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Inklings



How Important is Your Library Automation System Technical Support Contract?

By Colette Chalier

LMS recently implemented the Advanced Booking Module of the L4U software, to be used by the LMS AV Library for booking audio-visual materials and equipment. This transition was not without great challenges.

All told, LMS staff placed well over two dozen calls to L4U technical support, sent and received numerous faxes, ftp'd data back and forth, and tried 3 different versions of the software. One day, when the going was particularly rough, I called technical support 3 times *before* 10 a.m. (bear in mind that in Kelowna time that was very early to be calling).

Cecile Lemoine and I spent countless hours this spring working with the automation system--developing reports, testing procedures, creating templates, and setting preferences. The intricacies of the program are amazing. Any computer system that can handle a MARC record and interpret its data in a meaningful way for its users is indeed a work of wonder. Hence, the importance of technical support. No matter what our skill levels with computers are, the harsh realities remain: no one knows a complex automation system quite like its makers, and no major transition is without glitches.

Another important issue to consider is whether there are penalties for skipping a year of technical support. This will vary from vendor to vendor. Support contracts include free updates, and in some cases, free upgrades. Not purchasing technical support, then, can end up being more costly in the long run in terms of staff time spent troubleshooting, loss of productivity due to an outdated product, and the potential penalties.

To research this article, I called each of the 3 automation vendors used by the WSD1 schools: Athena, LibraryWorld

and L4U. Here is what I found:

Support options:

Athena	1
LibraryWorld	3
L4U	2

Price Range:*

Athena	US\$395
LibraryWorld	US\$95-600
L4U	C\$425-700

*all 3 provide free updates

Penalty for skipping a year:

Athena	1 year back support
LibraryWorld	1/2 year back support
L4U	none

Imagine my surprise when I called L4U technical support in May and was informed that our contract had lapsed in March. Since LMS is a strong advocate for technical support, I suggested that the operator check with her accounting department. "When did you pay?" she asked, and I replied, "Whenever you invoiced us. Look in your records."

As it turned out, we had never been invoiced. We received and paid the invoice in June and have not had any interruption in service. So a word to the wise: be sure not only that your budget includes ongoing technical support, but mark the due date on your calendar to pro-actively renew if you don't receive an invoice.

Automation support is as vital as health, life or car insurance.

Regardless of our skill or comfort level with automation systems, or the fact that we may have superb computer technicians just down the hall, we quickly fall behind without a support contract, and may face hefty penalties to re-subscribe when we really need it.

[Colette Chalier was the LMS Technical Services Librarian for the term January to August, 2000.]

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Important Deadlines

Please return the forms included in the September information packet to LMS by these dates:

- *Staff Information* – **18 September**
- *PD Needs Assessment* – **16 October**
- *School Library Goals* – **16 October**

How to Contact the National Library

A new toll-free telephone service expands options for contacting the National Library of Canada:

Telephone: 1-877-896-9481
Fax: 1-613-943-1112
TTY: 1-613-992-6969
E-mail: reference@nlc-bnc.ca
URL: <http://www.nlc-bnc.ca>

Notable Dates

- ✉ **International School Library Day 2000**
16 October 2000
- ✉ **2001 Rotary Career Symposium**
20 – 22 March, 2001

Children's Heritage Fund

In addition to regular funding of up to \$2,000 per fiscal year per school, the Children's Heritage Fund Committee approved a **one-time additional maximum of \$1,000** in unmatched funds for a **millennium project**. Information packages were sent to schools in June 2000. Proposals may be submitted to **Bev Phillips**, Superintendent's Department., Admin Building No. 1, no later than **4 October 2000**.

Great Canadian Story Engine

Throughout the summer of 2000, Canadian Film Centre's Great Canadian Story Engine rolled across the country collecting stories by and about Canadians of all ages and backgrounds. Climb aboard at <http://www.storyengine.ca>.

Storyteller Visits Schools

Pearl-Ann Gooding is a professional storyteller and children's programmer. She recounts fables, folktales, fairytales and unique stories to entertain and enlighten the students. A library setting with a maximum group size of 100 is preferred. Ms Gooding will be available for half-day school bookings (\$150) the week of **2 – 6 October, 2000**. For more information or to book a session, phone 1-780-842-2340 or fax 1-780-842-6548.

Jan Andrews Author Visit

Jan Andrews (*Keri, The Auction, Pumpkin Time* and *The Very Last First Time*) is available for author visits **25 – 27 September** and **2 – 6 October**. Jan works with students in Grade 4 and up who are familiar with her books and meets no more than 2 classes at a time for a maximum of three 3/4- to 1-hour sessions per day. Fee is \$133.75/session. Contact **Jan Andrews** at RR#2, Lanark ON, K0G 1K0 (Ph: 1-613-256-0350; Fax: 1-613-728-3872; E-mail: dz527@freenet.carleton.ca).

T-L Study Sessions

Register on the Library Media Services web site <www.wsd1.org/PC_LMS/PD.htm> or use the brochure included in the June information packet.

T-L Forum

Date: 21 September 2000
Time: 2:30 p.m.
Location: Prince Charles ERC, Room A
Presenters: Gloria Hersak, Chief Librarian
 Lisa Hanson O'Hara,
 Technical Services Librarian
 Heather Racano,
 Reference Library Technician
Deadline: 8 September 2000 (for forwarding questions and for registration)

Aboriginal Resources Review K-S4

Date: 30 November 2000
Time: 2:30 p.m.
Location: Prince Charles ERC, Room A
Deadline: 16 November 2000
Presenters: WSD Aboriginal Consultants
 Louise McQuade (Elementary)
 and Maureen Quinsey (Secondary)
Deadline: 16 November 2000

P.D. Events

Setting and Using Criteria: How to Involve Students in the Process of Assessment and Evaluation

Dates: 27 September 2000
 26 February 2001
Sponsors: WSD1 ELA Consultants
Audience: Grade 5 – S4 Teachers
Contact: Kelly Lagrou, PD Clerk, PC ERC
 (Ph: 788-0203, x132; Fax: 772-3911;
 E-mail: klagrou@wsd1.org)

Media Literacy

Date: Thursday, 19 October 2000
Presenter: Neil Andersen, Toronto District School Board
Sponsor: WSD1 ELA Consultants
Audience: S1 to S4 Teachers
Contact: Kelly Lagrou, PD Clerk, PC ERC
 (Ph: 788-0203, x132; Fax: 772-3911;
 E-mail: klagrou@wsd1.org)

MSLA SAG Conference 2000

Date: Friday, 20 October 2000
Location: Oak Park Collegiate
 820 Charleswood Road
Theme: Moving Beyond Print: Viewing and Representing in the 21st Century
Keynote: John Pungente
Sponsors: MSLA, MATE, MAML

Integrating Aboriginal Education: Culture Based Lesson/Unit Planning A Workshop Series

Date: Friday, 27 October 2000
Title: Aboriginal Perspectives
Date: Tuesday, 28 November 2000
Title: Lesson Planning Overview
Date: Thursday, 14 December 2000
Title: Lesson Planning

The following information applies to all workshops:

- Location:** Prince Charles ERC
Time: 9:00 a.m. – 3:30 p.m.
Audience: K-8 Teams to include, where possible, the Teacher-librarian
- Attendance at all 3 workshops is required to benefit from the series.
 - Substitutes will be provided.
 - For more information, contact WSD1 Aboriginal Education Consultants at 788-0203:
 - Louise McQuade, Elementary, x106
 - Maureen Quinsey, Secondary, x104

Journal Watching

Photocopy the pages containing the article(s) required; highlight specific citation(s); affix your **NAME** and **SCHOOL** at the top; and forward to the LMS Reference Desk.

American Libraries, May 2000

- Auchter, Dorothy. "Outstanding reference sources 2000." p. 60-5.
- Coffman, Steve & Susan McGlamery. "The Librarian and Mr. Jeeves: Can librarians afford to work 9-to-5 when the Internet offers reference service that never closes?" p. 66-9.

American School Board Journal, May 2000

- Stellar, Arthur. "Stretching school dollars." p. 40-2.

Booklist, Vol. 96 No. 17, 5/1/2000

- Ottawa Public Library. "French Canadian books." p. 1656.

Booklist, Vol. 96 No. 18, 5/15/2000

- de Vos, Gail & Anna Altmann. "YA talk: Who says folktales are only for children?" p. 1752-3.
- "Folktales for teens." p. 1753.
- Helmer, Dona. "Folklore and folk culture: Selected reference sources." p. 1772, 74.
- Reference Sources Committee. "Outstanding reference sources: A 2000 selection of recent titles." p. 1780.
- "Spotlight on folklore: Folklore for youth—new books." p. 1751, 55-9.

- Zvirin, Stephanie. "Top 10 folktales for youth." p. 1758.

Classroom Connect Newsletter, Vol. 6 No. 5

- Valenza, Joyce Kasman. "Developing an online reference collection part three: Social Studies reference resources." p. 9-11.

Classroom Connect Newsletter, Vol. 6 No. 8

- Kelly, Deirdre. "Hosting a technology night." p. 4-6.
- Kelly, Dierdre. "Virtual field trips: Doorways to learning." p. 10-11.

Consumer Reports, June 2000

- "The Palm in your hand: The Right hardware to get you organized." p. 28-31, 30C.

The Education Digest, Vol. 65 No. 9, May 2000

- Alderman, Terry. "Total school discipline includes us all." p. 21-4.
- Healy, Jane M. "How do computers affect our children's minds?" p. 37-44.
- Johns, Beverley H. "Give peace a chance with research-based advice for teachers." p. 14-20.
- Nelson, Susan A. "Technology in schools: Whose best interest?" p. 45-7.
- Patterson, Mary Jo & Lyn Fiscus. "School trips without a hitch." p. 48-53.

Education Update, Vol. 42 No. 3, May 2000

- "The Contemporary principal: New skills for a new age." p. 1, 4-6.

Journal Watching – continued*Education Week*, May 3, 2000

- Diez, Mary E. “Teachers, assessment, and the standards movement.” p. 45, 49.

Education Week, May 10, 2000

- Bempechat, Janine. “The Burden of faulty attitudes: What adults want from schools may not be what children need.” p. 64, 46.
- Coles, Adrienne D. “Educators welcome guidelines for diagnosing ADHD.” p. 6.
- Hoerr, Tom. “Doing things right, or doing the right things?” p. 44, 47.

Education Week, May 17, 2000

- Blair, Julie. “Honored teachers want more pay and respect.” p. 11.
- Fiske, Edward B. & Helen F. Ladd. “A Distant laboratory: Learning cautionary lessons from New Zealand’s schools.” p. 56, 38.
- Soulé, Helen. “Dumping old computers: Why legislation before Congress would give schools more headaches than help.” p. 37, 40.

Education Week, May 24, 2000

- Evers, Bill & Jim Milgram. “The New consensus in Math: Skills matter.” p. 56, 44.
- Jacobson, Linda. “Elementary schools using blocks to build students’ skills.” p. 6.
- Sparks, Dennis & Stephanie Hirsch. “Strengthening professional development: A National strategy.” p. 42, 45.

Education Week, May 31, 2000

- Buchen, Irving H. “The Myth of school leadership.” p. 35-6.
- Meyers, Ellen & Frances O’Connell Rust. “The Test doesn’t tell all: How teachers know that their students are learning.” p. 34, 37.

Educational Leadership, Vol. 57 No. 8, May 2000

- Goldberg, Shari M. & Ellen Pesko. “The Teacher book club.” p. 39-41.
- Holloway, John H. “Pathways to the principalship.” p. 84-5.

The High School Magazine

Vol. 7 No. 9, May 2000

- Brower, Robert E. “3X5: The 3X5 Trimester schedule: Time to improve teaching & learning.” p. 28-31.
- Sammon, Grace. “The Challenge of change.” p. 32-6.
- Shortt, Thomas L. & Yvonne Thayer. “The Principal factor in block schedule success.” p. 10-15.
- Slosson, James. “Balancing cost & value.” p. 37-9.

Impact, Vol. 9 No. 2, Spring 2000

- Letain, Anne. “Virtual seminars: ‘Why I’m invisible and maybe you should care.’” p. 20-22.
- McKenzie, Jamie. “When the book? When the Net?” p. 7-13.
- Pappas, Marjorie L. “Fostering inquiry learning.” p. 14-19.

Journal Watching – continued*Information Highways*, April-May 2000

- Harris, Gwen. “Web search alert: The Big sweep—metasearch engines.” p. 39.
- MacKinnon, Paula. “e is for education: A Report on state-of-the-art learning.” p. 18-21.
- Roy, Virginia. “Knowledge management: Search for the Holy Grail.” p. 13-14.
- Singh, Sandra. “Human or spider? The Quest for the perfect Web search.” p. 267.

Instructor, May/June 2000

- Freeman, Judie. “Instructor’s 88 great reads.” p. 15-17.
- Heistand, Marta. “Radio to the rescue: Go ‘on the air’ and produce a play to sharpen listening skills.” p. 10-11.

Intervention, Vol. 35 No. 5

- Sparks, Scott. “Classroom and curriculum accommodations for Native American students.” p. 259-63.

Journal for the Education of the Gifted

Vol. 23 No. 3, Spring 2000

- Sarouphim, Ketty M. “Internal structure of DISCOVER: A Performance-based assessment.” p. 314-27.

Journal of Adolescent & Adult Literacy, May 2000

- Gunderson, Lee. “Voices of the teenage diasporas: If secondary teachers do not take an interest in students’ languages and cultures, ESL students will continue to fail to learn.” p. 692-706.

- Kist, William. “Beginning to create the new literacy classroom: What does the new literacy look like?” p. 710-18.
- Van Horn, Leigh. “Sharing literature, sharing selves: Students reveal themselves through read-alouds.” p. 752-63.

Knowledge Quest

Vol. 28 No. 4, March/April 2000

- Bishop, May & Joy H. McGregor. “Technology and learning: A Bibliography.” p. 18-23.
- Johnson, Doug. “Real questions, good answers: Who should be running your district’s technology department?” p. 43-5.
- Turvey, Michelle R. “Being MARC savvy . . .” p. 24-6.
- Vandergrift, Kay E., et al. “A Visual interpretive analysis initiative.” p. 10-16.

Language Arts, Vol. 77 No. 5, May 2000

- Aoki, Elaine, et al. “Outstanding nonfiction choices for 1998.” p. 440-50.

Learning & Leading with Technology

Vol. 27 No. 8, May 2000

- Bedient, Douglas, et al. “Too few computers and too many kids: What can I do? Part 4.” p. 18-21.
- Bowens, Elva Marie. “Research, analysis, communication: Meeting standards with technology.” p. 6-9, 17.
- Insinnia, Elaine, et al. “Teach a novel without the Internet? Never again!” p. 28-31, 34-5.
- Pownell, David & Gerald D. Bailey. “The Next small thing: Handheld computing for educational leaders.” p. 46-9, 59-60.

Journal Watching – continued*Library Journal*, Vol. 125 No. 7, April 15, 2000

- Tennant, Roy. “Technology decision-making: A Guide for the perplexed.” p. 30.

Library Journal, Vol. 125 No. 8, May 1, 2000

- Colford, Michael. “Best new magazines of 1999.” p. 50-1.

Media & Methods, May/June 2000

- Brackin, Betty & Langlois, Dianne. “Library management & Web connections.” p. 8, 10.
- Williams, Patty. “In-school broadcasting: Capturing the excitement.” p. 6.

The Medium, Vol. 40 No. 1, Spring 2000

- Shupe, Glenda. “Survey of Saskatchewan high schools regarding Internet/e-mail policies and security: Results.” p. 6-7.

Middle School Journal

Vol. 31 No. 5, May 2000

- Bicard, David F. “Using classroom rules to construct behavior.” p. 37-45.
- Gibbs, Joan L. “Value-based discipline in a fifth grade classroom.” p. 46-50.
- Mizelle, Nancy B. & Judith I. Irvin. “Transition from middle school into high school.” p. 57-61.

NAESP Communicator

Vol. 23 No. 9, May/June 2000

- “Study confirms powerful link between the principal and school success.” p. 3.

NASSP Bulletin, May 2000

- Ash, Ruth C. & J. Maurice Persall. “The Principal as chief learning officer: Developing teacher leaders.” p. 15-22.
- Baumgartner, Andy. “Teachers as leaders: Notes from a leader who never planned to become one.” p. 23-6.
- Bradshaw, Lynn K. “The Changing role of principals in school partnerships.” p. 86-96.

Our Schools, Vol. 28 No. 2, April 2000

- “Isaac Brock brings in new year with millennium wall.” p. 15.
- “Students GRAB books at Garden Grove School.” p. 8.
- “Students honour favourite author.” p. 7.

Phi Delta Kappan, May 2000

- Gratz, Donald B. “High standards for whom?” p. 681-7.

Principal, Vol. 79 No. 5, May 2000

- Genesee, Fred. “Teaching linguistically diverse students.” p. 24-7.
- Slocumb, Paul D. & Ruby K. Payne. “Identifying and nurturing the gifted poor.” p. 28-32.

Quill & Quire, June 2000

- Crawley, Devin. “Libraries experiment with e-book lending.” p. 18.
- Hammond, Karen. “A Big leap forward: Canadian reference publishers venture online.” p. 41, 43.

Journal Watching – continued

- Lorinc, John. “Wholesale shakeout: Pegasus takes flight in the library market.” p. 16-17.

The Reading Teacher
Vol. 53 No. 8, May 2000

- Giorgis, Cyndi, et al. “Children’s Books: Summertime.” p. 696-704.
- Nistler, Robert J. & Angela Maiers. “Stopping the silence: Hearing parents’ voices in an urban first-grade family literacy program.” p. 670-80.

SB&F, Vol. 36 No. 3, May/June 2000

- “Birds and birdwatching: Resources for all ages.” p. 101-3.
- Kulm, Gerald. “Rating Algebra textbooks.” p. 104-6.

School Executive, May/June 2000

- Grignano, Domenic & Villy Gandhi. “Web-based curricula at its best.” p. 11-12.
- Kraft, Paul. “Retrieving & dispersing technology.” p. 6-7.

School Library Journal, May 2000

- Kozol, Jonathan. “An Unequal education: Few forms of theft are quite as damaging to inner-city children as the denial of a well-endowed school library.” p. 46-9.
- Mandell, Phyllis Levy, ed. “Hooray for holidays: Whatever the celebration, here’s a roundup of the best in holiday videos, audios, and CD-ROMs.” p. 53-7.

School Library Media Activities Monthly

Vol. XVI No. 9, May 2000

- Callison, Daniel. “Key words in instruction: Critical literacy.” p. 34-6.
- Davis, Jonathan & Lisa Davis. “Author’s craft: Plot: Rise and fall.” p. 42-4.
- Pappas, Marjorie L. “Pathways to inquiry.” p. 23-7.
- Reeves, Barbara. “Mr. William Shakespeare and the Internet.” p. 20-2, 27.

Schools in the Middle, May 2000

- Baker, Amy J. “Parent involvement for the middle level years: Recommendations for schools.” p. 27-30.
- Hodges, Randall. “Supporting failing students through positive peer intervention.” p. 9-12.
- Rogalski, Anne & Rebecca Jacoby. “Giving failing students extra help: An Alternative to social promotion or retention.” p. 23-5.

Teaching Children Mathematics

Vol. 6 No. 9, May 2000

- Watters, Deborah M. “Links to literature: Basketball Math.” p. 556-9.

The Teaching Librarian, Vol. 7 No. 2

- Bowness, Joan. “Top 10 research sites.” p. 22.
- Burdenuk, Gene. “School libraries in Ontario in 1999: A Glass half full or half empty.” p. 6-8.
- Rosenau, Gert. “Bookmarks and the use of the Internet.” p. 23-6.

Technical Services

Ordering

Serials Manager software:

Sagebrush Corporation, distributor of Athena library automation software, has released a stand-alone serials management program. Sagebrush states that *Serials Manager* will integrate with many common library automation systems through the MARC 21 standard. An introductory price of US\$695 includes one year of customer support. For more information, call 1-800-533-5430 or e-mail info@sagebrushcorp.com.

Canadian ISBN Publisher's Directory online:

Search the *Canadian ISBN Publishers' Directory* at <http://www.nlc-bnc.ca/isbndir/> to find contact information for Canadian publishers, including website links and e-mail addresses.

Cataloguing

Technical support services:

LMS Technical Services has documented procedures for automation systems used in the Division. Technical Services staff also provide technical support to school library staff for installation of the *WSD1 Union Catalogue* and importation of LMS MARC records. Visit the LMS Technical Support page: http://www.wsd1.org/PC_LMS/technicalservices/technicalsupport.htm.

SCHOOL LIBRARY MEDIA SERVICES MISSION STATEMENT

The mission of the Library Media Services Program is to work cooperatively with the staff in providing learning experiences, resources and facilities which

- ensure that students can effectively locate, comprehend, analyze, question, and communicate ideas and information in the pursuit of independent life-long learning;
- encourage literary and cultural appreciation;
- nurture creativity; and
- promote the enjoyment of reading, viewing and listening.

Science Curriculum Documents

Visit the Manitoba Education and Training Website for the latest information on Science implementation or to access a searchable Science outcomes database and unit development workspace: <http://www.edu.gov.mb.ca/metks4/curricul/k-s4curr/science>:

- one draft cluster for each grade from *Grades 5 to 8 Science: A Foundation for Implementation* and *Senior 1 Science: A Foundation for Implementation*
- second draft cluster for each grade from Grades 5 to S1
- "Short List" of recommended learning resources to support Grades 5 to S1 Science: <http://www.edu.gov.mb.ca/metks4/curricul/learnres/mr-2.html>

Projected:

- Distribution of Final *Grades 5 to 8 Science: A Foundation for Implementation* and *Senior 1 Science: A Foundation for Implementation* to all Grades 5 to Senior 1 Science teachers, in print form, in **November 2000**
- Distribution of *Grades 5 to Senior 1 Science Learning Resources: Annotated Bibliography* in **Fall 2000**

Winnipeg Children's Literature Roundtable Fall Events

- ✍ **27 September 2000 at 7:00 p.m.**
Dan Yashinsky will share storytelling experience and expertise at WPL, Osborne Branch, 625 Osborne Street
- ✍ **5 November from 1:30 to 3:00 p.m.**
Official launch of **TD Children's Book Week** at WPL Centennial Branch, 251 Donald Street. Touring authors are **Rachna Gilmore, Ishbel Moore, Colleen Sydor, Duncan Thornton and Joan Weir**

To join WCLR or to renew your membership, send a cheque for \$15.00, payable to the Winnipeg Children's Literature Roundtable, to **Carole Reeve** c/o Osborne Public Library, 625 Osborne Street, Winnipeg, MB, R3L 2B3.

Library Services

Reference Library

New arrivals:

The following are recent LMS Reference Library acquisitions. Photocopy the page(s) containing your requests, mark items; add name and school to top of page; and forward to **LMS Reference Library** via courier or fax (772-3911).

Reference collection

REF 970.00497 GAL

The Gale encyclopedia of Native American tribes. Detroit : Gale, c1998. 4 v. : ill., maps.

Circulating collection

016.3713344678 REE

Reese, Jean. *Internet books for educators, parents, and students.* Englewood, CO : Libraries Unlimited, 1999. xiii, 299 p.

016.8088204 PEA

Pearl, Nancy. *Now read this : A Guide to mainstream fiction, 1978-1998.* Englewood, CO : Libraries Unlimited, 1999. xvii, 432 p.

025.524071 EIS

Eisenberg, Michael. *The New improved Big6 workshop handbook.* Worthington, OH : Linworth Pub., c1999. 158 p. : ill.

027.626 LEA

Learning and libraries in an information age : Principles and practice. Englewood, CO : Libraries Unlimited, 1999. xxiii, 375 p.

027.8 SCH

School library journal's best : A Reader for children's young adult & school librarians. New York : Neal-Schuman Publishers, c1997. vii, 474 p. : ill.

027.80688 HAR

Hartzell, Gary N. *Building influence for the school librarian.* Worthington, OH : Linworth Pub., c1994. xi, 184 p.

028.162 BAX

Baxter, Kathleen A. *Gotcha! : Nonfiction booktalks to get kids excited about reading.* Englewood, CO : Libraries Unlimited, 1999. xviii, 183 p.

155.418 HEI

Heidemann, Sandra. *Pathways to play : Developing play skills in young children.* St. Paul, MN : Redleaf Press, c1992. 107 p. : ill.

158.2083 BIT

Bittinger, Gayle. *Learning & caring about ourselves.* Everett, WA : Warren Pub. House, c1992. 78 p.

302.14 UKE

Ukens, Lorraine L. *Getting together : Icebreakers and group energizers.* San Francisco, CA : Pfeiffer, c1997. vii, 165 p. : ill.

303.69 ONE

O'Neill, Barbara. *Kelso's choice : Conflict management for children : Leader's guide.* 2nd ed. Winchester, OR : Rhinestone Press, c1994. [iii], 78 p. : ill. + 1 hand puppet + 5 posters.

305.230971 PRO

The Progress of Canada's children : Into the millennium. Ottawa, ON : Canadian Council on Social Development, 1999. 72 p. : col. ill.

306.70874 HIN

Hingsburger, David. *Just say know! : Understanding and reducing the risk of sexual victimization of people with developmental disabilities.* Eastman, PQ : Diverse City Press, c1995. xi leaves, 98 p. : ill.

370.1170973 RAM

Ramsey, Patricia G. *Teaching and learning in a diverse world : Multicultural education for young children.* New York : Teachers College Press, c1987. xii, 224 p.

370.1523 SPR

Sprenger, Marilee. *Learning and memory : The Brain in action.* Alexandria, VA : Association for Supervision and Curriculum Development, c1999. vi, 113 p. : ill.

Library Services – continued

370.19 KEA

Kear, Dennis J. *A Multicultural guide to literature-based whole language activities for young children*. Carthage, IL : Good Apple, 1993. xx, 140 p. : ill.

370.196 CAR

Carroll, Jeri A. *A Multicultural guide to thematic units for young children*. Carthage, IL : Good Apple, c1993. x, 150 p. : ill.

370.973 SCH

Schlechty, Phillip. *Schools for the twenty-first century : Leadership imperatives for educational reform*. San Francisco : Jossey-Bass Publishers, 1990. xxvi, 164 p.

371.1024 ALB

Albert, Linda. *A Teacher's guide to cooperative discipline : How to manage your classroom and promote self-esteem*. Circle Pines, MN : American Guidance Service, 1989. x, 165 p. : ill.

371.19 HAR

Hargreaves, Andy. *What's worth fighting for out there?* New York : Teachers College Press, c1998. vii, 136 p.

371.2000970 CON

The Constructivist leader. New York : Teachers College Press, c1995. xvii, 219 p. : ill.

371.27 ASS

Assessing student learning : From grading to understanding. New York : Teachers College Press, c1998. xi, 218 p. : ill. (The Series on school reform).

371.3 BIE

Bieniek, Denise. *Autumn activities : Seasonal projects for kids*. [Mahwah, NJ] : Troll Associates, c1994. 96 p. : ill.

371.3 GAR

Garmston, Robert J. *The Adaptive school : A Sourcebook for developing collaborative groups*. Norwood, MA : Christopher-Gordon Publishers, c1999. xx, 308 p. : ill.

371.41 LAM

Laminack, Lester L. *Volunteers working with young readers*. Urbana, IL : National Council of Teachers of English, c1998. x, 133 p. ; ill.

372.1395 HIL

Hill, Susan. *Games that work : Co-operative games and activities for the primary school classroom*. Winnipeg, MB : Peguis Publishers, 1992. vi, 105 p. : ill.

372.2410941 PLU

Pluckrose, Henry. *Starting school : The Vital years*. Rev. and extended ed. Hemel Hempstead : Simon & Schuster Education, 1994. vi, 121 p. : ill. + 1 port.

372.41 BIA

Bialostok, Steven. *But will she read? : A Teacher's guide to helping parents understand whole language*. Winnipeg : Peguis, c1996. xii, 207 p.

372.6 STE

Stevens, Ron. *Success through whole learning : Moving past the early years*. Richmond Hill, ON : Scholastic Canada, 1995. 139 p. : ill.

372.6 WAS

Wason-Ellam, Linda. *Literacy moments to report cards*. Markham, ON : Pembroke, 1994. 128 p. : ill.

372.6 WHO

Whole language across the curriculum : Grades 1, 2, 3. Newark, DE : International Reading Association, c1995. xii, 212 p. : ill.

372.6044 CHU

Church, Susan M. *The Future of whole language : Reconstruction or self-destruction*. Portsmouth, NH : Heinemann, c1996. xxiii, 136 p.

372.6044 ROS

Rose, Laura. *Write to read and spell : Teaching the basics through a whole-language journal program*. Tucson, AZ : Zephyr Press, c1993. vii, 166 p. : ill.

Library Services – continued

372.64044 JOB

Jobe, Ron. *Cultural connections : Using literature to explore world cultures with children*. Markham, ON : Pembroke Publishers, 1993. 155 p. : ill.

372.7 MIL

Miller, Don. *The Beginning school mathematics project : Case study section 11H*. Alexandria, VA : ASCD, 1995. 1 v. (various pagings) : ill.

372.83 CHI

Children's literature : Springboard to understanding the developing world : A Curriculum guide intended for grades three to eight. [s.l.] : The Committee, 1988. viii, 120 p. : ill.

372.87 SIM

Sims, Wendy L. *Strategies for teaching prekindergarten music*. Reston, VA : Music Educators National Conference, c1995. viii, 96 p.

372.87 STA

Stauffer, Sandra Lee. *Strategies for teaching k-4 music*. Reston, VA : Music Educators National Conference, c1996. viii, 72 p.

372.973 EAR

Early childhood education and the elementary school principal : Standards for quality programs for young children. Alexandria, VA : National Association of Elementary School Principals, c1990. 60 p.

373.1785 KES

Kessler, Rachael. *The Soul of education : Helping students find connection, compassion, and character at school*. Alexandria, VA : Association for Supervision and Curriculum Development, c2000. xviii, [182] p.

374.0120973 TIP

Tips at your fingertips : Teaching strategies for adult literacy tutors. Newark, DE : International Reading Association, c1996. 128 p. : ill.

387.706571 REN

Render, Shirley. *Double cross : The Inside story of James A. Richardson and Canadian Airways*. Vancouver : Douglas & McIntyre, c1999. x, 334 p. : ill., ports.

398.208997307124 AHE

Ahenakew, Edward. *Voices of the Plains Cree*. Regina : Canadian Plains Research Center, 1995. xxii, 130 p. : ill., ports. (Canadian plains studies ; 28).

428.00712 INS

Inside city schools : Investigating literacy in multicultural classrooms. New York : Teachers College Press, c1999. xx, 267 p. : ill. (The Practitioner inquiry series).

482.007 TRE

Trends & issues in secondary English : Trends and issues in English Language arts. Urbana, IL : National Council of Teachers of English, c1999. vi, 136 p.

507.1 ORP

Orpwood, Graham. *Assessing mathematics and science literacy*. Vancouver, BC : Pacific Educational Press, c1998. 104 p.

616.89 HIN

Hingsburger, David. *Behaviour self!* Eastman, PQ : Diverse City Press, c1996. 130 p. : ill.

658.1 MAR

Marsh, Nick. *The All star company : People, performance, profit*. Toronto : Inclusion Press International, c1994. vii, 178 p. : ill.

658.3152 LAG

LaGrossa, Virginia. *The Consultative approach : Partnering for results!* San Francisco, CA : Jossey-Bass, c1998. xi, 190 p. : ill.

792.025 BEC

Beck, Roy A. *Stagecraft*. 3rd ed. Lincolnwood, IL : National Textbook Co., c1990. 93 p. : ill.

Library Services – continued

808.51 HOF

Hoff, Ron. *I can see you naked : A New revised edition of the national bestseller on making fearless presentations*. New rev. ed. Kansas City : Andrews and McMeel, c1992. x, 326 p. : ill.

970.004 PRA

Practicing the law of circular interaction : First Nations environment and conservation principles. [Saskatchewan] : Indian Governments of Saskatchewan, [199-]. [various paging] : ill.

970.004 WIL

Williams, Lorna. *Sima : A Teacher's guide*. Vancouver : Pacific Educational Press, 1991. 56 p. : map.

970.1 WIL

Williams, Lorna. *Sima, come join me*. Vancouver : Pacific Educational Press, 1991. 92 p. : col. ill.

New arrivals from *The Master Teacher, Vol. 32*

Due to CANCOPY regulations, no more than 2 items can be copied per person.

- ▣ “The Six powers you need on the first day.” (#1)
- ▣ “Causing students to seek your advice.” (#2)
- ▣ “Developing your gifts of persuasion.” (#3)
- ▣ “Nine skills to put more coaching in your teaching.” (#4)

Distance Learning Options

University of Alberta will offer the following courses in Fall 2000:

- **EDES 501** *Information Technologies for Learning* (Sept. – Dec. and Jan. – Apr.)
- **EDES 547** *Organization of School Library Materials* (Sept. – Dec.)
- **EDES 501** *Resource Based Instruction* (Sept. – Dec.)

For course information or to register, contact **Kaye Steward** ASAP (ksteward@ualberta.ca).

Audio-Visual Library**New arrivals:**

To book the following recent AV Library acquisitions, submit an AV Library Requisition to the AV Booking Clerk by fax (772-3911), courier, or e-mail (glethbridge@wsdl.org) or call 788-0203, x139.

Audio

TR/394/MUL

Multicultural celebrations : Teacher resources [sound recording] / Children's Museum, Cleveland, OH : Modern Curriculum Press, c1992. 12 sound cassettes + 12 teacher's guides (3-ring binder).

Videos

VTR/530.4/BUB

Bubbles [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997. 1 cassette (15 min.) : sd., col. ; 1/2 in.
SUMMARY: Bowser and his friends have lots of fun playing with bubbles. They learn why bubbles pop on dry things, but not on wet ones. Discussion of why some objects sit on the skin of water, while others sink.
Audience: P.

VTR/530.4/LIQ

Liquids that don't mix [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998. 1 cassette (15 min.) : sd., col. ; 1/2 in.
SUMMARY: Bowser the dog learns why some liquids mix together but others don't. He and his friends try some simple experiments and observe that some liquids are heavier than others. Audience: P.

VTR/531/TRA

Transfer of energy [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998. 1 cassette (15 min.) : sd., col. ; 1/2 in.
SUMMARY: Bowser the dog learns what energy is, and how it transfers from one object to another. He tries simple experiments to determine why some objects receive energy while others just pass the energy along to another object. Audience: P.

Library Services – continued

VTR/531/WHE

Wheels [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog learns about wheels and what they are useful for. Shows how wheels help us move around, carry things, and get us from one place to the next. Proper protective gear is shown for skateboarding and roller blading. Audience: P.

VTR/534/SOU

Sounds [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn how sounds change by sliding a slide whistle. They do an experiment tapping glasses and bottles with varying amounts of liquid. Shows children playing simple musical instruments. Audience: P.

VTR/534/SOU

Sounds #2 [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn about sound. Shows a simple 1-string instrument, and how its sound changes depending on the string length. Discussion of different materials in various sizes making different sounds when tapped. Audience: P.

VTR/535.6/COL

Colours [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser learns about colours and how to make tie-dyed t-shirts. Shows clothing dyes made from fruits and vegetables, and primary coloured paints mixing to produce secondary colours. Audience: P.

VTR/536/HOT

Hot & cold [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog and his friends learn the difference between hot and cold. Shows various things identified as hot or cold. Discussion of what a thermometer is and how it is used. Audience: P.

VTR/538/MAG

Magnets #2 [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog learns that magnetism is an invisible force that can make things move, float and stick together. Discussion of how magnets only pick up metals that have iron in them. Audience: P.

VTR/541.3/CHA

Changes [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn how ice turns to water, cream turns to butter, and other types of matter change state. Shows things dissolving, melting, gelling, baking and more. Audience: P.

VTR/541.3/FOO

Food transformation [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997. 1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn that mixing different ingredients together produces different foods. Shows that food can have varying states - such as raw and cooked pasta, bread dough and bread, pickles and cucumbers. Audience: P.

VTR/551.31/ICE

Ice [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog learns how to make "ice chip candles". Shows icebergs, frost, and icicles. Song about all the fun things to do with ice and snow in winter. Audience: P.

VTR/553.7/WAT

Water [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn about water and its various forms, such as snow, ice and steam; and how it changes from liquid to solid or gaseous states. Shows different uses and locations of water sources. Audience: P.

Library Services – continued

VTR/575.5/LEA

Leaves [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog learns all about leaves: why and when they turn colours, how and when they sprout and grow, how they are used to identify trees, and how to press them into a collection. Also discusses branches from coniferous trees. Audience: P.

VTR/582/THI

Thirsty flowers [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996. 1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser learns how flowers grow, and how roots in the ground and stems of cut flowers drink up water. Discusses different varieties of flowers, their smells, colours, names, etc. Audience: P.

VTR/582.16/TRE

Trees [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser learns about parts of trees, different kinds of trees, and what is made from trees. Shows how trees are cut down and made into lumber. Audience: P.

VTR/591.47/CAM

Camouflage [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends find out how animals and insects camouflage themselves by colour and behaviour. Shows various animals, birds, reptiles, and fish camouflaged in nature. Audience: P.

VTR/592/WOR

Worms [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn how worms move, where they live, and what they eat. They sing silly songs about worms and find out how red wiggler worms turn garbage into compost that helps plants grow. Audience: P.

VTR/595.78/CAT

Caterpillars [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friend learn about the caterpillars, and how they are different from worms. Discussion of the four stages in a caterpillar's life by which it develops into a butterfly. Audience: P.

VTR/597.8/FRO

Frogs and toads [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997. 1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser the dog learns how tadpoles metamorphose into frogs or toads. Discussion of differences between frogs and toads, where they live, and how they eat. Audience: P.

VTR/612.8/EAR

Ears [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser is happy to find out that his ears are special: he can hear dog whistles but people can't. Discussion of listening and how to hear better. Shows various animals' ears. Audience: P.

VTR/612.8/EYE

Eyes [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends learn how people shade their eyes from the sun, protect their eyes during sports, and see underwater. Discussion of how our eyelids and eyelashes protect our eyes. Shows various animals' eyes. Audience: P.

VTR/612.8/NOS

Noses [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1998.

1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser and his friends play with and learn about different animal noses. Discussion about noses being used to smell and identify things. Audience: P.

Library Services – continued

VTR/676/PAP

Paper [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1996. 1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: Bowser's friend brings him a piece of paper made from rags and flowers. Bowser then learns how to make recycled paper. A Japanese woman demonstrates origami, and shows different animals made of folded paper. Audience: P.

VTR/720/BUI

Buildings [videorecording] / producer, Susan Sheehan [Canada] : Canadian Broadcasting Corporation, 1997. 1 cassette (15 min.) : sd., col. ; 1/2 in.

SUMMARY: While Bowser builds a fort out of cardboard boxes, he learns what structures and materials make buildings big and strong. Bowser's friends get involved and help out, safety is emphasized, and together they test their plans with blocks. Audience: P.

Inklings is a collection of ideas, hints, suggestions and administrative materials compiled by and for the teachers and school library staff in the Division, with distribution at the beginning of each month. Contact the editor before submitting material for publication.









Online Course Options

- Continuing Education, Faculty of Information Studies at the University of Toronto offers web courses to allow you to study at your own pace and on your own schedule. The following courses are led by an instructor: *Certificate in Genealogical Studies (Canada)* • *Certificate in Genealogical Studies (England)* • *Computers and Networks* • *Current Awareness Services on the Net* • *Internet Competitive Intelligence* • *Legal Research on the Internet* • *Mastering Web Searching*. *The Internet Guide* is a self study course. For more information on these and other programs, go to <<http://www.fis.utoronto.ca/programs/conted>>
- Visit <<http://telecampus.edu>>, a Canadian clearinghouse for online courses on library oriented topics and a wide variety of others.

Super Searching the Web**Internet Search Tools:**

-  **Classroom Connect's Search Page**
<http://www.classroom.net/classroom/search.html>
-  **Netscape's Search Page**
<http://home.netscape.com/escapes/search/>
-  **WebSearches**
<http://www.webplaces.com>

Search Engines:

-  **Alta Vista**
<http://www.altavista.digital.com>
-  **AOL NetFind**
<http://www.gnn.com/search/>
-  **Excite**
<http://www.excite.com>
-  **Hotbot**
<http://www.hotbot.com>
-  **InfoSeek**
<http://www.infoseek.com>
-  **Lycos**
<http://www.lycos.com>
-  **Open Text Index**
<http://index.opentext.com>
-  **WebCrawler**
<http://webcrawler.com>

Internet Directories:

-  **LookSmart**
<http://www.looksmart.com>
-  **Magellan Internet Guide**
<http://www.mckinley.com>
-  **Yahoo**
<http://www.yahoo.com>
-  **Yahooligans**
<http://www.yahooligans.com>

Meta Search Engines:

-  **CINet's Search.com**
<http://search.com>
-  **MetaCrawler**
<http://www.metacrawler.com>

Other Search Tools:

-  **DejaNews: Usenet Newsgroups**
<http://www.dejanews.com>
-  **Shareware.com: Software Searches**
<http://www.shareware.com>

Literary Awards

Manitoba Young Readers Choice Award 2000: Winner

- 📖 **Oppel, Ken.** *Silverwing.* (HarperCollins)

CSLA Awards:

Margaret B. Scott Award of Merit

✍ **David H. Jenkinson**, Winnipeg, Manitoba
**National Book Service Teacher-Librarian of
the Year Award**

- ✍ **Holly Gunn**, Sackville High School, Nova
Scotia.

CLA Awards:

Outstanding Service to Librarianship Award

- 📖 **Dr. Marianne Scott**, former National
Librarian of Canada.

1999 CLA Book of the Year for Children

Winner

- 📖 **Oppel, Kenneth.** *Sunwing.* (HarperCollins)

Honour Books

- 📖 **Spalding, Andrea.** *Me and Mr. Mah.* (Orca)
📖 **Walters, Eric.** *The Hydrofoil mystery.*
(Penguin Books Canada)

Notables

- 📖 **Ellis, Deborah.** *Looking for X.*
(Groundwood Books/Douglas and McIntyre)
📖 **Kacer, Kathy.** *Secret of Gabi's dresser.*
(Second Story Press)
📖 **Kellerhals-Stewart, Heather.** *Brave
highland heart.* (Stoddart)
📖 **Leedahl, Shelley.** *Bonetalker.* (Northern
Lights/Red Deer Press)
📖 **McNicoll, Sylvia.** *Grave secrets.* (Stoddart)
📖 **Nickel, Barbara.** *From the top of the grain
elevator.* (Beach Holme)
📖 **Spalding, Andrea.** *Phoebe and the gypsy.*
(Orca)
📖 **Vasquez, Diana.** *Hannah.* (Coteau Books)
📖 **Watson, Patrick.** *Ahmek.* (Stoddart Kids)
📖 **Wynne-Jones, Tim.** *Lord of the Fries and
other stories.* (Groundwood Books/Douglas
and McIntyre)

1999 CLA Book of the Year for Young Adults

Winner

- 📖 **Holubitsky, Katherine.** *Alone at ninety foot.*
(Orca)

Honour Books

- 📖 **Book, Rick.** *Necking with Louise.* (Red
Deer Press)
📖 **Brooks, Martha.** *Being with Henry.*
(Groundwood Books)
📖 **Galoway, Priscilla,** compiler. *Too young to
fight: Memories from our youth during
World War II.* (Stoddart Kids)
📖 **Goobie, Beth.** *The Dream where the losers
go.* (Roussan)
📖 **Moore, Ishbel.** *Daughter.* (Kids Can Press)
📖 **Trembath, Don.** *Lefty Carmichael has a fit.*
(Orca)
📖 **Wennick, Elizabeth.** *Changing Jareth.*
(Polestar Book Publishers)

Amelia Frances Howard-Gibbon Award for Illustration, 1999/2000

Winner

Bouchard, David. *The Dragon New Year*, illus.
by **Yang-Huang, Zhong** (Raincoast Books).

Shortlisted

- 📖 Bouchard, David. *A Barnyard bestiary*, illus.
by **Kimball Allen** (Orca Book Publishers).
📖 Lawson, Julie. *Bear on the train*, illus. by
Brian Dienes (Kids Can Press).
📖 Trottier, Maxine. *Claire's gift*, illus. by
Rajka Kupesic (North Winds Press).
📖 Trottier, Maxine. *Dreamstones*, illus. by
Stella East (Stoddart Kids).
📖 Trottier, Maxine. *Flags*, illus. by **Paul
Morin** (Stoddart Kids).
📖 Spalding, Andrea. *Me and Mr. Mah*, illus. by
Janet Wilson (Orca Book Publishers).
📖 Reynolds, Marilyn. *The Prairie fire*, illus.
by **Don Kilby** (Orca Book Publishers).
📖 Hundal, Nancy. *Prairie summer*, illus. by
Brian Dienes (Fitzhenry & Whiteside).
📖 **Gay, Marie-Louise.** *Stella, Star of the sea*
(Douglas & McIntyre).

Deadline: The deadline for submission for *Inklings* will be noon on the 5th day of every month during the school year. Submissions received after the deadline will not be included in the current month but will be published in the next issue.

