

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of The Winnipeg School Division No. 1.

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Inklings



Information Matters!

Information Rights Week will be observed in Canada from 3 – 10 April 2000. The theme, **Information Matters: Evaluate it before you use it**, has been selected

- to focus public attention on assessing the integrity and reliability of information resources in both traditional and new media, and
- to showcase the particular skills of library and information specialists in the areas of retrieval, evaluation and management of information resources.

This is an opportunity for all libraries

- to support access to information, and
- to increase public awareness of all manner of information policy issues.

It is a perfect opportunity for WSD teacher-librarians to revisit, with school staff and students, the *Association for Teacher-Librarianship in Canada Students' Bill of Information Rights* (1995) <www.atlc.ca/studrigh.htm>, which encompasses the right to read and freedom of access along with the opportunity to develop information literacy competencies.

In their advertisements in library oriented journals, the Gale Group has recently posed two questions with which educators in general and t-ls in particular must grapple in the context of the proliferation of websites on the Internet:

- **If information exists, but no one can get to it, does it mean anything?**
- **What happens when information has no integrity?**

As vendors of authoritative and accurate online databases, the Gale Group urges their current and potential customers to “question everything but the information.”

“If the traditional librarian has been conceived as a figure at home in the discreet silences and cautious dealings of a Henry James novel, now perhaps the right model will be found in James Fenimore Cooper or the Star Wars films: something between the pathfinder Natty Bumppo and the Jedi knight.”

James J. O'Donnell
Avatars of the Word: From Papyrus to Cyberspace (1998)

WSD educators who have a high degree of dependence upon the free Internet **must question the information!** We must verify and validate information sources as to accuracy, authenticity, objectivity, reliability and currency for instructional use. We must also commit to implementing a coherent cross-

grade, cross-curricular continuum to equip our students with a skill set to locate, evaluate and use information effectively.

Information literacy skill acquisition is no longer optional. As educators, we must be aware of the curriculum mandate and our professional responsibilities in this regard.

Need to know more? Register now for **The Key to Implementing New Curricula** workshop. Details have been provided on Page 3 of this issue of *Inklings*.

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Congratulations . . .

To the following t-ls and their administrators who successfully applied to the Heritage Fund:

- ✓ **Marcel Gauthier**, T-L, and **Tom Chan**, Principal, at River Elm for *Artist in the Schools—Sheldon Oberman* (\$245);
- ✓ **Frances Nokes**, T-L, and **Ron Enns**, Principal, at Luxton School for *Artist in the Schools—Len Udow* (\$450);
- ✓ **Pat Ojah**, T-L, and **Richard Kennett**, V-P, at Meadows West School for *We Love to Read Week—Looking at the Past/Future* (\$360);
- ✓ **Margaret Shuckett**, T-L, and **Doug Taylor**, Principal, at Brock Corydon School, for *Artist in the Schools—Rhian Brynjolson* (\$325);
- ✓ **Wendy Winslow**, T-L, and **Dushant Persaud**, Principal, at Isaac Newton School, for *Support for Resource-Based Learning* (\$500); and to
- ✓ **Cathie Keyzer**, T-L, **Rose Fay**, clerk, **Joe Halas**, Art Consultant, and the students of Isaac Brock School on the design and creation of a Millennium Mural on the feature wall of the school library.

Thanks!

To Library Services Division, Community Services Department of The City of Winnipeg for donating a collection of materials to address fire safety and prevention concerns for selected WSD elementary schools.

Freebies

- Periodicals check-in cards (200+)
 - Index cards, 5" x 8", ruled (5 packets of 100).
- To obtain these item for your school library, contact **Sawinder Dhaliwal** before **15 March 2000** (Ph: 788-0203, x145; Fax: 772-3911; e-mail: sdhaliw@wsd1.org).

Notable Dates

- ✍ **National Engineering Week 2000**
1 – 5 March
- ✍ **Information Rights Week**
3 – 10 April
- ✍ **2000 Winnipeg Schools Science Fair**
13 – 15 April, 2000
- ✍ **Manitoba Book Week**
23 – 29 April, 2000
- ✍ **Canada Book Day**
27 April 2000
- ✍ **Brave New Words: The Manitoba Writing and Publishing Awards Gala**
29 April 2000

Read-In Day 2000

Read-In Day, to be held 11 May 2000, offers a free opportunity to participate in an online chat with one of 22 authors, a chance for Millennium Project prizes (\$500, \$250 and a library of Read-In authors' signed books) and many other suggestions and activities to promote literacy. Check out the website <www.readin.org> for information on the Read-In authors, lesson plans, and links to other sites that promote literacy.

T-L Study Sessions

Register on the Library Media Services web site <www.wsd1.org/PC_LMS/PD.htm> or use the form included in the June information packet.

MARC Records for T-Ls

Date: 16 March 2000
Time: 2:30 - 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: **Gloria Hersak**, Chief Librarian
Lisa O'Hara, Technical Services Librarian
Audience: Teacher-librarians (K-S4)
Deadline: 2 March 2000

Literature Circles

Date: 18 April 2000
Time: 2:30 - 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: **Donna Dawson**, T-L, and **Rita Ward**, Grade 7 ELA teacher, Sargent Park School
Audience: Teacher-librarians and ELA teachers, Grades 5 to 8
Deadline: 4 April 2000

P.D. Events

Learning and Memory Conference

Date: 20 March 2000
Time: 8:30 a.m. – 3:30 p.m.
Location: Manitoba Theatre for Young People
 2 Forks Market Road, The Forks
Speaker: **Marilee Sprenger**
Sponsor: Child Guidance Clinic and The Manitoba Council of Reading Clinicians
Cost: \$85
Contact: **Denise Funk**, CGC
 (Ph: 786-7841 or Fax: 783-6068)

The Key to Implementing New Curricula

Date: 6 April 2000
Time: 8:45 a.m. – 12:00 noon
Location: PC ERC, Room A
Presenter: **Gloria Hersak**
 Chief Librarian
Audience: Administrators and Teachers, K-S4
Deadline: 15 March 2000

Registration forms were distributed to all WSD principals and PD chairs in February.

Manitoba Libraries: Acting Locally—Connecting Globally

Date: 11 – 13 May 2000
Location: Ramada Marlborough Hotel
Speakers: **Roch Carrier, Steve Coffman, Steve Abram, Ian Graham, Susan McGlamery, Larry Krumenaker, Louise McGillis and Sandy Slade**
Sponsor: Manitoba Library Association
Cost: Full Conference: \$90 – \$170*
 Single Day: \$60 – \$110*
 *plus \$25 per computer lab
Contact: **Kenlyn Collins** (Ph: 786-6641 or e-mail: wag_library@wag.mb.ca)
Website: <www.mla.mb.ca/conf/>

Summit 2000:

Children, Youth and the Media: Beyond the Millennium

Date: 13 – 17 May 2000
Location: Metro Toronto Convention Centre
Cost: \$600/full conference or \$125/day
Contact: **John Pungente** (Ph: 1-416-515-0466, x224; Fax: 1-416-515-0467; e-mail: pungente@chass.utoronto.ca)
Website: <www.summit2000.net>

Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

American Libraries, January 2000

- Kniffel, Leonard. "2000 is here! What happened to the visions?" p. 50-3.

The Big6™ eNewsletter Vol. E-1 No. 1, Winter 2000

- Parr, Scott & Jim Spencer. "The Big6™ in Canada: Assessment & the Big6™: The Promise of electronic portfolios."*
- *Due to copyright restrictions, this article must be printed directly by the user from The Big6™ website at <www.big6.com/enewsletter>

Bits and Bytes, Vol. 16 No. 3, January 2000

- Metcalfe, Brian. "Free virtual floppy from 'imacfloppy.com.'" p. 4-6.

The Book Report, January/February 2000

- Hare, Patricia J. "The Role of the library media specialist in high school collaborations." p. 24-6.
- Mather, Becky. "Read n' Rap: Connecting girls through literature and technology." p. 19-20.
- Stone, Betty W. "Promoting reading to middle school students: May the booktalks continue." p. 12-15.

Booklist, Vol. 96 No. 11, 2/1/2000

- Altschiller, Donald. "Reference on the Web: Surfing History." p. 1040.

- Quinn, Mary Ellen. "Recommended titles for the music reference collection." p. 1038.
- Zvirin, Stephanie. "Top 10 Music books for youth." p. 1020.

Booklist, Vol. 96 No. 9/10 1/1/2000 and 1/15/2000

- Aronson, Marc. "Literary distinction and the Printz Award." p. 894-5.
- Helmer, Dona. "Native American reference sources." p. 956, 958, 960, 962.
- Quinn, Mary Ellen. "What happened when: Chronologies for the reference collection." p. 966, 968.
- Sherouse, Vicki. "DVDs' dividends for schools and libraries." p. 946.

Childhood Education, Winter 1999/2000

- Novick, Rebecca. "Supporting early literacy development: Doing things with words in the real world." p. 70-5.
- Steele, Diana F. "Observing 4th-grade students as they develop algebraic reasoning through discourse." p. 92-6.
- Walker, Carol & Martha M. Foote. "Emergent inquiry: Using children's literature to ask hard questions about gender bias." p. 88-91.

Education Digest, Vol. 65 No. 5, January 2000

- Ohler, Jason. "Taking the future back from technology." p. 8-14.

Journal Watching – continued*Education Digest*, Vol. 65 No. 6, February 2000

- Wilcox, Ella. “Music, brain research, and better behavior.” p. 10-15.

Education Week, December 15, 1999

- Egol, Morton. “Transforming education: Breakthrough quality at lower cost.” p. 38, 42.

Education Week, January 13, 2000

- Olson, Lynn. “Finding and keeping competent teachers.” p. 12-18.

Education Week, January 19, 2000

- Barnes, Nancy. “Teachers teaching teachers.” p. 38, 42.

Education Week, January 26, 2000

- Westheimer, Joel & Joseph Kahne. “Service learning required: But what exactly do students learn?” p. 52, 32.

Electronic School, January 2000
(supplement to
American School Board Journal, Vol. 187 No. 1)

- Bosak, Steve. “All together now: A Guide through the collaborative technology jungle.” p. 34-7.
- Moore, Bob, et al. “How am I doing? A Technology self-assessment for teachers.” p. 30-2.
- Rasicot, Julie. “Ergonomics 101: How to guard against health problems in the computer lab.” p. 24-6.

- Slowinski, Joe. “Breaking the language barrier: How technology can enhance multilingual communication.” p. 28-9.

Images, December 1999

- Owens, Thompson. “Using the curriculum to teach the gifted: Part 2: A Review of *Understanding by Design* by Grant Wiggins and Jay McTighe.” p. 2-3.

Impressions/Expressions
Vol. XXI No. 2, decembre 1999

- “Artists in the schools: BEF’s suggestions for Basic French.” p. 15-18.
- “Enrollments in all French (FL2-B) programs in Manitoba.” p. 4-7.

Inform-Action
Vol. XXIX No. 2, decembre 1999

- Noel, Wanda. “Droit d’auteur: Sondage sur l’enregistrement d’émissions diffusées à la radio et à la télévision.” p. 22-3.

Instructor, August 1999

- Gazin, Ann. “Keeping them on the edge of their seats.” p. 28-30.
- Hennessey, Gail Skroback. “The Standards: You can learn to love teaching lessons based on them.” p. 25-7.
- Meagher, Judy & Joan Novelli. “Unfold a story.” p. 6.
- Picciotto, Linda Pierce. “Let your students take the lead: In student-led conferences, kids proudly take responsibility for their learning.” p. 33-5.

Journal Watching – continued

- Schrock, Kathleen. “How do I use this@#%* thing!: Your most common frustrations about tech addressed by e-education expert Kathy Schrock.” p. 68-70.
- Vowels, Judy. “Web sites and tape task: Standards-based activities from teachers using tech to support curriculum: Teaching the Holocaust.” p. 81.

Instructor, January/February 2000

- Southworth, Samuel A. “Wanted two million teachers.” p. 25-7.
- Wood, Julie M. “10 Ways to take charge of the Web: Easy strategies for Internet smarts.” p. 69-72.

Journal of Adolescent & Adult Literacy

Vol. 43 No. 4, Dec. 1999/Jan. 2000

- Bruce, Bertram. “Searching the Web: New domains for inquiry.” p. 348-54.
- Hendrix, Scott. “Family literacy education—Panacea or false promise?” p. 338-46.

Learning & Leading with Technology

Vol. 27 No. 5, February 2000

- Grant, Cathy Miles. “Beyond just doing it: Making discerning decisions about using electronic graphing tools.” p. 14-17, 49.
- Harris, Judi. “Taboo topic no longer: Why telecollaborative projects sometimes fail.” p. 58-61.
- Randolph, Tamela, et al. “Too few computers and too many kids: What can I do?” p. 28-30.

- Ruffini, Michael F. “Do it step-by-step: A Systematic approach to designing Multimedia projects.” p. 6-13.

Library Journal, Vol. 125 No. 1, January 2000

- Bryant, Eric, et al. “Best books of 1999.” p. 48-52.

Library Journal Net Connect

Supplement to *Library Journal*, January 2000

- Bobicki, Jeff. “Is your library immunized?” p. 6-8.
- Lynch, Clifford. “Electrifying the book, part 2.” p. 24-7.

The Medium, Vol. 39 No. 2, Winter 2000

- Marshall, Michelle & Eileen Danylczuk. “Charlotte’s Web: Friends on the ‘Web’: An Integrated English Language Arts resource-based unit.” p. 11-14.
- Melanie Nargang & Lorrie Piller. “Oodles of noodles: An Integrated English Language Arts resource-based unit: Author study—Tomie dePaola.” p. 15-17.

Middle School Journal

Vol. 31 No. 3, January 2000

- Van Hoose, John & Patricia Legrand. “It takes parents, the whole village, and school to raise the children.” p. 32-7.
- Wood, Karen D. “Asset building in the classroom: An Instructional perspective.” p. 53-6.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Journal Watching – continued*MSLA Journal*, Vol. 27 No. 2, Winter 2000

- “Manitoba Education & Training evaluation form for non-print learning resources (multimedia, videotapes, and Web sites).” p. 24-9.
- “Manitoba School Library Association Distinguished service award.” p. 2
- Manitoba School Library Association school administrator award for distinguished service to school libraries.” p. 21.
- “MSLA is proud to present: Diana Wieler.” p. 5-9.
- “Teens’ top ten best books.” p. 4.

News, Notes, and Quotes

Vol. 44 No. 2, Winter 1999-2000

- Kellan, Sheppard G. “*Research bulletin: The Influence of the first-grade classroom on the development of aggressive behavior.*” p. 15-18.

Phi Delta Kappan, January 2000

- Starnes, Bobby Ann & Cynthia Paris. “Choosing to learn.” p. 392-7.

Quill & Quire, February 2000

- Donald, Bridget. “Annick charts a fresh course.” p. 24-5.
- Gutstein, Donald. “Are libraries abandoning their principles?” p. 19.
- Howell, Tom. “In-store book clubs a hit among kids.” p. 28

- Lorinc, John. “The Indigo way.” p. 22-3.

- “The National Library ushers in change.” p. 12-13.

- Weiler, Derek. “Ontario College of Teachers opens library.” p. 13.

- Weiler, Derek. “Pegasus buys children’s wholesaler.” p. 5.

Resource Links, Vol. 5 No. 2, December 1999

- “Awards and announcements” p. 42.

School Library Journal, January 2000

- Breen, Karen, et al. “One hundred books that shaped the century.” p. 50-8.

- Junion-Metz, Gail. “Have kids will chat.” p. 31.

- Shea, Pamela A. “With access for all: Technology that really works for disabled students.” p. 35.

School Library Media Activities Monthly

Vol. XVI No. 5, January 2000

- Barron, Daniel D. “Knowledge management for the new millennium: The Next step for school library media specialists.” p. 48-51.

- Byerly, Greg & Carolyn S. Brodie. “A Web site is worth a thousand words: Art on the Web.” p. 33-5.

- Callison, Daniel. “Key words in instructions: Organizers.” p. 36-9.

- Ohlrich, Karen Browne. “An Active staff orientation or How to get your staff to remember 90% of what you want them to know about the library media centre.” p. 22-4.

Journal Watching – continued

School Library Media Activities Monthly
Vol. XVI No. 6, February 2000

- Barron, Daniel D. “Change, collaboration, and cultures: Challenges for school library media specialist leaders (or, What’s love got to do with it?)” p. 47-50.
- Callison, Daniel. “Key words in instruction: Literacy.” p. 36-9.

Schools in the Middle, January 2000

- Culver, Lynn & Gary Cousino. “Building a partnership: Student-led conferences engage students in evaluation of progress.” p. 12-15.
- Hickman, Wayne, et al. “The Value of reflection across the curriculum.” p. 16-20.
- Newman, Terry. “Accountability strategies for reading.” p. 30-2.

Schools in the Middle, February 2000

- Gibb, Ann M. “Leadership for diversity.” p. 4-9.

Teaching Children Mathematics, January 2000

- Heuser, Daniel. “Mathematics workshop: Mathematics class becomes learner centered.” p. 288-95.
- Wickett, Maryann S. “Links to literature: “*Amanda Bean* and the Gator Girls: Writing and solving multiplication stories.” p. 282-85, 303.

Teaching Exceptional Children
Vol. 32 No. 2 Nov/Dec 1999

- French, Nancy K. Topic #2: Paraeducators and teachers: Shifting roles.” p. 69-73.

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

***A Prairie Tour: A Grade 5
Interdisciplinary Middle Years
Multimedia Unit for Teachers (2000)***

A Prairie Tour: A Grade 5 Interdisciplinary Middle Years Multimedia Unit for Teachers is now available at <www.edu.gov.mb.ca/metks4/tech/currtech/imym/prairietour/>. This teacher resource integrates 4 compulsory core subject areas: ELA, Mathematics, Science, and Social Studies.

In *A Prairie Tour*, Grade 5 teachers work with students as they take an imaginary trip across the Canadian Prairies, travelling along the Trans-Canada Highway from Falcon Lake to Winnipeg, from Winnipeg to Brandon, from Brandon to Regina, from Regina to Calgary, and from Calgary to Banff.

All sections of the unit follow a similar organization, beginning with a summary. Each section or leg is divided into lessons, including

- Time Allocation
- Lesson Overview
- Prescribed Learning Outcomes
- Information Technology Literacy Skills and Competencies
- Suggested Learning Resources
- Suggestions for Instruction
- Suggestions for Assessment
- Blackline Masters
- Additional Supports: Guidelines, Forms, Checklists, and Rubrics

Technical Services

Ordering

Information Rights Week kit:

An Information Rights Week kit, including posters, sample proclamation, bibliography, fact sheet, and programming suggestions has been developed by the CLA Joint committee on Information Policy. Cost is \$8.00/kit. Bulk orders of posters are available at \$1.00/poster.

To order kits or posters, contact **Janet Starkey**, CLA Order Desk (Ph: 1-613-232-9625, x310; Fax: 1-613-563-9895; e-mail: jstarkey@cla.ca).

Periodicals change:

Federation of Women Teachers Associations of Ontario (FWTAO) Newsletter ceased publication after the June 1998 issue. Any refunds received by Faxon will be credited to subscribers' accounts.

L4U preferential pricing:

Kelowna Software has extended the price advantage outlined below to WSD school libraries. All prices are in **Canadian funds**.

Basic Software Licensing Model:

- **L4U Single User Software License** \$2,000
Including: L4U Single User program for Win 9x/NT/Power P/Mac.
- **L4U Web Server** \$1,299
Including unlimited concurrent connections to your L4U database Through Netscape or Internet Explorer.

Maintenance and Support:

- Senior Support one year \$425
or
- Graduate Support one year \$700

Options:

- Upgrade to L4U Multi User Licence \$2,000
Including L4U Client/Server Networking Software and L4U Automatic Backup software for 5 concurrent users
- Additional L4U LAN user \$499
- Web Server 2000 Upgrade \$499

Cataloguing

Cataloguing diskettes:

LMS Technical Services no longer requires return of diskettes with school cataloguing data. Please recycle or dispose of them at the school!

Copy cataloguing records only:

This **reduced fee cataloguing option*** allows individual schools to receive records in card or electronic format from LMS by supplying copy advice. LMS will charge **\$0.62** per record for **English print** and **\$0.81** per record for **non-English print** and **non-print**. Holdings codes will be added to the *Union Catalogue*; however, all materials must be processed at the school.

Provide copy advice to LMS Technical Services following the procedure outlined below:

- Photocopy the title pages and versos for books (please indicate ISBN if more than one is printed on the verso), or photocopy the front and back of the video jacket and the label on the video. Staple together all photocopies for a single item to avoid loss.
- Forward the photocopies only to LMS along with a **Request for Cataloguing Records form** from the *LMS Handbook*.
- Load or file cataloguing records upon receipt as appropriate.
- Process the items on site.
- If there is no match in LMS databases for an item, LMS will notify the school library of the need to forward the item to LMS for original cataloguing and processing.

This applies **only to books and videos. All other non-print materials and all accompanying documentation should be sent to LMS for cataloguing and processing.*

Location codes only:

Here's the way to get this no-charge service! Remember that creation of the cataloguing record for the automated or card catalogue system and processing are the responsibility of the school.

Technical Services – continued

Provide copy advice to LMS Technical Services following the procedures outlined below:

- Search for a record for the book or video using *The WSD Union Catalogue* CD-ROM.
- Match on ISBN, title, author for books, and title and producer for videos as well as ISBN and playing time if available.
- If a match is found, print the record. **If no match is found, this free service is unavailable to you.**
- Photocopy the title pages and versos for the books you have matched, or photocopy the front and back of the video jacket and the label on the video, and attach the photocopies to the printouts.
- Forward the photocopies and printouts to LMS as **additions** on the monthly *Union Catalogue Update* report. LMS will add your holdings code to the *Union Catalogue*.

Union Catalogue Update:

Thank you to all the school library staff who keep *The WSD Union Catalogue* accurate by contributing monthly reports. These pointers will help LMS staff to handle the reports quickly:

- Check one box in **each** section
- Fill in the **school name**
- Use an **envelope** to enclose disks or cards

Nil reports may be made to **Jody Erlandson**, LMS Secretary, in any convenient way:
(Ph: 788-0203, x156; Fax: 772-3911;
e-mail: jerlandson@wsdl.org).

School library stats:

Keep up your statistics on cataloguing and ILL. This information will be important in the development of school library services Division-wide. A good investment of your time!

Processing

Remember to stamp the school name on the title page of each book to ensure that LMS can catalogue them with the correct location code and return them to you.

Winnipeg Children's Literature Roundtable

The Winnipeg Children's Literature Roundtable meets monthly and sponsors guest speakers to present their experiences in writing for children and young adults. To visit is free. The cost of membership is \$15.00/year. The next meeting featuring **Eric Walters** <www.interlog.com/~ewalters> will be held at Winnipeg Public Library, Sir William Stephenson Branch, 765 Keewatin Street on 9 March 2000 at 7:30 p.m. For more information call **Joyce Birch** (453-1756).

EBSCOhost for K – 6

Primary Search (K – 3) and *Middle Search* (4 – 6) are two components of the EBSCOhost online database suite which have recently made news on school library listservs. Both databases now deliver Lexile or readability levels along with source information for each article.

Primary Search with *Animals* and accompanying encyclopedia resources has recently been identified on The Big6™ Listserv* as a comprehensive and easy-to-read source of information for young students engaged in research on animals.

*Big6 Archives <www.askeric.org/Virtual/Listserv_Archives/Big6.html>.

Books for Kids Program

The goal of the Books for Kids program is to celebrate Reading Month and to give disadvantaged children the opportunity to read their own books.

Schools are invited to drop off new or gently used books for children K – 6 at any of the following Dufresne Furniture & Appliance locations: 880 Nairn Avenue, 1750 Ellice Avenue, or 845 Dakota Street.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

011.62 CHI

Children's literature : Resource for the classroom. [Needham Heights, MA] : Christopher-Gordon, c1989.

370.1 ROD

Rodd, Jillian. *Understanding young children's behaviour : A Guide for early childhood professionals.* New York : Teachers College Press, c1996.

371.3 DOD

Dodd, Anne W. *A Parent's guide to innovative education : Working with teachers, schools, and your children for real learning.* Chicago, IL : Noble Press, c1992.

372.4 PER

Perkins, Pamela. *Family literacy : Parents as partners.* Westminster, CA : Teacher Created Materials, c1995.

372.4076 BRA

Braun, Carl. *Looking, listening, and learning : Observing and assessing young readers.* Winnipeg, MB : Peguis, c1993.

372.6 LIP

Lipton, Laura. *More than 50 ways to learner-centered literacy.* Arlington Heights, IL : IRI/Skylight Training & Pub., c1997.

372.6043 MER

Merchant, Guy. *Co-ordinating primary language and literacy : The Subject leader's handbook.* London : Paul Chapman, c1998.

372.64 HIL

Hill, Susan. *Books alive! : Using literature in the classroom.* Winnipeg, MB : Peguis, c1994.

375.001 DAV

Davies, Anne. *Making themes work.* Winnipeg, MB : Peguis, c1993.

658.4 BEN

Bender, Peter Urs. *Secrets of power presentations : Focusing on effective, dynamic, and impressive business presentations.* Toronto, ON : Achievement Group, c1991.

686 FEN

Fennimore, Flora. *The Art of the handmade book : Designing, decorating, and binding one-of-a-kind books.* Chicago, IL : Chicago Review Press, c1992.

New arrivals from *The Master Teacher, Vol. 31*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- "Careful: How you handle objections can create conflict." (#25)
- "Are you a survivor or a thriver?" (#26)
- "Advice on giving advice." (#27)
- "Six lines you can't cross." (#28)

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

McNally Robinson Reading Group

McNally Robinson for Kids at Grant Park periodically hosts a reading group for students in Grades 4 – 6. The session in progress is meeting at 6:45 p.m. on 4 Thursdays between 10 February and 23 March. Registration is required and the cost of books is included in the registration fee. For more information, call 475-0492.

Library Services - continued**Audio-Visual Library****New arrivals:**

The following items are recent AV Library Acquisitions. To book them, submit an AV Library Requisition form via fax (772-3911) or courier **or** contact **Gloria Lethbridge**, AV Booking Clerk, by telephone (788-0203) or e-mail (glethbridge@wsd1.org).

VTR/177/RES

Respect yourself and others, too! [videorecording] / Mazzarella Communications ; directed by Mark Mazzarella. Pleasantville, NY : Sunburst Communications, 199-. 1 cassette (17 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses four issues of respect: respect for other people's property, their ways of doing things, feelings, and dreams. Audience: PI.

VTR/302.3/BUL

Bullying at school : Strategies for prevention [videorecording] / produced and directed by Roberta King and Ronald Squire. Pleasantville, NY : Sunburst Communications, 1994. 1 cassette (35 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses what bullying is, how to recognize it, its effects on children, and prevention techniques. Describes how to teach children to be problem-solvers and peacemakers. Audience: A.

VTR/305.231/OBS

Observing children's play [videorecording] / UBC Media Services ; produced by Pam Best. Vancouver, BC : UBC Media Services c1986. 1 cassette (26 min.) : sd., col. ; 1/2 in.

SUMMARY: Portrays various types of social and cognitive play behavior in preschool and kindergarten children. Discusses both conventional and Piaget's theories of child development, and how teachers can recognize the developmental characteristics of play which provide evidence of growth. Audience: A.

VTR/362.292/TRU

Truth about alcohol [videorecording]. Woodstock, ON : Canadian Learning Company, c1997. 1 cassette (12 min.) : sd., col. ; 1/2 in.

SUMMARY: Provides facts about alcohol and its effects on the body. Graphic footage shows the dangers of alcohol abuse and what to do in the event of alcohol poisoning. Audience: IJ.

VTR/363.37/CHA

Challenge of the E.D.I.T.H. superstars [videorecording] / National Fire Protection Association ; produced by Envision Corporation. Batterymarch Park, Quincy, MA : National Fire Protection Association, c1980. 1 cassette (13 min.) : sd., col. ; 1/2 in.

SUMMARY: A takeoff on a television celebrity sports event is used to teach fire safety and the importance of home fire drills. Young children race against the clock to escape from simulated fire emergencies in various kinds of buildings. Audience: PIJ.

VTR/363.37/FIR

Fire power [videorecording] / produced by Marcia MacClary. Batterymarch Park, Quincy, MA : National Fire Protection Association, c1986. 1 cassette (17 min.) : sd., col. ; 1/2 in. + 1 instructor's guide.

SUMMARY: An accurate film documentation of what happens as fire develops and spreads throughout a house, with an emphasis on the speed of an uncontrolled fire. Intended to increase awareness of the need for smoke detectors, escape and evacuation plans. Audience; JSA.

VTR/363.37/LEA

Learn not to burn wherever you are [videorecording] / produced by the National Fire Protection Association. Batterymarch Park, Quincy, MA : National Fire Protection Association, [197-?]. 1 cassette (10 min.) : sd., col. ; 1/2 in.

SUMMARY: Shows how to prevent fires, and self-preservation techniques when trapped in a fire. Emphasis is on speed of response, recognizing smoke as a warning signal to evacuate, preparing and practicing escape routes, and fire-proofing homes. Audience: PIJ.

VTR/363.37/OUN

Ounce of prevention [videorecording] / National Fire Protection Association ; produced and directed by Patrick Bailey. Batterymarch Park, Quincy, MA : National Fire Protection Association, c1982. 1 cassette (13 min.) : sd., col. ; 1/2 in.

SUMMARY: Bugs Bunny and friends show how to burn-proof homes. Demonstrates fire safety and escape techniques. Audience: PIA.

Library Services - continued

VTR/371.102/TEA

Teacher assistance team : (T.A.T.) [videorecording] / Independent School District 279 ; produced by TV Media Productions. Osseo, MN : Independent School District 279, 1988. 1 cassette (12 min.) : sd., col. ; 1/2 in.
 SUMMARY: Describes the 30-minute, 6-step process that teacher assistance teams follow to help classroom teachers resolve problems with students. Discusses benefits of adopting the TAT process, such as a significant reduction in special education referrals. Audience: A.

VTR/371.5/APP

Appropriate guidance [videorecording] / produced by Dobby Jones. Washington, DC : National Association for the Education of Young Children, 1988. 1 cassette (27 min.) : sd., col. ; 1/2 in.
 SUMMARY: Discusses educating young children in a positive environment. Illustrates how to achieve discipline in an early childhood setting. Audience: A.

VTR/372.166/TEA

Teachers as observers [videorecording] / UBC Media Services ; produced by Pam Best. Vancouver, BC : UBC Media Services c1986. 1 cassette (29 min.) : sd., col. ; 1/2 in.
 SUMMARY: Explores strategies and techniques employed by teachers in regular on-going observations in the classrooms. Discusses how a series of recorded observations can be used in planning curriculum and activities, and in gaining insight into each child's growth. Audience: A.

VTR/372.21/LEA

Learning in kindergarten : Parents and teachers working together [videorecording]. Regina, SK : Regina Motion Picture Video & Sound Studios, 1989. 1 cassette (16 min.) : sd., col. ; 1/2 in.
 SUMMARY: Describes the interaction between parents and kindergarten teachers. Methods of increasing parent-involvement in school are discussed. Audience: A.

VTR/372.3/EXP

Experiencing science in early childhood [videorecording] : *A Video for grown-ups working with 3 to 7 year olds* / University of Victoria. Victoria, BC : University of Victoria, 1993. 1 cassette (20 min.) : sd., col. ; 1/2 in.

SUMMARY: Describes how to foster an appreciation for science in the early childhood years. Emphasis on methods of encouraging children to study science, and examples of simple activities. Audience: A.

VTR/372.48/LEA

Learning running records [videorecording] : *Observing reading behavior* / written and developed by Leanna Traill. Auckland, NZ : On Television Productions ; Shortland Pub. [distributor], c1991. 1 cassette (22 min.) : sd., col. ; 1/2 in.
 SUMMARY: Discusses the techniques of taking a running record of oral text reading to provide authentic evidence of individual progress. Audience: A.

VTR/373.37/SPA

Sparky's ABC's of firesafety [videorecording] / produced by Animagination, Inc. Batterymarch Park, Quincy, MA : National Fire Protection Association, c1990. 1 cassette (9 min.) : sd., col. ; 1/2 in.
 SUMMARY: Cartoon figures demonstrate fire safety and prevention tips from A to Z. Promotes awareness of how to be safe at home, at play and at school. Audience: P.

VTR/373.37/WHA

What do I do when I see a fire? [videorecording] / National Fire Protection Association ; produced by Urbanimage Corporation. Batterymarch Park, Quincy, MA : National Fire Protection Association, 1982. 1 cassette (13 min.) : sd., col. ; 1/2 in.
 SUMMARY: Friendly animal puppets teach children proper responses and reactions in case of a fire through a series of vignettes. Emphasizes learning the telephone number of the local fire department, knowing where fire alarm boxes are and how they work, and how to report a fire when it occurs. Audience: PI.

Sagebrush Acquires Winnebago

Sagebrush Corporation and Winnebago Software Company have joined forces under the Sagebrush Corporation name, which will continue to offer all products formerly sold by each. For more information, visit the [Sagebrush <www.sagebrush-corp.com>](http://www.sagebrush-corp.com) web site or call 1-800-642-4648.

