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October 2000
Vol. 34 No. 2
ISSN 0828-1173

Inklings



Evaluating Websites—A Guide

By Joanne Peters

“For uncritical users, the World Wide Web can be a tangle of misinformation.”

“Before you Cite a Site”. *Educational Leadership*, November, 1997.

The Internet can be a useful source of information; however, sifting through the enormous amount of material available online can be an overwhelming task. How can you determine whether or not to check out a site that appears in your result list?

The following questions are a guide to determine the authenticity, relevance, and overall quality of information presented on a Website.

Who created the site?

■ Is the author of the page named or identified?

Does the author have expertise or credentials which qualify him or her to offer a valued opinion?

• If the URL contains a ~, followed by a name, or is only a series of numbers, it may be a personal home page, with limited

usefulness as a source of information.

■ If a page is created by a sponsoring organization, is there a statement of the organization's purpose?

■ Is the sponsor of the site likely to provide valid information? Look at the URL for the following domain suffixes:

• *edu* identifies an educational or research institution, such as a school or university <<http://www.harvard.edu/>> (Harvard University)

• *gov* identifies a government agency or ministry <<http://www.gov.mb.ca/index.en.html>>

<<http://www.html>> (Government of Manitoba)

• *com* identifies a source of commercial products <<http://www.cocacola.com>> (Coca-Cola Inc.)

• *org* identifies an organization <<http://www.mla.org/>> (Modern Language Association)

• *ca* identifies a Canadian site <<http://www.vac-acc.gc.ca/>> (Veterans Affairs Canada)

■ Does the site provide a phone number or postal address at which you can contact the author or sponsoring

organization, as well as an e-mail link?

How do you know that the site is current?

■ When was the site last updated or revised? This information is usually presented on the home page or on a page describing the purpose of the sponsoring organization.

• The CBC (Canadian Broadcasting Corporation)

website is updated daily <<http://cbc.ca/>> (CBC Front Page)

■ Is the material presented on the page reasonably current? Look for dates of publication for statistics, titles of text or web publications, and so forth.

■ Do the links work? Internet sites “migrate” and change address; if a link does not work, it is very likely that the site hasn't been updated for a while.

How valid or accurate is the information provided by the site?

(Continued on page 18)

“A school librarian has several responsibilities. First, to develop a good collection that will provide the quality information resources that teachers and students need [including] books, other media, and the use of the Internet. Then they have the responsibility not only to train the teachers in information literacy but also teaching students how to responsibly search the web to find good information. Right now, I can go into schools and . . . they have the computers. That is not an end in itself. The link that's missing now is information literacy—how to find and use the information”

Martha B. Gould, Chair, U.S. National Commission on Libraries and Information Science (NCLIS). “Gould's NCLIS agenda.” *Library Journal*, May 15, 2000, p. 42.

T-L Study Sessions

Register on the Library Media Services web site <www.wsd1.org/PC_LMS/PD.htm> or use the brochure included in the June information packet.

Aboriginal Resources Review K-S4

Date: 30 November 2000
Time: 2:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: Louise McQuade, WSD
 Aboriginal Consultant
 (Elementary)
 Maureen Quinsey, WSD
 Aboriginal Consultant
 (Secondary)
Deadline: 16 November 2000

P.D. Events

Working with Deaf/Hard of Hearing Students in the Mainstream

Date: Thursday, 5 October 2000
Time: 8:00 a.m. to 3:30 p.m.
Location: CanadInn, 1824 Pembina Highway
Cost: \$25 (WSD1 Staff)
Sponsor: SMD Services (Society for Manitobans with Disabilities)
Contact: Heather Singer, SMD
 (Ph/Fax: 975-3268; E-mail: hsinger@smd.mb.ca)

Media Literacy

Date: Thursday, 19 October 2000
Presenter: Neil Andersen,
 Toronto District School Board
Sponsor: WSD1 ELA Consultants
Audience: S1 to S4 Teachers
Contact: Kelly Lagrou, PD Clerk, PC ERC
 (Ph: 788-0203, x132; Fax: 772-3911;
 E-mail: klagrou@wsd1.org)

SAG Conference 2000

Date: Friday, 20 October 2000
Location: Oak Park Collegiate
 820 Charleswood Road
Theme: Moving Beyond Print:
 Viewing and Representing
 in the 21st Century
Sponsors: MSLA, MATE, MAML
Website: <http://www.mate.mb.ca/SAG00/2000conference.htm>

Methods that Matter: A Cross-Curricular Study Group

Dates: 3 November 2000, 13 December 2000, 31 January 2001
Speakers: WSD ELA Consultants
 Kathy Collis (Elementary) and
 Gwen Watson (Secondary)
Audience: ELA, Math, Science, and Social Studies teachers and t-ls
Contact: Kelly Lagrou, PD Clerk, PC ERC
 (Ph: 788-0203, x132; Fax: 772-3911;
 E-mail: klagrou@wsd1.org)

Brain-based Teaching and Learning: Strategies for Classroom Teachers

Dates: 2 November 2000 – Introductory
 3 November 2000 – Advanced
Times: 9:00 a.m. – 4:00 p.m.
Location: Vasa Lund Park, 5429 Roblin Blvd.
Speakers: Durham District Board staff
 Jim Craigen, Instructional Facilitator and Chris Ward, Staff Development Coordinator
Cost: Members: 1 day, \$60; 2 days, \$110
 Non members: 1 day, \$70;
 2 days, \$115
 Membership \$25/year
 (Ph 224-3078)
Contact: Manitoba ASCD
 11 Walden Crescent
 Winnipeg, MB R2C 0N3

Journal Watching

Photocopy pages containing the articles required; highlight specific items; affix your **NAME** and **SCHOOL** at the top; and send to LMS Reference by mid-month for end-of-month delivery.

American Libraries, June/July 2000

- Levitov, Deborah & Trixie Schmidt. "The Power of school libraries: Tales from two cities." p. 74-6.

American Libraries, August 2000

- Baruth, Barbara. "Is your catalog big enough to handle the Web?" p. 56-60.
- Should libraries jump on the e-book bandwagon? p. 6-2, 64-5.

American School Board Journal, June 2000

- Hardy, Lawrence. "A New way: Troubled kids seed a second chance at this Native American school." p. 26-7, 30-1.

American School Board Journal, July 2000

- Struck, Myron. "Bringing the Internet home: How communities and corporations are bridging the home computer gap." p. 26-9.

Booklist, Vol. 96 No. 19/20, 6/1 & 6;15/2000

- "New gay and lesbian books." p. 1806-7.
- Olson, Ray. "Top 10 gay books." p. 1808.
- Raine, Kristy. "Reference on the Web: Countries and cultures online." p. 1936, 38, 40.
- Watstein, Sarah Barbara & Melinda Gales. "Reference sources on gay, lesbian, bisexual, and transgendered people." p. 1928, 30, 32, 34.

Booklist, Vol. 96 No. 21, 7/2000

- "New Holocaust literature for youth." p. 2023-4, 6.
- Rochman, Hazel. "Best of the year—Holocaust literature for youth." p. 2026.
- Rochman, Hazel. "Read-alikes: Bearing witness." p. 2025.
- Rochman, Hazel. "Shattered innocence: Holocaust literature for young children." p. 2027.
- Sinofsky, Esther. "Reference on the Web: The Holocaust." p. 2059.

The Business Buzz, No. 3, June 2000

- Homenick, Tranna. "Partners 2000—Linking education and the local economy." p. 7-9.

Classmate, Spring 2000

- Mellor, Bronwyn & Annette Patterson. "Critical practice: Teaching 'Shakespeare.'" p. 5-13.
- Orme, Liz. "Brain-based teaching and learning: Not just another bandwagon." p. 14-7.

Classroom Connect Newsletter, Vol. 6 No. 9

- Beck, Emily. "A+ Web gallery." p. 12-13.
- Cornish, Jim. "Destinations: Creating a Web presence for your instructional ideas." p. 7.
- Kelly, Deirdre. "Creative thinking." p. 16-17.

Early Childhood Education Council Newsletter No. 3, May 2000

- "Math/Science ideas." p. 3-5.

Journal Watching – continued***Education Canada***

Vol. 39 No. 4, Winter 2000

- Dunning, Paula. “Aboriginal head start.” p. 38-9.
- Gordon, Mary. “Home is where the start is: Parenting and family literacy centres of the Toronto District School Board.” p. 44-7.
- Kolb, Bryan. “Experience and the developing brain.” p. 24-6.

Education Canada

Vol. 40 No. 2, Summer 2000

- Ball, Peter & Brad Robertson. “Learning for life: How one school district created a resurgence in the love of teaching.” p. 40-1, 46.
- Marsden, Lorna. “Lifelong learning: Crossing generations and cultures.” p. 4-7.
- Morris, Claire M. “Creating a lifelong learning society.” p. 28-31.
- Munby, Hugh, et al. “Co-op education in the Canadian curriculum.” p. 20-3.
- Tuinman, Jaap. “Educational technology—The Answer to a fundamental educational agenda.” p. 24-7.
- Williams, Bob. “Toward a sensible school-to-work system.” p. 15-8.

Education Today

Vol. 12 No. 2, Spring 2000

- Chernos, Saul. “Special education for gifted kids.” p. 16-7, 22-3.
- Wiseman, Sandy. “Heeding the warning signs: Reducing school violence through risk assessment.” p. 30-1.

***Education Week*, June 7, 2000**

- Johnson, Susan Moore. “Teaching’s next generation: Who are they? What will keep them in the classroom?” p. 48, 33.
- Viadero, Debra. “Generation gap: Research yields surprising achievement patterns among recent immigrants.” p. 28-30.
- Zehr, Mary Ann. “Laptops for all doesn’t mean they’re always used.” p. 1, 14-5.

***Education Week*, June 14, 2000**

- Keller, Bess. “States move to improve teacher pool: Measures aim to lift supply and quality.” p. 1, 20.
- Miles, Karen Hawley & Ellen Guiney. “School districts’ new role: the dollars and sense of professional development.” p. 30, 32-3.

***Education Week*, June 21, 2000**

- Hoff, David J. “New enterprise to offer students SAT preparation for free via the Web.” p. 9.
- Olson, Lynn. “States ponder new forms of diploma: Incentives are sought for all students.” p. 1, 30-1.

***The Educational Forum*, Vol. 64 No. 3**

- Bailey, Lynne M. “Integrated curriculum: What parents tell us about their children’s experience.” p. 236-42.
- Becker, Ruth R. “The Critical role of students’ questions in literacy development.” p. 261-71.
- McBee, Robin Haskell. “Why teachers integrate.” p. 254-9.
- Thompson, Gail L. “California educators discuss the reading crisis.” p. 229-34.

Journal Watching – continued*Electronic School*, June 2000

- Bosak, Steve. “Videoconferencing comes of age.” p. 48-50.
- Bushweller, Kevin. “Electronic exams.” p. 20-4.
- “Supporting student learning: How one district uses technology for standards-driven learning.” p. 40-1.

Felicitier, Vol. 46 No. 3 (2000)

- Gendron, Céline. “ALARM competency profile of information resources management specialists.” p. 144-5.
- Robertson, Guy. “The Data back-up process: An Overview for saboteurs.” p. 150-2.

Images, No. 3, May 2000

- Briggs, Elizabeth. “Enrichment activity at the Hudson’s Bay Company Archives.” p. 2-5.

Journal of Staff Development
Vol. 21 No. 3, Summer 2000

- DuFour, Rick. “Why teach: If you believe we must have an educated citizenry . . . ” p. 65-6.
- Garmston, Robert J. “Why cats have clean paws: External feedback has nothing to do with it.” p. 63-4.
- Hirsh, Stephanie. “Power of 1: Individual political action can energize adult learning.” p. 10-16.
- Laing, Pauline. “Boardspeak: To influence the school board, remember their rules.” p. 41-4.

ManACE Journal, Vol. 18 No. 3, Spring 2000

- Gentes, Leslie & Steve Broda-Milian. “The Classroom computer workstation.” p. 6-8.
- Hlynka, Denis. “Is technology a foundation skill?” p. 15-6.
- Jaworsky, Danya, et al. “Prairie Journey 2000 Project.” p. 9
- Mason, Ralph. “If a spreadsheet’s the tool, what’s the job?” p. 12-4.

Manitoba Association for Cooperative Learning Teachers, No. 4, May 2000

- Davis, Anne. “Ways to assess.” p. 10-11.
- “Twenty-seven benefits for cooperative learning.” p. 2-4.

Manitoba Journal of Counselling, June 2000

- Brotherston, Heather. “Career counselling programs that encourage success (Students at risk).” p. 24-8.

Manitoba Middle Years Association, May 2000

- “Preventing tobacco use and addiction among young people: How can you help?” p. 26-9.

The Manitoba Social Science Teacher
Vol. 26 No. 4, April 2000

- Reilly, Nolan. “Two new Websites: Canadian Labour History and Elections Canada.” p. 5.

MART Journal, Vol. 19 No. 4, April 2000

- Boudah, Daniel I., et al. “Don’t water down! Enhance—Content learning through the Unit Organizer Routine.” p. 18-25.

Journal Watching – continued*MSLA Journal*, Vol. 27 No. 4, Summer 2000

- “The Latest Manitoba Young Readers’ Choice Award nominees.” p. 9.
- Loranger, Lori. “Book swapping.” p. 13-4.
- “Promoting your library: Newsletters.” p. 15-6.
- “The Role of school division/district library media centres in Manitoba.” p. 10-12.

Phi Delta Kappan, June 2000

- Spalding, Elizabeth. “Performance assessment and the new standards project: A Story of serendipitous success.” p. 758-64.

Principal Leadership, September 2000

- Harding, Dennis. “A Model of respect.” p. 10-15.

Quill & Quire, July 2000

- Lorinc, John. “Murphy's Law: Chapters enters new era.” p. 4.
- Sibley, Kathleen. “Libraries test e-mail reference services.” p. 8.

Reading Manitoba, Vol. XX No. 3, Spring 2000

- Au, Kathryn H. “Literacy for all students: Ten steps toward making a difference.” p. 4-13.
- Cruise, Diana. “Literature circles workshop.” p. 19-24.
- Folkerts, Arlis & Lorraine Prokopchuk. “One school’s story for I Love to Read month . . . ‘I love storytelling.’” p. 14-8.

Reading Today, Vol. 17 No. 6, June/July 2000

- Goldsborough, Reid. “Encyclopedias want to be free.” p. 11.
- “IRA names award-winning children’s books.” p. 13.
- “Off to a roaring good start: New PBS show, *Between the Lions*, teaches reading skills and promotes the love of books.” p. 12.

Resource Links, Vol. 5 No. 5, June 2000

- “Awards and announcements.” p. 32-3.

School Libraries Worldwide

Vol. 6 No. 1, January 2000

- Everhart, Nancy L. “School library media specialists’ use of time: A Review of the research.” p. 53-65.
- Nakamura, Yuriko. “Teachers’ perceptions of school libraries: Comparisons from Tokyo and Honolulu.” p. 66-82.

School Library Journal, June 2000

- Bacon, Pamela. “Quit playing catch-up: A Veteran librarian offers tips for conquering a never-ending job.” p. 35.
- Carter, Betty. “Eyes wide open: Edwards Award winner Chris Crutcher wants us to stop trying to protect kids from life.” p. 42-5.
- Everhart, Nancy & Harry Everhart. “Big: When it comes to enlarging electronic images, there is nothing like a data projector.” p. 47-9.
- Hamilton, Janet Dawson. “Science-savvy students, part II: Where to look for support materials for middle school science standards.” p. 40-1.

Journal Watching – continued

- Perritt, Patsy H. “Getting certified in 50 states: The Latest requirements for school librarians.” p. 50-72.

School Library Media Activities Monthly
Vol. XVI No. 10, June 2000

- Barron, Daniel D. “Information technology: Cost considerations for school library media specialists.” p. 48-51.
- Byerly, Greg & Carolyn S. Brodie. “A Nutritious menu: Web sites on eating healthy.” p. 33-5.
- Callison, Daniel. “Key words in instruction: Nonfiction.” p. 29-32, 35.
- Ekhaml, Leticia. “Tackling production techniques: Laptops go to school.” p. 36-7, 44.
- Small, Ruth & Marilyn Arnone. “Great Web sites for kids . . . The Awesome Website Awards (AWArds) winners.” p. 25.
- Winkel, Lois. “Collection maintenance and renewal.” p. 27-8.

SchoolNet, Spring 2000

- Singer, Gail. “Five steps to success: How to make your ICT dreams come to life.” p. 15.
- Stief, Ken. “Social issues and the Internet.” p. 18-9.

Teacher Librarian, June 2000

- Clark, Terry, et al. “If you like Harry Potter, you will like these!” p. 21-6.
- Fleming, Thomas & Helen Raptis. “A Topographical analysis of research, 1990-99.” p. 9-15.
- Wilson, Patricia. “Professional collections in library media centers.” p. 16-20.

Teaching Exceptional Children
Vol. 32 No. 5, May/June 2000

- Box, Candace S., et al. “Learning to teach early literacy skills—collaboratively.” p. 38-45.
- Gut, Dianne M. “We are social beings: Learning how to learn cooperatively.” p. 46-53.
- Herner, Leah M. & Kyle Higgins. “Forming and benefiting from educator study groups.” p. 30-7.

The Teaching Librarian
Vol. 7 No. 3, Summer 2000

- Bédard, Diane. “Daring to dream: Creating the Ontario Digital Library.” p. 12-14.
- Haycock, Ken. “Roots and routes: Finding pathways to the future.” p.6-8.
- McKee, Linda J. “Smart searching: Accessing education sites using evaluated subject directories.” p. 15-6.
- Sykes, Judith. “School libraries supporting quality learning.” p. 21.
- Van Geest, Sya. “Collaboration for student success: Classroom teacher with the teacher-librarian.” p. 22-3.

Theory into Practice
Vol. 39 No. 2, Spring 2000

- Hewitt, Doug. “A Clash of worldviews: Experiences from teaching aboriginal students.” p. 111-7.

Today for Tomorrow
Vol. XXIX No. 2, Spring 2000

- Campbell, Gail. “Development of an inservice session for parents on reading to young children.” p. 20-5.

Technical Services

Ordering

Chapters:

When purchasing from Chapters and requesting to be invoiced rather than using a P.O., please include the name of your school along with your signature to ensure that Accounts Payable knows where to send the invoice.

Plays for schools and classrooms:

The following plays for young people are available from Playwrights Union of Canada, 54 Wolseley Street, 2nd floor, Toronto ON M5T 1A5 (1-800-561-3318):

Elementary

- *One potato, two potato*
- *The Sholom Aleichem show*
- *Legends of King Solomon*
- *Be my friend*

High School

- *Vengeance*
- *Moon people*
- *Shoulder pads*
- *No more ketchup*

A Short History of Manitoba:

This 64-page work by **Ed Whitcomb** recounts the political history of Manitoba. For information, contact the author (Fax: 91-11-687-6579 or E-mail: ed.whitcomb@dfait-maeci.gc.ca). Order from **Edna Whitcomb**, 315 – 2510 Portage Avenue, Winnipeg, MB, R3J 0N9 (Ph: 832-4106) for \$4.50/1 copy; \$18/5 copies; \$35/10 copies.

Nunavut Territory CD-ROM:

Charles Cahill, a former NWT economic development officer, has developed a *Nunavut Territory* CD-ROM and a 55- to 75-minute presentation which includes handouts and an Inuit arts and crafts display. For a free preview copy of the CD or to arrange a school visit (\$125), contact Mr. Cahill at Central Arctic Management Ltd., P.O. Box 41114, Petrolia RPO, Edmonton AB, T6J 6M7 (Ph: 1-780-439-9862; Fax: 1-780-432-668; E-mail: nunavut@huskydog.com).

Free trial of Access Science:

McGraw-Hill is offering a 30-day free trial of the online version of the *McGraw-Hill Encyclopedia of Science and Technology*. Sign up at <http://www.AccessScience.com>. For information or to order, contact **Julie Stockie** (Ph: 1-905-430-5003 or E-mail: julies@mcgrawhill.ca).

Cataloguing

WSD Union Catalogue:

The September 2000 edition of *The Winnipeg School Division No. 1 Union Catalogue* in CD-ROM format was produced over the summer vacation period. The *Union Catalogue*, which now contains over 189,000 unique bibliographic records, will be issued to schools during the first week of October.

Installation instructions are embedded in the CD-ROM which is licensed for networking at each school site in the Division. **This edition must be re-installed.** For further assistance regarding installation, contact **Lisa O'Hara** (788-0203, x146) or **Cecile Lemoine** (x147). For information concerning instructional use of the CD-ROM, contact **Gloria Hersak** (x150).

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward via courier or fax (772-3911) to **LMS Reference Library**.

Reference collection

REF 791.4303 KAT

Katz, Ephraim. *The Film encyclopedia*. 3rd ed. New York : HarperPerennial, c1998. 1506 p.

REF 912.7 GEO

GeoSystems Global Corp. *National Geographic road atlas : United States, Canada, Mexico, 1998*. Lancaster, PA : GeoSystems Global Corp. in association with National Geographic Maps and Melcher Media, Inc., [1997]. 1 atlas (144 p.) : col. ill., col. maps.

Circulating collection

004.21 KRI

Kristof, Ray. *Interactivity by design : Creating & communicating with new media*. Mountain View, CA : Adobe Press, c1995. 130 p. : ill. (some col.)

004.6 SCH

Schneider, Karen G. *A Practical guide to Internet filters*. New York : Neal-Schuman Publishers, c1997. xix, 164 p.

005.8 BEN

Benson, Allen C. *Securing PCs and data in libraries and schools : A Handbook with menuing, anti-virus, and other protective software*. New York : Neal-Schuman Publishers, c1997. xvi, 252 p. : ill

011.03 POT

Potter, Kenyon David. *An Educator's guide to finding resources in the public domain*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1999. 51 p.

016.51 WON

The Wonderful world of mathematics : A Critically annotated list of children's books in mathematics. 2nd ed. Reston, VA : National Council of Teachers of Mathematics, c1998. xi, 355 p. : ill.

025.04 BRA

Bradley, Phil. *Internet power searching : The Advanced manual*. New York : Neal-Schuman Publishers, 1999. xv, 232 p. : ill.

025.349 DAV

Davis, Robin Works. *Big books for little readers*. Lanham, MD : Scarecrow Press, c1999. vii, 101 p. : ill.

027.626 STA

Stanley, Deborah B. *Practical steps to the research process for high school*. Englewood, CO : Libraries Unlimited, 1999. xvii, 230 p. : ill.

027.2678223 JOY

Joyce, Marilyn Z. *Making the writing and research connection with the I-search process : A How-to-do-it manual*. New York : Neal-Schuman, c1997. xii, 130 p.

027.80973 BAC

Bacon, Pamela S. *100 library lifesavers : A Survival guide for school library media specialists*. Englewood, CO : Libraries Unlimited, 2000. xvi, 317 p. : ill.

027.80973 ZWE

Zweizig, Douglas. *Lessons from library power : Enriching teaching and learning : Final report of the evaluation of the national library initiative : An Initiative of the DeWitt Wallace-Reader's Digest Fund*. Englewood, CO : Libraries Unlimited, 1999. xiii, 281 p.

152.4 LED

LeDoux, Joseph E. *The Emotional brain : The Mysterious underpinnings of emotional life*. New York : Simon & Schuster, c1996. 384 p. : ill.

Library Services – continued

153.42 JEN

Jensen, Eric. *Brain compatible strategies*. Del Mar, CA : Turning Point Publishing, 1997. 103 p. : ill.

303.385071273 TEA

Teaching for a tolerant world, grades 9-12 : Essays and resources. Urbana, IL : National Council of Teachers of English, c1999. xiii, 399 p. : ill.

303.69 SLA

Slaikeu, Karl A. *When push comes to shove : A Practical guide to mediating disputes*. San Francisco : Jossey-Bass Publishers, 1996. xvii, 301 p.

305.23 TAP

Tapscott, Don. *Growing up digital : The Rise of the net generation*. New York : McGraw-Hill, 1998. xii, 338 p. : ill.

305.8924073 KEA

Keating, Tom. *Saturday school : How one town kept out "the Jewish", 1902-1932*. Bloomington, IN : Phi Delta Kappa Educational Foundation, c1999. 60 p. : ill.

306.874 KAE

Kaeser, Gigi. *Love makes a family : Portraits of lesbian, gay, bisexual, and transgender parents and their families*. Amherst, MA : University of Massachusetts Press, c1999. xviii, 260 p. : ill.

342.71087 WAT

Watkinson, Ailsa M. *Education, student rights, and the Charter*. Saskatoon : Purich, c1999. 224 p.

363.31 WES

West, Mark I. *Trust your children : Voices against censorship in children's literature*. New York : Neal-Schuman Publishers, c1997. xx, 235 p. : ill.

370.152 CAM

Campbell, Linda. *Multiple intelligences and student achievement : Success stories from six schools*. Alexandria, VA : Association for Supervision and Curriculum Development, c1999. viii, 108 p. : ill.

370.154 SMA

Small, Ruth V. *Turning kids on to research : The Power of motivation*. Englewood, CO : Libraries Unlimited, 1999. xv, 199 p. : ill.

370.19345 SCH

Schlink, Carol Hilgartner. *Together and equal : Fostering cooperative play and promoting gender equity in early childhood programs*. Boston : Allyn and Bacon, c1997. vi, 250 p. : ill.

371.2809714 POU

Pour une meilleure reussite scolaire des garcons et des fille : Avis au Ministre de l'education. Sainte-Foy : Le Conseil, 1999. 116 p.

371.334 SEM

Semrau, Penelope. *Using interactive video in education*. Boston : Allyn and Bacon, c1994.

371.37 BAU

Baule, Steven M. *Technology planning*. Worthington, OH : Linworth Pub., c1997. vii, 99 p. : ill.

372.13 BOO

Booth, David. *Story drama : Reading, writing and roleplaying across the curriculum*. Ontario : Pembroke Publishers, 1994. 143 p.

372.35044 SHA

Shaw, Donna Gail. *Integrating science and language arts : A Sourcebook for K-6 teachers*. Boston : Allyn and Bacon, c1996. xviii, 269 p. : ill.

372.358044 EIS

Eisenberg, Michael. *Teaching information & technology skills : The Big 6 in elementary school*. Worthington, OH : Linworth Pub., 1999. 144 p. : ill.

Library Services – continued

372.4 MAR

Martens, Prisca. *I already know how to read : A Child's view of literacy*. Portsmouth, NH : Heinemann, c1996. xvi, 107 p. : ill.

372.41 PRA

Practicing what we know : Informed reading instruction. Urbana, IL : National Council of Teachers of English, c1998. xiv, 573 p. : ill.

372.6 FER

Ferguson, Virginia. *Whole language ideas for every day of the season : Fall*. Melbourne, AT : Longman Cheshire, 1992. [64] p. : ill.

372.623 BRO

Brown, Jean E. *Toward literacy : Theory and applications for teaching writing in the content areas*. Belmont, CA : Wadsworth Pub. Co., c1993. xx, 436 p. : ill.

372.623 GLO

Glover, Mary Kenner. *A Garden of poets : Poetry writing in the elementary classroom*. Urbana, IL : National Council of Teachers of English, c1999. xxi, 135 p. : ill.

372.64044 CHI

Children's literature in an integrated curriculum : The Authentic voice. Newark, DE : International Reading Association, c1995. ix, 134 p. : ill.

372.7 MAT

Mathematics in the early years. Reston, VA : National Council of Teachers of Mathematics, 1999. x, 230 p. : ill.

372.87 REA

Readings in early childhood music education. Reston, VA : Music Educators National Conference, c1992. vi, 106 p. : ill.

372.87 WIG

Wiggins, Jackie. *Synthesizers in the elementary music classroom : An Integrated approach*. Reston, VA : Music Educators National Conference, c1991. 55 p.

379.2809714 SIN

A Single non-confessional program, educational choices for each school : Advice from the Protestant Committee to the Minister of Education on the place of religion in schools. Sainte-Foy : The Committee, 1999. 10 p.

428.4 REA

Reading assessment in practice : Book of readings. Newark, DE : International Reading Association, c1995. 187 p.

428.40285 JOD

Jody, Marilyn. *Using computers to teach literature : A Teacher's guide*. 2nd ed. Urbana, IL : National Council of Teachers of English, c1998. xix, 220 p. : ill.

507 RES

Research questions & study design. Vancouver : Pacific Educational Press, c1996. 111 p.

510 TEA

The Teaching and learning of algorithms in school mathematics. Reston, VA : National Council of Teachers of Mathematics, c1998. viii, 280 p. : ill.

510.71 QUA

Qualitative research methods in mathematics education. Reston, VA : National Council of Teachers of Mathematics, c1998. vi, 177 p. : ill.

510.71273 MAT

Mathematics assessment : A Practical handbook for grades 9-12. Reston, VA : National Council of Teachers of Mathematics, 1999. x, 149 p. : ill.

613.950874 SCH

Schwier, Karin Melberg. *Sexuality : Your sons and daughters with intellectual disabilities*. Baltimore, MD : Paul H. Brookes Pub., 2000. xi, 223 p. : ports.

649.650874 HIN

Hingsburger, David. *I openers : Parents ask questions about sexuality and children with developmental disabilities*. Vancouver : Family Support Institute Press, c1993. viii, 88 p.

Library Services – continued

658.402 NEW

Newstrom, John W. *The Big book of team building games : Trust-building activities, team spirit exercises, and other fun things to do.* New York : McGraw-Hill, c1998.

658.406 KOT

Kotter, John P. *Leading change.* Boston, MA : Harvard Business School Press, c1996. x, 187 p. : ill.

658.4092 BOL

Bolman, Lee G. *Leading with soul : An Uncommon journey of spirit.* San Francisco : Jossey-Bass Publishers, c1995. ix, 195 p. : ill.

658.4092 LEA

The Leader of the future : New visions, strategies, and practices for the next era. San Francisco : Jossey-Bass, c1996. xxv, 319 p. : ill.

658.45 NEW

Newstrom, John W. *The Big book of presentation games : Wake-em-up tricks, ice breakers & other fun stuff.* New York : McGraw-Hill, c1998. xi, 212 p. : ill.

700.949205 LOW

The Low countries : Arts and society in Flanders and the Netherlands, a yearbook. Rekkem, Flanders, Belgium : Flemish-Netherlands Foundation "Stichting Ons Erfdeel", 1999. 318 p. : ill.

780.71073 DOE

Doerksen, David P. *Guide to evaluating teachers of music performance groups.* Reston, VA : Music Educators National Conference, c1990. 66 p. : ill.

784.071 KVE

Kvet, Edward J. *Strategies for teaching beginning and intermediate band : Your key to implementing the national standards for music education.* Reston, VA : Music Educators National Conference, c1996. ix, 69 p.

791.4307 COS

Costanzo, William V. *Reading the movies : Twelve great films on video and how to teach them.* Urbana, IL : National Council of Teachers of English, c1992. x, 201 p. : ill.

796.01 PSY

Psychology for physical educators. Champaign, IL : Human Kinetics, c1999. xviii, 518 p. : ill.

808.02 BAN

Bankhead, Elizabeth. *Write it! : A Guide for research.* 2nd ed. Englewood, CO : Libraries Unlimited, c1999. vii, 56 p.

808.1 DUN

Dunning, Stephen. *Getting the knack : 20 poetry writing exercises 20.* Urbana, IL : National Council of Teachers of English, c1992. x, 203 p.

808.1 MIC

Michaels, Judith. *Risking intensity : Reading and writing poetry with high school students.* Urbana, IL : National Council of Teachers of English, c1999. xv, 169 p.

810.9358 JOH

Johannessen, Larry R. *Illumination rounds : Teaching the literature of the Vietnam War.* Urbana, IL : National Council of Teachers of English, c1992. ix, 186 p.

New arrivals from *The Master Teacher*, Vol. 32

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- "Preparing students for testing success." (#5)
- "Don't overlook the paramount importance of faculty meetings." (#6)
- Seven recommendations you can give every parent." (#7)
- "Dealing with student dishonesty." (8)

Library Services – continued**Audio-Visual Library****Deletions**

The following Family Life Education videos/
video kits have been deleted from the LMS AV
Library collection:

- VHS0001015 *"A" is for AIDS* (grade 6); *What is AIDS* (grade 5)
- VHS0001013 *AIDS: An Enemy among us*
- VHS0001016 *AIDS: Everything you should know*
- VHS0001017 *AIDS: The Disease and what we know*
- KITVH01003 *AIDS: The New facts of life*
- VHS0001020 *AIDS-wise: No lies*
- VHS0001034 *Anatomy and attitudes; understanding sexuality*
- VHS0002213 *Baby bound*
- VHS0002017 *Being a single parent*
- VHS0002737 *Being male*
- VHS0001113 *Breaking up is hard to do*
- VHS0001162 *Choices*
- VHS0002359 *Choosing to wait: Sex and teenagers*
- VHS0001186 *A Conversation with Brian McNaught: On being Gay*
- VHS000384 *Dating, sex and trouble*
- VHS0001208 *Decisions*
- VHS0002337 *The Emotional price: More than just a body* (The Price tag of sex series)
- VHS0001295 *The Fable of he and she*
- VHS0001299 *Facts for boys*
- VHS0001300 *Facts for girls*
- VHS0001312 *Feelings, inside, outside, upside down*
- VHS000399 *For teens: The Gentle art of refusal*
- KITVH01330 *Four pregnant teenagers: Four different decisions*
- VHS0001391 *He's no hero*
- VHS0002384 *How to make good decisions*
- VHS0002082 *How to say NO!*
- KITVH01037 *Human sexuality: Values and choices*
- VHS0001422 *Hygiene, what is it?*
- KITVH01040 *I don't know what to do: Decision-making skills*
- VHS0002315 *The Incurables: STDs* (The Price tag of sex series)
- KITVH01331 *Just like us*
- VHS0001487 *Know how: A Video on abstinence*
- VHS0001507 *A Letter from Brian*
- KITMM01011 *A Life begins*
- KITVH01169 *Lindsay's story*
- VHS0001520 *Live*
- VHS0001542 *Man oh man!*
- KITVH01057 *My girl*
- VHS0001601 *My mom's having a baby*
- VHS0001631 *No means no*
- KITMM01017 *Ortho educator family planning kit*
- VHS0001689 *The Power of choice*
- VHS000413 *The Power to choose*
- VHS0002314 *Pregnancies* (The Price tag of sex series)
- VHS0001699 *Protection against infection*
- VHS0001012 *A Report* (Nature of things)
- KITVH01077 *Sex* (Degrassi series)
- KITVH01293 *SEX* (Power surge series)
- VHS0002323 *Sex is no game* (The Price tag of sex series)
- VHS0001770 *Sex, drugs and AIDS*
- VHS000428 *The Sex show*
- VHS0001772 *Sexual abstinence: Making the right choice*
- VHS0001773 *Sexual responsibility: A Two way street*
- KITVH01078 *Sexuality* (Degrassi series)
- VHS0001774 *Sexually transmitted diseases*
- VHS0001786 *Smart talk*
- VHS0001826 *The Subject is AIDS*
- KITVH01079 *Talkin about AIDS*
- VHS0001838 *The Tap dance kid*
- VHS0001841 *Teen issues: Date rape*
- KITVH01332 *Teenage father*
- VHS0002219 *A Test of love* (Dr. Sol Gordon)
- VHS000360 *Thinking positive*
- VHS0001859 *A Time to tell: Teen sexual abuse*
- VHS0001881 *Understanding AIDS: What teens need to know*
- KITMM01033 *Venereal diseases: Recognition, prevention and care* (slides)
- VHS0001914 *What can I do when I feel bad?*

Library Services – continued

- KITVH01115 *What you don't know can kill you: STDs & AIDS*
 VHS000407 *When love hurts*
 VHS0001935 *When sex means trouble*
 VHS0001939 *Who am I now? Facts, fibs and fantasies about puberty*
 KITVH01093 *Young people and AIDS*

New arrivals:

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (glethbridge@wsdl.org) or call 788-0203, x139. **As of August 2000, AV telephone bookings will be accepted for the period ending 31 January 2001 only.** Bookings for 1 February to 30 June 2001 inclusive will be accepted via telephone beginning 1 December 2000.

Kits

FRKIT/372.83/ALL

Aller à la campagne [multi-support ensemble] / producer, L. McDowell [Manitoba] : Manitoba Agriculture, [1995]. 1 cassette (6 min.) : son, coul. ; 1 livre–(Agriculture dans la classe series).

SUMMARY: Une élève de la troisième année présente sa recherche sur une communauté agricole au Manitoba. Sont depeints: les divers sortes de fermes, leurs produits et animaux, les machines agricoles et produits alimentaires. Mention d'activités communautaires et les clubs 4-H. Audience: I.

KIT/305.895/MON

Monument to the nameless heroes [kit] / Winnipeg Chinese Cultural & Community Centre, 1998-1999. 2 cassettes (78 min.) : sd., col. ; 1/2 in. + 1 book.

SUMMARY: Depicts the history of Chinese workers who built the railway across Canada. Helps students appreciate the contribution of the Chinese to Canada, increases racial harmony, and recognizes Canada as a multicultural country. Audience: IJSA.

KIT/372.83/GOI

Going to the country! [kit] / producer, L. McDowell [Manitoba] : Manitoba Agriculture, [1995]. 1 cassette (6 min.) : sd., col. ; 1 book in a 3-ring binder–(Agriculture in the classroom series).

SUMMARY: A third grade student gives a presentation on life in a farming community in Manitoba for her social studies class. Shows different kinds of farms, farm products and machinery, food products, livestock and local activities. Mentions 4-H clubs. Audience: I.

KIT/613.9/BIR

Birth control teaching kit. Winnipeg : Sexuality Education Resource Centre, [1999]. 1 IUCD, 2 packages of oral contraceptive pills, 1 contraceptive sponge, 1 tube contraceptive foam, 1 vaginal contraceptive film, 2 male condoms, 2 female condoms, 1 wooden penis, 1 gestational wheel, 1 Birth Control Handbook, 5 Facts of Life Line wallet cards, 1 SERC Resource order form, 10 pamphlets/booklets, 1 bag ; in box.

Videos

FRVTR/971.9/NOU

Nouveaux partenaires dans un nouveau territoire [enrregistrement video] / realise par ministere des Affaires indiennes et du Nord canadien, 1999. 1 cassette (13 min.) : son., coul. ; 1/2 po. + 1 carte + 1 reportage (4 p.).
 SUMMARY: Donne un aperçu de la création du Nunavut, le nouveau territoire du Canada. Décrit les citoyens, la géographie, l'histoire et l'économie de ce vaste territoire qui représente un cinquième de la superficie du Canada. Audience: JSA.

VTR/155.2/UND

Underdeveloped and overexposed : Putting your self-esteem in focus [videorecording]. Charleston, WV : Cambridge Educational, 1993. 1 cassette (25 min.) : sd., col. ; 1/2 in.
 SUMMARY: Acquaints young adults with the problems caused by low self-esteem and teaches techniques for creating a more positive self-image. Audience: JS.

VTR/304.809/WHE

When strangers reunite [videorecording] / Montreal : National Film Board of Canada, 1999. 1 cassette (52 min.) : sd., col. ; 1/2 in.
 SUMMARY: Depicts the hardships of three Filipino women who leave their families and lives behind to seek a better life in Canada. Looks at what happens to immigrants after years of separation and sacrifice, the seemingly insurmountable obstacles to overcome when they are finally reunited with their family members, and some tragic results. Audience: SA.

Library Services – continued

VTR/305.231/ELE

Elementary mind [videorecording] / producer, David P. Stone. Fountain Valley, CA : Coast Telecourses, c1992. 1 cassette (28 min.) : sd., col. ; 1/2 in.-(Time to Grow series).

SUMMARY: Observes grade-school children in regular and special education classes and research studies, focusing on the cognitive development of middle childhood. Describes research in mathematical abilities, memory and intelligence. Audience: A.

VTR/305.8/BRO

Bronwen & Yaffa : Moving towards tolerance [videorecording] / producer, Mike Mahoney. Montreal : National Film Board of Canada, 1996. 1 cassette (27 min.) : sd., col. with b&w segments ; 1/2 in.

SUMMARY: Bronwen and Yaffa have both experienced racism in their own lives and are determined to make a difference. Portrays the efforts of two extraordinary young women from Halifax as they successfully rally against racism by organizing benefit rock concerts. Audience: SA.

VTR/305.90664/STR

Straight from the heart : Parents' journeys to understanding and love [videorecording] / producer, Dee Mosbacher. San Francisco, CA : Straight, [1994]. 1 cassette (24 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Examines the issues parents face in coming to terms with having a gay or lesbian child. Presents real stories showing that homophobia is a form of bigotry inseparable from other manifestations of prejudice, particularly racism. Gays, lesbians, their friends & families plea for equal rights. Audience: JSA.

VTR/306.7/GAY

Gay Youth [videorecording] / producer, Pam Walton. Santa Cruz, CA : ETR Associates, 1992. 1 cassette (40 min.) : sd., col. ; 1/2 in. + 1 pamphlet (16 p.).

SUMMARY: Shows that information, acceptance and support can make an enormous difference in the lives of gay youth in reducing harassment, suicide, and alcoholism. Audience: SA.

VTR/306.7/LES

Both my moms' names are Judy : Children of lesbians and gays speak out [videorecording] / Lesbian and Gay Parents Association. San Francisco, CA : 1994.

1 cassette (9 min.) : sd., col. ; 1/2 in. + 1 presenter's guide. SUMMARY: Aimed at elementary-school educators, this program presents candid interviews with children aged 7-11 talking about teasing, classroom silence, how homosexuality affects them and what they would like to see change. Audience: A.

VTR/338/ALT

Alternate route [videorecording] / National Film Board of Canada. Montreal : National Film Board of Canada, c1997. 1 cassette (45 min.) : sd., col. ; 1/2 in. + 1 user's guide.

SUMMARY: Features young women and men fighting back—with courage and resourcefulness, not violence—against economic oppression. Shows young adult owners of four businesses dealing with the ups and downs of running their companies and their lives. Audience: SA.

VTR/363.1/KIT

Kitchen safety essentials [videorecording] / producer, Brian Peterson. Charleston, WV : Cambridge Educational, c1995. 1 cassette (23 min.) : sd., col. ; 1/2 in.

SUMMARY: Demonstrates the importance, whether in your own kitchen or a commercial one, of the safe use of utensils, a clean & sanitized work surface, food safety, proper food & utensil storage, & how to deal with kitchen fires. Audience: JSA.

VTR/370.15/MAN

Managing the defiant child : A Guide to parent training [videorecording] / producer, Kevin Dawkins. New York : Guilford Publications, c1997. 1 cassette (34 min.) : sd., col. ; 1/2 in. + 1 guide.

SUMMARY: Childhood defiance exerts tremendous wear and tear on a family, and is the most common complaint of parents seeking professional help. Program demonstrates a proven approach to behaviour management and shows how enhanced parenting skills can improve the parent-child relationship. Audience: A.

Library Services – continued

VTR/371.27/RAI

Raising achievement through standards

[videorecording]. Alexandria, VA : Association for Supervision and Curriculum Development, 1998.

3 cassettes (32 min. ea.) : sd., col. ; 1/2 in. + 1 book.

SUMMARY: This program will assist schools, district and individual classroom teachers in designing and implementing a standards-based approach to education. Also appropriate for introducing the principles of standard-based reform to parents and other community members. Audience: A.

VTR/372.4/ANO

An Observation survey [videorecording] / Educational Communications Ltd. Portsmouth, NH : Heinemann, 1999. 1 cassette (60 min.) : sd., col. ; 1/2 in. + 1 book.

SUMMARY: Designed as a supplement to Marie Clay's book, this program offers suggestions on administering and scoring the Observation Survey. Addresses mode of assessment, how to keep session flowing, maintaining the child's attention and dealing with questions. Audience: A.

VTR/507/SCI

Science standards : Making them work for you : Grades 3 & 4 [videorecording] / producer, Association for Supervision and Curriculum Development. Alexandria, VA : c1995. 1 cassette (30 min.) : sd., col. ; 1/2 in. + 1 facilitator's guide.

SUMMARY: Discusses benchmarks and national science education standards. Focuses on achieving standards through children's natural curiosity. Shows spontaneous, unscripted lessons in 3rd and 4th grade classrooms. Audience: A.

VTR/507/SCI

Science standards : Making them work for you : Grades 5 & 6 / producer, Association for Supervision and Curriculum Development. Alexandria, VA : c1995. 1 cassette (30 min.) : sd., col. ; 1/2 in. + 1 facilitator's guide.

SUMMARY: Discusses benchmarks, national science education standards, and how to guide scientific discovery in the classroom. Demonstrates spontaneous, unscripted lessons in grade 5 and 6 classes by teachers meeting the standards. Audience: A.

VTR/507/SCI

Science standards : Making them work for you : Primary grades [videorecording] / producer, Association for Supervision and Curriculum Development. Alexandria, VA : c1995. 1 cassette (30 min.) : sd., col. ; 1/2 in. + 1 facilitator's guide.

SUMMARY: Discusses benchmarks, national science education standards, and the value of observation. Focuses on the way standards relate to classroom practice, and shows spontaneous, unscripted lessons in which teachers are meeting the standards at the primary level. Audience: A.

VTR/613.2/LIF

Life in the fast food lane [videorecording] / producer, Nick Furriss. Charleston, WV : Cambridge Educational ; Mississauga, ON : McIntyre Media : c1997. 1 cassette (20 min.) : sd., col. ; 1/2 in. + 1 guide + 1 brochure.

SUMMARY: Examines the positive and negative aspects of fast food and discusses how to select balanced and healthy food at fast food restaurants such as McDonald's, Burger King and Taco Bell. Focuses on health rather than body weight or size. Audience: JS.

VTR/649/LIL

Lily feeds her baby [videorecording] / Crommie and Crommie. Magic Lantern Films, 1991. 1 cassette (14 min.) : sd., col. ; 1/2 in.—(Lily series).

SUMMARY: Narrated by a young mother, this program explains the dietary needs of infants and how these needs change drastically within a baby's first year. Nutritional differences between breast milk and formula are reviewed. Audience: SA.

VTR/649/WHA

What Lily learned [videorecording] / Crommie and Crommie. Magic Lantern Films, 1992. 1 cassette (15 min.) : sd., col. ; 1/2 in.—(Lily series).

SUMMARY: Demonstrates how children learn from play, how to let them set their own pace for eating, and how to set limits and stick to them. Discusses parental responsibilities such as listening to children, teaching discipline and preparing for school. Audience: SA.

<p>Deadline: The deadline for submission for <i>Inklings</i> will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.</p>

Freebies

To obtain the following item for your school library, contact **Sawinder Dhaliwal** (Ph: 788-0203, x145; Fax: 772-3911; E-mail: sdhaliw@mbnet.mb.ca) by **16 October 2000**:

- 84" single face, double-bay wooden shelving unit with 8 adjustable shelves and supports.

To obtain the following items for your school library, contact **Heather Racano** (Ph: 788-0203, x143; Fax: 772-3911; E-mail: hracano@wsdl.org) by **16 October 2000**:

- 📖 **Butler, Dorothy & Marie Clay.** *Reading begins at home: preparing children for reading before they go to school* (Heinemann Educational Books, 1987).
- 📖 **Flurkey, Alan D. & Richard J. Meyer,** eds.. *Under the whole language umbrella: Many cultures, many voices* (NCTE, 1994).
- 📖 **Fogarty, Robin,** et al. *The Mindful school: How to teach for transfer* (Skylight, 1992).
- 📖 **Gardner, Howard.** *Frames of mind: The Theory of multiple intelligences* (HarperCollins, 1983).
- 📖 **Good, Thomas L. & Jere E. Brophy.** *Looking in classrooms, 5th ed.* (HarperCollins, 1991).
- 📖 **Goodman, Yetta M.,** et al. *Reading miscue inventory: Alternative procedures* (Richard C. Owen Publishers, Inc., 1987).
- 📖 **Graves, Donald H.** *Investigate fiction: The Reading/writing teacher's companion* (Irwin Publishing, 1989).
- 📖 **Hansen, Jane,** et al, eds. *Breaking ground: Teachers relate reading and writing in the elementary school* (Heinemann, 1985).
- 📖 **Herman, Joan L.,** et al. *A Practical guide to alternative assessment* (ASCD, 1992).
- 📖 **Holdaway, Don.** *Independence in reading* (Scholastic, 1980).
- 📖 **Lazear, David.** *Seven ways of teaching: The Artistry of teaching with multiple intelligences* (IRI/Skylight Publishing, 1991).
- 📖 **Marzano, Robert J.,** et al. *Assessing student outcomes: Performance assessment using the dimensions of learning model* (ASCD, 1993).
- 📖 **Perrone, Vito,** ed. *Expanding student assessment* (ASCD, 1991)

- 📖 **Protherough, Robert.** *Developing response to fiction* (Open University Press, 1983).
- 📖 **Reid, Ian.** *The Making of literature: Texts, contexts and classroom practices* (Australian Association for the Teaching of English, 1994)
- 📖 **Rosenblatt, Louise M.** *The Reader the text the poem: The Transactional theory of the literary work* (Southern Illinois University Press, 1978).
- 📖 **Spargo, Edward & Raymond Harris.** *Reading the content fields: Social Studies* (Jamestown Publishers, 1978).
- 📖 **Squire, James R.** *The Responses of adolescents while reading four short stories* (NCTE, 1964).
- 📖 **Tough, Joan.** *Talk for teaching and learning* (Ward Lock Educational, 1979).
- 📖 **Vopat, James.** *The Parent project: A Workshop approach to parent involvement* (Stenhouse Publishers, 1994).
- 📖 **Watson, Dorothy J.** *Whole language strategies for secondary students* (Richard C. Owens Publishers, Inc., 1988).





































Library Technician Diploma

Did you know that there are credit courses in the Langara Library Diploma Program that have Flexible Assessment options (credit for skills and knowledge you already possess)? For information contact **Ann Calla**, Langara College Continuing Studies, 1000 West 49th Avenue, Vancouver, BC, V5Y 2Z6 or e-mail acalla@langara.bc.ca.

Evaluating Internet Information: Free Instructor-led Web-based Workshop

Course overview includes The Nature of the Database; How do you evaluate Authority, Reliability and Timeliness, Security and Privacy; Resources for further study. Web-based activities include Evaluating WWW Sites (Practical Experience); Evaluating Subject Directories and Electronic Library Collections; Evaluating WWW Rating Services Questions and Conclusions; Exercises in Privacy and Security. Learn more at <http://www.kovacs.com/training.html>.

Websites for T-Ls

-  **Acronictionary (Acronym Dictionary)**
<http://www.concordia.net/acronym/acronym.html>
-  **ALA's Libraries and the Internet Tool Kit**
<http://www.ala.org/internettoolkit>
-  **American Literature**
http://www.homeworkcentral.com/knowledge/vsl_sections.asp?sectionid=2556&tg=LITERA&flt=CAB
-  **Arctic Science and Technology Information System (ASTIS)**
<http://www.aina.ucalgary.ca/astis>
-  **Bartleby.com Relaunches with 5 Major Reference Works**
<http://www.bartleby.com/>
-  **Battle of Britain—Royal Air Force**
<http://www.raf.mod.uk/bob1940/bobhome.html>
-  **Big6 eNewsletter – Fall 2000 Issue**
<http://big6.com/enewsletter/>
-  **Big Six Skills Lessons**
<http://www.big6.com/resources.htm>
-  **bugbios**
<http://www.insects.org/>
-  **Canadian URLs from OzNet**
<http://www.theschooldaily.com/articleView.asp?articlePK=2312>
-  **Canadian Broadcasting Corporation**
<http://www.cbc4kids.ca>
<http://www.teachers.cbc4kids.ca>
-  **Canadiana – The Canadian Resource Page**
<http://www.cs.cmu.edu/Unofficial/Canadiana/README.html>
-  **Columbia Encyclopedia Sixth Edition**
<http://www.bartleby.com/65/>
-  **Curricular Materials Grant for Public and for Funded Independent Schools**
<http://www.edu.gov.mb.ca/metks4/instruct/iru/sl/fund/cmgrant.html>
-  **Elementary Educators: Canada**
<http://k-6educatorsca.about.com/>
-  **The English Emblem Book Project (Java)**
<http://www.bestnet.org/~jwalker/educat5.htm>
-  **Evaluating Software**
<http://hagar.up.ac.za/catts/learner/eel/Conc/conceot.htm>
-  **Finding Data on the Internet**
<http://www.robertniles.com/data>
-  **Governments on the WWW**
<http://www.gksoft.com/govt/>
-  **How to Create a Rubric**
<http://7-12educators.about.com/library/howto/htrubric.htm>
-  **Jan Brett's Children's Literature Site**
<http://www.janbrett.com/>
-  **Kidscience Book Reviews**
<http://kidscience.about.com/blbooks.htm>
-  **Literary Criticism on the Web**
<http://start.at/literarycriticism>
-  **Medterms.com Medical Dictionary**
<http://www.medterms.com/>
-  **MYRCA Discussion Group**
<http://www.wsd1.org/myrcadisc/>
 Username: myrca
 Password: myrca98
-  **New Guidelines for the Best Use of the Internet in Schools**
<http://www.ala.org/internettoolkit>
-  **Once Upon a Time**
<http://www.dimensional.com/~boardman/skye/mainbook.html>
-  **Seasonal Resources**
<http://www.eduhound.com/cat.cfm?subj=Holidays>
-  **SparkNotes (Literature Study Guides)**
<http://www.sparknotes.com/>
-  **The Spire Project (Research Guide)**
<http://spireproject.com>
-  **Technology in the Classroom**
http://www.education-world.com/a_tech/tech015.shtml
-  **Tools and Resources for librarians**
<http://librarians.about.com/jobs/librarians/>
-  **Videoconferencing for Learning**
<http://www.kn.pacbell.com/vidconf/>
-  **Winning the Vote—How Americans elect their President**
<http://educate.si.edu/resources/lessons/art-to-zoo/elections/cover.html>
-  **Winnipeg Children's Literature Roundtable**
<http://www.mbnet.mb.ca/~wclr>
-  **World War 1—Trenches on the Web**
<http://www.worldwar1.com/>