

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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# Inklings



## GrassRoots Canada Award for Carpathia School

By Jackie Wright

Carpathia School was pleased to be awarded a grant by GrassRoots Canada for its students' postings on the Carpathia website.

One of the pages on the website was a collaborative effort with grade two teacher **Charlene Van Walleggem**. Her class wrote their own fables, typed them into the computer and added their own voices as they read them aloud. As several of the children are from military families, parents on duty in Bosnia would be able to hear their children's voices with just a click of the mouse.

And speaking of a mouse, the students' absolute favorite fable was *The lion and the mouse*. This, of course, makes perfect sense because unexpectedly it is the little mouse who helps rescue the big lion from a trap.

Initially we read both traditional and modern fables in anthology and individual picture book format. The picture book format was by far the most successful. Even though brief, there was time for suspense to be built and pictures to be perused.

We compared the elements of fables on chart paper. The main characters are animals who speak like humans. They have no names except their animal name. The animals stand for a special characteristic that humans have, e.g. the fox is always sly. Fables are short and teach a lesson. We then compiled a list of these moral lessons.

Next the class wrote a group fable and finally students wrote individual fables. Fables may appear easy to write, but in fact they are difficult and complex. Many of the fables were, therefore, reinterpretations of *The lion and the mouse*.

Other compositions made perfect sense to the child writing the fable, but not exactly to the adult listening to them. We were fortunate to have parental help to work individually with students and to help them with keyboarding in Microsoft Works. The students then exported their

fables to Front Page Express and practised reading their fables aloud.

Special thanks to **Aaron Benarroch** for his patience and delight in helping these grade two students record their stories onto the computer. He used Sound Recorder in Accessories to insert the sound.

"Think about books. It's a mystery -- just dirty marks on shredded trees, yet those marks draw you into another world and then the book disappears as you are reading."

**Bill Hill**  
*Converge*  
May 2001, p. 26

You can find and enjoy these fables at <http://www.wsd1.org/Carpathia>. Follow the links from Programs to Current to Grade 2 Fables.

[Jackie Wright is the t-1 at Carpathia School.]

### Folklore Web sites:

- ☞ **Story Arts**  
<http://www.storyarts.org/>
- ☞ **The Great Canadian Story Centre**  
(bilingual)  
<http://www.storyengine.ca/>
- ☞ **Folklore, Myth and Legend**  
<http://www.ucalgary.ca/~dkbrown/storfolk.html>>

## In This Issue:

### Regular Features:

|                          |    |
|--------------------------|----|
| T-L Study Sessions ..... | 3  |
| PD Events.....           | 3  |
| Journal Watching .....   | 4  |
| Technical Services ..... | 7  |
| Library Services .....   | 8  |
| Websites for T-Ls .....  | 15 |

### News Items:

|  |    |
|--|----|
| Kids Lit Notables .....                                | 9  |
| Do You Know an Innovative Teacher?.....                | 12 |
| 2002 MYRCA Nominees.....                               | 12 |
| Congratulations!.....                                  | 13 |
| ATLC Call for Submissions for<br>Technology Plans..... | 13 |
| Free Books, Posters and Shelving.....                  | 14 |
| Advocacy Articles.....                                 | 14 |

## 2000/01 Annual Reports

School Library Annual Report forms were sent to school libraries in the May information packet. Please complete and return them no later than **29 June 2001**.

## LMS Summer Hours

### Administration

Monday to Friday, 8:30 a.m. to 4 p.m.

**Closed** 16 July - 3 August 2001 inclusive

### Audio Visual Library

Monday to Friday, 8:30 a.m. to 4 p.m.

**Closed** 3, 9 - 13 July 2001 inclusive.

### Cataloguing & Processing

Monday to Friday, 8:30 a.m. to 4 p.m.

**Closed** 9 - 13 July inclusive plus 16 & 23 July

### Ordering

**Closed** 1 July to 14 August 2001 inclusive

### Reference Library

**Closed** 3 July - 14 August 2001 inclusive

Service resumes 15 August 2001

**Extended hours** cease after 21 June and resume on 29 August 2001.

## June Honorees

Congratulations to library staff who are leaving WSD and will be celebrated at the Windup from 4:30 – 6:30 p.m. on Thursday, **7 June 2001** at Best Western International Inn:

- ☆ **Sandy Campbell**, t-l at Daniel McIntyre Collegiate Institute;
- ☆ **Edith Doyle**, t-l at Robertson School.
- ☆ **Rose Fay**, clerk at Isaac Brock School.
- ☆ **Maureen Reilly-Wilkinson**, t-l at Harrow and LaVérendrye Schools; and
- ☆ **Elsie Simms**, t-l at Winnipeg Adult Education Centre.

## 2000/01 School Library Staff List

- **Sandy Bailey**, teacher at Elmwood High School, has replaced **Arlene Staniul**, t-l, on a term basis.
- The new e-mail address for **Jeannette Charbonneau**, t-l at River Heights School, is [jcharb@mb.sympatico.ca](mailto:jcharb@mb.sympatico.ca).
- The correct e-mail address for **Ann Rallison**, teacher at Hugh John Macdonald School, is [<arallison@wsd1.org>](mailto:arallison@wsd1.org).

## Banned Books Week

The American Library Association has scheduled “Banned Books Week: Celebrate Your Freedom to Read” for **September 22-29, 2001**. Not surprisingly, the *Harry Potter* titles were the most challenged of the year 2000. Check others in the top 10 list at [<http://www.ala.org/bbooks/challeng.html>](http://www.ala.org/bbooks/challeng.html). The web site offers interesting background information, fascinating lists of previously challenged books, and an essay by Judy Blume entitled “Is Harry Potter Evil?”

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.



## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American Libraries*, April 2001

- Bazillion, Richard J. "The Wisdom of hindsight: A New library one year later." p. 72-4.
- Herring, Mark Y. "10 Reasons why the Internet is no substitute for a library." p. 76-8.

### *American School Board Journal*, May 2001

- Killion, Joellen & Stephanie Hirsh. "Continuous learning: Top-quality professional development is key to teacher effectiveness." p. 36-8.

### *Booklist*, Vol. 97 No. 15, 4/1/2001

- Zvirin, Stephanie. "Top 10 historical fiction for youth." p. 1486.
- Zvirin, Stephanie. "YA Talk: The Alex Awards, 2001." p. 1460-61.

### *Booklist*, Vol. 97 No. 15, 4/15/2001

- Estes, Sally. "top 10 fantasy books for youth." p. 1561.

### *Converge*, May 2001

- Sanford, Stefanie. "Bill Hill: Homosapiens 1.0—An E-book story." p. 26, 28, 30.

### *The Copyright & New Media Law Newsletter* Vol. 5 No. 1, 2001

- Morris, Sally. "Perpetual access to licensed content." p. 5-6.;

- O'Mahoney, Benedict. "Protecting your web site." p. 7-8.

### *Curricula*, Mar./Apr. 2001 (supplement to *Teach*)

- "The Future products project." p. 1-6.

### *Curriculum Update*, Spring 2001

- Allen, Rick. "Cultivating kindergarten: The Reach for academic heights raises challenges." p. 1-2, 4, 6, 8.
- Allen, Rick. "The Project approach to learning." p. 3.
- Eckman, Amy. "Learning on the home front: Engaging parents in the learning process." p. 7.

### *Education Today* Vol. 13 No. 1, Spring 2001

- Lewington, Jennifer & Jeff Sprang. "Effective media relations." p. 10-20, 23-4.

### *Education Week*, March 28, 2001

- Fine, Lisa. "Dyslexia found to transcend language." p. 8.
- Kelleher, Paul. "Implementing high standards: Superintendents on putting theory into practice." p.38, 42.

### *Education Week*, April 4, 2001

- Jacobson, Linda. "Moving targets: Student mobility exacts high cost, studies show, but schools can fight back." p. 32-4.
- "Reading, early-childhood experts seek ways to aid children at risk." p. 10-11.

**Journal Watching - continued***Education Week*, April 18, 2001

- Hoff, David J. "Minnesota district making math count for everyone." p. 15-6.
- Marlowe, Bruce. "The Special education conundrum." p. 43.

*Educational Leadership*  
Vol. 58 No. 7, April 2001

- Galinsky, Ellen. "What children want from parents—and how teachers can help." p. 24-8.

*Exceptional Children*  
Vol. 67 No. 3, Spring 2001

- Ysseldyke, Jim. "Reflections on a research career: Generalizations from 5 years of research on assessment and instructional decision making." p. 295-309.

*Instructor*, April 2001

- Blau, Lisa. "5 Surefire strategies for developing reading fluency." p. 28-30.
- Burns, Marilyn & Robyn Silbey. "Math journals boost real learning: How words can help your students work with numbers." p. 18-20.
- Dakos, Kalli. "Poetry feeds the spirit: The importance of poetry and play for students and teachers." p. 33-4, 36.
- Einhorn, Kama & Dana Truby. "Teaching with pourquoi tales." p. 51-4.
- Prescott, Jennifer O. "We love math!: Innovative, multiple-intelligence math practices that boost learning and fun." p. 24-7, 76.

*Knowledge Quest*, March/April 2001

- Kerby, Mona. "Science and technology books in Maryland elementary school libraries." p. 11-16.

*Language Arts*, Vol. 78 No. 5, May 2001

- Peterson, Shelley. "Gender identities and self-expression in classroom narrative writing." p. 451-7.

*Library Journal*, Vol. 126 No. 6, April 1, 2001

- "Poetry best sellers." p 83.

*Mathematics Teacher*, Vol. 94 No. 5, May 2001

- Keller, Rod & Doris Davidson. "The Math Poem: Incorporating Mathematical terms in poetry." p. 342-7.

*NASSP Bulletin*, Vol. 85 No. 624, April 2001

- Casavant, Marc D. & Sabre Cherkowski. "Effective leadership: Bringing mentoring and creativity to the principalship." p. 71-81.
- Krajewski, Bob & Mervelene V. Parker. "Active learning: Raising the achievement bar." p. 5-13.
- Spies, Paul. "Essential supports for sustaining interdisciplinary teams: Lessons from two departmentalized high schools." p. 54-70.

*Phi Delta Kappan*, April 2001

- Conrath, Jerry. "Changing the odds for young people: Next steps for alternative education." p. 585-7.
- Fink, Elaine & Lauren B. Resnick. "Developing principals as instructional leaders." p. 598-606.

**Journal Watching** - *continued*

- Medina, Kathleen, et al. "Teaching Generation.com." p. 616-9.
- Schwab, Richard L. & Lin J. Foa. "Integrating technologies throughout our schools." p.620-4.

**Principal**, Vol. 80 No. 5, May 2001

- Bodrova, Elena, et al. "Standards in the early childhood classroom." p. 10-15.
- Saluja, Gitanjali, et al. "Public school pre-kindergarten: Does it make a difference." p. 18-21.
- Weast, Jerry D. "Why we need rigorous, full-day kindergarten." p. 6-9.
- Wohl, Faith A. "Pre-kindergarten: Expanding the boundaries of education." p. 22-5.

**Principal Leadership**, High School Edition  
April 2001

- Bulach, Cletus R. "A 4-step process for identifying and reshaping school culture." p. 48-51.
- Hains, Shaun. "Establishing success with Native students." p. 44-7.

**Quill & Quire**, May 2001

- Crawley, Devin. "E-books face a tough road in Canada." p. 4.
- Hammond, Karen. "Canadian in tight three-way race to lead ALA: Ken Haycock dismisses charges from U.S. opponents that he is an 'outsider.'" p. 21, 24.

**Results**, April 2001

- Richardson, Joan. "Teachers leading teachers." p. 1-6.

**School Library Journal**, April 2001

- Association for Library Service to Children. "Notable videos, recordings, computer software & web sites for children 2001." p. 53-8.
- Jones, Patrick. "Nonfiction: The Real stuff: A YA librarian makes the case for noncurriculum-related nonfiction." p. 44-5.
- Woodward, Janet. "She's got a winner: Contests keep them coming back, a school librarian finds." p. 43
- Young Adult Library Services Association. "2001 Selected videos, DVDs, and audiobooks for young adults." p. 59-61.

**Teacher Librarian**, April 2001

- American Library Association. "The Best, notable & recommended for 2001." p. 9-26.
- Gay and Lesbian Educators of British Columbia. "Resources for K-12: Challenging homophobia in schools." p. 27-30.
- Plotnick, Eric. "Concept mapping: A Graphical system for understanding the relationship between concepts." p. 42-4.
- Troutner, Joanne. "Web wonders: Project-based learning." p. 45-6.

**Tools for Schools**, April/May 2001

- Richardson, Joan. "Educator, know thyself: Learning where you are is the first step in establishing your direction." p. 1-2.

## Technical Services

### Cataloguing

#### **Holdings information in LMS records:**

LMS Cataloguing staff is no longer stripping holdings from cataloguing records. This means that schools will receive the *Union Catalogue* record which reflects the holdings of all schools. These holdings may be stripped at the school if that is your preference.

#### **Change in MARC standard:**

MARC 21 standard, which is being implemented widely, allows the use of fill characters in the 008 field. Not all library automation systems accommodate fill characters, and some schools may encounter difficulty loading records containing these characters. School libraries experiencing this difficulty may send these cataloguing records back to LMS Cataloguing Unit for adjustment.

**Note:** As soon as your library automation vendor releases an upgrade with full MARC 21 compatibility, it is important to migrate to the new version of your software to avoid this problem in future.

#### **PPR for videos supplied by NBS:**

National Book Service has provided LMS Cataloguing with copies of letters from Human Kinetics, the monterey movie company, Sony Wonder/SMV and Whitebird Inc., ensuring public performance and circulation rights for their products purchased through NBS. Magic Lantern videos will all carry PPR labels to this effect.

#### **Stamping shelf list cards:**

When submitting shelf list cards to LMS Cataloguing for deletion of records from the union database, ensure that the school stamp does not obliterate or obscure bibliographic data. If there is no room on the front of the card, please stamp the card on the back.

## Ordering

#### **Canada Year Book 2001:**

The new edition of *Canada Year Book* is now available from Statistics Canada. Regular price is \$65 + shipping. Bulk purchase price through WSD is \$42 + \$1 shipping. The Purchasing Department has been informed of the required bulk purchase. Mark requisitions as follows: *Special bulk purchase price*. Deadline for ordering is **22 June 2001**.

#### **L4U Bonus:**

Schools purchasing L4U library automation software in June 2001 will receive a barcode scanner free. For details, please contact **Wendy Brown** at 1-800-667-3634 or <[wendy@l4u.com](mailto:wendy@l4u.com)>.

#### **NBS 5% rebate:**

National Book Service is offering a 5% rebate on purchases made in their showroom **until 30 June 2001**. The rebate is in the form of a coupon or credit note for purchases in 2001/02.

#### **NBS online:**

National Book Service is now publishing catalogues of recent releases and recommended resources for high schools several times per year. These lists are also available online at <<http://www.nbs.com>>. Click on "signup for new products info" and follow the links.

#### **SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Library Services

### Reference Library

#### End-of-year return dates:

All materials on loan from the LMS Reference Library must be returned by **25 June 2001**.

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

#### Reference collection

REF 808.06615/PUB

*Publication manual of the American Psychological Association*. 4<sup>th</sup> ed. Washington, DC : American Psychological Association, c1994. xxxii, 368 p. : ill.

REF CF 920.071/DIC

*Dictionary of Canadian biography*. Toronto : University of Toronto = Québec : Université Laval, c2000. 1 computer optical disc : sd., col. + 1 user guide.

#### Circulating collection

017.53/MAN

Manitoba. Manitoba Education and Training. Instructional Resources Unit. *Video duplication catalogue 2000*. Winnipeg : Manitoba Education and Training, 2000. vi, 246 p.

025.04071/MCE

McElmeel, Sharron L. *WWW almanac : Making curriculum connections to special days, weeks, months*. Worthington, OH : Linworth Publishing, 1999. vi, 218 p. – (Professional growth series).

025.1978/SCH

*School library management notebook*. 4<sup>th</sup> ed. Worthington, OH : Linworth Publishing, 1998. x, 280 p. : ill. – (Professional growth series).

025.524/INF

*Information literacy skills : Grades 7-12*. 3<sup>rd</sup> ed. Worthington, OH : Linworth Publishing, c1999. v., 315 p. : ill. – (Professional growth series).

025.524/SKI

*Skills for life : Information literacy for grades K-6*. 2<sup>nd</sup> ed. Worthington, OH : Linworth Publishing, c1999. 1 v. (various pagings) : ill. – (Professional growth series).

025.524/SKI

*Skills for life : Information literacy for grades 7-12*. 3<sup>rd</sup> ed. Worthington, H : Linworth Publishing, c1999. 1 v. (various pagings) : ill. – (Professional growth series).

027.8/BAU

Baule, Steven M. *Facilities planning for school library media & technology centers*. Worthington, OH : Linworth Publishing, c1999. v, 96 p. : ill. – (Professional growth series).

027.8/LOE

Loertscher, David V. *Reinvent your school's library in the age of technology : A Guide for principals and superintendents*. San Jose, CA : Hi Willow Research and Publishing, 1998. 64 p. : ill.

158/WOL

Wolin, Steven J. *The Resilient self : How survivors of troubled families rise above diversity*. New York : Villard Books, 1993. xiv, 238 p. : ill.

248.4/PAL

Palmer, Parker J. *Let your life speak : Listening for the voice of vocation*. San Francisco : Jossey-Bass, c2000. x, 117 p.

370.7/THE

Tjeldvoll, Arild. *Torsten Husen : Conversations in comparative education*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. vii, 181 p. : ill.

371.1/PIT

Pittaway, James F. (James Frederick). *The Educational assistant*. Canadian ed., 1993. Hamilton, ON : JP Enterprises, c1993. 100-2217 p.

**Library Services – continued**

371.102/GIN

Ginsberg, Margery B. *Creating highly motivated classrooms for all students : A Schoolwide approach to powerful teaching with diverse learners*. San Francisco : Jossey-Bass, c2000. xxi, 311 p. : ill. – (Jossey-Bass education series).

371.102/MAR

Marzano, Robert J. *Classroom instruction that works : Research-based strategies for increasing student achievement*. Alexandria, VA : Association for Supervision and Curriculum Development, 2001. vi, 178 p.

371.102/PAL

Palmer, Parker L. *The Courage to teach : Exploring the inner landscape of a teacher's life*. San Francisco, CA : Jossey-Bass, c1998. xvii, 199 p. : ill.

371.92809198/FAN

*Fantastic Antone succeeds! : Experiences in educating children with fetal alcohol syndrome*. Fairbanks, AK : University of Alaska Press, 1993. xii, 371 p. : ill.

FR 371.9309714/QUE

Québec (Province). Conseil supérieur de l'éducation. *Les élèves en difficulté de comportement a l'école primaire : Comprendre, prévenir, intervenir*. Version abrégée. Sainte-Foy, Québec : Le Conseil, 2001. 19 p. – (Avis au ministre de l'éducation).

FR 371.9309714/QUE

Québec (Province). Conseil supérieur de l'éducation. *Les élèves en difficulté de comportement a l'école primaire : Comprendre, prévenir, intervenir*. Sainte-Foy, Québec : Le Conseil, 2001. 86 p. – (Avis au ministre de l'éducation).

372.35043/GRA

*Grades 5 to 8 science : A Foundation for implementation*. Winnipeg, MB : Manitoba Education and Training, c2000. 1 v. (various pagings) : ill.

372.35044/FRE

Fredericks, Anthony D. *From butterflies to thunderbolts : Discovering science with books kids love*. Golden, CO : Fulcrum Resources, 1997. xxix, 176 p. : ill.

372.358044/EIS

Eisenberg, Michael. *Teaching information & technology skills : The Big6 in elementary school*. Worthington, OH : Linworth Publishing, 1999. 144 p. : ill.

512.7/CLA

Clawson, Calvin C. *Mathematical mysteries : The Beauty and magic of numbers*. Cambridge, MA : Perseus Books, 1999. x, 313 p. : ill.

658.4092/KOU

Kouzes, James M. *The Five practices of exemplary leadership : When leaders are at their best*. San Francisco : Jossey-Bass Publishers, c2000. 12 p.

808.042/NEM

Neman, Beth. *Teaching students to write*. 2<sup>nd</sup> ed. New York : Oxford University Press, 1995. xii, 610 p.

973.0496073/BLA

*Black history month resource book*. 2<sup>nd</sup> ed. Detroit : Gale Research, c1998. xviii, 587 p.

**Kids Lit Notables**

- ☞ **Sheldon Oberman** shared the Norma Fleck Award for children's non-fiction for his work with **Simon Tookoome** on *The Shaman's Nephew : A Life in the Far North*.
- ☞ **Linda Holeman** has had her novel *Raspberry House Blues* chosen by the Ontario Library Association as an official selection for 2001 Red Maple Award reading program. It also won the McNally Robinson Book for Young People Award in April 2001.
- ☞ **Carol Matas** has been nominated for the Geoffrey Bilson Award for Historical Fiction for her novel *In My Enemy's House*.

**Library Services – continued****Audio-Visual Library**

No items will be circulated to schools from the AV Library after **22 June 2001**. All materials on loan from the LMS AV Library must be returned by **25 June 2001**.

**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([lcote@wsd1.org](mailto:lcote@wsd1.org)) or call 788-0203, x139. **Bookings for 1 February to 30 June 2001 inclusive are now being accepted via telephone.**

**Computer Files**

CF 970.004/NOK

*N'okkum o'mikiwap* [computer file] = *my grandmother's tipi*. Thompson, MB : Heritage North museum, c1999. 1 computer disk 4 3/4 in.  
SUMMARY: Follows the construction of a traditional caribou hide and birch bark tipi by Wellington and Madeleine Spence, two elders of the Nelson Creek Nation, at Heritage North Museum. **A/V Library # [CF11258]**

**Kits**

KIT 580/PLA

*Plants* [kit]. Washington, DC : The Society, c1997. 3 videocassettes (59 min.) : sd., col.  
1 teacher's guide, 2 maps, 4 master articles, 5 overhead transparencies, master handouts, trivia cards. – (Geokit).  
SUMMARY: Helps students discover how plant parts work, how plants eat and help us breathe at the same time, and how plants grow and reproduce. Audience: JSA. **A/V Library # [MM1143]**

**Videos**

VTR 302.3/BUL

*Bullies and how to help them* [videorecording]. Mississauga, ON : McIntyre Media [distributor], c1997. 1 cassette (ca. 20 min.) : sd., col. + 1 teacher's guide + discussion questions.  
SUMMARY: Shows various bullying situations and techniques to deal with bullies, to reason with, or to avoid them. Audience: I. **A/V Library # [VHS0002634]**

VTR 306.4/KIL

*Killing us softly : Badvertising's image of women* [videorecording]. Northampton, MA : Media Education Foundation, c2000. 1 videocassette (34 min.) : sd., col.  
SUMMARY: Examines the social role of women in advertising and how it has changed over the last 20 years. Audience: SA. **A/V Library # [VR3140]**

VTR 333.79/ENE

*Energy : Nature's power source* [videorecording]. Bloomington, IL : Meridian Education Corp., c1998. 2 videocassettes (37 min.) : sd., col.  
SUMMARY: Designed to provide a good general overview of energy, the types of energy we are most familiar with, and sources where energy can be found. Viewers are given an understanding of current and future energy uses, alternative energy sources as well as conservation efforts. Audience: IJS. **A/V Library # [VR3102]**

VTR 344.73/PAC

*Pack of lies : The Advertising of tobacco* [videorecording]. Northampton, MA : Foundation for Media Education, c1992. 1 videocassette (39 min.) : sd., col.  
SUMMARY: Lecture by Kilbourne and Pollay addressing the hazards of smoking and the role advertising plays in its continued use. Audience: JS. **A/V Library # [VR3157]**

VTR 371.5/DEF

*Safe strategies for secondary school educators : Defusing anger and aggression* [videorecording]. Eugene, OR : IRIS Media, c1999. 1 videocassette (30 min.) : sd., col. + manual.  
SUMMARY: Video gives strategies on defusing situations which could lead to confrontation. Examples of behaviors are shown and strategies which teachers may use to get students back on track. Audience: A. **A/V Library # [VR3109]**

VTR 372.7/SMA

*Smart arithmetic : A Thinking approach to computation* [videorecording]. Mountain View, CA : Creative Publications, c1996. 1 cassette (56 min.) : sd., col. + 1 workshop guide.  
SUMMARY: Incorporates the Smart Arithmetic video and books to model the Convince Us! approach, explore Smart Arithmetic activities, and prompt reflection and evaluation by participants. Audience: A. **A/V Library # [VR3136]**

**Library Services – continued**

VTR 394.1/ADV

*Advertising alcohol : Calling the shots* [videorecording]. Cambridge, MA : Cambridge Documentary Films ; Toronto, Ont. : Kinetic Inc., c1991. 1 videocassette (30 min.). SUMMARY: Based on the lectures, slide presentations and research of Jean Kilbourne, this program examines the images used by advertisers to sell alcohol. Audience: SA. **A/V Library # [VR3159]**

VTR 522/TEL

*Telescope trail* [videorecording]. Scarborough, ON : Omega Films [distributor], c1999. 1 videocassette (10 min.) -- (Destination cosmos ; ep.6). SUMMARY: Discusses the Hubble telescope's creation and potential, as well as showing what is seen with the telescope. Audience: JS. **A/V Library # [VR3123]**

VTR 530.4/CHA

*Changes in matter* [videorecording]. Evanston, IL : United Learning, c1999. 1 videocassette (ca. 17 min.) : sd., col. + 1 teacher's guide + 1 set of blackline masters. -- (Matter and its properties series). SUMMARY: Chemical and physical changes in matter such as burning paper and rusting are explored in an attempt to familiarize students with this important aspect of physical science. Audience: PI. **A/V Library # [VHS0003097]**

VTR 530.4/EXP

*Exploring phases of matter* [videorecording]. Evanston, IL : United Learning, c1999. 1 videocassette (ca. 18 min.) : sd., col. + 1 teacher's guide + 1 set of blackline masters. -- (Matter and its properties series). SUMMARY: Everyday examples are used to explore the various states of matter, solid, liquid and gas, their impact on our lives and their connection to principles of energy. Audience: PI. **A/V Library # [VHS0003098]**

VTR 574.87/JOU

*A Journey through the cell* [videorecording]. Charleston, WV : Cambridge Educational, c1996. 2 videocassettes (20 min. each) : sd., col. + 2 teacher's guide and activity sheets. SUMMARY: First part is an introduction of the cells and their properties to students. The second part of video helps students to understand the functions of the cell, and the importance of these functions to all living things. Audience: J. **A/V Library # [VR3103]**

VTR 595.4/SPI

*Black widow spider and more* [videorecording]. Scarborough, ON : Omega Films [distributor], c2000. 1 videocassette (13 min.) : sd., col. + guide on insert. SUMMARY: Shows the difference between spiders (arachnids) and insects. Tells how to recognize the poisonous Black Widow spider and show the different methods spiders use for catching food. Audience: IJ. **A/V Library # [VR3124]**

VTR 629.45 LIV

*Liftoff to learning* [videorecording]. Scarborough, ON : Omega Films [distributor], c1997. 1 videocassette (23 min.) : sd., col. -- (Liftoff to learning ; part 2). SUMMARY: Living in Space examines how life in space compares with everyday earthly routine. Newton in Space examines how Sir Isaac Newton's 3 laws of motion affect space travel and the principles of mass vs. weight and how physics function in space travel. Audience: IJ. **A/V Library # [VR3122]**

VTR 971/PAT

*The Pathfinders (1670 to 1850)* [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. + teacher's guide -- (Canada : a people's history / **episode 6A**). SUMMARY: The Canadian west is opened by the great fur-trading empires of the Hudson's Bay and Northwest Companies, the native people who were their allies, and explorers and map makers who ventured from the Great Lakes to the Arctic Ocean and long-sought-for Pacific. Audience: JSA. **A/V Library # [VR3149]**

VTR 971/PAT

*The Pathfinders (1670 to 1850)* [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. + teacher's guide -- (Canada : a people's history / **episode 6B**). SUMMARY: The Canadian west is opened by the great fur-trading empires of the Hudson's Bay and Northwest Companies, the native people who were their allies, and explorers and map makers who ventured from the Great Lakes to the Arctic Ocean and long-sought-for Pacific. Audience: JSA. **A/V Library # [VR3151]**

VTR 971/PAT

*The Great enterprise (1850 to 1867)* [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. + teacher's guide -- (Canada : a people's history / **episode 8A**).

**Library Services – continued**

SUMMARY: The story of Confederation, its supporters and its foes, is told against a backdrop of U.S. Civil War and Britain's growing determination to be rid of its expensive, ungrateful colonies. Audience: JSA. A/V Library # [VR3154]

VTR 971/PAT

*The Great enterprise (1850 to 1867)* [videorecording]. Toronto : CBC, c2000. 1 videocassette (60 min.) : sd., col. + teacher's guide -- (Canada : a people's history / episode 8B).

SUMMARY: The story of Confederation, its supporters and its foes, is told against a backdrop of U.S. Civil War and Britain's growing determination to be rid of its expensive, ungrateful colonies. Audience: JSA. A/V Library # [VR3155]

VTR 971.9/WAI

*Waiting at the edge* [videorecording]. [Canada] : Nunavut Sealing Committee, c1999. 1 videocassette (45 min.) : sd., col. + teacher's resources + 1 v. (55 p.).

SUMMARY: Tells the story of the unique relationship between seals and the Inuit people of the Canadian Arctic, and the importance of sealing for Inuit economic, social and cultural survival. Shows how decisions made by people living far away, with little understanding of the realities of live in the North, can have a devastating impact on aboriginal societies. Audience: IJS. A/V Library # [VR3112]

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## Do You Know an Innovative Teacher?

National Semiconductor's Internet Innovator Awards program, in partnership with the 21st Century Teachers Network, rewards teachers who are pioneering use of the Internet in the K-12 classroom to improve student learning.

Winning teachers receive \$10,000 in personal awards. Their schools win between \$15,000 and \$20,000 to fund teacher training and development and Global Connections training values at \$3,500. For more information, go to <http://www.nsawards.com>. Application deadline is **22 June 2001**.

**2002 MYRCA Nominees**

- ☞ **Ellis, Deborah.** *The Breadwinner.* Greenwood Books/Douglas & McIntyre, 2000. 0-88899-416-8
- ☞ **Friesen, Gayle.** *Men of stone.* Kids Can Press, 2000. 1-55074-782-7.
- ☞ **Heneghan, James.** *The Grave.* Greenwood Books/Douglas & McIntyre, 2000. 0-88899-414-1.
- ☞ **Holeman, Linda.** *Raspberry house blues.* Tundra Books, 2000. 0-88776-493-2.
- ☞ **Horrocks, Anita.** *Topher.* Stoddart Kids, 2000. 0-7737-6092-X.
- ☞ **Lawrence, Iain.** *Ghost boy.* Delacorte Press, 2000. 0-385-3739-0.
- ☞ **Matas, Carol.** *Rebecca.* Scholastic, 2000. 0-439-98718-0.
- ☞ **McKay, Sharon E.** *Charlie Wilcox.* Stoddart Kids, 2000. 0-7737-6093-8.
- ☞ **McNaughton, Janet.** *The Secret under my skin.* Harper Collins, 2000. 0-00-648522-7.
- ☞ **Rivers, Camilla Reghelini.** *Shut-out!.* James Lorimer & Company, 2000. 1-55028-667-6.
- ☞ **Richardson, Bill.** *After Hamelin.* Annick Press, 2000. 1-55037-628-4.
- ☞ **Sutherland, Robert.** *A River apart.* Fitzhenry & Whiteside, 2000. 1-55041-646-4.
- ☞ **Tate, Nikki.** *No cafés in Narnia.* SonoNis Press, 2000. 1-55039-107-0.
- ☞ **Trembath, Don.** *Frog Face and the three boys.* Orca Book Publishers, 2000. 1-55143-165-3.
- ☞ **Valgardson, W. D.** *Frances.* Greenwood Books/Douglas & McIntyre, 2000. 0-88899-387-8.
- ☞ **Walters, Eric.** *Rebound.* Stoddart Kids, 2000. 0-7736-7485-3.
- ☞ **Wynne-Jones, Tim.** *The Boy in the burning house.* Greenwood Books/Douglas & McIntyre, 2000. 0-88899-410-9.
- ☞ **Ye, Ting-xing.** *White Lily.* Doubleday Canada, 2000. 0-385-25896-8.

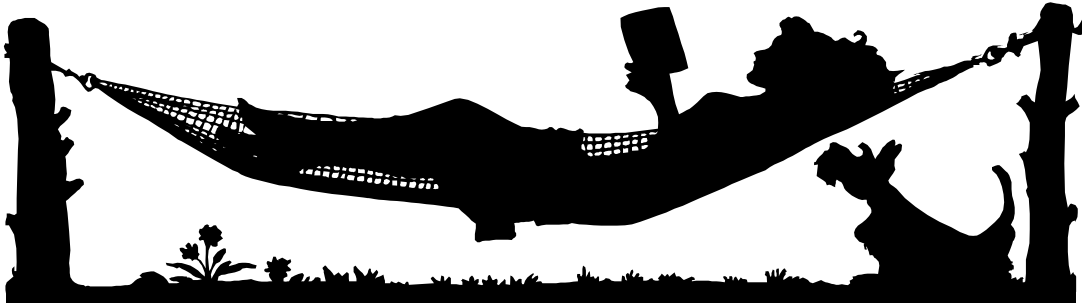
For information on how your students can participate in the Manitoba Young Readers' Choice Award, contact **Janet Wilson**, t-1 at Stanley Knowles School (Ph: 694-0483; Fax: 694-7509; E-mail: [jwilson@wsd1.org](mailto:jwilson@wsd1.org)) or go to <http://www.wsd1.org/LitOnline/myrca.htm>.







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