



# CHURCHILL HIGH SCHOOL

510 HAY STREET  
WINNIPEG MB R3L 2L6  
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## 2008 - 2009 COMMUNITY REPORT

### PRIDE & TRADITION

Churchill High School's mission is to provide a caring, secure and enriched learning environment which maximizes the aspirations, achievements and abilities of all students. We strive to provide students with equal opportunities to develop the academic, personal management and teamwork skills which will serve as building blocks for a successful future. Our aim is to empower students to become responsible, productive citizens and life-long learners in the global society of the 21<sup>st</sup> century.

#### Facts at a Glance

- Grades 7 through 12
- 608 students
- 41.5 teachers
- 27 support staff
- Career Intern
- Active Parent Council
- 3 Computer labs
- 4 Science labs
- Library
- 2 full-size gyms
- Art Studio
- Cafeteria
- Tennis /Basketball court
- Woods/Metals/Auto/Graphics/Foods/  
Clothing
- Flexible Learning Program 7-10
- Resource Program
- Lifeskills Program (C.A.P.)
- Learning Assistance Centre (L.A.C.)
- English as an Additional Language (E.A.L.)
- ICT Courses 7-12
- Basic French 7-12
- Spanish 9 - 12
- Dual Credit Courses (U of M)
- Concert Band/Jazz Band
- Vocal Choir/Jazz Choir
- Drama/Improv Team
- High School Football, Rugby, Basketball,  
Volleyball, Cross Country, Track & Field,  
Soccer

Home of the 'BULLDOGS'

#### Notable Events

- Red Eagle School Drum
- Mb Aboriginal Youth Career Awareness Committee (MAYCAC)
- Aboriginal Parents' Group - 5th Annual Graduation Feast
- Spring Pow Wow
- Grade 9 Trip to Ottawa/Montreal/Quebec
- Youth & Philanthropy
- Human Rights Symposium (7 & 8)
- Women's Health & Wellness Events
- Citizen Equity Committee - honouring our youth
- Riverview Health Centre – Volunteer Festival of Lights
- Annual Community Beautification Activities
- Kiwanis T.A.G. Day
- Buddy reading at Lord Roberts
- Peer Mediation Program (P M Training at J.B. Mitchell)
- Gr. 8 Volunteer Work program
- Student Assistance Program (AFM)
- Anti-Bullying Program (7 & 8)
- Red Cross – "Respect Ed." (7 & 8)
- Speaker series – (youth issues, respect, gangs, & violence)
- Involvement in the Human Rights Symposium
- P.A.R.T.Y. Program; Anger Management Training (11 – 12)
- EAL Support Program
- Collaborative and Precision Reading programs
- Judo Canada's Eclipse Program
- Lunch program supported by Wpg Harvest & Optimists Club
- Gauss Mathematics Contest (7 – 8)
- Science Fair (7 – 12)
- Heritage Fair (7 & 8)
- Student Council
- Talent Show
- Chess Club
- Robotic Games
- Senior Concert Choir participates in the Carnegie Hall Residency  
Program in New York City
- Winter Concert (Band & Choir); Fine Arts Night; Optimist Band Festival;  
Beginner Band Festival ; Choral Fest; Winnipeg Music Festival;  
Minneapolis Music Festival; Spring Musical – Charlie and the Chocolate  
Factory



## Priorities and Successes

### **To continue the development of life long learners, critical thinkers and open-minded students**

- Student involvement in Youth & Philanthropy.
- Fundraising for a variety of humanitarian causes : Canadian Cancer Society, Humane Society, Unicef World Vision, 30 Hour Famine
- Grade 9 Trip focusing on cross disciplinary curricula outcomes – Ottawa, Montreal, Quebec City
- Cross cultural learning through curricula; informal learning through peer tutoring
- Weekly recycling program
- Senior Concert Choir and Bands participates in the Music in the park Festival in Minneapolis

### **To continue to improve instructional techniques, including the meaningful use of technology**

- Implementation of I.C.T. courses
- Infusion of an ICT course into Grade 12 English course
- Developing Smart Board technology in the learning process in several classrooms.
- Inquiry Approach to learning
- Student empowerment to question and give input in the teaching and learning process (critical thinking)

### **To continue to improve learning opportunities for all staff**

- Continued focus on Professional Learning Communities model
- Professional Development committee becomes teacher run
- Grade 8 Language Arts Teachers worked in collaboration with Divisional Consultants to improve their skills in Assessment for Learning.
- Involvement with the Inquiry Project

### **To continue to improve school climate through the development of inclusive instructional strategies**

- Demonstrated use of differentiated instruction strategies used throughout the school.
- Graphic organizers used to assist students in every step of the learning process. Accessing prior knowledge, acquiring and applying their learning to new situations.
- Inclusion of Special Needs students in school wide activities
- Increasing community involvement in daily school life through guest speakers and mentors

### **To reevaluate and explore the assessment practices at both the middle and senior high levels.**

- Assessment for Learning with staff during PD events
- Student Portfolios – Mathematics & English Language Arts
- Increased use of alternative assessment practices - Peer Assessments / Student/Teacher creation of rubrics / Exemplars used to show mastery in a variety of subject areas.
- Students demonstrating their understanding and knowledge through alternative assessment tools (videos, art, projects, technology, and drama).