

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of The Winnipeg School Division No. 1.

The selection of material for publication is made by the editor,  
Gloria Hersak  
Chief Librarian  
Library Media Services  
1075 Wellington Avenue  
Winnipeg, MB R3E 0J7

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# Inklings



## Copyright for Schools

According to Canada's *Copyright Act*, unauthorized reproduction of copyright-protected works is prohibited. Songs, novels, plays, magazine articles, computer programs, and paintings are just some examples of creative works which are protected by the Canadian Copyright Act. Both the copying of works and the distribution or sale of unlawful copies are infringements of copyright under the *Act*.

In the case of photocopying, permission to reproduce copyright-protected works must be obtained from the copyright owner or CANCOPY.

CANCOPY is a non-profit organization that licences organizations and individuals wishing to copy copyright-protected works, and distributes the resulting royalties to creators and publishers.

CANCOPY not only represents domestic works, but also published works by foreign creators and publishers through bilateral agreements with reproduction rights organizations (RROs) in other countries. Like CANCOPY, these RROs are members of the International Federation of Reproduction Rights Organizations, an organization representing 24 RROs and 30 association organizations from 21 national territories.

The **Council of Ministers of Education, Canada** (CMEC), and representatives of **CANCOPY** recently concluded a licensing agreement to cover

photocopying in schools. CMEC negotiated a single **Pan-Canadian Licence** on behalf of all provinces and territories except Quebec.

CANCOPY licences for schools allow staff and students to copy within prescribed limits. In the past, licences for photocopying in public schools have been negotiated separately with each jurisdiction and have resulted in different terms and conditions.

This **new 5-year licence** includes a companion agreement on bibliographic sampling, which will enable CANCOPY to direct royalties to creators whose works are actually copied. Sampling will occur once every 3 years. No sampling is projected for 2001/02.

The delivery date for CANCOPY

information packages and posters for mounting at each photocopier location in each school division/district is estimated to be February 2000.

New Canadian copyright legislation enacted to redress the problem of unauthorized copying of musical works has resulted in price increases for consumers of blank media. Increases ranging from \$0.233 to \$0.608 per item for Audio Cassette Tapes (40 minutes+), Mini-Discs, CD-Rs Audio and CD-RWs Audio were announced in December 1999 and are now in effect.

"Answers are for lazy people who don't want to learn how to use a thinking method to learn how to deal with a practical problem. I have zero respect for trying to find an 'answer.' There is a profound difference between having an answer and having an approach you can use to deal with a complicated and difficult practical problem."

**Peter Senge**  
*Training*, September 1999

## In This Issue:

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## Congratulations to . . .

- ✓ **Janet Wilson**, t-l at Stanley Knowles School, and her teaching partner, **Chris Harbeck**, who presented the Claymation workshop at the Learning Together Conference at Garden Grove School on 28 January 2000.

## 1999/2000 School Library Staff List

Following are updates to the 1999/2000 School Library Staff Information List (pink) distributed with the January information packet:

- **Joan Knight**, clerk at Dufferin, 0.4 time, M, Th.
- **Richard Kopynsky**, SBCT at Gordon Bell, 1.00 time, Every day, [kopynsky@mbnet.mb.ca](mailto:kopynsky@mbnet.mb.ca).
- **Jane Olsen**, TA at Gordon Bell, 0.75 time, Every day (9:00 – 2:45).
- **Wendy Winslow**, T-L at Isaac Newton, 0.5 time, Every day (flexible).

## Notable Dates

- ☞ **Freedom to Read Week**  
27 February – 4 March
- ☞ **Freeze Frame**  
15 – 19 March

## Freebies

- Acco paper fasteners, 2.5” and 8.5”, assorted bases and compressors
- Numbered (1-31) charging tray dividers
- 3” x 5” index card dividers (A-Z)

To obtain these items for your school, contact **Sawinder Dhaliwal**, LMS (Ph: 788-0203, x145; Fax: 772-3911; E-mail: [sdhaliw@wsdl.org](mailto:sdhaliw@wsdl.org)) before **15 February 2000**.

## Thanks to . . .

*Prairie Fire Magazine* for the recent donation of 15 sets of 25 copies of Vol. 20 No. 2, entitled *Winnipeg in Fiction : 125 Years of English-Language Writing*. Recommended for use by teachers and students of the ELA S3 Literary Focus course, the sets are presently being catalogued and processed for forwarding to each high school library in the Division.

## ATLC Chancellor’s Grant Group Conference Program

The Chancellor’s Group Conference Grant Program provides a \$500 travel grant to support attendance of young t-ls (under 35) at the next conference of the Association for Teacher-Librarianship in Canada (ATLC), to be held jointly with the Saskatchewan School Library Association (SSLA) in Moose Jaw, 10 – 13 May 2000.

The impetus for this program was a substantial donation by **Dr. Ken Haycock** to honour the founders of ATLC. For information/applications, contact **Pat Taylor**, Past President, ATLC (Ph: 1-306-683-8317; Fax: 1-306-683-8207; E-mail: [taylor.pat@sbe.saskatoon.sk.ca](mailto:taylor.pat@sbe.saskatoon.sk.ca)).

## For Sale

- One LS-2080MX-1200A library bar code scanner. Price negotiable.
- Contact **Mary Thomas**, clerk, Laura Secord School, Tuesday or Thursday only (786-4796).

## T-L Meetings

### Combined Elementary & Secondary:

**Date:** 29 February 2000\*  
**Location:** Community Room, Chapters  
 Velodrome  
**Time:** 2:30 p.m.  
**Agenda:** Censorship • Copyright •  
 Bookshare • ULS Displays •  
 2000/2001 PPC

\*note change from 21 February

RSVP and forward other agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203 x150; Fax: 772-3911; E-mail: [ghersak@wsdl.org](mailto:ghersak@wsdl.org)).

## T-L Study Sessions

Register on the Library Media Services web site <[www.wsdl.org/PC\\_LMS/PD.htm](http://www.wsdl.org/PC_LMS/PD.htm)> or use the form included in the June information packet.

### MARC Records for T-Ls

**Date:** 16 March 2000  
**Time:** 2:30 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Presenters:** **Gloria Hersak**, Chief Librarian  
**Lisa O'Hara**, Technical Services Librarian  
**Audience:** Teacher-librarians (K-S4)  
**Deadline:** 2 March 2000

### Literature Circles

**Date:** 18 April 2000  
**Time:** 2:30 - 4:30 p.m.  
**Location:** Prince Charles ERC, Room A  
**Presenters:** **Donna Dawson**, T-L, and  
**Rita Ward**, Gr. 7 ELA Teacher, Sargent Park School  
**Audience:** Teacher-librarians and ELA teachers (Gr. 5-8)  
**Deadline:** 4 April 2000

## P.D. Events

### Canadian Government Resources on the Web

**Date:** 3 March 2000  
**Time:** 8:30 a.m. – 4:30 p.m.  
**Cost:** \$99  
**Location:** Red River College  
**Contact:** RRC Continuing Education (694-1789)

### Discovering the Pacific Rim The 5th Annual Asia Pacific Symposium for High Schools in Manitoba

**Date:** 9 March 2000  
**Time:** 9:30 a.m. – 3:00 p.m.  
**Location:** Miami Community Centre, South side of Highway #23, Miami MB  
**Cost:** \$5/person for lunch  
**Sponsor:** Asia Pacific Foundation of Canada  
**Deadline:** 11 February 2000  
**Contact:** **Francis Silva**, Programme Assistant (Ph: 945-2256 or Fax: 948-2253)

### Leaders for Learning

**Date:** 14 – 15 March 2000  
**Location:** St. Boniface Teachers' Centre  
 50 Monterey Street  
**Time:** 9:00 a.m. – 3:30 p.m.  
**Cost:** \$150/Manitoba ASCD Member; \$170/non-member—includes lunch  
**Sponsor:** Manitoba ASCD  
**Keynote:** **Bruce Wellman**  
**Contact:** **Carol** at 224-3078  
**Website:** <[www.mbnet.mb.ca/~mbascd/](http://www.mbnet.mb.ca/~mbascd/)>

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

P.D. Events – *continued***Odyssey 2000 Conference**

**Date:** 16 – 18 March 2000  
**Location:** Kananaskis Lodge, Alberta  
**Cost:** \$210 until 15 February, then \$235  
**Sponsor:** Alberta Teachers' Association  
 Learning Resources and  
 Computer Councils  
**Keynote:** **Stan Bunger, Ken Haycock,  
 Tom Keenan, Pat Pitsel, David  
 Wangler**  
**Contact:** E-mail: [besterm@cadvision.com](mailto:besterm@cadvision.com)  
**Website:** <[www.odyssey.atacc.ab.ca/](http://www.odyssey.atacc.ab.ca/)>

**Current Best Strategies for  
Enhancing Science Instruction**

**Date:** 17 March 2000  
**Location:** Vasa Lund Park, 5429 Roblin  
 Boulevard, Winnipeg  
**Time:** 9:00 a.m. – 3:30 p.m.  
**Cost:** \$75/Manitoba ASCD Member;  
 \$90/non-member—includes lunch  
**Sponsor:** Manitoba ASCD  
**Keynote:** **Bruce Wellman**  
**Contact:** **Carol** at 224-3078  
**Website:** <[www.mbnet.mb.ca/~mbascd/](http://www.mbnet.mb.ca/~mbascd/)>

**Information Highways 2000**

**Date:** 27 - 29 March 2000  
**Location:** Metro Toronto Convention Centre  
**Cost:** \$495.00  
**Sponsor:** *Information Highways* Magazine  
**Contact:** Ph: 1-416-488-7372;  
 Fax: 1-416-488-7078; E-mail:  
[info@informationhighways.net](mailto:info@informationhighways.net)  
**Website:** <[www.informationhighways.net](http://www.informationhighways.net)>

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**The National School Technology  
Leadership Conference:  
Vision and Strategies for Building a Winning  
School Technology Program**

**Date:** 30 – 31 March 2000  
**Location:** Hyatt Regency Hotel, Austin TX  
**Cost:** \$545 US plus hotel/travel  
**Sponsor:** *eSchool News* Communications  
**Contact:** Ph: 1-800-394-0115, x120;  
 Fax: 1-301-913-0119;  
 E-mail: [stlinfo@eschoolnews.org](mailto:stlinfo@eschoolnews.org)  
**Website:** <[www.eschoolnews.org/stlc](http://www.eschoolnews.org/stlc)>

**ATLC-SSLA 2000 Joint Conference:  
Y2K: Yes to Knowledge**

**Date:** 10 – 13 May 2000  
**Location:** Temple Gardens Mineral Spa  
 Moose Jaw, Saskatchewan  
**Contacts:** **Cheryl Craik** (1-306-693-4691) or  
**Arlene Wuschke** (1-306-693-4669)  
**Speakers:** **Donna DesRoches, Peter  
 Eyvindson, Jamie Mackenzie,  
 Thad Swidzinski, Pat Taylor,  
 Ed Willett** and more.  
**Sponsors:** Association for Teacher-  
 Librarianship in Canada and  
 Saskatchewan School Library  
 Association  
**Websites:** ATLC <[www.sbe.saskatoon.sk.ca/~atlc/index.html](http://www.sbe.saskatoon.sk.ca/~atlc/index.html)>  
 SSLA <[www.dsd.sk.ca/ssla](http://www.dsd.sk.ca/ssla)>

**Manitoba Libraries: Acting  
Locally—Connecting Globally**

**Date:** 11 – 13 May 2000  
**Location:** Ramada Marlborough Hotel  
**Speakers:** **Roch Carrier, Steve Coffman,  
 Stephen Abram, Susan  
 McGlamery, Louise McGillis  
 and Sheldon Oberman**  
**Sponsor:** Manitoba Library Association  
**Website:** <[www.mla.mb.ca](http://www.mla.mb.ca)>

## Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

### *American Libraries*, December 1999

- "Censorship watch." p. 19.
- "Report says Philadelphia school libraries inadequate." p. 18, 20.

### *American School Board Journal*, November 1999

- Deasy, Richard J. & Harriet Mayor Fulbright. "The Arts advantage." p. 32-6.
- Hirsch, Stephanie & Dennis Sparks. "Helping teachers grow." p. 37-40.
- Jones, Rebecca. "Your legal duty to protect gay kids from harassment." p. 27-31.

### *American School Board Journal*, December 1999

- Black, Susan, "Are letter grades enough?" p. 38-41.
- Callan, Patrick M. & Michael D. Usdan. "Two different worlds: It's time for K – 12 and higher education to start talking to each other." p. 44-6.

### *Appraisal: Science Books for Young People* Vol. 32 No. 4, Autumn 1999

- Radloff, Leslie. "Bored by Math? Think again." p. 1-10.

### *Booklist*, Vol. 96 No. 7, 12/1/99

- Seaman, Donna. "Top 10 Sci-Tech books." p. 676.

- Zvirin, Stephanie & Carolyn Phelan. "Top 10 youth Science books." p. 699.

### *Childhood Education*, Fall 1999

- Adams, Gail B. & Robert W. Burke. "Children and adolescents with obsessive-compulsive disorder: A Primer for teachers." p. 2-7.
- Grossman, Sue. "Examining the origins of our beliefs about parents." p. 24-7.
- Puckett, Margaret, et al. "Examining the emergence of brain development research: The Promises and the perils." p. 8-12.

### *Education Canada*, Vol. 39 No. 3, Fall 1999

- "Ivry, Robert & John Greenwood. "Wanted: A Consumer's guide to determining what works in education." p. 40-3.
- Lewington, Jennifer. "Accountability: Reality or pretense?" p. 36-7.
- Raham, Helen. "Linking assessment and school success." p. 23, 43.

### *Education Today*, Vol. 11 No. 3, Fall 1999

- de Grasse, Robert. "Healthy classrooms." p. 24-5, 31.
- Watson, Catherine. "Jean Little." p. 16, 26-7.

### *Education Update*, Vol. 41 No. 7, November 1999

- Mann, Larry. "The *Aha!* of media literacy." p. 1, 6-7.

### *Education Update*, Vol. 41 No. 8, December 1999

- "Teaching learning-to-learn skills." p. 2-3.

**Journal Watching – continued***Education Week*, November 17, 1999

- Barnard, Neal D. & Karen M. Pirozzi. “A Violence predictor schools should heed: Early abuse of animals is a ‘rock-solid sign of trouble.’” p. 48.
- Blair, Julie. “Disney plans initiative to aid poor schools, staff development.” p. 8.
- Riordan, Cornelius. “The Silent gender gap: Reading, writing, and other problems for boys.” p. 46, 49.

*Education Week*, November 24, 1999

- Hurd, Paul DeHart. “Science education 2000: Standards are fine, but they are not a reinvention.” p. 31.
- Relic, Peter D. “The Ideal school: How does it measure success?” p. 30, 33.
- Viadero, Debra. “Setting the record straight: Student misconceptions can interfere with learning.” p. 26-9.

*Educational Leadership*

Vol. 57 No. 4, December 1999/January 2000

- Canada, Geoffrey. “Raising better boys.” p. 14-17.
- Quezada, Maria S., et al. “How the reform agenda shortchanges English learners.” p. 57-61.
- Renard, Lisa. “Cut and Paste 101: Plagiarism and the Net.” p. 38-42.
- Stein, Nan. “Listening to—and learning from—girls.” p. 18-20.

*The High School Magazine*

Vol. 7 No. 4, December 1999

- Grant, Jim & Irv Richardson. “When your students need one more year.” p. 8-13.
- King, Joseph A. & M. Jo Bunce. “A Helping hand for educators: Virginia’s network of best practice centers.” p. 24-30.
- Koerner, Thomas F. & George Elford. “Data disconnect: Turning the data we have into the information we need.” p. 20-3.

*Intervention in School and Clinic*

Vol. 35 No. 3, January 2000

- Prater, Mary Anne. “Using juvenile literature with portrayals of disabilities in your classroom.” p. 167-76.
- Rademacher, Joyce A. “Involving students in assignment evaluation.” p. 151-6.

*Journal for the Education of the Gifted*

Vol. 23 No. 1, Fall 1999

- Renzulli, Joseph S. “Reflections, perceptions, and future directions.” p. 125-46.

*Journal of Staff Development*

Vol. 21 No. 1, Winter 2000

- LeTendre, Brenda Guenther. “6 Steps to a solution.” p. 20-5
- Pardini, Priscilla. “Data, well done: Six examples of data-driven decision making at work.” p. 12-13.
- Vojtek, Bob & Rosie O’Brien Vojtek. “Off and running: How to lead and support learning-driven change.” p. 76-8.

**Journal Watching – continued*****Learning & Leading with Technology***

Vol. 27 No. 4, December/January 1999-2000

- Goldsworthy, Richard. "Collaborative classrooms." p. 6-9, 17.
- Manouchehri, Azita & Lyle Pagnucco. "Julio's run: Studying graphs and functions." p. 42-5.
- Odasz, Frank. "Collaborative Internet tools." p. 10-15.
- Roblyer, M. D. & Bonnie Elbaum. "Virtual learning? Research on virtual high schools." p. 58-61.
- Setters, Paula. "Communicate with pictures: Using still and video photography in Science." p. 36-9.

***The Manitoba Social Science Teacher***

Vol. 26 No. 2, November 1999

- "Some books with a Manitoba connection for holiday reading!" p. 10.

***MART Journal***, Vol. 19 No. 2, November 1999

- Burns, Bob. "Creating a partner-reading club." p. 4-5.

***MPETA Journal***, November 1999

- McMillen, Brooks A. "Is trying to be academic going to defeat our mission?" p. 11-12.

***MultiMedia Schools***

Vol. 7 No. 1, January/February 2000

- Anderson, Mary Alice. "The Media centre: Staff development: Your most important role." p. 24-7.

- Hillman, Rick. "Now that you have a network, how do you manage it?" p. 78-9.
- March, Tom. "Working the Web for education." p. 54-5.
- Shasek, Judy. "Students as leaders: The New collaborative technology." p. 50-3.

***NASSP Bulletin***, December 1999

- Hess, Caryl, et al. "Measured outcomes of learning under block scheduling." p. 87-95.
- Jordan, Catherine F. "Using collaborative action teams to create community schools." p. 48-56.
- Lawson, Hal A. "Two new mental models for schools and their implications for principals' roles, responsibilities, and preparation." p. 8-27.
- Lehr, Arthur E. "The Administrative role in collaborative teaching." p. 105-11.
- Swerdlik, Mark E., et al. "Full-service schools: A Partnership between educators and professionals in medicine, mental health, and social services." p. 72-9.

***Panorama***, Vol. 4 No. 3, November 1999

- "Improving boys' and girls' academic achievement." p. 1, 3.

***Phi Delta Kappan***, December 1999

- Crosby, Emeral A. "Urban schools: forced to fail." p. 298-303.
- Gordon, Gary L. "Teacher talent and urban schools." p. 304-7.
- Van Horn, Royal. "Inner-city schools: A Multiple-variable discussion." p. 291-7.

**Journal Watching – continued*****Quill & Quire***, January 2000

- Weiler, Derek. “Libraries face ‘skills gap’: 48% of librarians could retire by 2005.” p. 10-11.

***Reading Manitoba***, Vol. XX No. 1, Fall 1999

- Cockrem, Sandy. “Kent Road School’s classroom-based Early Intervention Program for at-risk students.” p. 4-9.

***The Reading Teacher***

Vol. 53 No. 4, Dec. 1999/Jan. 2000

- Giorgis, Cyndi & Nancy J. Johnson. “Caldecott and Newbery Medal winners for 1999.” p. 338-43.
- Giorgis, Cyndi, et al. “Children’s books: What makes a good book?” p. 344-52.
- Juel, Connie & Cecilia Minden-Cupp. “Center for the Improvement of Early Reading Achievement.” p. 332-5.
- Martinez-Roldán, Carmen M. & Julia M. López-Robertson. “Initiating literature circles in a first-grade bilingual classroom.” p. 270-81.

***Reading Today***

Vol. 17 No. 3, December 1999/January 2000

- “‘Choices’ lists: Books that get kids reading.” p. 13.
- “Ideas for administrators: ‘Truly exemplary: This year’s Exemplary Reading Program Award winners serve as shining examples of promoting reading.’” p. 14.
- Skeeles, Heather. “International Youth Library celebrates 50 years.” p. 6.

***SB&F***, Vol. 35 No. 6, November/December 1999

- Roseman, Jo Ellen, et al. “Heavy books light on learning: AAAS Project 2061 evaluates middle grades Science textbooks.” p. 243-7.
- “SB&F’s holiday book guide.” p. 248-50.

***School Libraries in Canada***, Vol. 19 No. 3, 1999

- “Award winning books.” p. 10-15.

***School Library Journal***, December 1999

- Jones, Trev, et al. “Best books 1999.” p. 38-45.
- Minkel, Walter. “Keeping up appearances: There’s no such thing as a low-maintenance Web site.” p. 27.
- O’Dell, Charli. “Thanks-a-latte: Coffee in the school library? Why not, thought a media specialist.” p. 35.
- Zarnowski, Myra. “How to think historically: An Educator cites ways to get thought-provoking books into classrooms.” p. 36-7.

***School Library Media Activities Monthly***

Vol. XVI No. 4, December 1999

- Barron, Daniel D. “School library media specialists: Axemakers with a gift.” p. 48-50.
- Callison, Daniel. “Key words in instruction: Analogy.” p. 35-7, 51.
- Ekhaml, Leticia. “Time-saving tips for technology users in schools.” p. 29-31.

***Schools in the Middle***, November 1999

- Kokolis, Luanne LaFrankie. “Teaching character to at-risk students.” p. 42-4.

**Journal Watching – continued**

- Sanchez, Tony R. “Learning by example: Using stories about heroes to teach values.” p. 38-41.

*Schools in the Middle*, December 1999

- Brualdi, Amy. “Performance-based assessment: How students understand and apply knowledge.” p. 22-5.
- Carbone, Linda. “Leadership for a new era: Making the most of technology in our schools.” p. 26-7.
- Fuchs, Lyn S. “Connecting assessment to instruction.” p. 18-21.
- O’Conner, Kevin. “Grading guidelines: District assessment policy helps grading support learning.” p. 28-9.

*Teacher Librarian*, December 1999

- Haycock, Ken. “The Person or the program.” p. 14–23.
- Latrobe, Kathy & Anne Masters. “The Implementation of *Information Power*.” p. 8-13.

*Teacher-Librarian Today*, Vol. 5 No. 2, 1999

- de Groot, Joanne. “You mean there’s more out there than R. L. Stine? An Annotated bibliography of alternatives to series horror fiction.” p. 18-27.
- Reirson, Fern C. “The Project approach: An Alternative approach to the research process model.” p. 11-17.

*Teaching Children Mathematics*

Vol. 6 No. 3, November 1999

- Auriemma, Susan Hampton. “How huge is a hundred?” p. 154-9.
- Kliman, Marlene. “Beyond helping with homework: Parents and children doing Mathematics at home.” p. 140-6.
- Smith, Nancy L., et al. “Dumpling soup: Exploring kitchens, cultures, and Mathematics.” p. 148-52.
- Taylor, Gwen M. “Reading, writing, arithmetic: Making connections.” p. 190-7.

*Teaching Children Mathematics*

Vol. 6 No. 4, December 1999

- Kubota-Zarivnij, Kathy. “Links to literature: How do you measure a dad?” p. 260-4, 251.

*Teaching Exceptional Children*

Vol. 32 No. 1, Sept/Oct 1999

- Federico, Michael A., et al. “Helpful tips for successful inclusion.” p. 76-82.
- King-Sears, Margaret E., et al. “APPLY in curriculum-based assessment.” p. 30-8.
- Lombardi, Thomas P. “To test . . . Or not to test?” p. 26-9.
- Winn, Judith A. & Amy Otis-Wilborn. “Monitoring literacy learning.” p. 40-7.

*Tools for Schools*, December/January 2000

- Krupp, Judy-Arin. “Effective visuals.” p. 4.

## Technical Services

### Ordering

#### **Faxon catalogue online access:**

Periodicals ordering information formerly obtained from Faxon's annual school catalogue is now available at the following Web addresses:

 <[www.faxon.ca/english/titles.htm](http://www.faxon.ca/english/titles.htm)>

Username: *fxnca*; Password: *orion89*

 <[www.faxon.ca/francais/titres.htm](http://www.faxon.ca/francais/titres.htm)>

Username: *fxnqc*; Password: *globale75*

#### **100% Educational videos:**

The new distributor for the 100% Educational Videos series is McIntyre Media. Orders should be directed to McIntyre Media Limited, 2 – 6845 Rexwood Road, Mississauga, ON L4V 1S5. For more information, call McIntyre Media at 1-800-565-3036, fax 1-905-678-2403, e-mail: [mcintyre@istar.ca](mailto:mcintyre@istar.ca) or visit their website <[www.mcintyre.ca](http://www.mcintyre.ca)>.

### Cataloguing

#### **Anti-smoking kit:**

All school libraries will soon receive free LMS cataloguing records for a video kit entitled *Quit Before It's Too Late*. The kit has been sent to the school principal at the request of the Health Education Consultant.

#### **SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## ME&T Mailing

The January bulk mailing to Principals from Manitoba Education and Training, School Programs Division, Instructional Resources Unit included the following items of interest to teacher-librarians in particular and to school library staff in general:

- *Kindergarten to Grade 4 Science Learning Resources: Annotated Bibliography* (K-4)
- Curriculum Information Technology Integration (CITI) Kindergarten to Grade 4 Resource: Field Validation and Nomination Form (K-4)
- Instructional Resources Unit—*New Videos, Kits and Software, January 2000*
- Indian and Northern Affairs Canada—*The Learning Circle: Classroom Activities on First Nations In Canada/Le Cercle d'apprentissage: activités pour la classe sur les Premières nations du Canada* (K-4)
- Association of Manitoba Book Publishers—Manitoba Book Week Young Writers' Contest
- Manitoba Association of Teachers of English—The 2000 Pandora Poetry Contest
- Reading Council of Greater Winnipeg—*I Love to Read Month, February 2000* (K-S4)
- Freeze Frame 2000—International Festival of Films/Festival International de Films (K-S4)
- The Winnipeg Chinese Cultural and Community Centre (S1 – S4):
  - *Monument of the Unsung Heroes* (book)
  - *Monument to the Nameless Heroes* (video)
  - *Canadian Steel Chinese Grit* (video)
- The Canadian National Institute for the Blind—*Young Heroes/Jeunes héros: Louis Braille Video* (Grade 4)

### Off-Air Taping Forms

Data collection forms for tracking off-air taping of selected TV and radio programs for classroom use or for evaluation purposes were distributed to school principals in March 1999. Forms are now due and must be returned to **John Tooth**, Instructional Resources Unit, 1181 Portage Avenue, Winnipeg MB, R3G 0T3 (945-7833).

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

#### Kit

KIT 331.7 MAK

The Make it real game facilitator's kit. Saint Joseph, NB : National Life/Work Centre, c1999.

#### Books

REF 971.003 CAN

The Canadian encyclopedia. (2000 ed.). Toronto, ON : McClelland & Stewart, 1999.

005.369 MAR

Maran, Ruth. Microsoft Office 2000 simplified. Foster City, CA : IDG Books from MaranGraphics, c1999.

005.369 MAR

Maran, Ruth. Teach yourself Microsoft Office 2000 visually. Foster City, CA : IDG Books from MaranGraphics, c1999.

005.4469 MAR

Maran, Ruth. Master Windows 98 visually. Foster City, CA : IDG Books from MaranGraphics, c1998.

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Maran, Ruth. Teach yourself Windows 98 visually. Foster City, CA : IDG Books from MaranGraphics, c1998.

371.102 DAN

Daniels, Harvey. Methods that matter. York, ME : Stenhouse Publishers, c1998.

371.30281 SAR

Sarka, Patricia Ryan. What to do when your child needs to study. Santa Monica, CA : Lee Canter & Associates, c1994.

371.9 BAG

Bagnato, Stephen. Linking assessment and early intervention. Baltimore, MD : P.H. Brookes Pub. Co., c1997.

372.18019 SHU

Shure, Myrna B. I can problem solve. Champaign, ILL : Research Press, c1992. (2 volumes)

372.19 CHI

Childers, Pamela B. ARTiculating. Portsmouth, NH : Boynton/Cook Publishers, c1998.

372.19 GRI

Griss, Susan. Minds in motion. Portsmouth, NH : Heinemann, c1998.

372.19 ROG

Rogovin, Paula. Classroom interviews. Portsmouth, NH : Heinemann, c1998.

372.218 HAN

Hannigan, Irene. Off to school. Washington, DC : National Association for the Education of Young Children, c1998.

372.37 LEA

Learn not to burn. Quincy, MA : National Fire Protection Association, c1994.

372.6043 BUR

Burz, Helen L. Performance-based curriculum for language arts. Thousand Oaks, CA : Corwin Press, c1997.

372.6044 ARM

Armington, David. The Living classroom. Washington, DC : NAEYC, c1997.

510 BUR

Burz, Helen L. Performance-based curriculum for mathematics. Thousand Oaks, CA : Corwin Press, c1996.

510.71 KUH

Kuhs, Therese. Measure for measure. Portsmouth, NH : Heinemann, c1997.



**Library Services – continued**

VTR/363.37/SMO

*Smoke detectives* [videorecording] / produced by Dennis Hayashi. Bloomington, IL : Media Options, Inc., c1990. 1 cassette (25 min.) : sd., col. ; 1/2 in. + 1 manual. Poster, song sheet, and survey included.

SUMMARY: Program is designed to teach fire safety and prevention. It follows the adventures of four elementary school aged children as they teach a slightly confused vampire the basics of fire safety. Audience: PI.

VTR/371.19/PAR

*Partnerships with parents* [videorecording] / produced by South Carolina Educational Television Network. Washington, DC : National Association for the Education of Young Children, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in.

SUMMARY: Shows how to develop a good parent-teacher relationship. These relationships are crucial to fostering the development of children in the classroom especially during the preschool years. Audience: A.

VTR/371.3/COM

*Come join in!* [videorecording] : *Guidelines for successful group times* / Educational Productions ; produced by Linda Freedman. Portland, OR : Educational Productions, c1990. 1 cassette (30 min.) : sd., col. ; 1/2 in.

SUMMARY: Teachers show group time activities that delight and engage children. Learn the basic guidelines teachers use to plan and facilitate activities that enrich learning and help children build a sense of community. Audience: A.

VTR/371.3/GIV

*Give yourself a hand* [videorecording] : *Guidance techniques for successful group times* / Educational Productions ; produced by Linda Freedman. Portland, OR : Educational Productions, c1990. 1 cassette (34 min.) : sd., col. ; 1/2 in.

SUMMARY: The keys to successful group time include careful planning and understanding the needs of the group. How to develop skills with acknowledging positive behaviours. Audience: A.

VTR/372.6/LAN

*Language & literacy* [videorecording] / production & post production Kevin McDonnell. Ypsilanti, MI : High/Scope Press, c1990. 1 cassette (15 min.) : sd., col. ; 1/2 in. SUMMARY: Illustrates how oral and written language is incorporated into all aspects of the school day, including instructional workshops. Audience: A.

VTR/372.6/WHA

*What is visual literacy?* [videorecording] / produced by Straylight Media, Inc. York, ME : Stenhouse Publishers, c1996. 1 cassette (40 min.) : sd., col. ; 1/2 in. + 1 guide (12 p.).

SUMMARY: An introduction to visual literacy—a stimulus to develop an awareness of visual texts. Demonstrates various ways teaching of visual literacy that can be incorporated into classroom work. Audience: A.

**Cable in the Classroom Award**

The Cable in the Classroom Award recognizes media productions created by K-12 students. Nomination deadline is **1 April 2000**. Entry criteria are as follows:

- Productions must be entered in the AMTEC Media Festival as per the Media Festival rules.
- Productions or supporting documents must show proof that they are copyright cleared for public performance and television broadcast.
- Productions cannot contain any commercial advertising, commercial product placement or result in any financial gain by the producers.
- Productions must be created without the aid of outside media, professional organizations or personnel.

For further information, contact **C. F. (Chris) Crowley**, AMTEC Director of Awards, Networked Multimedia Specialist, Distance Education and Technology, Continuing Studies, University of British Columbia, 2329 West Mall, Vancouver BC V6T 1Z4 (Ph: 1-604-822-3621; Fax: 1-604-822-8636; E-mail: [chris.crowley@ubc.ca](mailto:chris.crowley@ubc.ca)); or go to [www.cstudies.ubc.ca](http://www.cstudies.ubc.ca).

## Websites for T-Ls

-  **The 4th R: Resource-Based Learning in the Curriculum**  
 <[www.dsd.sk.ca/ssla/4thrindexpage.html](http://www.dsd.sk.ca/ssla/4thrindexpage.html)>
-  **Aaron Shepard's Reader's Theater Web Site**  
 <[www.aaronshp.com/rt/](http://www.aaronshp.com/rt/)>
-  **Advanced Placement Human Geography**  
 <[geography.about.com/msub100.htm](http://geography.about.com/msub100.htm)>
-  **Association Central**  
 <[www.associationcentral.com/](http://www.associationcentral.com/)>
-  **Book Adventure: An Online Reading Program Rewards Young Bookworms!**  
 <[www.education-world.com/a\\_curr/curr183.shtml](http://www.education-world.com/a_curr/curr183.shtml)>
-  **Calgary Board of Education "Quality Learning"**  
 <[www.qualitylearning.org/bulletinboard/default.htm](http://www.qualitylearning.org/bulletinboard/default.htm)>
-  **CanText Library**  
 <[www.nelson.com/nelson/school/discovery/cantext/cantext.htm](http://www.nelson.com/nelson/school/discovery/cantext/cantext.htm)>
-  **CareerLab: for Your Career**  
 <[www.careerlab.com/jobmenu.htm](http://www.careerlab.com/jobmenu.htm)>
-  **CLN Instructional Materials Page on Writing**  
 <[www.cln.org/subjects/writing\\_inst.html](http://www.cln.org/subjects/writing_inst.html)>
-  **Freedom to Read Week**  
 <[www.interlog.com/~bkper/freeweek.htm](http://www.interlog.com/~bkper/freeweek.htm)>
-  **Guidelines for Effective School Library Programs—Program Advocacy**  
 <[www.geocities.com/Athens/Olympus/1333/csla/Guidelines\\_for\\_Effective\\_School\\_Library\\_Programs\\_Program\\_Advocacy.htm](http://www.geocities.com/Athens/Olympus/1333/csla/Guidelines_for_Effective_School_Library_Programs_Program_Advocacy.htm)>
-  **Information Literacy Competency Standards for Higher Education**  
 <[www.ala.org/acrl/ilintro.html](http://www.ala.org/acrl/ilintro.html)>
-  **Information Literacy Sites**  
 <[www.sbe.saskatoon.sk.ca/~atlc/PEI\\_building\\_info\\_literacy.htm](http://www.sbe.saskatoon.sk.ca/~atlc/PEI_building_info_literacy.htm)>  
 <[www.accessola.org/action/positions/info\\_studies/html/intro.html](http://www.accessola.org/action/positions/info_studies/html/intro.html)>
-  **Kids & Media @ the New Millennium**  
 <[www.kff.org/content/1999/1535/](http://www.kff.org/content/1999/1535/)>
-  **Let's Go!: Around the World**  
 <[www.ccph.com](http://www.ccph.com)>
-  **Librarians Online**  
 <[www.education-world.com/a\\_curr/curr182.shtml](http://www.education-world.com/a_curr/curr182.shtml)>
-  **Lit to Fit: Literature Lessons for Every Grade**  
 <[www.education-world.com/a\\_lesson/lesson150.shtml](http://www.education-world.com/a_lesson/lesson150.shtml)>
-  **Mathematics of Cartography**  
 <[math.rice.edu/~lanius/pres/map](http://math.rice.edu/~lanius/pres/map)>
-  **National Educational Technology Standards for Students: Connecting Curriculum and Technology**  
 <[cnets.iste.org](http://cnets.iste.org)>
-  **ODLIS: Online Dictionary of Library and Information Science**  
 <[www.wcsu.edu-library/odlis.html](http://www.wcsu.edu-library/odlis.html)>
-  **Plagiarism Theme Page**  
 <[www.cln.org/themes/plagiarism.html](http://www.cln.org/themes/plagiarism.html)>
-  **Reader's Theatre Assignment**  
 <[www.humboldt.edu/~jmf2/floss/rt.rdng.html](http://www.humboldt.edu/~jmf2/floss/rt.rdng.html)>
-  **Readers Theatre: Dramatic Storytelling in the English Classroom**  
 <[www.aspa.asn.au/Projects/english/rtheatre.htm](http://www.aspa.asn.au/Projects/english/rtheatre.htm)>
-  **Readers Theatre Lesson Plan**  
 <[www.televar.com/~burkes/lesson\\_plans/readers\\_theatre.html](http://www.televar.com/~burkes/lesson_plans/readers_theatre.html)>
-  **Readers Theatre Teachers' Guide and Script Samples**  
 <[loiswalker.com/catalog/guidesamples.html](http://loiswalker.com/catalog/guidesamples.html)>
-  **Scholastic**  
 <[www.scholastic.com](http://www.scholastic.com)>
-  **Search Engine Guide**  
 <[www.searchengineguide.com/](http://www.searchengineguide.com/)>
-  **Search Engine Strategies 99: Special Report**  
 <[websearch.about.com/internet/websearch/library/blses99.htm](http://websearch.about.com/internet/websearch/library/blses99.htm)>
-  **Underground Railroad**  
 <[www.teachersfirst.com/summer/ugrr/index.htm](http://www.teachersfirst.com/summer/ugrr/index.htm)>
-  **University of Pennsylvania Digital Library**  
 <[digital.library.upenn.edu/books/lists.html](http://digital.library.upenn.edu/books/lists.html)>
-  **Web Awareness**  
 <[www.webawareness.org](http://www.webawareness.org)>
-  **Web Crawler**  
 <[www.webcrawler.com](http://www.webcrawler.com)>
-  **A Web of Online Dictionaries**  
 <[www.facstaff.bucknell.edu/rbeard/diction.html](http://www.facstaff.bucknell.edu/rbeard/diction.html)>
-  **WorldCat Top 100 Books in Libraries**  
 <[www.oclc.org/oclc/press/19991005a.htm](http://www.oclc.org/oclc/press/19991005a.htm)>
-  **WorldGenWeb for Kids**  
 <[www.rootsweb.com/~wgwkids/](http://www.rootsweb.com/~wgwkids/)>