

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

The selection of material for publication is made by the editor,
Gloria Hersak
Chief Librarian
Library Media Services
1075 Wellington Avenue
Winnipeg, MB R3E 0J7

February 2001
Vol. 34 No. 6
ISSN 0828-1173

Inklings



Role of Dramatic Portrayals in RBL

By Marcel Gauthier

Resource Based Learning is the design and implementation of curriculum-related units of study, accomplished through the shared expertise and partnership of the classroom teacher and the Resource Team, coordinated by the Teacher Librarian.

In our Resource-Based Learning program at River Elm School I have integrated dramatic portrayals of fictional and historical characters (wizard for Halloween, pioneer for Social Studies units in grades 2 & 6, voyageur for the grade 6 program/French Week in February, and Japanese national who holds a tea ceremony for grade 4).

By the magic of dramatization, a historical or fictional character appears before the students' eyes. The dramatized character relates his/her life and the implications of his/her role in history. The character offers audiences a window on the past or on far away lands as well as the opportunity to interact with the character. Interaction occurs on many levels: verbal, manipulation of artifacts, handling of tools, role-playing, and the creation of traditional craft work.

Depending on the age of the audience, the presentations may vary from a lecture format to several short talks followed by role-playing or manipulation of objects. Presentations usually involve a variety of visuals such as three-dimensional objects, photos or projected media.

All characters are based on the requirements of the Manitoba curricula and researched using resources from museums, public libraries, historical

societies, actual historical sites. Events, geography, lifestyles, as well as people are studied.

For historical characters, conform to written history. Fictional characters, however, can be modeled on real-life people. Imagination and creativity will determine the monologue, costumes and props; however, costumes and props must be accurate to the time, era, and culture.

First, make a "character plan." Follow up with research/note-taking in all areas. After compiling notes, write a monologue. Setting, mood and the situation must be

considered for the presentation set. It is perfectly fine to start with a simple character portrayal using voice only without costume or props. From there, if it feels comfortable and the results are positive, you can go on to a more complex presentation with props and costume, which should be readily available,

affordable and easy to transport and display.

Remember that, when you are developing a fictional or historical character, you have to live this character. The development takes many days, often weeks and sometimes months from conception to the actual "stage production." Because you are the creator of these characters, they will evolve as you learn and progress.

If you have any questions or need further information, please call me at River Elm School (667-9006).

[Marcel Gauthier is the t-l at River Elm School.]

"In the Information Age, our nation's hopes rest in the hands of our teachers. The values our teachers impart to our children are at least as important to the future of our country as the values of our Wall Street portfolios. And the prosperity of America must depend on more than high-priced stocks, it must depend on high standards in our schools—high academic standards, and high standards of character, discipline, and citizenship."

Richard Riley, U.S. Secretary of Education
National Conference on Teacher Quality,
Washington, DC (2000)

In This Issue:

Regular Features:

T-L Study Sessions	3
PD Events.....	3
Journal Watching	5
Technical Services	8
Library Services.....	9
Websites for T-Ls	16

News Items:

Kenneth Oppel to Speak at WCLR Luncheon.....	4
Video Screening 2000/01.....	4
Social Studies PD Events.....	4
Read-in 2001.....	4
Get Plugged in with Plug-ins	8
Freebies.....	12
MET Science Documents.....	12
<i>Dictionary of Canadian Biography</i> Goes Digital	12
<i>Disaster Canada</i>	12
Explore Manitoba's Pioneer Past.....	15
Canada Day Poster Challenge.....	15

Congratulations to . . .

- ✓ **Ann Rallison**, t-l at Hugh John Macdonald Junior High School, and
 - ✓ **Gail Fine**, t-l, and Grade 6 students at John M. King School
- who presented, respectively, "Collage à la Eric Carle" and "Make a Puppet! Make a Pal!" at the Learning Together Conference on 25 and 26 January 2001.

School Library Staff List 2000/01

Please correct your copy as follows:

- **Gordon Bell High School's** telephone number is 774-5401.
- <jsbdueck@mts.net> for **Judith Dueck**, t-l at Gordon Bell High School.

Rising Voices Poetry Contest

Poets aged 17 and under are invited to compete for a public reading debut at Manitoba Theatre for Young People and finalists will read at McNally Robinson Booksellers. Entries must include a brief introduction stating why the student wrote the poem, it's importance to the author, and why the poet would like to perform it. Entry forms are available from Rising Voices Poetry Contest, c/o **Anita Gebler**, CanWest Global Performing Arts Centre (Ph: 947-0394 or Fax: 943-4129). Application deadline: **15 February 2001**

2001 Pandora Poetry Contest

The annual Pandora Poetry contest, sponsored by the Manitoba Association of Teachers of English, is open to Manitoba students from K - S4. Winning poems will be published in the 2001 - 2002 issues of *Classmate*. Book prizes of \$30, \$40 or \$60 for third, second and first place in each of six grade ranges. Each poem must be typed, printed or written neatly in dark ink/pencil on standard 8 1/2" x 11" paper. The following must be included on the back of each entry: First and last name, grade, school, school address (including postal code) and name of sponsoring teacher. For further information contact **Debra Radi** at 889-6650 or dradi@MINET.gov.mb.ca. Submission deadline is **15 April 2001**.

Notable Dates

- ✍ **French Week**
12 - 16 February 2001
- ✍ **National Nutrition Month**
March 2001
- ✍ **National Engineering Week**
2 - 10 March 2001
- ✍ **Manitoba Robot Games**
17 - 18 March 2001
- ✍ **Rotary Career Symposium**
20 - 22 March 2001
- ✍ **Freeze Frame**
4 - 8 April 2001

T-L Study Sessions

Register on the Library Media Services web site
<http://www.wsd1.org/PC_LMS/pd/PD.htm> or use the
brochure included in the June information packet.

MARC Records for T-Ls

Date: 9 April 2001
Times: 2:30 p.m. – 4:30 p.m.
Location: Prince Charles ERC, Room A
Presenter: **Gloria Hersak**, Chief Librarian;
Lisa Hanson O'Hara, Technical
 Services Librarian
Audience: Teacher-librarians (K-S4)
Deadline: 23 March 2001

Meetings

K-S4 Teacher-Librarians: Motivating Students to Read

Date: 19 February 2001
Time: 2:30 p.m.
Location: Chapters (Polo Park)
 Bring one camera-ready copy of a favourite
 promotional or instructional idea to share with
 colleagues.

RSVP and forward additional agenda items to
Gloria Hersak, Chief Librarian (Ph: 788-0203
 x150; Fax: 772-3911; E-mail: ghersak@wsd1.org) by 9 February 2001.

Paraprofessionals-in-charge*

Date: 13 February 2001
Time: 1:15 - 4:30 p.m.
Location: LMS Reference Library

RSVP and forward agenda items to **Gloria
 Hersak**, Chief Librarian (Ph: 788-0203 x150;
 Fax: 772-3911; E-mail: ghersak@wsd1.org) by
 2 February 2001.

***Please note:** This meeting is for para-
 professionals in charge of school libraries only.

PD Events

Assessment for Learning

Date: Monday, 12 February 2001
Times: 9:00 a.m. – 3:30 p.m.
Location: Blue and Gold Room
 1465 Maroons Road
Speaker: **Ruth Sutton**
Sponsor: Winnipeg Inner City Schools
Cost: WSD1 - \$50; All others - \$75
Contact: **Janice Foulston** (775-0231, x419)

Making Classroom Assessment Work for Learning

Date: Friday, 23 February 2001
Times: 8:30 a.m. – 3:30 p.m.
Location: McMaster House, Manitoba
 Teachers Society, 191 Harcourt
Speaker: **Dr. Anne Davies**
Sponsor: Manitoba Middle Years
 Association
Cost: \$95; MMYA Member—\$85
Contact: **Patti Forni** (889-7739)
Deadline: 23 March 2001

Celebrating Exceptional Children

Date: 22 - 23 February 2001
Times: 9:00 a.m. – 3:30 p.m.
Location: International Inn, Winnipeg
Speakers: **John Dyer, Nancy Mather, Pat
 Mullen, Dan Offord**, and more!
Sponsor: The Manitoba Council for
 Exceptional Children
Cost:

- Full conference - \$175; MCEC
 Members \$125 (ID # required).
 \$25 surcharge after 9 February.
- Single day and half day rates also
 available

Contacts: **B. Wedlake** at 668-9494 for
 conference information
 or
Phyllis Froese at 477-0717 for
 registration information.

Kenneth Oppel to Speak at WCLR

Winnipeg Children's Literature Roundtable presents **Kenneth Oppel**, winner of the MYRCA 2000 award for *Silverwing* on **17 February 2001**, from noon to 2:30 p.m. at Robinson Wolinsky Hall, St. John's-Ravenscourt, 400 South Drive, Fort Garry. Seating is limited to 80 and **reservations are required**. To register, send your name, address, phone number and a cheque for \$6 (to cover the cost of the luncheon) made out to Winnipeg Children's Literature Roundtable, prior to **9 February**, to **Carole Reeve**, Osborne Public Library, 625 Osborne Street, Winnipeg, MB, R3L 2B3.

Video Screening 2000/01

Who? Educators K-12
English & French

Where? **Red River College**
2055 Notre Dame Avenue
Room E308
Building E, Third Floor

When? **19 and 20 February 2001**
8:30 a.m. to 5:00 p.m.
Lunch and refreshments will be served.

Sponsors: Canadian Broadcasting Corporation
CinéFête
McIntyre Media Limited
McNabb and Connolly/Weston Woods
SRC/Radio-Canada
National Film Board of Canada

RSVP: Confirm your attendance by **9 February** by faxing CinéFête (1-800-952-0442) the following information: Name, school, address, telephone number, and the day(s) which you will attend.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

Social Studies PD Events

Audience: S4 World Issues and Western Civilization Teachers

Date: **Tuesday, 20 February 2001**

Times: 1:00 p.m. – 3:00 p.m.

Location: Prince Charles ERC
LMS Reference Library

Leader: **Nancy Dyck**, WSD1 Social Studies Consultant

RSVP: Call **Nancy** at 788-0203, x105.
Session limited to 15 participants.

Please bring resources including websites, bibliographies of print materials and/or teaching strategies.

Title: **Teaching Strategies for Senior Years Social Studies Teachers**

Date: **Friday, 23 February 2001**

Times: 9:00 a.m. – 12:00 p.m.

Location: Prince Charles ERC, Room A

Facilitators: **Nancy Dyck** and **Ken Corley**

Agenda:

- A brief overview of the theory and philosophy of strategic teaching
- Demonstration of strategies from Success for All Learners using S1-S4 Social Studies content
- Opportunities for sharing and discussion

RSVP: Call **Pat Farley** at 788-0203, x130.

Read-in 2001

On **10 May 2001**, students and teachers across Canada and around the world will participate in a 21st century read-a-thon. Students bring blankets, pillows and reading materials. Each school or classroom may enhance the day by planning additional reading activities and celebrations. At predetermined times, classes with Internet access meet in a designated chat area to discuss books, trade suggested titles and “speak live” to any of 23 authors and other guests. Register your school, obtain the free chat software and find many suggestions to promote reading and literacy at <http://www.readin.org>.

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

NEW FEATURE!

Note the new **check boxes** beside each article for the convenience of those who prefer to fax their "Journal Watching" requests to LMS Reference Library. Be sure to clearly check (✓) or "X" the boxes with dark ink or marker before faxing (772-3911).

American Libraries, January 2001

- Cohen, Laura B. "Yahoo! and the abdication of judgment." p. 60-2.
- Curran, Charles. "What do librarians and information scientists do? They ODAPCOSRIU in the I&OEM." p. 56-9.

Booklist, Vol. 97 No. 8, 12/15/2000

- Bunch, Robert Craig. "Art reference sources." p. 842-3.
- Engberg, Gillian. "The Art of construction." p. 810.
- Engberg, Gillian. "Top 10 youth art books." p. 811.

The Copyright & New Media Law Newsletter

Vol. 4 No. 4, 2000

- "Is fair use fair dealing?" p. 3-5.

Education Digest, Vol. 66 No. 5, January 2001

- Crombie, Gail, et al. "Getting girls into tech classes." p. 42-8.

- Guskey, Thomas R. "Use test results as tools to improve teaching." p. 25-8.

Education Week

Vol. XX No. 14, December 6, 2000

- Manzo, Kathleen Kennedy. "Schools begin to infuse Media Literacy into the three R's." p. 6-7.

Education Week

Vol. XX No. 15, December 13, 2000

- Trotter, Andrew. "Educators turn to anti-plagiarism web programs to detect cheating." p. 14.

Electronic School, January 2001

(supplement to *American School Board Journal*, Vol. 188 No. 1)

- McKenzie, Jamie. "Head of the class: How teachers learn technology best." p. 20-3.

The Elementary School Journal

Vol. 101 No. 2, November 2000

- Taylor, Barbara M. "Effective schools and accomplished teachers: Lessons about primary-grade reading instruction in low-income schools." p. 121-65.

English Journal

Vol. 90 No. 3, January 2001

- Davis, Joy B. & Laurie MacGillivray. "Books about teen parents: Messages and omissions." p. 90-6.
- George, Marshall A. "What's the big idea? Integrating young adult literature in the middle school." p. 74-81.

Journal Watching—*continued*

- O'Donnell-Allen, Cindy & Bud Hunt. "Reading adolescents: Book clubs for YA readers." p. 82-9.
- Wood, Susan Nelson & Kim Quackenbush. "The Sorcerer's stone: A Touchstone for readers of all ages." p. 97-103.

Feliciter, Vol. 46 No. 6 (2000)

- Robertson, Guy. "Just what is . . . a library technician?: A Look at current library technician training." p. 298-301.

IASL Newsletter

Vol. 29 No. 4, December 2000

- Clyde, Laurel A. "Peter Milbury wins first IASL Web Page of the Year award." p. 14-5.

Instructor

Jan/Feb 2001

- Tilney, Victoria L. "The Arts matter: Teachers share how they integrate the arts into the curriculum—and enrich the learning for every child." p. 24, 26-7, 87.

Journal of Adolescent & Adult Literacy

Vol. 44 No. 4, Dec. 2000/Jan. 2001

- Freedman, Lauren & Holly Johnson. "Who's protecting whom?: *I hadn't meant to tell you this*, a case in point in confronting self-censorship in the choice of young adult literature." p. 356-69.
- Friend, Rosalie. "Teaching summarization as a content area reading strategy." p. 320-9.

Journal of Staff Development

Vol. 22 No. 1, Winter 2001

- Blasé, Jo & Joseph Blasé. "The Teacher's principal." p. 22-5.
- Brewer, Harold. "10 Steps to success." p. 30-1.
- Ganser, Tom. "The Principal as new teacher mentor." p. 39-41.
- Murphy, Carlene U. & Dale W. Lick. "The Principal as study group leader." p. 37-8.

Language Arts, Vol. 78 No. 3, January 2001

- Garthwait, Abigail. "Hypermedia composing: Questions arising from writing in three dimensions." p. 237-44.

Learning & Leading with Technology

Vol. 28 No. 4, December/January 2000-01

- Johnson, Doug. "Now that you know the basics: Rubrics to guide professional technology development: Part I. p. 10-13, 49.

Library Journal

Vol. 125 No. 19, November 15, 2000

- Oder, Norman. "E-Audio is on the horizon." p. 42-3.

Middle School Journal,

Vol. 32 No. 3, January 2001

- Anfara, Vincent A., Jr. & Leonard Waks. "Resolving the tension between academic rigor and developmental appropriateness: Part II." p. 25-30.
- Renzulli, Joseph S. "Academies of inquiry and talent development: Part II." p. 7-14.

Journal Watching—continued***MultiMedia Schools***

Vol. 8 No. 1, January/February 2001

- Anderson, Mary Alice. "The Media Center: Change???" p. 24-5.

Phi Delta Kappan, December 2000

- Goldberg, Mark F. "An Interview with Harold Hodgkinson: Demographics—ignore them at your peril." p. 304-6.
- McLaughlin, James, et al. "Just because it's happening doesn't mean it's working." p. 284-90.

The Reading Teacher

Vol. 54 No. 4, Dec. 2000/Jan. 2001

- Giorgis, Cyndi, Nancy J. Johnson. "Children's books: 2001: A Reading odyssey." p. 430-8.

Reading Today

Vol. 18 No. 3, December 2000/January 2001

- Biggam, Susan Carey. "Elephants in the living room: Overcoming obstacles to schools' reading success." p. 20.

School Library Media Activities Monthly

Vol. XVII No. 4, December 2000

- Barron, Daniel D. "Standards and the school library media specialist (part II)." p. 49-51.
- Davidson, Tom & Barbara K. McKenzie. "What we are learning about how the brain learns: Implications for the use of video in the classroom" p. 22-3, 26, 32.
- Hay, Lyn & Daniel Callison. "Key words in instruction: Learning laboratory." p. 33-7, 44.

School Library Media Activities Monthly

Vol. XVII No. 5, January 2001

- Barron, Daniel D. "E-everything and the school library media specialist: Grist for the mill (part 1)." p. 49-51.
- Callison, Daniel. "Key words in instruction: Integrated instruction." p. 33-9.

Teacher-Librarian Today

Vol. 6 No. 2, 2000

- Hunter, Sharilyn & Dianne Oberg. "Striving to become an information literate school community." p. 13-21.
- Oberg, Dianne. "Educating your principal: Lessons from research." p. 24-8.

Teacher Librarian

December 2000

- Johnson, Doug. "Building standards that are useful." p. 19-20.
- Taylor, Rhonda Harris and Lotsee Patterson. "Using information literacy to promote critical thinking." p. 9-14.

Teaching Children Mathematics

Vol. 7 No. 4, December 2000

- Long, Betty B. & Deborah A. Crocker. "Links to literature: Adventures with Sir Cumference: Standard shapes and nonstandard units." p. 242-5.

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

Technical Services

Ordering

Video Duplication Catalogue, 2000:

Instructional Resources Unit, Manitoba Education and Training, released *Video Duplication Catalogue, 2000* in December 2000. The catalogue lists and indexes 1200+ curriculum-related video-recordings available for dubbing. An electronic version of the catalogue is available on the Library web site at <http://libinfo.merlin.mb.ca/pubs/cats/dubcat.html>. Cost of dubbing is \$8/per video. Look for new video titles for dubbing in the Library's "New Acquisitions" lists.

Every Day After:

In *Every Day After*, a 16-year-old whose life was changed by the actions of an impaired driver shares her private thoughts, fears, and day-to-day challenges. This 20-minute video comes with a Facilitator's Guide. A French subtitled version is available with a translated guide. Purchase price is \$10. For more information or to order, contact The Student Life Education Company Inc., 1350 Weston Road, Toronto, ON, M6M 4R5 (Ph: 1-416-243-1338 or Fax: 1-416-243-2339) or go to <http://www.bacchus.ca/life.html>.

Cataloguing

CIP information found in books:

Cataloguing-In-Publication (CIP) records are created before an item is published, based on a description supplied to the cataloguing agency by the publisher. Therefore CIP is not always accurate, and call number changes, title changes and subject heading changes are fairly common. When there is a discrepancy between CIP and LMS, the LMS record is the authoritative record. LMS staff are able to examine the content of the item, which is not available to the CIP cataloguer. Please do not change local records to match the CIP record. It is not necessary to notify LMS staff of discrepancies unless there is an obvious mistake.

Get Plugged in with Plug-Ins*

Download free versions of plug-ins from the Web to display interactive media or animations, play streaming audio or video files, or display government forms. To figure out which plug-ins are already installed on your computer, visit the plug-in test page at <http://www.mcmaster.ca/cis/projects/spg2000/plugins.htm>. Click on the sample files to see which plug-ins you have and which ones you'll need to download and install. Virus-check every plug-in you download!

Here are 4 which you'll need:

- Acrobat Reader 4.0**, (Adobe Systems, Inc.)
- Shockwave Player 8/Flash Player 5**, (Macromedia, Inc.)
- RealPlayer 8**, (RealNetworks, Inc.)
- Quicktime 4.1.2**, (Apple Computer, Inc.)

CNET Download.com

To find a list of current plug-ins for your browser, go to <http://download.cnet.com>, type "browser plug in" into the search box, indicate whether you're using a PC or Mac and click "go." Download!

*[Gail Junion-Metz, "The Librarian's Internet," *School Library Journal*, November 2000, p. 15.]

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

025.34/HOD

Hodge, Gail. *Systems of knowledge organization for digital libraries : Beyond traditional authority files*. Washington, DC : The Digital Library Federation, Council on Library and Information Resources, 2000. vi, 37 p.

025.84/GOU

Gould, Sara. *IFLA/UNESCO survey on digitization and preservation*. Boston Spa, Wetherby, UK : IFLA Offices for UAP and International Lending, c1999. 43 p.

027.8/LED

Ledwell, Carolyn. *Building better learners : A Parent's guide to preparing students for the information age using the school library program*. North Vancouver, BC : Association for Teacher-Librarianship in Canada, c1998. 24 p.

028.5/GEN

Gendron, Celine. *Read up on it : Tickle your funny bone*. Ottawa : National Library of Canada, 1999. 46, 47 p. : ill. (some col.)

153.35/MOR

Morgan, Ronald R. *Rethinking creativity*. Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 39 p. – (Fastback ; 458).

153.42/WYC

Wycoff, Joyce. *Mindmapping : Your personal guide to exploring creativity and problem-solving*. New York : Berkley Books, 1991. xviii, 173 p. : ill.

FR 155. 4/BIE

Biens dans ta peau : Guide d'animation. Oakville, ON : The Body Image Coalition of Peel, c200. 233 p. : ill.

155.4/EVE

Every body is a somebody : Facilitator's guide. [Oakville, ON] : The Body Image Coalition of Peel, c2000. 233 p. : ill.

155.4/GOG

Go girls! : Giving our girls inspiration and resources for lasting self-esteem : A Curriculum for high school girls. Seattle : Eating Disorders Awareness & Prevention, c1999. 130 p. : ill

155.4/PRO

Promoting healthy body image & positive self-esteem : A Resource kit for grades 4-7. Abbotsford, BC : Fraser Valley Health Region, 1999. v, 85 leaves : ill.

155.633/MAI

Maine, Margo. *Body wars : Making peace with women's bodies : An Activist's guide*. Carlsbad, CA : Gurze Books, c2000. xi, 307 p.

305.231/EAR

Early years study : Final report : Reversing the real brain drain. Toronto, ON : Publications Ontario, 1999. 182 p.

305.233/PAU

Paulson, Lucy Hart. *Good talking words : A Social communication skills program for preschool and kindergarten classes*. Longmont, CO : Sopris West, c1998. 2 v. + 19 posters.

305.235/FRI

Friedman, Sandra Susan. *Just for girls : Facilitator's manual*. Vancouver : Salal Books, 1999. vi, 121, H25 p. : ill.

306.766/LOO

Looking queer : Body image and identity in lesbian, bisexual, gay and transgender communities. New York : Haworth Press, c1998. li, 467 p.

333.7/MAN

Manitoba Round Table for Sustainable Development. *Provincial sustainability indicators workbook*. Winnipeg : Manitoba Round Table for Sustainable Development, [2000]. 75 p. : ill. + questionnaire (6 perforated pages).

Library Services—continued

362.2/QUI

Quinnett, Paul G. *Suicide : The Forever decision : For those thinking about suicide and for those who know, love, or counsel them.* New York : Continuum, 1987. xi, 151 p.

362.29/TOU

Tough kids and substance abuse : A Drug awareness program for children and adolescents with ARND, FAS, FAE and cognitive disabilities. Winnipeg : Addictions Foundation of Manitoba, 2000. 292 p. : ill.

362.76/IDE

Identifying and reporting children in need of protection : Protocol handbook for school personnel. Winnipeg : Winnipeg School Division No. 1, 1996. 112 p. : ill.

362.82/WIN

Winnipeg School Division No. 1. Behaviour Management Committee. *Violence in relationships : Resource guide for schools : A Project of the Behaviour Management Committee.* Winnipeg : Winnipeg School Division No. 1, 1995. 57 p. : ill.

363.119371/FIR

The First 30 minutes : School crisis response handbook for educators. [s.l.] : New Century Solutions, c[2000?]. 1 v.

363.119371/HAR

Hardin, Carlette Jackson. *Managing classroom crises.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. 48 p. : ill. – (Fastback ; 465).

363.119371/POL

Poland, Scott. *Coping with crisis : Lessons learned.* Longmont, CO : Sopris West, c1999. 433 p. : ports.

363.119371/POL

Poland, Scott. *Coping with crisis : A Quick reference.* Longmont, CO : Sopris West, c2000. 121 p.

371.1024/BEA

Beane, Allan L. *The Bully free classroom : Over 100 tips and strategies for teachers K-8.* Minneapolis, MN : Free Spirit, c1999. vi, 168 p. : ill.

371.19/KIN

Kinder, J.A. *A Short guide to school public relations.* Bloomington, IN : Phi Delta Kappa Educational Foundation, c2000. 46 p. – (Fastback ; 464).

371.25/SIC

Sicoli, Aldo. *Creating a school-within-a-school.* Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 41 p. – (Fastback ; 462).

371.262/BRA

Bracey, Gerald W. *A Short guide to standardized testing.* Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 53 p. – (Fastback ; 459).

371.2914/KEL

Keller, Mary M. *The Military child : mobility and education.* Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 37 p. – (Fastback ; 463).

371.294/ADO

Adolescent sleep needs and school starting times. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1999. 77 p. : ill

371.42/BEG

Beggs, Pauline. *Take our kids to work : Teacher's resource.* [Toronto] : The Learning Partnership, c1998. 1 v. (various pagings) : ill.

371.42/BEG

Beggs, Pauline. *Take our kids to work : Workplace guide.* [Toronto] : The Learning Partnership, c1998. 21 p. : ill.

371.46/GOL

Goldman, Linda. *Helping the grieving child in school.* Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 40 p. – (Fastback ; 460).

Library Services—continued

372.4/STI

Stick to reading : February 2000 "I love to read" month. Winnipeg : Manitoba Reading Association, 1999. 17 p. : ill.

372.7044/MAD

Madfes, Tania J. *Learning from assessment : Tools for examining assessment through standards : A Middle school mathematics professional development resource.* [San Francisco] : WestEd, c1999. 1 v. (various pagings) : ill.

FR 372.9714/QUE

Quebec (Province). Conseil superieur de l'education. *Le projet de regime pedagogique du prescolaire, du primaire et du secondaire : Quelques choix cruciaux : avis au Ministre de l'education.* Sainte-Foy : Le Conseil, 2000. 36 p.

374.9714/QUE

Quebec (Province). Conseil superieur de l'education. *Les projets de regimes pedagogiques de la formation generale des adultes et de la formation professionnelle : Avis au Ministre de l'education.* Sainte-Foy : Le Conseil, 2000. 38 p.

378.00711714/QUE

Quebec (Province). Conseil superieur de l'education. *La Formation du personnel enseignant du collegial : un projet collectif enracine dans le milieu : avis au Ministre de l'education.* Sainte-Foy : Le Conseil, 2000. 102 p.

510/SEN

Senior 4 consumer mathematics : A Foundation for implementation. [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

510/SEN

Senior 4 consumer mathematics half course V student handbook : A Supplement to a foundation for implementation. [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

510/SEN

Senior 4 consumer mathematics half course VI student handbook : A Supplement to a foundation for implementation. [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

613.2/HIR

Hirschmann, Jane R. *Preventing childhood eating problems : A Practical, positive approach to raising children free of food & weight conflicts.* Carlsbad, CA : Gurze Books, c1993. xii, 160 p.

613.90712/BAR

Barth, Richard P. *Reducing risk : Building skills to prevent pregnancy, STD & HIV.* 3rd ed. Santa Cruz, CA : ETR Associates, 1996. xvi, 240 p. : ill.

616.979201/SCH

Schoeberlein, Deborah R. *HIV education : Perspectives and practices.* Bloomington, IN : Phi Delta Kappa Educational Foundation, 2000. 61 p. – (Fastback ; 461).

649/PAR

Strengthening the home/school connection : Parenting resources strategies handbook. [Winnipeg] : Winnipeg School Division No. 1, 1998. 36 p.

649.125/FRI

Friedman, Sandra Susan. *When girls feel fat : Helping girls through adolescence.* Toronto : HarperCollins, 2000. ix, 258 p.

649.7/IKE

Ikeda, Joanne P. *Am I fat? : Helping young children accept differences in body size : Suggestions for teachers, parents, and other care providers of children to age 10.* Santa Cruz, CA : ETR Associates, 1992. xi, 117 p. : ill.

971.004/MCC

McCue, Harvey. *The Learning circle : Classroom activities on first nations in Canada, ages 4 to 7.* Ottawa : Indian Affairs and Northern Development, 1999. 59 p. : ill.

Library Services—continued

971.004/MCC

McCue, Harvey. *The Learning circle : Classroom activities on first nations in Canada, ages 8 to 11*. Ottawa : Indian Affairs and Northern Development, 2000. 67 p. : ill.

971.004/MCC

McCue, Harvey. *The Learning circle : Classroom activities on first nations in Canada, ages 12 to 14*. Ottawa : Indian Affairs and Northern Development, 2000. 73 p. : ill.

971.27/DAF

Dafoe, Christopher. *Winnipeg : Heart of a continent*. Winnipeg : Great Plains Publications, 1998. 223 p. : ill. (some col.)

971.9/NUN

Nunavut. Ottawa : Government of Canada, c1999. 7 sheets, 1 map in folder.

New arrivals from *The Master Teacher, Vol. 32*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ “Six behaviors to avoid at all costs.” (#21)
- ▣ “Motivating students to switch from negative to positive.” (#22)
- ▣ “Settle it at the lowest level.” (#23)
- ▣ “The Five P’s of empowering students.” (#24)
- ▣ “When how you think holds you back.” (#25)
- ▣ “Handling the bully.” (#26)
- ▣ “Secret expectations colleagues have of you.” (#27)
- ▣ “Professional guidelines for admitting mistakes.” (#28)

Freebies

To obtain the following WSD1-produced kits for your school library, contact **Joyce McCartney** (Ph: 788-0203, x138; Fax: 772-3911; E-mail: jmccartney@wsd1.org) by **15 February 2001**. *Chinatown* • *Forks Edukit* (English) • *Forks Edukit* (French) • *Ukrainians in Manitoba*

MET Science Documents

Manitoba Education and Training has released two new curriculum implementation documents:

- ▣ *Grades 5 to 8 Science: A Foundation for Implementation*
- ▣ *Senior 1 Science: A Foundation for Implementation*

The documents were sent in December 2000 to all principals and science teachers at the Grade 5 to 8 and S1 levels. A limited number of additional copies are available until **15 February 2001** from **Sandra Drummond**, Administrative Assistant, Program Development Branch (Ph: 945-0592; Fax: 945-1704; E-mail: sdrummond@gov.mb.ca)

Dictionary of Canadian Biography Goes Digital

Deputy Prime Minister Herb Gray launched the inaugural CD-ROM version of the bilingual *Dictionary of Canadian Biography* at a ceremony at the University of Toronto on 14 December 2000. The \$1.5 million CD-ROM version is sponsored by the Millennium Bureau of Canada in partnership with the *National Post*, Hollinger Inc. and Historica. Copies of the CD-ROM will be made available free of charge to some 13,000 schools and libraries across Canada.

Disaster Canada

Cross Canada Books recently announced publication of Janet Looker’s *Disaster Canada*, a history of major Canadian disasters, which is suitable for use with social studies courses from grades 8 to S4. This book is indexed and recounts over 50 disaster stories including the 1917 Halifax munitions explosion and the 1826, 1950 and 1997 Red River floods in Winnipeg. Each story is accompanied by historic photographs and maps. To order, contact **Doug Fisher** at Cross Canada Books (Ph: 1-800-473-4078; Fax: 1-416-925-9946; E-mail: doug.fisher@sympatico.ca).

Library Services—*continued*

VTR/302.2/SEE

Seeing ourselves : Media and representation

[videorecording] / producer Gary Marcuse ; produced with assistance from Canadian Heritage/Canadian Studies Program. Vancouver, BC : Face to Face Media, 1997. 1 cassette (57 min.) : sd., col. ; 1/2 in. + 1 teacher's guide (72 p.) – (Scanning television series).

SUMMARY: Questions the media's roles and responsibilities in affecting social change. Some viewer discretion is advised. Audience: SA.

VTR/303.6/AFF

Affirming school environments [videorecording] /

Agency for Instructional Technology ; Toronto : Magic Lantern, c1999. 1 cassette (29 min.) : sd., col. ; 1/2 in. – (Conflict resolution in the schools series).

SUMMARY: Provides concrete examples of peace-centered schools. Audience: A.

VTR/305.8/PEO

1960 : Skin deep [videorecording] / producer Marian Marzynski ; Alexandria, VA : PBS Video, c1999.

1 videocassette (56 min.) : sd., col. with b&w segments ; 1/2 in. – (People's century series).

SUMMARY: Examines the fight against legal, institutionalized racism in the United States and South Africa. Audience: JSA.

VTR/306.85/THA

That's a family [videorecording] / San Francisco : Women's Educational Media, c2000. 1 cassette (35 min.) : sd., col. ; 1/2 in.

SUMMARY: Helps kids see and understand many of the different shapes that families take today. Audience: PI.

VTR/306.874/BEM

Be my baby [videorecording] / Joanne Culley Media Productions. Toronto : Magic Lantern, c2000. 1 cassette (24 min.) : sd., col. ; 1/2 in.

SUMMARY: Five teen parents, both women and men, speak about their responsibilities and the difficulties they have trying to stay in school, work or take care of their children. Audience: JSA.

VTR/362.83/DAT

Date violence : A Woman's guide [videorecording] / Films for the Humanities & Sciences. Toronto :

Kineticvideo.com, 1997. 1 cassette (23 min.) : sd., col. ; 1/2 in.

SUMMARY: Using dramatization, this program offers information to teens on how to recognize an abusive relationship and what to do about it. Audience: JSA.

VTR/362.83/TOU

Tough roads : Teen parents tell their stories

[videorecording] / produced by Donna Boundy. Pleasantville, NY : Human Relations Media, c1997.

1 videocassette (28 min.) : sd., col. ; 1/2 in. + 1 teacher's guide.

SUMMARY: Teen parents speak candidly about what having a baby is like debunking the many fantasies that teens often have about parenthood. Audience: JS.

VTR/362.883/DAT

Date rape : Harsh reality [videorecording] / Timeline

Productions. Toronto : Magic Lantern, c2000. 1 cassette (18 min.) : sd., col. ; 1/2 in.

SUMMARY: Dramatization of a university student who is raped by someone she trusted. Illustrates how both men and women can avoid situations that can lead to date rape. Audience: SA.

VTR/363.4/TOU

Tough guise : Violence, media, and the crisis in masculinity [videorecording] / Media Education

Foundation. Toronto : Kineticvideo.com, 1999. 1 cassette (57 min.) : sd., col. ; 1/2 in.

SUMMARY: Systematically examines the relationship between images of popular culture and the social construction of masculine identities in the U.S. at the dawn of the 21st century. Audience: SA.

VTR/363.72/HOW

How do they-- : Recycle paper? [videorecording] /

Montreal : National Film Board of Canada, c1999.

1 cassette (4 min.) : sd., col. ; 1/2 in. – (How do they? series).

SUMMARY: Follows paper as it is recycled. Audience: PIJSA.

VTR/363.72/HOW

How do they-- : Recycle steel? [videorecording] /

Montreal : National Film Board of Canada, c1999.

1 cassette (4 min.) : sd., col. ; 1/2 in. – (How do they? series).

SUMMARY: Follows steel as it is recycled. Audience: PIJSA.

