

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

The selection of material for publication is made by the editor,  
Gloria Hersak  
Chief Librarian  
Library Media Services  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

May 2000  
Vol. 33 No. 9  
ISSN 0828-1173

# Inklings



## Information Literacy is the Key

**The Key to Implementing New Curricula** workshop held on 6 April 2000 was attended by 20 teachers, school PD chairs, principals, t-ls and consultants. Look for the June issue of *LMS Newsletter* to read their enthusiastic responses to the workshop content!

The workshop agenda included

- an overview of best practice and the research pertaining to effective learning;
- a review of the new curriculum mandate with regard to integration of information literacy skills;
- an explanation and demonstration of the Big6 information problem-solving model with an emphasis on front-end loading and planning;
- screening of Eisenberg's *The Big6 in Action* video;
- the launch of the new Division

document entitled *The Big6: Information Literacy Continuum K – S2* as a school-wide implementation tool;

- curriculum mapping as a recommended method of eliminating redundancy and for integrating information literacy; and
- school-based strategies and suggestions for implementation of the document and the process.

With the encouragement and support of Library Media Services Users Group, the workshop was organized as an introduction to the Big6 “big picture” approach to curriculum implementation

and as a “PD sampler” for school administrators and PD chairs to consider for school-based professional development.

Workshop participants were made fully aware of the critical role played by the teacher-librarian in the implementation of the Big6 approach.

Many teacher-librarians will be called upon in the near future to lead their schools through a collaborative

examination of the operational curriculum

- to identify and eliminate redundancies.
- to identify and eliminate gaps,
- to identify opportunities for curriculum content integration, and
- to identify opportunities for integration of the *Information Literacy Continuum* document.

Library Media

Services Users Group has developed bookmarks and posters to help support use of the continuum.

During the coming school year, the Chief Librarian will be available to lead a small number of schools through this transition process and will be generally available to present school-based and Division-wide introductory sessions similar to the April 6 workshop.

Teacher-librarians will be planning for implementation of *The Big6: Information Literacy Continuum K – S2* at their meeting on 10 May at PC ERC.

“If a program of information literacy is to succeed in a school, then an information literacy model must be “owned” by the library media specialist and the teachers in the building.”

*From Library Skills to Information Literacy*  
**California School Library Association, 1997.**

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## Congratulations to . . .

- ✓ **Dr. Dave Jenkinson**, recipient of the 1999-2000 MSLA Distinguished Service Award;
- ✓ **Frances Nokes**, t-l, and **Margaret Banasiuk**, program instructor in the Luxton School Family Literacy Program, which was recently featured in the *Winnipeg Free Press*.

## Freebies

- *Senior 4 English Language Arts: Manitoba curriculum Framework of Outcomes and Senior 4 Standards* (2000)
- *Senior 4 Accounting systems: A Foundation for Implementation* (Final March 2000)

To obtain these items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [h racano@wsd1.org](mailto:h racano@wsd1.org)).

## June Windup

The June Windup is scheduled for **8 June 2000** at **Caboto Centre** 1055 Wilkes Avenue (between Waverley & Kenaston). Please forward names of school library staff who have retired during 1999/00 or who will retire at the end of this school year to **Gloria Hersak** (Ph: 788-0203, x150; Fax: 772-3911; E-mail: [ghersak@mbnet.mb.ca](mailto:ghersak@mbnet.mb.ca)).

The Program Planning Committee has invited everyone on the 1999/00 School Library Staff List. If you have not received your invitation, please call **Jody Erlandson** (788-0203, x156).

Come and celebrate with library staff who have already announced their retirements:

- ☆ **Jean Curd**, clerk at LaVérendrye School;
- ☆ **Marilyn Dunham**, clerk at Shaughnessy Park and Wolsey Schools;
- ☆ **Janet Legrange**, clerk at Wellington School.

## Winnipeg Children's Literature Roundtable AGM

WCLR's annual general meeting will be held **8 May 2000** at 7:30 pm in St. Paul's Parish Hall at 830 North Drive. The agenda includes a brief business meeting, a presentation by **Kathleen Darby** of the Winnipeg International Writers Festival.

To confirm attendance, contact **Carole Reeve**, Hospitality Chair (Ph: 775-4601 or E-mail: [creeve@city.winnipeg.mb.ca](mailto:creeve@city.winnipeg.mb.ca)).

## Editor Wanted

ATLC is looking for an editor for *IMPACT*, their periodical which is published 3x per year, beginning in Fall 2000 through June 2002. A production assistant is available for formatting and general production tasks. Interested teacher-librarians should contact **Judith Sykes**, ATLC president, before 31 May 2000 at [jasykes@email.cbe.ab.ca](mailto:jasykes@email.cbe.ab.ca).

## T-L Meeting

### Combined Elementary & Secondary:

**Date:** 10 May 2000 (Wednesday)  
**Time:** 2:30 p.m.  
**Location:** Prince Charles ERC, Room A

RSVP and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203 x150; Fax: 772-3911; E-mail: [ghersak@wsd1.org](mailto:ghersak@wsd1.org)).

## P.D. Events

### The 46th Annual Creative Problem Solving Institute

**Date:** 18 – 23 June 2000  
**Location:** Buffalo, NY  
**Theme:** Challenge Yourself  
**Cost:** \$660 – \$825 US  
**Contact:** Ph: 1-716-675-3181;  
 Fax: 1-716-675-3202,  
 E-mail [cefhq@cef-cpsi.org](mailto:cefhq@cef-cpsi.org)  
**Website:** <http://www.cef-cpsi.org>

## CLA 2000 Conference

**Date:** 21 – 25 June 2000  
**Location:** Edmonton  
**Theme:** Information Communities at the Turn of the Century: Reading the Past, Writing the Future  
**Website:** <http://www.cla.ca>

## Kaleidoscope 7: Echoes & Images

**Date:** 12 – 14 October 2000  
**Location:** Calgary  
**Keynote:** **Phillip Pullman**  
**Sponsor:** Alberta Learning Resource Council  
**Cost:** \$285.00  
**Contact:** **Kate Clark**, K7 Registration Chair, 528 – 19th Avenue SW,

Calgary, AB, T2S 0E2; E-mail  
[klclark@cadvision.com](mailto:klclark@cadvision.com)

**Website:** <http://www.lrckaleidoscopeconf.ab.ca>

## Eastern Horizons: Canadian Children's Literature at the Millennium

**Date:** 19 – 22 October 2000  
**Location:** St. John's, Newfoundland  
**Keynote:** **Janet Lunn**  
**Sponsors:** NLTA Learning Resources Council and the St. John's Branch of the Children's Literature Roundtable.  
**Website:** <http://www.stemnet.nf.ca/easternhorizons/>

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## U of A Summer T-L Courses

The website for the Teacher-Librarianship by Distance Learning program at the University of Alberta has been updated with information about the 3 courses being offered this summer:

- EDES 541 School Library Collection Development
- EDES 546 School Library Information Materials
- LIS 598 Special Topics: Issues in the Use of Information Technologies for Learning (This course involves participation in ISIS 2000, an international virtual conference.)

For more information, go to <http://www.quasar.ualberta.ca/tl-dl>. E-mail [ksteward@ualberta.ca](mailto:ksteward@ualberta.ca) as soon as possible to indicate intent to register.

## Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

### *Booklist*, Vol. 96 No. 14, 3/15/2000

- “Best books for young adults, 2000.” p. 1339-42.
- Engberg, Gillian. “Top 10 poetry titles for youth.” p. 1380.
- “Notable children’s books, 2000.” p. 1342, 46, 54, 58-60.
- “Notable children’s media, 2000.” p. 1363-6.
- “Quick picks for reluctant young adult readers, 2000.” p. 1360-1.
- Quinn, Mary Ellen. “Reference on the Web: The Romantic era.” p. 1402.
- “Selected videos for young adults, 2000.” p. 1366-7.

### *Booklist*, Vol. 96 No. 15, 4/1/2000

- Zvirin, Stephanie. “Crossovers: Children’s books for adults.” p. 1430-1.
- Zvirin, Stephanie. “Top 10 historical fiction for youth.” p. 1474.

### *The Education Digest*, Vol. 65 No. 7, March 2000

- Sizer, Theodore R. & Nancy Faust Sizer. “Challenging students to grapple for growth.” p. 4-10.
- Dodd, Anne Wescott & Jean L. Konzal. “Parents and educators as real partners.” p. 18-22.

### *The Education Digest*, Vol. 65 No. 8, April 2000

- Roth, William F. “Our grading system throws kids a curve.” p. 27-31.

### *Education Today*, Vol. 12 No. 1, Winter 2000

- Andrew, Cynthia. “David Suzuki on the essence of Science: Teaching children magic, wonder and discovery.” p. 14, 16-17.
- Onley, David. “The Internet and you: Who is watching you?” p. 20-3.

### *Education Week*, February 23, 2000

- Hoff, David J. “A Teaching style that adds up.” p. 32-7.

### *Education Week*, March 1, 2000

- Humphrey, Jack W. “Learning not to read: Something substantial was lost when middle schools dropped reading classes.” p. 43, 48.

### *Education Week*, March 15, 2000

- Heather, Douglas H. “Psychological bars to school improvement.” p. 68, 46-7.
- Viadero, Debra. “Ending social promotion.” p. 40-2.

### *Education Week*, March 22, 2000

- Salomone, Rosemary C. “Education for democratic citizenship.” p. 48, 52.

### *Educational Leadership*, March 2000

- Pittman, Joyce & Brian McLaughlin. “Making cyberspace safe for children.” p. 68-71.

**Journal Watching – continued*****Electronic School***, March 2000

- McKenzie, Jamie. “Beyond technology: Making a difference in student performance.” p. 21-3.

***English Journal***, Vol. 89 No. 4, March 2000

- Lofty, John S. “‘We are doing this already’: Teacher talk about standards in Britain and America.”

***Equality News***, Vol. 8 No. 2, February 2000

- “Handling homophobic incidents—How to interrupt and stop homophobic behaviour.” p. 9
- “Rainbow resource centre: Serving Manitoba’s gay, lesbian, bisexual, transgendered, and two-spirited communities.” p. 18-9.
- “TEN strategies for teachers to address homophobia in their classroom and school.” p. 8.

***The High School Magazine***

Vol. 7 No. 7, March 2000

- Eisenberger, Joanne, et al. “Special needs and inclusive education: Block scheduling and inclusion—meeting the challenge.” p. 32-7.
- Woodward, John. “Special needs and inclusive education: Curricular tools for workplace literacy: Reconceptualizing secondary education for non-college-bound students.” p. 26, 28-31.

***Information Highways***

Vol. 7 No. 3, February-March 2000

- Baggott, Kate. “Made for kids: The Essence of Internet interactivity.” p. 14-5.
- Bontis, Nick. “Strategic moves: Managing intellectual capital.” p. 17-20.
- Devlin, Catherine. “It’s all about the user: Regardless of content, a good Web site must provide a positive experience for visitors.” p. 27-8.
- Wallace, Deb. “KM challenge: Education for knowledge management in a time of chaotic transition.” p. 24-5.

***Instructor***, March 2000

- Wood, Julie M. “The Girls have it! Today, girls can become anything they want—engineers, computer programmers, astronauts. But do *they* know this?” p. 31-5.

***Journal of Adolescent & Adult Literacy***

Vol. 43 No. 6, March 2000

- Herro, Steven J. “Bibliographic instruction and critical thinking.” p. 554-8.
- Simpson, Michele L. & Sherrie L. Nist. “An Update on strategic learning: It’s more than textbook reading strategies.” p. 528-41.

***Journal of Learning Disabilities***

Vol. 33 No. 2, March/April 2000

- Taylor, H. Gerry, et al. “Utility of kindergarten teacher judgments in identifying early learning problems.” p. 200-10.

**Journal Watching – continued**

***Journal of Staff Development***  
Vol. 21 No. 2, Spring 2000

- Bush, William S., et al. “Getting together over a good book.” p. 34-8.
- McCullum, Philip C. “6 Points of a partnership.” p. 39.
- Ridgway, Carolyn & Jane Bowyer. “Science centers give teachers the stars.” p. 10-15.

***Language Arts***  
Vol. 77 No. 4, March 2000

- Greever, Ellen A., et al. “William’s doll revisited.” p. 324-30.

***Learning & Leading with Technology***  
Vol. 27 No. 7, April 2000

- Randolph, Tamela D., et al. “Too few computers and too many kids: What can I do?” p. 50-3.

***Library Journal***  
Vol. 125 No. 4, March 1, 2000

- Sapp, Gregg. “Science at the millennium: Best sci-tech books 1999.” p. 54-6.
- Tenopir, Carol. “Are you a super searcher?” p. 36, 38.

***Manitoba Association of Cooperative Learning Teachers***  
No. 3, March 2000

- “Setting and using criteria.” p. 5-7.
- “Twenty seven benefits of cooperative learning.” p. 2-4.

***Manitoba Elementary Teachers’ Association Journal***  
Vol. 20 No. 2, February 2000

- Augusta, Brenda & Bonnie Scott. “Success for all learners: Using portfolios and student-led conferences.” p. 6-8.
- “Grades 5 – 8: Science cluster descriptions.” p. 9-12.

***Manitoba Journal of Counselling***  
Vol. XXVI No. 2, February 2000

- Ansloos, Sherry. “Career information for elementary schools.” p. 9-13.
- Fontaine, Mark. “Career portfolios.” p. 5-8.

***The Manitoba Science Teacher***  
Vol. 41 No. 3, March 2000

- “K to 4 activities.” p. 18-9.

***Media & Methods***, March/April 2000

- “Security issues in your library.” p. 14, 16.

***Middle School Journal***  
Vol. 31 No. 4, March 2000

- Flowers, Nancy, et al. “What makes interdisciplinary teams effective?” p. 53-6.

***MPETA Journal***, January 2000

- Kong, Dolores. “Exercise seen boosting children’s brain function.” p. 5.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**Journal Watching – continued**

*MSLA Journal*, Vol. 27 No. 3, Spring 2000

- “Canadian children’s literature: Award-winning books in 1999.” p. 16, 20.
- “Kindergarten Science website suggestions.” p. 19-20.
- Stimson, Margaret. “Plagiarism.” p. 17-8.

*NAESP Communicator*  
Vol. 23 No. 8, April 2000

- “Spare the rod, but don’t spoil the child.” p. 1, 3.

*NASSP Bulletin*, April 2000

- Murray, Gloria J. “Class size: Major implications for school leaders.” p. 108-13.

*National Library News*  
Vol. 32 Nos. 3-4, March-April 2000

- Brodie, Nancy. Managing internet and intranet information for long-term access and accountability: Guidance to government departments.” p. 7-8.

*NCTM News Bulletin*  
Vol. 36 No. 8, March 2000

- “Comparing what U.S. and Chinese elementary school Math teachers know.” p. 1, 4-5.

*Phi Delta Kappan*, March 2000

- Gallagher, Chris. “A Seat at the table: Teachers reclaiming assessment through rethinking accountability.” p. 502-7.

*Quill & Quire*, April 2000

- Lorinc, John. “The Battle for copyright.” p. 25-6.

*Reading Manitoba*, Vol. XX No. 2, Winter 2000

- Froehlich, Eileen & Pat Burgess. “A Grade one early intervention literacy program.” p. 15-9.

*The Reading Teacher*  
Vol. 53 No. 6, March 2000

- Gill, Sharon Ruth. “Reading with Amy: Teaching and learning through reading conferences.” p. 500-9.
- Giorgis, Cyndi, et al. “Children’s books: Characters.” p. 518-27.
- Hoover, Mary Rhodes & E. Marsha Fabian. “Problem solving—struggling readers: “A Successful program for struggling readers.” p. 474-6.
- Lehr, Susan & Deborah L. Thompson. “The Dynamic nature of response: Children reading and responding to *Maniac Magee* and *The Friendship*.” p. 480-93.

*The Reading Teacher*  
Vol. 53 No. 7, April 2000

- Dahl, Karin L. & Patricia L. Scharer. “Phonics teaching and learning in whole language classrooms: New evidence from research.” p. 584-94.
- Johnson, Nancy J., et al. “Children’s books: Language of expression.” p. 600-8.
- Labbo, Linda D. “12 Things young children can do with a talking book in a classroom computer center.” p. 542-6.

**Journal Watching – continued**

- Tower, Cathy. “Questions that matter: Preparing elementary students for the inquiry process.” 550-6.

**Results, March 2000**

- Richardson, Joan. “Teamwork keeps teachers pulling in the same direction.” p. 1, 6.

**School Executive, March/April 2000**

- “Making the most of donated equipment.” p. 7.
- Steinke, Ned. “Is your school’s infrastructure technology-ready?” p. 5.
- Swift, Bill. “Tips on networking your school.” p. 6.

**School Library Journal, March 2000**

- “Best books for young adults 2000.” p. 148-50.
- Hamilton, Janet Dawson. “Science-savvy students, part 1: A Librarian suggests titles to support primary-grade Science standards.” p. 134-5.
- Junion-Metz, Gail. “Kids as Web masters: Web sites that teach kids computer skills.” p. 129.
- “Notable children’s books 2000.” p. 146-8.
- “Popular paperbacks for young adults 2000.” p. 152-4.
- “Quick picks for reluctant young adult readers 2000.” p. 150-2.
- Ryan, Sara. “It’s hip to be square: Library Web sites for teens may never be cool, but they can be effective.” p. 138-41.

**SB&F, Vol. 36 No. 2, March/April 2000**

- Walders, Davi. “Poetry across the sciences.” p. 51-5.

**Teacher-Librarian Today, Vol. 6 No. 1, 2000**

- Bartels, Caroline. “Gay and lesbian resources for teenagers: A Select bibliography.” p. 17-22.
- Lemay, Nicolle. “Representations of gay and lesbian life in fiction for teens.” p. 10-16.
- Molyneux, Phyllis. “Christmas book list—some old, some new.” p. 25-33.
- Oberg, Dianne. “Safe and caring schools for gay and lesbian youth.” p. 6-9.
- Schrader, Alvin M. “The Lorne MacRae Intellectual Freedom Lecture 1999: Internet access issues for school librarians.” p. 43-51.
- Stewart, Kaye. “Teacher-librarianship by distance learning.” p. 41.

**Teaching Children Mathematics, March 2000**

- Ducolon, Colin. “Quality literature as a springboard to problem solving.” p. 442-6.

**Tools for Schools, April/May 2000**

- Kohn, Alfie. “What to look for in your child’s classroom.” p. 4.
- “Preparing for a parent-teacher conference.” p. 6.

**Young Children, Vol. 55 No. 2, March 2000**

- Reynolds, Arthur J., et al. “Innovation in early intervention for children in families with low incomes—lessons from the Chicago Child-Parent Centres.” p. 84-8.

## Technical Services

### Ordering

#### Athena v. 8.1:

Sagebrush Corporation has advertised the release of Athena v. 8.1 and Athena Webserver v. 3.1. For more information, go to <http://www.sagebrushcorp.com>.

### Cataloguing

#### Importing MARC records into LibraryWorld:

LibraryWorld users experiencing difficulty with importing MARC records should either contact **Colette Chalier**, LMS Technical Services Librarian, for a solution (Ph: 788-0203, x146; Fax: 772-3911; E-mail: [cchalier@wsdl.org](mailto:cchalier@wsdl.org)) or go to the LMS website at [http://www.wsdl.org/PC\\_LMS/technicalsupport.htm](http://www.wsdl.org/PC_LMS/technicalsupport.htm) where Colette has posted a set of procedures to “work around” this LibraryWorld software problem.

#### Library automation upgrades:

If you are planning to upgrade your current version of library automation software, please notify LMS Technical Services Staff (Ph: 788-0203, x 146/147 or Fax: 772-3911)

- **Colette Chalier**, Technical Services Librarian ([cchalier@wsdl.org](mailto:cchalier@wsdl.org)), or
- **Cecile Lemoine**, Cataloguing Technician ([clemoine@wsdl.org](mailto:clemoine@wsdl.org)).

This information will help LMS staff to help you. Upgrades can be problematic with regard to importation of MARC records.

#### EIP donations:

Two books entitled *Facilitating Preschool Literacy* and *Phonological Awareness Handbook for Kindergarten and Primary Teachers* were catalogued and processed by LMS and forwarded to elementary school principals in April by the Early Years Consultant. Please contact the school principal to obtain the cataloguing records for these items which are intended for inclusion in the school library professional collection.

## Read-In Day 2000

May 11 is Read-In Day! Activities include an online chat with 22 authors, the chance to win Millennium Project prizes of \$500, \$250 or a library of Read-In authors' books, and suggestions for promoting literacy. To register for this free project, go to <http://www.readin.org>.

### Free Access to BIP

Instructional Resources Unit recently extended free online database access to include *Books in Print*. Access is limited to a few simultaneous users. Basic steps for access follow:

Go to <http://www.edu.gov.mb.ca/metks4/instruct/iru/index.html>

- Select Electronic Resources
- Select Research Databases
- Click on Accept the License Agreement
- Use the usual passwords.\*
- Click on the Login button
- Select one or more databases
- Click the Search button to select the databases first
- Enter your search term at the prompt
- Click on the Search button
- Search history will indicate number of hits
- Click on the blue hypertext to read those hits

\*If you do not have the passwords to the IRU databases, contact Reference and Information (Ph: 945-7830/7851/4015).

#### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

#### Reference collection

REF 423/CAN

*The Canadian Oxford Dictionary.* -- Toronto : Oxford University Press, 1998. xvii, 1707 p.

#### Circulating collection

001.4226/BUR

Burn, Bonnie E. *Flip chart power : Secrets of the masters.* -- Johannesburg : Pfeiffer, c1996. ix, 134 p. : ill.

001.433/THO

Thomas, Susan J. *Designing surveys that work! : A Step-by-step guide.* -- Thousand Oaks, CA : Corwin Press, c1999. xii, 97 p. : ill.

004.67/GAT

Gates, Bill. *The Road ahead.* -- New York : Viking, 1995. xiv, 286 p. : ill. + 1 computer laser optical disc.

153/BRO

Brothers, Leslie. *Friday's footprint : How society shapes the human mind.* -- New York : Oxford University Press, 1997. xiv, 187 p. : ill.

153/PIN

Pinker, Steven. *How the mind works.* -- New York : Norton, c1997. xii, 660 p.

153.152/JEN

Jensen, Eric. *Completing the puzzle : The Brain-compatible approach to learning.* -- 2nd ed. -- Del Mar, CA : Turning Point Pub., c1997. viii, 182 p. : ill.

153.9/STE

Sternberg, Robert J. *Successful intelligence : How practical and creative intelligence determine success in life.* New York : Simon & Schuster, c1996. 303 p.

158.7/BEN

Bennis, Warren G. *Organizing genius : The Secrets of creative collaboration.* -- Reading, MA : Addison-Wesley, c1997. xvi, 239 p.

300.712/CRI

*Critical challenges in social studies for junior high students.* -- Burnaby, BC : Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University, 1999. xx, 145 p. : ill. -- (Critical challenges across the curriculum series).

302.23/MCL

McLuhan, Marshall. *Essential McLuhan.* -- New York, NY : BasicBooks, c1995. 407 p. : ill.

342.7103/SCH

Schwartz, Phyllis B. *Critical challenges in law and government : Canada's constitutional crisis : A Simulation.* -- Vancouver : Critical Thinking Cooperative, 1998. xvii, 92 p. : ill. -- (Critical challenges across the curriculum).

363.37/LEA

*Learn not to burn curriculum : A Fire prevention and safety education program for school children level 1 (grades kindergarten through two).* Battery March Park, MA : National Fire Protection Association, 1994. 1 v. : ill. + 1 resource book (78 p.) + 1 portfolio + 23 sheets.

370.117/LIT

*Literacy instruction for culturally and linguistically diverse students : A Collection of articles and commentaries.* -- Newark, DE : International Reading Association, c1998. viii, 329 p. : ill.

370.1523/GIB

Gibbs, Jeanne. *Tribes : A New way of learning and being together.* -- 4th ed. -- Santa Rosa, CA : Center Source Systems, c1995. 432 p. : ill.

**Library Services – continued**

370.19345/SAD

Sadker, Myra. *Failing at fairness : How our schools cheat girls.* -- New York ; Toronto : Simon & Schuster, c1995. xiv, 347 p. : ill.

370.973/GRA

Graves, Donald H. *How to catch a shark, and other stories about teaching and learning.* -- Portsmouth, NH : Heinemann, c1998. x, 134 p.

371.103/BEN

Benson, Barbara. *Student-led conferencing using showcase portfolios.* -- Thousand Oaks, CA : Corwin Press, c1999. xi, 148 p. : ill.

371.2/CAP

Capper, Joanne. *Testing to learn--learning to test.* -- Newark, DE : International Reading Association, c1996. viii, 203 p. : ill.

371.200973/TUC

Tucker, Sue. *Benchmarking : A Guide for educators.* -- Thousand Oaks, CA : Corwin Press, c1996. xxii, 82 p. : ill.

371.207/NEW

Newberry, Alan J.H. *Strategic planning in education : Unleashing our schools' potential.* -- Vancouver, BC : EduServ, c1992. xi, 198 p. : ill.

371.242/LYB

Lybbert, Blair. *Transforming learning with block scheduling : A Guide for principals.* -- Thousand Oaks, CA : Corwin Press, c1998. x, 94 p.

371.27/REP

*Report card on report cards : Alternatives to consider.* -- Portsmouth, NH : Heinemann, c1995. xiv, 209 p. : ill.

371.27/KIN

Kingore, Bertie W. *Portfolios : Enriching and assessing all students, identifying the gifted grades K-6.* -- Des Moines : Leadership Publishers, c1993. 216 p. : ill.

371.27/MAB

Mabry, Linda. *Portfolios plus : A Critical guide to alternative assessment.* -- Thousand Oaks, CA : Corwin Press, c1999. ix, 195 p. : ill.

371.3028/JEN

Jensen, Eric. *Super teaching : Over 1,000 practical teaching strategies.* -- 3rd ed. -- Del Mar, CA : Turning Point for Teachers, c1998. 342 p. : ill.

371.334/HEA

Healy, Jane M. *Failure to connect : How computers affect our children's minds--for better and worse.* -- New York : Simon & Schuster, c1998. 350 p.

371.335/TAR

Tarquin, Patti. *Creating success in the classroom! : Visual organizers and how to use them.* -- Englewood, CO : Teacher Ideas Press, 1997. xiii, 235 p. : ill.

371.39/GRE

Green, Anne E. *Let them show us the way : Fostering independent learning in the elementary classroom.* -- Winnipeg : Peguis Publishers, c1995. xix, 154 p. : ill.

371.39/HOH

Hohmann, Mary. *Educating young children : Active learning practices for preschool and child care programs.* Ypsilanti, MI : High/Scope Press, c1995. xiii, 539 p. : ill.

371.5/GOS

Gossen, Diane Chelsom. *Restitution : Restructuring school discipline.* -- 2nd rev. ed. -- Chapel Hill, NC : New View Publications, c1998. ix, 152 p. : ill.

371.9046/RIE

Rief, Sandra F. *How to reach & teach all students in inclusive classroom : Ready-to-use strategies, lessons, and activities for teaching students with diverse learning needs.* -- West Nyack, NY : Center for Applied Research in Education, c1996. xx, 460 p. : ill.

**Library Services – continued**

371.926/SMI

Smith, Corinne Roth. *Learning disabilities-- A to Z : A Parent's complete guide to learning disabilities from preschool to adulthood.* -- New York : Free Press, c1997. viii, 407 p. : ill.

372.13/MCD

McDiarmid, Tami Deanne. *Critical challenges for primary students.* -- Richmond, BC : Critical Thinking Cooperative, c1996. vii, 66 p.

372.13078/HAR

Hart-Hewins, Linda. *Multi-age groupings in the early years.* -- Markham, ON : Pembroke, c1997. 130 p. : ill.

372.1395/WAL

Walker, Dorothy Ann. *Pathways to co-operation : Starting points for co-operative learning.* -- Armadale, Australia : Eleanor Curtain, 1994. vii, 80 p. : ill.

372.19/RAI

Raines, Shirley C. *The Whole language kindergarten.* -- New York : Teachers College Press, c1990. xiii, 272 p. : ill.

372.21/EPS

Epstein, Ann S. *Models of early childhood education.* -- Ypsilanti, MI : High/Scope Press, c1996. xiii, 257 p.

372.3/BEY

*Beyond the science kit.* -- Portsmouth, NH : Heineman, c1996. viii, 190 p. : ill.

372.357044/ELL

Ellis, Brian. *Learning from the land : Teaching ecology through stories and activities.* -- Englewood, CO : Teacher Ideas Press, 1997. xxviii, 145 p. : ill., maps.

372.4/COM

Committee on the Prevention of Reading Difficulties in Young Children. *Preventing reading difficulties in young children.* -- Washington, DC : National Academy Press, 1998. xiv, 432 p.

372.41/MCG

McGuinness, Diane. *Why our children can't read, and what we can do about it : A Scientific revolution in reading.* -- New York : Simon & Schuster, c1999. xiv, 384 p. : ill.

372.414/SLA

Slaughter, Judith Pollard. *Beyond storybooks : Young children and the shared book experience.* -- Newark, DE : International Reading Association, c1993. vii, 167 p. : ill.

372.5/ROB

Robinson, Gillian. *Sketch-books : Explore and store.* -- Portsmouth, NH : Heinemann, 1996. 160 p. : ill. (some col.)

372.55/HAS

Hastings, Bob. *Woodworking centre, K- to 3 : An Introduction to wood technology.* Southampton, ON : Sawdust Press, c1992. 102 p. : ill.

372.6/CHI

*Children achieving : Best practices in early literacy.* -- Newark, DE : International Reading Association, c1998. xii, 323 p. : ill.

372.6/SWE

Sweeney, Jacqueline. *Quick poetry activities.* -- New York : Scholastic Professional Books, 1994. v, 106 p. : ill.

372.6/WRI

*Writing with computers in the early grades.* -- New York : Teachers College, Columbia University, c1988. xi, 228 p.

372.61/ERI

Ericson, Lita. *The Phonological awareness handbook for kindergarten and primary teachers.* -- Newark, DE : International Reading Association, c1998. v, 106 p. : ill.

372.62/COC

Cochrane, Orin. *Whole language evaluation for classrooms.* -- Winnipeg : Whole Language Consultants, 1992. 1 v. : ill.

**Library Services – continued**

372.623044/CAL

Calkins, Lucy McCormick. *The Art of teaching writing*. -- New ed. -- Portsmouth, NH : Heinemann, 1994. xii, 550 p. : ill.

372.623044/GRA

Graves, Donald H. *A Fresh look at writing*. -- New ed. -- Portsmouth, NH : Heinemann, 1994. xii, 550 p. : ill.

372.632/GEN

Gentry, J. Richard. *My kid can't spell : Understanding and assisting your child's literacy development*. -- Portsmouth, NH : Heinemann, c1997. ix, 90 p. : ill.

372.632/ROS

Rosencrans, Gladys. *The Spelling book : Teaching children how to spell, not what to spell*. -- Newark, DE : International Reading Association, c1998. viii, 141, 36 p. : ill.

372.64/KRA

Kraus, Anne Marie. *Folktale themes and activities for children, volume 1 : Porquoi tales*. -- Englewood, CO : Teacher Ideas Press, 1998. xv, 152 p. : ill.

372.83044/CRI

*Critical challenges in social studies for upper elementary students*. -- Vancouver : Critical Thinking Cooperative, 1998. xx, 144 p. : ill. -- (Critical challenges across the curriculum series).

375.001/ROT

Rothlein, Liz. *More thematic units for creating the integrated curriculum*. -- Norwood, MA : Christopher-Gordon Publishers, c1996. ix, 161 p.

375.006/WER

Werner, Walter. *Collaborative assessment of school-based projects*. -- Vancouver : Pacific Educational Press, c1991. 48 p. : ill.

378.73/PET

*Peterson's colleges with programs for students with learning disabilities or attention deficit disorders*. -- 5th ed. -- Princeton, NJ : Peterson's, c1997. v, 663 p. + 1 computer disk.

428.007/PIP

Piper, Terry. *And then there were two : Children and second language learning*. -- Markham, ON : Pippin Pub., c1993. 109 p. : ill.

428.00712/CRI

*Critical challenges in English for secondary students*. -- Vancouver : Critical Thinking Cooperative, 1998. xxi, 125 p. : ill. -- (Critical challenges across the curriculum series).

507.1/SAM

Samuels, Linda S. *Girls can succeed in science! : Antidotes for science phobia in boys and girls*. -- Thousand Oaks, CA : Corwin Press, c1999. xii, 228 p. : ill.

510.712/MUS

Muschla, Gary Robert. *Hands on math projects with real life applications : Ready to use lessons and materials for grades 6-12*. -- West Nyack, NY : Center for Applied Research in Education, c1996. xviii, 365 p. : ill.

612.8/PER

Pert, Candace B. *Molecules of emotion : Why you feel the way you feel*. -- New York : Scribner, c1997. 368 p.

634.9/FOR

Forsyth, Adrian. *Portraits of the rainforest*. -- Camden East, ON : Camden House, c1990. 156 p. : col. ill.

648/BEL

Belasco, James A. *Flight of the buffalo : Soaring to excellence, learning to let employees lead*. -- New York : Warner Books, c1993. xii, 355 p. : ill.

649.1/DIA

Diamond, Marian Cleeves. *Magic trees of the mind : How to nurture your child's intelligence, creativity and healthy emotions from birth to adolescence*. -- New York : Dutton, c1998. xiii, 466 p. : ill.

649.64/FLI

Flick, Grad L. *Power parenting for children with ADD/ADHD : A Practical parent's guide for managing difficult behaviors*. -- West Nyack, NY : Center for Applied Research in Education, c1996. xlv, 242 p. : ill.

**Library Services – continued**

658.3124/FIF

Pike, Robert W. *50 creative training closers : Innovative ways to end your training with impact!* -- San Francisco, CA : Jossey-Bass/Pfeiffer, c1997. 120 p.

745.59224/WRI

Wright, Lyndie. *Puppets.* -- London ; New York : F. Watts, c1989. 48 p. : col. ill.

781.6603/NEW

*The New Rolling Stone encyclopedia of rock & roll : Completely revised and updated.* -- New York : Fireside, c1995. xvi, 1120 p. : ill.

791.430712/TEA

Teasley, Alan B. *Reel conversations : Reading films with young adults.* Portsmouth, NH : Heinemann, c1997. xii, 202 p. : ill. -- (Young adult literature series).

808.042/ZIN

Zinsser, William Knowlton. *On writing well : An Informal guide to writing nonfiction.* -- 5th ed., rev. and updated. -- New York : HarperPerennial, c1995. ix, 300 p.

808.04207/LEK

Leki, Ilona. *Understanding ESL writers : A Guide for teachers.* -- Portsmouth, NH : Boynton/Cook Publishers, c1992. xiii, 151 p.

812/BAR

Barchers, Suzanne I. *Fifty fabulous fables : Beginning readers theatre.* -- Englewood, CO : Teacher Ideas Press, 1997. x, 139 p. : ill.

822.33/SHA

*Shakespeare set free : Teaching Romeo and Juliet, Macbeth, A Midsummer night's dream.* -- New York ; Toronto : Washington Square Press, c1993. xiv, 274 p. : ill.

**New arrivals from *The Master Teacher*, Vol. 31**

Due to CanCopy regulations, no more than 2 items can be copied per person.

- ☐ “Seven effective ways to assert.” (#33)
- ☐ “If you’re prone to be negative.” (#34)
- ☐ “Handling an annoying student behavior: Stalling.” (#35)
- ☐ “The Magic dozen.” (#36)

**Science Fair Resources**

- ☐ **Biology4Kids**  
<http://www.kapili.com/biology4kids/study/>
- ☐ **Idea Exchange**  
<http://www.halcyon.com/sciclub/cgi-pvt/scifair/guestbook.html>
- ☐ **Math Ideas for Science Fair Projects**  
<http://forum.swarthmore.edu/teachers/mathproject.html>
- ☐ **NASA Curriculum Support**  
<http://spacelink.nasa.gov/Instructional.Materials/Curriculum.Support/index.html>
- ☐ **No More Clay Volcanoes**  
[http://www.room103.com/RF\\_sciproject.htm](http://www.room103.com/RF_sciproject.htm)
- ☐ **Park Maitland Virtual Science Fair**  
<http://www.parkmaitland.org/sf2000/experiments.html>
- ☐ **Primer**  
<http://users.massed.net/~tedrowan/primer.html>
- ☐ **Project Ideas**  
<http://www.stemnet.nf.ca/~jbarron/scifair.html>
- ☐ **Project Resource Guide**  
<http://www.ipl.org/youth/projectguide/>
- ☐ **Rusk High School resources**  
[http://www.tyler.net/ruskhslib/sci\\_fair.htm](http://www.tyler.net/ruskhslib/sci_fair.htm)
- ☐ **Science Fair Central**  
<http://school.discovery.com/sciencefaircentral/>
- ☐ **Science Fair Home Page**  
<http://sciencefairproject.virtualave.net/>
- ☐ **Science Project Guidelines**  
<http://atlas.ksc.nasa.gov/education/general/scifair.html>
- ☐ **Scientific Method**  
<http://www.isd77.k12.mn.us/resources/cf/SciProjInter.html>
- ☐ **Ultimate Science Fair Resource**  
<http://www.scifair.org/>

## Audio-Visual Library

### New arrivals:

The following items are recent AV Library Acquisitions. To book them, submit an AV Library Requisition form via fax (772-3911) or courier **or** contact **Gloria Lethbridge**, AV Booking Clerk, by telephone (788-0203) or e-mail ([glethbridge@wsd1.org](mailto:glethbridge@wsd1.org)).

### Kits

KIT/152.4/EVE

*Everyone gets scared sometimes* [videorecording] / Carolyn Vanderslice, producer. Pleasantville, NY : Sunburst Communications, 1993. 1 cassette (15 min.) : sd., col. ; 1/2 in. + 1 sound cassette + 1 teacher's guide + 8 reproducible student activity sheets.

SUMMARY: Teaches children to identify and acknowledge fears. Realistic vignettes and upbeat music help children work through their fears by offering them understandable and manageable strategies. Audience: PI.

KIT/362.29/QUI

*Quit before it is too late, Grades 7-9* [kit] 1998. 1 videocassette (27 min.), 1 portfolio. Kit created by Winnipeg School Division #1. Audience: Grades 7-9.

KIT/362.29/QUI

*Quit before it is too late, Grades 10-12* [kit] 1998. 1 videocassette (27 min.), 1 portfolio. Kit created by Winnipeg School Division #1. Audience: Grades 10-12.

KIT/372.3/QUI

*Quit before it is too late, Grade K-3* [kit] 1998. 1 videocassette (27 min.), 1 portfolio. Kit created by Winnipeg School Division #1. Audience: Grades K-3.

KIT/372.3/QUI

*Quit before it is too late, Grade 4-6* [kit] 1998. 1 videocassette (27 min.), 1 portfolio. Kit created by Winnipeg School Division #1. Audience: Grades 4-6.

### Videos

VTR/152.4/WHE

*When I get mad...* [videorecording] / Susan Eikov Green, producer. Northbrook, IL : Sunburst Communications, c1994. 1 cassette (16 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Helps children learn that anger is a normal emotion just like happiness. Anger is also a warning children can learn to recognize. Discusses strategies for dealing with anger, and expressing it in a positive manner. Audience: PI - Recommended for grades 2-4.

VTR/153.8/RIG

*Right choices* [videorecording] : *Skills for life* / produced by Ellin Holohan. Pleasantville, NY : Sunburst Communications, c1999. 1 cassette (17 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Raises provocative questions about what is right and wrong, and how one determines the best choice. Explores the process of making responsible choices through a series of vignettes. Audience: IJS - Recommended for grades 5-9.

VTR/158/PIE

*Pies* [videorecording] / National Film Board of Canada ; producer, Caroline Leaf . Los Angeles, CA : Direct Cinema, 1985. 1 cassette (13 min.) : sd., col. ; 1/2 in.

SUMMARY: Presents a lesson in human relations through an animated fictional story about two immigrant women living in Canada around the turn of the century. The women are constantly at odds until they realize that they have enough in common to overcome their hostility. Audience: PI.

VTR/305.26/SEN

*Seniors are cool!* [videorecording] : Manitoba Seniors Directorate, c1999. 1 cassette (10 min.) : sd., col. ; 1/2 in. + 1 teacher resource guide.

SUMMARY: Through interviews with several older adults, a middle years student dispels myths and misconceptions about aging and older adults. Includes "Pop-up Seniors Facts" segments which present accomplishments of Michelangelo, Mother Theresa and John Glenn, achieved while they were seniors. Audience: IJ.

VTR/355/REL

*Reluctant heroes* [videorecording] : *Canada's military heritage* / produced by Christopher Paine. Ottawa, ON : Conference of Defense Associations Institute, 1989.

1 cassette (60 min.) : sd., col. ; 1/2 in. SUMMARY: Discussion of Canada's military heritage in four parts: 1) 1600-1910; 2) 1910-1922; 3) 1922-1945; and 4) post-1945. Demonstrates the high price paid through the years by many Canadians to defend our peace and freedom. Audience: JS.

**Library Services – continued**

VTR/362.292/SOM

*Something wrong at home* [videorecording] : *The Alcoholic family* / Jean Robbins, producer. Pleasantville, NY : Sunburst Communications, c1993. 1 cassette (14 min.) : sd., col. ; 1/2 in. + 1 teacher's guide + student activity sheets.

SUMMARY: Offers specific steps for kids living in an alcoholic family to make life better for themselves. Provides a way for teachers to discuss the experience of children in alcoholic families, without probing for family secrets or personal material. Audience: I- Recommended for children ages 7-9.

VTR/649/JUS

*Just can't wait to read* [videorecording] / produced by Cathleen Gow and Karen Cartier Aries. Calgary, AB : Just Can't Wait Enterprises, c1995. 1 cassette (32 min.) : sd., col. ; 1/2 in. + instruction sheets.

SUMMARY: Two educators illustrate simple, effective and proven techniques that will start children aged three to seven years on the path to reading. Shows parents how to give their children a valuable head start in their education. Audience: A.

VTR/649/PAR

*Parents sharing books* [videorecording] / Family Literacy Center ; producer Debra Booker. Bloomington, IN : Family Literacy Center, c1992. 1 cassette (16 min.) : sd., col. ; 1/2 in. + 1 parent guide + 1 leader guide.

SUMMARY: Presents strategies for parents to help children learn to enjoy reading. Emphasis on parental involvement and teaching children to get more from what they read. Audience: A.

VTR/379.2/EDU

*Educating girls* [videorecording] / producer Tony Burman. Toronto, ON : CBC Educational Sales, [1993]. 1 cassette (27 min.) : sd., col. ; 1/2 in.

SUMMARY: Studies have shown that girls do better academically in all-girl classes. Comparisons between an all-girls' physics class, and co-ed physics classes in public schools, and private girls' schools. Examines the issue of male bias in teaching strategies that discourages girls' study of math and science. A panel discussion follows. Audience: A.

VTR/819.3/LAS

*Last winter* [videorecording] / National Film Board of Canada, Canadian Broadcasting Corporation, Telefilm Canada ; produced by Jack Clements and Ken Rodeck ; Los Angeles : Fox Video, c1995. 1 cassette (103 min.) : sd., col. ; 1/2 in.

SUMMARY: A boy resists his family's move from the farm to the city, but learns to accept it as a part of his own growth toward adulthood. Set in rural Manitoba in the mid-1950s. Audience: PIJ.

VTR/940.54/DDA

*D-Day* [videorecording] : *The Final reunion* / Gerry Rochon, producer. Richmond Hill, ON : Brassey's (US), c1994. 1 cassette (55 min.) : sd., col. ; 1/2 in.

SUMMARY: Fifty years ago, the battle of Normandy brought the Allied Forces to victory. This presentation brings together five people whose lives intersected on D-Day, June 6, 1944. Audience: JS.

VTR/971.004/LAS

*Edna Beatty* [videorecording] : *Journey of a Native student* / Toronto, ON : Canadian Broadcasting Corporation, 1993. 1 cassette (10 min.) : sd., col. ; 1/2 in.

SUMMARY: Edna is the first of her isolated Native community to attend University. Her family's pride in her accomplishments is evident and their support is essential as she fights the self-doubt ingrained in her by a lifetime of exposure to negative stereotypes. Finding city life cold and alien, Edna longs to return home but knows that her future holds great promise with a higher education. Audience: SA.

VTR/980/SOU

*South America* [videorecording] / National Geographic Society ; producer Yves Gerard Issembert. Washington, DC : National Geographic Society Educational Video, c1991. 1 cassette (25 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Highlights the diverse landforms, climates, and vegetation of the fourth largest continent. Focuses on the Andes, the world's longest mountain range, the Atacama, the direst desert, as well as the Amazon river and its surrounding rain forest. Audience: IJ.

## Ednow.com Teams with Ask Jeeves©

Educators can now find information, products, and services on the Internet from Ednow.com through a direct link to Ask.com™.

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- Auto-file pages into a private directory.
- Find saved pages instantly with a simple keyword search.
- Share selected pages with staff or students in a private forum with the Show & Tell feature.

## Grade 2 Science Resources: Growth and Changes in Animals

- 📖 **Animal Photos at the National Zoo**  
<http://www.si.edu/organiza/museums/zoo/photos/phoset.htm>
- 📖 **Berit's Best Sites for Children: Animals**  
<http://www.cochran.com/theodore/beritsbest/CreaturesGreatandSmall/Animals/index.html>
- 📖 **Birmingham Zoo**  
<http://www.birminghamzoo.com/kids/five.htm>
- 📖 **Birmingham Zoo: Animal Omnibus**  
<http://www.birminghamzoo.com/ao/>
- 📖 **Canada's Food Guide to Healthy Eating**  
<http://www.nms.on.ca/canada.htm>
- 📖 **Electronic Zoo**  
<http://netvet.wustl.edu/ssi.htm>
- 📖 **Fort Whyte Nature Centre**  
<http://www.fortwhyte.org/>

- 📖 **Grandad's Animal Alphabet Book**  
<http://www.mauui.com/~twright/animals/ek3.htm>
- 📖 **Search for Animal Information**  
<http://www.birminghamzoo.com/search/>
- 📖 **Sedgwick county Zoo of Kansas**  
<http://scz.org/animals/home.html>
- 📖 **Who Eats What?**  
<http://www.kidport.com/reflib/science/whoeatswhat/whoeatswhat.htm>
- 📖 **Zoo Field Trip: Before You Go to the Zoo**  
<http://ces.bcsd.k12.il.us/html/zoo.htm>
- 📖 **Zoological Society of Manitoba**  
<http://www.zoosociety.com/zoomain.htm>

## Reading Websites

- 📖 **Arthur—The World Famous Aardvark**  
<http://www.pbs.org/wgbh/arthur/>
- 📖 **Authors of Manitoba Website**  
[http://www.resd.mb.ca/learning/materials/author\\_2000/index2.html](http://www.resd.mb.ca/learning/materials/author_2000/index2.html)
- 📖 **Baby Sitter's Club**  
<http://www.ncweb.com/users/jhayes63/meet.html>
- 📖 **Bibliomania**  
<http://www.bibliomania.com/>
- 📖 **Clifford, The Big Red Dog Site**  
<http://www.scholastic.com/clifford/index.htm>
- 📖 **Goosebumps**  
<http://place.scholastic.com/goosebumps/indexa.htm>
- 📖 **Green Eggs and Ham Site**  
<http://www.randomhouse.com/seussville/titles/greeneggs/>
- 📖 **Heidi**  
<http://www.geocities.com/EnchantedForest/Glade/8905/>
- 📖 **Madeline**  
<http://www.penguinputnam.com/yreaders/madeline/index.htm>
- 📖 **Nancy Drew Mysteries**  
<http://www.nancydrew.com/kids/>
- 📖 **The Official Berenstain Bears Official Site**  
<http://www.berenstainbears.com/>
- 📖 **Paddington Bear**  
<http://www.paddingtonbear.co.uk/>

