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1999/2000 Annual Reports

- **School Library Annual Report** forms were sent to school libraries in the May information packet.
- **Cataloguing and Processing Statistics** forms are in the June Packet.

Please complete and return them both no later than **30 June 2000**.

June Honorees

Congratulations to library staff who are leaving WSD and will be celebrated at the Windup from 4 – 6 p.m. on 8 June 2000 at Centro Caboto:

- ☆ **Jean Curd**, clerk at LaVérendrye School;
- ☆ **Chris Dewar**, t-l at St. John's High School;
- ☆ **Marilyn Dunham**, clerk at Shaughnessy Park and Wolseley Schools;
- ☆ **Nancy Laing**, clerk at St. John's High School;
- ☆ **Janet Legrange**, clerk at Wellington School;
- ☆ **Jean Rennie**, t-l at Wellington School.

Notable Date

- ☞ **21 June 2000**
National Aboriginal Day

Congratulations to . . .

- ✓ **Suzanne Adkins**, t-l at Lord Roberts School, recipient of WTA's Distinguished Service Award;
- the following t-ls and their administrators who received Children's Heritage Fund project grants:
- ✓ **Jackie Wright**, t-l, and **Marcey Dveris**, principal, Carpathia School, for *Interpret the World—Home Reading Project*;
 - ✓ **Pat Ojah**, t-l, and **Orysia Velychko**, principal, Meadows West School, for *Millennium Garden—Environment Project*;
 - ✓ **Janet Wilson**, t-l, and **Glen Eliasson**, principal, Stanley Knowles School, for *Understanding Our Heritage*;
- and to the following WSD library staff who will serve on the Winnipeg Children's Literature Roundtable Steering Committee for 2000/2001:
- ✓ **Joy Bissoon**, t-l at Victoria-Albert School;
 - ✓ **Pat Ojah**, t-l at Meadows West School;
 - ✓ **Jean Rennie**, t-l at Wellington School ; and
 - ✓ **Mary Thomas**, clerk at Laura Secord School.

LMS Summer Hours

Administration

Monday to Friday, 8:30 a.m. to 4 p.m.

Closed 20 July – 4 August 2000 inclusive

Audio Visual Library

Monday to Friday, 8:30 a.m. to 4 p.m.

Closed 14 July, 31 July – 4 August 2000 inclusive
Service resumes 8 August 2000

Cataloguing & Processing

Monday to Friday, 8:30 a.m. to 4 p.m.

Ordering

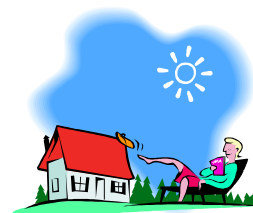
Closed 1 July to 14 August 2000 inclusive

Reference Library

Closed 1 July to 14 August 2000 inclusive
Service resumes 15 August 2000

Extended hours cease after 22 June and resume on 30 August 2000

*Have a great
summer!*



2000/2001 Study Sessions for Teacher-Librarians

Enclosed in the June information packet is the program of professional development events planned for teacher-librarians and their teaching partners by the Program Planning Committee. Use the registration form in the packet or register online at http://www.wsd1.org/PC_LMS/PD.htm.

Following are Committee members who worked throughout 1999/00 to put this program together:

- ☆ **Joy Bissoon**, Victoria-Albert School
- ☆ **Deanna Einarson**, Sargent Park School
- ☆ **Gloria Hersak**, Library Media Services
- ☆ **Kay Lehr**, Fort Rouge School
- ☆ **Maureen Reilly-Wilkinson**, Harrow/
LaVérendrye Schools

Thank them by registering for one or all of the events and by completing the survey of P.D. needs in the September information packet.

P.D. Events

CLA 2000 Conference

Date: 21 – 25 June 2000
Location: Edmonton, AB
Theme: Information Communities at the Turn of the Century: Reading the Past, Writing the Future
Website: <http://www.cla.ca>

Northern Exposure to Leadership Institute

Date: 12 – 17 October 2000
Location: Emerald Lake, BC
Cost: \$850
Eligibility: Nominees must have received a library degree within the past 7 years and have a minimum of 2 years' professional library experience.
Website: <http://www.ualberta.ca/LSS/NELI/>

SAG Conference 2000

Date: Friday, 20 October 2000
Location: Oak Park Collegiate
Theme: **Moving Beyond Print: Viewing and Representing in the 21st Century**
Sponsors: MSLA, MATE, MAML
Note: Sponsors hope to present a series of sessions especially for library technicians on the afternoon of SAG day.

Eastern Horizons: Canadian Children's Literature at the Millennium

Date: 19 – 21 October 2000
Location: Hotel Newfoundland
St. John's, Newfoundland
Keynote: **Janet Lunn**
Sponsors: NLTA Learning Resources Council and the St. John's Branch of the Children's Literature Roundtable.
Cost: \$100 before 15 June
\$125 before 30 September
Contact: **Victoria Pennell**, Registration Chairperson, (Ph: 1-709-335-2394 or Fax: 1-709-335-2978)
Website: <http://www.stemnet.nf.ca/easternhorizons/>

Virtual Summer School

The University of Wisconsin-Madison School of Library and Information Studies will offer 2 online courses from 17 July to 25 August 2000:

- **Virtual Collection Development**, \$285 USD
- **The Automated Public Library: Selecting an Integrated Information System**, \$325 USD.

For information contact **Jane Pearlmutt** at jpearl@slis.wisc.edu.

Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

Note: Citations for e-journals must be downloaded directly from the Web site listed and cannot be photocopied.

The Big6™ eNewsletter Vol. E-1 No. 2, Spring 2000

- 📖 Berkowitz, Robert E. "Insights through Web sites." [Online] Available <http://www.bitg6.com/enewsletter/insights.html>
- 📖 Cooper, Mary. "Coping with information overload: Narrowing a topic that is too broad." [Online] Available http://www.big6.com/enewsletter/in_action.html
- 📖 Cooper, Mary. "Coping with information overload: Selecting the best search engine." [Online] Available <http://www.big6.com/enewsletter/cooper.html>
- 📖 Guhlin, Miguel. "Five actions to Big6™ Problem-based lessons using graphic organizers." [Online] Available <http://www.big6.com/enewsletter/guhlin.html>
- 📖 Pagés, Joyce Melton. "Expository text: The choice for some, a challenge for others ." [Online] Available <http://www.big6.com/enewsletter/pages.html>

Booklist, Vol. 96 No. 16, 4/15/2000

- Beauregard, Sue-Ellen. "Kid vid." p. 1558.
- Doherty, John. "Reference works for science fiction television." p. 1572.
- Estes, Sally. "Top 10 fantasy books for youth." p. 1546.

Childhood Education, Summer 2000

- Duncan, Tashawna, et al. "Reinforcement in developmentally appropriate early childhood classrooms." p. 194-203.
- Harkins, Margaret A. "Career education in the primary grades: Building work-readiness through an experiential curriculum." p. 219-24.

Classroom Connect, Dec 1999/Jan 2000

- Beck, Emily. "A+ Web gallery." p. 12-13.
- Burnett, Tim. "Math tutorials online." p. 17.
- Kelly, Deirdre. "Creating Web units." p. 4-6.
- Mautner, Christopher. "Net lessons: Inventing & inventions." p. 20-1.
- Valenza, Joyce Kasman. "Developing an online reference collection part two: Language Arts reference resources." p. 10-11.

Classroom Connect, Vol. 6 No. 6, March 2000

- Beck, Emily. "Lesson plan goldmines." p. 3.
- Cornish, Jim. "Novel studies and the Web." p. 18-9.
- Kelly, Deirdre. "Creating great activities from cool Web sites!" p. 4-6.
- Valenza, Joyce Kasman. "Developing an online reference collection: Part four: Science reference resources." p. 10-11.

Classroom Connect, Vol. 6 No. 7, April 2000

- Beck, Emily. "A+ Web gallery." p. 12-13.
- Kelly, Deirdre. "Portfolio.com." p. 18-19.
- "Net lessons: Gods and goddesses." p. 10-11.

Journal Watching - continued*Consumer Reports*, May 2000

- “Big browser is watching you!” p. 43-50.

The Copyright & New Media Law Newsletter
Vol. 4 (2000) No. 1

- Noel, Wanda. “Lending restrictions imposed by licenses.” p. 6-7.

Education Canada

Spring/Printemps 2000, Vol. 40 No. 1

- Moodley, Kogila. “Understanding the functions and forms of racism: Toward the development of promising practices.” p. 44-7.

Education Week, April 5, 2000

- Mizell, Hayes. “Educators: Reform thyselfes.” p. 56, 40.

Education Week, April 12, 2000

- Gewertz, Catherine. “Wisconsin study finds benefits in classes of 15 or fewer students.” p. 10.

Education Week, April 19, 2000

- Manzo, Kathleen Kennedy. “Reading panel urges phonics for all in K-6.” p. 1, 14.
- Pogrow, Stanley. “Beyond the ‘good start’ mentality.” p. 44, 46-7.
- Portner, Jessica. “Homosexual students: A Group particularly vulnerable to suicide.” p. 32.

Educational Leadership, April 2000

- Brandt, Ron. “On teaching brains to think: A Conversation with Robert Sylwester.” p. 72-5.
- Feiler, Rachele, et al. “Teachers leading teachers.” p. 66-9.
- Holloway, John H. “The Promise and pitfalls of site-based management.” p. 81-2.
- Jensen, Eric. “Brain-based learning: A Reality check.” p. 76-80.

Felicitator, Vol. 46 No. 2 (2000)

- Cavill, Patricia M. & Anthony Hoskins. “The Ethical organization: An Odyssey.” p. 88-91.
- Robertson, Guy. “Paper crazy no more: Records management for library chaos junkies.” p. 77-81.

The High School Magazine
Vol. 7 No. 8, April 2000

- Kubey, Robert. “Media literacy: Required reading for the 21st century.” p. 29-33.
- Weinstein, Mark. “A Framework for critical thinking.” p. 40-3.

Journal of Adolescent & Adult Literacy
Vol. 43 No. 7, April 2000

- Fisherkeller, JoEllen. “‘The Writers are getting kind of desperate’: Young adolescents, television, and literacy.”
- Sprague, Marsha M. & Kara K. Keeling. “A Library for Ophelia.” p. 640-7.
- Swartz, Mary Katherine & Cindy Gillespie Hendricks. “Factors that influence the book selection process of students with special needs.” p. 608-18.

Journal Watching - continued***Library Journal***

Vol. 125 No. 6, April 1, 2000

- Tenopir, Carol. "Finding full text for articles." p. 34, 36.

Library Journal

Vol. 125 No. 7, April 15, 2000

- Burk, Roberta. "Don't be afraid of e-books." p. 42-5.
- Coutts, Brian E. with John B. Richard. "Best reference sources 1999." p. 54-9.

Manitoba Middle Years Association

Vol. 3 No. 1, March 2000

- Millman, Marjorie. "Literature circles." p. 13-16.
- "Parents make the grade." p. 25-6.

The Manitoba Social Science Teacher

Vol. 26 No. 3, March 2000

- Osborne, Ken. "Primary sources: A New old method of teaching History." p. 9-18.

Manitoba Spectra

Vol. XXVII No. 2, April 2000

- Lewis, Stephan D. & Linda G. McGrew. "Teaching the perils of e-mail." p. 3-5.

Manitoba TESL

Vol. 15 No. 4, April 2000

- Turner, Diana. "ESL students in content classes: Some suggestions for teachers." p. 20-2.

MHETA Journal

Vol. 32 No. 3, March 2000

- Yan, Joel, et al. "Integrating real world data and Canadian resources in your family studies classroom." p. 4-7.

MultiMedia Schools

Vol. 7 No. 3, May/June 2000

- Montague, David. "Is your testing on the level?: Achievement level tests drive instruction to success." p. 56-9.
- O'Sullivan, Michael & Thomas Scott. "Teaching Internet information literacy: A Collaborative approach (part II)." p. 34-7.

NetConnect

(supplement to Library Journal, Spring 2000)

- Klein, Leo Robert. "Media convergence library-style." p. 28-30.
- Minkel, Walter. "Dealing with the filtering stigma." p. 25-7.

***Quill & Quire*, May 2000**

- Crawley, Devin. "CanCopy aims to enter digital licensing market." p. 8.
- Crawley, Devin. "Harry rules!: Raincoast plans massive 300,000 run for *Doomspell Tournament*." p. 21.
- Crawley, Devin. "Libraries discover the art of the deal: Better bargains through consortia." p. 9.

***Reading Today*, Vol. 17 No. 5, April/May 2000**

- Bell, Heather. "Learning to read in New Zealand." p. 32.

Journal Watching - continued

- NEA poll spotlights kids' favorite books." p. 14.
- "NRP report: Watchful waiting, few fears." p. 1, 4.
- Okaty, Nicole. "Children's book awards announced." p. 7.
- "Position statements express IRA views on excellent reading teachers, reading specialists." p. 27.
- "Reading *Between the Lions*: New PBS show teaches reading skills and promotes the love of books" p. 24.

***School Library Journal*, April 2000**

- Hamilton-Pennell, Christine, et al. "Dick and Jane go to the head of the class." p. 44-7.
- "Notable children's videos • recordings • computer software • Web sites 2000." p. 48-53.
- Olson, Renée. "Start spreading the news: New studies tie higher reading scores to good school libraries." p. 9.
- "Selected films & videos for young adults 2000." p. 54-5.

School Library Media Activities Monthly

Vol. XVI No. 8, April 2000

- Barron, Daniel D. "The Digital divide: Can school library media specialists help build the bridge?" p. 47-51.
- Byerly, Greg & Carolyn S. Brodie. "Links to their stories: Children's author and illustrator sites on the Web." p. 30-3.
- Callison, Daniel. "Illustrations." p. 34-6, 42.

- Kramer, Pamela K. "Linking for learning: The Illinois school library program guidelines help library media specialists translate theory into practice." p. 23-5, 33.

***Schools in the Middle*, April 2000**

- Burget, Michelle L. "Principals must demonstrate a commitment to teacher development." p. 5-8.
- Gopalan, Pritha & Alexandra Weinbaum. "Connecting school self-assessment with schoolwide training." p. 16-21.

***Teacher Librarian*, April 2000**

- Asselin, Marlene. "Reader response in Literature and Reading instruction." p. 62-3.
- "The Best, notable & recommended for 2000." p. 9-18.
- "Competencies for librarians serving young adults." p. 64-6.
- "Governor General's Literary Awards." p. 66.

Teaching Children Mathematics

Vol. 6 No. 8, April 2000

- Moyer, Patricia. "A Remainder of one: Exploring partitive division." p. 517-521.

***Young Exceptional Children*, Vol. 3 No. 2**

- Lawry, Judy, et al. "Examining the role of the classroom environment in the prevention of problem behaviors." p. 11-19.

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

Technical Services

Ordering

Ceased publication:

NASSP's *The Curriculum Report* has ceased as a separate publication and will now be found as a column in *Schools in the Middle* and *The High School Magazine*.

L4U special support pricing:

WSD rates for annual support are

- Graduate package \$700
- Senior package \$425

Note: Graduate support subscribers receive a 30% discount on the L4U 2000 upgrade.

Cataloguing & Processing

Location of school stamp:

When stamping the school name on the title pages books, do not obliterate critical cataloguing information such as author, title, publisher, etc.

Positioning barcode labels:

Apply barcode labels to books at the top of the back cover close to the spine to:

- avoid interference with commercial barcodes,
- leave room for the spine label, and
- ensure easy access for inventory purposes.

Cataloguing & processing statistics:

Forms to record cataloguing and processing statistics for 1999/2000 are included in the June information packet. To obtain this report in MS Works 4.5 spreadsheet format, contact **Jody Erlandson** at jerlandson@wsdl.org.

L4U Procedures Manual:

LMS Technical Services staff have been instrumental in developing a procedures manual for L4U v 6.07. Go to http://www.wsdl.org/PC_LMS/technicalservices/automation.htm and print a copy off the Web.

L4U Tip: Resizing Photos

Minimize the amount of memory used for student photos by reducing them to about 30 Kb before importing them into the L4U program. One method is to import client photos into a photo editor program, change the resolution to 72 DPI, and paste into L4U.

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since April 2000:

April

- ▣ Hirsch, Stephanie & Dennis Sparks. "Helping teachers: What your school board should know about standards-based professional development." *American School Board Journal*, November 1999, p. 37-40.

May

- ▣ McKenzie, Jamie. "The New library in the wired school." [Online] Available <http://fno.org/jan2000/newlibrary.html>, January 14, 2000.

June

- ▣ Henley, Bobbi. "Information literacy: Key to thinking and learning in the digital age: A Curriculum resource document." *The Teaching Librarian*, Vol. 6 No. 2, p. 8-14.

To obtain a copy of any of the listed articles, contact **Jody Erlandson** (Ph: 788-0203, x156; Fax: 772-3911; E-mail: jerlandson@wsdl.org).

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

Reference collection

REF 011.62/CHI

Children's catalog. Supplement. -- New York : H.W. Wilson, 1999. 147 p.

Circulating collection

158.2083/ROB

Roberts, Rosemary. *Self-esteem and successful early learning.* -- London : Hodder & Stoughton, 1995. xiv, 126 p.

305/SCH

Schniedewind, Nancy. *Open minds to equality : A Sourcebook of learning activities to promote race, sex, class, and age equity.* -- Allyn and Bacon, c1983. xiv, 273 p. : ill.

305.235/BAS

Bass, Ellen. *Free your mind : The Book for gay, lesbian, and bisexual youth--and their allies.* -- New York : HarperPerennial, c1996. xxi, 417 p. : ill.

305.23508664/CHA

Chandler, Kurt. *Passages of pride : Lesbian and gay youth come of age.* -- Los Angeles : Alyson Books, c1997. xiv, [365] p.

305.90664/BAC

Bacon, Joanne. *Creating safer schools for lesbian, gay and bisexual youth : A Resource for educators concerned with equity.* -- Toronto, ON : Education Wife Assault, 1999. [98] p. : ill.

305.90664/GRO

Growing up gay/growing up lesbian : A Literacy anthology. -- New York : New Press, c1994. xviii, 317 p.

305.90664/INC

Inclusive curriculum : The Silent minority comes to the classroom : Lessons that address sensitive gay and lesbian issues for our students. -- Los Angeles, CA : GLSEN, c1998. vi, 164 p. : ill.

305.90664/MAR

Is it a choice? : Answers to 300 of the most frequently asked questions about gay and lesbian people. -- 2nd ed. -- [San Francisco, CA] : HarperSanFrancisco, c1999. xvi, 224 p.

305.90664/SAF

The Safe Schools Coalition of Washington resource guide : Resource guide : 1999-2000 edition. -- Rev. and expanded ed. -- [Seattle], WA : Safe Schools Coalition of Washington, [1999]. [iv], 58 p. : ill.

305.90664/STE

Stewart, Chuck. *Sexually stigmatized communities : Reducing heterosexism and homophobia : An Awareness training manual.* -- Thousand Oaks, CA : Sage Publications, c1999. xiii, 424 p. : ill.

305.90664/TAC

Tackling gay issues in school : A Resource module. -- [Connecticut] : Gay, Lesbian & Straight Education Network of Connecticut, c1999. 208 p.

305.90664/THE

They don't even know me! : Understanding anti-gay harassment and violence in schools : A Report on the five year anti-violence research project of the Safe Schools Coalition of Washington. -- [Seattle], WA : Safe Schools Coalition of Washington, [1999]. 80 p. : ill.

305.90664/UND

Understanding & addressing anti-gay harassment and violence in schools. [Seattle], WA : Safe Schools Coalition of Washington, [1999]. 1 v. (various pagings) : ill.

306.766/END

Endersbe, Julie. *Homosexuality : What does it mean?* -- Mankata, MN : LifeMatters, 2000. 64 p. : ill.

Library Services – continued

306.766/OVE

Overcoming heterosexism and homophobia : Strategies that work. -- New York : Columbia University Press, c1997. x, 456 p.

306.766/SAF

Safely out : Activities to challenge homophobia in schools. -- Toronto, ON : The Equity Studies Centre, Toronto Board of Education ; Teens Educating and Confronting Homophobia, 1997. 116 p.

306.766071/LIP

Lipkin, Arthur. *Understanding homosexuality, changing schools : A Text for teachers, counselors, and administrators.* -- Boulder, CO : Westview Press, 1999. xv, 504 p.

338.0973/MIN

Mingo, Jack. *How the Cadillac got its fins : And other tales from the annals of business and marketing.* -- New York : HarperBusiness, c1994. x, 228 p.

362.2808664/DEA

Death by denial : Studies of suicide in gay and lesbian teenagers. -- Boston, MA : Alyson Publications, 1994. 206 p. : ill.

362.7086/PRI

Pride & prejudice : Working with lesbian, gay and bisexual youth. -- Toronto : Central Toronto Youth Services, c1997. 317 p.

370.19345/COM

Coming out of the classroom closet : Gay and lesbian students, teachers, and curricula. -- New York : Haworth Press, c1992. 273 p. : ill.

371.102/WIL

Willig, C.J. *Children's concepts and the primary curriculum.* -- London : Paul Chapman, 1990. xi, 204 p. : ill.

371.27/KIN

King-Sears, Margaret E. *Curriculum-based assessment in special education.* -- San Diego, CA : Singular Pub. Group, c1994. xi, 211 p. : ill.

372.21/DIV

Diversity and developmentally appropriate practices : Challenges for early childhood education. -- New York : Teachers College Press, c1994. vii, 295 p.

372.210973/SCH

Schweinhart, L.J. *A School administrator's guide to early childhood programs.* -- Ypsilanti, MI : High/Scope Press, c1988. xvii, 73 p. : ill.

372.2180973/CHA

Changing kindergartens : Four success stories. -- Washington, DC : National Association for the Education of Young Children, c1992. xiv, 114 p. : ill.

372.2180973/WAL

Walmsley, Bonnie Brown. *Teaching kindergarten : A Developmentally appropriate approach.* -- Portsmouth, NH : Heinemann, c1992. 128 p. : ill.

372.35/CER

Cerullo, Mary M. *Reading the environment : Children's literature in the science classroom.* -- Portsmouth, NH : Heinemann, c1997. vii, 152 p.

372.35/FAR

Farrow, Steve. *The Really useful science book : A Framework of knowledge for primary teachers.* -- London : Falmer Press, 1996. xvii, 194 p. : ill.

372.4/CRA

Crafton, Linda K. *Whole language : Getting started...moving forward.* -- Katonah, NY : R.C. Owen, c1991. xiv, 322 p. : ill.

372.41/LEH

Lehr, Susan S. *The Child's developing sense of theme : Response to literature.* -- New York : Teacher's College Press, c1991. xi, 203 p. : ill.

372.504409769/SZE

Szekely, George E. *From play to art.* -- Portsmouth, NH : Heinemann, c1991. xi, 145 p. : ill.

Library Services – continued

372.52/SMI

Smith, Nancy R. *Experience and art : Teaching children to paint.* -- New York : Teachers College Press, c1983. xv, 120 p., [4] p. of plates : ill. (some col.)

372.6/HOW

How children construct literacy : Piagetian perspectives. -- Newark, DE : International Reading Association, c1990. vii, 127 p. : ill.

372.6/LAM

Laminack, Lester. *Learning with Zachary.* -- Richmond Hill, ON : Scholastic, c1991. 104 p. : ill.

372.62/CHI

Children's voices : Talk in the classroom. -- Newark, DE : International Reading Association, c1993. vi, 94 p. : ill.

372.86/HAM

Hammett, Carol Totsky. *Movement activities for early childhood.* -- Champaign, IL : Human Kinetics Books, c1992. xiii, 133 p. : ill.

428.00712/ATW

Atwell, Nancie. *In the middle : New Understandings about writing, reading, and learning.* -- Toronto : Irwin, c1998. xiv, 546 p. : ill.

507.1/BOA

Boats, balloons & classroom video : Science teaching as inquiry. -- Portsmouth, NH : Heinemann, c1998. vi, 138 p. : ill.

612.82/GRE

Greenfield, Susan. *The Human brain : A Guided tour.* -- New York : Basic Books, c1997. xiii, 160 p. : ill.

658.3124/TOB

Tobias, Cynthia Ulrich. *The Way we work : A Practical approach for dealing with people on the job.* Colorado Springs, CO : Focus on the Family Pub., c1995. 154 p. : ill.

658.4012/JON

Jones, Patricia. *Say it & live it : Corporate mission statements that hit the mark.* -- New York : Doubleday, 1995. xiii, 267 p. : ill.

700.452054/BRA

Brashears, Deya. *More dribble drabble : A Process-oriented art.* -- Fort Collins, CO : DMC Publications, c1992. 104 p. : ill.

700.452054/ENG

Engel, Brenda S. *Considering children's art : Why and how to value their works.* -- Washington, DC : National Association for the Education of Young Children, 1995. 57 p. : col. ill.

791.433/CRA

Cranshaw, Florence. *Bearing up : Teddy bears as catalysts in caring relationships.* Minneapolis : Educational Media Corp., c1997. 96 p. : ill. + 1 teddy bear.

793.74/COA

Coates, Grace Davila. *Family math for young children : Comparing.* Berkeley, CA : Lawrence Hall of Science, University of California, c1997. 195 p. : ill.

793.87/GEL

Gelb, Michael J. *Lessons from the art of juggling : How to achieve your full potential in business, learning, and life.* -- New York : Harmony Books, c1994. xvii, 198 p. : ill.

808.042071/DUR

Durst, Russel K. *Collision course : Conflict, negotiation, and learning in college composition.* -- Urbana, IL : National Council of Teachers of English, c1999. x, 197 p. : ports.

810.99283/TWO

Two decades of the ALAN review. -- Urbana, IL : National Council of Teachers of English, c1999. xiii, 359 p. : ill.

813/AMI

Am I blue? : Coming out from the silence. -- New York : HarperCollins, c1994. xi, 273 p.

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (glethbridge@wsd1.org) or call 788-0203, x139.

Audio

TR/371.1024/SPR

Interventions : Collaborative planning for students at risk : Resource for administrators, school psychologists, school counselors, classroom teachers... [videorecording] / Randall Sprick. Longmont, CO : Sopris West, 1993. 20 sound cassettes + 1 procedural manual + 1 resource binder. SUMMARY: Practical materials designed to assist in creating productive, safe, and respectful learning environments. Emphasis on treating students with dignity, teaching them skills for success, motivation, and collaboration with others to meet student needs. Audience: A.

Kits

KIT/152.4/IGE

I get so mad! [videorecording] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, 1993. 1 cassette (14 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + 1 sound cassette + 7 reproducible student activity sheets. SUMMARY: Helps young children deal with angry feelings and disappointments. Teaches children to behave according to social norms, while recognizing and accepting their feelings. Audience: PI.

KIT/302.3/REA

Real kids : What we learned about bullying [videorecording] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, c2000. 1 cassette (16 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + 1 sound cassette + 1 poster + 9 word sheets. SUMMARY: Helps children learn to recognize bullying behavior, understand the different kinds of bullies, and the motives behind their actions. Teaches children positive strategies to stop bullying. Audience: PI Recommended for grades 2-4.

KIT/613.85/WHA

What about tobacco? [videorecording] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, c1998. 1 cassette (15 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + 64 game cards. SUMMARY: Teaches children that nicotine is an addictive drug that damages the body and leads to illness. Helps them recognize that cigarette advertising is misleading, and that "second-hand smoke" is also dangerous. Audience: PI. Recommended for grades 2-4.

KIT/649/PAR

Parents on board : Building academic success through parent involvement [videorecording] / producer, Genie Wood. Atlanta, GA : Active Parent Publishers, 1995. 2 cassettes (12 min.) : sd., col. ; 1/2 in. + 1 leader's guide + 1 book + 4 brochures + 2 posters + 1 catalog + 1 achievement certificate. SUMMARY: Shows parents how to become constructively involved in their children's learning. Provides them with the information and skills necessary to help their children succeed in school and beyond. Audience: A. For parents of 4- to 14-year olds.

Videos

VTR/158.2/WOR

Workshop time : Working it out [videorecording] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, c1997. 1 cassette (20 min.) : sd., col. ; 1/2 in. + binder. SUMMARY: Teaches young children to understand what conflict is. Emphasizes the importance of stopping to calm down, asking questions, expressing feelings and listening to others' points of view. Helps children to learn to compromise and resolve conflicts. Audience: P.

VTR/177/RES

Respect : Give it! Get it! [videorecording] / producer, Susan Eikov Green. Pleasantville, NY : Sunburst Communications, 1999. 1 cassette (15 min.) : sd., col. ; 1/2 in. + 1 teacher's guide. SUMMARY: Helps children learn what it means to be respectful and why it is important to respect others. Teaches them to identify different kinds of respect and how they can be shown. Audience: PI.

<p>"The highest result of education is tolerance." Helen Keller</p>

Library Services – continued

VTR/177/TEA

Teaching respect for all [videorecording] / producer Jimmy Caiola. Pleasantville, NY : Sunburst Communications, 1996. 1 cassette (52 min.) : sd., col. ; 1/2 in.

SUMMARY: A former high school teacher helps parents, teachers, administrators and other concerned citizens understand why schools must address anti-gay prejudice in order for all students to achieve their educational potential. A straightforward discussion that avoids propaganda or politics. Audience: A.

VTR/179/LEA

Learning about honesty [videorecording] / producer Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, c1998. 1 cassette (18 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Teaches children the difference between right and wrong and helps them decide the honest thing to do in a variety of role playing situations. Audience: P. Recommended for grades K-2.

VTR/305.235/REV

Reviving Ophelia : Saving the selves of adolescent girls [videorecording] / producer, Susan Ericsson. Northampton, MA : Media Education Foundation, c1998. 1 cassette (35 min.) ; sd., col. ; 1/2 in. + study guide exercises.

SUMMARY: Mary Pipher discusses the challenges facing today's teenagers, especially girls, as well as the role of media and popular culture in shaping their identities. She offers concrete ideas to help girls free themselves from the toxic influences of today's media-saturated culture. Audience: SA.

VTR/305.9/OUT

Out : Stories of lesbian and gay youth [videorecording] / producer, Silva Basmajian. Ottawa, ON : Ontario Centre of the National Film Board, c1994. 1 cassette (39 min.) : sd., col. ; 1/2 in.

SUMMARY: Gay and lesbian youths in Canada share their personal stories of coming out. Discussion of how they dealt with social and familial rejection and peer pressure. Also shows supportive parents and friends, emphasizing understanding. Audience: SA.

VTR/306.76/IJU

I just want to say... : Students, parents and teachers talk about anti-gay bias in our schools [videorecording] / producer Helen S. Cohen. New York, NY : Gay, Lesbian and Straight Education Network, 1998.

1 cassette (13 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses what teachers can do to ensure their classrooms are free from damaging homophobic comments. Tennis champion Martina Navratilova hosts a candid and moving discussion of the anti-gay climate faced by American youth, and offers suggestions for how educators can teach respect for all. Audience: A. Recommended for secondary level staff.

VTR/306.76/ITS

It's elementary : Talking about gay issues in school [videorecording] / producer, Helen S. Cohen. San Francisco, CA : Women's Educational Media, 1996.

1 cassette (37 min.) : sd., col. ; 1/2 in.

SUMMARY: Children in elementary school talk about gay and lesbian issues, and show how to deal with and avert anti-gay prejudice. Makes a powerful case that children need to be taught respect for all, and that this kind of education needs to start in elementary school. Audience: A.

VTR/306.76/LES

Lesbian teenagers in high school [videorecording] / producer, Nora Salmon. Cincinnati, OH : University of Cincinnati, 1998. 1 cassette (23 min.) : sd., col. ; 1/2 in.

SUMMARY: Young lesbians speak out about their experiences in high school : dealing with harassment, ridicule, depression and homophobia. Honest discussion of coming out, dealing with sexual orientation and showing respect to all. Emphasis on how teachers and school administrators can be supportive of students. Audience: SA.

VTR/306.76/ONE

One of them [videorecording] / producer, Jennifer Torrance. Montreal, PQ : National Film Board of Canada, 2000. 1 cassette (25 min.) : sd., col. ; 1/2 in.

SUMMARY: Two members of a high school student council preparing a human rights day are subject to derogatory slurs, ridicule and threats after talking about homophobia. Their friendship is challenged by one of them coming out. The other gradually realizes that respecting human rights means accepting both visible and invisible differences. Audience: SA.

Library Services – continued

VTR/306.76/SCH

School's out! : Featuring Teens Educating and Confronting Homophobia with Jane Rule [videorecording] / producer Rina Fraticelli. Montreal, PQ : National Film Board of Canada, c1997. 1 cassette (24 min.) : sd., col. ; 1/2 in. + 1 user's guide. SUMMARY: Toronto youth advocate acceptance and tolerance for gay and lesbian students, and safe learning environments at school. Placed in the historical and statistical context, this video shows real-life experiences in Canada with prejudice against the gay culture. Audience: SA.

VTR/323.3/OUT

Out of the past : The Struggle for gay and lesbian rights in America [videorecording] / producer, Eliza Starr Byard. New York, NY : PIX Entertainment, 1998, 1997. 1 cassette (70 min.) : sd., col. ; 1/2 in. + 1 teacher's guide. SUMMARY: Told through the eyes of a 17 year old high school student, this video encourages critical thinking about the gay rights movement in a historical context. Enables students to see individuals as proactive in society, and helps create an open learning environment. Audience: JSA.

VTR/370.973/WHA

What's new in school [videorecording] / producer, Leslie J. Kiernan. Alexandria, VA : Association for Supervision and Curriculum Development, 1994. 7 cassettes (10 min. ea.) : sd., col. ; 1/2 in. + notes to presenters. SUMMARY: Informs parents and community members as to educational practices implemented since they left school. Focuses on new practices in instruction, curriculum and assessment. Helps educators enhance parents' understanding of education so they become supportive partners in school reform. Audience: A.

VTR/371.9/BEI

Being with people [videorecording] / producer, John T. Davis. Santa Barbara, CA : James Stanfield Publishing ; c1990. 4 cassettes (25 min.) : sd., col. ; 1/2 in. + 1 teacher's guide (78 p.). SUMMARY: Teaches students with special needs the essential social skills needed to establish positive relations with friends and dates. Manners are presented in accordance with traditional principles of etiquette, that show respect. Audience: JSA.

VTR/395.5/PHO

Phone manners [videorecording] / producer, Don Corley. Northbrook, IL : Sunburst Communications, c1991. 1 cassette (25 min.) : sd., col. ; 1/2 in. + 1 teacher's guide. SUMMARY: Teaches children how to use the phone responsibly. Emphasizes what to do when children are home alone and the phone rings; why and when to call 911; and how to use the phone politely. Audience: I. Recommended for grades 3-5.

VTR/538/MAG

Magnets [videorecording] / producer, Susan Sheehan. Canada : Canadian Broadcast Corporation, 1996. 1 cassette (15 min.) : sd., col. ; 1/2 in. SUMMARY: Bowser the dog learns about magnets. Discussion of what a magnet is, what it picks up and what it doesn't and why. Audience: P.

VTR/546/AIR

Air [videorecording] / producer, Susan Sheehan. Canada : Canadian Broadcast Corporation, 1996. 1 cassette (15 min.) : sd., col. ; 1/2 in. SUMMARY: Bowser the dog learns about air through some simple experiments. Discussion of what air is, how we breathe it, and what air is useful for. Audience: P.

VTR/612.3/TON

Tongues [videorecording] / producer, Susan Sheehan. Canada : Canadian Broadcast Corporation, 1998. 1 cassette (15 min.) : sd., col. ; 1/2 in. SUMMARY: Bowser the dog gives his friend various taste tests while learning about tongues, tasting, and noses. Audience: P.

VTR/613.8/STU

Student workshop : All about drugs [videorecording] / producer, Susan Eikov Green. Pleasantville, NY : Sunburst Communications, 1999. 1 cassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's guide ; in 3-ring binder. SUMMARY: Helps children understand that medicine is a drug, and that tobacco and alcohol can harm the body. Teaches them to understand some of the reasons people use drugs, and how to have a happy life without drugs. Audience: P. Recommended for grades K-2.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Library Services – *continued*

VTR/649/HIC

Sex spelled out for parents [videorecording] / producer, Carson Street Productions. Toronto, ON : Magic Lantern Communications, 1999. 4 cassettes (30 min. ea.) : sd., col. ; 1/2 in. + 1 viewer's guide.

SUMMARY: Helps parents establish themselves as a source of information for their children. Emphasis is on developing open communication and trust that will facilitate a child confessing he is being abused. Provides age-appropriate approaches for children aged 3 through 14. Audience: A.

Nonfiction Reading Skills

(Continued from page 1)

In addition to curriculum guides and WCP recommended books, I have found that the Curriculum Associates, Inc. title, *Reading Strategies for Nonfiction*, offers very specific examples of reading strategies for different genres of nonfiction. In all, 11 strategies are identified at the Grade 4 level, with examples and short exercises following the text. Although the content has an American bias, the short passages are a useful starting point for teaching nonfiction reading skills.

I have worked with **Lu Debreuil** and his Grade 4 class to teach these strategies. Three examples are:

- Recognizing signal words to compare and contrast ideas and to sequence ideas (from page 176 *General Outcome 3, Grade 3 English Language Arts*).
- Recognizing cause (why it happened) and effect (what happened).
- Distinguishing between fact and opinion and identifying words that signal an opinion.

Teachers and students have been challenged and rewarded with our focus on nonfiction and we are planning to refine and expand our program next year. There are many more ideas in *Strategies That Make a Difference* that will be included. We are already thinking about Think-Alouds, dialectical journals

[Jackie Wright is the t-l at Carpathia School.]

Freebies for School Library Professional Collections

- 📖 **Althouse, Rosemary & Cecil Main.** *Science experiences for young children* (series). *Air • As we grow • Colors • Magnets • Pets • Seeds • Senses • Water • Wheels*. Teachers College Press, 1975.
- 📖 **Braman, O. Randall.** *The Oppositional child*. Kidrights, 1997, 1982.
- 📖 **Chard, Sylvia C.** *The Project approach: A Practical guide for teachers*, 1992.
- 📖 **Forman, George E. & Fleet Hill.** *Constructive play: Applying Piaget in the preschool*. Addison-Wesley, 1984.
- 📖 **Foster, Graham.** *Student self-assessment: A Powerful process for helping students revise their writing*. Pembroke, 1996.
- 📖 *Grades 5 to 8 Science: Manitoba Curriculum Framework of Outcomes*
- 📖 **Katz, Lilian G. & Sylvia C. Chard.** *Engaging children's minds: The Project approach*. Ablex Publishing Corporation, 1989.
- 📖 **Lazear, David.** *Seven pathways of learning: Teaching students and parents about multiple intelligences*. Zephyr Press, 1994.
- 📖 *Learning to read and write: Developmentally appropriate practices for young children*. International Reading Association and National Association for the Education of Young Children, 1998.
- 📖 **Newberry, Alan J. H.** *Strategic planning in education*. EduServ Inc., 1992.
- 📖 **Rief, Linda.** *Seeking diversity: Language arts with adolescents*. Heinemann, 1992.
- 📖 *Senior 1 Science: Manitoba Curriculum Framework of Outcomes*
- 📖 **Stephens, Ronald D.** *Safe schools: A Handbook for violence prevention*. National Education Service, 1995.
- 📖 **Tiedt, Iris McClellan & Sidney Willis Tiedt.** *Elementary teacher's new complete ideas handbook*. Prentice-Hall Inc., 1983.
- 📖 **Tough, Joan.** *Talk for teaching and learning*. Schools Councils Publications, 1979.

To obtain these items, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: hracano@wsd1.org) before **15 June 2000**.

Websites for T-Ls

- ☞ **\$50 Honorarium for Lesson Plans**
http://www.education-world.com/a_tsl/submit.shtml
- ☞ **AOK Teachers Resources**
<http://www.aokteacherstuff.com>
- ☞ **Bernie Poole's EdIndex of Resources for Teachers and Students**
<http://www.pitt.edu/~poole.edmenu.html>
- ☞ **Canada's Digital Collections (CDC)**
<http://collections.ic.gc.ca/>
- ☞ **Canadian Business Service Centres**
<http://www.cbcs.org/english/>
- ☞ **CLN Business Education Links**
http://www.cln.org/subjects/bused_cur.html
- ☞ **Conference Handouts from ED's Oasis**
 - Classroom Integration Ideas—Language Arts
 - Teaching with Web Stations
 - Search Engine How-To
 - Teaching to Standards<http://www.edsoasis.org/TGuild/TeachersGuild.html>
- ☞ **Early Childhood Community Centre**
http://www.education-world.com/early_childhood/
- ☞ **Economic Resources for K – 12 Teachers**
<http://ecedweb.unomaha.edu/teach.htm>
- ☞ **English & Scottish Timelines**
http://www.homeworkcentral.com/knowledge/vsl_files.htm?fileid=146813&flt=CAB
- ☞ **IFLA Standardized ILL Guidelines**
<http://www.ifla.org/VI/2/p3/g-ill.htm>
- ☞ **Inventory of Canadian Digital Initiatives**
<http://www.nlc-bnc.ca/initiatives/index.html>
- ☞ **InvestSmart**
<http://library.advanced.org/10326/>
- ☞ **K-12 World**
<http://k-12world.com>
- ☞ **MSLA French Page**
<http://www.mbnet.mb.ca/~msla/francaise.htm>
- ☞ **National Library of Education**
<http://www.ed.gov/NLE/>
- ☞ **Online Small Business Workshop**
<http://www.cbcs.org/osbw/workshop.html>
- ☞ **Passages: A Treasure Trove of North American Exploration**
<http://www.nlc-bnc.ca/dl/1999/passages/>

- ☞ **The Read Aloud Registry**
<http://www.geocities.com/Paris/Opera/8114/>
- ☞ **Reading Rainbow Teachers' Area**
<http://gpn.unl.edu/rainbow/teachers/mainfs.htm>
- ☞ **SIMILE: Studies in Media & Information Literacy Education**
<http://simile.fis.utoronto.ca>
- ☞ **Student Advantage Research**
<http://research.studentadvantage.com/>
- ☞ **SuperKids Educational Software Review**
<http://www.superkids.com>
- ☞ **Travel the World with National Geographic!**
<http://magma.nationalgeographic.com/education/index.cfm>
- ☞ **Using Lesson Plan Books**
<http://7-12educators.about.com/library/weekly/aa122099.htm>
- ☞ **Vocational Education Center**
<http://www.education-world.com/vocational/>

Maps

- ☞ **Color and Landform Atlas of the US**
<http://fermi.jhuapl.edu/states/states.html>
- ☞ **Lycos Road Maps**
<http://www.lycos.com/roadmap.html>
- ☞ **Map Direct: Maps and Driving Instructions**
<http://www.mapdir.com/>
- ☞ **Mapblast**
<http://www.mapblast.com/mblast/index.mb>
- ☞ **Maps of the World**
http://www.lib.utexas.edu/Libs/PCL/Map_collection/world_maps.html
- ☞ **Maps.com**
<http://www.maps.com/>
- ☞ **My Travel Guide**
<http://www.mytravelguide.com/>
- ☞ **US Gazetteer: Maps from Zip Codes**
<http://www.census.gov/cgi-bin/gazetteer>
- ☞ **Virtual Tourist – Europe**
<http://www.vtourist.com/Europe/>
- ☞ **Virtual Tourist – World**
<http://www.vtourist.com/>
- ☞ **Webcrawler Maps**
<http://webcrawler-maps.excite.com/>
- ☞ **World Mapmaker**
<http://www.mytravelguide.com/>