

The Winnipeg School Division

**Aboriginal Education
2005-2006**

**Professional Development
Registration Form**

Name _____

School _____

Grade _____

Workshop _____

Date _____ Time _____

A limited amount of funds are available to cover substitute costs and will be allocated on a first-come first-serve basis.

Substitute Required: Yes No

If yes, please attach Short Leave of Absence

Registration form (and Short Leave of Absence if you are requesting a Substitute) must be received **two weeks prior** to the date of the workshop. You will be notified only if the workshop is cancelled due to insufficient registration.

Send to:

**Mala Carriere
Prince Charles, E.R.C.**

Winnipeg School Division

**Aboriginal Education
2005-2006**

Professional Development



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE

Integrating Aboriginal Perspectives: Senior High Math

**November 30, 2005 (9:00-3:30)
Prince Charles E.R.C.**

Rebecca Chartrand

Senior Aboriginal Consultant/AAA Support Teacher

Chris Ottawa

Secondary Mathematics Consultant

This workshop is open to all Grade 7-S4 teachers. The objective is to increase teachers' knowledge of integrating Aboriginal perspectives by looking at specific examples of how this may be done. Teachers will: participate in reviewing existing resources; look at on-line resources and activities; look at ways to anchor Aboriginal students to curricula; learn how to understand Aboriginal ways of knowing and learning; and get resources that will assist with the immediate integration of Aboriginal perspectives.

There will be an opportunity for some teachers who attend this workshops to be part of a working group that will meet to build upon existing resources and create new materials that will assist with the integration of Aboriginal perspectives into curriculum.

Sweat Lodge

Maximum of 25 participants

May 19, 2006 (9:00-3:30)

Location: Beausejour

Brian McLeod

Aboriginal Cultural Advisor

A chance for Winnipeg School Division staff to experience a First Nation's ceremony. This experience will be a teaching lodge ceremony where those in attendance would be able to learn an aspect of First Nations culture that will be of benefit in relating to students and other colleagues who see this ceremony as a way of life. (Note: appropriate clothing required to participate in the sweat lodge ceremony: details, including a map will be provided for all participants.) Participants are required to provide their own transportation.

Aboriginal Materials Preview K-S4

Substitutes not available for this session

January 23, 2006 (11:00 a.m. – 5:00 p.m.)

Prince Charles E.R.C.

Louise McQuade

Elementary Aboriginal Consultant/AAA Support Teacher

Rebecca Chartrand

Secondary Aboriginal Consultant/AAA Support Teacher

Brian McLeod

Aboriginal Cultural Advisor

Come out and preview Aboriginal materials (videos, CD's, web sites, kits, books) that may be useful to you as you integrate Aboriginal perspectives into your program.

Note: Registration is **not** required for this event.

Bundle Teachings (9:00—12:00)**Tipi Teachings (1:00—3:30)**

Participants may register for the morning session only, the afternoon session only, or both: please specify on Registration Form.

April 24, 2006

Prince Charles E.R.C.

Brian McLeod

Aboriginal Cultural Advisor

Bundle Teachings: A look at First Nation ceremonies and their significance to education. A sharing of information will be provided in the following areas: Bundle teachings; Smudging ceremony; Pipe ceremony; Naming ceremony; Clans/kinship models; Fasting ceremony; and Vision Quest ceremony.

Tipi Teachings: An introduction to Tipi Teachings and the ways the tipi enhances Aboriginal education in schools.

Seven Teachings

February 10, 2006 (9:00-12:00)

Prince Charles E.R.C.

Brian McLeod

Aboriginal Cultural Advisor

An in-depth look into the Seven Teachings. Examples of Aboriginal education initiatives using the Seven Teachings will be shared.

Using Aboriginal Literature in Senior High

All sessions are from 9:00 – 3:30

Prince Charles E.R.C.

February 17, 2006

April 20, 2006

May 26, 2006

Rebecca Chartrand

Senior Aboriginal Consultant/AAA Support Teacher

Gwen Watson

Secondary English Language Arts Consultant

This 3 part workshop is designed to assist S2-S4

E.L.A. teachers in utilizing Aboriginal literature. The purpose is to increase knowledge and understanding of the issues, challenges and experiences that arise within these texts so that teachers may feel more comfortable in using Aboriginal literature. Teachers will increase their knowledge of Aboriginal history, culture and perspectives. Participants will be required to pilot certain materials that have been created as well as research and gather resources for units.

Manitoba Museum Workshops

(190 Rupert Avenue)

Maximum of 26 participants per session.

Elementary: November 21, 2005 (9:00-3:30)

Junior/Senior High: April 10, 2006 (9:00-3:30)

Louise McQuade

Elementary Aboriginal Consultant/AAA Support Teacher

The day will start with a brief introduction to Aboriginal education. Participants will then get a behind the scenes and in-depth gallery tour of the Manitoba Museum with an archaeologist and the Curator of Native Ethnology. The day will wrap-up with a sharing circle in which participants will share how they will use the information they received during the day.

Aboriginal Awareness

November 4, 2005 (9:00-3:30)

Prince Charles E.R.C.

Brian McLeod

Aboriginal Cultural Advisor

What does “Aboriginal” mean? This workshop will include: definitions; terminology; cultural groups (traditional and contemporary) including First Nations, Metis, and Inuit; and issues related to education.

Understanding Perceptions

January 19, 2006 (9:00-3:30)

Prince Charles E.R.C.

Brian McLeod

Aboriginal Cultural Advisor

A look at education from a holistic worldview. This workshop will provide an opportunity for participants to examine learning from a holistic perception. The use of the Medicine Wheel and circle concepts will assist in the learning process and how this process can be adapted within the classroom.

Beyond Aboriginal Awareness to Integration in Curriculum

March 1, 2006 (9:00-3:30)

Prince Charles E.R.C.

Brian McLeod

Aboriginal Cultural Advisor

Louise McQuade

Elementary Aboriginal Consultant/AAA Support Teacher

This workshop will begin with an overview of cultural education within Aboriginal education with a focus on the concept of “belonging”. This workshop will also look at incorporating resources in actual lesson plans for curriculum enhancement, extra-curricular activities and community involvement. The following will be included:

- examples of Aboriginal education initiatives from schools within the Division,
- *The Common Curriculum Framework for Aboriginal Language and Culture Programs K-S4* (Western Canadian Protocol for Collaboration in Basic Education),
- *Integrating Aboriginal Perspectives in Curricula* (Manitoba Education and Youth)
- *Shared Learnings* (British Columbia Ministry of Education), and
- *Cultural Standards* (Alaska Native Knowledge Network).