

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of The Winnipeg School Division No. 1.

The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

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Inklings



Stretching Scarce Resource \$\$

The issue of a richer formula for the WSD school library budget was recently raised at LMS Users Group.

The per pupil library allocation of \$9.25 has remained static for at least a decade in the face of ever-increasing costs for learning resources.

This allocation may have been adequate when the library collection was viewed as an extra-curricular resource. With the advent of curriculum reform and the use of authentic text, there is growing acknowledgment that the allocation is woefully inadequate to support curriculum implementation.

What is an administrator or a teacher-librarian to do? Popcorn and bake sales are not the answer!

Since authentic text is replacing textbooks, many **administrators have allocated print/non-print funds, accessed through the Manitoba Text Book Bureau, to the school library to provide additional support for classroom programs.**

To reduce large-scale duplication among classroom library collections, some **administrators have had classroom collections catalogued/processed for tracking through the school library catalogue**, whether manual or automated, to encourage school-wide sharing of all resources.

Still other creative **administrators have pooled classroom and school library budgets to support instructional programs through the school library collection.** To ensure their needs are met, teachers recommend specific resources for inclusion in the school library collection. Blocks of learning resources from the school library are selected by teachers for their classrooms for long-term loans of from 1 – 2 months on a rotating basis.

Centralizing learning resource management by pooling budgets means that

- **Resources \$\$ are maximized,**
- **Duplication is reduced,**
- **Learning resources are tracked,**
- **School-wide sharing is enhanced, and**
- **Classroom collections are continually refreshed.**

The summary report of Ray Doiron's 1994 Grolier Award for

Research on classroom collections points out that, when the integrated school library resource centre program becomes well established, a more collaborative atmosphere emerges that creates a shared vision for providing students with plenty of trade books for a variety of learning activities.

If all we really need to know we learn in kindergarten, then the concept of sharing should, by now, be well entrenched.

Listen to Robert Fulghum—**share everything!**

"All educational partners should recognize that the integrated school library resource centre program works. It is a model that will allow them to coordinate better their efforts at curriculum implementation and to establish stronger links among the various instructional partners."

Ray Doiron, Ph.D.
School Libraries in Canada, Summer 1995

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Young Historian Award

The Manitoba Historical Society sponsors annual Young Historians Awards program to encourage students to become interested in their history. Contest guidelines and suggested topics have been designed to complement the Manitoba Social Studies and History curricula in grades 5-6, 8-S2, and S3-S4. Students are welcome to develop their own topics of study within the larger area of Western Canadian History

Categories include research papers, family history, historical fiction, posters/paintings/ murals/, and projects (models, dioramas, tapes, computer projects).. Each teacher may submit one class project or 5 individual entries per class. Submission deadline is 1 May 2000.

For further information, contact the Manitoba Historical Society (Ph: 947-0559; Fax: 943-1093; E-mail: manhisso@escape.ca) or go to www.mhs.mb.ca.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Author Visit – Eric Walters

The Children’s Literature Roundtable will present award-winning author **Eric Walters** on Thursday, **9 March 2000**. Mr. Walters’ writing appeals to students in grades 5 – 8 and includes titles such as MYRCA nominee *War of the eagles* and CLA Book of the Year *Trapped in ice*. To arrange a school reading, contact **Rorie Bruce**, Literary Press Group representative, at 489-2125.

Resource Links Reviewers Needed

ATLC has recently taken over the publication of *Resource Links* and is looking for teacher-librarians to review and evaluate Canadian materials for children and young adults. For further information, contact the editor, **Victoria Pennell**, (Ph: 1-709-335-2394; Fax: 1-709-335-2978; E-mail: vpennell@nfld.com).

Freebies

- *Sustainable Development in the Boreal Forest*, a Grade 5-6 curriculum resource in CD-ROM format (6 copies).
- To obtain these item for your school library, contact **Jennifer Potyondy** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: jpotyondy@wsd1.org).

MERLIN Licensing Agreements

MERLIN has negotiated agreements with the following software distributors to allow public schools to purchase licenses and media to meet their needs.

- Corel
- Fortres Grand Corporation
- The Learning Company
- Microsoft Education
- Novell
- SunValley Software Inc.

For more information, call MERLIN at 945-3900 or visit their website at www.merlin.mb.ca.

Library Paraprofessionals Meeting

Date: 25 January 2000
Location: PC ERC, Reference Library
Time: 8:30 a.m.
RSVP and forward agenda items by 14 January to
Gloria Hersak, Chief Librarian (Ph: 788-0203,
 x150; Fax: 772-3911; E-mail: ghersak@wsdl.org).

T-L Study Sessions

Register on the Library Media Services web site
www.wsdl.org/PC_LMS/PD.htm or use the
 form included in the June information packet.

Science Fair Ideas (Organizing and Running a Science Fair)

Date: 10 January 2000
Time: 2:30 - 4:30 p.m.
Location: Grant Park High School
Presenters: David Wiebe, Computer teacher,
 Victoria-Albert School
 Howard Bilenki, Science teacher,
 Grant Park High School
Audience: Teacher-librarians and
 Science Teachers (K-S4)
Deadline: 3 January 2000

P.D. Events

MSLA LIT Forum

Date: 31 January 2000
Location: St. Mary's Academy
Cost: Free/Members; \$10/Non-members
Sponsor: Manitoba School Library
 Association
Contact: Alison Bodner, President, MSLA
 (Ph: 831 7099; Fax: 832 5754; E-
 mail: abodner@minet.gov.mb.ca).
Website: www.mbnet.mb.ca/~msla/exec2.html.

Fetal Alcohol Disorders

Date: 10 February 2000
Location: The Blue and Gold Room
 The Winnipeg Stadium
 1465 Maroons Road
Keynote: Susan Doctor
Cost: \$65 before 15 January
 \$70 after 15 January
Sponsor: Child Guidance Clinic
Contact: Denise Funk (Ph: 786-7841, x258
 or Fax: 783-6068)

TESL Manitoba Conference

Date: 14 February 2000
Location: St. Boniface Arts & Technology
 Centre, 5 DeBourment Avenue
Keynote: Dr. Sandra Kouritzin
Cost: \$25 - \$80 (includes parking,
 snacks and lunch)
Sponsor: TESL Manitoba
Information: Ph: 945-0192; Fax: 945-3042;
 E-mail: atavares@minet.gov.mb.ca

Celebrating Exceptional Children

Date: 24 - 25 February 2000
Location: International Inn
Sponsor: Manitoba Council for
 Exceptional Children
Contact: Kim Campbell (757-4597)

Library Workshops at RRC

Title: Canadian Government
 Resources on the Web
Date: 3 March 2000
Time: 8:30 a.m. - 4:30 p.m.
Cost: \$99.00
Contact: Red River College (694-1789).
Website: www.rrc.mb.ca/conedu/applied.htm#LIBRARY_WORKSHOPS

Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

American Libraries, November 1999

- Crawford, Walt. "We call them libraries: What the 'L' word means to me." p. 38, 40.
- Gounaud, Karen Jo & Carrie Gardner. "Children's access: Protection or preparation?" p. 59-62.
- Meyers, Elaine. "The Coolness factor: Ten libraries listen to youth." p. 42-5.

The Book Report

Vol. 18 No. 3, November/December 1999

- Baule, Steven. "Information power: Building partnerships for learning." p. 42-3.
- Booher, Anita & Michelle Taylor. "Byte-sized technology sessions; teachers training teachers." p. 46-7.
- Farmer, Lesley S. J. "Making information literacy a schoolwide reform effort." p. 6-8.
- Schulz, Cynthia. "Developing an advocacy plan for the school library media center." p. 19-22.
- Smeltzer, Tracey L. "Integrating the library into the curriculum: Research, writing and science." p. 16-17.
- York, Sherry. "Child sexual abuse. A Bibliography of young adult fiction." p. 30-31.

Booklist, Vol. 96 No. 5, 11/1/99

- Lempke, Susan Dove. "What makes a good nonfiction series? Part 2." p. 534.

- "Reference books bulletin: Exploring careers." p. 556.

Booklist, Vol. 96 No. 6, 11/15/99

- Harris, Nora. "Reference books bulletin: Holidays and festivals on the Web." p. 648.
- Zvirin, Stephanie. "Top 10 first novels." p. 618.

The Canadian Modern Language Review

Vol. 56 No. 1, September 1999

- Turnbull, Miles & Sharon Lapkin. "Introduction: New research in French as a second language." p. 3-6.

The Education Digest

Vol. 65 No. 4, December 1999

- Cahill, Betsy J. & Rachel Theilheimer. "Helping kids (and teachers) not to hate." p. 50-56.
- Scheponik, Peter C. "A Technology educator's view from the trenches." p. 57-61.
- Wigle, Stanley E. "Higher quality questioning." p. 62-3.

Education Week, October 27, 1999

- Bradley, Ann, et al. "Teachers support most standards-based changes." p. 8.
- Kubey, Robert & Frank Baker. "Has media literacy found a curricular foothold?" p. 56, 38.
- Sack, Joetta L. "An Ounce of prevention: Oregon researchers have developed a school-wide approach to student discipline." p. 32-4.
- Sainte-Marie, Buffy. "Beyond Autumn's stereotypes: How a Native American teaching project brings cross-cultural learning to life via core curriculum." p. 37, 39.

Journal Watching – continued

- Trotter, Andrew. “Palm computers moving from the workplace to the classroom.” p. 1, 14-15.

Education Week, November 3, 1999

- Jago, Carol. “To view or not to view?: Unlocking the text in a video age.” p. 33, 35.
- Wilms, Wellford W. & Richard R. Chapleau. “The Illusion of paying teachers for student performance: Some lessons from history.” p. 48, 34.

The Educational Forum, Vol. 64 No. 1, Fall 1999

- Ferguson, Janet M. “The Effect of year-round school on student achievement in Mathematics.” p. 82-7.
- Ginsberg, Roberta W. “In the triangle/out of the circle: Gay and lesbian students facing the heterosexual paradigm.” p. 46-56.
- Krockover, Gerald H., et al. “How well do multiage intermediate classrooms foster successful learning for children?” p. 67-74.

Educational Leadership, November 1999

- Delisle, James R. “For gifted students, full inclusion is a partial solution.” p. 80-3.
- Grace, Marsha. “When students create curriculum.” p. 49-52.
- McKeown, Margaret G. & Isabel L. Beck. “Getting the discussion started.” p. 25-8.
- Richette, Cynthia & James Sheerin. “Helping students ask the right questions.” p. 58-62.
- Scherer, Marge. “The Understanding pathway: A Conversation with Howard Gardner.” p. 12-16.

English Journal, Vol. 89 No. 2, November 1999

- Westcott, Warren B. & J. Everett Spell. “Tearing down the wall: Literature and Science.” p. 70-6.

Equality News, Vol. 9 No. 1, October 1999

- “Anti-racism and human rights websites.” p. 18-19.
- Fahlman, Ruth. “Helping children respect and appreciate diversity.” p. 12-13.
- Hayward, Kathryn. “Hooked on science.” p. 10-11.
- Knickerbocker, Nancy. “Gay and lesbian students speak out on stress and violence at school.” p. 8-9.

The High School Magazine, November 1999

- Alvoid, Kathy Lee. “Leadership: A Function of teamwork.” p. 16-21.
- Bolinger, Rex. “Technology: Front and center in school reform.” p. 22, 24-6.
- Clark, Charles S. “Standards-based academics: School-to-career institute offers promise as a national model.” p. 34-7.

Impact, Vol. 9 No. 1, Fall 1999

- Davies, Judy. “The School library community facing the challenges.” p. 19-25.
- Hamilton, Donald. “Vision 20/20: Restarting the engines.” p. 34-6.
- Johnson, Doug. “Building indispensability: The Virtual librarian and other new roles.” p. 37-40.
- Kuhlthau, Carol C. “Literacy and learning for the information age.” p. 27-33.

Journal Watching – continued***Inform-Action***

Vol. XXIX, No. 1, Novembre 1999

- “La DREF en action.” p. 13.
- Hullen, Jocelyn. “Des stratégies métacognitives aux procédures pédagogiques.” p. 15-20.

Language Arts, Vol. 77, No. 2, November 1999

- 1998-99 Notable Children’s Books Committee. “1999 Notable children’s books in the Language Arts.” p. 171-6.
- Smith, Frank. “Why systematic phonics and phonemic awareness instruction constitute an educational hazard.” p. 150-5.

Learning & Leading with Technology

Vol. 27 No. 3, November 1999

- Bray, Barbara. “Eight steps to success: Technology staff development that works.” p. 14-20.
- Buchler, Beth & Guy Ballard. “Linking educators to learning.” p. 32-5, 48-9.
- Coughlin, Ed. “Professional competencies for the digital age classroom.” p. 22-7.
- Dias, Laurie B. “Integrating technology: Some things you should know.” p. 10-13, 21.
- Harris, Judi. “First steps in telecollaboration.” p. 54-7.

Library Journal, November 1, 1999

- Roth, Lorie. “Educating the cut-and-paste generation.” p. 42-4.
- Tenopir, Carol. “Human or automated, indexing is important.” p. 34, 38.

The Manitoba Science Teacher

Vol. 41 No. 2, October 1999

- Atwater, Mary M. “Multicultural Science education.” p. 7-10.
- Ezeife, Anthony N. “The Use of the environment in Science teaching: An African and Aboriginal viewpoint.” p. 19-23.
- Kentner, Cherylene M. “Factors which must be considered to teach transcultural senior years science classes.” p. 11-13.
- Murray, John James. “Ethnogeology and its implications for the Aboriginal geoscience curriculum.” p. 24-8.
- Selin, Helaine. “Science across cultures.” p. 4-6.
- “STAM’S WWW watch.” p. 30-31.

The Manitoba Teacher

Vol. 78 No. 2, October/November 1999

- “Do you copy radio and television programs in your classroom? Teachers may have to pay to play; survey may influence fees.” p. 6.

Manitoba TESL, Vol. 15 No. 2, November 1999

- Dong, Tosie. “Language-sensitive cooperative learning for ESL students in secondary schools in Canada.” p. 4-7.
- Kouritzin, Sandra. “A Sequence for successful debates in ESL (or other) classes.” p. 11-12.

Middle School Journal

Vol. 31 No. 2, November 1999

- Flowers, Nancy, et al. “The Impact of teaming: Five research-based outcomes.” p. 57-60.

Journal Watching – continued

MSLA Journal, Vol. 27 No. 1, Fall 1999

- “After Harry Potter: Wizards and sorcery: A Bibliography.” p. 21-2.
- Martin, Margie, et al. “TUSC again.” p. 6-17.

National Library News, November 1999

- Bjornson, Pam, “The Early Canadiana Online (ECO) Project.” p. 13-14.
- Evans, Gwynneth. “Web awareness.” p. 17.
- Lunau, Carrol D. “Canadian resource sharing at the close of the 20th century.” p. 10-12.

Phi Delta Kappan, November 1999

- Brandt, Ron. “Educators need to know about the human brain.” p. 235-8.
- Hebert, Elizabeth A. “Rugtime for teachers: Reinventing the faculty meeting.” p. 219-22.
- Hinman, Richard L. “Scientific literacy revisited.” p. 239-41.

The Reading Teacher, November 1999

- Johnson, Nancy J., et al. “Children’s books: Literature and writing.” p. 234-43.
- Menon, Meryl Blaue & John Mirabito. “‘Ya’ mean all we hafta do is read?’” p. 190-6.
- “Teachers’ Choices for 1999.” p. 249-55.

School Library Journal, November 1999

- Bradburn, Frances. “Crunch time: Numbers are your friends. Especially when you need to convince higher-ups to switch to flexible access.” p. 43-7.

- Christensen, Deborah. “Golden retrievers: Finding things on the Web got you chasing your tail? Bone up on metadata: It gets searchers out of the doghouse.” p. 38, 40-1.
- Junion-Metz, Gail. “Point-and-click news: Where to find age-appropriate current-events information and activities.” p. 31.
- Minkel, Walter. “Are libraries obsolete?” p. 29.
- Nespeca, Sue McCleaf. “Bringing up baby: When it comes to serving the diaper set, a great baby collection is a bare necessity.” p. 48-52.
- Reese, Debbie. “Authenticity & sensitivity: Goals for writing and reviewing books with Native American themes.” p. 36-7.

Theory Into Practice

Vol. 38 No. 3, Summer 1999

- Short, Kathy G. “The Search for ‘balance’ in a literature-rich curriculum.” p. 130-7.

Tools For Schools, October/November 1999

- “Alternatives to staff meetings.” p. 3
- Richardson, Joan. “Harness the potential of staff meetings.” p. 1-2.

School Library Media Activities Monthly
November 1999

- Callison, Daniel. “Key words in instruction: Content literacy.” p. 38-9, 42, 45.
- Davis, Jonathan & Lisa Davis. “Author’s craft: Point of view.” p. 43-5.
- Entler, Deron & Maureen White. “Children’s literature reviews online.” p. 29-32.
- Wilson, Patricia Potter & Suzanne Brown. “Creating story aprons for library and classroom use.” p. 26-8.

Technical Services

Cataloguing

Cataloguing reports:

The cataloguing status report for the period September to December 1999 will reach schools by the end of the first week of January 2000.

Video site licence:

At press time, renewal of the ACF video site licence was underway for January to December 2000. LMS will distribute licence packs to schools immediately upon receipt from ACF.

Term replacement:

Colette Chalier will replace **Lisa O'Hara** as Technical Services Librarian from 3 January to 27 August 2000 inclusive.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Notable Dates

- ✍ **National Teacher/Staff Appreciation Week**
13 – 19 February 2000
- ✍ **French Week**
14 – 18 February 2000

MSSS 2000

Manitoba Schools Science Symposium has announced new dates and locations for their annual symposium:

Dates:

27 April: 4:00 – 8:00 pm – Set-up

28 April: 9:00 am to 4:00 pm – Workshops, displays and public viewing

29 April: 9:00 am to 4:00 pm – Judging of projects

30 April: 10:00 am to 1:00 pm – public viewing

Locations:

Grant Park Indoor Arena, 500 Nathaniel Street

- Grades 4 to 8 and Invent an Alien Program

Grant Park High School, 450 Nathaniel Street

- S1 – S4 and Cyberscene Program

The registration fees are \$30 for individual projects and \$40 for partnerships. The entry deadline is **20 April 2000**—no exceptions!

Advocacy Articles

The following articles have been circulated to WSD administrators and trustees since September 1999:

September

- ▣ Blum, Ashley & Laura D'Ignazio. "After the Internet . . . the Encyclopedia?" *Learning & Leading with Technology*, May 1999, p. 54-7.

October

- ▣ Willars, Glenys. "UNESCO School library manifesto." *Impact*, January/February 1999, p. 16-17.

November

- ▣ Haycock, Ken & Geoff Jopson. "Planning for success." *Teacher Librarian*, January-February 1999, p. 15-20.

December

- ▣ McKenzie, Jamie. "AfterWires: The Information-literate school community." *Classroom Connect*, March 1999, p. 8.

January

- ▣ Greaves, Stephanie. "Jamie McKenzie 'isms' to remember: from his presentation, *The Age of Glib*, at Super Conference 1999." *The Teaching Librarian*, Vol. 6 No. 3, p. 5.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

011.3/BER

Berger, Pam. *CD-ROM for schools*. Wilton, CT : Eight Bit Books, 1994.

025.04/GIL

Gilster, Paul. *Digital literacy*. New York : Wiley Computer Publications, c1997.

027.625/HEL

Heller, Norma. *Technology connections for grades 3-5*. Englewood, CO : Libraries Unlimited, 1998.

153.1/JEN

Jensen, Eric. *The Learning brain*. San Diego, CA : Turning Point Pub., c1994.

153.9/PER

Perkins, David N. *Outsmarting IQ*. New York, NY : Free Press, c1995.

303.4833/DEK

De Kerckhove, Derrick. *Connected intelligence*. Toronto : Somerville House Pub., 1997.

371.102/DAN

Danielson, Charlotte. *Enhancing professional practice*. Alexandria, VA : ASCD, c1996.

371.192/BAR

Barclay, Kathy. *The Parent difference*. Arlington Heights : IRI, SkyLight Training & Pub., c1996.

371.264/WIG

Wiggins, Grant P. *Assessing student performance : Exploring the purpose and limits of testing*. San Francisco, CA : Jossey-Bass Publishers, c1993.

372.13/PRO

Provenzo, Eugene. *The Complete block book*. Syracuse, NY : Syracuse University Press, 1983.

372.21/GIA

The Giant encyclopedia of circle time and group activities for children 3 to 6. Beltsville, MD : Gryphon House, c1996.

372.21/HOH

Hohmann, Mary. *Young children in action*. Ypsilanti, MI : High/Scope Press, c1979.

372.216/BER

Berk, Laura E. *Scaffolding children's learning*. Washington : National Association for the Education of Young Children, c1995.

372.35044/HAN

Hands-on science level 1. Winnipeg : Peguis, c1999.

372.35044/HAN

Hands-on science level 2. Winnipeg : Peguis, c1999.

372.35044/HAN

Hands-on science level 3. Winnipeg : Peguis, c1999.

372.35044/HAN

Hands-on science level 4. Winnipeg : Peguis, c1999.

372.4147/PRO

Carbo, Marie. *Teaching children to read through their individual learning styles*. Englewood Cliffs, NJ : Prentice-Hall, c1986.

372.5044/CHA

Chancer, Joni. *Moon journals*. Portsmouth, NH : Heinemann, c1997.

372.5044/COH

Cohen, Elaine Pear. *Art, another language for learning*. 3rd ed. Portsmouth, NH : Heinemann, c1995.

Library Services – continued

372.6/HUG

Hughes, Susan. *The Webbing way*. Winnipeg : Peguis, 1994.

372.86044/WEI

Weikart, Phyllis S. *Movement plus music*. 2nd ed. Ypsilanti, MI : High/Scope Press, 1989.

372.86044/WEI

Weikart, Phyllis S. *Movement plus rhymes, songs & singing games*. Ypsilanti, MI : High/Scope Press, c1988.

372.87044/BUR

Burton, Leon. *Music play*. Meno Park, CA : Addison-Wesley Pub. Co., c1979.

507.155/DES

Designing professional development for teachers of science and mathematics. Thousand Oaks, CA : Corwin Press, c1998.

510/HAV

Haven, Kendall F. *Marvels of math*. Englewood, CO : Teachers Ideas Press, 1998.

510/SEN

Senior 3 consumer mathematics half course III student handbook. Winnipeg : Manitoba Education & Training, 1999.

510/SEN

Senior 3 consumer mathematics half course IV student handbook. Winnipeg : Manitoba Education & Training, 1999.

510/SEN

Senior 3 pre-calculus mathematics answers to cumulative exercises. Winnipeg : Manitoba Education & Training, 1999.

510/SEN

Senior 3 pre-calculus mathematics solutions to cumulative exercises. Winnipeg : Manitoba Education & Training, 1999.

510/SEN

Senior 3 pre-calculus mathematics cumulative exercises. Winnipeg : Manitoba Education & Training, 1999.

510.71/POS

Posamentier, Alfred S. *Tips for mathematics teachers*. Thousand Oaks, CA : Corwin Press, c1998.

519.07/SEN

Senior 3 applied mathematics. Winnipeg : Manitoba Education & Training, 1999.

618.92/CHI

Children with disabilities. 4th ed. Baltimore, MD : Paul H. Brookes, c1997.

New arrivals from *The Master Teacher, Vol. 31*

Due to CanCopy regulations, no more than 2 items can be copied per person.

- ▣ “Six time-wasters you can eliminate.” (#17)
- ▣ “Teacher actions that help create a blame-free climate.” (#18)
- ▣ “Helping a fighter choose not to fight.” (#19)
- ▣ “Proven actions that will enhance your career.” (#20)

Internet Project Funding

GrassRoots is a national program of Industry Canada’s SchoolNet that funds K – S4 schools for the creation of innovative and interactive learning projects on the Internet.

Manitoba Education and Training and MERLIN have partnered with SchoolNet to deliver the GrassRoots Program in Manitoba. Under this partnership, the province assumes the management, administration and promotion of the Program in Manitoba. The GrassRoots National Office is responsible for delivering the Program to federally funded schools. For more information, visit <207.161.85.21/metks4/tech/currtech/grassroots/index.html>.

Library Services – continued**Audio-Visual Library****New arrivals:**

The following items are recent AV Library Acquisitions. To book them, submit an AV Library Requisition form via fax (772-3911) or courier **or** contact **Gloria Lethbridge**, AV Booking Clerk, by telephone (788-0203) or e-mail (glethbridge@wsdl.org).

Kits

KIT/153.7/EVE

Everybody makes mistakes [kit] / producer, Carolyn Vanderslice. Pleasantville, NY : Sunburst, 1996.

1 cassette, 1 sound cassette, 1 teacher's guide.

SUMMARY: Helps children to see that making mistakes is a common denominator among all people, and that mistakes usually provide important learning objectives. Audience: P.

Videos

VTR/025.5/BIG

Big6 in action [videorecording] / produced by Staci Simpson : Portland, OR : B6 Media, 1999. 1 cassette (38 min.) : sd., col. ; 1/2 in.

SUMMARY: Demonstrates the Big6 approach to teaching information and technology skills in K-12 schools. Audience: A.

VTR/152.4/CHE

Check yourself [videorecording] / [Fox Kids and Fox Family Channel]. – [Beverly Hills, CA] : Fox Family Properties, 1999. 1 cassette (10 min.) : sd., col. ; 1/2 in. + 1 chart.

SUMMARY: Demonstrates methods for dealing with anger through a series of situations where anger might occur. Audience: IJ.

VTR/302.3/BET

Between you and me [videorecording] / produced by Rae Ludwig, Linda Freedman ; Portland, OR : Educational Productions Inc., 1988. 1 cassette (30 min.) : sd., col. ; 1/2 in.

SUMMARY: Demonstrates how adults can act as facilitators, helping both language-normal and language-delayed children talk to each other. Audience: A.

VTR/303.6/STU

Student workshop [videorecording] : *What to do about anger* / producer, Susan Simmons. Pleasantville, NY : Sunburst Communications, 1997. 1 cassette (40 min.) : sd., col. ; 1/2 in. + 1 teacher's guide ; in 3-ring binder.

SUMMARY: Helps students understand and learn to handle their anger. Program provides students with skills to handle other people's anger towards them. Audience: IJ

VTR/306.4/HAN

Hand-in-hand [videorecording] : *Supporting children with play problems* / Educational Productions Inc., Portland, OR : Educational Productions Inc., 1993.

7 cassettes (30 min. each) : sd., col. ; 1/2 in. + trainer's manual.

SUMMARY: The focus of this series is on children learning to play, and on teachers refining the knowledge and skills needed to support play. Audience: A.

VTR/306.89/KID

Kids & divorce [videorecording] / producers, Leonard Kalikow and Aleks Rosenberg. Pleasantville, NY : Sunburst, 1995. 1 cassette (20 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Gives students a better understanding of the problems of divorce and the emotions generated in children when their family breaks up. Audience: PI.

VTR/331.1/CAR

Career cluster decision [videorecording] : *How to explore and make career cluster decisions* / The Cress Company. Chicago : The Cress Company, 1994.

1 cassette (7 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses how to explore and make career cluster decisions. Audience: JS.

VTR/331.1/CAR

Career plan [videorecording] : *How your goals, high skills, career cluster decision and partnerships connect to your career plan* / The Cress Company. Chicago : The Cress Company, 1994. 1 cassette (7 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses how to make and carry through a career plan. Audience: JS.

Library Services – continued

VTR/331.1/DEV

Developing partnerships [videorecording] : *How partnerships connect to your career cluster decision* / The Cress Company. Chicago : The Cress Company, 1994. 1 cassette (7 min.) : sd., col. ; 1/2 in.
SUMMARY: Discusses how partnerships can connect your career cluster decision. Audience: JS.

VTR/331.1/LEA

Learning for earning [videorecording] : *Workplace readiness skills your employer will expect you to have, based on SCANS* / The Cress Company. Chicago : The Cress Company, 1994. 1 cassette (7 min.) : sd., col. ; 1/2 in.
SUMMARY: Discusses the workplace readiness skills employers expect new employees to have. Audience: JS.

VTR/331.1/SCH

School to work transition [videorecording] : *Motivating and explaining how to make a successful transition* / The Cress Company. Chicago : The Cress Company, 1994. 1 cassette (7 min.) : sd., col. ; 1/2 in.
SUMMARY: Discusses how to motivate and explains how to make a successful school-to-work transition. Audience: JS.

VTR/362.88/STU

Student workshop [videorecording] : *Dating violence and abuse* / producer Ellin Holohan. Pleasantville, NY : Sunburst, 2000. 1 cassette (27 min.) : sd., col. ; 1/2 in. + teacher's guide.
SUMMARY: Presents true-to-life stories about abusive teen relationships that lead to thought-provoking discussion questions. Audience: JS.

VTR/370.19/PAR

Partners toward achievement [videorecording] / presented by Success-N-School. Bloomington, IN : National Educational Service, 1993. 2 cassettes (57 min.) : sd., col., ; 1/2 in.
SUMMARY: Discusses and demonstrates the need for the participation and cooperation of both parent and school in children's education. Audience: A.

VTR/371.102/CLA

Classroom close-ups [videorecording] : *Organization and management* / producer Rebel Williams : Bothell, WA : Wright Group, 1995. 1 cassette (32 min.) : sd., col. ; 1/2 in.
SUMMARY: First-grade classroom teacher shows the most effective strategies for organization and management in an optimal learning environment. Audience: A.

VTR/371.103/STU

Student involved conferences [videorecording] / produced by Rick Stiggins, Anne Davies. Portland, OR : Assessment Training Institute, 1996. 1 cassette (57 min.) ; sd., col. ; 1/2 in. + 1 trainer's guide.
SUMMARY: Offers practical conferencing formats and strategies for making student self-evaluation and conferencing a key motivational strategy for students. Audience: A.

VTR/371.3028/REA

Reading & study skills at home [videorecording] / produced by Alice Burkart, Linda Crosswhite, Adrian Roberts. North Billerica, MA : Curriculum Associates, 1994. 1 cassette (25 min.) : sd., col. ; 1/2 in.
SUMMARY: Gives parents six steps to lead their children beyond the "homework hassle." Shows the importance of the parents' role in children's education. Audience: A.

VTR/372.6/BAS

Basic reading inventory [videorecording] / [Jerry L. Johns]. Dubuque, IO : Kendall/Hunt Publishing, 1994. 1 cassette (39 min.) : sd., col. ; 1/2 in.
SUMMARY: Introduces viewers to the general administrations of the Basic reading Inventory, authored by Jerry L. Johns. Audience: A.

VTR/372.6/CHA

Challenges in the content area [videorecording] / by Steve Moline. Crystal Lake, IL : Rigby, [1992?]. 1 cassette (25 min.) : sd., col. ; 1/2 in.
SUMMARY: Gives teachers innovative strategies for teaching non-fiction reading and writing in the K to 8 classroom. Audience: A.

Library Services – continued

VTR/372.6/LIT

Literacy backbone [videorecording] / Celebration Press. Glenview, IL : Celebration Press, 1997. 1 cassette (128 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses teaching reading and writing through the use of phonics in the classroom. Audience: A.

VTR/372.6/PHO

Phonemic awareness [videorecording] / Lord Selkirk School, 199?. 1 cassette (10 min.) : sd., col. ; 1/2 in.

SUMMARY: Demonstrates the sound awareness program taught at Lord Selkirk School.

Audience: A.

VTR/372.6/SUP

Supporting your beginning reader [videorecording] / produced by Alice Burkart, Linda Crosswhite, Adrian Roberts. North Billerica, MA : Curriculum Associates, 1993. 1 cassette (25 min.) : sd., col. ; 1/2 in.

SUMMARY: Gives parents valuable information on how children learn to read, the stages of reading and activities and techniques that encourage the young reader. Audience: A.

VTR/372.64/CLA

Classroom close-ups [videorecording] : *Developing young readers* / producer Melanie Granfors. Bothell, WA : Wright Group, 1997. 1 cassette (20 min.) : sd., col. ; 1/2 in.

SUMMARY: Observe how the teacher blends comprehension strategies and decoding skills throughout her teaching. Audience: A.

VTR/428.4/REA

Reading assessment in practice [videorecording] / International Reading Association. Newark, DE : International Reading Association, 1987. 1 cassette (44 min.) : sd., col. ; 1/2 in. + user's handbook.

SUMMARY: A professional development program which discusses how to explore and create alternative assessment methods. Audience: A.

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

VTR/649.1/LIT

Little beginnings [videorecording] : *The First five years* / National Association of Elementary School Principals in cooperation with World Book Educational products. Elk Grove Village, IL : World Book Educational products, 1993. 1 cassette (19 min.) : sd., col. ; 1/2 in.

SUMMARY: Video will help parents teach their children to respect and appreciate themselves and others. Helps to show them how exciting learning is, and encourages them to always “do” and “try.” Audience: A.

VTR/649.58/REA

Reading and young children [videorecording] / University of Delaware video production unit [production company]. Newark, DE : International Reading Assoc., 1991. 1 cassette (10 min.) : sd., col. ; 1/2 in.

SUMMARY: Discusses the importance of reading to young children and provides suggestions for making the oral reading experience more stimulating for participants. Audience: A.

VTR/808.2/WRI

Writing conference [videorecording] : *An Effective way to help elementary children revise their writing* / Fairfax County Public Schools. Annandale, VA : Fairfax County Public Schools, 1984. 1 cassette (25 min.) : sd., col. ; 1/2 in.

SUMMARY: Models the revision process of the FCSP Elementary Writing Program with a group of primary students and with a group of upper elementary students. Audience: A.

VTR/808.5/ONC

Once upon a time [videorecording] / producers Linda Freedman, Rae Latham. Portland, OR : Educational Productions, 1991. 1 cassette (30 min.) : sd., col. ; 1/2 in.

SUMMARY: Demonstrates how teachers can keep children hanging on every word while reading aloud. Audience: A.

VTR/810/LET

Letters, words and stories [videorecording] : *Films for early readers* / National Film Board of Canada. Montreal : National Film Board, 1997. 1 cassette (33 min.) : sd., col. ; 1/2 in.

SUMMARY: Each of the short films in this video highlights a different facet of reading in a playful and enriching way, showing how imagination is key to reading, story-telling and fun. Audience: PI.

Websites for T-Ls

- ☞ **Aboriginal Constitutional Issues**
<www.acjnet.org/cgi-bin/legal/legal.pl?lkey=no&ckey=constjhs&tkey=docs>
- ☞ **Art Recipes**
<artforkids.about.com/education/arts/artforkids/msubrecipes.htm>
- ☞ **Calgary Board of Education “Quality Learning”**
<www.qualitylearning.org/bulletinboard/default.htm>
- ☞ **Canadian Geographic Online**
<www.canadiangeographic.ca/>
- ☞ **Canadian Inventions and Inventors**
<strategis.ic.gc.ca/sc_mrksv/cipo/learn/invent/invent-e.html>
- ☞ **Canadian Military History Theme Page**
<www.cln.org/themes/can_military.html>
- ☞ **Career Search Handbook**
<www.bc.edu/bc_org/avp/csom/GCS/Guide/careersearchhandbook.html>
- ☞ **Elizabethan Costuming Page**
<www.dnaco.net/~aleed/corsets/>
- ☞ **History of Film Theme Page**
<www.cln.org/themes/history_film.html>
- ☞ **Institute for Information Literacy**
<www.ala.org/acrl/nili/nilih.html>
- ☞ **Internet Public Library Youth Division**
<www.ipl.org/youth/>
- ☞ **Kids Domain: Clip Art Index**
<www.kidsdomain.com/clip/>
- ☞ **LLRXalerts**
<www.llrx.com/alerts/>
- ☞ **LLRX™ Links in the News**
<www.llrx.com/links/>
- ☞ **LLRX™ On the Newsstand**
<www.llrx.com/newstand/>
- ☞ **Map Images**
<www.lib.berkeley.edu/EART/digital/>
- ☞ **National Books Service**
<www.nbs.com/nbshome.htm>
- ☞ **Official City sites**
<www.officialcitysites.org/>
- ☞ **Plagiarism**
<plagiarism.org/>
- ☞ **Read Aloud Registry**
<www.geocities.com/Paris/Opera/8114/index.html>

- ☞ **School Libraries Online**
<www.hi.is/~anne/iasl.html>
- ☞ **Science Books & Films: Your Guide to Science Resources for All Ages**
<www.sbsonline.com/>
- ☞ **SparkNotes Online Study Guides**
<www.thespark.com/sparknotes/>
- ☞ **Study Guides for Various Works**
<www.wsu.edu/~brians/guides_index.html>
- ☞ **Violence on Television**
<www.apa.org/pubinfo/violence.html>

Harry Potter:

- ☞ **Capturing the Magic of Harry Potter**
<www.education-world.com/a_books/books113.shtml>
- ☞ **Harry Potter Full Coverage**
<fullcoverage.yahoo.com/fc/Entertainment/Harry_Potter/>
- ☞ **Harry Potter Links: The Big List**
<www.geocities.com/Heartland/Fields/3400/>
- ☞ **Harry Potter Web Site**
<www.harrypotter.com/>
- ☞ **J. K. Rowling**
<harrypotter.okukbooks.com/rowling.htm>
- ☞ **Meet Harry Potter**
<www.scholastic.com/harrypotter/stone/discuss.htm>
- ☞ **National Coalition Against Censorship: Is Harry Potter Evil? by Judy Blume**
<www.ncac.org/harrypotter.html>
- ☞ **The Un-Official Harry Potter Fan Club**
<www.geocities.com/harrypotterfans/>
- ☞ **The Wonderful World of Harry Potter**
<www.homestead.com/harrypotter2/home.html>

Ready Reference:

- ☞ **3D Atlas Online Countries**
<www.3datlas.com/main_co.html>
- ☞ **Biographical Dictionary**
<www.s9.com/biography/>
- ☞ **Encarta Encyclopedia**
<encarta.msn.com/>
- ☞ **Merriam-Webster Online**
<www.m-w.com/>
- ☞ **Travlang Translating dictionaries**
<dictionaries.travlang.com/>
- ☞ **Virtual Thesaurus**
<www.plumbdesign.com/thesaurus/>