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# Inklings



## Dufferin School Literacy Project

By Pat Zealand and Donna Wladyka

### Development of the Project

The early childhood teachers at Dufferin School realized that, in order to improve and increase the literacy skills of students, students needed to have easy access to books. They also strongly believed in the research which indicated that when parents are involved in the education of their children it leads to greater academic success for students. One of the most effective methods to ensure that involvement was to establish a Home Reading Program.

Kim Hewlett, the Nursery Teacher, became aware that Starbucks Coffee Shop, based in Seattle, was interested in promoting family literacy for inner city neighbourhoods throughout North America and that the firm donates money to schools which establish a working partnership with Starbucks employees.

"The successful, respected, recognized, and rewarded school principal of the future will be the individual who raises academic standards, improves academic achievement for all students, and provides support and assistance to faculty. He or she will be viewed as an exemplar of instructional leadership."

Dr. Gerald N. Tirozzi  
NASSP Executive Director  
NASSP Convention, 1999

On 15 November 1998, Kim Hewlett and Donna Wladyka, the Kindergarten Teacher, attended a Starbucks Staff Meeting to ask volunteers to work in their classrooms at Dufferin School. Information on the school and programs was shared with the Starbucks staff and 8 volunteers from Starbucks agreed to volunteer in the classrooms at Dufferin School on a regular weekly basis.

The volunteers read on a one-to-one basis with the nursery and kindergarten students. They provided follow-up by having the students draw pictures and

describe stories. When the volunteers had extra time they also created reading materials that reinforced the songs, nursery rhymes and stories. These booklets were used both at home and school.

Following the establishment of these volunteers, an application for funding the family literacy program was submitted to Starbucks Seattle.

### Project Goals/ Activities

The purpose of the project was to promote family literacy with the Dufferin School community and to increase the literacy skills in our students.

The project also involved the following components:  
Workshops for parents  
Some of the topics covered were

- The Value of Reading Storybooks to Infants
- Preschool Children and Beginning Readers
- The Tradition of Oral Storytelling
- The Benefit of Reading Signs within the Environment
- The Advantages of Encouraging Children to "Write."

### Parent Resource Library

Parents are able to sign out books, videos and taped books that deal with various topics such as

*(Continued on page 14)*

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## Welcome Back!

**Heather Racano**, Reference Library Technician, returned to work at LMS on 13 March. She can be contacted at (Ph: 788-0203, x143; Fax: 772-3911; e-mail [hracano@wsdl.org](mailto:hracano@wsdl.org)).

## ULS Cancellation

United Library Services has informed LMS that the Spring Display has been cancelled. The future of the Fall Display is under discussion.

## Social Studies Summaries

The K-S3 Social Studies Summaries included in this month's information packet were created by **Linda McDowell**, WSD Social Studies Consultant.

## Congratulations . . .

To the following t-ls and their administrators who successfully applied to the Children's Heritage Fund:

- ✓ **Leona Sookram**, T-L, and **Angeline Ramkissoon**, Principal, at David Livingstone for *Love to Read Kick-Off with P.T.E.* (\$473);
- ✓ **Val Kerger**, T-L, and **Elma Martens**, Principal, at Florence Nightingale for *Artist in the School—Kate Ferris* (\$225);
- ✓ **Edith Strocen**, T-L and **Sheila Spooner**, Vice-Principal, at Greenway for *Literacy Development* (\$450);
- ✓ **Cathie Keyzer**, T-L, **Judith Quirk**, Teacher, and **Pat Burgess**, Principal, at Isaac Brock for *Millennium Mural and Literacy Event* (\$1000);
- ✓ **Wendy Winslow**, T-L, and **Dushant Persaud**, Principal, at Isaac Newton for *Multicultural Reference Upgrade* (\$1000);
- ✓ **Ricky Chestnut**, T-L, and **Cathy Hill**, Principal, at Laura Secord for *Manitoba Young Readers' Choice Project* (\$250);
- ✓ **Deanna Einarson**, T-L, and **Orton Harrison**, Principal, at Sargent Park for *If You Provide the Books, They Will Read* (\$1000).

## Website Access

Please note that the Division's Smart Filter software will block any site with the following prefix: *//members.aol.com*.

## Notable Dates

- ✉ **Manitoba Book Week 2000**  
23 – 29 April
- ✉ **Winnipeg Children's Literature Roundtable Annual General Meeting**  
1 May 2000 (time & place TBA)

## Meetings

### Teacher-Librarians K-S4

**Date:** 10 May 2000 (Wednesday)  
**Time:** 2:30 p.m.  
**Location:** Room A, PC ERC

**RSVP** and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203 x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)) by **30 April 2000**.

### Paraprofessionals-in-charge\*

**Date:** 26 April 2000  
**Time:** 8:30 a.m.  
**Location:** LMS Reference Library

**RSVP** and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203 x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)) by **18 April 2000**.

**\*Please note:** This meeting is for paraprofessionals in charge of school libraries only.

## T-L Study Sessions

Register on the Library Media Services web site [www.wsdl.org/PC\\_LMS/PD.htm](http://www.wsdl.org/PC_LMS/PD.htm) or use the form included in the June information packet.

### Literature Circles

**Date:** 18 April 2000  
**Time:** 2:30 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Presenters:** **Donna Dawson**, T-L, and **Rita Ward**, Grade 7 ELA Teacher, Sargent Park School  
**Audience:** Teacher-librarians and ELA teachers, Grades 5 to 8  
**Deadline:** 4 April 2000

## P.D. Events

### The Key to Implementing New Curricula

**Date:** 6 April 2000  
**Time:** 8:45 a.m. – 12:00 noon  
**Location:** PC ERC, Room A  
**Presenter:** **Gloria Hersak**, Chief Librarian  
**Audience:** Administrators and Teachers, K-S4  
 Late registrants may contact **Jody Erlandson**, LMS Secretary, at 788-0203, x156.

### CLA/CSLA 2000 Conference

**Date:** 21 – 25 June 2000  
**Location:** Edmonton  
**Theme:** Information Communities at the Turn of the Century: Reading the Past, Writing the Future  
**Website:** [www.cla.ca](http://www.cla.ca)

### Information Literacy Key to the Future

**Date:** 6 – 10 August 2000  
**Location:** Malmö, Sweden  
**Sponsors:** The International Association of School Librarianship and The Swedish Library Association  
**Contact:** Malmö Kongressbrya, Centralstation, SE – 211 20 Malmö, Sweden  
 Fax: +46 40 23 55 20  
 E-mail: [kongress@telia.com](mailto:kongress@telia.com)  
**Website:** [www.pedc.se/iasl](http://www.pedc.se/iasl)

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

### *American Libraries*, March 2000

- Crawford, Walt. "Here's the content—where's the context?: What vendors won't tell you about online texts" p. 50-2.
- Latham, Joyce. "The World online: IT skills for the practical professional: Technical literacy is no longer a specialty but a survival skill for all librarians." p. 40-2.

### *Appraisal Science Books for Young People*

Vol. 33 No. 1, Winter 2000

- "Best Science books reviewed by *Appraisal* in 1999." p. 3-4.

### *Booklist*, Vol. 96 No. 12, 2/15/2000

- Quinn, Mary Ellen. "Recent reference sources for Black History." p. 1134.
- Zvirin, Stephanie. "Top 10 Black History picture books." p. 1109.

### *Booklist*, Vol. 96 No. 13, 3/1/2000

- Quinn, Mary Ellen. "Recent reference sources for Women's History." p. 1280.
- Zvirin, Stephanie. "Women's History in children's books." p. 1248-9.

### *Consumer Reports*, March 2000

- "The Right impression: Crisp text, lifelike photos, rock-bottom price. Can one printer deliver it all?" p. 43-6, Canada Extra 34B.

### *Curriculum Update*

Winter 2000

- "Strategies for differentiating instruction." p. 3.

### *Early Childhood Education Council*

No. 2, February 2000

- "ELA—viewing and representing." p. 4.
- "Grade 3 homework checklist." p. 6.

### *Education Canada*

Vol. 39 No. 4, Winter 2000

- Dunning, Paula. "Aboriginal Head Start." p. 38-9.
- Gordon, Mary. "Home is where the start is: Parenting and family literacy centres of the Toronto District School Board." p. 44-7.
- Kolb, Bryan. "Experience and the developing brain." p. 24-6.

### *Education Week*

December 1, 1999

- Manzo, Kathleen Kennedy. "Era of neglect in evidence at libraries: Urban, rural schools most affected." p. 1, 12-13.
- Wang, Margaret C. & Herbert J. Walberg. "Decentralize or 'disintermediate'?" p. 52, 36.

### *Education Week*

February 16, 2000

- Flazman, Sheila G. "What happened to play?" p. 28, 30.
- Manzo, Kathleen Kennedy. "Online tutors say they've got the answers." p. 1, 12-13.

**Journal Watching – continued***Educational Leadership*, February 2000

- Andrade, Heidi Goodrich. “Using rubrics to promote thinking and learning.” p. 13-18.
- Barr, Mary A. “Looking at the learning record.” p. 20-4.
- Benson, Shirley Hildebrand. “Make mine an A: As green plants take to sunlight, high school students thrive when given the opportunity to participate in a partnership class.” p. 30-2.
- Davidson, Marcia & Oddmund Myhre. “Measuring reading at grade level.” p. 25-8.
- Nichols, Beverly W. & Kevin P. Singer. “Developing data mentors.” p. 34-7.
- Noyce, Penny, et al. “Creating data-driven schools.” p. 52-6.

*Felicitator*, No. 1, 2000

- Doiron, Ray. “Lifelong libraries for lifelong learning.” p. 20-4.
- Kanter, Ronald. “Legal issues resulting from Internet use in public libraries.” p. 18-9.
- Kester, Norman G. “Freedom to Read Week, February 27 – March 4, 2000: The ‘FR’ words and librarians.” p. 35-6.

*The High School Magazine*, February 2000

- Howe, Mary Lee & Rene Townsend. “The Principal as political leader.” p. 11-16.

*Intervention*, Vol. 35 No. 4, March 2000

- Zinkil, Susan S. & Tammy S. Gilbert. “Parents’ view: What to consider when contemplating inclusion.” p. 224-7.

*Journal of Adolescent & Adult Literacy*

Vol. 43 No. 5, February 2000

- Luke, Allan. “Critical literacy in Australia: A Matter of context and standpoint.” p. 448-61.

*Knowledge Quest*

Vol. 28 No. 3, January/February 2000

- Johnson, Doug. “Real questions, good answers.” p. 48-50.
- McKenzie, Jamie. “On my mind: Guilty until proven innocent: The New book (site) banning.” p. 44-5.
- Young, Terrence E. “The Big IF: Electronic intellectual freedom—what are a student’s rights to information?” p. 42-3.

*Learning & Leading with Technology*

Vol. 27 No. 6, March 2000

- Felt, Elizabeth Caulfield & Sarah C. Symans. “Teaching students to use the Internet as a research tool.” p. 14-7, 21.
- Francek, Mark A. “The Web as instructional tool: Advantages and disadvantages.” p. 10-13.
- Scolari, Jacqueline D., et al. “Too few computers and too many kids: What can I do? Part 2.” p. 28-31.

*Library Journal*

Vol. 125 No. 2, February 1, 2000

- Oder, Norman. “Consortia hit critical mass.” p. 48-51.

*Library Journal*

Vol. 125 No. 3, February 15, 2000

- Burns, Ann. “Best audiobooks of 1999.” p. 138-9.

**Journal Watching – continued**

*ManACE Journal*, Vol. 18 No. 2, Winter 2000

- March, Linda, et al. “Gifted education in the classroom.” p. 5-10.

*MHETA News*, Issue 2, January 2000

- “CBCA Fulltext education is available from dept. of education library via the Internet.”

*MultiMedia Schools*, March/April 2000

- Anderson, Mary Alice. “Staff development: From theory to practice.” p. 22, 24-5.
- March, Tom. “Link like you mean it! Selecting Web sites to support intentional learning outcomes.” p. 52-4.
- O’Sullivan, Michael & Thomas Scott. “Teaching Internet information literacy: A Critical evaluation.” p. 40-2, 44.
- Russell, Shayne & Meg Warren. “IT teams: Saving the world through authentic challenging tasks.” p. 16-21.

*NewsLeader*, Vol. 47 No. 6, February 2000

- Lammel, John A. “Putting *Breaking Ranks* to use: Using time more effectively.” p. 3.

*Phi Delta Kappan*, February 2000

- Landau, Barbara McEwan & Paul Gathercoal. “Creating peaceful classrooms: Judicious discipline and class meetings.” p. 450-2, 454.

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

*Principal*, Vol. 79 No. 4, March 2000

- Argüelles, María Elena, et al. “Co-teaching: A Different approach to inclusion.” p. 48, 50-1.
- Goodson, Christopher P. “Assisting the assistant principal.” p. 56-7.
- Shore, Kenneth. “Teaching the gifted student.” p. 37-9, 42.

*Quill & Quire*, March 2000

- Weiler, Derek. “Avoiding disaster often means planning for one: Libraries face the special problem of protecting material that may be irreplaceable.” p. 12.

*The Reading Teacher*

Vol. 53 No. 5, February 2000

- Children’s Literature and Reading Special Interest Group of the International Reading Association. “1999 Notable books for a global society: A K-12 list (books published in 1998).” p. 374-80.
- Henk, William A., et al. “A Reading lesson observation framework for elementary teachers, principals, and literacy supervisors.” p. 358-69.
- Leu, Donald J. “Exploring literacy on the Internet.” p. 424-9.
- Yopp, Ruth Helen & Hallie Kay Yopp. “Sharing informational text with young children.” p. 410-23.

*Reading Today*

Vol. 17 No. 4, February/March 2000

- “Making a difference: IRA statement outlines children’s rights to excellent reading instruction.” p. 1, 24.

**Journal Watching – continued****Resource Links**

Vol. 5 No. 3, February 2000

- “Canadian historical fiction.” p. 51.

**SB&F**

Vol. 36 No. 1, January/February 2000

- “Best AV materials 1999.” p. 14-16.
- “Best books for children 1999.” p. 3-8.
- “Best books for junior high and high school readers 1999.” p. 9-13.
- “Best software 1999.” p. 16-17.

**School Library Journal**, February 2000

- Jenkins, Christine. “Far out learning: Is online education the real deal? One library professor was surprised by the answer.” p. 47-9.
- Junion-Metz, Gail. “An International address book: Connecting kids and classrooms via email.” p. 35.
- Olson, Renée. “Coming soon to a school near you: It has taken 10 long years, countless meetings in subzero weather, and several sets of tires. But Ohio is still determined to finish building a statewide school library network.” p. 50-4.
- Olson, Renée. “The Good fight: A Band of subversives in Ohio is thwarting site-based management.” p. 9.

**School Library Media Activities Monthly**

Vol. XVI No. 7, March 2000

- Barron, Daniel D. “Critical issues for school library media specialists.” p. 49-51.

- Baum, Elizabeth T. “Science: Thematic science fairs with an integrated flair.” p. 11-13.
- Callison, Daniel. “Key words in instruction: Knowledge management.” p. 37-9, 45.
- Pappas, Marjorie L. “Managing the inquiry learning environment.” p. 27-30, 36.

**Schools in the Middle**

March 2000

- Blake, Mary. “Developing a curriculum linking cooperative learning and student-directed parent-teacher conferences.” p. 40-4.
- Gill, David. “Division of labor: Improving writing skills by changing the English curriculum.” p. 45-7.
- West, Teri. “High performing middle schools celebrate academic excellence.” p. 36-9.

**Teach**, Jan./Feb. 2000

- Worzel, Richard. “The Next 100 years in education.” p. 6.
- Zak, Karen. “Transforming sluggish readers into bookworms.” p. 19-21.

**Teacher Librarian**

February 2000

- Doiron, Ray. “The Student’s guide to completing an author study.” p. 17-25.
- Larose-Kuzenko, Michelle. “We’ve done research, now what? p. 12-16.
- Moore, Penny. “Primary school children’s interaction with library media.” p. 7-11.

Journal Watching – continued

*Teaching Children Mathematics*  
Vol. 6 No. 6, February 2000

- Goodman, Shari, et al. “Read any good Math lately?” p. 382, 387.

*Teaching Exceptional Children*  
Vol. 32 No. 3, Jan/Feb 2000

- Boudah, Daniel J., et al. “Don’t water down! Enhance: Content learning through the unit organizer routine.” p. 48-56.
- Dye, Gloria A. “Graphic organizers to the rescue! Helping students link—and remember—information.” p. 72-6.
- Safran, Stephen P. “Using movies to teach students about disabilities.” p. 44-7.
- Taylor, Sheryl V. “Multicultural is who we are: Literature as a reflection of ourselves.” p. 24-9.

*Tools for Schools*, February/March 2000

- Richardson, Joan. “Teacher research leads to learning, action.” p. 1-2.

**SCHOOL LIBRARY MEDIA SERVICES  
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Technical Services

### Ordering

**Suspended publication:**

*Insights Into Open Education* has been temporarily suspended.

### Cataloguing

**Deadline for Union Catalogue 2000:**

Deletions from school library holdings must be reported to LMS no later than 30 April 2000 for inclusion in the September 2000 edition of the *WSD Union Catalogue*.

**NBS video licence limitations:**

Public performance rights (PPR) included in the price of videos supplied by National Book Services are limited to the school building for which they have been purchased. These videos may not be circulated to other schools either inside or outside the Division.

**WSD Union Catalogue and video licence limitations:**

Cataloguing records for any videos purchased with a PPR site licence rather than a PPR circulating licence will now contain a restriction on access in the MARC 506 field. Subfield \$a specifies terms governing access and subfield \$5 identifies the institution for which access is authorized.

The note will read as follows: “Not available for ILL; site licence only for (location code here).”

LMS processing staff will affix a label worded in a similar fashion to all videos with PPR site licences.

These cataloguing and processing changes will be useful for school-based staff involved in ILL and for all staff searching the *Union Catalogue* CD-ROM.

## After Harry Potter, What Next?

Harry Potter novels have been described recently in an article in *The New York Times* as follows: "230 - 400 pages, emphasize a linear plot, vivid setting, a high degree of sophistication and a minimum of illustrations, if any." Use Harry Potter's popularity with children as the springboard to the following novels of fantasy and magic for the same age group. All editions are trade paper unless otherwise noted:

### Alexander, Lloyd

- 📖 *The Black cauldron*. Dell Books for Young Readers, 1980. ISBN 0-440-40649-8. \$7.99.
- 📖 *The Book of three*. Dell Books for Young Readers, 1978. ISBN 0-440-40702-8. \$7.99.
- 📖 *The Castle of Lyr*. Dell Books for Young Readers, 1969. ISBN 0-440-41125-4. \$7.99
- 📖 *The Foundling: And Other tales of Prydain*. Penguin Books Canada, 1996. ISBN 0-14-037825-1. \$4.99.
- 📖 *The High king*. Dell Books for Young Readers, 1980. ISBN 0-440-93574-1. Mass market, \$4.99.
- 📖 *Taran wanderer*. Dell Books for Young Readers, 1980. ISBN 0-440-98483-1. Mass market, \$4.50.
- 📖 **Baum, Frank Lloyd**. *The Wizard of Oz*. Penguin Books Canada, 1984. ISBN 0-451-51864-0. Mass market, \$4.99.

### Eager, Edward

- 📖 *Half magic*. Harcourt Children's Books, 1999. ISBN 0-15-202068-3. \$8.
- 📖 *Knight's castle*. Harcourt Children's Books. ISBN 0-15-202073-X. \$8.
- 📖 *Magic by the lake*. Harcourt Children's Books, 1999. ISBN 0-15-202076-4. \$8.00.
- 📖 *The Time garden*. Harcourt, 1990. ISBN 0-15-288193-X. \$6.
- 📖 **L'Engle, Madeleine**. *A Wrinkle in time*. Dell Books for Young Readers, 1998. ISBN 0-440-49805-8. \$8.99.

### Lewis, C. S.

- 📖 *Aslan*. HarperCollins Publishers, 1999. ISBN 0-06-443527-X. \$8.75.
- 📖 *Aslan's triumph*. HarperCollins Canada, 1999. ISBN 0-06-443575-X. \$8.75.
- 📖 *The Chronicles of Narnia*. 7 vols., boxed. HarperCollins Canada, 1994. ISBN 0-06-440537-0. \$64.75.

- 📖 *Edmund & the white witch*. HarperCollins Children's Books, 1998. \$8.75
- 📖 *The Horse and his boy*. HarperCollins Canada, 1994. ISBN 0-06-447106-3. \$6.95.
- 📖 *The Last battle*. HarperCollins Canada, 1994. ISBN 0-06-440503-6. \$9.95.
- 📖 *The Lion, the witch & the wardrobe*. HarperCollins Canada, Abridged, 1994. ISBN 0-06-440499-4. \$9.95.
- 📖 *Lucy steps through the wardrobe*. HarperCollins Children's Books, 1998. ISBN 0-06-443505-9. \$8.75.
- 📖 *The Magician's nephew*. HarperCollins Canada, 1994. ISBN 0-06-447110-1. \$6.95.
- 📖 *Prince Caspian: The Return to Narnia*. HarperCollins Canada, 1994. ISBN 0-06-440500-1. \$9.95.
- 📖 *The Silver chair*, 2nd ed. HarperCollins Canada, 1994. ISBN 0-06-447109-8. \$6.95.
- 📖 *Voyage of the Dawn Treader*. HarperCollins Canada, 1994. ISBN 0-06-447107-1. \$6.95.
- 📖 **Pullman, Philip**. *The Golden compass*. Random House Books for Young Readers, 1998. ISBN 0-679-89310-5. \$13.
- 📖 **Sachar, Louis**. *Holes*. Farrar, Straus & Giroux, 1998. ISBN 0-374-33265-7. Trade cloth, \$26.95.
- 📖 **Tolkein, J. R. R.** *The Hobbit*. HarperCollins Canada, 1998. ISBN 0-00-675402-3. \$8.99.

## Teachers' Top 10 Children's Books

Here are the top 10 titles from a NEA list of favourite children's books:

1. *Charlotte's web* by E. B. White (9-12 years)
2. *The Polar express* by Chris Van Allsburg (4-8 years)
3. *Green eggs and ham* by Dr. Seuss (4-8 years)
4. *The Cat in the hat* by Dr. Seuss (4-8 years)
5. *Where the wild things are* by Maurice Sendak (4-8 years)
6. *Love you forever* by Robert Munsch (4-8 years)
7. *The Giving tree* by Shel Silverstein (all ages)
8. *The Very hungry caterpillar* by Eric Carle (preschool)
9. *Where the red fern grows* by Wilson Rawls (young adult)
10. *The Mitten* by Jan Brett (4-8 years)

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

#### 027.822 POW

*Power up your library : Creating the new elementary school library program.* Englewood, CO : Libraries Unlimited, 1996.

#### 028.162 HOR

Horning, Kathleen T. *From cover to cover : Evaluating and reviewing children's books.* New York : HarperCollins, c1997.

#### 153.9 CAL

Calvin, William H. *How brains think : Evolving intelligence, then and now.* New York : Basic Books, c1996.

#### 370.78 HUB

Hubbard, Ruth. *The Art of classroom inquiry : A Handbook for teacher-researchers.* Portsmouth, NH : Heinemann, c1993.

#### 371.1 ARO

Aronson, Melissa Marie. *Building communication partnerships with parents.* Westminster, CA : Teacher Created Materials, 1995.

#### 371.2 RYA

Ryan, Concetta Doti. *Authentic assessment.* Westminster, CA : Teacher Created Materials, c1994.

#### 371.3 BLA

Blais, Gil. *Case-method teaching is elementary.* Winnipeg, MB : Peguis, c1995.

#### 372.13 CEC

Cecil, Nancy Lee. *The Art of inquiry.* Winnipeg, MB : Peguis Publishers, c1995.

#### 372.4 BRO

Brooks, Ellen J. *Just-right books for beginning readers : Leveled booklists & reading strategies.* New York : Scholastic Professional Books, c1996.

#### 372.4 MOR

Morrow, Lesley Mandel. *Literacy instruction in half- and whole-day kindergarten : Research to practice.* Newark, DE : International Reading Association, c1998.

#### 372.4 TAR

Tarasoff, Mary. *Word recognition: activity pages and portfolio record sheets : A Way to focus on phonics and sight.* Victoria, BC : Active Learning Institute, 1994.

#### 372.465 STR

Strickland, Dorothy S. *Teaching phonics today : A Primer for educators.* Newark, DE : International Reading Association, c1998.

#### 372.5 LAS

Lasky, Lila. *Art : Basic for young children.* Washington, DC : National Association for the Education of Young Children, c1980.

#### 372.6 FAC

*Facilitating preschool literacy.* Newark, DE : International Reading Association, c1998.

#### 372.6 PEE

*Peer talk in the classroom : Learning from research.* Newark, DE : International Reading Association, c1997.

#### 372.6 TRE

*Trends & issues in elementary language arts.* Urbana, IL : NCTE, 1999.

#### 375.001 DRA

Drake, Susan M. *Planning integrated curriculum : The Call to adventure.* Alexandria, VA : ASCD, 1993.

#### 428.007 OLI

Olivares, Rafael A. *Using the newspaper to teach ESL learners.* Newark, DE : International Reading Association, c1993.

**Library Services – continued**

510.19 DEH

Dehaene, Stanislas. *The Number sense : How the mind creates mathematics*. New York : Oxford University Press, 1997.

510.7 KAN

Kanter, Patsy F. *Helping your child learn math : With activities for children aged 5 through 13*. [Washington, DC] : U.S. Dept. of Education, Office of Educational Research and Improvement, 1992.

613.71 KAT

Katzman, Carol S. *Helping your child be healthy and fit : With activities for children aged 4 through 11*. Washington, DC : U.S. Dept. of Education, Office of Educational Research and Development, 1993.

618.928589 DIL

Diller, Lawrence H. *Running on Ritalin : A Physician reflects on children, society, and performance in a pill*. New York : Bantam Books, c1998.

649 BIA

Bialstok, Steven. *Raising readers : Helping your child to literacy*. Winnipeg, MB : Peguis, 1992

649 MAA

Maag, John W. *Parenting without punishment : Making problem behavior work for you*. Philadelphia : Charles Press, c1996.

649.1 RIC

Rich, Dorothy. *Helping your child succeed in school : With activities for children aged 5 through 11*. Washington, DC : U.S. Dept. of Education, Office of Educational Research and Improvement, 1992.

649.58 CUL

Cullinan, Bernice E. *Helping your child learn to read : With activities for children from infancy through age 10*. Washington, DC : U.S. Dept. of Education, Office of Educational Research and Improvement, 1993.

649.6 DEL

Delattre, Edwin J. *Helping your child learn responsible behavior : With activities for children*. Washington, DC : U.S. Dept. of Education, Office of Educational Research and Improvement, 1993.

649.68 ELO

Elovson, Allana. *The Kindergarten survival handbook : The Before school checklist & guide for parents*. Santa Monica, CA : Parent Education Resources, c1993.

649.68 PAU

Paulu, Nancy. *Helping your child get ready for school : With activities for children from birth to age 5*. Washington, DC : U.S. Dept. of Education, Office of Educational Research and Improvement, 1992.

652.5 BOL

Bolter, J. David. *Writing space : The Computer, hypertext, and the history of writing*. Hillsdale, NJ : L. Erlbaum Associates, c1991.

745.54 IRV

Irvine, Joan. *How to make pop-ups*. Toronto : Kids Can Press, c1987.

910.7 FRO

Fromboluti, Carol Sue. *Helping your child learn geography*. [Washington, DC] : U.S. Department of Education, Office of Educational Research and Improvement, [1990].

912.71 INT

*The Integrated atlas*. Toronto : Harcourt Brace & Co. Canada, c1996.

**New arrivals from *The Master Teacher, Vol. 31***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- "Practical techniques to control stress. (#29)
- "Eight secrets for learning from others. (#30)
- "A Professional response to backbiting. (#31)
- "Key factors for making decisions you won't regret." (#32)

Library Services – *continued***Audio-Visual Library****New arrivals:**

The following items are recent AV Library Acquisitions. To book them, submit an AV Library Requisition form via fax (772-3911) or courier **or** contact **Gloria Lethbridge**, AV Booking Clerk, by telephone (788-0203) or e-mail ([glethbridge@wsd1.org](mailto:glethbridge@wsd1.org)).

## VTR/152.4/REA

*Real Kids : Handling anger* [videorecording] / Mazarella Communications, Pleasantville, NY : Sunburst Communications, 2000. 1 videocassette (17 min.) : sd., col. ; 1/2 in. + 1 sound cassette + 1 teacher's guide (36 p.) + 1 poster.

SUMMARY: Explores what makes kids angry and how they deal with their angry feelings. Describes recognizing physiological changes during angry feelings, and successful ways to avoid acting on anger. Audience: PI

## VTR/303.6/STU

*Student workshop : Learning to communicate* [videorecording] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst Communications, 2000. 1 cassette (15 min.) : sd., col. ; 1/2 in. + 1 teacher's guide (43 p.) ; in 3-ring binder.

SUMMARY: Helps children learn to avoid the problems that can arise when people do not communicate properly with one another. Shows how to develop good listening skills, correct body language and tone of voice. Audience: PI

## VTR/306.85/VAR

*Variations on a familiar theme* [videorecording] / produced by Josee Beaudet ; directed by Carmen Garcia and German Gutierrez. Montreal, PQ : National Film Board of Canada, 1995. 1 cassette (57 min.) : sd., col. ; 1/2 in.

SUMMARY: Explores many forms the contemporary family can take: single-parent, same-sex, blended, common-law, disabled, inter-cultural, spiritual and traditional. Portraits of 7 very different families show that the family unit is still the mainstay of the individual. Audience: A

## VTR/370.152/LOO

*Looking at young children : Observing in early childhood settings* [videorecording] / Minneapolis, MN : Health and Science Communications, 1988. 1 cassette (17 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Shows how to develop skill in observing and interpreting the behavior of young children. Describes the importance of objectivity, and how to systematically record observations to chart child development. Audience: A

## VTR/371.14/POW

*Power of 2 : Making a difference through co-teaching* [videorecording] / Indiana University. Indianapolis, IN : A Forum on Education, c1996. 1 cassette (42 min.) : sd., col. ; 1/2 in.

SUMMARY: Co-teaching is a method to meet the diverse needs of all students in the same classroom. Provides a framework for the development of a co-teaching program, and illustrates its use in classrooms. Audience: A

## VTR/372/LES

*Lessons that last : What makes a good early childhood program?* [videorecording] / High/Scope Educational Research Foundation in consultation with the National Association of Elementary School Principals ; produced by the University of Michigan Media Center. Ypsilanti, MI : High/Scope Press, 1987. 1 cassette (13 min.) : sd., col. ; 1/2 in.

SUMMARY: Brief study of the four characteristics essential for a quality child-development-oriented education system. Audience: A

## VTR/372.62/PRE

*Prewriting : The Preparation for drafting in primary classrooms* [videorecording] / Annandale, VA : Fairfax County Public Schools, 1984. 1 cassette (28 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Emphasizes teaching children to use a 4-step process in writing: prewriting, drafting, revising and publishing. Brainstorming, story structure and webbing are used to help children organize their ideas before drafting. Audience: A

## VTR/623/TOS

*To show the way* [videorecording] / Department of National Defense, Mapping and Charting Establishment. Ottawa : Department of National Defense : Montreal : Distributed by the National Film Board of Canada, 1988. 1 cassette (25 min.) : sd., col. ; 1/2 in.

**Library Services – continued**

SUMMARY: Demonstrates, clearly and precisely, the science of cartography within the context of techniques used by the Military Charting Establishment during World War II. Audience: SA

VTR/629.2/NAT

*National Driving Test* [videorecording] / producer, director, Don McQueen. Toronto, ON : CTV Television Network Ltd., 1979, 1980. 1 cassette (30 min.) : sd., col. ; 1/2 in.

SUMMARY: Focuses awareness on the concerns in today's society relating to motor vehicles and driver education. Hosted by Jack McGaw and Marylou Finlay. Audience: JSA

VTR/649/BAS

*Basic parenting skills* [videorecording] / Cambridge Research Group ; produced by E. Ty Gardiner. Charlotte, NC : Cambridge Research Group, c1990. 1 cassette (53 min.) : sd., col. ; 1/2 in.

SUMMARY: Explores strategies for building self-esteem, appropriate discipline and communication; developing a schedule; and creating stability in children's lives. Discusses dealing with parental conflict.

Audience: A

VTR/782.42165/OLI

*Oliver Jones in Africa* [videorecording]. Ottawa, ON : National Film Board of Canada, c1990. 1 cassette (54 min.) : sd., col. ; 1/2 in.

SUMMARY: Oliver Jones is one of Canada's premier Black jazz pianists. Footage from the 1989 Nigerian tour shows not only a discovery of the roots of jazz music and Nigeria's top musicians, but of Jones' cultural roots as well. Audience: JSA

VTR/940.54/FRO

*Frontline! : The Liberation of the Netherlands* [videorecording] / Canada Remembers Advisory Council. Toronto, ON : Liberation of the Netherlands Video Production Inc., 1998. 1 cassette (41 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Tells the story of young Canadian men on the frontline in World War II – some just out of high school. Vivid memories recounted by aged veterans portray the lasting emotional scars left by the ravages of war. Audience: JS

**Freebies for Professional Libraries**

- 📖 Jagger, Angela & M. Trika Smith-Burke, eds. *Observing the language learner*. 1985. (2 copies)
- 📖 Kelly-Byrne, Diana. *A Child's play life: An Ethnographic study*. 1989.
- 📖 Gambrell, Linda B. & Janice F. Almasi, eds. *Lively discussions! Fostering engaged reading*. 1996.
- 📖 Watson, Robert S., et al. *Containing crisis: A Guide to managing school emergencies*. 1990.
- 📖 Jongsma, Eugene & Roger Farr, eds. *Literacy assessment*. 1993. (2 copies)
- 📖 Brown, Daniel J. *Decentralization: The Administrator's guidebook to school district change*. 1991.
- 📖 Carroll, Susan Rovezzi & David Carroll. *How smart schools get and keep community support*. 1994.
- 📖 Almy, Millie & Celia Genishi. *Ways of studying children*, rev. ed. 1979.
- 📖 McAuliffe, Jane & Laura Stoskin. *What color is Saturday? Using analogies to enhance creative thinking in the classroom*. 1993.

To obtain these any of these items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [hracano@wsd1.org](mailto:hracano@wsd1.org)).

**New Terms for Chancellor's Grant**

Eligibility for the ATLC Chancellor's Grant has been extended to all teacher-librarians, although preference will be given to those under 35 or new to teacher-librarianship. Details of the grant requirements appeared on page 2 of the February 2000 issue of *Inklings*.

For further information, contact **Pat Taylor**, Past President, ATLC (Ph: 1-306-683-8317; Fax: 1-306-683-8207; E-mail: [taylor.pat@sbe.saskatoon.sk.ca](mailto:taylor.pat@sbe.saskatoon.sk.ca)).

(Continued from page 1)

- literacy practices for children and adults
- learning disabilities
- learning English as a Second Language

#### Cooking experiences

A cooking program entitled BookCooks has been used once a week during snack time. Students and parent volunteers create a snack that reinforces the story they read in the classroom. For example, in Eric Carle's *The Very Hungry Caterpillar*, the caterpillar turns into a butterfly. The students follow a six-step recipe within BookCooks to create a butterfly out of pretzels, cheese whiz, celery and raisins. The recipes are later shared with the parents to use at home.

#### Purchase of books for home reading

The home-reading books and book bags are sent home with the children on a regular basis.

#### Books and tapes

The classrooms have listening centres for using the taped books.

#### Story book character puppets and stuffed animals

A puppet centre has been created to develop the children's oral proficiency and dramatic abilities.

#### Video tapes of children reading

Once a video camera has been purchased, the teachers will videotape the students' dramatic presentations and oral retellings of stories. Each student will have a language sample on tape that will be part of their portfolio from nursery to grade one.

#### **Significance of the Project and Educational Impact on Our Students and Parents**

The Starbucks Foundation grant has enabled Dufferin School students in the early grades to have access to reading materials in their home and it has brought the staff together to plan and implement a Home Reading Program not previously existing in the school. Through this program the parents have become increasingly aware of the public library and the book stores in the area.

As a result of the success of the Home Reading Program for K - 3, the Home Reading Program has been extended to our grades 4 - 6 students with the support of a Children's Heritage Fund Grant.

A variety of materials have been purchased to encourage early literacy and to help strengthen the skills of the emergent readers. These materials (books, tapes, puppets etc.) provide support and motivation in the home and in the classroom. Many opportunities arise when home and school are working together for the benefit of the child.

Parents have become active participants in their children's learning through participation in the Home Reading Program and by attending various parent workshops. Materials and resources otherwise unavailable to them have been purchased through the grant.

Starbucks partners have enhanced and enriched the learning experience for the children in the classroom. The children eagerly anticipate the arrival of the Starbucks partners and opportunity to work with them. Partners work with the children one on one under the close supervision of the classroom teacher providing support, encouragement, motivation, structure, and practice for the children. They have been a valuable asset to the classroom experience. Thanks to the Starbucks Foundation Grant, the implementation of the family literacy project has been a positive experience for everyone involved.

[Pat Zealand is the teacher-librarian and Donna Wladyka is the kindergarten teacher at Dufferin School.]

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### **Harry Potter Kit**

Librarians can request a free Harry Potter activity kit by sending a mail request to Harry Potter Activity Kit Offer, Attention Sonya Bundridge, Scholastic, Inc., 555 Broadway, New York, NY 10012-39999. Include a self-addressed adhesive mailing label with your request.

## Agriculture in the Classroom Receives Grant

Agriculture in the Classroom – Manitoba was organized in 1987 as a non-profit, volunteer organization of farmers, agronomists, Manitoba Agriculture and food and members of the agricultural industry.

The organization, which provides curriculum-specific programs for use in Manitoba schools to help students have a greater understanding of agriculture in its role in the province, is receiving a \$5,000 grant from the Manitoba government.

Students participating in the program will be provided with information on past and present production and the diversity of various agricultural products in Manitoba, as well as how various crops and livestock are raised and the value of the agricultural sector to the Manitoba economy. Students will also look at environmental risks in farming and learn what farmers are doing to conserve and protect the soil and water.

## Barcode Scanner Tips

- To remove any printer dust and residual adhesive that can build up around the circumference of the lens in a Worthington barcode reader,
  - dip a Q-Tip in mild detergent,
  - use it to wash the barwand lens
  - dip the other end of the Q-Tip in clean warm water, and rinse the lens surface.
- For streak- and residue-free plastic laser scanner lenses, use commercial premoistened monitor wipes which are also safe for laptop screens and PDA devices.
- When using liquids on electronics, power off the unit, wipe from the inside to outside edges, and do not force liquid or dust particles into the edge of the screen where it might seep inside.
- Scratched lenses can often be replaced. Check with your supplier.

## Linux is a Hot Topic at Florida Education Conference

At the recent Florida Educational Technology Conference, the big question was whether the Linux operating system will catch fire among educators who are already comfortable using the Windows platform on school PCs. Linux offers the potential of a completely free operating system with true multitasking and greater stability than Windows.

Conference-goers had the opportunity to see a new version of Linux that can be installed in a separate partition on the hard drive of existing Windows-based computers, so the machines can run using either OS.

The current version of Linux distributed by Corel employs a graphical user interface. True multi-tasking is possible by creating up to eight “virtual desktops” at the same time, which can be managed from a tool bar at the bottom of the screen.

In April, Corel is scheduled to launch a Linux-based version of its WordPerfect Office 2000 suite, which will include word processing, spreadsheet, and presentation software.

## Manitoba Book Award Nominations

Following are books for young people which have been nominated Manitoba literacy awards to be presented on 29 April 2000 at the MTYP:

**Eileen MacTavish Sykes Award** for the best first book by a Manitoba author:

☞ *Kalifax* by Duncan Thornton

**McNally Robinson Young People’s Award** for younger children:

☞ *Smarty Pants and Ooo-cha* by Colleen Sydor

☞ *Tex* by Myrelene Ranville

for older children:

☞ *Being with Henry* by Martha Brooks

☞ *In My Enemy’s House* by Carol Matas

☞ *Kalifax* by Duncan Thornton

☞ *The Shaman’s Nephew* by Sheldon Oberman

