

Opinions expressed in articles or notes in this publication are those of the writer and do not necessarily represent the opinion or policy of **The Winnipeg School Division No. 1.**

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# Inklings



## Literacy Programs at Greenway School

By Edith Strocen

Several years ago, a staff member was concerned about our students' growing inability to master literacy skills. There were too many children at Greenway School for whom reading was not a pleasure but a hated assignment. Why? They were not proficient enough at reading to derive pleasure from it.

In talking to other staff members over coffee, she found that others were of the same opinion. It was time to do something about it, and so a meeting was called. All interested staff members were invited to attend, and Greenway's Literacy Committee was born!

At about the same time, other staff members began expressing concern about some of the student behavior we were experiencing. A Behavior Management Committee was set up to look into ways and means of changing, modifying and improving student behavior. From the work of **Dr. Terrence Scott**, we learned of the strong link between lack of academic success and destructive social behavior patterns. Improving literacy levels at our school became all the more important.

At first the Literacy Committee met on an ad-hoc basis. Committee members were there because of interest and concern and represented only themselves. With time, it became an umbrella committee, planning for school-wide literacy focus projects and coordinating some of the literacy activities that were happening at various grade levels.

So what was happening at grade levels? Much more than we had realized! Literature Circles are alive and well in many of the Grade 5 & 6 classrooms. Literature circles, under the guidance of a staff member, consist of a group of 4 - 6 students reading, discussing, retelling and responding to the same novel. Several novels are read simultaneously and semi-independently by various students in each classroom. Project Read, a Division sponsored literacy project, is another activity with which Grade 5 & 6 classroom teachers are involved.

"How do you evaluate what you're taking off the Internet? More important, what happens when teachers teach students how to use the Internet or when librarians work with students on how to use the Internet? One hopes students learn how to do the research, to recognize when it's easier to go to a book instead of spending hours digging through millions of pages on the net. It's an evaluation and a critical-thinking process they need. That's the role of the school librarian, and it's a vital role."

**Martha B. Gould**, Chair, U.S. National Commission on Libraries and Information Service. *Library Journal*, 15 May 2000

Grade 3 & 4 classrooms are participating in more traditional novel studies. Students are reading, assessing and responding to everything from Magic School Bus books to the latest Harry Potter to *Owls in the Family* to a Jan Brett author study. Research projects and art activities

corresponding to the novel study round out the program. Grade 4 classes are presently in the process of developing Literature Circle units.

The Grade 1 & 2 community spent 1999/2000 learning and implementing Guided Reading principles. Funding was accessed to help pay for the supporting materials. These classes have also tied literacy to behaviour. During "RESPECT" month, they read about respectful behaviour in the stories of such library heroes as Franklin and the Berenstain Bears.

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## Congratulations to . . .

- Teacher-librarian **Ellen Donogh**, classroom teachers and students at Queenston School, who hosted author **Colleen Sydor**, and
- Library Technician **Vera Willson**, classroom teachers and students at Grosvenor School, who hosted author **Rachna Gilmore** during Canadian Children's Book Week.

## School Library Staff Information 2000-2001 Updates

Please note the following changes to E-mail addresses:

- **Kevin Mowat**, Tec Voc High School:  
[kmowat@wsdl.org](mailto:kmowat@wsdl.org)
- **Karen Small**, Tec Voc High School:  
[ksmall@wsdl.org](mailto:ksmall@wsdl.org)
- **Wendy Winslow**, Isaac Newton Jr. High School: [wwinslow@wsdl.org](mailto:wwinslow@wsdl.org)

## Freebies

To obtain the following items for your school library, contact **Vera Willson** at Grosvenor School (Ph: 475-5242; Fax: 477-6166; E-mail: [vwillson@wsdl.org](mailto:vwillson@wsdl.org)) by **15 December 2000**:

- 📖 Gemming, Elizabeth. *Huckleberry hill*. New York : Thomas Y. Crowell, 1968.
- 📖 *Manitoba historical atlas*. Winnipeg : The Manitoba Historical Society, 1970.
- 📖 Eggleston, Wilfred. *The Queen's choice : A Story of the nation's capital*. Ottawa : The National Capital Commission, 1961.

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: [hracano@wsdl.org](mailto:hracano@wsdl.org)) by **15 December 2000**:

- 📖 *How to use the Reader's Guide*. H. W. Wilson Company, 1987. 1 video + guide.
- 📖 Pinkwater, Daniel. *The Education of Robert Nifkin*. New York : Farrar, Straus & Giroux, 1998.

## Notable Dates

- 📅 **Teacher/Staff Appreciation Week**  
11 – 17 February 2001
- 📅 **Festival du Voyageur**  
9 – 18 February 2001
- 📅 **Manitoba Robot Games**  
17 – 18 March 2001

## Authors at Children's Festival

The Winnipeg International Children's Festival, 6 – 10 June 2001, will include a new children's author tent featuring readings and question and answer sessions from **Dennis Lee**, **Sheree Fitch**, **Jamie Oliviero**, **Sheldon Oberman** and more. Tickets and ordering information will be available in early December.

## T-L Study Sessions

Register on the Library Media Services web site  
<[http://www.wsd1.org/PC\\_LMS/PD.htm](http://www.wsd1.org/PC_LMS/PD.htm)> or use the  
brochure included in the June information packet.

### Safety on the Information Highway for T-Ls

**Date:** 1 February 2001  
**Time:** 2:30 p.m.  
**Location:** Prince Charles ERC  
LMS Reference Library  
Technology Centre  
**Presenter:** Gloria Hersak, Chief Librarian  
**Audience:** Teacher-librarians K-S4  
**Deadline:** 18 January 2001

## P.D. Events

### Celebrating Exceptional Children

**Dates:** 22 – 23 February 2001  
**Times:** 9:00 a.m. – 3:30 p.m.  
**Location:** International Inn, Winnipeg  
**Sponsor:** Manitoba Council for Exceptional  
Children  
**Keynotes:** John Dyer, Nancy Mather,  
Patricia Mullen, Wayne Nesbit,  
Dan Offord  
**Cost:** **Professional:** Member, \$125;  
Non-member, \$175  
**Paraprofessional:** Half price.  
10% discount before 20 December  
\$25 surcharge after 9 February  
**C.E.C. Membership:** \$79 Cdn.  
(limited time offer).  
**Contact:** MCEC – Phyllis Froese, 1708 –  
55 Nassau Street N, Winnipeg  
MB R3L 2G8 (Ph: 477-0717)

*Inklings* is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.

## C.E.L. Group Inc. Presents David Booth

**Dates:** 26 – 27 January 2001  
**Times:** 9:00 a.m. – 3:00 p.m.  
**Location:** Henry G. Izatt Middle School  
906 Scurfield Road (Whyteridge)  
**Cost:** \$160; Friday only: \$90, lunch  
included; Saturday only: \$75  
**Contact:** Christie Korsunsky,  
126 Rushmore Road, Winnipeg  
MB R2G 3L6 (Ph: 667-1147)

## AMTEC 2001

**Dates:** 3 – 6 June 2001  
**Location:** Dalhousie University, Halifax NS  
**Cost:** Members: \$370; Non-members:  
\$470. After 9 April 2001, add  
\$100. Membership: \$95.  
**Theme:** Making It Work: Effective  
Educational Technology in the  
New Millennium  
**Contact:** E-Mail: [AMTEC2001@ednes.ns.ca](mailto:AMTEC2001@ednes.ns.ca)  
**Website:** [http://amtec2001.ednet.ns.ca/  
regs.htm](http://amtec2001.ednet.ns.ca/regs.htm)

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## Distance Learning

The Department of Library and Information Studies at the University at Buffalo will offer two graduate courses over the Internet for Spring 2001 (16 January – 30 April):

- **Selection, Acquisition and Management of Non-Book Materials**  
[http://www.sils.buffalo.edu/faculty/ellison/  
Syllabi/519Complete/519\\_home.html](http://www.sils.buffalo.edu/faculty/ellison/Syllabi/519Complete/519_home.html)
- **Intellectual Freedom**  
[http://www.sils.buffalo.edu/faculty/ellison/  
Syllabi/580/580\\_home.html](http://www.sils.buffalo.edu/faculty/ellison/Syllabi/580/580_home.html)

For more information regarding these courses and off campus completion of the MLS, go to <http://www.sils.buffalo.edu/faculty/ellison/distance.html> or contact **Dr. John Ellison** at [ellison@cecomet.net](mailto:ellison@cecomet.net).

## Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

### *American School Board Journal*, October 2000

- Shuerman, Matthew. "Scrambling for teachers." p. 30-2.

### *Arts & Activities*, October 2000

- Palamountain, Eileen & Kim Turner. "Eric Carle-inspired insect collages." p. 46.

### *Booklist*, Vol. 97 No. 1, 9/1/2000

- Maxwell, Don. "Reference sources on sports." p. 170-1.
- Zvirin, Stephanie. "Holiday books roundup." p. 127-35.
- Zvirin, Stephanie. "Top 10 youth sports books." p. 118.

### *Booklist*, Vol. 97 No. 2, 9/15/2000

- Quinn, Mary Ellen, ed. "Encyclopedia update, 2000." p. 264, 266, 268, 270, 272, 274, 278, 280, 282, 284.
- Zvirin, Stephanie. "Top 10 YA romances." p. 234.

### *Booklist*, Vol. 97 No. 3, 10/1/2000

- Cooper, Ilene. "Top 10 religion books for youth." p. 358.

### *Childhood Education*

International Focus Issue 2000

- Arnqvist, Anders. "Linguistic games as a way to introduce reading and writing in preschool groups." p. 365-7.
- Corson, Patricia. "Laying the foundation for literacy: An Anti-bias approach." p. 385-9.
- Making, Laurie, et al. "High-quality literacy programs in early childhood classrooms: An Australian case study." p. 368-73.

### *Classroom Connect Newsletter*

Vol. 7 No. 2, October 2000

- Grignano, Domenic A. "Lesson plan goldmines." p. 3.
- "Internet activities." p. 22
- Kelly, Deirdre. "Online research skills for students." p. 4-6.
- Mitchell, Rita. "Falling leaves." p. 23.

### *The Education Digest*

Vol. 66 No. 1, September 2000

- Emmans, Cindy. "Internet ethics won't go away." p. 24-6.
- Wahlstrom, Kyla L. "Sleep research warns: Don't start high school without the kids!" p. 15-6.

### *The Education Digest*

Vol. 66 No. 2, October 2000

- Berkman, Robert. "Don't let Internet searches give your students the business." p. 64-7.

**Journal Watching – continued*****Educational Leadership***

Vol. 58 No. 1, September 2000

- Ivey, Gay. “Redesigning reading instruction.” p. 42-5.
- Pettig, Kim L. “On the road to differentiated practice.” p. 14-8.
- Rooney, Joanne. “Survival skills for the new principal.” p. 77-8.

***Educational Leadership***

Vol. 58 No. 2, October 2000

- Aidman, Amy. “Children’s online privacy.” p. 46-7.
- Tell, Carol. “The I-Generation—from toddlers to teenagers: A Conversation with Jane M. Healy.” p. 8-13.
- Wiley, David C. & Beverly Terlosky. “Evaluating sexuality education curriculums.” p. 79-82.

***English Journal*, Vol. 90 No. 1, September 2000**

- Conner, Angela M. with Margaret R. Moulton. “Motivating middle school students to revise and edit.” p. 72-9.
- Friedman, Audrey A. “Writing and evaluating assessments in the content area.” p. 107-16.

***Felicitier*, Vol. 46 No. 5 (2000)**

- Law, Margaret. “Age demographics and librarians.” p. 263-5.

***Here’s How*, Vol. 19 No. 1, Fall 2000**

- Aidman, Barry Joel, et al. “Building a better report card.” p. 1-4.

***Impact*, Vol. 9 No. 3, Fall 2000**

- McGregor, Joy H. “Implementing flexible scheduling in elementary libraries.” p 6-14.

***Instructor*, September 2000**

- Beane, Allan L. “The Bully-free classroom.” p. 43-5.
- Flaxman, Sheila G. “Play: An Endangered species.” p. 39-41.
- Holzberg, Carol. “The Best of the Web for teachers.” p. 84-6, 88-90.

***Instructor*, October 2000**

- Calkins, Lucy. “Let the words work their magic.” p. 25-8.

***Intervention in School and Clinic***

Vol. 36 No. 1, September 2000

- Ormsbee, Christine K. & Kevin D. Finson. “Modifying Science activities and materials to enhance instruction for students with learning and behavioral problems.” p. 10-21.

***Journal of Adolescent & Adult Literacy***

Vol. 44 No. 1, September 2000

- Mizokawa, Donald T. & Nancy Hansen-Krening. “The ABCs of attitudes toward reading: Inquiring about the reader’s response.” p. 72-9.
- Nolan, Robert E. & Robert B. Patterson. “Curtains, lights: Using skits to teach English to Spanish-speaking adolescents and adults.” p. 6-14.

- “Teaching all children to read: The Roles of the reading specialist: A Position statement of the International Reading Association.” p. 99-104.

**Journal Watching – continued*****Journal of Staff Development***

Vol. 21 No. 4, Fall 2000

- Denmark, Vicki M. & India J. Podsen. “The Mettle of a mentor.” p. 18-22.
- Goff, Loretta, et al. “Power of the portfolio.” p. 44-8.

***Learning & Leading with Technology***

Vol. 28 No. 2, October 2000

- Coulter, Bob, et al. “Promoting reflective discussions: Making the most of online resources in your classroom” p. 44-5, 48-9, 61.
- McGillivray, Kevin. “Educational technologist as curriculum specialist: Part 2: Help inside the classroom.” p. 42-3, 60.
- McNally, Lyn & Cindy Etchison. “Strategies of successful technology integration: Part 1: Streamlining classroom management.” p. 6-9, 12.

***Library Journal***

Vol. 125 No. 12, July 2000

- Tenopir, Carol. “Moving toward electronic journals.” p. 36, 38.

***ManACE Journal***

Vol. 19 No. 1, Fall 2000

- Dalton, Jim. “Technology: The Ignition to drive learning.” p. 14-7.

***The Manitoba Social Science Teacher***

Vol. 27 No. 1, September 2000

- Osborne, Ken. “Teaching history through stories.” p. 11-15.

***MSLA Journal***, Vol. 28 No. 1, Fall 2000

- Dueck, Judith. “Search and cite activity sheet.” p. 13-4.
- “Good library resources online.” p. 10.
- “Manitoba School Library Association Outstanding Teacher-librarian of the Year Award.” p. 19.
- “Manitoba School Library Association School Administrator Award for Distinguished Service to School Libraries.” p. 17.
- “MSLA Distinguished Service Award.” p. 18.

***Middle School Journal***

Vol. 32 No. 1, September 2000

- Stix, Andi. “Bridging standards across the curriculum with portfolios.” p. 15-25.
- VanLeuvan, Patricia & Susan McDowell. “Engaging girls in Environmental Science.” p. 34-40.

***MultiMedia Schools***, Vol. 7 No. 5, October 2000

- Anderson, Mary Alice. “Computer labs and media centers: A Natural fit.” p. 20, 22-3.
- March, Tom. “‘WebQuests 101’: Tips on choosing and assessing WebQuests.” p. 55-6, 58.
- Nutt, Pam. “Effective school boards produce strong schools.” p. 52-4.

***NASSP Bulletin***, Vol. 84 No. 617, September 2000

- Hausman, Charles S., et al. “Portrait of the ‘ideal principal’: Context and self.” p. 5-14.
- Lee, James O. “How principals can build a culture of quality that supports standards of excellence.” p. 51-7.

**Journal Watching – continued*****NASSP Bulletin***

Vol. 84 No. 618, October 2000

- Riggs, Iris M. & Ruth A. Sandlin. “Teaching portfolios for support of teachers’ professional growth.” p. 22-7.

***Net Connect***, Fall 2000(Supplement to *Library Journal*)

- Meyer, Randy. “It takes a cybervillage.” p. 20-5.
- Wiggins, Richard W. “Coping with the trillion-page Web.” p. 26-8.

***Newsleader***

Vol. 48 No. 1, September 2000

- Lemley, Ray. “Promoting goodwill.” p. 11.

***Principal***, Vol. 80 No. 2, November 2000

- Bauer, David G. “Making school fundraising a learning experience.” p 13-4, 16-7.
- Stephens, Kristen R., et al. “A Principal’s guide to fundraising.” p. 22-3, 26-7.

***Principal Leadership***, October 2000

- Frankfurt, Kate. “A Place for everyone.” p. 64-7.

***Principal Leadership***, November 2000

- Keeney, Martha. “Understanding grading procedures.” p. 68-72.
- Supovitz, Jonathan A. “Manage less, lead more.” p. 14-9.

***Quill & Quire***, October 2000

- Hammond, Karen. “Goodbye *Hockey Sweater*, hello *Casey at the Bat*.” p. 24-5, 29.
- Hammond, Karen. “School publishing boom keeps freelancers busy.” p. 26-7, 29.

***The Reading Teacher***,

Vol. 54 No. 1, September 2000

- Johnson, Nancy J. & Cyndi Giorgis. “Children’s books: Promoting discussion.” p. 106-13.
- Karchmer, Rachal A. “Exploring literacy on the Internet: Using the Internet and children’s literature to support interdisciplinary instruction.” p. 100-4.

***Reading Today***

Vol. 18 No. 2, October/November 2000

- Freeman, Matt. “Midmorning in the e-book age: Electronic books reach the end of their beginning with multiple signs that widespread use and entirely new types of book-like products are just around the corner.” p. 40-1.
- “Still hooking kids on books: *Reading Rainbow* enters 18th season.” p. 36.
- “Children’s choices: Resources for parents.” p. 31.

***Results***, October 2000

- Richardson, Joan. “Central office guidance strengthens the whole district.” p. 1, 6.

***SB&F***, Vol. 36 No. 5, September/October 2000

- “Science projects: Selected resources for Science teachers and students.” p. 195-8.

**Journal Watching – continued*****School Executive***

September/October 2000  
(Supplement to *Media & Methods*)

- Farnsworth, Ron. “Grading & attendance programs.” p. 10-11.
- Imelli, Gary & John Purvis. “Web wonder: Connecting parents and teachers.” p. 8-9.

***School Library Journal***

September 2000

- Everhart, Nancy. “Looking for a few good librarians.” p. 58-61.

***School Library Media Activities Monthly***

Vol. XVII No. 2, October 2000

- Barron, Daniel D. “WDBW (What does business want): School library media specialists and working youth.” p. 49-51.
- Byerly, Greg & Carolyn S. Brodie. “WOW! 50 Selected sites for school library media specialists.” p. 30-3.
- Callison, Daniel. “Key words in instruction: Rubrics.” p. 34-6, 42.
- Thomas, Nancy. “Teaching ‘kids’ not ‘content’: Recreating the school library media center as a caring context for student learning.” p. 23-4, 39, 48.

***Teach*, Sept./Oct. ’00**

- Martin, Carol. “School reform: Slow down already!” p. 26-30.
- Worzel, Richard. “The Parent’s role in education.” p. 5-6.

***Teacher Librarian*, September 2000**

- Bennett, Blythe. “Student resources.” p. 12-4.
- Branch, Robert, et al. “Online educational materials for use in instruction.” p. 21-3.
- Morgan, Nancy & Carolyn Sprague. “Teacher resources.” p. 9-11.
- Plotznick, Eric. “Definitions/perspectives.” p. 27-9.
- Small, Ruth. “Having an IM-PACT: A Model for improving instructional presentations.” p. 30-5.
- Yucht, Alice H. “Strategy: FLIP IT! For collaborative planning strategies.” p. 48-50.

***Teaching Children Mathematics*, October 2000**

- Fleege, Pamela O. & Denisse R. Thompson. “From habitats to legs: Using Science-themed counting books to foster connections.” p. 74-8.

***Teaching Exceptional Children*, July/Aug. 2000**

- Rock, Marcia L. “Parents as equal partners.” p. 30-7.

***Teaching Exceptional Children***

Vol. 33 No. 1, Sept./Oct. 2000

- Schirmer, Barbara R. & Jill Bailey. “Writing assessment rubrics: An Instructional approach with struggling writers.” p. 52-8.

***Young Exceptional Children*, Fall 2000**

- Buchanan, Mitchell & Margaret Cooney. “Play at home, play in the classroom: Parent/professional partnerships in supporting child play.” p. 9-15.

## Technical Services

### Ordering

#### Periodicals change:

Effective September 2000, NASSP's *High School Magazine* and *Schools in the Middle* were replaced by high school and middle school editions of *Principal Leadership*.

### Cataloguing

#### Video dubbing:

For accessibility in the *Union Catalogue* and in school library automation systems, please request only **one title per video** when ordering dubbing from Manitoba Education and Training!

#### Teacher-created book kits:

Teacher-created kits of books will no longer be catalogued on a single bibliographic record at LMS. Instead, LMS will provide a complete catalogue record for each item. The freedom to group these items together at the school into kits or circulate them separately as individual items, allows the t-l greater flexibility in the use of the items and saves the cost of recataloguing each item separately after the kit has ceased to be of use. Many library software programs, including L4U and Library World, allow items to be grouped together easily.

### Processing

#### Processing change for automated schools:

As a result of a survey of fully automated school libraries during Fall 2000, **pockets, borrowers' cards and date due slips will no longer be installed in school library materials processed by LMS or by United Library Services** effective 1 December 2000. ULS has informed Library Media Services that cataloguing and processing charges will be reduced from \$1.59/item to \$1.39 for fully automated schools.

## Canadian Subject Headings on the Web

The National Library of Canada recently made *Canadian Subject Headings* available on the Web. This list of 6000+ standard subject headings (in English) relating to Canada is now available free of charge at <http://www.nlc-bnc.ca/cshweb/index-e.htm>.

The French language equivalents provided are drawn from the standard list of French-language subject headings, *Répertoire de vedettes-matière*, published by Université Laval and also available on the Web.

For further information, contact **David Farris**, Editor, at [cataloguing.standards@nlc-bnc.ca](mailto:cataloguing.standards@nlc-bnc.ca).

## Canadiana Authorities on the Web

The Canadiana Authority Database is now searchable by Name, Title, Subject, AMICUS No., NLC Authority, Control No., ISBN, ISSN or LC Card No. at Access AMICUS: <http://www.nlc-bnc.ca/amicus/access/aaweb-e.htm>. For further information, contact the Client Information Centre at (Ph: 1-819-997-7727 or E-mail: [cic@nlc-bnc.ca](mailto:cic@nlc-bnc.ca)).

### SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

## Library Services

### Reference Library

#### New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

016.37235/KIN

*Kindergarten to grade 4 science learning resources annotated bibliography : A Reference for selecting learning resources.* [Winnipeg] : Manitoba Education and Training, c2000. xxii, 76 p.

016.4280071/KIN

*Kindergarten to Senior 1 (grade 9) English language arts learning resources : Annotated bibliography : A Reference for selecting learning resources (March 2000).* Winnipeg : Manitoba Education and Training, 2000. xii, 103 p.

016.51071/KIN

*Kindergarten to senior 1 mathematics learning resources annotated bibliography : A Reference for selecting learning resources : December 1999 supplement.* [Winnipeg] : Manitoba Education and Training, c1999. 1 v. (various pagings).

016.51071/SEN

*Senior 2 to senior 4 mathematics learning resources annotated bibliography : A Reference for selecting learning resources : December 1999.* [Winnipeg] : Manitoba Education and Training, c1999. 1 v. (various pagings).

016.630/FIE

*Fields of discovery '99 : Agricultural resources that expand the walls of the classroom.* Winnipeg : Agriculture in the classroom - Manitoba, 1999. 91 p. : ill.

027.071127025/DIR

*Directions : A Guide to libraries in Manitoba.* [Winnipeg, MB] : Watson & Dwyer : Manitoba Library Association, c1998. 180 p. : ill.

323.1/MER

Mercer, Peter P. *The Obligations of educators and administrators under the Manitoba Human rights code and the Canadian charter of rights and freedom : A Workshop presentation to principals, vice-principals, senior administrators and trustees of the Winnipeg School Division No. 1.* 9 leaves : ill.

331.7020971/JOB

*Job futures.* [Ottawa] : Human Resources Development Canada, [1999]. 2 v.

331.7020971/JOB

*Job futures companion.* [Ottawa] : Human Resources Development Canada, [1999]. 55, [54] p.

331.70235/CAN

Canada. Human Resources Development Canada. *Youth link, 1999-2000 : Work experience/summer jobs, learning opportunities, career planning information.* Ottawa : Minister of Public Works and Government Services, 1999. 219 p.

331.89097127/COL

*Collective agreement between the Winnipeg School Division No. 1 and the Winnipeg Teachers' Association No. 1 of the Manitoba Teachers' Society : July 1, 1998 - June 30, 2000.* 1 v. (various pagings) : ill.

338.04/WIN

*Winnipeg : The Strategic centre 1999-2000.* Winnipeg : Economic Development Winnipeg & River East Collegiate, c1999. x, 35 p.

349.7127/UND

*Under 18 handbook : A Legal guide for Manitoba teens.* [S.l.] : Manitoba Association for Rights and Liberties, [1999]. vii, 71 p.

362.29/CAR

*Care curriculum : Substance abuse prevention for K-2.* Pleasantville, NY : Sunburst, c1992. 331 p. : ill.

370.113/HOP

Hopkins, Barbara J. *Building the school-to-work system.* Bloomington, IN : Phi Delta Kappa, c1999. 53 p. -- (Fastback ; 446).

**Library Services – continued**

370.195/GIR

Giroux, Henry A. *Corporate culture and the attack on higher education and public schooling*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1999. 55 p. : ill. -- (Fastback ; 442).

370.7/EDU

*Education in a new era*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. 246 p. -- (Yearbook ; 2000).

371.26/KIN

Kingor, Bertie W. *Assessment : Time-saving procedures for busy teachers*. Abilene : Professional Associates, c1997. 200 p. : ill.

371.26/MOO

Mooney, Margaret E. *Thinking and reflecting : A Planning and evaluation journal*. Melbourne, Australia : Nelson, 1994. 31 p.

371.27/MON

Monson, Michele Pahl. *Guided by performance : Building stronger bridges between learning, curriculum, and assessment*. Tucson, AZ : Zephyr Press, c1998. 2 v. : ill.

371.7/GUI

*Guidelines for the development of a school crisis response plan*. Winnipeg : The Winnipeg School Division No. 1, 1998. 2 v. + 1 disk.

371.9046/FOR

*For you...the resource teacher : Part of the team*. [Winnipeg] : Winnipeg School Division No. 1, [2000]. 381 p. : ill.

371.91/BAR

Barone, Diane M. *Resilient children : Stories of poverty, drug exposure, and literacy development*. Newark, DE : International Reading Association, c1999. xiii, 241 p. : ill.

371.91/GIA

Giangreco, Michael F. *Vermont interdependent services team approach : A Guide to coordinating educational support services*. Baltimore : P.H. Brookes, c1996. xiii, 158 p. : ill.

372.21/PAS

Pascal, Christine. *Effective early learning : Case studies in improvement*. London : Hodder & Stoughton, 1997. vii, 166 p. : ill. -- (0 to eight years).

372.35043/GRA

*Grades 5 to 8 science : Manitoba curriculum framework of outcomes*. [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings) + 10 charts.

372.35043/KIN

*Kindergarten to grade 4 science : A Foundation for implementation*. [Winnipeg, MB] : Manitoba Education and Training, 1999. iii, 34, 34, 68, 84, 74, 76, 10, 6 15 p. : ill. + 8 folded sheets. -- (Renewing education, new directions).

372.35043/SEN

*Senior 1 science : Manitoba curriculum framework of outcomes*. [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

372.41/KNO

Knowles, Elizabeth. *More reading connections : Bringing parents, teachers, and librarians together*. Englewood, CO : Libraries Unlimited, 1999. x, 148 p. : ill.

372.48/FID

Fiderer, Adele. *Ready-to-use primary reading assessment kit*. New York : Scholastic, c1996. 7 v.

372.6/LIT

*Literacy assessment*. Newark, DE : International Reading Association, c1993. 48 p.

372.632/REA

Read, Glendra. *Folens spelling : Reinforcement activities book 1*. Dunstable, England : Folens, c1994. 56 p. : ill.

372.8/BOR

Borba, Michele. *Trainer's manual*. Torrance, CA : Jalmar Press, 1993. xvii, 385 p. : ill.

**Library Services – continued**

372.87044/STR

*Strategies for teaching middle-level general music.* Reston, VA : Music Educators National Conference, c1996. viii, 64 p. : ill. -- (MENC's strategies for teaching series).

372.873/SMA

Small, Ann R. *Strategies for teaching elementary and middle-level chorus.* Reston, VA : Music Educators National Conference, c1997. ix, 133 p. : music. -- (MENC's strategies for teaching series).

420.76/SEN

*Senior 4 English language arts provincial exam : May 1999.* [Winnipeg] : Manitoba Education and Training, 1999. 10 v. + 2 sheets.

420.76/SEN

*Senior 4 English language arts provincial exam : January 2000.* [Winnipeg] : Manitoba Education and Training, 2000. 10 v. + 2 sheets.

428/SEN

*Senior 1 English language arts : A Full course for distance delivery : Field validation version.* [Winnipeg] : Manitoba Education and Training, 1999. 1 v. (various pagings).

428/SEN

*Senior 2 English language arts : A Full course for distance education delivery : Field validation version.* [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

428.00712/SEN

*Senior 4 English language arts : Manitoba curriculum framework of outcomes and senior 4 standards.* [Winnipeg] : Manitoba Education and Training, c2000. vi, 228 p.

510/SEN

*Senior 1 transitional mathematics : A Foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, 1999. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 1 transitional mathematics half course I student handbook : A Supplement to a foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, 1999. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 1 transitional mathematics half course II student handbook : A Supplement to a foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, c1998. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 4 applied mathematics : Supplement to a foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, 1999. 2 v. -- (Renewing education : new directions).

510/SEN

*Senior 4 consumer mathematics : A Foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, c1999. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 4 consumer mathematics half course V student handbook : A Supplement to a foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, c1999. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 4 consumer mathematics half course VI student handbook : A Supplement to a foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, c1999. 1 v. (various pagings). -- (Renewing education : new directions).

510/SEN

*Senior 4 mathematics : Manitoba curriculum framework of outcomes and draft senior 4 standards.* [Winnipeg] : Manitoba Education and Training, c2000. v, 61 p.

**Library Services – continued**

510/SEN

*Senior 4 pre-calculus mathematics : A Foundation for implementation : Draft.* [Winnipeg] : Manitoba Education and Training, 1999. 4 v. -- (Renewing education : new directions).

510/SEN

*Senior 4 pre-calculus mathematics : A Full course for distance education delivery : Field validation version.* [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings). -- (Renewing education : new directions).

510.19/BUT

Butterworth, Brian. *What counts : How every brain is hardwired for math.* New York : Free Press, c1999. xv, 416 p. : ill.

510.76/MAT

*Mathematics 40G provincial examination : January 18, 2000.* Winnipeg : Manitoba Education and Training, 2000. 6 v.

510.76/MAT

*Mathematics 40S provincial examination : January 18, 2000.* Winnipeg : Manitoba Education and Training, 2000. 5 v.

613.7/LEA

*Leadership skills in physical education : An Optional supplementary course for S3 (31G).* Winnipeg : Winnipeg School Division No. 1, c1999. 11 leaves.

613.704/SOC

*Social justice and diversity.* Champaign, IL : Quest, 1999. iv, 452 p.

613.9/STA

Stangle, Jane. *F.L.A.S.H. : Family life and sexual health : A Curriculum for grade 7-12.* Seattle : Seattle-King County Department of Public Health & Seattle Public Schools, c1991. xxiv, 301 p. : ill.

630.020971/MAN

*Manitoba farm information directory 1999.* [Winnipeg] : Manitoba Co-operator, 1999. 31 p.

641.5/JOH

Johnson, Barbara. *Cup cooking starter set : Singled step charts for child portion picture recipes.* Lake Alfred, FL : Early Educators Press, [197-?]. 22 charts + teacher's guide.

649.58/PSB

*PSB : Parents sharing books leader training manual.* Bloomington, IN : Family Literacy Center, 1995. 1 v. (various pagings).

649.58/SMI

Smith, Carl Bernard. *Parents sharing books (PSB) technical report.* Bloomington, IN : Family Literacy Center, 1993. 180 p.

657/SEN

*Senior 4 accounting systems : A Foundation for implementation.* [Winnipeg] : Manitoba Education and Training, c2000. 1 v. (various pagings).

658.40353/ONE

*101 great games & activities.* San Francisco, CA : Jossey-Bass/Pfeiffer, c1998. xix, 348 p. : ill.

780.712/THO

Thompson, Keith P. *Strategies for teaching high school general music.* Reston, VA : Music Educators National Conference, c1997. ix, 110 p. -- (MENC's strategies for teaching music series).

799.2/MAN

*Manitoba hunter education.* [Winnipeg : Manitoba Wildlife Federation, 1999]. 1 v. (various pagings) : col. ill.

808.0420712/SEN

*Senior 2 English language arts : Manitoba curriculum framework of outcomes.* [Winnipeg] : Manitoba Education and Training, c1998. v, 62 p. -- (Renewing education : new directions).

**Deadline:** The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

**Library Services – continued****New arrivals from *The Master Teacher, Vol. 32***

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ “Using assessment to improve instruction.” (#13)
- ▣ “Teaching students the skills to work in groups.” (#14)
- ▣ “The Missing attitude: Gratitude.” (#15)
- ▣ “Ways to help students get along with each other.” (#16)

**New ME&T Online Resources**

The following bibliographies were recently made available on the Manitoba Education and Training Website: <http://www.edu.gov.mb.ca/metks4/curricul/learnres/mr~1.html>:

- ▣ *Grades 5 to Senior 1 Science Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (November 2000)*
- ▣ *Kindergarten to Grade 4 Science Learning Resources: Annotated Bibliography: A Reference for Selecting Learning Resources (January 2000)*
- ▣ *Spanish Learning Resources: Grades 7 to Senior 4: Annotated Bibliography: A Reference for Selecting Learning Resources (November 2000)*

Also published in full text on the ME&T website:

- ▣ *Aboriginal Peoples Resources Pertaining to First Nations, Inuit and Metis*  
<http://www.edu.gov.mb.ca/metks4/instruct/iru/pubs/bibs/ae-index.html>.

**Audio-Visual Library****New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail ([glethbridge@wsdl.org](mailto:glethbridge@wsdl.org)) or call 788-0203, x139. **Bookings for 1 February to 30 June 2001 inclusive will be accepted via telephone beginning 1 December 2000.**

**Audio**

TR/646.7/COV

*7 Habits of highly effective families : Building a beautiful family culture in a turbulent world* [sound recording] / Stephen R. Covey. Provo, UT : Covey Leadership Center, 1995. 4 sound cassettes + 1 pamphlet. SUMMARY: A guide to achieving a loving and trusting marriage relationship, plus ideas for a balancing of tough yet kind discipline toward children. Audience: A.

TR/658/PET

*Circle of innovation : You can't shrink your way to greatness* [sound recording] / Tom Peters. Westminster, MD : Random House, 1997. 2 sound cassettes (3 hrs.). SUMMARY: Tom Peters presents the case for innovation in the workplace in an engaging, provocative manner. Audience: A.

**Kits**

KIT/155.9/SAY

*Saying goodbye* [kit] / Jim & Joan Boulden. Weaverville, CA : Boulden Publishing, c1992. 1 book, 1 videocassette (14 min.), 1 video discussion guide, 1 book of activities. SUMMARY: Provides a gentle introduction to the concept of death as a natural process. Audience: PI.

**Videos**

VTR/303.69/WIN

*Win win! : Conflict resolution & violence prevention* [videorecording]. Miami : Peace Education Foundation, 1994. 1 cassette (18 min.) : sd., col. ; 1/2 in. + guide. SUMMARY: Presents realistic situations portraying conflict in a straight-forward manner. Audience: JSA.

**Library Services – continued**

VTR/371.3/SUC

*Successful student* [videorecording] / TVOntario. Mississauga : International Tele-Film, c1996. 5 cassettes (15 min. ea.) : sd., col. ; 1/2 in.  
SUMMARY: Discusses all the elements necessary to make a student successful. Audience: JSA.

VTR/371.33/CLA

*Classrooms in transformation* [videorecording] / Pyramid ; Mississauga : International Tele-Film, 1997. 1 cassette (24 min.) : sd. ; col., 1/2 in. – (New tools : Teaching with technology series, v#13).  
SUMMARY: Shows how technology is playing a critical role in transforming teaching and learning and expanding opportunities for every student. Audience: A.

VTR/371.33/TEC

*Technology supporting math and science* [videorecording] / Pyramid ; Mississauga : International Tele-Film, 1997. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (New tools : Teaching with technology series, v#11).  
SUMMARY: Highlights the wide variety of math software available for students, shows how students can integrate into the classroom the real techniques of scientists and mathematicians, and presents various internet sites that specialize in math and science. Audience: A.

VTR/371.33/TEC

*Technology and the integrated curriculum* [videorecording] / Pyramid ; Mississauga : International Tele-Film, 1997. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (New tools : Teaching with technology series, v#10).  
SUMMARY: Focuses on programs that are successfully preparing students for the 21st century. Visit elementary school classes that are combining subjects around a central theme to create dynamic projects, and learn how to maximize creativity with color printers. Audience: A.

VTR/371.33/TEC

*Technology and the school to work transition* [videorecording] / Pyramid ; Mississauga : International Tele-Film, 1997. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (New tools : Teaching with technology series, v#15).  
SUMMARY: Examines what's being done to prepare students to successfully transition from school to work and demonstrates how workplace skills can be developed as early as the elementary level. Audience: A.

VTR/372.4162/BOO

*Book club : Literature-based curriculum* [videorecording] / Taffy E. Raphael ; Littleton, MA : Small Planet Communications, c1997. 1 cassette (32 min.) : sd., col. ; 1/2 in.  
SUMMARY: Demonstrates strategies that help you implement, facilitate and assess the Book Club program in 4th-, 5th-, and 6th-grade classrooms. Audience: A.

VTR/372.44/CAR

*Car* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with cars. Audience: IJ.

VTR/372.44/CLO

*Clothes* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with clothes. Audience: IJ.

VTR/372.44/DOI

*Do-it-yourself* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with home repairs and the equipment used. Audience: IJ.

VTR/372.44/DOC

*Doctor* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with medicine. Audience: IJ.

VTR/372.44/EME

*Emergencies* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with emergencies - fire, injury and crime - and how to get help. Audience: IJ.

**Library Services – continued**

VTR/372.44/EMP

*Employment* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with employment. Audience: IJ.

VTR/372.44/FOO

*Food* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with food. Audience: IJ.

VTR/372.44/FUR

*Furniture* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with money and what it can buy, especially furniture. Audience: IJ.

VTR/372.44/HOM

*Home* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with houses and homes. Audience: IJ.

VTR/372.44/HOS

*Hospital* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with hospitals and pharmacies. Audience: IJ.

VTR/372.44/HOU

*Housework* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with housework. Audience: IJ.

VTR/372.44/IDE

*Identity* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with identity. Audience: IJ.

VTR/372.44/LAW

*Law* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with the law. Audience: IJ.

VTR/372.44/LOV

*Love* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with love. Audience: IJ.

VTR/372.44/MEM

*Memories* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with memories. Audience: IJ.

VTR/372.44/POS

*Post office* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with the post office. Audience: IJ.

VTR/372.44/RES

*Restaurant* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with food preparation, serving and dining out. Audience: IJ.

VTR/372.44/SPO

*Sport* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).  
SUMMARY: CHIPS learns words and concepts associated with sports and fitness. Audience: IJ.

**Library Services – continued**

VTR/372.44/TEL

*Telephone* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).

SUMMARY: CHIPS learns words and concepts associated with using the telephone.

Audience: IJ.

VTR/372.44/TRA

*Travel* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).

SUMMARY: CHIPS learns words and concepts associated with transportation and travel. Audience: IJ.

VTR/372.44/WEA

*Weather* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).

SUMMARY: CHIPS learns words and concepts associated with weather. Audience: IJ.

VTR/372.44/WOR

*Workplace* [videorecording] / TVOntario ; [Toronto] : TVOntario, 1989. 1 cassette (28 min.) : sd., col. ; 1/2 in. – (How do you do? Learning English series).

SUMMARY: CHIPS learns words and concepts associated with working. Audience: IJ.

VTR/372.6/LAN

*Language and literacy* [videorecording] / TVO Professional Development Television. Mississauga : International Tele-Film, c1996. 1 cassette (90 min.) : sd., col. ; 1/2 in. – (Teaching for results series).

SUMMARY: Offers teachers an opportunity to refine their understanding of the reading process, learn ways to assess student literacy, and help students develop as readers, writers, listeners, and speakers. Audience: A.

VTR/394.2/HOL

*Holiday facts & fun : A Multicultural Christmas* [videorecording] / Colman Communications Corp. Mississauga : McIntyre Media, c1993. 1 videocassette (22 min.) : sd., col. ; 1/2 in. + teacher's guide.

SUMMARY: In the United States, different people from different backgrounds and traditions celebrate Christmas in a number of ways. A look at how Native Americans & Ethiopian Americans celebrate the birth of Jesus. Audience: PI.

VTR/398.2/STO

*Story of light : Traditional Cherokee story* [videorecording] / producer Ivica Bilich and Wendy Fishman. Mississauga : International Tele-Film, c1996. 1 cassette (23 min.) : sd., col. ; 1/2 in.

SUMMARY: A Native American folk tale which explains how the animals brought light into their world. Audience: PIJ.

**MSLA Awards****🔔 Teacher-librarian of the Year Award**

This award honours practising teacher-librarians who are making an outstanding contribution to school librarianship in Manitoba. Individuals nominated for the Award should be demonstrating the planning and implementation of a school library program during the 2000-2001 school year of such exemplary quality that it serves as a model for others. Nomination deadline is **8 December 2000**.

**🔔 School Administrator Award for Distinguished Service to School Libraries**

This award honours school-based administrators, who, through their leadership and sustained efforts, have made an outstanding and sustained contribution toward establishing, developing and maintaining an effective school library program in a school or schools under their administration. Nomination deadline is **31 January 2001**.

**🔔 Distinguished Service Award**

This award may be presented annually in recognition of outstanding contributions in support of effective school library programs in Manitoba. Consideration will be given to projects having a continuing positive impact on school library service at the school, divisional, provincial or national level. Nomination deadline is **28 February 2001**.

More information may be obtained from **Alison Bodner** (Ph.: 832-5754 or E-mail: [abodner@minet.gov.mb.ca](mailto:abodner@minet.gov.mb.ca)).

## Virtual News Library Free Trial

A free trial of Virtual News Library is available until 31 January 2001 in English at <http://www.library.newscan.com> or in French at <http://www.biblio.eureka.cc>. The username and password are both *biblio10*. For further information about news content, pricing or this free trial, contact **Cherie Cole** (Ph: 1-888-544-0339 or E-mail: [cherie.cole@cedrom-sni.com](mailto:cherie.cole@cedrom-sni.com)).

## A Symphony of Words: *Read Up On It 2000*

The 12th edition of *Read Up On It* features books by Canadian authors and illustrators who have chosen to speak about music for the pleasure of the eyes and the ears. The National Library of Canada and its Canadian Children's Literature Service depend on *Read Up On It* to promote a desire for reading and books and thus promote Canadian authors and illustrators of books for children and young adults. To obtain copies of *Read Up On It*, contact Read Up On It, National Library of Canada, 395 Wellington Street, Ottawa, ON, K1A 0N4 (Ph: 1-613-995-7969; Fax: 1-613-991-9871; E-mail: [publications@nlc-bnc.ca](mailto:publications@nlc-bnc.ca)).

## Curriculum Connections T-L Sharing Session

**Kay Lehr**, t-l at Fort Rouge School, and **Joy Bissoon**, t-l at Victoria-Albert School, led a sharing session on the topic of Math and Science Curriculum Links to Literature at the T-L Meeting held at PC ERC on 9 November 2000.

Kay provided the following Children's Literature and Mathematics Curriculum weblinks:

- ☞ Children's Literature in Mathematics  
<http://students.ou.edu/Y/Elaine.Young-1/literature.html>
- ☞ MathStories.com™: Math for Internet Generation

[http://www.mathstories.com/Children\\_Books\\_Math.htm](http://www.mathstories.com/Children_Books_Math.htm)

Joy highly recommended *Yes Magazine : Canada's Science Magazine for Kids*. Subscription cost for this quarterly is \$12/yr. Order from: 4175 Francisco Place, Victoria, BC, V8N 6H1 or E-mail [info@yesmag.bc.ca](mailto:info@yesmag.bc.ca) or go to <http://www.yesmag.bc.ca>.

Copies of the K – 6 Math and Science handouts may be obtained by calling **Jody Erlandson**, LMS Secretary (Ph: 788-0203, x156, Fax: 772-3911; E-mail: [jerlandson@wsd1.org](mailto:jerlandson@wsd1.org)) before 15 December 2000.

**Eugenie Wychreschuk** also shared the following Science titles which have been successful at Robert H. Smith School:

- ☞ **Hibbert, Adam**. *A Freshwater pond*, 1999. ISBN: 0778701336.
- ☞ **Hickman, Pamela**. *A New duck*, 1999. ISBN: 1550746138.
- ☞ **Hickman, Pamela**. *A New frog*, 1999. ISBN: 1550746154.
- ☞ **Hickman, Pamela**. *Nouveau papillon*, 1997. ISBN: 439004292.
- ☞ **Hickman, Pamela**. *Nouvelle grenouille*, 1999. ISBN: 0439004829.
- ☞ **Jennings, Terry**. *Planes, gliders, helicopters and other flying machines*, 1992. ISBN: 185697684X.
- ☞ **Maynard, Christopher**. *Why do seasons change?*, 1997. ISBN 0590249851.

**Gloria Hersak** recommended visiting the Manitoba Education and Training website to sign up online for Curriculum Navigator workshops with the Manitoba Education and Training Curriculum Information Technology Integration team of **Debra Parker**, **Sophia Munro** and **Bruce Backhouse**.

Curriculum Navigator promises to be an excellent interdisciplinary resource for lesson plans and online resources for Manitoba Math, Science, ELA and Computer/Information Technology curricula!

(continued from page 1)

One early childhood class was involved with the Phonemic Awareness program last Spring. Kindergarten students learned to identify beginning sounds of words, rhyming words and to listen for the “secret sound” in poetry.

Even the Parent Centre was busy with literacy activities. The Mother Goose Program, begun in January 2000, involves preschool children and their parents, in a story-telling, story-retelling sessions. They meet once a week; parents acquire storyteller skills and the children get the early pre-literacy benefits. There have been several sessions since its initiation.

Since literacy and behaviour management are the school’s main goals for this year and the foreseeable future, teachers have been examining all ongoing classroom activities with the following questions: Will my students’ literacy skills benefit? Will my students learn/practice a more positive behavior? Classroom, computer lab and library activities supporting literacy and/or behavior management abound: library bingo, readers’ theatre, home reading program, vocabulary bingo and research on every imaginable subject.

In-school professional development for 2000/01 is also concentrated on literacy and behavior management. **Darlienne Black**, former WSD consultant, will be facilitating several in-school workshops on various aspects of teaching literacy.

One of the school-wide activities, over several years, has been unit development. Funding was requested and received. Central District Support Teacher **Sharon Goertzen**’s help was solicited and a variety of units were developed for the different grade levels. Some of the topics have been: bread, dinosaurs, Nanabosho, newspapers, space and others that relate to curricula in some fashion.

Through grants from the Children’s Heritage Fund, Greenway School enjoyed author visits by **Eric Walters** in Spring 2000, and by **Sheldon Oberman** and **Joe McLellan** in September.

As a staff, we made sure students spent some time reading the authors’ books, doing readers’ theatre, researching our guest authors’ web sites and, most importantly, participating in follow-up activities.

November was declared Poetry Month at Greenway School. Students in all classes were encouraged to engage in reading poetry and to try their hands at writing haiku, limericks or other poetry forms. As a part of the morning announcements, selected students read one or two short, snappy poems every morning from the works of Shel Silverstein, Edward Lear, Dennis Lee and Mother Goose.

Already planned for the rest of 2000/01 are book sales; literacy testing in the primary classes; Mr. Christie’s Smart Cookie Program reading contest; activities for I-Love-To-Read Month in February; and another poetry month in March.

Will this flurry of activity produce better readers, better writers, more literate students? We don’t know, of course, but we certainly hope so. Call us next year and we’ll tell you then.

[**Edith Strocen** is the teacher-librarian at Greenway School.]

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## S2 Science Learning Resources Review Team

Manitoba Education and Training is seeking nominations for a team of evaluators to review and select learning resources to support *Senior 2 Science: Manitoba Framework of Outcomes* projected for release in March 2001.

Teachers and teacher-librarians, who meet the criteria distributed in November to Superintendents and Principals of S2 schools and who are interested in serving on this evaluation team, should obtain an application form from their Principals. Deadline for response to Manitoba Education and Training is 1 February 2001.

