

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Inklings



CSLA/ATLC Conference 2001 - Be There!

Don't miss this once-in-a-decade PD opportunity! Register now for the Joint Conference of the Canadian School Library Association and The Association for Teacher-Librarianship in Canada to be held 14 - 16 June 2001 at the Delta Winnipeg in conjunction with CLA Conference 2001.

Join your colleagues from across Canada for a fantastic program examining current issues facing teacher-librarians and school libraries.

Attend the Thursday evening Conference Launch Reception with our featured speaker **Keith Curry Lance** of Colorado Study fame to find out how the results of recent U.S. research on the impact of teacher-librarians on student achievement can be demonstrated persuasively in Canada. **Bring along one school administrator (principal, superintendent, school trustee) as a guest!**

As an added bonus, one school administrator may also accompany each registrant to the Friday morning plenary sessions featuring

- **Keith Curry Lance** on "How Teacher-Librarians Help Kids Achieve Standards," and
- **Anne Taylor** on "Media Awareness Network's Street Smarts for the Net."

Friday and Saturday afternoons are chock full of concurrent sessions with no pre-selection required. Choices include 1/2 and 1/4 day sessions by national and international speakers:

- CSLA Research Forum
- School Libraries Supporting Quality Learning: A Collaborative Endeavour
- Build 'Em Good
- www.LittleRedSchoolhouse.com

- Proof of the Power!
- IFLA/UNESCO School Library Manifesto: What Is It? How Can It Help Us?
- Motivation and Information Literacy: The Ultimate Dynamic Duo
- Building Information Literacy: Developing and Implementing Online Curriculum and Professional Services for PEI Educators

Saturday morning has been reserved for the Pan Canadian School Library Roundtable for all teacher-librarians to discuss and to react and respond to draft National Standards for Media and

Information Literacy developed by a joint committee of ATLC and CSLA.

A conference brochure and registration form have been included in your May information packet to facilitate your registration.

Conference costs have been set at \$195.00 (exclusive of tours and social events) for ATLC or CSLA members registering before **23 May 2001**. Thereafter, fees rise to \$220 and registration must be handled on site at the CLA Conference at the Convention Centre.

Membership lapsed? **Membership forms for both ATLC membership (\$40.00) and CSLA Associate membership (\$60.00) are attached to the brochure for your convenience.** Both associations accept credit card payment and receive membership applications via fax.

Renew that membership! Fill in that application form! Select a school administrator as a guest! Get involved!

"The world of books is the most remarkable creation of man. Nothing else that he builds ever lasts. Monuments fall, nations perish, civilizations grow old and die out, but in this world of books are volumes that have seen this happen . . ."

Clarence Day

In This Issue:

Regular Features:

T-L Meeting	3
T-L Study Sessions	3
PD Events.....	3
Journal Watching	4
Technical Services	7
Library Services	8
Websites for T-Ls	14

News Items:

Online Courses.....	10
AV Cataloguing Workshop.....	10
Cataloguing with Sears & Dewey.....	10
IMYM 5 Unit Update.....	10
CLA Restructures.....	13
Book Donations to Ghana.....	13
ManACE Problem-Solving Contest....	13
L4U Photo Contest.....	13
L4U Client Survey	13

Congratulations!

- to **Dr. Jennifer Branch** on her new position as Assistant Professor in the area of teacher-librarianship at the University of Alberta with teaching responsibilities in the Teacher-Librarianship by Distance Learning program,
- to **Leacy O’Callaghan-O’Brien**, Associate Director of CLA, who has been seconded to the National Library of Canada as Strategic Initiatives Officer, Acquisitions and Bibliographic Services, and
- to **Lisa O’Hara** who has been appointed Webmaster for the Association for Teacher-Librarianship in Canada and for *Resource Links*.

Retiring?

Are you retiring? Do you know of a school library staffer in the Division who is? Please let us know so we can invite them to the June Windup. Call **Gloria Hersak**, Chief Librarian (788-0203, x150).

Look for your invitation to the June Windup in the May information packet!

Union Catalogue Deletions/Additions

The deadline for sending deletions from and additions to the *Union Catalogue* was 30 April 2001 for inclusion in the 2001 edition. If you have not already forwarded your records, do it now!

School Library Staff List 2000/01

- **Lynn Livingstone** replaced Steven Baljkas as Library Technician at Grant Park High School.

Wanted!

MSLA Executive Members

Manitoba School Library Association invites teacher-librarians and library technicians to join the 2001/02 executive team. Openings include:

- The executive office of Treasurer
- A liaison officer for ATLC
- A liaison officer for CSLA

Too busy? Consider sharing a position with a colleague. For more information, contact **Alison Bodner** at (Ph: 831-7099 or E-mail: abodner@co.assd3.org).

Winnipeg Children’s Literature Roundtable AGM

Date: 5 May 2001
Time: 11:45 a.m. - 2:30 p.m.
Location: Hoy Tay Seafood Restaurant
 2 - 1875 Pembina Highway
Speaker: **Frank B. Edwards**
Cost: \$5/Member; \$8/non-member
RSVP: Call Bob at 474-0976 prior to 2 May to reserve for buffet lunch.

Notable Dates

- ✉ **Canada Environment Week**
3 - 9 June
- ✉ **World Environment Day**
5 June

T-L Meeting

Date: 14 May 2001
Time: 2:30 p.m.
Location: Technology Centre, LMS
 Reference Library, PC ERC

Discover the benefits of EBSCOhost for K - S1, plus learn more about Heritage Fairs. **RSVP** and forward additional agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) no later than **7 May 2001**.

2001/02 T-L Study Sessions

Enclosed in the May information packet is the program of professional development events planned for teacher-librarians and their teaching partners by the Program Planning Committee. Use the registration form in the packet or register online at http://www.wsdl.org/PC_LMS/pd/PD.htm

Following are Committee members who worked throughout 2000/01 to put this program together:

- ☆ **Dianne Arnott**, Wellington School
- ☆ **Deanna Einarson**, Sargent Park School
- ☆ **Gloria Hersak**, Library Media Services
- ☆ **Maureen Reilly-Wilkinson**, Harrow/
LaVérendrye Schools

Thank them by registering for one or all of the events and by completing the survey of P.D. needs in the September information packet.

P.D. Events

CLA 2001

Date: 13 - 17 June 2001
Location: Winnipeg Convention Centre
Keynote: Honourable Lloyd Axworthy
Theme: Canadian Libraries: Bringing the World Home
Website: <http://www.cla.ca/conference/cla2001/index.htm>

Joint ATLC/CSLA 2001 Conference-within-a-conference

Dates: 14 - 16 June 2001
Location: Delta Winnipeg
Keynote speakers: **Keith Curry Lance**
 Colorado Department of Education
Anne Taylor
 Media Awareness Network
Website: http://www.cla.ca/divisions/csla/eve_1.htm

Conference registrants may bring a school administrator (principal, superintendent or trustee) as a guest to plenary sessions on Thursday afternoon and Friday morning.

Summer Leadership 2001

Dates: 2 - 6 July 2001
Location: Clear Lake, Manitoba
Sponsor: Manitoba Council for Leadership in Education (MLCE)
Cost: \$450/Member; \$700/Non-member
Contact: MCLE, 1005—401 York Avenue,
 Winnipeg, MB, R3C 0P8
 (Ph: 945-1545).
Website: <http://www.mcle.ws>

Information Literacy: An in-Service Institute for Teacher-Librarians

Dates: 8 - 13 July 2001
Location: University of Victoria
Cost: \$295 (registration only)
Presenters: **Kay Treadgold, Joan Eaton, Trish Main, Karin Paul**, and others.
Special Guests: **John Pungente, Ray Doiron** and others.
Contact: **Donald Hamilton** (Ph: 1-205-383-5448; Fax: 1-250-995-1461; E-mail: dhamilto@uvic.ca).

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

Beyond Behavior

Vol. 10 No. 1, Fall 2000

- DeHotman, Sandra L., et al. "'Gangstas' in your classroom: How to recognize them and what teachers should know." p. 24-7.

Bits and Bytes

Vol. 17 No. 6, March 2001

- Clark, Mike. "iKeepBookmarks.com makes life easier for staff and students." p. 6-10.

Booklist, Vol. 97 No. 14, 3/15/2001

- Engberg, Gillian. "Top 10 poetry titles for youth." p. 1393.
- Rollins, Deborah. "Another look at . . . *Grolier Multimedia Encyclopedia Online*." p. 1414-5.

Childhood Education, Spring 2001

- Bondy, Elizabeth & Sharon Ketts. "'Like being at the breakfast table': The Power of classroom morning meeting." p. 144-9.
- Klenk, Laura. "Playing with literacy in preschool classrooms." p. 150-7.
- Warner, Laverne & Pam Morse. "Studying pond life with primary-age children: The Project approach in action." p. 139-43.
- Wasik, Barbara A. "Phonemic awareness and young children." p. 128-33.

Education Canada, Vol. 41 No. 1, Spring 2001

- Livingstone, D. W. & Doug Hart. "Public faith in education: Canadian trends and predications." p. 32-5.

Education Digest

Vol. 66 No. 8, April 2001

- Cortes, Carlos E. "Helping students understand stereotyping." p. 4-11.
- Davies, Anne. "Get your students communicating about their learning." p. 33-7.
- Stover, Del. "Applying brain research in the classroom is NOT a no-brainer." p. 26-9.

Education Update

Vol. 43 No. 2, March 2001

- Checkley, Kathy. "A Persistent intolerance: Acceptance is elusive for homosexual youth." p. 5.

Education Week

Vol. XX No. 24, February 28, 2001

- Jacobson, Linda. "Sizing up small classes: As more states cut pupil-teacher ratios, research is not always keeping pace." p. 26-8.

Feliciter, Vol. 7 No. 2, 2001

- Cavill, Patricia M. "Advocacy: How does it differ from public relations and marketing?" p. 90-3.
- Robertson, Guy. "Bill C-6: A Private view." p. 94-6.
- Williams, Dorothy. "Educating the LIS profession: Why is it important to recruit more African-Canadian librarians?" p. 84-6.

Journal Watching - continued***Imperial Oil Review***, Spring 2001

- Lynch, Allan. "Telling the immigrant story." p. 2-7.

Journal of Special Education Technology
Vol. 15 No. 4, Fall 2000

- The QIAT Consortium Leadership Team. "Quality indicators for assistive technology services in school settings." p. 25-36.

Learning & Leading with Technology
Vol. 28 No. 7, April 2001

- Bull, Glen, et al. "Evaluating & using Web-based resources." p. 50-7.
- Reissman, Rose. "Someone's in the kitchen: Multimedia activities for multidisciplinary exploration." p. 46-9.
- Schmid, Rex E., et al. "Riding up the learning curve: Elementary technology lessons." p. 36-9.

Library Journal, Vol. 126 No. 6, April 1, 2001

- "Poetry best sellers." p. 83.

Manitoba Journal of Counselling, February 2001

- Duprey, Sheila. "The Secret's out—AFM has a great little library!" p. 29.

The Manitoba Science Teacher, January 2001

- Kroeker, Marlene. "8 Week Science fair plan." p. 23.
- Young, Scott. "S1 Science exploration of the universe and the Manitoba Planetarium." p. 11.

Middle School Journal

Vol. 32 No. 4, March 2001

- Arrington, Harriette J. & Sara Delano Moore. "Infusing service learning into instruction." p. 55-60.
- Offenber, Robert M. "The Efficacy of Philadelphia's K-to-8 schools compared to middle grades schools." p. 23-9.
- Warner, Mark. "Interdisciplinary team training for prospective middle grades teachers." p. 30-5.

NASSP Bulletin, Vol. 85 No. 623, March 2001

- Drayton, Brian & Joni Falk. "Tell-tale signs of the inquiry-oriented classroom." p. 24-34.

Principal Leadership, March, 2001

- Elias, Maurice J. "Easing transitions with social-emotional learning." p. 20-5.
- Gillies, Warn. "Leadership for gender-equal education." p. 35-7.
- White-Hood, Marian. "Mapping the road to high school." p. 48-50.

Reading Manitoba, Vol. XXI No. 2, Winter 2001

- Prokopchuk, Lorraine. "Children's literacy rights: 10 Principles." p. 12-5.

SB&F, Vol. 37 No. 2, March/April 2001

- "Math books for children." p. 52-3.
- "Math books for teachers." p. 51.
- "Math books for young adults." p. 51-2.
- "Math Web sites." p. 54-6.

Journal Watching - continued***School Libraries Worldwide***

Vol. 6 No. 2, July 2000

- Asselin, Marlene. "Poised for change: Effects of a teacher education project on preservice teachers' knowledge of the school library program and the role of the teacher-librarian." p. 72-87
- Hindes, Mary Ann. "Can Web-based instruction foster information literacy?" p. 88-101.
- Murray, Janet. "The Training needs of school library staff for service delivery to disabled students." p. 21-9.
- Vansickle, Sharon. "Educating preservice media specialists: Developing school leaders." p. 1-20.

***School Library Journal*, March 2001**

- American Library Association. "Best books for young adults 2001." p. 63-5.
- American Library Association. "Notable children's books 2001." p. 61-3.
- American Library Association. "Popular paperbacks for young adults 2001." p. 67-9.
- American Library Association. "Quick picks for reluctant young readers 2001." p. 65-7.
- Nilsen, Alleen Pace. "It's Déjà vu all over again!: A Retrospective look at what Johnny is reading and why." p. 49-50.
- Weathers, Barbara. "Life among the laptops: A Texas school experiences the joy of going wireless." p. 56, 58-60.

School Library Media Activities Monthly

Vol. XVII No. 8, April 2001

- Callison, Daniel. "Key words in instruction: Strategy: Search and comprehension." p. 32-6.
- Ekhaml, Leticia. "Tackling production techniques: Preserve those library media center memories with scrapbooking." p. 37-8, 44.
- Safford, Barbara Ripp. "A Series on Web-based reference providers (part VI): Two old friends go online: *The New book of popular science* and *Lands and peoples*." p. 26-7, 36.

***Teaching Children Mathematics*, March 2001**

- Butterworth, Susan & Ana Maria Lo Cicero. "Storytelling: Building a Mathematics curriculum from the culture of the child." p. 396-9.

Teaching Exceptional Children

Vol. 33 No. 4, Mar/Apr 2001

- Fuchs, Douglas, et al. "K-pals: Helping kindergartners with reading readiness: Teachers and researchers in partnerships." p. 76-80.
- Gibson, Sherry & Joan Efinger. "Revisiting the schoolwide enrichment model—An Approach to gifted programming." p. 48-53.

***The Teaching Librarian*, Vol. 8 No. 2, Winter 2001**

- Kerr, Elizabeth & Rose Dotten. "The Time is right . . . Standards for school library information centres." p. 13-5.
- Robson, Patricia. "The Role of the teacher-librarian: A Classroom teacher's perspective." p. 25.
- Van Geest, Sya. "Curriculum planning for student success." p. 23-4.

Technical Services

Ordering

101 Punctuation Tips:

The first of a series of six booklets by Deborah Wright on the correct usage of English, *101 Punctuation Tips* is available at \$5 plus shipping, handling and taxes. For more information go to <www.punctuationtips.com> or E-mail sales@punctuationtips.com.

Nunavut Territory, Canada:

This newly revised CD was produced to respond to curricular needs for teaching about Nunavut. For ordering information or to read a review by **Joanne Peters**, t-1 at Kelvin High School, go to the *CM Magazine* web site at <<http://www.umanitoba.ca/cm/vol7/no11/nunavut.html>>.

Teaching and Learning with Microsoft®:

Visit the Microsoft educational products pages <<http://www.microsoft.com/education/product/cdooffer.asp>> to order/download the following:

- *Teaching and Learning with Microsoft Tools* 2-CD set. at \$7.50 Cdn. includes *Microsoft Office Classroom Tools* and *Microsoft Classroom Training Tools*. All material on both CDs can be reproduced, copied, placed on the school network, and distributed to every educator in a school or a district.

The following items are free of charge:

- *New and Improved Teacher Tools:* 40+ templates including a grade book, tests, a calendar, and lesson plans
- *New and Improved Student Tools:* 30 templates for students including reports, lab sheets, graph paper, and conversion tables, plus five new templates like the *Change Making Game*
- *New and Improved Administrative Tools:* 11 templates including Field Trip Permission Slip, Schedules, and Seating Chart
- *Easier to Use Classroom Activities:* Step-by-step classroom activities that let students integrate Microsoft Word, Excel, PowerPoint, and reference materials as they explore subjects such as endangered species and voting behaviour

Spanish reviewing journal:

Críticas: An English Speaker's Guide to the Latest Spanish Language Titles has just been launched by *Library Journal*, *School Library Journal* and *Publishers Weekly*. Annual subscriptions cost about \$40 US. Contact your periodicals agency for further information.

Cataloguing

Electronic record file names:

Technical Services will no longer be using a generic file name (com.cp) for MARC records files.

Each file will now have a unique name, making it easier to determine which file accompanies which directory. The file name will be written on the diskette or noted in the e-mail if records are delivered by e-mail.

New and improved directories!:

Technical Services is sending new directories which will include the call number, author and title of the items catalogued.

E-mail record delivery procedures:

New procedures for receiving records via e-mail are available on the LMS website <http://www.wsd1.org/PC_LMS> in May. All automated schools are encouraged to begin receiving records via e-mail as soon as possible.

This method of record delivery saves costs, creates an instant back-up, and allows library staff to access records whenever they are needed without having to look for an accompanying diskette.

Stamping shelf list cards:

Schools still receiving full card sets may wish to consider stamping all shelf list cards with the school name.

This practice will guard against loss both during the deletions process and during RECON for those automating using the *Union Catalogue*.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Circulating collection

016.0285/MAT

Matulka, Denise I. *Picture this : Picture books for young adults : A Curriculum-related annotated bibliography*. Westport, CN : Greenwood Press, 1997. xx, 267 p. : ill.

016.781660922/LEY

Leyser, Brady J. *Rock stars/pop stars : A Comprehensive bibliography, 1955-1994*. Westport, CN : Greenwood Press, 1994. xv, 302 p. – (Music reference collection ; 43).

016.970004/MAN

Manitoba. Manitoba Department of Education and Training. Instructional Resources Unit. *Aboriginal peoples : Resources pertaining to First Nations, Inuit and Metis*. 6th ed. Winnipeg : Manitoba Education and Training. Instruction Resources Unit, c2000. xiv, 235 p.

025.21878/KAC

Kachel, Debra E. *Collection assessment and management for school libraries : Preparing for cooperative collection development*. Xv, 205 p. – (Greenwood professional guides in school librarianship).

027.80285/MAT

Mather, Becky R. *Creating a local area network in the school library media center*. Westport, CN : Greenwood Press, 1997. x, 148 p. : ill. – (Greenwood professional guides in school librarianship).

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

027.80285/MEN

Mendrinis, Roxanne. *Using educational technology with at-risk students : A Guide for library media specialists and teachers*. Westport, CN : Greenwood Press, 1997. viii, 227 p. : ill. – (Greenwood professional guides in school librarianship).

150.287/HAN

The Handbook of multicultural assessment : Clinical, psychological, and educational application. 2nd ed. San Francisco : Jossey-Bass, 2000. 606 p.

153/PIN

Pinker, Steven. *How the mind works*. New York : Norton, c1997. xii, 660 p.

155.937/HEL

Helping teens cope with death. Portland, OR : The Dougy Center for Grieving Children, c1999. 60 p. : ill.

300.7173/PAR

Parker, Walter. *Renewing the social studies curriculum*. Alexandria, VA : Association for Supervision and Curriculum Development, c1991. viii, 124 p. : ill.

302.23/SIL

Silverblatt, Art. *Media literacy : Keys to interpreting media messages*. Westport, CN : Praeger, 1995. xi, 340 p. : ill.

303.385/IMA

Images that injure : Pictorial stereotypes in the media. Westport, CN : Praeger, 1996. xii, 282 p.

306.85/STR

Stress, coping, and resiliency in children and families. Mahwah, J : L. Erlbaum Associates, 1996. x, 245 p. : ill. – (Advances in family research).

333.71/EDU

Education for a sustainable future : A Resource for curriculum developers, teachers and administrators. Winnipeg : Manitoba Education and Training, c2000. vi, 69 p.

Library Services - continued

370.113/BLU

Blueprint for life/work designs. Memramcook, NB : The National Life/Work Centre, c2000. 1 v. (various pagings) : ill.

370.152/SIL

Silver, Harvey F. *So each may learn : Integrating learning styles and multiple intelligences.* Alexandria, VA : Association for Supervision and Curriculum Development, c2000. v, 124 p. : ill.

371.26/COM

Comprehensive assessment program N-4. Winnipeg : Winnipeg School Division No. 1, c2000. 17 v. + happy-face erasers.

371.3/HIL

Hill, Bonnie Campbell. *Classroom based assessment.* Norwood, MA : Christopher-Gordon Publishers, c1998. xi, 343 p. : ill. – (Corner pieces series).

371.32/CHA

Chall, Jeanne Sternlight. *Should textbooks challenge students? : The Case for easier or harder books.* New York : Teachers College Press, Teachers College, Columbia University, c1991. x, 163 p.

371.33/MIL

Miller, Elizabeth B. *The Internet directory for K-12 teachers and librarians.* 2000/2001 ed. Englewood, CO : Libraries Unlimited, c2000. xxiii, 438 p.

372.136/HEL

Helm, Judy Harris. *Windows on learning : Documenting young children's work.* New York : Teachers College Press, c1998. xi, 203 p. : ill.

372.6044/MEI

Meinbach, Anita Meyer. *The Complete guide to thematic units : Creating the integrated curriculum.* Norwood, MA : Christopher-Gordon Publishers, 1995. x, 227 p. : ill.

372.623044/ELL

Ellis, Sarah. *From readers to writer : Teaching writing through classic children's books.* Toronto, ON : Douglas & McIntyre, c2000. 176 p.

372.64/SLO

Sloan, Glenna Davis. *The Child as critic : Teaching literature in elementary and middle schools.* 3rd ed. New York, NY : Teachers College Press, c1991. – (Language and literacy series).

373.1580971/ART

Artz, Sibylle. *Sex, power, & the violent school girl.* New York : Teachers College Press, 1999. 248 p.

428/GRA

Grade 8 English language arts : A Course for distance learning. Winnipeg : Manitoba Education and Training, c2000. 1 v. (various pagings).

510.71/WIL

Willoughby, Stephen S. *Mathematics education for a changing world.* Alexandria, VA : Association for Supervision and Curriculum Development, c1990. v, 103 p.

523.4/WIL

Wilford, John Noble. *Mars beckons : The Mysteries, the challenges, the expectations of our next great adventure in space.* New York : Knopf, 1990. vii, 244 p., [8] p. of plates : ill. (some col.).

535.6071073/COO

Cooper, Cathie Hilterbran. *Color and shape books for all ages.* Lanham, MD : Scarecrow Press, 2000. 129 p. : ill. – (School library media series ; 18).

618.928589/GRE

Green, Christopher. *Understanding attention deficit hyperactivity disorder.* New York : Fawcett Columbine, c1998. vii, 325 p. : ill.

649.64/FLI

Flick, Grad L. *Power parenting for children with ADD/ADHD : A Practical parent's guide for managing difficult behaviors.* West Nyack, NY : Center for Applied Research in Education, c1996. xlv, 242 p. : ill.

745.5/MAJ

Majzels, Claudine. *The Art of work : Women and craft in Manitoba 1880-1950.* [Winnipeg] : Manitoba Women's Directorate, [2000]. 30 p. : ports.

Library Services - continued

808.54/GAR

Garmston, Robert J. *The Presenter's fieldbook*.
Norwood, MA : Christopher-Gordon Pub., c1997.
xii, 209 p. : ill.

813.51/QUI

Quindlen, Anna. *How reading changed my life*.
New York : Ballantine Pub. Group, 1998. 84 p.

920.07127/BUM

Bumsted, J.M. *Dictionary of Manitoba biography*.
Winnipeg : University of Manitoba Press, 1999.
xii, 273 p.

970.004/WEA

*Indian givers : How the Indians of the Americas
transformed the world*. New York, NY : Fawcett
Columbine, 1990. x, 272 p.

New arrivals from *The Master Teacher, Vol. 32*

Due to CANCOPY regulations, no more than
2 items can be copied per person.

- ▣ "Responding to the social promotion
debate." (#33)
- ▣ "When you ask, 'for what?'" (#34)
- ▣ "Five steps for getting your own way
graciously." (#35)
- ▣ "Thank you . . ." (#36)

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services
Program is to work cooperatively with the staff
in providing learning experiences, resources and
facilities which

- ensure that students can effectively locate,
comprehend, analyze, question, and
communicate ideas and information in the
pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing
and listening.

Online Courses**Topics:**

- K - 12 Internet Issues
- Navigating the WWW
- The School Library Media
Specialist in the 21st Century
- Telecollaborative Activities
on the 'Net

Deadline:**6 May 2001****Website:**

[http://www.ala.org/ICONN/
coursedes.html](http://www.ala.org/ICONN/coursedes.html)

AV Cataloguing Workshop**Dates:****31 May - 1 June****Cost:**

\$195.00

Location:

Red River College

Time:

8:30 a.m. - 4:30 p.m.

Contact:

Ph: 694-1789; Fax 633-6489;

E-mail: continuinged@rrc.mb.ca**Website:**

[http://www.rrc.mb.ca/conedu/
library_workshops.htm#menu](http://www.rrc.mb.ca/conedu/library_workshops.htm#menu)

Media covered include sound and video
recordings, CD ROMS, and Internet resources.

Cataloguing Using Sears and Dewey**Dates:****3 - 13 July 2001****Cost:**

\$349.00

Location:

Red River College

Time:

8:30 a.m. - 4:30 p.m.

Contact:

Ph: 694-1789; Fax 633-6489;

E-mail: continuinged@rrc.mb.ca**Website:**

[http://www.rrc.mb.ca/conedu/
library_workshops.htm#menu](http://www.rrc.mb.ca/conedu/library_workshops.htm#menu)

This is a credit course—Code B05-L009.

IMYM 5 Update

IMYM5 unit, *A Prairie Tour*, has now been
rewritten to include the Grade 5 Science outcomes
on Weather. Take a look at the newly revised
Prairie Tour unit at [http://www.edu.gov.mb.ca/
metks4/tech/currtech/imym/prairietour/index.html](http://www.edu.gov.mb.ca/metks4/tech/currtech/imym/prairietour/index.html)

Library Services – continued**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139.

Bookings for 1 February to 30 June 2001 inclusive are now being accepted via telephone.

Kits

KIT 520/AST

Astronomy [kit]. Washington, DC : The National Geographic Society, c1999. 3 videocassettes (59 min.), 1 teacher's guide, 2 maps, 4 magazines, master articles, 4 overhead transparencies, master handouts, trivia cards. – (Geokit).
SUMMARY: Students learn about the Earth, the Sun and the nine planets in our solar system. Audience: JSA.

KIT 550/DYN

Dynamic Earth [kit]. Washington, DC : The National Geographic Society, 1999. 3 videocassettes (73 min.), 1 teacher's guide, 3 maps, 4 magazines, 1 pack of master handouts, 1 set of trivia cards. – (Geokit).
SUMMARY: Students will discover how mountain ranges, deep-sea rifts, volcanoes, and earthquakes are created. Audience: JSA.

KIT 574.87/CEL

Cells and microorganisms [kit]. Washington, DC : The National Geographic Society, 1999. 3 videocassettes (80 min.), 1 teacher's guide, 1 map, 3 magazines, 1 pack of master articles, 4 overhead transparencies, 1 set of master handouts, 1 set of trivia cards. – (Geokit).
SUMMARY: Demonstrates challenging concepts such as regulation, diffusion and osmosis, and reproduction. The helpful and harmful effects of microorganisms are emphasized, as well as the impact they have had on society and history. Audience: JSA.

KIT 612/HUM

Human body : I [kit]. Washington, DC : The National Geographic Society, c1997. 3 videocassettes (59 min.), 1 teacher's guide, 2 maps, 2 magazines, master articles, 4 overhead transparencies, master handouts, trivia cards, game cards. – (Geokit).
SUMMARY: Explains how four aspects of the human body work; the circulatory, respiratory, digestive and

immune systems. Audience: JSA.

KIT 612/HUM

Human body: II [kit]. Washington, DC : The National Geographic Society, c1997. 3 videocassettes (59 min.), 1 teacher's guide, 2 maps, 2 magazines, 4 master articles, 7 overhead transparencies, master handouts, trivia cards. – (Geokit).

SUMMARY: Explains how three aspects of the human body work; the nervous system, the skeletal-muscular system, and the reproductive system. Audience: JSA.

Videos

VTR 305.8/FAM

Family life [videorecording]. Toronto : TVOntario, c1999. 1 cassette (23 min.) : sd., col. – (It's about racism ; vignette 4).

SUMMARY: Discusses problems immigrants encounter fitting into the school system. Audience: IJA.

VTR 305.8/FAM

Food and clothes [videorecording]. Toronto : TVOntario, c1999. 1 cassette (38 min.) : sd., col. – (It's about racism ; vignette 3).

SUMMARY: Demonstrates and discusses ethnic differences and bigotry in school. Audience: IJA.

VTR 305.8/FAM

Hanging out : What can we do to stop racism [videorecording]. Toronto : TVOntario, c1999. 1 cassette (38 min.) : sd., col. – (It's about racism ; vignette 5).

SUMMARY: Discusses children "hanging out" with other children from their own culture. Also discusses what children can do to stop racism. Audience: IJA.

VTR 305.8/FAM

Name calling and racial slurs [videorecording]. Toronto: TVOntario, c1999. 1 cassette (38 min.) : sd., col. – (It's about racism ; vignette 1).

SUMMARY: Demonstrates and discusses problems visible minorities face with name calling and racial slurs at school. Audience: IJA.

VTR 305.8/FAM

Stereotyping [videorecording]. Toronto: TVOntario, c1999. 1 cassette (38 min.) : sd., col. – (It's about racism ; vignette 2).

SUMMARY: Demonstrates and discusses stereotyping taking place in school. Audience: IJA.

Library Services - *continued*

VTR 346.04/COP

Copy right project [videorecording]. Toronto : Canadian Foundation for Economic Education, 1996. 1 cassette (24 min., 10 sec.) : sd., col. + 1 teacher's guide (75 p.).
SUMMARY: Teaching kit provides historical and evolving information on copyright. Identifies and describes the various benefits and issues pertaining to copyright. Audience: IJA.

VTR 530/MEA

Measuring matter [videorecording]. Niles, IL : United Learning, c1999. 1 videocassette (18 min.) : sd., col. + 1 teacher's guide + 1 set of blackline masters. – (Matter and its properties). Audience: I.

VTR 539/PRO

Properties of matter [videorecording]. Niles, IL : United Learning, c[199-?]. 1 videocassette (16 min.) : sd., col. + 1 guide + 1 set of blackline masters. – (Matter and its properties).
SUMMARY: Discusses the three states of matter and their various properties, including mass and volume and how matter changes states. Audience: I.

VTR 571.6/CEL

Cells and tissues [videorecording]. Mississauga, ON : Marlin Motion Pictures, c1998. 1 cassette (15 min.) : sd., col. + teacher's guide. – (Science key concepts series : biology).
SUMMARY: Using a combination of live photography, microscopy of living cells and computer graphics, this video shows the three concepts about cells and tissues. Audience: JSA.

VTR 624.1/COL

Colosseum [videorecording]. Boston, MA : WGBH Educational Foundation, c1997. 1 videocassette (60 min.) : sd., col. + teacher's guide. – (NOVA classroom field trips).
SUMMARY: Engineers and archaeologists test traditional hypotheses regarding the building techniques used by the ancient builders to construct the Colosseum's canopy. Audience: IJSA.

VTR 624.1/INC

Inca [videorecording]. Boston, MA : WGBH Educational Foundation, c1997. 1 videocassette (60 min.) : sd., col. + teacher's guide. – (NOVA classroom field trips).

SUMMARY: Engineers and archaeologists test traditional hypotheses regarding the building techniques used by the ancient builders to construct the Inca citadel of Machu Picchu. Audience: IJSA.

VTR 624.1/OBE

Obelisk [videorecording]. Boston, MA : WGBH Educational Foundation, c1997. 1 videocassette (60 min.) : sd., col. + teacher's guide. – (NOVA classroom field trips).
SUMMARY: Engineers and archaeologists test traditional hypotheses regarding the building techniques used by the ancient builders to construct Egyptian obelisks. Audience: IJSA.

VTR 624.1/STO

Stonehenge [videorecording]. Boston, MA : WGBH Educational Foundation, c1997. 1 videocassette (60 min.) : sd., col. + teacher's guide. – (NOVA classroom field trips).
SUMMARY: Engineers and archaeologists test traditional hypotheses regarding the building techniques used by the ancient builders to construct Stonehenge. Audience: IJSA.

VTR 624.1/THI

This old pyramid [videorecording]. Boston, MA : WGBH Educational Foundation, c1997. 1 videocassette (60 min.) : sd., col. + teacher's guide. – (NOVA classroom field trips).
SUMMARY: Engineers and archaeologists test traditional hypotheses regarding the building techniques used by the ancient builders to construct Egyptian pyramids. Audience: IJSA.

VTR 746.9/CUT

Cutting their own cloth [videorecording] : Princeton, NJ : Films for the Humanities & Sciences, c1999. 1 cassette (22 min.) : sd., col.
SUMMARY: Examines the process of starting a fashion sportswear business on a shoestring budget. Audience: SA.

VTR 909.82/FAS

Fashion [videorecording]. Princeton, NJ : Films for the Humanities & Sciences, 1996, c1995. 1 videocassette (48 min.) : sd., col. – (History of the 20th century ; v.18).
SUMMARY: Using the newsreel archives of Reuters, British Paramount News, & Gaumont Graphic News, a presentation on fashions, models, and clothing trends that captured people's interest during the 20th century. Audience: JSA.

Canadian Library Association Restructures

A Commission was established in November 1999 by the CLA Executive Council to address critical issues around CLA's future viability. These issues include the decline in membership in the Association, the impact of having significant numbers of our members retire over the next 5 - 10 years, low participation and satisfaction rates among members and inadequate and declining financial and human resources.

Go to <http://www.cla.ca/commission/comission.htm> for a copy of the Commission's report, "Writing the Future: Shaping the Canadian Library Association for the 21st Century."

Steps are already being taken to move CLA in a new direction:

- Stronger ties and partnerships are already being put into place between CLA and Canada's other national and provincial library associations in order to strengthen the voice and profile of libraries in this country.
- Internal workings of how the Council conducts its business are being revised to encourage involvement by members in determining the focus of the Association and the setting of its priorities.
- CLA is examining at its staff and business structure to ensure that the Association has the needed expertise and finances to meet the needs of the members and the broader library community.

The Commission's recommendations support and encourage more active involvement and participation by members in setting the direction and focus of CLA; however, recommendations regarding the governance structure of the Association, the change in membership fee and the resulting alternative financing arrangements for Divisions, and the specifics around the annual conference will be discussed at focus groups across the country and at the annual CLA conference to be held in June in Winnipeg.

Book Donations to Ghana

For information on donating children's books to Ghanaian communities, please contact **Kathy Knowles**, Osu Children's Library Fund, 188 Montrose Street, Winnipeg, MB, R3M 3M7 or visit the *Reader's Digest* website at <http://www.readersdigest.ca>.

ManACE Computer Problem Solving Contest

The 20th annual ManACE Computer Problem Solving Contest will be held on Saturday, **12 May 2001** at Sisler High School. Students from across Manitoba will have two hours to solve five programming problem as well as to participate in a two-hour shareware exchange and Internet access. Entry fee is \$15 per team and lunch is included. For more information, contact **Ron Silver**, Contest Director, at rsilver@mbnet.mb.ca or visit the contest web site at <http://www.mbnet.mb.ca/~rsilver>.

L4U Photo Contest

Send a photo of L4U "in action" in your library and be eligible to win 2 months of free technical support! E-mail digital photos to krista@L4U.com or mail hard copies to Kelowna Software Ltd., 202 - 1980 Cooper Road, Kelowna, BC, V1Y 8K5. Entry deadline is **15 May 2001**.

L4U Client Survey

Fax your client survey by **1 May 2001** to be entered to win an L4U Gift Basket and 2 free months of support.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

