

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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Inklings



Heritage Fairs Project 2002: Start Planning Now

The Heritage Fair is a multi-media education program developed to increase awareness and interest in Canadian History. The Heritage Fair is an event that actively involves Canada's young people, schools, businesses and community organizations in a contemporary celebration of our shared traditions and history.

The primary focus is to encourage students to use a medium of their choice to tell stories and share information about Canadian people, events, buildings and places and to provide a venue for Gr. 4 - S1 students to present the results of their efforts to the community at large.

Because all projects must be based upon historical research and created by the student, the Heritage Fair is an excellent opportunity for integration of the Big6™ information literacy model.

Goals and Objectives

- To heighten the awareness of Canadian heritage
- To celebrate Canada's cultural diversity
- To promote and publicize the variety and uniqueness of our heritage
- To create an exciting learning environment for students of history
- To encourage individuals and communities to celebrate their part in Canada's history

Fundamental benefits for students involved in the project

- Encourages students to explore issues of personal interest
- Builds on student creativity, curiosity and pride
- Gives students an opportunity to experience the pride of presenting the results of their learning to their peers and to a receptive audience

- Supports all curricula Gr. 4 - S1
- Encourages a variety of learning styles
- Facilitates intergenerational dialogue
- Encourages students to look at history related fields
- Emphasizes reading, research, recording, editing and presenting
- Offers students a chance to tell their stories
- Offers an opportunity to share with others and to respect diversity

General project guidelines

- Students prepare their projects as individuals, in groups or as a class project. In the event that a group or class project is chosen for a National fair, only one student per project attends the Fair.
 - All projects must have a Canadian theme: history, geography or heritage
 - Projects should be accompanied by written research undertaken by the student
- Projects must be easily transportable and no larger than 1 m. high x 2 m. long x 1 m. wide

*"We are all
immigrants into
a new time."*

Margaret Mead

For literature or videos on the Heritage Fairs program, contact **Phil Reece** (prece@wsdl.org).

Over the last 2 years, Sargent Park School has had phenomenal success using Heritage Fairs as a vehicle for Big6™ implementation throughout middle school. For more information, contact **Donna Dawson**, Teacher-Librarian (ddawson@wsdl.org).

Both Phil and Donna may be contacted at Sargent Park School (775-8985).

In This Issue:

Regular Features:

T-L Study Sessions	3
PD Events.....	3
Journal Watching	5
Technical Services	9
Library Services.....	10
Websites for T-Ls	14

News Items:

AMTEC Award Winner.....	8
Library Link Free Online	8
Library Advocacy Now Institute.....	8
MET Resources.....	9
Classroom Novels for Intermediate Literature Circles	9

School Library Staff List 2000/01

- **Donna Ferriss** <dferriss@wsdl.org> replaced Debbie Rabichuk as clerk in the library at Sisler High School.

ATLC Awards

Consider nominating colleagues for ATLC's two distinctive awards for teacher-librarianship and for the 2001/02 Board of Directors.

- The **Angela Thacker Award** recognizes and provides monetary incentive to a t-l, a team or a district that have publishable projects developed around school libraries and student learning.
- The **Chancellor's Grant** allows a teacher-librarian new to the profession to attend the annual conference, this year 13 - 16 June in Winnipeg.

Nomination deadline is **31 March 2001**. For more information, see the current issue of *Impact* or go to <http://www.atlc.ca>.

To nominate a colleague to the ATLC Board of Directors, contact President **Judith Sykes** at <jasykes@email.cbe.ab.ca>.

High School Student Play Contest

The Manitoba Association of Playwrights (MAP) invites high school students to submit plays of 15 - 20 minutes with at least 3 characters. A panel of theatre professionals will select 5 plays to be performed at the Warehouse Theatre at 8 p.m. on 1 and 2 June, 2001. Audience votes will decide who wins the prizes of \$150, \$100, \$75 plus gift certificates for 2 honourable mentions. Send plays by mail only, postmarked no later than **6 April 2001**, to MAP at 503—100 Arthur Street, Winnipeg, MB, R3B 1H3. For more information contact **Rory Runnells**, Co-ordinator (Ph: 924-8941; Fax: 942-1555; E-mail: map@pangea.ca) or go to <http://www.pangea.ca/~map>.

Snapshots of Manitoba Contest

K - S4 students are invited to enter photographs of people and places that best represent why their communities or neighbourhoods are special. Photos should be at least 3" X 5," may be prints, unmounted slides, Polaroid or digital images (24-bit JPEG), and must include a 2 or 3 sentence explanation. Entries must be received by 4 p.m. on **6 April 2001** at Rural Forum 2001 *Snapshots of Manitoba* Contest, Rural Forum 2001 Office, Box 22106, Brandon, MB, R7A 6Y9, or via e-mail at ruralforum@mb.sympatico.ca. The grand prize winner of a digital camera plus second and third place prize winners will be announced on 27 April 2001 at a celebration banquet in Brandon.

Notable Dates

- ✍ **National Engineering Week**
2 - 10 March 2001
- ✍ **Winnipeg Career Symposium**
20 - 22 March 2001
- ✍ **National Poetry Month**
April 2001
- ✍ **Information Rights Week**
2 - 9 April 2001
- ✍ **Manitoba Book Week**
22 - 28 April 2001

T-L Study Sessions

Register on the Library Media Services web site <http://www.wsd1.org/PC_LMS/pd/PD.htm> or use the brochure included in the June information packet.

MARC Records for T-Ls

Date: 9 April 2001
Times: 2:30 p.m. – 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: Gloria Hersak, Chief Librarian;
 Lisa Hanson O'Hara, Technical Services Librarian
Audience: Teacher-librarians (K-S4)
Deadline: 23 March 2001

P.D. Events

Literacy Instruction Across the Curriculum: Middle Years and Beyond

Date: 12 March 2001
Time: 8:30 a.m. - 3:30 p.m.
Location: Norwood Hotel, 112 Marion St.
Speaker: Darlienne Black
Sponsors: Child Guidance Clinic and Manitoba Council of Reading Clinicians
Cost: \$85 (on-site registrations will not include lunch)
Contact: Denise Funk (786-7841, x258)

All Our Resources for All Our Relations: Middle and Senior Years Sharing Circle

Date: 13 March 2001
Time: 4:30 p.m. - 6:00 p.m.
Location: Prince Charles ERC, Room A
 1075 Wellington Avenue
Speakers: Maureen Quinsey and Marilyn Robinson will share "Geometry

from an Aboriginal Perspective Using the Tipi"
Sponsor: Aboriginal Teachers' Circle
Cost: No cost; meal provided. If possible, bring 2 copies of a lesson plan/resource with integrated Aboriginal perspectives and content to share.
RSVP: Veronica Dyck (945-3197) or Marcy Richard (945-0014)
Session limited to 20 participants!

MLCI Preservation Workshop

Date: 23 March 2001
Time: 8:30 a.m. - 4:30 p.m.
Location: Winnipeg Centennial Library
 251 Donald Street, 2nd Floor
Theme: Risk Management and Disaster Planning for anybody who works near a flood plain, earthquake zone, or winter storm area.
Speaker: Guy Robertson
Sponsor: Manitoba Library Consortium Inc.
Cost: \$35
Contact: John Tooth (945-7833)

Information Highways 2001

Dates: 26 - 27 March 2001
Location: Metropolitan Toronto Convention Centre
Speakers: Bill Bergen, Nick Bontis, Howard Deane, Lib Gibson, J. Paul Hession
Cost: \$595 (Full Conference)
Contact: Ph: 1-416-488-7372; Fax: 1-416-488-7078; E-mail: info@informationhighways.net
Website: <http://www.informationhighways.net>

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

P. D. Events - *continued*

Middle Years to Secondary: Overcoming the Muddle in the Middle

Date: 7 May 2001
Location: Norwood Hotel, 112 Marion St.
Speaker: Ruth Sutton
Sponsor: Manitoba School Improvement Program Inc.
Cost: \$150; MSIP Members - \$125; group discounts available; price includes the book *Muddle in the Middle* by Ruth Sutton
Contact: Barbara Scherba (945-0069)
Deadline: 23 April 2001

Alberta Library Conference 2001

Date: 26 - 29 April 2001
Location: Jasper Park Lodge, Edmonton
Keynotes: Roch Carrier, Jean-Claude Guédon
Theme: Libraries for Life
Sponsors: Alberta Library Trustees Association; Learning Resources Council; Library Association of Alberta
Cost: \$281 (Full conference, non-member)
Contact: Donna Mulholland
 (Fax: 1-780-481-7095 or
 E-mail: alta@ecn.ab.ca)
Deadline: 11 April 2001

2001: A Child Care Odyssey

Date: 31 May 2001
Time: 8:45 a.m.
Location: International Inn, Winnipeg
Speaker: Dr. Fraser Mustard
Sponsor: Manitoba Child Care Association
Cost: \$15
Contact: 586-8587, x21

CLA 2001

Date: 13 - 17 June 2001
Location: Winnipeg Convention Centre
Keynote: Honourable Lloyd Axworthy
Theme: Canadian Libraries: Bringing the World Home
Website: <http://www.cla.ca/conference/cla2001/index.htm>

Joint ATLC/CSLA 2001 Conference

Dates: 14 - 16 June 2001
Location: Delta Winnipeg
Program Outline:
Thursday, 14 June
7:00: ATLC/CSLA National School Library Conference Launch and Reception
 Keynote Speaker: **Keith Curry Lance**
Friday, 15 June
9:00: 1st Plenary Session: *How Teacher-Librarians Help Kids Achieve Standards*
 Keynote Speaker: **Keith Curry Lance**
10:30: 2nd Plenary Session: *Media Awareness Network's Street Smarts for the Net*
 Keynote Speaker: **Anne Taylor**
12:00: ATLC/CSLA Awards Luncheon
2:00: CSLA Research Forum
2:00: *School Libraries Supporting Quality Learning: A Collaborative Endeavour*
2:00: *Build'em Good!*
3:30: *W.W.W.LittleRedSchoolhouse.Com: New Millennium Version*
3:30: *Proof of the Power!*
6:15: ATLC/CSLA Social
Saturday, 16 June
7:00: CSLA AGM Breakfast
9:00: *Pan-Canadian School Library Roundtable: National Standards for Media and Information Literacy*
12:00: ATLC AGM Luncheon
2:00: *Motivation and Information Literacy: The Dynamic Duo*
2:00: *IFLA/UNESCO School Library Manifesto: What is it and how can it help us?*
3:30: *Building Information Literacy: Developing and Implementing Online Curriculum and Professional Services for PEI Educators*

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American Libraries, February 2001

- "First Lady, first librarian." p. 50-1.

Booklist, Vol. 97 No. 9/10, 1/1/2001 & 1/15/2001

- "Top of the List: Editors' choice 2000." p. 852-68.
- Zvirin, Stephanie. "The Best of the best 100." p. 976-9.

Booklist, Vol. 97 No. 11, 2/1/2001

- O'Gorman, Jack. "netLibrary." p. 1066-7.

Classmate, Winter 2001

- Pungente, John. "Keynote for MATE—S.A.G. Conference 2000—October 20, 2000: More than meets the eye: Watching television watching us." p. 6-12.

Classroom Connect Newsletter

Vol. 7 No. 5, February 2001

- Valenza, Joyce Kasman. "Expanding the searching toolkit part two: When you should browse instead of search." p. 18-9.

Converge, February 2001

- Fleischman, John. "Approaches and strategies for assessment: Project-based learning using technology." p. 38-40.

Education Digest, Vol. 66 No. 6, February 2001

- Trubowitz, Sidney. "Likely foes of large-scale educational change." p. 11-16.

Education Week

Vol. XX No. 16, January 10, 2001

- Archer, Jeff. "Teacher re-creation." p. 46-50.

Education Week

Vol. XX No. 18, January 17, 2001

- Hill, David. "Rap, rhythm, and rhyme." p. 32-6.

Education Week

Vol. XX No. 19, January 24, 2001

- Galley, Michelle. "Student sleuths tracking down 'whodunit' to crack core subjects." p. 1, 13.
- Jacobson, Linda. "Study: Early head start raises parenting skills, children's learning." p. 22.
- Newkirk, Thomas. "A Campus gender gap." p. 35.
- Trotter, Andrew. "Cyber learning at Online High." p. 28-33.

Educational Leadership

Vol. 58 No. 5, February 2001

- Danielson, Charlotte. "New trends in teacher evaluation." p. 12-5.
- Painter, Bryan. "Using teaching portfolios." p. 31-4.
- Peterson, Kenneth D., et al. "Using more data sources to evaluate teachers." p. 40-3.

Journal Watching - continued*Feliciter*, Vol. 47 No. 1 (2001)

- “CLA position on effective school library programs in Canada.” p. 28.
- d’Entremont, Nadine. “The Protection of privacy: The Hype, the facts, and the government’s role.” p. 36-9.
- Harris, Lesley Ellen. “Canadian digital copyright.” p. 44-6.

Journal of Adolescent & Adult Literacy

Vol. 44 No. 5, February 2001

- Kapitzke, Cushla. “Information literacy: The Changing library.” p. 450-6.

Learning and Leading with Technology

Vol. 28 No. 5, February 2001

- Johnson, Doug. “Now that you know the basics: Meeting professional growth targets: Part 2.” p. 22-4, 26-7.

Library Journal, Vol. 125 No. 20, December, 2000

- Tenopir, Carol. “The States of online.” p. 44, 46, 48.

Library Journal, Vol. 126 No. 1, January 2001

- Bryant, Eric, et al. “Best books of 2000.” p. 52-6.

The Medium, Vol. 40 No. 2, Winter 2001

- Brown, Gerald R. “School librarianship: Perceptions and priorities (2000).” p. 8-10.
- Danylczuk, Eileen, et al. “Multicultural folk tales: An Integrated English Language Arts resource-based unit.” p. 28-31.

- DesRoches, Donna. “The Webquest: A Tool for on-line learning.” p. 17-8.

- Hambleton, Alixe & Elizabeth Roberts. “Pottermania: A Muggle overview.” p. 11-13.

- McAuley, Celene V. “A Student-directed unit that works for students, teachers and librarians: An Intern’s experience.” p. 21-7.

MSLA Journal, Vol. 28 No. 2, Winter 2001

- Stimson, Margaret. “You’re not going to throw that out.” p. 22-3.

NASSP Bulletin, Vol. 85 No. 621, January 2001

- Arter, Judith. “Learning teams for classroom assessment literacy.” p. 53-65.

- Davies, Anne. “Involving students in communicating about their learning.” p. 47-52.

- Reeves, Douglas B. “Standards make a difference: The Influence of standards on classroom assessment.” p. 5-12.

- Stiggins, Richard J. “The Principal’s leadership role in assessment.” p. 13-26.

NetConnect(Supplement to *Library Journal*, Winter 2001)

- Braun, Linda W. “Letting teens take the lead.” p. 26, 28-9.

- Coyle, Karen. “Protecting privacy: Privacy on the Net.” p. 14-7.

- Klein, Leo Robert. “The Web is not your library.” p. 36-7.

NewsLeader, Vol. 48 No. 6, February 2001

- “Effective leadership cited among changes necessary to improve education.” p. 6.

Journal Watching - continued*Our Schools*, Vol. 29 No. 1, February 2001

- "Volunteers create pictorial history of division." p. 1, 20.

Phi Delta Kappan, February 2001

- Barth, Roland S. "Teacher leader." p. 443-9.
- Ferrandino, Vincent L. "Challenges for 21st-century elementary school principals." p. 440-2.
- Houston, Paul. "Superintendents for the 21st century: It's not just a job, it's a calling." p. 429-33.
- Tirozzi, Gerald N. "The Artistry of leadership: The Evolving role of the secondary school principal." p. 434-9.

Principal Leadership, January 2001

- McCampbell, Bill. "Gateways or floodways? Online learning portals." p. 74-5.
- Holoway, John & Mari Pearlman. "Reform through standards: The Ultimate challenge." p. 40-4.

Quill & Quire, February 2001

- Hammond, Karen. "The *New* new math: High schools + the Internet = a challenge for educational publishers." p. 18-9.
- Millyard, Anne. "The Lost republic of childhood." p. 17.

SB&F, Vol. 37 No. 1, January/February 2001

- "Best AV Materials 2000." p. 10-11.
- "Best books for children 2000." p. 3-6.

- "Best books for junior high and high school readers 2000." p. 6-9.
- "Best software 2000." p. 12.

School Library Journal, January 2001

- Curry, Ann & Ken Haycock. "Filtered or unfiltered?: Charged with making the Internet safe for children, librarians go their separate ways." p. 43-7.
- "Follow the leaders: Colorado program pairs school libraries with high-performing mentors." p. 16.
- Walter, Virginia. "The Once and future library: Ten ways to create libraries that will meet the needs of tomorrow's children." p. 49-53.

School Library Journal, February 2001

- Anderson, Julie. "Give print a chance: A School librarian makes the case for books first, the Internet second." p. 37.
- "Disappearing books: Why did school administrators in Anaheim, CA, confiscate a gay and lesbian series?" p. 18-9.
- Kiefer, Barbara. "Understanding reading: An Expert explains how to help kids learn to read . . . and learn to love it." p. 49-52.
- Minkel, Walter. "E-book anxieties: The Coming of electronic books has left librarians feeling dazed and confused." p. 29.
- "The Winners' corner: Major awards are announced at ALA's midwinter meeting in Washington, D.C." p. 18.

School Library Media Activities Monthly
Vol. XVII No. 6, February 2001

- Barron, Daniel D. "E-everything and the school library media specialist: Grist for the mill (part 2)." p. 49-51.

Journal Watching - continued

- Callison, Daniel. "Key words in instruction: Scaffolding." p. 37-9.
- Thompson, Helen & Susan Henley. "Implementing a schoolwide information literacy program." p. 24-5, 27.

School Library Media Activities Monthly
Vol. XVII No. 7, March 2001

- Barron, Daniel D. "Beyond March madness: An Update on change and the school library media specialist." p. 49-51.
- Byerly, Greg & Carolyn S. Brodie. "Computer cache: Science sizzlers." p. 33-4, 38, 48.
- Callison, Daniel. "Key words in instruction: The Brain." p. 35-8.
- Pappas, Marjorie L. "Interactive learning on the Web." p. 19-22.

Teacher Librarian, February 2001

- Drake, Frederick. "Improving the teaching and learning of history through alternative assessments." p. 32-4.
- Dunn, Rita, et al. "Two sides of the same coin or different strokes for different folks?" p. 9-15.
- Henry, Robin & Carol Simpson. "Picture books and older readers: A Match made in heaven." p. 23-7.

Tools for Schools, February/March 2001

- Richardson, Joan. "Group wise: Strategies for examining student work together." p. 1-2.

AMTEC Award Winner

The *Time4teachers Language Arts CD-ROM*, which contains over 400 time-saving Language Arts blackline masters, recently received an Award of Merit from the Association of Media and Technology Educators of Canada (AMTEC).

Read the review on-line at <http://www.umanitoba.ca/cm/vol7/no8/timeforteachers.html>. The website <http://www.time4teachers.com> has been recognized as one of the top 100 education related sites on the WWW. Cost: \$45.00 (CAN) plus shipping. To order, call 1-250-468-5344 or visit <http://time4teachers.com/Purchase/purchase.html>.

Library Link Free Online

Library Link is a free online information and discussion forum for librarians and information professionals and is divided as follows: Discussion, News, Librarian's Digest, Library Services, Managing Information, Links, and Free Trials. To join, go to <http://www.liblink.co.uk>

- Follow the link that reads "join"
- Fill in your details

Confirmation will be sent.

Library Advocacy Now Institute

The goal of Library Advocacy Now is to encourage librarians, trustees and library users to speak out for libraries, to work collaboratively with politicians and other decision makers and to lobby effectively.

CLA President Skrzyszewski has announced a call for proposals for development and presentation of workshops related to advocacy issues in the library environment.

For more information on the CLA/LAN Institute, contact **Vicki Whitmell**, Executive Director, CLA. E-mail: vwhitmell@cla.ca or visit the CLA website at <http://www.cla.ca>.

Technical Services

Ordering

Winnipeg: 100 fun facts about our city:

The pamphlet *Winnipeg: 100 fun facts about our city* may be obtained from Tourism Winnipeg at (Ph: 943-1970; Fax: 942-4043) or look up the "fun facts" in the "Did You Know" section at <http://www.tourism.winnipeg.mb.ca>.

Free posters:

Call 1-800-363-3199 to obtain a set of Aboriginal Role Model posters for your school library.

Cataloguing

Automation deadlines for 2001:

Planning to automate your school library using *The Winnipeg School Division No. 1 Union Catalogue*? For Fall 2001 implementation, the following deadlines apply:

- Records for RECON must arrive at Library Media Services no later than **2 March 2001**.
- Deletions from and additions to the *Union Catalogue* must arrive at Library Media Services before **30 April 2001** for inclusion in the Fall 2001 edition.

School identification:

Please do not obliterate any information on video labels. Affix school identification elsewhere on a separate label.

Processing

School identification:

Remember to stamp the school name on the title page of each book before sending to LMS for cataloguing and processing.

Barcode labels:

Barcode labels should be placed on the back of the book, at the top near the spine.

MET Resources

Manitoba Education, Training and Youth recently distributed to principals *Kindergarten to Senior 4 Mathematics Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (February 2001 Supplement)*. The learning resources also appear in the MTBB online catalogue at <http://www.edu.gov.mb.ca/metks4/curricul/learnres/mtbb/>.

Classroom Novels for Intermediate Literature Circles

These recommendations were received recently from **Cathie Zarfis**, T-L at Isaac Brock. Send in your Literature Circles recommendations for publication in the next issue of *Inklings*. Hi-Lo titles would be especially useful.

Grade 4

- 📖 **Bailey**. *How can a frozen detective stay hot on the trail?* (mystery)
- 📖 **Hesse**. *Sable* (animal story--dog)
- 📖 **MacLachlin**. *Arthur for the very first time* (friendship)
- 📖 **Mowat**. *Owls in the family* (animal story--humour)
- 📖 **Pinkwater**. *The Hoboken chicken emergency* (fantasy/tall tales/humour)

Grade 5

- 📖 **Fletcher**. *Spider boy* (animal/school)
- 📖 **Lewis**. *The Lion, the witch & the wardrobe* (fantasy/adventure)

Grade 5/6

- 📖 **Cook**. *Hiding place* (historical fiction/survival)
- 📖 **Culleton**. *Spirit of the white bison* (historical fiction)
- 📖 **Oppel**. *Silverwing* (fantasy/adventure)
- 📖 **Oppel**. *Sunwing* (fantasy/adventure)
- 📖 **Spere**. *Sign of the beaver* (historical fiction/survival)

Grade 6

- 📖 **Katz**. *False face* (realistic/native)
- 📖 **Paulson**. *Hatchet* (survival)
- 📖 **Scanlon**. *Rebellion* (historical fiction)

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 011.62/CHI

Children's catalog. 17th ed. H. W. Wilson, 1996. 1373 p.

REF 011.62/CHI

Children's catalog : Supplement. New York : H. W. Wilson, 1997. 158 p.

REF 011.62/CHI

Children's catalog : Supplement. New York : H. W. Wilson, 1998. 138 p.

REF 011.62/CHI

Children's catalog : Supplement. New York : H. W. Wilson, 1999. 147 p.

REF 011.62/CHI

Children's catalog : Supplement. New York : H. W. Wilson, 2000. 154 p.

REF 011.62/SEN

Senior high school library catalog. 15th ed. New York : H. W. Wilson, 1997. xi, 1312 p.--(Standard catalog series).

REF 011.62/SEN

Senior high school library catalog 1999 supplement to the 15th edition. New York : H. W. Wilson, 1999. 146 p.--(Standard catalog series).

REF 011.62/SEN

Senior high school library catalog 1998 supplement to the 15th edition. New York : H. W. Wilson, 1998. 174 p.--(Standard catalog series).

Circulating collection

016.4280071/KIN

Kindergarten to Senior 1 (grade 9) English language arts learning resources : Annotated bibliography : A Reference for selecting learning resources (September 2000). Winnipeg : Manitoba Education and Training, c2000. xiii, 46 p. : ill.

016.4280071/SEN

Senior 2 (grade 10) English language arts learning resources : Annotated bibliography : A Reference for selecting learning resources (September 2000). Winnipeg : Manitoba Education and Training, c2000. xii, 61 p. : ill.

025.316/MAR

MARC 21 format for bibliographic data : Including guidelines for content designation. 1999 ed. Washington, [D.C.] : Library of Congress, Cataloging Distribution Service, 1999. 1 v. (loose-leaf).

027.8/WIL

Wilson, Patricia Potter. *The Professional collection for elementary educators*. New York : H. W. Wilson, 1996. xxiii, 295 p.

158/CHI

Chicken soup for the soul : 101 stories to open the heart & the spirit. Deerfield Beach, FL : Health Communications. C1993. xiii, 308 p. : ill.

331.702/MON

Montrose, David H. *Career coaching your kids : Guiding your child through the process of career discovery*. Palo Alto, CA : Davies-Black Pub., c1997. xvii, 203 p. : ill.

331.702/RED

Redekopp, Dave E. *Everyday career development : Elementary version : Concepts and practices : A Guidebook for elementary school educators : Facilitators guide*. West Vancouver, BC : CES Career Education Society, 1995. 67 p.

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

Library Services - continued

331.702/ RED

Redekopp, Dave E. *Everyday career development : Elementary version : Concepts and practices : A Guidebook for elementary school educators : Participant's guide*. West Vancouver, BC : CES Career Education Society, 1995. 102 p.

331.70233/DEB

DeBruyn, Tracey H. *Preparing students for the world of work*. Manhattan, KS : The Master Teacher, 1993. 91 leaves.

331.70233/HAR

Harris, Brian. *Discovery explorations : Counsellor's manual*. Burlington, ON : Canadian Guidance Services, c1999. 124 leaves : 2 booklets.

331.70233/RED

Redekopp, Dave E. *Everyday career development : Secondary version*. West Vancouver, BC : Career Education Society, 1994. 85 p.

331.7033/RED

Redekopp, Dave E. *Everyday career development : Secondary version : Participant's guide*. West Vancouver, BC : CES Career Education Society, 1994. 141 p.

349.7127/UND

Under 18 handbook : A Legal guide for Manitoba teens. [s.l.] : Manitoba Association for Rights and Liberties, 1999. vii, 71 p.

371/CUM

Cummings, Rhoda Woods. *The School survival guide for kids with LD : Learning differences*. Minneapolis : Free Spirit Pub., c1991. 164 p. : ill.

371.1/AVA

Avani, Nathan Thomas. *Mentoring works! : A Peer helping program : Facilitator's guide*. Plainview, NY : The Bureau for At-Risk Youth, c1998. 69 p.

371.144/DAN

Danielson, Charlotte. *Teacher evaluation to enhance professional practice*. Alexandria, VA : ASCD, c2000. v, 156 p.

371.19/BUI

Building bridges : A Stay-in-school volunteer action plan. Calgary : O.A.S.I.S., c1994. viii, 89 p. : ill.

371.272/MAR

Marzano, Robert J. *Transforming classroom grading*. Alexandria, VA : ASCD, c2000. viii, 147 p.

371.425/HUT

Hutchinson, Nancy Lynn. *Pathways : Program overview*. Scarborough, ON : Nelson Canada, 1994. 31 p. : ill.

371.58/LAT

Lathrop, Ann. *Student cheating and plagiarism in the Internet era : A Wake-up call*. Englewood, CO : Libraries Unlimited, c2000. 255 p.

371.58/SUP

Supporting safe, secure and caring schools in Alberta. Edmonton : Special Education Branch, c1999. vi, 162 p.

371.782/CLE

Clements, Spencer. *Combating school violence : A Handbook of proactive strategies : practical interventions for managing disruptive students, gangs, conflicts and safety issues*. [Winnipeg] : New directions in discipline, c2000. 196 p. : ill.

372.14046/PLU

Plue, Leo. *Teacher advisor groups : Complete program grades 9-11*. [s.l.] : Irwin Publishing, c1999. v, 146 p.

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372.47/FOU

Fountas, Irene C. *Guiding readers and writers : Grades 3-6 : Teaching comprehension, genre, and content*. Portsmouth, NH : Heinemann, c2001. xxiii, 648 p. : ill.

373.28/GUI

Guidelines for assessment & evaluation of work experience. [Vancouver] : Career Education Society of British Columbia, 1996. 40 p.

373.7123/EVE

Everyday career development concepts and practices : A Guidebook for secondary school educators. Edmonton : Alberta Education, c1994. 1 v. (various pagings).

374.4/DIS

Distance Learning and Information Technologies Unit : Handbook. Winnipeg : Manitoba Education and Training, 2000. 1 v. (various pagings) : ill.

428.00712/SEN

Senior 4 English language arts : A Foundation for implementation. Winnipeg : Manitoba Education and Training, 2000. 1 v. (various pagings).

510/SEN

Senior 4 applied mathematics (40S) : A Course for distance learning, field validation version. Draft, unedited. Winnipeg : Manitoba Education and Training, 2000. 1 v. : ill.

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Senior 1 traditional mathematics : Half course I : Student handbook : A Supplement for implementation. Draft, unedited. Winnipeg : Manitoba Education and Training, 2000. 1 v. (various pagings) : ill.

510/SEN

Senior 1 transitional mathematics : A Foundation for implementation. Draft, unedited. Winnipeg : Manitoba Education and Training, 2000. 1 v. (various pagings) : ill.

613.071/KIN

Kindergarten to Senior 4 physical education/health education : Manitoba curriculum framework of outcomes for active healthy lifestyles. Winnipeg : Manitoba Education and Training, 2000. xi, 223 p.

649.1/JOS

Joseph, Joanne M. *The Resilient child : Preparing today's youth for tomorrow's world*. New York : Insight Books, c1994. xx, 355 p. : ill.

650.1/BIS

Bissonnette, Denise. *30 ways to shine as a new employee : A Guide to success in the workplace*. Chatsworth, CA : Milt Wright & Associates, c1999. 130 p. : ill.

650.1/SUC

Success in the workplace : Teacher's edition. 2nd ed. : Copp Clark Pitman, 1996. vii, 107 p.

650.1/SUC

Success in the workplace : A Student guide. 2nd ed. Copp Clark Pitman, 1996. vi, 225 p.

650.14/EMP

Employability skills : Creating my future : Instructor's guide. Scarborough, ON : Nelson Canada, c1996. 1 v : ill. : 1 computer disk.

650.14/EMP

Employability skills : Creating my future : Student booklet. Scarborough, ON : Nelson Canada, c1996. 1 v : ill.

650.14/VOL

Volunteering and career building : A Guide for career practitioners, educators, and volunteer managers. Edmonton : Alberta Education and Career Development, c1998. 44 p.

650.14/VOL

Volunteering : How to help your career by helping others. Edmonton : Alberta Human Resources and Employment, 2000. 48 p. : ill.

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Winder, Linda. *Transitions : A Practical guide to the workplace : Teacher's resource book*. Don Mills, ON : Maxwell Macmillan Canada, c2000. iv, 124 p. : ill.

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Dresang, Eliza T. *Radical change : Books for youth in a digital age*. New York : H. W. Wilson Co., 1999. xxiv, 344 p.

921/KUR

Ewanchuk, Michael, 1908-. *William Kurelek : The Suffering genius*. [Winnipeg] : Derksen Printers and M. Ewanchuk Pub., 1996. viii, 124 p. : ill.

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Charles, C. M. *Building classroom discipline*. 6th ed. New York : Longman, c1999. xiv, 321 p. : ill.

New arrivals from *The Master Teacher, Vol. 32*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- "How working with other grades and departments helps you." (#29)
- "Six secrets for making better decisions." (#30)
- "Avoiding five pitfalls when making a change." (#31)
- "Keeping common sense in school improvement." (#32)

**SCHOOL LIBRARY MEDIA SERVICES
MISSION STATEMENT**

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or telephone (788-0203, x139). **Bookings for 1 February to 30 June 2001 inclusive are now being accepted via telephone.**

VTR 302.23/OUR

Our constructed worlds : Media environments.

[videorecording]. Vancouver, BC : Face to Face Media, 1996. 1 cassette (41 min.) : sd., col. + 1 teacher's guide. (72 p.) – (Scanning television ; 3).

SUMMARY: Looks at how the media tend to create separate worlds in the pursuit of marketing products and services. These media constructions often become unexamined parts of our everyday world. Audience: SA.

VTR 302.23/SEL

Selling images and values. [videorecording]. Vancouver, BC : Face to Face Media, 1996. 1 cassette (57 min.) : sd., col. + 1 teacher's guide (72 p.) – (Scanning television ; 2).

SUMMARY: Examines issues of persuasion in the media. How is advertising created? What is ethical? What is censored? How does media advertising influence how we see one another? Audience: SA.

VTR 306.76/SCH

School's out! [videorecording]. Montreal : National Film Board of Canada, c1997. 1 cassette (24 min, 32 sec.) : sd., col. + 1 user's guide.

SUMMARY: Toronto youth advocate acceptance and tolerance for gay and lesbian students, and safe learning environments at school. Placed in the historical and statistical context, this video shows real-life experiences in Canada with prejudice against the gay culture. Audience: SA.

VTR 331.1/SCH

School to work : Essential skills. [videorecording].

Pleasantville, NY : Sunburst Communications, c1998. 1 cassette (36 min.) : sd., col. + teacher's guide.

SUMMARY: Designed to help workers understand that there are essential skills and qualities required for any job, most of which are learned in school. Audience: JSA.

