June 2001

- "Discover diversity." p. 95-101.

School Library Journal, May 2001

- Junion-Metz, Gail. "Original clip art for kids: Where to find it." p. 33.
- Kuntz, Jerry. "Teach and they shall find: Practical tips for helping student search the Internet." p. 55-6.
- Minkel, Walter. "Tech comes later: Author Jane Healy says we have to teach kids to think first." p. 39.
- Stewart, Cheryllyn. "Stand up and deliver: Unexpectedly, a storytelling program for teens turns into a big hit." p. 43.

**School Library Media Activities Monthly
Vol. XVII No. 9, May 2001**

- Barron, Daniel D. "What's cooking in the school library media center?" p. 48-51.
- Byerly, Greg & Carolyn S. Brodie. "HELP!: Internet guides, tutorials, and help sites for educators." p. 33-5.
- Callison, Daniel. "Strategy: Ideas and composition." p. 36-41.
- Pappas, Marjorie L. "Schooling on the web." p. 22-6.

**School Library Media Activities Monthly
Vol. XVII No. 10, June 2001**

- Barron, Daniel D. "School library media program research literature: 1999-2000." p. 47-51.
- Callison, Daniel. "Concept mapping." p. 30-2.
- Mayo, Jeanne B. Pilgrim. "Middle school wilderness survival: An Introduction to the Big Six™ research model." p. 15-6.
- Safford, Barbara Ripp. "Subscription databases: Final thoughts." p. 25-6, 32.

Teacher-Librarian Today, Vol. 7 No. 1, 2001

- "ATLC call for submissions: Technology lesson plans." p. 22-3.
- Barranoik, Lois. "Factors of research success." p. 12-17.
- Stewart, Kaye. "Staying on top of the wave: Sources for selecting quality online K-12 resources." p. 25-8.

**Teaching Children Mathematics
Vol. 7 No. 9, May 2001**

- Borden, Jorie & Elsa Geskus. "Links to literature: The Most magnificent strawberry shortcake." p. 538-41.

Theory Into Practice, Vol. 40 No. 2, Spring 2001

- Allexsaht-Snyder, Martha & Laurie E. Hart. "'Mathematics for all': How do we get there?" p. 93-101.
- McGehee, Jean J. & Linda K. Griffith. "Large-scale assessments combined with curriculum alignment: Agents of change." p. 137-44.

Technical Services

Ordering

LibraryWorld upgrades:

Get full credit on your original purchase towards an upgrade to LibraryWorld Silver or Gold or from a single to a site licence. You now can combine that with a 50% discount toward the remaining figure. Contact the CASPR Sales office now for your LibraryWorld product or licence upgrade. Call 1-800-852-2777, or E-mail sales@caspr.com for additional information. Due to licensing policies, CASPR requires a current software support contract be in place for all upgrade orders.

New Books Service:

The National Library of Canada has launched a searchable, bilingual digital collection of forthcoming print and electronic releases at <http://www.nlc-bnc.ca/newbooks/and> <http://www.nlc-bnc.ca/nouveauxlivres/>.

The Canadian Oxford high school dictionary:

The *Canadian Oxford high school dictionary*, based on the award-winning *Canadian Oxford Dictionary*, contains 80,000 entries and over 850 notes on spelling, pronunciation, usage, and grammar: Price is \$23.95 (hardcover); ISBN 019541490X. For more information, go to <http://www.oupcan.com>.

Forthcoming Science books:

- 📖 **VanCleave, Janice.** *Janice VanCleave's Help! My Science project is due tomorrow!: Easy experiments you can do overnight.* 0-471-33100-7. 128 pp. November 2001. \$23.50
- 📖 **VanCleave, Janice.** *Janice VanCleave's A+ projects in astronomy: Winning experiments for Science fairs and extra credit.* 0-471-32816-2, 240 pp. \$44.95 (cloth) or 0-471-32820-0. 224 pp. \$20.50 (paper), December 2001

Order from John Wiley & Sons Canada, Ltd., 22 Worcester Road, Etobicoke, ON, M9W 1L1 (Ph: 1-800-567-4797; Fax: 1-800-565-6802) or visit <http://www.wiley.com>.

Teacher's Video Company and CPPR:

When ordering videos from the Teacher's Video Company of Scottsdale, Arizona, ensure that the vendor actually has the ability to grant **Canadian** Public Performance Rights for the titles ordered. Many of the titles distributed by this vendor in the US are licensed to other vendors in Canada.

The PPR guide: The Professional's guide to public performance rights for video in Canada, published by **Douglas Atkinson** of CVS, is a useful tool for determining CPPR. For ordering information, call 1-800-263-1258.

What metals & minerals mean to Canadians:

What metals & minerals mean to Canadians is produced by the Mining Association of Canada and supports the new science curriculum; specifically, Grade 7, Cluster 4: Earth's Crust. Copies were distributed through Manitoba Education, Training & Youth to all Grade 7 teachers in June, 2001. Additional copies are available free of charge from the Mining Association of Canada, 1105 - 350 Sparks Street, Ottawa, ON, K1R 7S8 (Ph: 1-613-233-9391 or Fax: 1-613-233-8897).

Cataloguing

AMICUS Web: Free Service:

AMICUS, a 22-million record database which includes the catalogue of the National Library of Canada as well as records for items in 500 Canadian libraries, is now available free of charge at <http://www.nlc-bnc.ca/amicus>.

901/949 MARC fields discontinued:

To comply with current standards, LMS Cataloguing will discontinue use of the 949 and 901 fields in the MARC record and use the 852 field as of September 2001. Local holdings fields will need to be changed. LMS staff will visit automated schools to make changes to local systems and will contact these schools to schedule visits. This change will also affect schools entering serials into their local systems, as the 850 field is now obsolete and will be replaced by the 852 field.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Circulating collection

004.678/WOL

Wolinsky, Art. *Communicating on the Internet*. Berkeley Heights, NJ : Enslow Publishers, c1999. 64 p. : ill. – (The Internet library).

005.72/ALE

Alexander, Janet E. *Web wisdom : How to evaluate and create information quality on the web*. Mahwah, NJ : Lawrence Erlbaum Associates, c1999. xv, 156 p. : ill.

011.62/ADV

Adventuring with books : A Booklist for pre-k-grade 6. 12th ed. Urbana, IL : National Council of teachers of English, c1999. xxv, 605 p. : ill. – (NCTE bibliography series).

011.62/SUT

Sutter, Lynne. *Finding the right path : Researching your way to discovery*. Worthington, OH : Linworth Pub., 1999. iv, 268 p. – (Professional growth series).

025.04/WOL

Wolinsky, Art. *Locating and evaluating information on the Internet*. Berkeley Heights, NJ : Enslow Publishers, c1999. 64 p. : ill. – (The Internet library).

025.1978/SMA

Smallwood, Carol. *Insider's guide to school libraries : Tips and resources*. Worthington, OH : Linworth Pub., c1997. vi, 106 p. – (Professional growth series).

025.5097127/MAN

Manitoba Library Consortium. *Manitobia.net : Manitoba's information edge for the new millennium*. [Winnipeg] : Manitoba Library Consortium, 2001. 16 p.

025.5678223/YUC

Yucht, Alice H. *Flip it! : An Information skills strategy for student researchers*. Worthington, OH : Linworth Pub., 1997. vi, 105 p. : ill.

027.802854678/NET

The Net effect : School library media centers and the Internet. Lanham, MD : Scarecrow Press, 1999. xii, 308 p. : ill.

027.80973/FAR

Farmer, Lesley S. J. *More than information : The Role of the library media center in the multimedia classroom*. Worthington, OH : Linworth Pub., 1999. ix, 124 p. – (Professional growth series).

028.55/CHI

Children's books from other countries. Lanham, MD : Scarecrow Press, 1998. xiii, 304 p. : ill.

152.47/LER

Lerner, Harriet G. *The Dance of anger : A Woman's guide to changing the patterns of intimate relationships*. New York : Harper & Row, c1986. xii, 239 p. : ill.

155.2/KAT

Kater, Kathy J. *Healthy body image : Teaching kids to eat and love their bodies too!* Seattle, WA : Eating Disorder Awareness and Prevention, c1998. xxiv, 174 p.

302.2044/ROU

Routman, Regie. *Literacy at the crossroads : Crucial talk about reading, writing, and other teaching dilemmas*. Portsmouth, NH : Heinemann, c1996. xviii, 222 p. : ill.

302.2244/GRE

Gregory, Gayle. *Defining literacy in our school : Changing schools for a changing world : Winnipeg School Division 1, Tuesday, Wednesday, October 3, 4, 2000*. Winnipeg, MB : Winnipeg School Division No. 1, 2000. 97 p. : ill.

305.23/EAR

Early childhood development = Le développement des jeunes enfants. Saint-Laurent, Québec : Presses de l'Université de Montréal, 2000. 144 p. – (Isuma : Canadian journal of policy research = Revue canadienne de recherche sur les politiques).

Library Services - continued

305.800971/RAC

Race and racism : Canada's challenge.
Montreal : Published for Carleton University by
McGill-Queen's University Press, 2000. 328 p.

342.710853/MAT

Matas, David. *Bloody words : Hate and free
speech.* Winnipeg : Bain & Cox, 2000. 215 p.

343.7109944/SCH

Schelling, Jeffrey M. *Cyberlaw Canada.* 2nd ed.
North Vancouver, BC : Self-Counsel Press, 1999.
xviii, 204 p. – (Self-counsel legal series).

370/HOE

Hoernschemeyer, Don. *Invigorating education
with the scientific paradigm.* Bloomington, IN :
Phi Delta Kappa Educational Foundation, c2000.
40 p. : port. – (Fastback ; 472).

370.153/KER

Kerr, Rob. *Self discipline : Using portfolios to
help students develop self awareness, manage
emotions, and build relationships.* Markham,
ON : Pembroke Pub., 1999.

370.1523/POL

Politano, Colleen. *Brain-based learning with
class.* Winnipeg : Portage & Main Press, 2000.
vii, 170 p. : ill.

371/DOY

Doyle, Denis P. *The Schools we want, the schools
we deserve : American education in retrospect
and prospect.* Bloomington, IN : Phi Delta Kappa
Educational Foundation, c2000. 62 p. : port. –
(Fastback ; 469).

371.01/REE

Reese, William J. *Public school reform in America.*
Bloomington, IN : Phi Delta Kappa Educational
Foundation, c2000. 58 p. : port. – (Fastback ; 471).

371.102/MOR

Morgan, Norah. *Asking better questions : Models,
techniques and classroom activities for engaging
students in learning.* Markham, ON : Pembroke
Publishers, 1994. xi, 151 p.

371.1024/BUR

Burke, Kay. *Tips for managing your classroom.*
Arlington Heights, IL : Skylight, c2001. 39 p. :
ill. – (A Skylight guide).

371.12/BAI

Bailey, Dora Louise. *The National Board certified
teacher.* Bloomington, IN : Phi Delta Kappa
Educational Foundation, c2000. 47 p. : ports. –
(Fastback ; 470).

371.26/DAV

Davies, Anne. *Making classroom assessment
work.* Merville, BC : Connections Pub., 2000. viii,
87 p. : ill., ports.

371.27/GRE

Gregory, Kathleen. *Setting and using criteria : For
use in middle and secondary school classrooms.*
Merville, BC : Connections Publishing, c1997.
70 p. – (Knowing what counts).

371.3/PAR

Parry, Terence. *Designing brain-compatible
learning.* Arlington Heights, IL : Skylight, c1998.
xxi, 264 p. : ill.

371.33/MUI

Muir, Michael. *But how do I use HyperStudio with
kids? : Designing and doing curriculum-based
projects.* Eugene, OR : International Society for
Technology in Education, c1997. x, 105 p. : ill.

371.33/NAT

*National educational technology standards for
students : Connecting curriculum and technology.*
Eugene, OR : ISTE, 2000. xii, 373 p. : ill.

371.39/FOG

Fogarty, Robin. *Problem-based learning and
other curriculum models for the multiple
intelligences classroom.* Arlington Heights, IL :
IRI/Skylight Training and Publishing, c1997. xxii,
160 p. : ill.

371.90973/CUT

Cutler, Barbara Coyne. *You, your child, and
"special" education : A Guide to making the
system work.* Baltimore : Paul H. Brookes, c1993.
xv, 249 p. : ill.

Library Services - continued

371.952/BEE

Beecher, Margaret. *Developing the gifts & talents of all students : In the regular classroom.* Mansfield Center, CN : Creative Learning Press, c1995. xxiii, 291 p. : ill., folded charts.

372.03043/COM

The Common curriculum framework for social studies : Kindergarten to Grade 9 (Grades 10-12 to be developed). [S.l.] : Western Canadian Protocol for Collaboration in Basic Education, 2001. 149 p.

372.4/BOO

Booth, David. *Guiding the reading process : Techniques and strategies for successful instruction in K-8 classrooms.* Markham, ON : Pembroke Publishers, c1998. 141 p.

372.4/FOU

Fountas, Irene C. *Matching books to readers : Using leveled books in guided reading, K-3.* Portsmouth, NH : Heinemann, c1999. xiii, 400 p. : ill.

372.6043/EAR

Early literacy : A Resource for teachers. [Saskatoon] : Saskatchewan Education, 2000. 164 p.

372.62/MOW

Mowbray, Gwen. *Language aloud—allowed, in the middle and high school years.* Markham, ON : Pembroke Publishers, c1992. 93 p. : ill.

372.623/POP

Popp, Marcia S. *Learning in the K-8 classroom : Exploring ideas and information in the content areas.* Mahwah, NJ : L. Erlbaum Associates, 1997. xiii, 197 p. : ill.

372.623044/GRA

Grant, Janet. *The Writing coach : Strategies for helping students develop their own writing voice.* Markham, ON : Pembroke Publishers, 1992. 95 p.

373.126/GRE

Gregory, Kathleen. *Self-assessment and goal-setting : For use in middle and secondary school classrooms.* Melville, BC : Connections, c2000. 66, [1] p. : ill. – (Knowing what counts).

375.428/STO

Stock, Patricia L. *The Dialogic curriculum : Teaching and learning in a multicultural society.* Portsmouth, NH : Boynton/Cook Publishers, c1995. xii, 107 p.

388/COL

Colledge, David. *Moving forward : A Guide on the importance of transportation in Canada.* Vancouver : WESTAC, 1999. 70 p. : ill. (some col.), col. Maps.

428.007/MLY

Mlynarczyk, Rebecca. *Conversations of the mind The Uses of journal writing for second-language learners.* Mahwah, NJ : Lawrence Erlbaum, 1998. xvi, 215 p.

428.00712/CLA

Claggett, Mary Frances. *Drawing your own conclusions : Graphic strategies for reading, writing, and thinking.* Portsmouth, NH : Heinemann, c1992. x, 173 p. : ill.

428.4/SCO

Scott, Janet. *Diagnostic reading inventory for primary and intermediate grades : A Series of 13 tests designed to assess reading performance in grades 1-8 : Modalities, phonics, IRI, cloze, spelling.* [Akron, OH] : Scott & McCleary Pub., 1993. 150 p.

507.12/SEN

Senior 1 science : A Foundation for implementation. Winnipeg, MB : Manitoba Education and Training, c2000. x, 30, 6, 48, 52, 40, 34, 152. 6 p. : ill.

510.707127/SEN

Senior 1 mathematics standards test : January 2001. Winnipeg : Manitoba Education and Training, 2001. 6 v.

618.92/COP

Copeland, Edna D. *Medications for attention deficit disorders (ADHD/ADD) and related medical problems (Tourette's Syndrome, sleep apnea, seizure disorders) : A Comprehensive handbook.* Plantation, FL : Specialty Press, c1995. 406 p.

Library Services - continued

618.928589/MIL

Millichap, J. Gordon. *Attention deficit hyperactivity and learning disorders : Questions and answers*. Chicago, IL : PNB Publishers, c1998. xi, 253 p. : ill.

652.5/BOL

Bolter, J. David. *Writing space : Computers, hypertext, and the remediation of print*. 2nd ed. Mahwah, NJ : Lawrence Erlbaum Associates, 2000. xiv, 232 p. : ill.

667.6/FEN

Fendrich, Laurie. *Why painting still matters*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. 47 p. : port. – (Fastback ; 473).

709.71/NEW

Newlands, Anne. *Canadian art : From its beginnings to 2000*. Willowdale, ON : Firefly Books, 2000. 355 p. : col. ill.

796.071/SPO

Sport resource directory 2001. [Winnipeg] : Manitoba Physical Education Teachers' Association, 2001. 112 p.

808.027/SHI

Shields, Nancy E. *Where credit is due : A Guide to proper citing of sources, print and nonprint*. 2nd ed. Lanham, MD : Scarecrow Press, 1997. vi, 189 p.

808.0420712/GIL

Gillis, Candida. *Writing outside the lines : Developing partnerships for writers*. Portsmouth, NH : Boynton/Cook Publishers, 1997. xii, 155 p. : ill.

808.066005/KIL

Kilian, Crawford. *Writing for the web*. Writer's ed. Bellingham, WA ; North Vancouver, BC : International Self-Counsel Press, 1999. xix, 139 p. – (Self-counsel series).

809/SWE

Sweeney, Shelley. *Manitoba borders : Women writing over the line : A Historical overview of ten Manitoba women writers*. Winnipeg : Manitoba Women's Directorate, c2000. 24 p. : ports.

823.0107/MEL

Mellor, Bronwyn. *Reading fictions : Applying literary theory to short stories*. Urbana, IL : National Council of Teachers of English, c2000. xii, 101 p. – (The NCTE Chalkface series).

971.003/GOU

Gough, Barry M. *Historical dictionary of Canada*. Lanham, MD : Scarecrow Press, 1999. xlii, 271 p.

971.00496/WIN

Winks, Robin W. *The Blacks in Canada : A History*. 2nd ed. Montreal ; Kingston : McGill-Queen's University Press, 1997. xxiii, 546 p. : maps.

Ukrainian-English Resource

June Dutka's book, *The Grace of Passing: Constantine H. Andrusyshen: The Odyssey of a Slavist* is now available from Sisler Library.

The author's 126-page book is written in an easily-read style and provides a source of material for use in the Faculty of Education to prepare teachers who work in bilingual (Ukrainian-English) programmes. In addition, background materials are provided for use with students at both elementary and secondary levels. School librarians can use this publication to trace relevant materials for the curricular units undertaken by these teachers.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsd1.org) or call 788-0203, x139. **Bookings for 29 August 2001 to 31 January 2002 inclusive are now being accepted via telephone.**

Kits

KIT 411/ABC

ABC animals [kit]. Evanston, IL : AGC Educational Media, c1997. 3 videocassettes (45 min.), 1 audiocassette, 1 coloring book, 1 poster, 1 manual. – (Phonics in context).
SUMMARY: Using a song and pictures of animals, each letter in the alphabet is introduced to the child in such a way to promote letter/sound correspondence and directionality in print. Audience: P. **A/V Library # [MM1147]**

KIT 411/ALP

Alphabet pet [kit]. Evanston, IL : AGC Educational Media, c1998. 3 videocassettes (45 min.), 1 poster, 1 blackline master booklet, 1 game, 1 manual. -- (Phonics in context).
SUMMARY: Teaches students strategies to help them become better readers and writers. Audience: P. **A/V Library # [MM1144]**

KIT 411/BEG

Beginnings, middles and ends [kit] Evanston, IL. : AGC Educational Media, c1997. 1 manual, 1 blackline master booklet, 2 posters, 2 videocassettes (25 min. each), 1 audiocassette, 1 game. -- (Phonics in context).
SUMMARY: Teaches children to look for “word clues” to help them learn strategies for becoming independent readers and writers. Audience: P. **A/V Library # [MM1145]**

KIT 411/LON

Long and short vowels [kit]. Evanston, IL : AGC Educational Media, c1997. 1 audiocassette, 2 videocassettes (25 min. each), 1 manual, 2 posters, 1 game. – (Phonics in context).
SUMMARY: Teaches children to differentiate between long and short vowels. Audience: P. **A/V Library # [MM1146]**

Videos

VTR 153.3/CRE

Creativity & leadership [videorecording] : *Making the mind extraordinary*. Los Angeles, CA : Into The Classroom Media, 1998. 1 videocassette (50 min.) : sd., col. + 1 teaching guide (43 p.).

SUMMARY: This is Howard Gardner’s exclusive video presentation of his revolutionary new psychology of extraordinariness. Based on 15 years of research, it offers new insights into the origins of creativity and leadership. Audience: A. **A/V Library # [VR3165]**

VTR 304.8/NEW

New Canadian kid [videorecording] : *The Video play*. Toronto, ON : Kinetic Film Enterprises [distributor], c1982. 42 min. : sd., col. + teacher’s guide.

SUMMARY: This play shows how the new Canadian kid named Nick deals with the immigrant experience. Nick and his mother speak English while everyone else speaks gibberish to help students identify with the experience. Audience: IJ. **A/V Library # [VR3166]**

VTR 620.8/SMA

Smart moves for office ergonomics [videorecording]. Waterford, CN : Bureau of Business Practice, c1995. 1 videocassette (17 min.) : sd., col. + 1 leader’s guide. -- (Ergokinetics : Safety in motion).
SUMMARY: Intended to heighten participants’ awareness of ergonomic issues and dangers. Audience: A. **A/V Library # [VR3163]**

VTR 658/DEM

Deming quality [videorecording] : *A Way of life*. Waterford, CN : MTI Film & Video, c1993. 1 videocassette (22 min.) : sd., col. + guide.

SUMMARY: Examines how the tricity area of Kingsport, Johnson City and Bristol in northern Tennessee has been affected by adopting Deming’s 14 Points for Total Quality Management. Audience: A. **A/V Library # [VR3171]**

VTR 725/JEW

Jewel on the Hill [videorecording] : *The Story of Canada’s Parliament Buildings*. Ottawa, ON : Sound Venture Productions, c2000. 1 videocassette (91 min.) : sd., col. + teacher’s guide.

SUMMARY: Tells the remarkable 150 year story of these marvelous buildings and reveals the architectural beauty and history of their vaulted corridors, glorious chambers and famous rooms of power. Audience: IJ. **A/V Library # [VR3162]**

Library Services – continued

VTR 970.004/NAT

Native Americans [videorecording] : *People of the desert*. Bohemia, NY : Rainbow Educational Video, c1993. 1 videocassette (24 min.) : sd., col. + 1 guide, 1 question sheet.

SUMMARY: Designed to introduce students to Native Americans of the Southwest and to help establish an affinity for their culture. Audience: IJ. **A/V Library # [VR3170]**

VTR 970/NAT

Native Americans [videorecording] : *People of the forest*. Bohemia, NY : Rainbow Educational Video, c1994. 1 videocassette (24 min.) : sd., col. ; + 1 guide, question sheet.

SUMMARY: Designed to introduce students to Native Americans of the eastern woodlands and to help establish an affinity for their culture. Audience: IJ. **A/V Library # [VR3167]**

VTR 970.004/NAT

Native Americans [videorecording] : *People of the Northwest coast*. Bohemia, NY : Rainbow Educational Video, c1994. 1 videocassette (22 min.) : sd., col. + 1 guide, 1 question sheet.

SUMMARY: Designed to introduce students to Native Americans of the Northwest Coast and to help establish an affinity for their culture. Audience: IJ. **A/V Library # [VR3169]**

VTR 970.004/NAT

Native Americans [videorecording] : *People of the plains*. Rexdale, ON: McIntyre Media [distributor], c1993. 1 videocassette (24 min.) : sd., col. -- (Native Americans).

SUMMARY: Discusses the tribes of the Plains - Crow, Arapaho, Sioux, Omaha, Blackfoot, Cheyenne, Kiowa and Comanche. Looks at their respect for the natural world and how their life centered around the buffalo as it provided food, clothing, and shelter. Audience: IJ. **A/V Library # [VR3168]**

VTR 971/FRO

From sea to sea hour one of one [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Canada : A People's history ; episode 9).

SUMMARY: Canada attempts to extend its reach into the vast prairies and beyond, to the Pacific Ocean without the consent of its inhabitants, especially the Metis of Red River and their leader, Louis Riel setting the stage for conflict. By 1873 Prince Edward Island has joined and Canada can boast a dominion that extends from sea to sea. Audience: JSA. **A/V Library # [VR3156]**

VTR 971/GRE

The Great enterprise hour one of two [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Canada : A People's history ; episode 8A).

SUMMARY: The story of Confederation, its supporters and its foes, is told against a backdrop of U.S. Civil War and Britain's growing determination to be rid of its expensive, ungrateful colonies. Audience: JSA. **A/V Library # [VR3154]**

VTR 971/GRE

The Great enterprise hour two of two [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Canada : A People's history ; episode 8B).

SUMMARY: The story of Confederation, its supporters and its foes, is told against a backdrop of U.S. Civil War and Britain's growing determination to be rid of its expensive, ungrateful colonies. Audience: JSA. **A/V Library # [VR3155]**

VTR 971/PAT

The Pathfinders hour one of two [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Canada : A People's history ; episode 6A).

SUMMARY: The Canadian west is opened by the great fur-trading empires of the Hudson's Bay and Northwest Companies, the native people who were their allies, and explorers and map makers who ventured from the Great Lakes to the Arctic Ocean and long-south-for Pacific. Audience: JSA. **A/V Library # [VR3149]**

VTR 971/PAT

The Pathfinders hour two of two [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ; 1/2 in. -- (Canada : A People's history ; episode 6B).

SUMMARY: The Canadian west is opened by the great fur-trading empires of the Hudson's Bay and Northwest Companies, the native people who were their allies, and explorers and map makers who ventured from the Great Lakes to the Arctic Ocean and long-sought-for Pacific. Audience: JSA. **A/V Library # [VR3151]**

Library Services – continued

VTR 971/REB

Rebellion and reform hour one of two [videorecording].
Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ;
1/2 in. -- (Canada : A People's history ; episode 7A).
SUMMARY: In the Canadas, the struggle for
democratic government leads to rebellion and defeat for
the rebels. Yet within 10 years, the self-government is
won, thanks in part to an unexpected alliance between
the French and English-speaking forces of reform.
Audience: JSA. A/V Library # [VR3152]

VTR 971/REB

Rebellion and reform hour two of two [videorecording].
Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. ;
1/2 in. -- (Canada : A People's history ; episode 7B).
SUMMARY: In the Canadas, the struggle for
democratic government leads to rebellion and defeat for
the rebels. Yet within 10 years, the self-government is
won, thanks in part to an unexpected alliance between
the French and English-speaking forces of reform.
Audience: JSA. A/V Library # [VR3153]

Freeze Frame Calendar of Events**September 2001**

- Application for Freeze Frame Workshops to Artists in the School

October 2001

- Freeze Frame Workshop for SAG at the WAG
- Pick up entry form for Video Competition

November 2001

- Freeze Frame Teachers' Preview Night

January 2002

- Freeze Frame 2002 Program Guide

February 2002

- Freeze Frame Tickets on sale!
- Submit movie review to win a place on the Youth Jury (Deadline: 23 February)

March 2002

- Submit students' videos (any age) to video competition (Deadline: 16 March)

April 2002

- Freeze Frame in Winnipeg (17 - 21 April)

For more information call 943-5341 or go to
<<http://www.freezeonline.org>>.

2002 Rotary Career Symposium

The 2002 Rotary Career Symposium happens 2 - 4 April at the Winnipeg Convention Centre. Last year, over 10,000 high school students attended the Symposium. Their visit gave them the opportunity to interact with 175 exhibitors representing business, government and post-secondary educators, as well as participate in over 125 speaker sessions. For further information contact Strauss Communications (947-6633).

Information Book Award Finalists

Here is the Children's Literature Roundtables of Canada shortlist for the 2001 Information Book Award:

- 📖 **Bailey, Linda.** *Adventures in the Middle Ages.*
- 📖 **Archbold, Rick.** *Canada—Our history: An Album through time (what kids saw as the country grew).*
- 📖 **Bannatyne-Cugnet, Jo.** *From far and wide: A Canadian citizenship scrapbook.*
- 📖 **Tanaka, Shelley.** *In the time of knights: The Real-life story of history's greatest knight.*
- 📖 **Hodge, Deborah.** *Kids book of Canada's railway: And how the CPR was built.*
- 📖 **Granfield, Linda.** *Pier 21: Gateway of hope.*
- 📖 **Fitch, Sheree.** *Writing maniac: How I grew up to be a writer (and you can too!).*

The Winnipeg Children's Literature Roundtable plans a mini Read-in the first week of October. Results of the Read-in will be submitted as votes to select this year's winner. To receive a copy of the criteria for the Information Book Award, call **Jim Searle** (992-3322).

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

(Continued from page 1)

An example of a metadata record is found at the LMS website (http://www.wsd1.org/PC_LMS) and repeated here:

DC.Title Winnipeg School Division No. 1
Library Media Services
DC.Title.Alternative Library Media Services in
the Winnipeg School Division No. 1
DC.Creator Lisa O'Hara
DC.Creator.Address lhohara@wsd1.org
DC.Subject education
DC.Subject libraries
DC.Subject Winnipeg
DC.Subject Manitoba
DC.Subject library
DC.Subject teaching
DC.Subject resources
DC.Subject LCSH Education libraries --
Manitoba -- Winnipeg
DC.Subject LCSH Libraries -- Manitoba --
Winnipeg
DC.Subject LCSH Teaching -- Aids and devices -
- Manitoba -- Winnipeg
DC.Subject DDC 027.8
DC.Description A resource for Winnipeg School
Division No. 1 staff to find
information on Library Media Services and aids
for use in teaching.
DC.Publisher Winnipeg School Division No. 1
DC.Contributor Heather Racano
DC.Contributor Jody Erlandson
DC.Date ISO8601 1999-09-01
DC.Type Text.Homepage.Organizational
DC.Format IMT text/html
DC.Identifier http://www.wsd1.org/PC_LMS/
DC.Language ISO639-1 en
DC.Relation URL www.wsd1.org/
DC.Rights Winnipeg School Division No. 1
DC.Date.X-MetadataLastModified ISO8601
2001-05-04

This information is be embedded in the HTML for our web page, making it more easily searchable by search engines now and in the future.

There are also a number of ways in which metadata can be used within an organization to make knowledge retrieval easier. Internal databases can be created which would store

information on employee records, policies, etc.. A digitization project on some of the Division's archival resources might make this material more accessible. These types of projects would take some investment in time and money by the Division but would improve the knowledge management in the organization.

For further information:

- Dublin Core Metadata Initiative, 23 February 2001. <<http://www.ifla.org/II/metadata.htm#dc>> (28 June 2001)
- Schwarzwald, Robert. "Librarians as Knowledge Management Agents", *EContent*, Aug/Sept. 1999, p.63-5.

[Lisa Hanson O'Hara is the Technical Services Librarian at Library Media Services.]

Library Association Elections

The following were recently elected to executive positions:

Canadian Library Association

- President (2002/03): **Wendy Newman**
- Treasurer: **Kathryn Arbuckle**
- Councillor: **Jennifer Richard**

Canadian Association of Public Libraries (CAPL)

- Vice-President/President Elect: **Rick Walker**
- Councillor: **Ella Nason**

Canadian School Library Association (CSLA)

- Secretary-Treasurer: **Judith Reid**
- Councillor: **Keith McPherson**

Book Donations to Cuba

Two shipments of books sent to independent libraries in Cuba were confiscated in late spring 2001. Donations of school library materials should be re-directed to other worthy programs.

ULS Contract Renewal

United Library Services will continue as the designated provider of commercial cataloguing to the Division until June 2003.

Websites for Grade 7 Science: Cluster 3—Structures and Forces

- ☞ **Architecture Design Images**
<http://www.greatbuildings.com/>
- ☞ **Brain, Marshall. How Stuff Works**
<http://www.howstuffworks.com/>
- ☞ **CN Tower**
<http://www.cntower.ca/>
- ☞ **Confederation Bridge - Pont de la Confédération**
<http://www.confederationbridge.com/>
- ☞ **Discover Engineering Online**
<http://www.discoverengineering.org/eweek/main.htm>
- ☞ **Electric Samurai : The Asian Network. Cyber Shrine**
http://www.kiku.com/electric_samurai/cyber_shrine/
- ☞ **Empire State Building : Official Site**
<http://www.esbnyc.com/>
- ☞ **Encyclopedia Britannica, Inc. Titanic : A special exhibit from Britannica Online**
http://titanic.eb.com/01_01.html
- ☞ **Giese, Paula. Pre-Contact Housing Types. 23 May 1997**
<http://indy4.fdl.cc.mn.us/~isk/maps/houses/housingmap.html>
- ☞ **Great Achievements - High Performance Materials**
http://www.greatachievements.org/greatachievements/ga_20_1.html
- ☞ **Lipinski, Michael. How to Build Model Skyscrapers Using Clarisworks**
<http://www.erving.com/models.html>
- ☞ **National Geographic Society. Three Cities**
<http://www.nationalgeographic.com/3cities/>
- ☞ **Nexia : Makers of Biosteel**
<http://www.nexiabiotech.com/HTML/technology/biosteel.shtml>
- ☞ **Public Broadcasting Service. Building Big Series : Bridges**
<http://www.pbs.org/wgbh/buildingbig/bridge/index.html>
- ☞ **Public Broadcasting Service. Building Big Series : Domes.**
<http://www.pbs.org/wgbh/buildingbig/dome/index.html>

- ☞ **Public Broadcasting Service. Pyramids**
<http://www.pbs.org/wgbh/nova/pyramid/explore/>
- ☞ **Public Broadcasting Service. Super Bridge**
<http://www.pbs.org/wgbh/nova/teachersguide/bridge/>
- ☞ **Skyscraper 1**
<http://www.iit.edu/~kimdong/sky.html>
- ☞ **ThinkQuest: Architecture Through the Ages**
<http://tqjunior.thinkquest.org/3786/index.html>
- ☞ **Virtual Egypt**
<http://www.virtual-egypt.com/>
- ☞ **Yahooligans. Buildings and Bridges Videos**
http://www.yahooligans.com/Downloader/Videos/Places/Buildings_and_Bridges/

Lesson Plans:

- ☞ **Architecture in the Classroom**
<http://www.whyy.org/aie/>
- ☞ **Building a Straw Tower : Lesson Plan**
<http://www.iit.edu/~smile/chbi9919.htm>
- ☞ **Discovery Channel - Discovering Bridges**
<http://school.discovery.com/lessonplans/programs/bridges/>
- ☞ **Newton's Apple : Lesson Plan - Bridges**
<http://www.pbs.org/ktca/newtons/12/bridges.html>
- ☞ **Newton's Apple : Lesson Plan - Domed Structures**
<http://www.pbs.org/ktca/newtons/9/dome.html>

[Source: *MSLA Journal*, Spring 2001.]

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Substitute T-Ls for 2001/02

When requesting a substitute by name, the telephone number must also be given.

- **Isobel Anderson** 889-5772
- **Luba Harasym** 837-2872
- **Kristen Templin** 669-5162
- **Delia Wilson** 269-4658

Electric Library Free Trial

Electric Library is offering a free online trial from 1 October - 1 December 2001.

Library Association Awards

The following awards were presented at the CLA and CSLA/ATLC conferences in Winnipeg in June 2001:

Chancellor's Group Grant (ATLC)

- **Karen Osmond**

Angela Thacker Memorial Award (ATLC)

- **Anne Letain**, Taber, AB and **Carol Thiessen**, Saskatoon, SK

National Book Service Teacher-Librarian of the Year Award (CSLA)

- **Kay Treadgold**, Kelowna, BC

Outstanding Service to Librarianship Award (CLA)

- **Ernie Ingles**, Edmonton, AB
- ### CLA Research and Development Grants
- **Ross Gordon**, Gatineau, QC
 - **Ray Doiron**, Charlottetown, PEI and **Marlene Asselin**, Vancouver, BC

CLA Book Awards

Book of the Year for Children Award

- 📖 **Gregor, Nan.** *Wild Girl & Gran*

Amelia Frances Howard-Gibbon Award

- 📖 **Fernandez, Laura & Rick Jacobson.** *The Magnificent piano recital*

Young Adult Canadian Book Award (Presented by the young Adult Services Interest Group)

- 📖 **Goobie, Beth.** *Before wings.*

Ruth Schwartz Children's Book Awards

Picture Books:

Winner:

- 📖 **McLellan, Stephanie S. & Sean Cassidy** (illus.). *Chicken cat* (Fitzhenry & Whiteside).

Other Nominees:

- 📖 **Gay, Marie-Louise.** *Stella, Queen of the snow* (Groundwood Books).
- 📖 **Major, Kevin & Alan Daniel** (illus.). *Eh? to zed: A Canadian ABeCedarium* (Red Deer Press).
- 📖 **Reid, Barbara.** *The Golden goose* (North Winds Press/Scholastic Canada).
- 📖 **Waboose, Jan Bourdeau & Brian Deines** (illus.). *SkySisters* (Kids Can Press).

Young Adult/Middle Reader Books:

Winner:

- 📖 **McNaughton, Janet.** *The Secret under my skin* (HarperCollins Publishers).

Other Nominees:

- 📖 **Ellis, Deborah.** *The Breadwinner* (Groundwood Books).
- 📖 **McKay, Sharon E.** *Charlie Wilcox* (Stoddart Kids).
- 📖 **Richardson, Bill.** *After Hamelin* (Annick Press).
- 📖 **Wynne-Jones, Tim.** *The Boy in the burning house* (Groundwood Books).

MERLIN's New Focus

MERLIN will redirect its technical efforts from providing technical services (such as technology planning) on a divisional basis to providing technical services on a broader basis to all schools and divisions at once. Included in this activity will be a collaborative undertaking to develop provincial standards for the use of information technology in schools that should result in cost savings and other efficiencies to school divisions.

