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April 2001
Vol. 34 No. 8
ISSN 0828-1173

Inklings



Sargent Park Heritage Fair 2001

By Donna Dawson

On 13 February 2001, Sargent Park School held its second Heritage Fair. There were almost 300 projects displayed in our school gymnasium. All junior high students and over 60 upper elementary students entered projects.

The Heritage Fair program is supported by Historica, a new foundation whose mandate is to provide Canadians with a deeper understanding of their history and its importance in shaping their future.

Early in January the process was explained to the students, who viewed some "The Heritage Minutes" videos produced by Historica to highlight important events in Canada's history. They were also led through Historica's web page and our school home page which has an area for exclusive display of our students' projects from previous years.

This year each Grade level decided on a general theme for research topics: Grade 4 Enrichment - Winnipeg Streets and Schools; Grade 5 and 6 - Famous Canadians; Grade 7 - Roots; Grade 8 - "Traveling To ..." (a geography based project); and S1 -Local History.

Once the student's topic received teacher approval, then the research process began. All levels used the Big 6™ information problem-solving model to facilitate this process. Each Grade level developed its own Big 6™ worksheet which Grade 7 - S1 students used throughout the whole project. While the Grade 4, 5 and 6 students used the process, the Big 6™ worksheet was used only as a follow up and evaluation tool.

Once their research was completed, the students had to decide what kind of a visual they were going to use to display their information. The majority chose a backboard, but some did develop either a web page or a Power Point presentation. The latter were displayed in our elementary computer lab.

January and February were busy months and the schedule in the library revolved around Heritage Fair research. For topics where our library had little or no information, materials were obtained from the public library. Many of the

students visited the public library on their own, and our Grade 8 and S1 students spent an entire day at the Centennial Library with their teachers.

On Heritage Fair day we had approximately 30 volunteer judges who came to the school for either a whole or half day depending on their schedules.

Opening ceremonies were held on the Tuesday morning with representatives from Manitoba Education, Training and Youth, and Historica in attendance.

Phil Reece, one of Sargent Park School's Resource teachers, has been the driving force behind our Fairs. This year he has been seconded half time by Historica to promote Fairs across the province. He is available as a resource to anyone interested in starting a Fair at their own school anywhere in the province.

"Increasingly, you can move from data to information with computers. But very rarely can you move from information to knowledge or knowledge to wisdom without the human factor. It takes people to make all this work."

Anthea Stratigos
Information Highways
June-July 2000, p. 11

[Donna Dawson is a t-l at Sargent Park School.]

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CCBC's Prairie Book Party

Canadian Children's Book Centre, Manitoba, invites you to support CCBC at a buffet and wine bar at St. John's Ravenscourt School on Sunday, 29 April from 6:30 - 9:00 p.m.

Host **Ron Robinson** will be joined by Manitoba authors and illustrators including **Martha Brooks • Rhian Brynjolson • Margaret Buffie • Carol Matas • Ishbel Moore • Angela Narth • Sheldon Oberman • Camilla Reghelini Rivers • Colleen Sydor • Duncan Thornton • Jenny Visscher • Diana Wieler**. Events include:

- Auction of one of **Diana Wieler's** sculptures
- Rainbow Auction
- Showcase Sale of Illustrator's Works
- Book sale and autograph session hosted by National Book Service.

Tickets are \$30 (\$15 tax receipt provided) from **Janet Hossack**, CCBC Manitoba representative (284-6464).

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Frank B. Edwards at WCLR AGM

Frank B. Edwards, best known for his involvement in the Bungalow Books <<http://www.bungalobooks.com>>, will be the guest speaker at the Winnipeg Children's Literature Round Table AGM on **5 May 2001**, 11:45 a.m. - 2:30 p.m. at Oceana Restaurant, 1910 Pembina Highway. Cost: \$8 per member. RSVP to **Bob** (474-0796). For membership information, contact **Carole Reeve** (986-4776 or creeve@city.winnipeg.mb.ca).

L4U Library Automation Grants

Kelowna Software Ltd. is offering \$50,000 in grants over the next 5 years to libraries in North America. Applications may be obtained from **Kelowna Software Ltd.** (Ph: 1-800-667-3634 or E-mail: sales@L4U.com); or from **Jody Erlandson**, Library Media Services Secretary (Ph: 788-0203, x156; Fax: 772-3911; E-mail: jerlandson@wsdl.org). Deadline: **30 June 2001**.

Notable Dates

- ✍ **National Wildlife Week**
8 - 14 April 2001
- ✍ **Manitoba Book Week**
22 - 28 April 2001
- ✍ **Canada Book Day**
23 April 2001
- ✍ **Volunteer Week**
22 - 28 April 2001
- ✍ **Information Technology (IT) Week**
4 - 13 May 2001
- ✍ **Manitoba Association of Parent Councils' AGM and Spring Conference**
11 - 12 May 2001
- ✍ **Safe Kids Week**
28 May - 3 June

Meetings

Paraprofessionals-in-charge*

Date: 20 April 2001
Time: 1:15 - 4:30 p.m.
Location: LMS Reference Library
 Learn the basics of book repair from Universal Bindery staff.

RSVP and forward agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203 x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) by **6 April 2001**.

***Please note:** This meeting is for paraprofessionals in charge of school libraries only.

T-L Meeting

Date: 14 May 2001
Time: 2:30 p.m.
Location: Technology Centre, LMS Reference Library, PC ERC
 Discover the benefits of EBSCOhost for K - S1, plus learn more about Heritage Fairs.

RSVP and forward additional agenda items to **Gloria Hersak**, Chief Librarian (Ph: 788-0203, x150; Fax: 772-3911; E-mail: ghersak@wsdl.org) no later than **7 May 2001**.

T-L Study Sessions

Register on the LMS web site http://www.wsdl.org/PC_LMS/pd/PD.htm or use the brochure included in the June information packet.

MARC Records for T-Ls

Date: 9 April 2001
Times: 2:30 p.m. – 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: **Gloria Hersak**, Chief Librarian;
Lisa Hanson O'Hara, Technical Services Librarian
Audience: Teacher-librarians (K-S4)

P.D. Events

AMTEC 2001

Dates: 3 - 6 June 2001
Location: Dalhousie University, Halifax
Themes: Making it Work: Effective Educational Technology in the New Millennium
Cost: Members: early bird registration - \$370 (\$470 after 21 April 2001)
 Non-members: \$470/\$570
Website: <http://www.amtec.ca/amtec2001>

CLA 2001

Date: 13 - 17 June 2001
Location: Winnipeg Convention Centre
Keynote: **Honourable Lloyd Axworthy**
Theme: Canadian Libraries: Bringing the World Home
Website: <http://www.cla.ca/conference/cla2001/index.htm>

Joint ATLC/CSLA 2001 Conference within a conference

Dates: 14 - 16 June 2001
Location: Delta Winnipeg
Keynote: **Keith Curry Lance**

30th Annual IASL Conference

Dates: 9 - 12 July 2001
Sponsor: International Association for Teacher-Librarianship
Location: Auckland, New Zealand
Theme: Inspiring Connections: Learning, Libraries and Literacies
Speakers: **Mike Eisenberg, Ken Haycock, Carol Kuhlthau** and more!
Cost: TBA (about NZ \$400 - \$450)
Contact: cmcevents@cmcevents.co.nz
Website: <http://www.conventions.co.nz/>

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American School Board Journal March 2001

- Bolton, Denny G. "Better bargaining." p. 16-20.
- Slavin, Robert E. "Show me the evidence: Schools should adopt reform programs on the basis of research, not ideology." p. 26-9.

Booklist, Vol. 97 No. 12, 2/15/2001

- "Black history videos." p. 1162-4.
- Hazel Rochman. "Top 10 Black History books for youth." p. 1152.
- Smith, Henrietta M. "Celebrating the African American child in picture books." p. 1160-1.

Classroom Connect, Vol. 7 No. 6, March 2001

- Clark, Lynn. "Using the Internet to help you teach to standards." p. 4-7.
- Kelly, Deirdre. "Keeping students accountable online." p. 16.
- Valenza, Joyce Kasman. "Expanding the searching toolkit: Part three: Searching deeper—a guide to the invisible Web.

Education Digest, Vol. 6 No. 7, March 2001

- Ashbaker, Betty Y. & Jill Morgan. "Growing roles for teachers' aides." p. 60-4.
- Ebeling, David G. "Teaching to all learning styles." p. 41-5.

Educational Leadership

Vol. 58 No. 6, March 2001

- Halback, Anke, et al. "Class size reduction: From promise to practice." p. 32-5.
- Joyce, Bruce, et al. "A Second chance for struggling readers." p. 42-6.
- Moats, Louisa C. "When older students can't read." p. 36-40.
- Tomlinson, Carol Ann. "Grading for success." p. 12-15.

Electronic School, March 2001

(Supplement to *American School Board Journal*, Vol. 88 No. 3)

- Brogan, Patricia. "The Good, the bad, and the useless." p. 33-5.
- Flanigan, Robin L. "Once upon a time: Will e-books and schools live happily ever after?" p. 36-8.

Education Week

Vol. XX No. 21, February 7, 2001

- Trotter, Andrew. "Company criticized for collecting data on children." p. 3.

English Journal, Vol. 90 No. 4, March 2001

- Barton, James. "Teaching vocabulary in the literature classroom." p. 82-8.
- Key, Daphne. "*Knots on a counting rope*: Teaching stories." p. 90-5.

Impact, Vol. 10 No. 1, Winter 2001

- ATLC-CSLA joint conference within a conference program." p. 21-2.

Journal Watching--continued

- Doiron, Ray. "The Vision for school library programs in Canada." p. 5-10.

Instructor, March 2001

- Taberski, Sharon. "Fact & fiction read aloud." p. 24-6, 105.

Knowledge Quest

Vol. 29 No. 3, January/February 2001

- Farmer, Lesley. "Building information literacy through a whole school reform approach." p. 20-4.
- Howe, Eleanor B. "Ten tips for leadership." p. 16-9.
- Hughes-Hassell, Sandra. "Implementing change: What school library media specialists should know." p. 11-15.
- Jinkins, Barbara. "Collaboration: A Road map to success." p. 26-7.
- Moyer, Susan L. & Ruth V. Small. "Building a motivation toolkit for teaching information literacy." p. 28-32.

Language Arts, Vol. 78 No. 4 , March 2001

- Crawford, Kathleen Marie, et al. "Talking about books: The Aesthetic power of poetry." p. 385-91.
- Kaser, Sandy. "Searching the heavens with children's literature: A Design for teaching Science." p. 348-56.
- Matthews, Mona W. & Julie D. Rainer. "The Quandaries of teachers and teacher educators in integrating Literacy and Mathematics." p. 357-64.

Learning & Leading with Technology

Vol. 28 No. 6, March 2001

- McNabb, Mary. "Literacy skills and the Internet." p. 46-9.

MultiMedia Schools

Vol. 8 No. 2, March/April 2001

- Fitzgerald, Sara. "Taking the 'total cost of ownership' concept to the classroom." p. 52-6.
- Inkrott, Carole. "Beyond drill and practice: Managed courseware and electronic portfolios." p. 45-7.
- Schrock, Kathy. "Tapping the Internet for classroom use: Information literacy skills pave the way." p. 38-43.
- Tyre, Terian. "Welcome to Mississippi: The First state to offer universal access to academic curriculum through its public libraries." p. 31-3.
- Woodell, Jim. "Knowledge networks in the education enterprise." p. 48-51.

NASSP Bulletin, Vol. 85 No. 622, February 2001

- Moon, Tonya R. & Carolyn M. Callahan. "Classroom performance assessment: What should it look like in a standards-based classroom?" p. 48-58.
- Weller, L. David, Jr. "Building validity and reliability into classroom tests." p. 32-7.

Phi Delta Kappan, March 2001

- Estes, Thomas H. & Dorothy Vásquez-Levy. "Literature as a source of information and values." p. 507-10, 512.
- Walsh, Jackie, et al. "A Quickie checkup: Gauging continuous school improvement." p. 547-9.

Journal Watching--continued***Principal***, Vol. 80 No. 4, March 2001

- Daresh, John C. "Interviewing for a principalship." p. 46-8.
- Fenwick, Leslie T. & Mildred Collins Pierce. "The Principal shortage: Crisis or opportunity?" p. 24-5, 28, 30, 32.
- Painter, Suzanne R. "Growing new principals: Here are 10 tips for success in supervising interns." p. 44-5.
- Parsons, Randall B. "Ten principles for principals." p. 49-51.

Principal Leadership, February 2001

- Hardin, Dorothy E. & Harry J. Cook. "Cross-curricular portfolios: Time well spent." p. 24-7.
- Kaplan, Leslie S. & William A. Owings. "Personalizing learning to prevent failure." p. 42-7.
- Patterson, Jerry L. & Janice H. Patterson. "Resilience in the face of imposed changes." p. 50-5.
- Welch, Frances C., et al. "Quality principals: Questions to consider." p. 56-9.

Quill & Quire, March 2001

- Crawley, Davin. "Libraries embrace business model: Branding campaign, cost control dominate OLA agenda." p. 8.
- Wilson, Budge. "Getting tough with the bullies: Writing can help kids vent their frustrations." p. 13.

The Reading Teacher

Vol. 54 No. 4, Dec. 2000/Jan. 2001

- Giorgis, Cyndi & Nancy J. Johnson. "Children's books: 2001: A Reading odyssey." p. 430-8.
- Merkley, Donna M. & Debra Jefferies. "Guidelines for implementing a graphic organizer." p. 350-7.
- Serafini, Frank. "Three paradigms of assessment: Measurement, procedure, and inquiry." p. 384-93.

The Reading Teacher

Vol. 54 No. 5, February 2001

- Frank, Carolyn, et al. "Bears, trolls, and pagemasters: Learning about learners in book clubs." p. 448-62.
- International Reading Association: "2000 Notable books for a global society: A K-12 list (books published in 1999)." p. 464-70.
- Johnson, Nancy J. & Cyndi Giorgis. "Keeping kids reading." p. 536-44.

Reading Today

Vol. 18 No. 4, February/March 2001

- McFann, Jane. "Babies and books." p. 20-1.
- "Learning First Alliance issues reading guidelines." p. 1, 15.
- "NCTE names notable children's books for 2000." p. 12.

Resource Links, Vol. 6 No. 3, February 2001

- "Awards and announcement." p. 16.

Technical Services

Ordering

Grolier Canada specials:

Buy one of these 2001 reference sets at the discount listed below before 30 April 2001 and receive a free premium set from your local Rep:

📖 <i>New Book of Knowledge 2001</i>	\$859
📖 <i>Lands & Peoples 2001</i>	\$359
📖 <i>Encyclopedia Americana 2001</i>	\$1,199
📖 <i>Popular Science 2000</i>	\$369

This offer is available only through **Neil Howie**, P.O. Box 56510, 5289 Hwy 7 W. Unit 7, Vaughan ON, L4L 8V3 (Ph: 1-905-333-6798; Fax: 1-905-333-5738; E-mail: nccj@sympatico.ca).

Cataloguing

Identities Human Rights Kit distribution:

The following schools, from which teachers attended the Grade 8 ELA Human Rights workshop on 6 March 2001, will receive at least one copy of the *Identities* kit with the next shipment from LMS to the school library (multiples to follow):

Andrew Mynarski • Cecil Rhodes • Churchill • Ecole Churchill • Earl Grey • Elmwood • General Wolfe • Grant Park • Hugh John Macdonald • Isaac Newton • Lansdowne • Meadows West • Niji Mahkwa • Ralph Brown • River Heights • Sacre Coeur • St. John's • Sargent Park • Shaughnessy Park • Stanley Knowles • William Whyte.

Library automation support renewals:

Be sure to renew your library automation software support. Check your records to see when your support plan expires and process a purchase order to ensure uninterrupted service.

Processing

Discards:

Please watch the May issue of *Inklings* for date of resumption for free recycling services.

Reading Motivation

Following are some brief notes and ideas garnered from recent T-L and Library Paraprofessional meetings which focused on motivating students to read:

- Implement the Mother Goose Program in early years.
- Invite an author to the school during National Children's Book Week (or at any other time!).
- Invite guest readers to the school during I-Love-to-Read or other reading promotions (include local business people, school trustees, principals from your own or other neighbourhood schools, consultants, city councillors, etc.).
- Invite celebrity readers from the media, sports teams, provincial government, or consider Ronald McDonald (call McDonalds public relations staff at 949-6000).
- Promote new non-fiction titles as enthusiastically as fiction material for recreational reading.
- Implement a D.E.A.R. (Drop Everything and Read)/U.S.S.R. (Uninterrupted Sustained Silent Reading)/S.D.R. (Stop, Drop & Read) program schoolwide during a reading promotion week or on a daily basis.
- Try buddy/cross-grade reading as a special event or on an ongoing basis.
- Offer an occasional buddy reading opportunity to a nearby nursing home.
- Try contests with a literary flavour:
 - Reading Bingo
 - Author Quiz or Reference Quiz with clues provided during a.m. announcements
 - Design a T-shirt with a reading slogan (requires judges!).
- Organize a student book swap prior to summer holidays to promote summer reading.
- Using a digital camera, create an alphabet book unique to your school.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

027.7/INF

Information literacy competency standards for higher education : The Association of College Research Libraries. Chicago : Association of College and Research Libraries, [2000]. 16 p.

027.8/WIL

Wilson, Patricia Potter. *The Professional collection for elementary educators*. New York : H. W. Wilson, 1996. xxiii, 295 p.

303.34/ROG

Rogers, Linda Teague. *How to start a leadership class*. Reston, VA : National Association of Secondary School Principals, 1991. 61 p.

303.69/SLA

Slaikeu, Karl A. *When push comes to shove : A Practical guide to mediating disputes*. 1st ed. San Francisco : Jossey-Bass Publishers, 1996. xvii, 301 p.--(Jossey-Bass conflict resolution series).

305.42/WOL

Wolf, Naomi. *The Beauty myth*. New ed. Toronto : Vintage Canada, c1997. 348 p.

306.44971/COM

The Common curriculum framework for aboriginal language and culture programs : Kindergarten to grade 12. [s.l.] : Western Canadian Protocol for Collaboration in Basic Education, 2000. xii, 138 p.

346.710482024092/NOE

Noel, Wanda. *Copyright guide for Canadian libraries*. Ottawa : Canadian Library Association, 1999. vi, 71, 45 p. 2050-2067.

361.7632/FOU

Foundations granting in Canada. [s.l. : s.n., 2000]. 109 p.

362.824/HIG

Higgins, Gina O'Connell. *Resilient adults : Overcoming a cruel past*. San Francisco : Jossey-Bass, c1994. xxv, 373 p.

370.07155/MUR

Murphy, Carlene U. *Whole-faculty study groups : A Powerful way to change schools and enhance learning*. Thousand Oaks, CA : Corwin Press, c1998. xxii, 192 p. : ill.

371/SLA

Slavin, Robert E. *Show me the evidence : Proven and promising programs for America's schools*. Thousand Oaks, CA : Corwin Press, c1998. x, 125 p.

371.1/KOH

Kohn, Alfie. *What to look for in a classroom : And other essays*. 1st ed. San Francisco : Jossey-Bass, c1998. xiv, 289 p.

371.1/SUT

Sutherland, Duane. *Powerful leadership strategies to build staff morale : Successful practices to enhance teacher self-esteem and confidence*. 1992. 148 p. : ill.

371.2/DEA

Deal, Terrance E. *Shaping school culture : The Heart of leadership*. 1st ed. San Francisco : Jossey-Bass Publishers, c1999. xviii, 152 p.

371.203/BLA

Blasé, Jo Roberts. *Handbook of instructional leadership : How really good principals promote teaching and learning*. Thousand Oaks, CA : Corwin Press, c1998. xvi, 191 p. : ill.

371.425/PER

Perry, Nancy. *Helping students plan careers : A School-to-careers guide for counselors*. Alexandria, VA : American Vocational Association, c1997. 127 p. : ill.

Library Services - continued

371.926/LEA

Learning about learning disabilities. 2nd ed.
San Diego : Academic Press, c1998. xxi, 754 p.

371.95/HAR

Harvey, David. *The Progressive approach : A Model for gifted programming in regular classrooms.* Edmonton, AB : D. Harvey, c1997. v leaves, 91 p. : ill.

372.6/TRE

Trends & issues in elementary language arts. Urbana, IL : National Council of Teachers of English, 2000. vi, 235 p. : ill.

482.007/TRE

Trends & issues in secondary English. 2000 ed.
Urbana, IL : National Council of Teachers of English, 2000. ix, 186 p.

507.1/COU

Council of Ministers of Education (Canada). *Common framework of science learning outcomes K to 12 : Pan-Canadian protocol for collaboration on school curriculum.* [Toronto] : Council of Ministers of Education, Canada, c1997. v, 261 p.

510/SEN

Senior 4 applied mathematics : A Foundation for implementation. Winnipeg : Manitoba Education and Training, c2000. 1 v. (various pagings).

510/SEN

Senior 4 applied mathematics exercise : A Supplement to a foundation for implementation. Winnipeg : Manitoba Education and Training, 2000. 1 v. (various pagings).

510/SEN

Senior 4 pre-calculus mathematics : A Foundation for implementation. [Winnipeg] : Manitoba Education and Training, 2000. 1 v. (various pagings).

510/SEN

Senior 4 pre-calculus mathematics : A Supplement to a foundation for implementation. [Winnipeg] : Manitoba Education and Training, 2000. 3 v.

649.64/MAA

Maag, John W. *Parenting without punishment : Making problem behavior.* Philadelphia : Charles Press, c1996. x, 246 p. : ill.

649.650874/HAR

Harber, Mary. *TIPS... : Telling it plain and simple.* [Vancouver] : Sunny Hill Health Centre for Children, [199-?]. xx, 190 p. : ill.

651.51/GUI

Guidelines on the retention and disposition of school division/district records. Winnipeg : Manitoba Education and Training, 2000. 55 p.

658.3152/LAG

LaGrossa, Virginia. *The Consultative approach : Partnering for results.* San Francisco, CA : Jossey-Bass/Pfeiffer, c1998. xi, 190 p. : ill.

658.4092/LEA

The Leader of the future : New visions, strategies, and practices for the next era. San Francisco : Jossey-Bass, c1996. xxv, 319 p.--(The Drucker Foundation future series).

971.00497/GAT

Gathering strength : Canada's Aboriginal action plan : A Progress report. Ottawa : Minister of Indian Affairs and Northern Development, 2000. 26, 26 p. : ill.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services – *continued***Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), (772-3911), courier, or e-mail (lcote@wsdl.org) or call 788-0203, x139. **Bookings for 1 February to 30 June 2001 inclusive are now being accepted via telephone.**

Audio

TR/370.1523 BRA

A Brain-based model of learning [sound recording] / Mary Nolan and Lonnie Howerton. Alexandria, VA. : ASCD, c1998. 1 sound cassette : analog.

SUMMARY: Shows how to use the brain-based model of learning styles to discover your own learning and teaching styles and understand how to apply that model in the classroom. Audience: A.

Video

VTR/302.3 BUL

Bully dance = La Danse des brutes [videorecording] / story direction, design, animation by Janet Perlman. Montreal, PQ : National Film Board of Canada, c2000. 1 cassette (10 min.) : sd., col. ; notes in case liner.

SUMMARY: Like the dance beat pulsating through the film, the bully's intimidation of a smaller victim is relentless ; no one stops the dance until serious harm is done. Audience: PIJSA.

VTR/305.232 ITO

It only takes a moment : Shaken baby syndrome [videorecording] / Winnipeg, MB : Manitoba Family Services and Housing, 2000. 1 cassette (13 min.) : sd., col. SUMMARY: Provides the viewer with methods of coping with the stress of caring for an infant and reminds us all that we must never, never shake a baby. Audience: JSA.

VTR/305.235 TEE

Teen sexuality in a culture of confusion [videorecording] / narration written and spoken by Susan Bordo ; created, produced and directed by Dan Habib. Northwood, NH : KTA, c1998. 1 videocassette (40 min.) : sd., col.

SUMMARY: Profiles eight young people of diverse race, ethnicity, socio-economical level, geographic locale, and sexual orientation. They share their personal experiences and outlooks on a wide range of issues, including body- image, gender identity, peer pressure, family, religion and their decisions about how and when to act on their own sexuality. Two of the eight talk about living with AIDS. Audience: SA.

VTR/535 ELE

The Electromagnetic spectrum [videorecording] / Channel Four Television. Mississauga, ON : Marlin Motion Pictures Ltd., c1999. 1 cassette (15 min.) : teacher's guide. – (Science key concept series).

SUMMARY: Invites viewers to observe a scientific explanation of what happens when we see colors, and how invisible radiation such as ultra-violet, infrared light, radio waves and X-rays can help us better visualize our environment through modern technology. Audience: JSA.

VTR/549 ROC

Rocks and minerals [videorecording] / Delta Education ; Snapdragon Science ; Grass Roots Media ; produced by Jeffery P. Sayre and April Pulley Sayre ; written by April Pulley Sayre. Venice, CA : TMW Media Group, 1994. 1 cassette (18 min.) : sd., col. ; 1 guide. – (Science in action). SUMMARY: Looks at the origin of rocks and minerals, what can be found inside them, and how they are used in our daily lives. Audience: IJ.

VTR/612.3 WHA

What's eating you? : A Guide to sensible dieting [videorecording] / produced by Charlotte Angel ; written by Susan Richardson. Charleston, WV : Cambridge Educational, 1992. 1 videocassette (35 min.) : sd., col. ; 1 guide.

SUMMARY: Discusses how the human body works, what it needs to function effectively, which approaches to losing weight really work and what the dangers of over-eating and fasting are. Audience: JS.

VTR/613.2 NEW

The New food pyramid [videorecording] / National Geographic Society ; produced by Roger Brown ; written and directed by Gaylon Emerzian. Washington, DC : The Society, c1998. 1 videocassette (20 min.) : sd., col. – (National Geographic adventures).

SUMMARY: Introduces the "Food guide pyramid" that helps children make wise food choices. Audience: PIJ.

